

Course Specification

Fields of Study: Hindi

1.	Code of the Course Unit	HIND 31714
2.	Title of the Course Unit	Principles of Language Teaching and Learning
3.	Number of Credits	4
4.	Type	Compulsory
5.	Coordinator of the Course Unit	Most senior lecturer of the relevant course unit
6.	Introduction This course unit is designed to strengthen undergraduates with sound knowledge, skills and attitudes needed to learn and teach a second/ foreign language.	
7.	Pre-requisites	Not applicable
8.	Main objective of the course To support undergraduates to learn and teach Hindi language as a foreign language using appropriate strategies	
9.	Expected/Intended Learning Outcomes (ILOs) At the completion of this course unit, the student will be able to: <ol style="list-style-type: none"> 1. Define and differentiate between first language, second language and foreign language 2. Differentiate between language acquisition and language learning 3. Recognize and assess language skills and factors affecting language teaching/ learning 4. Compare and contrast teaching/ learning approaches and their influence on teacher/ learner autonomy 5. Analyze language teaching methods and assessment methods and prepare a lesson plan 6. Inspect the importance, difficulties and opportunities of second/ foreign language teaching and types of language 	
10.	Course Content: <ol style="list-style-type: none"> 1. Language and language skills <ol style="list-style-type: none"> 1.1. Concept of first language, second language and foreign language 1.2. Language acquisition and language learning 1.3. Language skills: listening, speaking, reading and writing 2. Language teaching and learning <ol style="list-style-type: none"> 2.1. Factors which influence language teaching/ learning 2.2. Teaching/ learning approaches (teacher-centred and student-centred) and teacher/ learner autonomy 2.3. Language teaching methods 2.4. Lesson planning and assessment of language skills 2.5. Importance, difficulties and opportunities of second/ foreign language teaching and learning 2.6. Language planning and policy 	

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
Week	Main Themes	Sub Themes				
1 st	1. Language and language skills	1.1. Concept of first language, second language and foreign language	Lectures, handouts, discussions, Computer Assisted Learning	4	1	Theoretical knowledge, communication skills, decision making
2 nd	1. Language and language skills	1.1. Concept of first language, second language and foreign language	-Do-	2	1 2	-Do-
		1.2. Language acquisition and language learning		2		
3 rd	1. Language and language skills	1.2. Language acquisition and language learning	-Do-	4	2	-Do-
4 th	1. Language and language skills	1.3. Language skills: listening, speaking	Lectures, activities, discussions, role-plays, Computer Assisted Learning	4	3	Communication skills, collaboration, creativity, problem solving
5 th	1. Language and language skills	1.3. Language skills: reading and writing	-Do-	4	3	-Do-
6 th	2. Language teaching and learning	2.1. Factors which influence language teaching/ learning	Lectures, handouts, discussions, Computer Assisted Learning	4	3	-Do-
7 th	Continuous assessment	Role-play		4		
8 th	2. Language teaching and learning	2.2. Teaching/ learning approaches (teacher-centred and student-	Lectures, activities, discussions, Computer Assisted Learning	4	4	Communication skills, collaboration,

		centred)				creativity, problem solving, adaptability, organizing
9 th	2. Language teaching and learning	2.2. Teacher/ learner autonomy 2.3. Language teaching methods	Lectures, handouts, activities, discussions, role-plays, Computer Assisted Learning	2 2	4 5	-Do-
10 th	2. Language teaching and learning	2.3. Language teaching methods	-Do-	4	5	-Do-
11 th	2. Language teaching and learning	2.4. Lesson planning and assessment of language skills	Lectures, activities, discussions, role-plays, Computer Assisted Learning	4	5	-Do-
12 th	2. Language teaching and learning	2.5. Lesson planning and assessment of language skills	-Do-	4	5	-Do-
13 th	Continuous assessment	Assignment		4		
14 th	2. Language teaching and learning	2.5. Importance, difficulties and opportunities of second/ foreign language teaching and learning	Lectures, discussions, Computer Assisted Learning	4	6	Communication skills, problem solving, adaptability, organizing
15 th	2. Language teaching and learning	2.6. Language planning and policy	Lectures, handouts, discussions, Computer Assisted Learning	4	6	-Do-
11.	Number of Notional Hours:					
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 90			
	2. Tutorial / Practical / Presentation Hours – 50		4. Hours for Field Surveys / Factory Visits / Social Activities – None			
12.	Evaluation and Assessment:					

	<p>In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated</p> <p>Role-play- 15%, assignment (lesson plan)- 15%, active participation- 10%</p> <p>Expected soft skills to be evaluated through the continuous assessments:</p> <p>Theoretical knowledge, communication skills, collaboration, creativity, problem solving, adaptability, organizing</p> <hr/> <p>End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated</p> <p>Question Paper:</p> <p>Answering a 3-hour question paper at the end of the first semester</p>
13.	<p>Recommended Readings:</p> <ol style="list-style-type: none"> 1. Neeraja, Gurramkaunda (2015) <i>Anuprayukt Bhashavigyan Ki Vyavaharik Parakh</i>, New Delhi: Vani Prakashan. 2. Gupt, Manorama (2005) <i>Bhasha Shikshan Siddhant Aur Pravidhi</i>, Agra: Central Institute of Hindi. 3. Richards, J. C. & Rodgers, T. S. (1986) <i>Approaches and Methods In Language Teaching: A description and analysis</i>, Cambridge: Cambridge University Press. 4. Sharma, Lakshminarayan (2009) <i>Bhasha_{1,2} Ki Shikshan-Vidhiyan Aur Paath-Niyojan</i>, Agra: Vinod Pustak Mandir. 5. Ur, P. (1996) <i>A Course in Language Teaching: Practice and theory</i>, Cambridge: Cambridge University Press.