

Master of Arts in Linguistics

(Two Year Degree Programme)

Department of Linguistics

Faculty of Humanities

01. Name of the course: Master of Arts **One-year / Two-year Degree Programme** in Linguistics
(MA in Linguistics)

02. Aims and objectives: This programme is designed to enhance the awareness of the nature, structure, and function of language in general, and to develop the candidates' ability to execute the knowledge on linguistics in dealing with practical activities related to the candidates' native language. It will also encourage candidates to conduct research on, one or the others aspects of language as selected by them.

03. Learning outcomes:

By the end of this programme, candidates will be able to analyse language structure, diachronic aspects of language analysis, and the capability for methodical teaching and learning of language significantly. Candidates will gain considerable knowledge of language and society, identification of psychological processes and biological functions of language. Further, the candidates will enhance the ability to resolve practical problems related to language as well as the competence in engaging in higher research studies on language.

04. Entry requirements:

A degree with not less than three academic years obtained from a recognized university or such higher education institution which offers degrees, recognized by the University Grants Commission.

05. Duration	:	One- year / Two -years
06. Nature of course	:	Weekend course
07. Medium	:	English / Sinhala
08. Number of credits	:	30 Credits / 60 Credits
09. Composition of the course	:	First year – Course work Second year – Research component

The course consists of six (06) / seven (07) compulsory course units.

Code	Course units and research component	No. of credits	Type
Year I	Compulsory		
LING 53115	Phonetics and Phonology	05	Core
LING 53125	Morphology and Syntax	05	Core
LING 53135	Historical Linguistics	05	Core
LING 53145	Applied Linguistics	05	Core
LING 53155	Sociolinguistics and Psycholinguistics	05	Core
LING 53165	Semantics	05	Core
<i>Number of Credits</i>		30	
Year II	Research Component		
LING 6388W	Dissertation	30	Core

10. Teaching methodology:

Lectures, seminars, workshops, and or a research work.

11. Evaluation procedure:

Assignments, in-class test, year-end written examination, and or viva voce for dissertation

12. Written examination:

The written examination, consisting of six papers (compulsory) of three hours each, will be held at the end of the first year.

13. Maximum duration for the complete of the course

1. A candidate who follows the **one-year course** work is allowed a **maximum period of two (02)** consecutive academic years from the date of registration
2. A candidate who follows the **two -years course** are allowed a **maximum period of four (04)** consecutive academic years from the date of registration

14. Evaluation criteria

I. General pass

For the award of a *Master's Degree*, a candidate must accumulate grades of **B- (B minus)** or better in course units aggregating to at least 30 credits within three consecutive academic years with a **GPA of 2.70 or greater**.

II. Merit pass

For the award of a *Master's Degree with Course Work with Merit*, a candidate must accumulate grades of **B- (B minus)** or better in course units aggregating to at least 30 credits within one academic year with a **GPA of 3.70 or greater**, and obtain grades of **A** or better in course units aggregating to at least 50% of total credits for the course units considered above.

III. Referred candidates

A candidate who does not obtain a grade **B- (B minus)** or better in a particular course unit may re-sit the examination of that course unit in the following academic year in order to improve the grade. The best grade obtainable by a candidate in this instance would be **B- (B minus)**. In the event a candidate obtains a lower grade while attempting to better the grade, he/she will be entitled to the previous grade.

15. Grading system:

Marks obtained in respect of a course unit will be graded according to a twelve-category system as follows:

Range of Marks	Grade	GPA
85 - 100	A+	4.00
70-84	A	4.00
65-69	A-	3.70
60-64	B+	3.30
55-59	B	3.00
50-54	B-	2.70
45-49	C+	2.30
40-44	C	2.00
35- 39	C-	1.70
30-34	D+	1.30
25-29	D	1.00
00-24	E	0.00

Requirements of the two year degree programme

16. Research component:

- 16.1 A period of 36 weeks is given to conduct the research and compile the dissertation.
- 16.2 Participation in two workshops held at the commencement of the second year of the study on research methods is compulsory for all candidates.
- 16.3. During the second academic year, a candidate should present two seminar papers on the research project selected by him/her.
- 16.4 The referred candidates are given the opportunity to conduct the research and write the dissertation subject to the completion of the referred course unit or units.
- 16.5 The referred candidates are given the opportunity to submit the dissertation at the end of the relevant academic year, but the viva voce will be held after the completion of all requirements.
- 16.6 A Candidate must interact with his/her supervisor **at least once a month**

17. Viva voce

A candidate who passes the written examination and the dissertation is required to face the viva voce based on his/her a dissertation.

Course Code : LING 53115

Course Title : Phonetics and Phonology

Type/Status : Compulsory

Learning Outcomes :

Identification of the nature of the human languages and the principles of Phonetics and Phonology. Define Phonetics and Phonology and impart sufficient knowledge on the production and classification of speech sounds, and criteria and method of Phonemic analysis.

Course Contents:

Phonetics

Give definitions of 'Phonetics' and introduce its main branches: articulatory, acoustic and auditory.

Speech organs, speech mechanisms and the production of speech sounds.

Obstruction of the air stream and classification of speech sounds

Segmental and supra segmental sounds

Segmental sounds: vowels and consonants

Supra segmental sounds: Pitch

Stress

Tone

Intonation

Phonology

Phonology has many theories such as Phonemics, Prosodic Phonology, and Generative Phonology. In this course Phonemics is taught

Basic principles of Phonemics and understanding on its theoretical and practical value.

Get an understanding and knowledge on the basic concepts related to phonemic analysis, practical training on phonemic analysis and of theoretical methods in Phonemic Analysis and Problems related to phonemics.

Teaching and Learning Methodology:

Lectures and oral presentations

Evaluation: Assignments, presentation of Seminar papers, and year end written examination

Course Code : LING 53125

Course Title : Morphology and Syntax

Type/Status : Compulsory

Learning Outcomes:

Identification of basic Principles of Morphology and Syntax and gain Understanding of its theoretical and practical value.

Get an understanding and knowledge on the basic concepts related to Morphological and Syntax analyses, Practical training of Morphological and Syntactic analysis and of theoretical methods in Morphological and Syntactic Analysis and Problems related to Phonology and Syntax.

Course Contents:

Analysis based on the teachings of the structural linguistic schools.

Identification of morphology,

Identification of word and word structure,

Identify word formation process its limitations and morphophonemic.

Identify constitute parts of word in Sinhala, English and Tamil.

Describe development of morphological theory in 20th Century.

Introduction to Syntax Place of Syntax in linguistic analysis.

Intrinsic nature of Syntax

Various supposition surveys on Syntax Syntagmatic and paradigmatic relations Sentence.

Definition, classification and segmentation Sentence categories.

Defining words and phrases and their grammatical relationships.

New trends in syntax Introduction to Generative Transformational Theory.

The theoretical and empirical significance of the Generative Transformational Theory.

Teaching and Learning Methodology:

Lectures and oral presentations

Evaluation: Assignments, presentation of Seminar papers, In – class test and year end written examination

Course Code : LING 53135

Course Title : Historical Linguistics

Type/Status : Compulsory

Learning Outcomes:

Introduce the basic Principles of Historical Linguistics and direct the scholars towards languages analysis through those theories

Course Contents :

Introduction to the subject areas pertaining to Historical Linguistics

The origin and development of the 19th century comparative and historical linguistics.
Synchronic and diachronic dimensions of linguistic analysis.

Language evolution in relation to language acquisition device and socio-cultural evolution of speech community.

Types of language change:

Phonetic and Phonemic change

Grammatical change

Semantic change

Mechanisms of language change:

Sound change and Analogy

Relative chronology in relation to sound change

The comparative reconstruction method

The internal reconstruction method

Classification of languages.

Teaching and Learning Methodology:

Lectures and oral presentations

Evaluation: Assignments, presentation of Seminar papers, In – class test and year end written examination

Course Code : **LING 53145**

Course Title : Applied Linguistics

Type/Status : Compulsory

Learning Outcomes:

Obtain a general understanding of the different areas of Applied Linguistics and a sound knowledge of Applied Linguistic approach towards second and foreign language teaching and learning.

Course Contents :

Teaching and learning of second and foreign languages, Translation methods, stylistic and other relevant areas Influence of structural linguistics on second and foreign language teaching and a detailed study on theoretical development of language teaching.

Contrastive analysis and error analysis: language learning theories which caused the origin of those analysis. Student centered education and internal and external factors that influence the students towards learning language successfully.

General understanding on language teaching methods developed in 20th Century, (Eg: *The Direct method, The Audio-lingual method, The Silent way*) superseding traditional teaching methods (Grammar Translation Method)

Deep study on the Communicative Approach which is being popularized towards language teaching.

Rough understanding on knowledge developed based on researches that are presently being carried out on learning and teaching to read and write mother tongue

Teaching and Learning Methodology:

Lectures and oral presentations

Evaluation: Assignments, presentation of Seminar papers, In – class test and year end written examination

Course Code : **LING 53155**

Course Title : Socio Linguistics and Psycholinguistics

Type/Status : Compulsory

Learning Outcomes:

Obtain understanding and knowledge on studies and different theories presented from the origin of Psycholinguistics and Sociolinguistics up to date

Course Contents :

Theories and ideas introduced by Sociolinguists on Communicative competence.

Linguistic Varieties and social relationship.

Urban and rural dialectology.

Diglossia, non-verbal bilingualism communication.

Psycholinguistics

Subject area of Psycholinguistics

Background and principles

Language acquisition,

Language, Human beings and Animal world;

Philosophical views on languages;

Language acquisition as a biological factor;

Reflection of mind through language and the relationship between the psychological language studies and theoretical language suppositions

Language as a specific competence of human beings, the psychological process of the Language, biological relationship between the brain and language, the first Language acquisition of normal children and mentally retarded children.

Teaching and Learning Methodology:

Lectures and oral presentations

Evaluation: Assignments, presentation of Seminar papers, In – class test and year end written examination

Course Code : LING 53165

Course Title : Semantics

Type/Status : Compulsory

Learning Outcomes:

Identification of the nature of 'Meaning' and the principles of Semantics.
Define Semantics

Course Contents :

Defining of 'Meaning' and discussion of semantic Units.
Discussion of language - speech, sentence - utterance, text, context and speech situation.
Branches of Semantics, Principles of Logical Semantics: intuitive knowledge of meaning, entailment, presupposition, denotation, connotation,
The relationship between Text and Context and the Principles of Pragmatics. Deixis, Speech Acts, Pre- Supposition, Conversational Implicatures and Discourse Analysis.

Scheme of Evaluation: In-class test / Team paper
End-of-year examination

Course Code : LING 6388W

Course Unit : Dissertation

Type/Status : Compulsory

Aim : The aim of this course is:

(a) To write a **dissertation** based on selected linguistic area.

Learning Outcomes :

At the end of the course the students will be able to write a dissertation having not less than 90 pages, through practical use of linguistic principles. This will provide the scholars with training to engage in researches using knowledge of linguistic attained so far.

Teaching Methodology:

Lectures on research methodology, presentation of seminar papers related to the research topics, providing relevant instructions and guidelines through the instructors

Evaluation : Presentation of seminar papers.

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List of Reading - LING 53115 (Phonetics and Phonology)

1. කරුණාතිලක, ඩබ්ලිව්. ඇස්., විජේතුංග, රත්න., රාජපක්ෂ, ආර්. එම්. ඩබ්. 1995, වාග්විද්‍යා ප්‍රවේශය (1සහ 2 පරි.), දර්ශක, කැලණිය.
2. රාජපක්ෂ, ආර්.එම්.ඩබ්., 1995, භාෂණ සිංහල ස්වර ශබ්ද, අභය ප්‍රකාශන, කැලණිය.
3. රාජපක්ෂ, ආර්.එම්.ඩබ්., 1994, භාෂණ සිංහල ව්‍යංජන ශබ්ද, සම්භාවය, කැලණිය.
4. Abercrombie, D., 1967, Elements of General Phonetics, Edinburgh EUP.
5. Jones, D., 1956, An outline of English Phonetics, Cambridge, Heffer.
6. Ladefoged, p.1975, A Course in Phonetics, Harcourt Brace, Jovanovich Inc, New York.
7. Pike, K.L., 1943, Phonetics, University of Michigan Publication in Language in Language and Literature, Vol.21.
8. Roach, P., 1983, English Phonetics and Phonology, U.K., C.U.P.
9. Sweet, Henry., 1890, A Primer of Phonetics, The Clarendon Press, Oxford.
10. Chomsky, N., Morris., Halle, 1968, The Sound Pattern of English, Harper and Row, New York.
11. Dunstan, E., 1964, Towards a phonology of Ngwe., Journal of West African Languages, p.39-42.
12. Hockett, C.F. 1958, A Course in Modern Linguistics. Oxford & IBH publishing Co. New Delhi.
13. Hyman, M.L., 1975, Phonology, U.S.A.; Hort, Rinehart and Winston.
14. Lass, P., 1984, Phonology, C.U.P.

List of Reading - LING 53135 (Historical Linguistics)

1. කරුණාතිලක, ඩබ්ලිව්.එස්., 1984, ඓතිහාසික වාග්විද්‍යා ප්‍රවේශය, එම්.ඩී. ගුණසේන සහ සමාගම, කොළඹ.
2. ජයසේකර, ආනන්ද., 1970, තුලනාත්මක වාග්විද්‍යාව, සීමාසහිත ලේක්හවුස් ඉන්වෙස්ට්මන්ට් සමාගම, කොළඹ.
3. Aitchison, Jean., 1991, Language Change: Progress or Decay? , Cambridge University Press. (2nd edition).
4. Crystal, D., 1980, Introduction of language Pathology, Whurr, London.
5. Crystal, D., 1987, The Cambridge Encyclopedia of Language, Cambridge University press, Cambridge.
6. Dharmadasa, K.N.O., 1992, Language, Religion And Ethnic Assertiveness, The University of Michigan Press.
7. Hans Henrich Hock and Brind D. Joseph, 1996, Language Change and Language Relationship: An Introduction to Historical and Comparative Linguistics.
8. Lenneberg, E. H., 1967, Biological foundations of language, Wiley. New York.
9. Schendl, Herbert, 2001, Historical Linguistics, Oxford University Press.
10. Trask, R.L., 1999, Key Concepts in Language and Linguistics, Routledge.
11. Trask's Historical Linguistics, edited by Roberts Mccoll Millar, 2015 , Routledge – London New York
12. Labov, William, Principles of Linguistics chan vol I, II, III (1994, 2001, 2008) Oxford, blackwell

List of Reading - LING 53125 (Morphology and Syntax)

1. Chomsky. Noam, 1988, Language and Problems of knowledge, The MIT Press, Cambridge, Massachusetts.
2. Chomsky. Noam, 1986, Knowledge of Language; Its Nature, Origin and Use: New York, Praeger.
3. Chomsky. Noam, 1981, Lectures on Government and Binding: Dordrecht: Foris.
4. Chomsky. Noam, 1978, Syntactic Structures: The Hague: Mouton
5. Chomsky. Noam, 1965, Aspects of the Theory of Syntax: The MIT Press, Cambridge, Massachusetts.
6. O'Grady, William , M., Dobrovolsky, F.Katamba, 1989, Contemporary Linguistics : An introduction, Longman, New York, ch.5-6.
7. Peter Sells, 1985, Lectures on the Contemporary syntactic theories: An introduction to government-binding theory, Generalized phrase structure grammar, and lexical functional grammar, Stanford, Calif: Center for the study of language information. Ventura Hall, Stanford University.
8. Radford. Andrew, 1988, Transformational Grammar, Cambridge, Cambridge University Press.
9. Riemsdijk. Henk van, and Edwin Williams. 1986, Introduction to the Theory of Grammar The MIT Press, Cambridge, Massachusetts.
10. Kaplan, R.B., Baldauf Jr R.B., 1997, Language Planning, Multilingual Matters LTD.

List of Reading - LING 53145 (Applied Linguistics)

1. Brown, H. D., 1994, Principles of Language Learning and Teaching., U.S.A.
2. Carter, Ronald., 1993, Introducing Applied Linguistics, Penguin.
3. Klein, Wolfgang, 1994, Second Language Acquisition, Cambridge University Press.
4. Larsen-Freeman, Diane, 2007: Techniques and Principles in Language Teaching, Oxford University press, New Delhi.
5. Lightbown, Pasty M.; Spado, Nina, 1995, How Languages are Learned, Oxford University Press.

1. කරුණාතිලක, ඩබ්ලිව්. එස්., 1995, සිංහල භාෂා ව්‍යාකරණය, සීමාසහිත එම්. ඩී. ශුභසේන සහ සමාගම, කොළඹ.
2. ගෛර්, විල්හැල්ම් (2005): සිංහල භාෂාවේ ව්‍යාකරණය, කොළඹ: අධ්‍යාපන ප්‍රකාශන දෙපාර්තමේන්තුව. (පළමුවන මුද්‍රණය: 1964)
3. තේනබදු, පී., 1997, සිංහල රචනය හා සාහිත්‍ය රසාස්වාදය, කොළඹ: සූරිය ප්‍රකාශකයෝ. (ප්‍රථම මුද්‍රණය: 1959)
4. දිසානායක, ජේ. ඩී., 2006, සිංහල අක්ෂර විවාරය, කළුබෝවිල, සුමිත්‍ර ප්‍රකාශකයෝ.
5. දිසානායක, ජේ. ඩී., 2000, ක්‍රියා පදය, කොළඹ: ඇස් ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10.

6. දිසානායක, ජේ. ඩී., 2000, නාම පදය, කොළඹ: ඇස් ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10.
7. ධර්මදාස, කේ. එන්. ඩී. , 1996, භාෂාව හා සමාජය (වාග්විද්‍යාත්මක ගවේෂණයක්), ඇස් ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10. (ප්‍රථම මුද්‍රණය: 1972)
8. බලගල්ලේ, විමල්. 2004. සිංහල භාෂාධ්‍යයන ලිපි-1. ඇස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ
9. බලගල්ලේ, විමල්. 1995. භාෂා අධ්‍යයන හා සිංහල ව්‍යවහාරය. ඇස්. ගොඩගේ සහ සහෝදරයෝ, කොළඹ 10.
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11. රාජපක්ෂ, ආර්.එම්.ඩබ්., 1993, භාෂණ සිංහල ව්‍යාකරණ ශබ්ද, කඩවත, අභය මුද්‍රණ ශිල්පියෝ.
12. සුමනසාර, ඉඳුරුවේ, 1995, සිංහල ව්‍යාකරණ ධාරා, කොළඹ: ඇස් ගොඩගේ සහ සහෝදරයෝ.

List of Reading - LING 53155 (Sociolinguistics and Psycholinguistics)

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