## **Course Specification**

## Fields of Study: Hindi

1.	Code of the Course Unit	HIND 33785						
2.	Title of the Course Unit	Skills of Communication and Composition- II						
3.	Number of Credits	5						
4.	Туре	Compulsory						
5.	Coordinator of the Course Unit	Most senior lecturer of the relevant course unit						
6.	Introduction							
	This course unit is designed to stre	ngthen undergraduates with language related advanced knowledge and						
	skills needed to communicate effection	vely in Hindi.						
7.	Pre-requisites	Not applicable						
8.	Main objective of the course							
	To improve communication skills and	confidence of undergraduates to communicate effectively in Hindi						
9.	Expected/Intended Learning Outcom	mes (ILOs)						
	At the completion of this course unit, the student will be able to:							
	1. Organize ideas and communicate effectively in Hindi							
	2. Categorize grammar and explain grammar rules							
	3. Rephrase idioms, proverbs and sayings							
	4. Apply knowledge of correct gramm	ar and language in communication and composition						
	5. Translate a Sinhala short story/ Sinh	ala short play/ collection of Sinhala poetry into Hindi						
10.	Course Content:							
	1. Practice of communication skills (list	ening, speaking, reading) using dialogues, speeches, stories and news in Hindi						
	2. Grammar rules and written composition	on						
	2.1. Classification of nouns and pronouns							
	2.2. Classification of verbs: Transitive and intransitive verbs, compound verbs and causative verbs							
	2.3. Classification of adjectives and adverbs							
	2.4. Interjections and invariables							
	2.5. Idioms, proverbs, sayings							
	2.6. Comprehension and writing essa	ays on a given topic						
	3. Translating a Sinhala short story/ Sinhala short play/ collection of Sinhala verse into Hindi							
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Contents			Mode of Delivery /			
Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	1. Practice of	Oral	Lectures, audio-	2	1	Communication skills,
	communication	communication	visual method,		4	collaboration, social
	skills		activities, games,			skills, problem solving
<b>1</b> <sup>st</sup>			demonstrations, role-			creativity, critical
			plays, Computer			thinking, adaptability,
			Assisted Learning			organizing
	1. Practice of	Listening	Lectures, audio-	1	1	Communication skills,
	communicatio		visual method,		2	collaboration, problen
	n skills		activities, games,		4	solving, creativity,
2 <sup>nd</sup>	2. Grammar rules	2.1. Classification	demonstrations,	1		critical thinking,
	and written	of nouns and	Computer Assisted			organizing
		pronouns	Learning			
	composition					
	1. Practice of	Reading	Lectures, activities,	1	1	-Do-
	communication		games,		2	
	skills		demonstrations,		4	
3rd	2. Grammar rules	2.1. Classification	Computer Assisted	1		
	and written	of nouns and	Learning			
	composition	pronouns				
			<b>x</b>			5
	2. Grammar rules	2.6. Comprehension	Lectures, audio-	1	1	-Do-
	and written		visual method,		2	
4 <sup>th</sup>	composition	2.1. Classification of	activities, Computer	1	4	
		nouns and	Assisted Learning			
		pronouns				
	1. Practice of	Listening	Lectures, audio-	1	1	-Do-
	communication		visual method,		2	
	skills		activities, games,		4	
5 <sup>th</sup>	2. Grammar rules	2.1. Classification of	demonstrations,	1		
	and written	nouns and	Computer Assisted			
	composition	pronouns	Learning			
	postdon					

	1. Practice of	Presentation	Lectures, audio-	1	1	-Do-
	communication	communication	visual method,		2	
	skills	skills	activities,		4	
6 <sup>th</sup>	SKIIIS		demonstrations, role-			
0	2. Grammar rules	2.1. Classification of	plays, Computer	1		
	and written	nouns and	Assisted Learning			
	composition	pronouns	6			
	1. Practice of	Reading	Lectures, activities,	1	1	-Do-
	communication		games,		2	
	skills		demonstrations,		4	
7 <sup>th</sup>	2. Grammar rules	2.1. Classification	Computer Assisted	1		
	and written	of nouns and	Learning			
	composition	pronouns				
	1. Practice of	Oral	Lectures, audio-	1	1	Communication skills,
	communication	communication	visual method,		2	collaboration, social
	skills		activities, games,		4	skills, problem solving
8 <sup>th</sup>	2. Grammar rules	2.2. Classification	demonstrations, role-	1		creativity, critical
	and written	of verbs	plays, Computer			thinking, adaptability,
	composition		Assisted Learning			organizing
	composition					
	2. Grammar rules	2.2. Classification	Lectures, activities,	1	1	Communication
	and written	of verbs	Computer Assisted		2	skills, collaboration,
<b>9</b> th	composition		Learning		4	problem solving,
-	3. Literary	Practice of literary		1	5	creativity, critical
	translation	translation				thinking, organizing
	1. Practice of	Listening	Lectures, audio-	1	1	-Do-
	communication		visual method,		2	
	skills		activities, games,		4	
10 <sup>th</sup>	2. Grammar rules	2.2. Classification	demonstrations,	1		
	and written	of verbs	Computer Assisted			
	composition	01 10105	Learning			
	1. Practice of	Oral	Lectures, audio-	1	1	Communication skills,
	communication	communication	visual method,		2	collaboration, social
	skills		activities, games,		4	skills, problem solving
11 <sup>th</sup>		2.2. Charriff and an	demonstrations, role-	1		creativity, critical
	2. Grammar rules	2.2. Classification	plays, Computer	1		thinking, adaptability,
	and written	of verbs	Assisted Learning			organizing
	composition		_			

12 <sup>th</sup>	Continuous assessment	Role-play		Role-play		2		
13 <sup>th</sup>	<ol> <li>Practice of communication skills</li> <li>Grammar rules and written composition</li> </ol>	Reading 2.6. Writing essays on a given topic	Lectures, activities, demonstrations, Computer Assisted Learning	1	1 4	Communication skills collaboration, probler solving, creativity, critical thinking, organizing		
14 <sup>th</sup>	<ol> <li>Practice of communication skills</li> <li>Literary translation</li> </ol>	Oral communication Practice of literary translation	Lectures, audio- visual method, activities, games, demonstrations, role- plays, Computer Assisted Learning	1	1 4 5	Communication skills collaboration, social skills, problem solving creativity, critical thinking, adaptability organizing		
15 <sup>th</sup>	<ol> <li>Practice of communication skills</li> <li>Grammar rules and written composition</li> </ol>	Listening 2.6. Comprehension	Lectures, audio- visual method, activities, demonstrations, Computer Assisted Learning	1	1 4	Communication skills collaboration, problen solving, creativity, critical thinking, organizing		
16 <sup>th</sup>	<ol> <li>Practice of communication skills</li> <li>Grammar rules and written composition</li> </ol>	Reading 2.3. Classification of adjectives and adverbs	Lectures, activities, demonstrations, Computer Assisted Learning	1	1 2 4	-Do-		
17 <sup>th</sup>	<ol> <li>Practice of communication skills</li> <li>Grammar rules and written composition</li> </ol>	Oral communication 2.3. Classification of adjectives and adverbs	Lectures, audio- visual method, activities, games, demonstrations, role- plays, Computer Assisted Learning	1	1 2 4	Communication skills collaboration, social skills, problem solvin creativity, critical thinking, adaptability organizing		
18 <sup>th</sup>	<ol> <li>Practice of communication skills</li> <li>Grammar rules and written composition</li> </ol>	Listening 2.3. Classification of adjectives and adverbs	Lectures, audio- visual method, activities, demonstrations, Computer Assisted Learning	1	1 2 4	Communication skills, collaboration, problem solving, creativity, critical thinking, organizing		

	1. Practice of	Oral communication	Lectures, audio-	1	1	Communication skills,
	communication		visual method,		4	collaboration, social
	skills		activities, games,			skills, problem solving,
19 <sup>th</sup>			demonstrations, role-	2		creativity, critical
	2. Grammar rules	2.6. Writing essays	plays, Computer	2		thinking, adaptability,
	and written	on a given topic	Assisted Learning			organizing
	composition			-		
	2. Grammar rules	2.4. Interjections	Lectures, activities,	2	1	Communication
	and written	and invariables	Computer Assisted		2	skills, problem
20 <sup>th</sup>	composition		Learning		4	solving, creativity,
	3. Literary	Practice of literary		1	5	critical thinking,
	translation	translation				organizing
	2. Grammar rules	2.4. Interjections	Lectures, audio-	2	1	-Do-
	and written	and invariables	visual method,		2	
21 <sup>st</sup>	composition		activities, Computer		4	
		2.6. Comprehension	Assisted Learning	1		
						_
	2. Grammar rules	2.4. Interjections	Lectures, activities,	1	1	-Do-
	and written	and invariables	Computer Assisted		2	
22 <sup>nd</sup>	composition		Learning		4	
	3. Literary	Practice of literary		2	5	
	translation	translation				
	1. Practice of	Listening	Lectures, audio-visual	1	1	Communication
	communication		method, activities,		4	skills, collaboration,
	skills		demonstrations,			problem solving,
23 <sup>rd</sup>	2. Grammar rules	2.6. Writing essays	Computer Assisted	2		creativity, critical
	and written	on a given topic	Learning			thinking, organizing
	composition	<b>C</b> 1				
	1. Practice of	Reading	Lectures, activities,	1	1	-Do-
	communication		demonstrations,		2	
	skills		Computer Assisted		3	
24 <sup>th</sup>	2. Grammar rules	2.5. Idioms, proverbs,	Learning	2	4	
	and written	sayings				
	composition	54911185				
		Presentation skills	Lectures, audio-visual	2	1	-Do-
	1. Practice of	resonation skins	method, activities,	-	2	20
	communication		games, demonstrations,		3	
25 <sup>th</sup>	skills		role-plays, Computer		4	
	2. Grammar rules	2.5. Idioms, proverbs,	Assisted Learning	1		
	and written	sayings	Lisbisted Learning			

		composition					
-		2. Grammar rules	2.5. Idioms,	Lectures, audio-visual	2	1	-Do-
		and written	proverbs, sayings	method, activities,		2	
	26 <sup>th</sup>	composition	1 , , , , ,	demonstrations,		3	
	204	composition	2.6. Comprehension	Computer Assisted	1	4	
				Learning			
-		1. D	Oral communication	Lectures, audio-visual	2	1	Communication skills,
		1. Practice of	oral communication	method, activities,	2	2	collaboration, social
		communication		games, demonstrations,		3	skills, problem solving,
	27 <sup>th</sup>	skills		role-plays, Computer		4	creativity, critical
		2. Grammar rules	2.5. Idioms, proverbs,	Assisted Learning	1	-	-
		and written	sayings	Assisted Learning			thinking, adaptability,
		composition					organizing
	28 <sup>th</sup>	Continuous assessment	Ora	al test	3		
-		2. Grammar rules	2.5. Idioms,	Lectures, activities,	2	1	Communication
		and written	proverbs,	Computer Assisted		2	skills, collaboration,
		composition	sayings	Learning		3	problem solving,
	29 <sup>th</sup>	-		-		4	creativity, critical
		3. Literary	Practice of literary		1	5	thinking, organizing
		translation	translation				
		2. Grammar rules	2.6. Writing essays on	Lectures, activities,	1	1	-Do-
		and written	a given topic	demonstrations,		2	
	30 <sup>th</sup>	composition	Grammar rules and	Computer Assisted	2	4	
	30.		written composition	Learning	-	5	
			(Revision forum)				
			(,				
11.	Num	ber of Notional Hou	Irs:				
		cture Hours – 75		3. Self-study and Homewor	-		
	<b>2.</b> Tu	2. Tutorial / Practical / Presentation Hours – 100 4. Hours for Field Surveys / Factory Visits / Social Activities – None					
12.	Eval	uation and Assessm	ient:				
	In Co	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated					
	Role-	Role-play- 10%, oral test (listening, speaking, reading)- 15%, active participation- 5%					
	Expe	Expected soft skills to be evaluated through the continuous assessments:					
	Com	nunication skills, co	llaboration, social skills	, confidence, problem sol	ving, cre	ativi	ty, critical thinking,
	adaptability, organizing, self-direction						
-	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated Question Paper:						
	Answering a 3-hour question paper at the end of the second semester- 50%, assignment (translation)- 20%						

## **13.** Recommended Readings:

- 1. Gupt, Sukhpal (1995) Bhasha Nibandh Tatha Rachna, New Delhi: Arya Book Depot.
- 2. Kalidas (1978) Adhunik Hindi Vyakaran Tatha Rachna, New Delhi: Gyaanda Publishers.
- 3. Mishra, Baal Govind (2006) Vyavaharik Hindi Sanrachna Aur Abhyas, Agra: Kendriya Hindi Sansthan.
- 4. Sahay, Chaturbhuj (2007) Hindi Padvigyan, Agra: Kumar Publishers.
- 5. Sahay, Chaturbhuj & Chaturvedi, Arun (1998) *Vyavaharik Hindi Vyakaran Aur Vartalap*, Agra: Kendriya Hindi Sansthan.
- 6. Senevirathne, Lakshman (2005) Hindi Viyarana Huruwa, Maradana: Samayawardhana Bookshop (Pvt.) Ltd.
- 7. Tekchandrani, Ravi Prakash (Ed.) (2016) *Devnagari Lipi Tatha Hindi Vartani Ka Manakikaran*, Delhi: Central Hindi Directorate.

Remarks:

\* OBE-LCT and blended learning approaches to be used the course unit HIND 33785