# Department of English language Teaching University of Kelaniya

# DIPLOMA IN ENGLISH FOR PROFESSIONAL PURPOSES (One year fee – levying weekend course)

Dura on:

30 credits

Aims of the Course:

The aim of the course is to prepare students to func on in an English

speaking professional environment.

# Course components:

Course Code	Title
DEPP 13018	Writng Skills
DEPP 13028	Reading Skills
DEPP 13037	Speaking and Listening Skills
DEPP 13047	Grammar

### **Admission Requirements:**

A minimum of a credit pass for English at the GCE Ordinary Level Examina on. A minimum of three passes at GCE Advanced Level Examina on.

# Selec on Procedure:

**An Admission Test** 

# **Scheme of Grading:**

A+ 85-100

A 70-84

A- 65-69

B+ 60-64

В 55-59

B- 50-54

C+ 45-49

C 40-44

D 25-39

E 0-24

Ab Absent

Grades below C (i.e. D,E) are considered as failed grades.

Candidates who have obtained 'C' grade or higher for all the course units will be awarded the diploma.

Any candidate who obtains grades 'A' or better for all course units within one academic year will be awarded a Merit Pass.

A student who obtains a grade below C for a par cular course unit may re-sit the examina on for the purpose of improving the grade in the next academic year. In the event that DEPP course is discon nued in the next academic year, a re-sit examina on will be held within 6 months of releasing the results.

Assignments are a part of con nuous assessment of the course. A student who could not complete an assignment and can provide permissible reasons may repeat the assignment within a s pulated me decided by the resource person of the course. A penalty may apply for late submissions.

The diploma should be completed within one academic year. A candidate who re-sits an examina on may complete the Diploma within a period of three years in not more than three a empts.

Re-sit examina on grades

The best grade obtainable at the re-sit examination is 'C'.

Comple on of SLQF level 3, which is the level of this Diploma, meets the minimum entry requirement for a quali ca on in SLQF level 4 in the relevant eld of specializa on.

#### Wrl\_ng\_Skills 1.

Course code:

DEPP 13018

Title:

Writing Skills

# Learning outcome:

By the end of this course, students will be able to:

- design CVs 1.
- write business le ers; emails 2.
- write memos, notes, and no ces; reports;
- prepare summaries of business correspondence; 4.
- prepare agendas and minutes; 5.
- write brief project proposals. 6.

CVs; Cover le ers; Business Correspondence; Business reports.

# Method of teaching/learning:

Interac ve classroom sessions, guest lectures, workshops.

# Scheme of assessment/evalua on:

- Assignments 1.
- End-of-course exam 2.
- In-class assessments

Baugh. L. S., Fryar, M., Thomas, D. A. (1998) How to Write First-Class Business Correspondence. Illinois: NTC Publishing Group.

Chan, J. F. (2008). Email: Write it Well Guide. Oakland: Write It Well

Munter, M. (2003). Guide to Managerial Communication. New Jersey: Pren ce Hali.

#### Reading Skills 2.

Course code:

**DEPP 13028** 

Title:

Reading Skills

# Learning outcome:

By the end of this course, students will be able to:

- use e ec ve reading techniques
- cri que di erent pieces of business correspondence 2.

Extracts from di erent genres of business correspondence; adver sements; advertorials.

# Method of teaching/ learning:

Interac ve classroom sessions, guest lectures, workshops.

# Scheme of assessment/evalua on:

- Assignments
- End-of-course exam 2.
- In-class assessments 3.

# Recommended reading:

Baugh. L. S., Fryar, M., Thomas, D. A. (1998) How to Write First-Class Business Correspondence. Illinois: NTC Publishing Group.

Munter, M. (2003). Guide to Managerial Communication. New Jersey: Pren ce Hall. Selected extracts from di erent genres of literature.

# Speaking and Listening Skills

Course code:

**DEPP 13037** 

Title:

Speaking and ListeningSkills

# Learning outcome:

By the end of this course, students will be able to:

- 1. speak with accuracy and uency
- 2. face job interviews with con dence
- 3. use e ec ve listening strategies
- use telephone e que e

### Course content:

Recordings of sample job interviews, news broadcasts, service phone calls; role plays; making presenta ons, guest lectures, short speeches.

# Method of teaching/ learning:

Interac ve classroom sessions, guest lectures, workshops.

# Scheme of assessment/evalua on:

- Assignments
- End-of-course exam
- In-class assessments

# Recommended reading:

Jones, L. & Alexander, R. (2003) New International Business English.

New York: CambridgeUniversity Press.

Mascull, B. (2003). Business Vocabulary in Use. New York:

Cambridge University Press.

### 4 Grammar

Course code:

DEPP 13047 Grammar

Title:

Learning outcome:

By the end of this course, students will be able to:

- speak and write with gramma cal accuracy
- 2 use techniques to correct their errors

#### **Course content:**

Word classes; subject-verb agreement, phrasal verbs, preposi ons, simple and complex sentence structures.

# Method of teaching/ learning:

Interac ve classroom sessions, guest lectures.

### Scheme of assessment/evalua on:

- 1 Assignments
- 2 End-of-course exam
- 3 In-class assessments

# Recommended reading:

Eastwood, J. (1999). Oxford Practice Grammar. New York: Oxford University Press. Murphy, R. (1992). Essential English Grammar. Cambridge: CambridgeUniversity Press. Pavlik, C. (2004). Grammar Sense 3. New York: OxfordUniversity Press.

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