

## Course Specification

### Fields of Study: Hindi

1.	<b>Code of the Course Unit</b>	HIND 43765
2.	<b>Title of the Course Unit</b>	Literary Criticism: Hindi Prose and Films (Prescribed)
3.	<b>Number of Credits</b>	5
4.	<b>Type</b>	Compulsory
5.	<b>Coordinator of the Course Unit</b>	Most senior lecturer of the relevant course unit
6.	<b>Introduction</b> This course unit is designed to develop critical thinking skills and attitudes through literary analysis of Hindi prose and films.	
7.	<b>Pre-requisites</b>	Not applicable
8.	<b>Main objective of the course</b> To develop skills in literary criticism while improving linguistic knowledge, sociocultural competence and positive attitudes	
9.	<b>Expected/Intended Learning Outcomes (ILOs)</b> At the completion of this course unit, the student will be able to: <ol style="list-style-type: none"> <li>1. Interpret denotations and connotations in prescribed Hindi prose and films</li> <li>2. Relate to the context and analyze extracts from the prescribed Hindi prose in terms of plot, themes, character and language</li> <li>3. Criticize prescribed Hindi prose/ films and present a (single case) literary analysis</li> <li>4. Support, prove or disprove statements about prescribed Hindi prose and films</li> <li>5. Value the morals incorporated with Hindi prose and films</li> </ol>	

<b>10.</b>	<p><b>Course Content:</b></p> <p>1. Novel</p> <ul style="list-style-type: none"> <li>• <i>go:da:n</i> - Premchand</li> </ul> <p>2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)</p> <ul style="list-style-type: none"> <li>• <i>mangar</i> - Ramvriksh Benipuri</li> <li>• <i>la:l anga:rō: ki: us muska:n mē:/ je:l ki: un dara:vani: di:va:rō: mē:</i> - Kanhaiyalal Mishra 'Prabhakar'</li> <li>• <i>lachma:</i> - Mahadevi Verma</li> </ul> <p>3. <i>niband<sup>h</sup></i> (Scholarly essays) [Selected essays]</p> <ul style="list-style-type: none"> <li>• <i>maha:kavi ma:g<sup>h</sup> ka: prab<sup>h</sup>a:t varnan</i> - Mahaveer Prasad Dwivedi</li> <li>• <i>a:k<sup>h</sup>iri: chatta:n</i> - Mohan Rakesh</li> <li>• <i>asho:k ke: p<sup>h</sup>u:l</i> - Hazari Prasad Dwivedi</li> <li>• <i>karuna:</i> - Ramchandra Shukla</li> </ul> <p>4. Films [Selected Hindi movies]</p> <ul style="list-style-type: none"> <li>• <i>Mother India</i> (1957)</li> <li>• <i>Ankur</i> (1974)</li> <li>• <i>Sholay</i> (1975)</li> <li>• <i>Lajja</i> (2001)</li> <li>• <i>Water</i> (2005)</li> <li>• <i>3 Idiots</i> (2009)</li> <li>• <i>Zindagi Na Milegi Dobara</i> (2011)</li> <li>• <i>PK</i> (2014)</li> </ul>
------------	--

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
Week	Main Themes	Sub Themes				
<b>1<sup>st</sup></b>	1. Novel	1.1 <i>go:da:n</i>	Lectures, discussions, activities, presentations, peer tutoring, audio-visual method, Computer Assisted Learning	1	1	Problem solving, creativity, critical thinking, communication skills, social skills
	4. Films	4.1 One Selected film		1	2 3 4 5	
<b>2<sup>nd</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	4. Films	4.1 One Selected film		1	2 3 4 5	

	<b>3<sup>rd</sup></b>	1. Novel  4. Films	1.1 <i>go:da:n</i>  4.1 One Selected film	-Do-	1  1	1 2 3 4 5	-Do-
	<b>4<sup>th</sup></b>	1. Novel  4. Films	1.1 <i>go:da:n</i>  4.1 One Selected film	-Do-	1  1	1 2 3 4 5	-Do-
	<b>5<sup>th</sup></b>	1. Novel  2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	1.1 <i>go:da:n</i>  2.1 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)	Lectures, discussions, activities, presentations, peer tutoring, Computer Assisted Learning	1  1	1 2 3 4 5	-Do-
	<b>6<sup>th</sup></b>	1. Novel  2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	1.1 <i>go:da:n</i>  2.1 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)	-Do-	1  1	1 2 3 4 5	-Do-
	<b>7<sup>th</sup></b>	1. Novel  2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	1.1 <i>go:da:n</i>  2.1 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)	-Do-	1  1	1 2 3 4 5	-Do-
	<b>8<sup>th</sup></b>	1. Novel  2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	1.1 <i>go:da:n</i>  2.1 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)	-Do-	1  1	1 2 3 4 5	-Do-
	<b>9<sup>th</sup></b>	1. Novel  2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	1.1 <i>go:da:n</i>  2.1 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)	-Do-	1  1	1 2 3 4 5	-Do-

<b>10<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.1 One Selected essay			2 3 4 5	
<b>11<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.1 One Selected essay		1	2 3 4 5	
<b>12<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.1 One Selected essay		1	2 3 4 5	
<b>13<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.1 One Selected essay		1	2 3 4 5	
<b>14<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
					2 3 4 5	
	<b>Continuous Assessment</b>	<b>In-class Test</b>		<b>1</b>		
<b>15<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.1 One Selected essay		1	2 3 4 5	
<b>16<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	Lectures, discussions, activities,	1	1	-Do-
	4. Films	4.2 One Selected film	presentations, peer tutoring, audio-visual method, Computer Assisted Learning	2	2 3 4 5	

<b>17<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	2	1	-Do-
	4. Films	4.2 One Selected film		1	2 3 4 5	
<b>18<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	Lectures, discussions, activities,	1	1	-Do-
	2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	2.2 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)	presentations, peer tutoring, Computer Assisted Learning	2	2 3 4 5	
<b>19<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	2	1	-Do-
	2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	2.2 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)		1	2 3 4 5	
<b>20<sup>th</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.2 One Selected essay		2	2 3 4 5	
<b>21<sup>st</sup></b>	1. Novel	1.1 <i>go:da:n</i>	-Do-	2	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.2 One Selected essay		1	2 3 4 5	
<b>22<sup>nd</sup></b>	1. Novel	1.1 <i>go:da:n</i>	Lectures, discussions, activities,	1	1	-Do-
	3. <i>niband<sup>h</sup></i> (Scholarly essays)	3.2 One Selected essay	presentations, peer tutoring, audio-visual method, Computer Assisted Learning	1	2 3 4 5	
<b>23<sup>rd</sup></b>	4. Films	4.3 One Selected film		1		
	1. Novel	1.1 <i>go:da:n</i>	-Do-	2	1	-Do-
	4. Films	4.3 One Selected film		1	2 3 4 5	

24 <sup>th</sup>	1. Novel	1.1 <i>go:da:n</i>	-Do-	2	1	-Do-
	4. Films	4.3 One Selected film		1	2 3 4 5	
25 <sup>th</sup>	1. Novel	1.1 <i>go:da:n</i>	Lectures, discussions, activities, presentations, peer tutoring, Computer Assisted Learning	1	1 2 3 4 5	-Do-
	<b>Continuous Assessment</b>	<b>Presentation (Literary Analysis)</b>		<b>2</b>		
26 <sup>th</sup>	1. Novel	1.1 <i>go:da:n</i>	-Do-	2	1	-Do-
	2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	2.3 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)		1	2 3 4 5	
27 <sup>th</sup>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	2.3 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)		2	2 3 4 5	
28 <sup>th</sup>	1. Novel	1.1 <i>go:da:n</i>	Lectures, discussions, activities, presentations, peer tutoring, audio-visual method, Computer Assisted Learning	1	1	-Do-
	2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	2.3 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)		1	2 3 4 5	
	4. Films	4.4 One Selected film		1		
29 <sup>th</sup>	1. Novel	1.1 <i>go:da:n</i>	-Do-	1	1	-Do-
	2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)	2.3 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)		1	2 3 4 5	
	4. Films	4.4 One Selected film		1		

	30 <sup>th</sup>	1. Novel  2. <i>re:k<sup>h</sup>a:chitr</i> (Sketches)  4. Films	1.1 <i>go:da:n</i>  2.3 One Selected <i>re:k<sup>h</sup>a:chitr</i> (Sketch)  4.4 One Selected film	-Do-	1  1  1	1 2 3 4 5	-Do-
<b>11.</b>	<b>Number of Notional Hours:</b>						
	1. Lecture Hours – 75			3. Self-study and Homework Preparation Hours – 90			
	2. Tutorial/ Practical/ Presentation Hours – 85			4. Hours for Field Surveys/ Factory Visits/ Social Activities– None			
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated</b> In-class test- 20%, Presentation (literary analysis)- 20%						
	<b>Expected soft skills to be evaluated through the continuous assessments:</b> Problem solving, creativity, critical thinking, communication skills, social skills, collaboration, attitudes						
	<b>End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated</b>						
	<b>Question Paper:</b> Answering a 3-hour question paper at the end of the second semester- 60%						
<b>13.</b>	<b>Recommended Readings:</b>						
	<b>Prescribed text-</b>						
	Benipuri, Ramvriksh (1976) <i>Mati Ki Murtein</i> , Lucknow: Prakashan Kendra.						
	Mishra, Kanhaiyalal (1982) <i>Mati Ho Gayi Sona</i> , Delhi: Bharatiya Gyanpeeth Publications.						
	Premchand (1961) <i>Godan</i> , Allahabad: Saraswati Press.						
	1. Dilchashp (2018) <i>Hindi Filmon Ka Sanksipt Itihas</i> , New Delhi: Bhartiya Pustak Parishad.						
	2. Singh, Namwar (2017) <i>Premchand Aur Bhartiya Samaj</i> , New Delhi: Rajkamak Prakashan.						

Remarks:

\* Inclusivity is incorporated to the course unit HIND 43765