

TESL 43566 - Dissertation
Dissertation topics – Academic year 2021/2022

No.	Student Number	Topic
1	HS/TE18/0001	The Impact of Computer Assisted Language Learning (CALL) on Vocabulary Acquisition of Intermediate ESL Learners in Sri Lanka; A Quantitative study
2	HS/TE18/0003	A linguistic analysis of neologisms : Neulogism as a phenomenon during the period of 2022 Sri Lankan protest
3	HS/TE18/0004	A Psycholinguistic Analysis of Language Choice in Production and Perception Among Bilingual Young Adults in Sri Lanka
4	HS/TE18/0005	A Critical Analysis of the Morphological Processes in Speaking Discourse by the Sri Lankan Portuguese Community.
5	HS/TE18/0006	A Comparative Study on the Effectiveness of Explicit and Implicit Grammar Instruction in ESL Writing: A Study Based on Students in a Sri Lankan Government School.
6	HS/TE18/0010	An investigation on the impact of you tube or English-speaking apps on the speaking skills of TESL first-year undergraduates of University of Kelaniya
7	HS/TE18/0012	Gender Portrayal in ESL Textbooks; A Content Analysis of Grade 11 English Textbook of Sri Lanka
8	HS/TE18/0013	A Study Based on How the Television Commercials Affect the English Vocabulary Learning of Children with Attention-Deficit Hyperactivity Disorder: Chitra Lane School for the Special Children, Narahenpita, Colombo 5, Sri Lanka.
9	HS/TE18/0014	A Study based on the Effect of the Official Language Policy in Sri Lanka in the Administrative and Educational sector towards Vedda's Language; The Sri Lankan Indigenous Community in Dambana, Sri Lanka.
10	HS/TE18/0015	Exploring Code-Switching Practices and Challenges among ESL Students: A Comparative Study
11	HS/TE18/0016	The Most Frequent Capitalization and Punctuation Errors Made by ESL Learners: A Study Based on the ESL Learners in an Institute in Colombo
12	HS/TE18/0017	A study Investigating Anxiety and its Effect on Speaking Performance among ESL undergraduates in University of Kelaniya
13	HS/TE18/0018	A Qualitative Analysis on Utilization of Online Fanfictions to Improve Reading Skills of ESL Learners.

14	HS/TE18/0019	Exploring Sri Lankan English in Online Humor: A Sociolinguistic Study of Facebook Memes, Social Interaction, and its Linguistic Creativity
15	HS/TE18/0020	A Comparative Study on the Effectiveness of Intentional and Incidental Vocabulary Learning by Sri Lankan ESL Learners: Secondary Level.
16	HS/TE18/0021	A Quantitative Crosslinguistic Study on Grammar: The Effect of L3 French on L2 English
17	HS/TE18/0023	A Comparative Analysis of Virtual Reality and Traditional Classroom Settings in English Language Teaching in Sri Lanka: Exploring the Integration of Immersive Technology to Enhance Language Learning Outcomes
18	HS/TE18/0024	A study on effectiveness of teaching ESL through new media for adults: a critical analysis using YouTube, Tiktok platforms
19	HS/TE18/0025	The Impact of Teaching Knowledge Test (TKT) Training in Enhancing Effective Teaching Practices and Providing Insights into Local Teaching Practices: An Experimental Study on Early Childhood English Language Teachers
20	HS/TE18/0026	A study on low or limited oral proficiency of ESL learners in Sri Lankan Sinhala medium school context
21	HS/TE18/0030	A Critical Analysis of English Language Proficiency and its Socio-Academic Impact on University Students : 4th year Chinese Language students at the University of Kelaniya.
22	HS/TE18/0031	A Descriptive Study on Frequency Occurance and Functions of Discourse Markers in SLE Political Discourse: Corpus based Analysis Using Political Speeches, Interviews, Debates and Public Address
23	HS/TE18/0032	A Study on the Impact of Technology - Assisted Language Teaching on TESL students' Learning Proficiency
24	HS/TE18/0034	Effectiveness of Virtual Media for the Language Acquisition of Learners of English as a Second Language: An Exploratory Study based on the Utilisation of English Language Movies as a Tool for Language Learning in Intermediate Learners of Sri Lanka.
25	HS/TE18/0035	A Study based on the effect of English morphological processes in Sri Lankan newspapers: A morphological analysis
26	HS/TE18/0037	The use of native language as a teaching strategy in English Instructions for grade 11 students: Perceptions, practices, and implications for ESL learners
27	HS/TE18/0038	A Comparative Study of the Effectiveness of Inductive and Deductive Teaching Strategies in Engaging Grade 11 Students with English Literature Poems: Assessing Learning Outcomes and Student Perception.

28	HS/TE18/0040	A Qualitative Analysis of the Effects of Teaching Sri Lankan English Literature on Improving Students' Second Language Attitudes: A Study of English Diploma Students at BCI Campus Sri Lanka.
29	HS/TE18/0041	Key Challenges Faced by Non- native Teachers of English in Sri Lanka; A Study Based on the Selected ESL Teachers in Galle District.
30	HS/TE18/0042	The Contribution of Sri Lankan Textbooks to Improve Students' Higher-Order Thinking Skills: A Content Analysis based on Grade 6 English Text Book and Teachers' Perceptions.
31	HS/TE18/0043	A Comparative Study of the Effectiveness of Using the Grammar Translation Method and the Communicative Language Teaching in Teaching English in the ESL context
32	HS/TE18/0046	A study based on the relationship between schema activation and critical writing development in teaching English Literature for local O/L students
33	HS/TE18/0047	The role of Social Media in the acquisition of the English language: A study based on the language skills and vocabulary learning of selected young ESL learners in Sri Lanka