

Course Specification

Fields of Study: Hindi

1.	Code of the Course Unit	HIND 31732
2.	Title of the Course Unit	Research Methodology
3.	Number of Credits	2
4.	Type	Compulsory
5.	Coordinator of the Course Unit	Most senior lecturer of the relevant course unit
6.	Introduction This course unit is designed to strengthen undergraduates with methodological knowledge about research and develop their research skills.	
7.	Pre-requisites	Not applicable
8.	Main objective of the course To identify methods of research and to develop research skills and soft skills	
9.	Expected/Intended Learning Outcomes (ILOs) At the completion of this course unit, the student will be able to: <ol style="list-style-type: none"> 1. Recognize the nature of research and classify types of research 2. Identity basic concepts of research design 3. Recognize ethical concerns of research and basis to avoid plagiarism 4. Identify methods of data collection, data analysis and organize in-text referencing, footnotes/ endnotes and bibliography 5. Identify elements, concerns and models of research report generation 6. Develop a research proposal and defend/ support its grounds 	
	Course Content: <ol style="list-style-type: none"> 1. Introduction to research 2. Types of research 3. Basic concepts of research design 4. Ethical concerns of research 5. Methods of data collection and referencing 6. Methods of data analysis 7. Report generation (research proposal, abstract, dissertation, research papers) 	

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
Week	Main Themes	Sub Themes				
1 st	1. Introduction to research	1.1 What is a Research	Lectures, discussions, activities, online learning materials, Computer Assisted Learning	1	1	Methodological knowledge, research skills, communication skills, ICT skills, problem solving, critical thinking, time management
		1.2 Basic components of a research		1		
2 nd	2. Types of research	2.1 Classification of Research	-Do-	2	1	-Do-
3 rd	3. Basic concepts of research design	3.1 Introduction to research design	-Do-	1	2	-Do-
		3.2 Basic concepts related to research design (Reliability, validity, neutrality, generalization etc.)		1		
4 th	3. Basic concepts of research design	3.3 Layers of research design	-Do-	2	2	-Do-
5 th	4. Ethical concerns of research	4.1 As a researcher in the process of conducting and presenting the research	-Do-	1	3	-Do-
		4.2 As an academic supervisor in the process of supervision of the research		1		

6 th	5. Methods of data collection and referencing	5.1 Methods of data collection	-Do-	2	4	-Do-
7 th	5. Methods of data collection and referencing	5.2 Methods of referencing	-Do-	2	4	-Do-
8 th	5. Methods of data collection and referencing	5.2 Methods of referencing	-Do-	1	4	-Do-
	Continuous assessment	In-class Test		1		
9 th	6. Methods of data analysis	Techniques and approaches used in analysis	-Do-	2	4	-Do-
10 th	6. Methods of data analysis	Techniques and approaches used in analysis	-Do-	2	4	-Do-
11 th	Continuous Assessment	Activity		1		
	7. Report generation	7.1 Research proposal: Elements of a research proposal	-Do-	1	5 6	-Do-

	12 th	7. Report generation	7.1 Research proposal: Methods of generating a research proposal	-Do-	1	5 6	-Do-
			7.2 Dissertation: Structure of a dissertation		1		
	13 th	7. Report generation	7.2 Dissertation: Organizing and preparing a dissertation	-Do-	1	5	-Do-
			7.3 Abstract: Components of an abstract		1		
	14 th	7. Report generation	7.3 Abstract: Methods of abstract writing	-Do-	1	5	-Do-
		Continuous Assessment	Activity		1		
	15 th	7. Report generation	7.4 Research paper: Methods of generating a research paper	-Do-	2	5	-Do-
11.	Number of Notional Hours:						
	1. Lecture Hours – 30			3. Self-study and Homework Preparation Hours – 40			
	2. Tutorial / Practical / Presentation Hours – 30			4. Hours for Field Surveys / Factory Visits / Social Activities – None			
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	In-class test- 15%, Activities- 15%, Active participation- 10%						
	Expected soft skills to be evaluated through the continuous assessments:						
	Methodological knowledge, research skills, communication skills, ICT skills, problem solving, critical thinking, time management, self-direction						

	<p>End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated</p> <p>Assignment (Research proposal)- 30%, presentation (Research proposal)- 30%</p> <p>Question Paper: None</p>
13.	<p>Recommended Readings:</p> <ol style="list-style-type: none"> 1. Bryman, Alan (2012) <i>Social Research Methods</i>, 4th Ed., Oxford: Oxford University Press. 2. Department of Lifelong Learning (n.d.) <i>Referencing – The Harvard System</i>, Exeter: University of Exeter. Available at: https://www.eriesjournal.com/public/site/harvard_referencing.pdf 3. Flick, U. (2011) <i>Introducing Research Methodology: A beginner's guide to doing a research project</i>, London: SAGE Publications. 4. Given, Lisa M. (Ed.) (2008) <i>The Sage Encyclopedia of Qualitative Research Methods</i>, California: SAGE Publications. Available at: https://www.alnap.org/system/files/content/resource/files/main/qualitative-method-sage-ency.pdf 5. Saunders, M., Lewis, P. and Thornhill, A. (2019) 'Understanding research philosophy and approaches of theory development', <i>Research Methods for Business Students</i>, 8th ed., United Kingdom: Pearson Education Limited, pp. 128-170. 6. Saunders, M. and Tosey, P. (2013) 'The Layers of Research Design', <i>Winter</i>, pp. 58–59. 7. Singh, Tilak (2007) <i>Naveen Shodh Vigyan</i>, New Delhi: Prakashan Sansthan. 8. Singhal, Baijnath (2016) <i>Shodh: Swaroop Ewam Manak Vyavaharik Karyavidhi</i>, New Delhi: Vani Prakashan.

Remarks:

* English to be used in teaching/ learning and assessment of modules 3, 5 and 6 of HIND 31732

* OBE-LCT and blended learning approaches to be used the course unit HIND 31732