# **Programme Learning Outcomes**

# **Learning Outcomes for Degree programmes offered by the Faculty of Humanities**

At the successful completion of the programme, the student will be able to,

### Knowledge

1. Demonstrate an up-to-date knowledge and understanding in the fields of language, literature, performing and visual arts, aesthetics, and religious studies.

#### Skills

- 2. Engage in oral and written communication successfully equipped with skills of accurate interpretation, synthesizing information, logical thinking and understanding cultural diversity.
- 3. Demonstrate presentation skills and public speaking.
- 4. Demonstrate the ability to work creatively and capacity for innovation.
- 5. Demonstrate ICT literacy and the ability to analyze data and work within updated ICT cultures.

### Attitudes, Values, Professionalism and Vision for life

- 6. Work independently to meet new challenges with confidence in both national and international workplace environments.
- 7. Work collaboratively in groups and teams, practicing cooperation and demonstrating leadership
- 8. Work with responsibility.
- 9. Work with environmental and conservation literacy, multicultural literacy, and humanitarianism
- 10. Engage in life-long learning

### Mind-set and Paradigm

11. Demonstrate the ability to search updated information, and flexibility towards adaptation.

## Learning Outcomes for Degree programmes offered by the Faculty of Social sciences

- 1) Identify real world economic/ political/cultural situations/ phenomena/ needs/ problems/ issues applying the core concepts, theories, principles, and practices relevant to the academic field/s of study.
- 2) Investigate and analyse those issues using a range of holistic approaches, interpreting the results paying due attention to environmental aspects and indigenous heritage, cultures, values and technologies and suggesting potential logical solutions;
- 3) Identify pertinent information needs, using appropriate media, tools, technologies and methodologies to locate, access information,
- 4) Critically evaluate the sources, values, validity and currency of information and use information effectively in a range of contexts in critical and creative manner to achieve desired goals;
- 5) Acquire and evaluate current information and process them independently through independent research and exercise critical judgment and critical thinking to create new modes/ dimensions of knowledge;
- 6) Communicate fluently, logically presenting facts in written and verbal forms in the mother tongue and satisfactorily in an international language to diverse groups of audiences;
- 7) Work independently to meet new challenges and working collaboratively in groups demonstrating team spirit, leadership qualities and organizational skills;
- 8) Work with confidence and determination in a self-disciplined and dedicated manner; managing time, personal and physical resources effectively employing professional and reflective approach to perform the assigned tasks;
- 9) Perceive and respond to changes in an adaptive and flexible manner from an informed and socially responsible point of view;
- 10) Engage in life-long learning in pursuit of personal development and excellence in professional practice
- 11) Behave harmoniously in a multi-ethnic and multi-religious society giving due care and respect to the values and beliefs of own and other cultures, diversity of human

behaviour, views, human rights, social responsibilities, moral and ethical perspectives.