	TESL 43566 - Dissertation
	Dissertation Topics - Academic Year 2023/2024

No.	Student Number	Topics
1	HS/TE19 /0041	Grade 10 Teachers's Beliefs and Practices on Learner Autonomy in ESL classrooms : A case study of selected government schools in the Kegalle Educational Zone .
2	HS/TE20 /0002	Lexical Choices of Written Sri Lankan English during Sinhala and Tamil New Year: A Diachronic Analysis on Newspapers
3	HS/TE20 /0004	Exploring the Effectiveness of Online Puzzle Games (e.g., Scrabble, Woggle, ISC) in Enhancing English Vocabulary Among ESL Undergraduates: A Case Study from the Faculty of Science, University of Kelaniya
4	HS/TE20 /0005	Adapting ESL Classrooms for Early Identification of Autism Spectrum Disorder (ASD)-Related Language Difficulties in Resource-Limited Schools in Western Province,Sri Lanka.
5	HS/TE20 /0007	Evaluating the Impact of Duolingo on Vocabulary Retention and Learner Motivation Among Sri Lankan ESL Undergraduates: A Mixed-Method Study
6	HS/TE20 /0008	The Efficacy of Formative Assessments in Teaching Writing among Grade 11 ESL Learners: An Experimental Study in a Selected Government School in Horana Education Zone
7	HS/TE20 /0009	A Study on the Perceived Inadequacy of School-Level English Education and the Pursuit of English Diplomas Among First-Year Undergraduates in Sri Lanka
8	HS/TE20 /0010	Minority Language Maintenance in Sri Lanka: A Qualitative Study of the Bohra Community.
9	HS/TE20 /0011	An Analysis of Morphological Errors in Expository Essays: A Study on First-Year ESL Undergraduates at the Faculty of Humanities, University of Kelaniya.
10	HS/TE20 /0012	Exploring undergraduates Perceptions on Implementing Computer- based Assessments: A Case Study of Third-Year ESL Undergraduates of Faculty of Humanities, University of Kelaniya
11	HS/TE20 /0013	The Impact of Matching Games in Teaching Speaking Skills: A Mixed Methods Study of Intermediate ESL Learners at a Private Institution in the Western Province
12	HS/TE20 /0015	A Case Study of Access Arrangements for Students with Language-based Learning Difficulties: A Comparison of Pearson Edexcel and Local Syllabus English Exams in a Selected Sri Lankan School
13	HS/TE20 /0016	The Impact of First Language Interference on Phoneme Production in ESL Classrooms in Primary Grades in Rural Areas of Sri Lanka
14	HS/TE20 /0017	A Comparative Analysis of Test-Taker Performance in the IELTS General Reading Test Across Paper-Based and Online Delivery Formats: A Study Based on 2024 and 2025 IELTS Test-Takers in Sri Lanka
15	HS/TE20 /0018	The Use of English Songs in Improving Vocabulary Needed for PTE among Student Visa Applicants Aged Between 18 to 25 in Sri Lanka

16	HS/TE20 /0019	The Effectiveness of Picture Prompts in Developing Speaking Confidence among Grade 6 ESL Learners in Government Schools
17	HS/TE20 /0020	Exploring Pronunciation Challenges in Sri Lankan English: A Study Based on the Employees (18-40 Years Old) in the Katunayake Export Processing Zone
18	HS/TE20 /0021	Technology-Enhanced Language Learning Through Gamification: An Experimental Study on the Effectiveness of a Newly Introduced Kahoot-Inspired LMS in Enhancing Grammar Skills of Grade 10 ESL Students in Anuradhapura
19	HS/TE20 /0023	Exploring Psychosocial Factors Affecting Productive English Language Skills Among Adolescents with Down Syndrome at the Ayathi Center, Ragama Medical Faculty, Sri Lanka.
20	HS/TE20 /0024	The Impact of Authentic vs. Created Materials on ESL Learner Motivation
21	HS/TE20 /0025	A Critical Discourse Analysis of Power, Ideology, and the Construction of Learner Identity in the Sri Lankan A/L General English Curriculum
22	HS/TE20 /0026	The Effectiveness of Using Animated Cartoons in Improving Listening Skills: A Mixed Mixed-Method Study Based on Grade 10 ESL Learners in a Government School in Sabaragamuwa District
23	HS/TE20 /0027	An Evaluation of Task-Based Language Teaching Compared to the Audio Lingual Method in Improving Writing Skills:A Study among Grade 06 ESL learners in Government Schools
24	HS/TE20 /0028	Language Anxiety and Its Impact on Oral Fluency Among Beginner Level Adult Students in Sri Lanka
25	HS/TE20 /0029	A Needs Analysis of English Language Requirements for Law Undergraduates at University of Jaffna: Implications for ESP Course Development
26	HS/TE20 /0030	An Analysis of Syntactic Features of Sri Lankan English: A Study based on Selected Sri Lankan YouTube Content
27	HS/TE20 /0031	A Critical Evaluation of the G.C.E. O/L English Literature Syllabus in Sri Lanka: A Qualitative Study of Teacher and Student Perspectives in the Galle District
28	HS/TE20 /0032	The Effectiveness of the Self-Regulated Strategy Development Model in Enhancing Persuasive Writing Accuracy and Confidence: A Case Study of Grade 10 ESL Literature Students in a Government School in Galle District
29	HS/TE20 /0033	Investigating the Effectiveness of Interactive Pair Information Gap Tasks in Enhancing Speaking Skills: A Study on Grade 10 ESL Learners in a Selected Sri Lankan School.
30	HS/TE20 /0034	Sinhala-English Code Mixing found in the Discourse of Television Media: A Sociolinguistic Analysis Based on Youth-Oriented Panel Discussions in Selected TV Channels in Sri Lanka
31	HS/TE20 /0035	The Impact of Teacher-Led Translanguaging on Reading Comprehension: A Study on Grade 9 ESL Learners in the Gampaha District
32	HS/TE20 /0036	Learner Perception on Willingness to Communicate in Spoken Medium in ESL Classroom: A Narrative Study Based on ESL Secondary School Students.
33	HS/TE20 /0037	The Use of Code-Switching as a Pedagogical Strategy in ESL Classrooms: A Study of Grade 10 ESL Learners in the Matara District

34	HS/TE20 /0038	The Effectiveness of Collaborative Learning as a Classroom Management Strategy to Improve Essay Writing Skills: A Study on Ordinary Level ESL Learners in a Government School in Kegalle District.
35	HS/TE20 /0039	Investigating theTense Related Grammatical Errors in Narrative Writing and the Impact of Collaborative Teaching on Error Reduction: A Study based on A2 ESL Learners in Sri Lanka
36	HS/TE20 /0041	Investigating the Effects of Metacognitive Reading Strategy Instruction on Reading Comprehension and Self-Regulated Learning Among First-Year Sri Lankan ESL Undergraduates at the Faculty of Humanities, University of Kelaniya.
37	HS/TE20 /0043	Linguistic, Cognitive, and Affective Challenges in Transitioning to English Medium Instruction: A Case Study of Sinhala-Medium First-Year Undergraduates in the Faculty of Science, University of Kelaniya
38	HS/TE20/0044	Investigating the Effectiveness of storyboarding as a Visual aid to develop Narrative Writing Skills among Grade 8 ESL Learners: A Case Study in a Government School, Galle District