

Course Specification

Fields of Study: Hindi

1.	Code of the Course Unit	HIND 33785
2.	Title of the Course Unit	Skills of Communication and Composition- II
3.	Number of Credits	5
4.	Type	Compulsory
5.	Coordinator of the Course Unit	Most senior lecturer of the relevant course unit
6.	Introduction This course unit is designed to strengthen undergraduates with language related advanced knowledge and skills needed to communicate effectively in Hindi.	
7.	Pre-requisites	Not applicable
8.	Main objective of the course To improve communication skills and confidence of undergraduates to communicate effectively in Hindi	
9.	Expected/Intended Learning Outcomes (ILOs) At the completion of this course unit, the student will be able to: <ol style="list-style-type: none"> 1. Organize ideas and communicate effectively in Hindi 2. Categorize grammar and explain grammar rules 3. Rephrase idioms, proverbs and sayings 4. Apply knowledge of correct grammar and language in communication and composition 5. Translate a Sinhala short story/ Sinhala short play/ collection of Sinhala poetry into Hindi 	
10.	Course Content: <ol style="list-style-type: none"> 1. Practice of communication skills (listening, speaking, reading) using dialogues, speeches, stories and news in Hindi 2. Grammar rules and written composition <ol style="list-style-type: none"> 2.1. Classification of nouns and pronouns 2.2. Classification of verbs: Transitive and intransitive verbs, compound verbs and causative verbs 2.3. Classification of adjectives and adverbs 2.4. Interjections and invariables 2.5. Idioms, proverbs, sayings 2.6. Comprehension and writing essays on a given topic 3. Translating a Sinhala short story/ Sinhala short play/ collection of Sinhala verse into Hindi 	

	Contents		Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes			
	1 st	1. Practice of communication skills	Oral communication	2	1 4	Communication skills, collaboration, social skills, problem solving, creativity, critical thinking, adaptability, organizing
	2 nd	1. Practice of communication skills 2. Grammar rules and written composition	Listening 2.1. Classification of nouns and pronouns	1 1	1 2 4	Communication skills, collaboration, problem solving, creativity, critical thinking, organizing
	3 rd	1. Practice of communication skills 2. Grammar rules and written composition	Reading 2.1. Classification of nouns and pronouns	1 1	1 2 4	-Do-
	4 th	2. Grammar rules and written composition	2.6. Comprehension 2.1. Classification of nouns and pronouns	1 1	1 2 4	-Do-
	5 th	1. Practice of communication skills 2. Grammar rules and written composition	Listening 2.1. Classification of nouns and pronouns	1 1	1 2 4	-Do-

	6th	1. Practice of communication skills 2. Grammar rules and written composition	Presentation communication skills 2.1. Classification of nouns and pronouns	Lectures, audio-visual method, activities, demonstrations, role-plays, Computer Assisted Learning	1 1	1 2 4	-Do-
	7th	1. Practice of communication skills 2. Grammar rules and written composition	Reading 2.1. Classification of nouns and pronouns	Lectures, activities, games, demonstrations, Computer Assisted Learning	1 1	1 2 4	-Do-
	8th	1. Practice of communication skills 2. Grammar rules and written composition	Oral communication 2.2. Classification of verbs	Lectures, audio-visual method, activities, games, demonstrations, role-plays, Computer Assisted Learning	1 1	1 2 4	Communication skills, collaboration, social skills, problem solving, creativity, critical thinking, adaptability, organizing
	9th	2. Grammar rules and written composition 3. Literary translation	2.2. Classification of verbs Practice of literary translation	Lectures, activities, Computer Assisted Learning	1 1	1 2 4 5	Communication skills, collaboration, problem solving, creativity, critical thinking, organizing
	10th	1. Practice of communication skills 2. Grammar rules and written composition	Listening 2.2. Classification of verbs	Lectures, audio-visual method, activities, games, demonstrations, Computer Assisted Learning	1 1	1 2 4	-Do-
	11th	1. Practice of communication skills 2. Grammar rules and written composition	Oral communication 2.2. Classification of verbs	Lectures, audio-visual method, activities, games, demonstrations, role-plays, Computer Assisted Learning	1 1	1 2 4	Communication skills, collaboration, social skills, problem solving, creativity, critical thinking, adaptability, organizing

12th	Continuous assessment	Role-play		2		
13th	1. Practice of communication skills 2. Grammar rules and written composition	Reading 2.6. Writing essays on a given topic	Lectures, activities, demonstrations, Computer Assisted Learning	1 1	1 4	Communication skills, collaboration, problem solving, creativity, critical thinking, organizing
14th	1. Practice of communication skills 3. Literary translation	Oral communication Practice of literary translation	Lectures, audio-visual method, activities, games, demonstrations, role-plays, Computer Assisted Learning	1 1	1 4 5	Communication skills, collaboration, social skills, problem solving, creativity, critical thinking, adaptability, organizing
15th	1. Practice of communication skills 2. Grammar rules and written composition	Listening 2.6. Comprehension	Lectures, audio-visual method, activities, demonstrations, Computer Assisted Learning	1 1	1 4	Communication skills, collaboration, problem solving, creativity, critical thinking, organizing
16th	1. Practice of communication skills 2. Grammar rules and written composition	Reading 2.3. Classification of adjectives and adverbs	Lectures, activities, demonstrations, Computer Assisted Learning	1 2	1 2 4	-Do-
17th	1. Practice of communication skills 2. Grammar rules and written composition	Oral communication 2.3. Classification of adjectives and adverbs	Lectures, audio-visual method, activities, games, demonstrations, role-plays, Computer Assisted Learning	1 2	1 2 4	Communication skills, collaboration, social skills, problem solving, creativity, critical thinking, adaptability, organizing
18th	1. Practice of communication skills 2. Grammar rules and written composition	Listening 2.3. Classification of adjectives and adverbs	Lectures, audio-visual method, activities, demonstrations, Computer Assisted Learning	1 2	1 2 4	Communication skills, collaboration, problem solving, creativity, critical thinking, organizing

	19 th	1. Practice of communication skills 2. Grammar rules and written composition	Oral communication 2.6. Writing essays on a given topic	Lectures, audio-visual method, activities, games, demonstrations, role-plays, Computer Assisted Learning	1 2	1 4	Communication skills, collaboration, social skills, problem solving, creativity, critical thinking, adaptability, organizing
	20 th	2. Grammar rules and written composition 3. Literary translation	2.4. Interjections and invariables Practice of literary translation	Lectures, activities, Computer Assisted Learning	2 1	1 2 4 5	Communication skills, problem solving, creativity, critical thinking, organizing
	21 st	2. Grammar rules and written composition	2.4. Interjections and invariables 2.6. Comprehension	Lectures, audio-visual method, activities, Computer Assisted Learning	2 1	1 2 4	-Do-
	22 nd	2. Grammar rules and written composition 3. Literary translation	2.4. Interjections and invariables Practice of literary translation	Lectures, activities, Computer Assisted Learning	1 2	1 2 4 5	-Do-
	23 rd	1. Practice of communication skills 2. Grammar rules and written composition	Listening 2.6. Writing essays on a given topic	Lectures, audio-visual method, activities, demonstrations, Computer Assisted Learning	1 2	1 4	Communication skills, collaboration, problem solving, creativity, critical thinking, organizing
	24 th	1. Practice of communication skills 2. Grammar rules and written composition	Reading 2.5. Idioms, proverbs, sayings	Lectures, activities, demonstrations, Computer Assisted Learning	1 2	1 2 3 4	-Do-
	25 th	1. Practice of communication skills 2. Grammar rules and written	Presentation skills 2.5. Idioms, proverbs, sayings	Lectures, audio-visual method, activities, games, demonstrations, role-plays, Computer Assisted Learning	2 1	1 2 3 4	-Do-

13.	<p>Recommended Readings:</p> <ol style="list-style-type: none"> 1. Gupt, Sukhpal (1995) <i>Bhasha Nibandh Tatha Rachna</i>, New Delhi: Arya Book Depot. 2. Kalidas (1978) <i>Adhunik Hindi Vyakaran Tatha Rachna</i>, New Delhi: Gyaanda Publishers. 3. Mishra, Baal Govind (2006) <i>Vyavaharik Hindi Sanrachna Aur Abhyas</i>, Agra: Kendriya Hindi Sansthan. 4. Sahay, Chaturbhuj (2007) <i>Hindi Padvigyan</i>, Agra: Kumar Publishers. 5. Sahay, Chaturbhuj & Chaturvedi, Arun (1998) <i>Vyavaharik Hindi Vyakaran Aur Vartalap</i>, Agra: Kendriya Hindi Sansthan. 6. Senevirathne, Lakshman (2005) <i>Hindi Viyarana Huruwa</i>, Maradana: Samayawardhana Bookshop (Pvt.) Ltd. 7. Tekchandrani, Ravi Prakash (Ed.) (2016) <i>Devnagari Lipi Tatha Hindi Vartani Ka Manakikaran</i>, Delhi: Central Hindi Directorate.
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Remarks:

* OBE-LCT and blended learning approaches to be used the course unit HIND 33785