

# Master of Arts in Linguistics

(Two Year Degree programme)

Department of Linguistics

Faculty of Humanities

**01. Name of the Course :** Master of Arts Two year Degree Programme in Linguistics (M A in Linguistics)

**02. Aims and Objectives:** This programme is designed to enhance the awareness of the nature, structure and function of language in general, and to develop the candidates' ability to execute linguistic knowledge in dealing with practical activities related to the candidates' own language, it will also encourage candidates to do research on, one or the other aspect of the language as selected by them.

### 03. Learning Outcomes

By the end of this programme, the candidate will be able to analyze language structure and the capability for methodical teaching and learning of language will be developed significantly, students will gain considerable knowledge of language planning, identification of psychological processes and biological functions of language, language disabilities and clinical linguistics. Further, the candidates will enhance their ability to resolve practical problems related to language as well as their competence in engaging in higher research studies on language.

### 04. Entry Requirements

A degree with not less than three academic years obtained from a recognized university or such higher education institution which gives degrees, recognized by University Grants Commission.

- 05. Duration** : Two years  
**06. Nature of Course** : Week end course  
**07. Medium** : English / Sinhala  
**08. No. of Credits** : 60 Credits  
**09. Composition of the Course** : First year – Taught Course,  
Second year – Research Component

The course consists of seven (07) compulsory course units.

Cord No	Course Units and research component	No. of Credits	Course types
<b>Yea I</b>	<b>Compulsory</b>		
LING 53114	Basics in Linguistics and Linguistics Research	04	Core
LING 53124	Phonetics and Phonology	04	Core
LING 53134	Sociolinguistics and Historical Linguistics	04	Core
LING 53145	Morphology and Syntax	05	Core
LING 53155	Applied Linguistics	05	Core
LING 53164	Structure of English/Sinhala	04	Core
LING 53174	Psycholinguistics and Semantics	04	Core
<b>Year II</b>	<b>Research Component</b>		
LING 6388W	Dissertation	30	Core

## **10) Teaching Methodology:**

Lectures, Seminars, Workshops and a research project.

## **11) Evaluation Procedure:** Assignments, in-class test and written examination

### **1. Assignments, in-class test and written examination**

#### **1.1 Assignments:**

The following modules have assignments that should be submitted two weeks before the end of the lecture. (Socio-linguistics and Historical Linguistics, Morphology and Syntax, Applied Linguistics, Structure of English/Sinhala).each assignment will be given 20% marks.

#### **1.2 In-class test:**

The following modules consist of an in-class-test two weeks before the end of the lecture. (Basics in Linguistics and Linguistics Research, Phonetics and Phonology, Psycho - linguistics and Semantics) Candidates will obtain 20% marks from each test.

#### **1.3 Mini Dissertation:**

The following module requires on mini dissertation at the end of the module “Basics in Linguistics and Linguistics Research” Candidates will obtain 80% marks for the dissertation.

#### **1.4 Written Examination:**

The written examination will be held at the end of the first year; There will be six question papers (compulsory) of three hours each.

## **2. Research Component**

2.1 A period of 36 weeks is given to conduct the research and write dissertation.

2.2 Participation in two workshops held at the commencement of second year of study on research methods is compulsory for all the candidates.

2.3. During the second academic year the candidates should present two seminar papers on the research project selected by him/her.

2.4 The repeat candidates are given the opportunity to carry out the research and write the dissertation subject to the completion of the repeat course unit or units.

2.5 The repeat candidates are given the opportunity to submit the dissertation at the end of the relevant academic year, but the viva will be held after completion of all requirements.

## **3. Viva**

The candidates who have pass the written examination and the dissertation are required to sit for the viva based on his/her the dissertation.

## **4. Maximum Duration**

The candidates are allowed a maximum period of **four (04)** consecutive academic years from the date of registration in the course, to fulfill the requirements mentioned above.

## 12) Evaluation Criteria;

### I. General Pass

For the award of a Master`s Degree a student must accumulate grades of B- (B minus) or better in course units aggregating to at least 30 credits within three consecutive academic years with a GPA of 2.70 or greater.

### II. Merit pass

For the award of a Master`s Degree with Course Work with Merit a student must accumulate grades of B-(B minus) or better in course units aggregating to at least 30 credits within one academic year with a GPA of 3.70 or greater, and obtain grades of A or better in course units aggregating to at least 50% of total credits for the course units considered above.

### III. Repeat

A student who does not obtain a grade B- (*B minus*) or better in a particular course unit may re-sit the examination of that course unit in the following academic year in order to improve the grade. The best grade obtainable by a student in this instance would be B- (*B minus*). In the event a student obtains a lower grade while attempting to better the grade, he/she will be entitled to the previous grade.

## 13) Grading System :

Marks obtained in respect of a course units will be graded according to a twelve-category system as follows.

Range of Marks	Grade	GPA
85 - 100	A+	4.00
70-84	A	4.00
65-69	A-	3.70
60-64	B+	3.30
55-59	B	3.00
50-54	B-	2.70
45-49	C+	2.30
40-44	C	2.00
35- 39	C-	1.70
30-34	D+	1.30
25-29	D	1.00
00-24	E	0.00

**Course Code : LING 53114**

**Course Title :** Basics in Linguistics and Linguistic Research

**Type/Status :** Compulsory

**Course Content :**

Definitions of Language.

Design features of Language.

Formal analysis: Phonetics, Phonology, Morphology, Syntax and Semantics. (Basic knowledge)

Structural components: Phones, Phonemes, Morphemes, Phrases, Sentences and sememes.

Sub-disciplines of general linguistics: Sociolinguistics, Psycholinguistics, Applied linguistics act.

Linguistic research methodology.

**Scheme of Evaluation :** In-class test / submit mini dissertation

**Course Code : LING 53124**

**Course Title :** Phonetics and phonology

**Type/Status :** Compulsory

**Course Contents :**

Defining 'Phonetics' and introducing its main phonological and Impart knowledge on theoretical methods used in Phonemic Analysis (It is expected to practice practical exercises through problems related to phonemics)

**Scheme of Evaluation :** In-class test / Team paper  
End-of-year examination

**Course Code : LING 53134**

**Course Title :** Sociolinguistics and Historical Linguistics

**Type/Status :** Compulsory

**Course Contents :**

Theories and ideas introduced by Sociolinguists on Communicative competence.

Linguistic Varieties and social relationship.

Urban and rural dialectology.

Diglossia, bilingualism and non-verbal communication.

The origin and development of the 19<sup>th</sup> century comparative and historical linguistics.

Synchronic and diachronic dimensions of linguistic analysis.

Language evolution in relation to language acquisition device and socio-cultural evolution of speech community.

Types and mechanisms of language change.

Language contact and its impact on linguistic evolution.

**Scheme of Evaluation :** Assignment / Team paper / In-class test  
End-of-year examination

**Course Code :** LING 53145

**Course Title :** Morphology and Syntax

**Type/Status :** Compulsory

**Course Contents :**

Identification of basic concept of Morphemic analysis based on the teachings of the structural linguistic schools.

Identification of morphology,

Identification of word and word structure,

Identify word formation process its limitations and morphophonemic.

Identify constitute parts of word in Sinhala, English and Tamil.

Describe development of morphological theory in 20<sup>th</sup> Century.

Introduction to Syntax Place of Syntax in linguistic analysis.

Intrinsic nature of Syntax

Various supposition surveys on Syntax Syntagmatic and paradigmatic relations Sentence.

Definition, classification and segmentation Sentence categories.

Defining words and phrases Words, phrases and their grammatical relationships.

New trends in syntax Introduction to Generative Transformational Theory.

The theoretical and empirical significance of the Generative Transformational Theory.

**Scheme of Evaluation :** Assignment / Team paper / In-class test  
End-of-year examination

**Course Code :** LING 53155

**Course Title :** Applied Linguistics

**Type/Status :** Compulsory

**Course Contents :**

Teaching and learning of second and foreign languages, Translation methods, stylistic and other relevant areas

Influence of structural linguistics on second and foreign language teaching and a detailed study on theoretical development of language teaching.

Contrastive analysis and error analysis: language learning theories which caused the origin of those analysis.

Student centered education and internal and external factors that influence the students towards learning language successfully.

General understanding on language teaching methods developed in 20<sup>th</sup> Century, (Eg: The Direct method, The Audio-lingual method, The Silent way) superseding traditional teaching methods (Grammar Translation Method)

Deep study on the Communicative Approach which is being popularized towards language teaching.

Rough understanding on knowledge developed based on researches that are presently being carried out on learning and teaching to read and write mother tongue.

**Scheme of Evaluation :** Assignment / Team paper / In-class test  
End-of-year examination

**Course Code :** LING 53164

**Course Title :** Structure of English/Sinhala

**Type/Status :** Compulsory

**Course Contents :**

The English/Sinhala sound system and the orthography; their mutual relationship.

The morphological system: inflection and derivation, grammatical categories,

The syntactic system: simple and complex sentences, the clause structure, the diglossic differences.

Varieties of the dialects, registers, discourse styles.

Stylistic variations of the written English/Sinhala.

Unique features of the language: phonological, morphological and syntactic.

**Scheme of Evaluation :** Assignment / Team paper / In-class test  
End-of-year examination

**Course Code :** LING 53174

**Course Title :** Psycholinguistics and Semantics

**Type/Status :** Compulsory

**Course Contents :**

Language as a specific competence of human beings, the psychological process of the Language, biological relationship between the brain and the language, the first Language acquisition of normal children and mentally retarded children.

Defining of 'Meaning' and discussion of semantic Units.

Discussion of language - speech, sentence - utterance, text, context and speech situation.

Branches of Semantics, Principles of Logical Semantics: intuitive knowledge of meaning, entailment, presupposition, denotation, connotation,

**Scheme of Evaluation :** In-class test / Team paper  
End-of-year examination

**Course Code : LING 6388W**

**Course Unit :** Dissertation

**Type/Status :** Compulsory

**Aim :** The aim of this course is:

(a) To write a dissertation based on selected linguistic area.

**Learning Outcomes :**

At the end of the course the students will be able to write a dissertation having not less than 90 pages, through practical use of linguistic principles. This will provide the scholars with training to engage in researches using knowledge of linguistic attained so far.

**Teaching Methodology:**

Lectures on research methodology, presentation of seminar papers related to the research topics, providing relevant instructions and guidelines through the instructors

**Evaluation :** Presentation of seminar papers,

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**List of Reading - LING 53114 :**

1. කරුණාතිලක, ඩබ්. එස්., විජේතුංග, රත්න., රාජපක්ෂ, ආර්. එම්. ඩබ්., 1996, වාග්විද්‍යා ප්‍රවේශය, දර්ශක ප්‍රකාශන, කැලණිය.
2. කරුණාතිලක, ඩබ්. එස්., 2006, භාෂා සමීක්ෂණය, ඇස් ගොඩගේ සහ සහෝදරයෝ, කොළඹ.
3. දිසානායක, ජේ. ඩී., 2005, මානව භාෂා ප්‍රවේශය, සුමිත ප්‍රකාශකයෝ, කළුබෝවිල.
4. දිසානායක, ජේ. ඩී., 1995, සමකාලීන සිංහල ලේඛන ව්‍යවහාරය, ව්‍යාකරණ ප්‍රවේශය. ඇස් ගොඩගේ සහ සහෝදරයෝ, කොළඹ.
5. ධර්මදාස, කේ. එන්. ඩී., 1996, භාෂාව හා සමාජය (වාග්විද්‍යාත්මක ගවේෂණයක්), ඇස් ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10.
6. බලගල්ලේ, විමල්., 1995, භාෂා අධ්‍යයන හා සිංහල ව්‍යවහාරය, ඇස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ.
7. වාග්විද්‍යා ප්‍රවේශය 2, 2009 වික්‍රමසිංහ දයා, රාජපක්ෂ ආර්. එම්. ඩබ්., විජේසේකර ජී. ජේ. එස්., වාග්විද්‍යා අංශය කැලණිය විශ්වවිද්‍යාලය.
8. Akmajian, Adrion; Demers, Richard. A., Former, Ann K.; Robert, M. 2001, Linguistics. An Introduction to Language and Communication, 4<sup>th</sup> edition, Prentice-Hall of India.
09. Crystal, David. 1990, Linguistics, Penguin, 2<sup>nd</sup> edition.
10. Lyons, John. 2002, Language and Linguistics: An Introduction, Cambridge University Press.
11. Robins, R.H., 1985, General linguistics: An Introductory Survey. Longman, London. 3<sup>rd</sup> edition.
12. Trask, R.L., 1999, Key Concepts in Language and Linguistics, Routledge.

**List of Reading - LING 53124 :**

1. කරුණාතිලක, ඩබ්ලිව්. ඇස්., විජේතුංග, රත්න., රාජපක්ෂ, ආර්. එම්. ඩබ්. 1995, වාග්විද්‍යා ප්‍රවේශය (1සහ 2 පරි.), දර්ශක, කැලණිය.
2. රාජපක්ෂ, ආර්.එම්.ඩබ්., 1995, භාෂණ සිංහල ස්වර ශබ්ද, අභය ප්‍රකාශන, කැලණිය.
3. රාජපක්ෂ, ආර්.එම්.ඩබ්., 1994, භාෂණ සිංහල ව්‍යාකරණ ශබ්ද, සම්භාවය, කැලණිය.
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5. Jones, D., 1956, An outline of English Phonetics, Cambridge, Heffer.
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7. Pike, K.L., 1943, Phonetics, University of Michigan Publication in Language in Language and Literature, Vol.21.
8. Roach, P., 1983, English Phonetics and Phonology, U.K., C.U.P.
9. Sweet, Henry., 1890, A Primer of Phonetics, The Clarendon Press, Oxford.
10. Chomsky, N., Morris., Halle, 1968, The Sound Pattern of English, Harper and Row, New York.
11. Dunstan, E., 1964, Towards a phonology of Ngwe., Journal of West African Languages, p.39-42.
12. Hockett, C.F. 1958, A Course in Modern Linguistics. Oxford & IBH publishing Co. New Delhi.
13. Hyman, M.L., 1975, Phonology, U.S.A.; Hort, Rinehart and Winston.
14. Lass, P., 1984, Phonology, C.U.P.



**List of Reading - LING 53134 :**

1. කරුණාතිලක, ඩබ්ලිව්.එස්., 1984, ඓතිහාසික වාග්විද්‍යා ප්‍රවේශය, එම්.ඩී. ගුණසේන සහ සමාගම, කොළඹ.
2. ජයසේකර, ආනන්ද., 1970, තුලනාත්මක වාග්විද්‍යාව, සීමාසහිත ලේක්හවුස් ඉන්වෙස්ට්මන්ට් සමාගම, කොළඹ.
3. Aitchison, Jean., 1991, Language Change: Progress or Decay? , Cambridge University Press.(2<sup>nd</sup> edition).
4. Crystal, D., 1980, Introduction of language Pathology, Whurr, London.
5. Crystal, D., 1987, The Cambridge Encyclopedia of Language, Cambridge University press, Cambridge.
6. Dharmadasa, K.N.O., 1992, Language, Religion And Ethnic Assertiveness, The University of Michigan Press.
7. Hans Henrich Hock and Brind D. Joseph, 1996, Language Change and Language Relationship: An Introduction to Historical and Comparative Linguistics.
8. Kaplan, R.B., Baldauf Jr R.B., 1997, Language Planning, Multilingual Matters LTD.
9. Lenneberg, E. H., 1967, Biological foundations of language, Wiley. New York.
10. Schiffman, H.F., 1996, Linguistic, Culture and Language Policy, Routledge, London.
11. Schendl, Herbert, 2001, Historical Linguistics, Oxford University Press.
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**List of Reading - LING 53145 :**

1. Chomsky. Noam, 1988, Language and Problems of knowledge, The MIT Press, Cambridge, Massachusetts.
2. Chomsky. Noam, 1986, Knowledge of Language; Its Nature, Origin and Use: New York, Praeger.
3. Chomsky. Noam, 1981, Lectures on Government and Binding: Dordrecht: Foris.
4. Chomsky. Noam, 1978, Syntactic Structures: The Hague: Mouton
5. Chomsky. Noam, 1965, Aspects of the Theory of Syntax: The MIT Press, Cambridge, Massachusetts.
6. O'Grady, William , M., Dobrovolsky, F.Katamba, 1989, Contemporary Linguistics : An introduction, Longman, New York, ch.5-6.
7. Peter Sells, 1985, Lectures on the Contemporary syntactic theories: An introduction to government-binding theory, Generalized phrase structure grammar, and lexical functional grammar, Stanford, Calif: Center for the study of language information. Ventura Hall, Stanford University.
8. Radford. Andrew, 1988, Transformational Grammar, Cambridge, Cambridge University Press.
9. Riemsdijk. Henk van, and Edwin Williams. 1986, Introduction to the Theory of Grammar The MIT Press, Cambridge, Massachusetts.

### List of Reading - LING 53155

1. Brown, H. D., 1994, Principles of Language Learning and Teaching., U.S.A.
2. Carter, Ronald., 1993, Introducing Applied Linguistics, Penguin.
3. Klein, Wolfgang, 1994, Second Language Acquisition, Cambridge University Press.
4. Larsen-Freeman, Diane, 2007: Techniques and Principles in Language Teaching, Oxford University press, New Delhi.
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### List of Reading - LING 53164

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2. ගෛරේ, විල්හැල්ම් (2005): සිංහල භාෂාවේ ව්‍යාකරණය, කොළඹ: අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව. (පළමුවන මුද්‍රණය: 1964)
- 3 ' තේනබදු, පී., 1997, සිංහල රචනය හා සාහිත්‍ය රසාස්වාදය, කොළඹ: සූරිය ප්‍රකාශකයෝ. (ප්‍රථම මුද්‍රණය: 1959)
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