

Course Specification

Fields of Study: Hindi

1.	Code of the Course Unit	HIND 43778
2.	Title of the Course Unit	Dissertation and Oral Examination
3.	Number of Credits	8
4.	Type	Compulsory
5.	Coordinator of the Course Unit	Most senior lecturer of the relevant course unit
6.	Introduction This course unit is designed to strengthen undergraduates with skills, attitudes and lifelong learning related to research and encourage them to pursue and disseminate new knowledge.	
7.	Pre-requisites	Not applicable
8.	Main objective of the course To develop academic and research skills and soft skills while supporting positive attitudes and lifelong learning	
9.	Expected/Intended Learning Outcomes (ILOs) At the completion of this course unit, the student will be able to: <ol style="list-style-type: none"> 1. Demonstrate skills in incorporating previous knowledge into the research 2. Use ICT (like electronic data bases, electronic media and internet) and library materials effectively 3. Select, organize and critically analyze materials and data required for the study 4. Function effectively to conduct and present an original research by managing time, tasks and evaluating own learning 5. Organize research findings to the report and conclude the research 6. Defend the research and communicate effectively in Hindi 	
10.	Course Content: <ol style="list-style-type: none"> 1. Independent research dissertation <ol style="list-style-type: none"> 1.1. Writing an independent research dissertation in Hindi based on an analytical study of a selected field related to Hindi language, Hindi literature, North Indian culture or a comparative study of any similar field related to Hindi and Sinhala, as approved by the Department. The dissertation should be of not less than 125 hand-written pages excluding content, tables/ figures, references, indexes and annexures <li style="text-align: center;">or 1.2. Translating a notable prose/ verse composition of Hindi/ Sinhala to Sinhala/ Hindi, as approved by the Department 2. Defense and oral examination <ol style="list-style-type: none"> 2.1. Defense of the research project: Answering questions related to the dissertation 2.2. Listening to audio/ video recordings in Hindi and answering the questions based on the recording 2.3. Expressing ideas fluently in Hindi language with a Hindi speaker 	

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
Week	Main Themes	Sub Themes				
1 st	1. Independent research dissertation	Initial discussions, background reading	Research, discussions, activities, use of library, audio-visual materials, Computer Assisted Learning	4	1 2 4	Communication skills, creativity, problem solving, critical thinking, time management, social skills, adaptability, research skills, ICT skills, organizing
2 nd	1. Independent research dissertation	Initial discussions, background reading	-Do-	4	1 2 4	-Do-
3 rd	1. Independent research dissertation	Initial discussions, background reading	-Do-	4	1 2 4	-Do-
4 th	1. Independent research dissertation	Literature review	-Do-	4	1 2 3 4	-Do-
5 th	1. Independent research dissertation	Literature review	-Do-	4	1 2 3 4	-Do-
6 th	1. Independent research dissertation	Literature review	-Do-	4	1 2 3 4	-Do-
7 th	1. Independent research dissertation	Literature review	-Do-	4	1 2 3 4	-Do-
8 th	1. Independent research dissertation	Literature review	-Do-	4	1 2 3 4	-Do-

9th	1. Independent research dissertation	Research methods planning	-Do-	4	1 2 3 4	-Do-
10th	1. Independent research dissertation	Research methods planning	-Do-	4	1 2 3 4	-Do-
11th	1. Independent research dissertation	Research methods planning	-Do-	4	1 2 3 4	-Do-
12th	1. Independent research dissertation	Data collection	-Do-	4	1 2 3 4	-Do-
13th	1. Independent research dissertation	Data collection	-Do-	4	1 2 3 4	-Do-
14th	1. Independent research dissertation	Data collection	-Do-	4	1 2 3 4	-Do-
15th	1. Independent research dissertation	Data collection	-Do-	4	1 2 3 4	-Do-
16th	1. Independent research dissertation	Checking progress, data analysis	-Do-	4	1 2 3 4	-Do-
17th	1. Independent research dissertation	Checking progress, data analysis	-Do-	4	1 2 3 4	-Do-

18th	1. Independent research dissertation	Checking progress, data analysis	-Do-	4	1 2 3 4	-Do-
19th	1. Independent research dissertation	Checking progress, data analysis	-Do-	4	1 2 3 4	-Do-
20th	1. Independent research dissertation	Discussion of findings	-Do-	4	1 2 3 4 5	-Do-
21st	1. Independent research dissertation	Discussion of findings	-Do-	4	1 2 3 4 5	-Do-
22nd	1. Independent research dissertation	Discussion of findings	-Do-	4	1 2 3 4 5	-Do-
23rd	1. Independent research dissertation	Discussion of findings	-Do-	4	1 2 3 4 5	-Do-
24th	1. Independent research dissertation	Concluding the research	-Do-	4	1 2 3 4 5	-Do-

	25 th	1. Independent research dissertation	Concluding the research	-Do-	4	1 2 3 4 5	-Do-
	26 th	1. Independent research dissertation	Concluding the research	-Do-	4	1 2 3 4 5	-Do-
	27 th	1. Independent research dissertation	Concluding the dissertation	-Do-	4	1 2 3 4 5	-Do-
	28 th	1. Independent research dissertation	Concluding the research	-Do-	4	1 2 3 4 5	-Do-
	29 th	1. Independent research dissertation	Concluding the dissertation	-Do-	4	1 2 3 4 5	-Do-
	30 th	2. Defense and oral examination	Discussion about strategies	-Do-	4	1 2 3 4 5 6	-Do-
11.	Number of Notional Hours:						
	1. Lecture Hours – 180		3. Self-study and Homework Preparation Hours – 100				
	2. Tutorial / Practical / Presentation Hours – 70		4. Hours for Field Surveys / Factory Visits / Social Activities – 50				
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	None						
	<i>Expected soft skills to be evaluated through the continuous assessments:</i>						

	<p>End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated</p> <p>Dissertation- 80%, defense and oral examination- 20%</p>
<p>13.</p>	<p>Recommended Readings:</p> <ol style="list-style-type: none"> 1. Bryman, Alan (2012) <i>Social Research Methods</i>, 4th Ed., Oxford: Oxford University Press. 2. Department of Lifelong Learning (n.d.) <i>Referencing – The Harvard System</i>, Exeter: University of Exeter. Available at: https://www.eriesjournal.com/public/site/harvard_referencing.pdf 3. Flick, U. (2011) <i>Introducing Research Methodology: A beginner’s guide to doing a research project</i>, London: SAGE Publications. 4. Given, Lisa M. (Ed.) (2008) <i>The Sage Encyclopaedia of Qualitative Research Methods</i>, California: SAGE Publications. Available at: https://www.alnap.org/system/files/content/resource/files/main/qualitative-method-sage-ency.pdf 5. Saunders, M., Lewis, P. and Thornhill, A. (2019) ‘Understanding research philosophy and approaches of theory development’, <i>Research Methods for Business Students</i>, 8th ed., United Kingdom: Pearson Education Limited, pp. 128-170. 6. Saunders, M. and Tosey, P. (2013) ‘The Layers of Research Design’, <i>Winter</i>, pp. 58–59. 7. Singh, Tilak (2007) <i>Naveen Shodh Vigyan</i>, New Delhi: Prakashan Sansthan. 8. Singhal, Baijnath (2016) <i>Shodh: Swaroop Ewam Manak Vyavaharik Karyavidhi</i>, New Delhi: Vani Prakashan.