No.	Student Number	Topic
		TESL 43566 - Dissertation
		Dissertation topics – Academic year 2022/2023
1	HS/TE19/0002	Evaluating the Impact of Private English Tutoring on Academic Performance: A Study Based on Ordinary Level Students in Galewela Education Zone
2	HS/TE19/0003	Assessing the Effectiveness of English-Subtitled Movies on Vocabulary Acquisition Among ESL Advanced Level Students in the Kurunegala District, Sri Lanka.
3	HS/TE19/0005	Investigating the Effectiveness of Digital Tools and Online Resources in Enhancing English Language Acquisition for Non-Native Speakers in Asian Countries
4	HS/TE19/0006	The Role of English Movies in Enhancing English Speaking Proficiency: A Case Study on the Perceptions of Third Year Undergraduates at the Modern Languages Department of University of Kelaniya
5	HS/TE19/0007	A Study Based on Exploring Difficulties Related to English Language Reading Comprehension That is Encountered by Grade 08 English as a Second Language Learners of a government school in Mahawa Area, Sri Lanka
6	HS/TE19/0008	A Study Based on Investigating the Challenges Related to Speaking English Among Grade 9 English as a Second Language Learners in a Government School, Wariyapola, Sri Lanka
7	HS/TE19/0009	The Role of Self-Study Strategies in Learning English: Perceptions of Second-Year Undergraduates in the Department of Commerce and Management at the University of Kelaniya
8	HS/TE19/0010	Investigating the Impact of Augmented Reality (AR) Based Language Learning Tools on Vocabulary Development and Motivation in Adult ESL Learners
9	HS/TE19/0011	The use of Metacognitive Reading Strategies on ESL Reading Comprehension: A Comprehensive mixed method Study of ESL learners
10	HS/TE19/0012	A Mixed-Method Analysis on the Challenges of Tamil-Speaking Undergraduates Transitioning to EMI in Sri Lankan Universities
11	HS/TE19/0013	Application of the Interactive Model in Teaching Reading Skills : A Mixed Method Study of an Online ESL Classroom
12	HS/TE19/0014	The Impact of English-Language Films on the English Proficiency and Cultural Perceptions of Third-Year Students in the Department of Drama, Cinema, and Television at the University of Kelaniya

13	HS/TE19/0015	The Influence of Anxiety in Second Language Learning: A Case Study with Reference to Advanced Level Art stream students in Vishaka Girls' College, Kuliyapitiya.
14	HS/TE19/0016	Impact of AI Writing Tools on the Creativity of Adult ESL Learners: An Evaluation of Enhancement and Diminishment Factors
15	HS/TE19/0017	A Comparative Analysis in Application of Project Based Learning to develop English Language Proficiency in ESL Context
16	HS/TE19/0018	The Impact of Technology on Improving ESL Learners' Writing Skills: An Investigation into the Effectiveness of Using Digital Tools in Teaching Writing to the Undergraduates of the University of Kelaniya.
17	HS/TE19/0019	Second Language Speaking Anxiety among English as a Second Language Learners in Sri Lanka: A Study Based on Two Schools in Negombo area.
18	HS/TE19/0020	Evaluating the Effectiveness of Grammar Translation and Task-Based Language Teaching Methods in Grammar Instruction: Identifying the Most Appropriate Approach for Grade 8 English as a Second Language Students in a Government School.
19	HS/TE19/0021	Exploring the Impact of Technology on ESL Learner Engagement and Achievement: A Case Study of Interactive Tools in Classroom Settings
20	HS/TE19/0022	An Investigation on the Influence of Intrinsic and Extrinsic Motivation and Attitudinal Factors on ESL Learning Outcomes Among First-Year Finance Undergraduates at the University of Kelaniya
21	HS/TE19/0023	Investigating the First Language (L1) Interference in the English Writing Produced by Sinhala Speaking Secondary Learners in Gampaha Area : An Error Analysis
22	HS/TE19/0024	Assessing the Impact of English Language Teaching Challenges on Teaching Efficacy for Advanced Level Students in Selected Government National Schools in Kurunegala District
23	HS/TE19/0025	Investigating the Effectiveness of Blended Learning in Higher education: A Study based on the Perceptions of Lecturers and Students in the Department of English Language Teaching at the University of Kelaniya.
24	HS/TE19/0026	An analysis of common morphosyntactic errors by grade 11 student in Matara area: An investigation based on Srilankan Second Language Learners
25	HS/TE19/0029	Attitudes and Perceptions towards Formative Assessments: A Study Based on a Group of Final-Year Teaching English as a Second Language Students in the Department of English Language Teaching of University of Kelaniya.
26	HS/TE19/0030	An Analysis of the Linguistic and Operational Challenges Encountered by Officials at the Bank of Ceylon in Anuradhapura in Implementing the Trilingual Policy of Sri Lanka

27	HS/TE19/0031	Investigating the Role of Digital Literacy in Facilitating Autonomous English Language Learning Among First Year Finance Undergraduates in University of Kelaniya
28	HS/TE19/0033	Parental Language Practices and Children's Bilingual Proficiency in Sinhala and English: A Study of Language Modeling and Reinforcement Effects from Toddler Stage to Early Elementary Stage in Western Province, Sri Lanka
29	HS/TE19/0036	Evaluating the Efficacy of Human versus AI-Driven Constructive Feedback for Adult Writing in ESL context
30	HS/TE19/0039	Evaluating the Efectiveness of the Trilingual Education Policy in Enhancing Language Proficiency among Secondary Students in Colombo, Sri Lanka
31	HS/TE19/0040	Female Empowerment through ESL Education in Kurunegala District.