Russian (Revised Curriculum)

Department of Modern Languages Bachelor of Arts Honours Degree Programme

2021 Onwards

PROGRAMME SPECIFICATION

Key Features of the Program				
Program title:	Bachelor of Arts Honours in Russian Studies			
Final award: BA or BA (Hons), BSc. Hons)	B.A. (Hons) in Russian Studies			
(SLQF) Level	Level 6			
Exit Award/Fall-back Award	None			
Program Code	RUSS			
Cohort(s) program/s to which this program specification is applicable:	None			
Awarding institution/body:	University of Kelaniya			
Teaching institution:	University of Kelaniya			
Faculty:	Faculty of Humanities			
Language of study and assessment	Russian			
Departmental web page address:	https://hu.kln.ac.lk/depts/modlang/index.php			
Method of study (Fulltime/ Part-time/Split/Other)	Fulltime			
Mode of teaching/delivery	Direct classroom teaching and online teaching			
Total no of notional hours	6000 hours			
Credit value of the program	The B.A. (Hons) in Russian Studies has a total value of 120 SLQF credits			
Maximum and minimum period of registration	Minimum 4 years – maximum 6 years			
Placement and/or study abroad	None			
Criteria for admission to the program (including SLQF level)	 Minimum entry requirement is completion of SLQF Level 3 01. In the first year, "D" or better grades should be obtained for the course units of a minimum of 30 credits. 02. A minimum of 2.30 GPA should be obtained for the relevant course units counted for the 30 credits. 03. "C" or better grades and a minimum of 3.00 GPA should be obtained for 10 credits of the compulsory course units of the subject chosen for the special degree 			

Length/duration of the program	4 academic years (8 semesters)
Progression: Employment and further study opportunities	Graduates of BA (Hons) in Russian Studies will be able to pursue graduate studies in social science and humanities and careers in civil and diplomatic service, business, industry, academia, journalism and non-government organizations.
Relevant Subject Benchmark Statement (SBS), if specified	Reference to the Subject Benchmark Statement for Languages, Culture and societies published by the Quality Assurance Agency for UK Higher education.
Board of Examiners:	Will be nominated by the Head of Department of Modern Languages
Professional body of accreditation (if applicable):	None

Brief Introduction of the Awarding Institution & Department (approx. 500 words)

Department of Modern Languages at the faculty of Humanities, University of Kelaniya, being the prominent centre at university level in Sri Lanka for foreign language studies, abides through 50 years with the excellence of offering Bachelor of Arts and Bachelor of Arts (Honours) Degrees in six major world languages consisting Chinese, French, German, Japanese, Korean and Russian.

Acquaintance with the Russian language at University of Kelaniya happened in the early 70-ies of the last century and its credit belongs to the Russian specialist Senior Lecturer Oruwala Bandu, one of the first graduates of the Peoples' Friendship University named after Patrice Lumumba, Moscow. Since 1973 Russian language has been included to the Bachelor of Arts Degree program as a main discipline. In 1976 Department of Modern Languages introduced Bachelor of Arts (Honours) Degree in Russian.

Russian unit of the department of Modern Languages remains as the only centre to study Russian language for Bachelor of Arts Degree in Sri Lanka and it provides specialized comprehensive education on Russian language. Studies at Russian unit incorporate the knowledge of Russian language, linguistics, literature and intercultural competence.

Introduction of the Programme

Bachelor of Arts (Honours) in Russian Studies degree program provides students with a high level of proficiency in all four language skills: speaking, listening, reading and writing in Russian as well as a comprehensive knowledge of Russian literature and culture. This program is designed to equip students to function in an efficient and effective manner in Russian related professional environment and/or to pursue graduate studies in humanities or social sciences.

Russian language plays an increasingly important role in global era as it is the eighth most spoken language of the world and over 258 million people throughout the world speak in Russian. With an extensive training of Russian language, the program offers an excellent basis for careers in a variety of fields such as civil and diplomatic service, business, industry, academia, journalism and non-government organizations.

The curriculum of this program, which is designed based on OBE-LCT principles, focuses on gradual development of students' communicative competency in Russian as the course progresses at each level. Through a wide range of multi- and interdisciplinary course modules consisting a solid foundation in theoretical and applied linguistics, research methodology, literature, visual and performing arts and tourism studies, the program allows students to enhance skills in thinking critically, analytically and creatively. To improve students' English knowledge, the programme offers some course modules, that will be conducted in English.

Programme Delivery is based on in campus lectures supported by electronic media and tutorial classes. Students are provided the facility to accesses CAL of UOK. The online activities are accessible from home or at the University premises. The main library is well equipped with a substantial collection of books and many foreign and local journals and it provides accesses to all internal students. The library maintains membership of following organizations: British Library Document supply centre, Consortium of Academic Library of Sri Lanka, SLSTINET. In addition, Department also has a collection of books and student dissertations.

The programme incorporates inclusivity and appropriate learner supporting will be provided. University facilitates students with Student Welfare Division, hostels, Student Counselling service, Kalana Mithuru Sevana, Career Guidance Unit, Medical Centre, Department of Physical Education, Arts Council, Centre for Gender Studies, Centre for International Affairs and Coordinating Centre for Students with different abilities to fulfil learner supporting system.

Overall Aims of the programme

Program Objectives

The Bachelor of Arts (Honours) in Russian Studies graduate is an individual who should be able to:

- demonstrate a high level of proficiency in Russian by fulfilling the language exit requirement as stipulated by the University;
- possess an adequate background in Russian to pursue further study in one specialized area in more depth than is possible with a pass degree;
- have lifelong learning skills and are able to appreciate moral, social and cultural values;
- demonstrate themselves as critical thinkers with high moral and ethical standards, plus a readiness to question established truths, and the confidence and courage to challenge received wisdoms;
- function as proficient, effective, versatile and creative communicators capable of performing a wide range of Russian language-related tasks in the competitive and multilingual workplace;
- discover and appreciate the aesthetic, moral and ethical dimensions of Russian literature, having become more culturally aware;
- think analytically, critically, and creatively through their exposure to various schools of thoughts in Russian literature, and through their comparative study of traditional and

modern Russian linguistics;

 prepare themselves for careers in general administrative and executive work in the civil service, diplomatic service, non-government organizations, business or industry sectors and other positions for university graduates.

Programme Learning Outcomes (PLOs)

After successful completion of the B.A. (Hons) in Russian Studies degree program students will be able to:

PLO 1

describe general principles of linguistics and its history as they relate to Russian language to analyse issues on relevant subjects;

PLO 2

define theories and practices of language use/ Russian language structures and compare with those in their own language;

PLO 3

assess different products of Russian culture, particularly Russian literature and demonstrate crosscultural competence;

PLO 4

demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;

PLO 5

produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;

PLO 6

demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;

PLO 7

organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;

PLO8

evaluate the values and norms of Russian culture by comparing them with those in their own culture;

PLO 9

practice effective leadership skills in diverse teams and solving problems collaboratively.

	Program Structure					
Level	Course code	Course Title	Status	SLQF Credit	Notior	al Hours
					Direct contact hours (teaching/ Tutoring)	Self - learning conducting Assessment, preparation for assessment
	1 st Year - Lev	el 1				
1	RUSS 11312	Lexicon and grammar - I	Core	2	30	70
	RUSS 11322	Writing - I	Core	2	30	70
	RUSS 12332	Reading - I	Core	2	30	70
	RUSS 12342	Listening - I	Core	2	30	70
	RUSS 12352	Communication - I	Core	2	30	70
	2 nd Year - Lev	vel 2				
2	RUSS 21512	Lexicon and grammar – II	Core	2	30	70
	RUSS 21522	Reading and writing – II	Core	2	30	70
	RUSS 21534	Russian phonetics and phonology	Core	4	60	140
	RUSS 21542	Fundamentals of tourism planning	Optional	2	30	70
	RUSS 21552	Tour planning	Optional	2	30	70
	RUSS 21561	Community service Engagement	Optional	1	15	35
	RUSS 22572	Listening – II	Core	2	30	70
	RUSS 22582	Communication - II	Core	2	30	70
	RUSS 22592	History of Russian language	Core	2	30	70
	RUSS 22613	Travel and tourism operations	Optional	3	45	105
	RUSS 23626	The use of verbs	Core	6	90	210
	RUSS 23636	Introduction to Russian literature	Core	6	90	210
	RUSS 23644	Teaching Russian as a foreign language - I	Core	4	60	210
	3 rd Year - Lev	vel 3				
3	RUSS 31512	Morphology	Core	2	30	70
	RUSS 31522	Tourism marketing and promotion	Optional	2	30	70
	RUSS 31532	Tourism administration	Optional	2	30	70
	PSNH 31512	National heritages and civic responsibility	Optional	2	30	70
	RUSS 32552	Listening – III	Core	2	30	70
	RUSS 32564	Research methodology	Core	4	60	140
	RUSS 32572	Event management	Optional	2	30	70
	RUSS 32584	Internship	Optional	4	60	140
	PSIT 32522	ICT Skills for Education and Professional- Part I	Optional	2	30	70
	RUSS 33594	Communication – III	Core	4	60	140
	RUSS 33614	Advanced writing skills in Russian	Core	4	60	140
	RUSS 33624	Old Russian folk literature	Core	4	60	140
	RUSS 33636	Golden age of Russian literature	Core	6	90	210
	RUSS 33644	Teaching Russian as a foreign language – II	Core	4	60	140
	4 th Year - Lev	vel 4			<u> </u>	
4	RUSS 41514	Syntax	Core	4	60	210

	RUSS 41522	Academic writing skills in Russian	Core	2	30	70
	RUSS 41534	Introduction to Russian drama and cinema	Core	4	60	210
	RUSS 41542	Post-revolutionary Soviet and Russian literature	Core	2	30	70
	PSIT 41512	ICT Skills for Education and Professional- Part II	Optional	2	30	70
	RUSS 42552	Listening – IV	Core	2	30	70
	RUSS 43564	Communication – IV	Core	4	60	140
	RUSS 43574	General teaching methods	Core	4	60	140
	RUSS 43588	Dissertation and defence skills	Core	8	120	280
Total no. of Core Credits of level 2,3&490						
Total no. of teaching hours					1350	
Total no. of notional hours					4500	

Contribution of course units/modules to the compliance requirement

For each of the course unit/module in the study programme, indicate the learning outcomes that the students are expected to achieve in the following table.

Name of the Study Programme: Bachelor of Arts (Honours) in Russian Studies SLQF Level of the Study Programme: 6

Course Unit/Module: RU	Course Unit/Module: RUSS 11312 Lexicon and grammar - I			
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³		
1. Subject / Theoretical	Demonstrate an advanced	ILO 1 Demonstrate the relation between		
Knowledge	knowledge and understanding of the core aspects of the area of	characters and sounds of Russian		
	study.	Alphabet and the morphemic base and		
	Critically Analyse data, make	consistency of words		
	judgments and propose solutions to problems.	ILO 2 Build simple sentence and ask and		
	to proceeding.	answer various questions		
		ILO 4 Collect the thematic vocabulary of		
		various subject areas (culture, history,		
		lifestyle, family, festivals, day today		
		events, house holdings, professions,		
		grains, vegetables, animals, transport,		
		geography, weather, climate, food,		
		foreign countries and their capitals,		
		cinema, drama, health, education,		
		economy, friends, literature etc.)		
2. Practical Knowledge	Construct and sustain arguments	ILO 3 Analyze such phenomena of		
and Application	and use these arguments, ideas and techniques in problem solving.	Russian grammar as verb conjugations,		
		the formation and uses of the past and		
	Use practical skills and enquiry efficiently and effectively within	future tenses, the declension of plural		
	the area of study.	nouns etc.		
3. Communication	Communicate/present	ILO 2 Build simple sentence and ask		
	information, ideas, issues and	and answer various questions		
	solutions efficiently and effectively.	·		
	Demonstrate awareness of the			
	current developments in the area			
4. Teamwork and	of study. Exercise personal/team			
Leadership	responsibility, and leadership in			
*	the professional environment/work place.			
5. Creativity and Problem	Construct and sustain arguments			
Solving	and use these arguments, ideas			
	and techniques in problem solving for a given situation.			
6. Managerial and	Take initiative, assume personal			
Entrepreneurship	responsibility and demonstrate			
	accountability and ability to instill entrepreneurship.			
7. Information Usage and	Thorough in transferable skills			
Management	related to ICT and information			
	literacy.			

8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and	Analyse and devise appropriate strategies for adapting to changing	
Flexibility	environments.	
10. Attitudes, Values and	Exercise initiative, personal	
Professionalism	responsibility and accountability	
	in tasks performed.	
	Demonstrate positive attitudes	
	and social responsibility.	
11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the	
	new competencies and assume	
	major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Course Unit/Module: RU	JSS 11322 Writing - I	
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and
	judgments and propose solutions to problems.	with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions;
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions;
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	 ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing	
Thexiolity	environments.	
10. Attitudes, Values and	Exercise initiative, personal	
Professionalism	responsibility and accountability	
	in tasks performed.	
	Demonstrate positive attitudes	
	and social responsibility.	
11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the	
	new competencies and assume	
	major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Categories of Learning	SLQF Requirements ¹	Which learning outcomes are achieved ³
Outcomes		
1. Subject / Theoretical	Demonstrate an advanced	ILO 1 Read the text with arrangement on
Knowledge	knowledge and understanding of	the general coverage of its contents.
	the core aspects of the area of	ILO 2 Define the theme of a text.
	study. Critically Analyse data, make	
	judgments and propose solutions	ILO 3 Asses rather fully and precisely main
	to problems.	information of the text, and also some
	1	details bearing important semantic
2 Due of a st K a sector to the	Construct on disustain arguments	loading.
2. Practical Knowledge	Construct and sustain arguments and use these arguments, ideas	
and Application	and techniques in problem	
	solving.	
	Use practical skills and enquiry	
	efficiently and effectively within	
	the area of study.	
3. Communication	Communicate/present information, ideas, issues and	
	solutions efficiently and	
	effectively.	
	Demonstrate awareness of the	
	current developments in the area	
	of study.	
4. Teamwork and	Exercise personal/team	
Leadership	responsibility, and leadership in	
_	the professional	
5. Creativity and Problem	environment/work place. Construct and sustain arguments	
Solving	and use these arguments, ideas	
Solving	and techniques in problem solving	
	for a given situation.	
6. Managerial and	Take initiative, assume personal	
Entrepreneurship	responsibility and demonstrate	
	accountability and ability to instill entrepreneurship.	
7. Information Usage and	Thorough in transferable skills	
Management	related to ICT and information	
Wanagement	literacy.	
8. Networking and Social	Ability to work in teams, give	
Skills	leadership and promote social	
0 4 1 4 1 1 4 1	engagement.	
9. Adaptability and	Analyse and devise appropriate strategies for adapting to changing	
Flexibility	environments.	
10. Attitudes, Values and	Exercise initiative, personal	
Professionalism	responsibility and accountability	
	in tasks performed.	
	Demonstrate positive attitudes	
	and social responsibility.	
11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the new competencies and assume	
	major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
Louing Louining	enable them to make sound	
	decisions. Engage in independent	

learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RU	JSS 12342 Listening - I	
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Evaluate information containing in monologic expressions aurally; the subject of the text is actual for household, welfare and learning spheres of communication. ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound	

decisions. Engage in independent	
learning using scholarly reviews	
and secondary sources of	
information.	

Course Unit/Module: RUSS 12352 Communication - I		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat. ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason. ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat.

8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	 ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 21512 Lexicon and grammar - II		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Demonstrate the relation between characters and sounds of Russian Alphabet and the morphemic base and consistency of words. ILO 2 Build simple and complex sentences and to ask and answer various questions. ILO 3 Analyze such phenomena of Russian grammar as cases, verb conjugations, the formation and uses of imperfective and perfective verbs, use of prepositions. ILO 4 Collect the thematic vocabulary of various subject areas (culture, history, lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.)
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Build simple and complex sentences and to learn to ask and answer various questions.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Build simple and complex sentences and to ask and answer various questions.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	 ILO 2 Build simple and complex sentences and to learn to ask and answer various questions; ILO 4 Collect the thematic vocabulary of various subject areas (culture, history,

		lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.)
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 11322 Reading and Writing - II		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study.	ILO 2 Reproduce monologic statement based on the of read or listened text according to communicatively set
	Critically Analyse data, make judgments and propose solutions to problems.	arrangement.
		 ILO 4 Define the theme of a text to describe its main idea. ILO 5 Asses the main and the additional information containing in the text with sufficient completeness, accuracy and depth.
2. Practical Knowledge	Construct and sustain arguments and use these arguments, ideas	ILO 1 Produce monologic statement on a
and Application	and techniques in problem	suggested subject according to
	solving.	communicative arrangement.
	Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Summarize the text with an arrangement on the general coverage of its contents.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Produce monologic statement on a suggested subject according to communicative arrangement.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem	Construct and sustain arguments	ILO 1 Produce monologic statement on a
Solving	and use these arguments, ideas and techniques in problem solving	suggested subject according to
	for a given situation.	communicative arrangement.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with	

	confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 21534 Russian phonetics and phonology		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Describe the production of speech sounds. ILO 3 Transcribe Russian sounds using the IPA chart. ILO 4 Demonstrate Russian intonational patterns in speech. ILO 5 Explain general principles of phonetics and phonology of Russian language. ILO 6 Describe the sound system of Russian language and to compare it with the sound system of mother language or other language.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 2 Demonstrate the ability to pronounce Russian speech sounds. ILO 3 Transcribe Russian sounds using the IPA chart. ILO 4 Demonstrate Russian intonational patterns in speech. ILO 6 Describe the sound system of Russian language and to compare it with the sound system of mother language or other language.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Demonstrate the ability to pronounce Russian speech sounds. ILO 4 Demonstrate Russian intonational patterns in speech.
4. Teamwork and Leadership5. Creativity and Problem Solving	Exercise personal/team responsibility, and leadership in the professional environment/work place. Construct and sustain arguments and use these arguments, ideas and techniques in problem solving	
6. Managerial and Entrepreneurship	for a given situation. Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	 ILO 3 Transcribe Russian sounds using the IPA chart. ILO 6 Describe the sound system of Russian language and to compare it with the sound system of mother language or other language.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing	
Thexiolity	environments.	
10. Attitudes, Values and	Exercise initiative, personal	
Professionalism	responsibility and accountability	
	in tasks performed.	
	Demonstrate positive attitudes	
	and social responsibility.	
11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the	
	new competencies and assume	
	major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Course Unit/Module: RUSS 21542 Fundamentals of tourism planning		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 01 identify the concept of tourism planning. ILO 02 understand the approaches and levels of tourism planning. ILO 03 identify the tourism planning process ILO 04 build the knowledge to develop and plan a project ILO 05 demonstrate knowledge and understand the community level tourism planning and tourist attraction and activities. ILO 06. discover economic, socio cultural and environmental considerations in tourism planning ILO 07. demonstrate knowledge in identification of tourist destinations ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation and plan implementation. ILO 09. identify the weaknesses of tourism planning ILO 10. apply tourism research as a tool in tourism planning.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 04 build the knowledge to develop and plan a project ILO 05 demonstrate knowledge and understand the community level tourism planning and tourist attraction and activities ILO 06. discover economic, socio cultural and environmental considerations in tourism planning ILO 07. demonstrate knowledge in identification of tourist destinations ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation and plan implementation. ILO 09. identify the weaknesses of tourism planning ILO 10. apply tourism research as a tool in tourism planning.

 3. Communication 4. Teamwork and Leadership 5. Creativity and Problem Solving 	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study. Exercise personal/team responsibility, and leadership in the professional environment/work place. Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 04 build the knowledge to develop and plan a project ILO 10. apply tourism research as a tool in tourism planning.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 04 build the knowledge to develop and plan a project ILO 10. apply tourism research as a tool in tourism planning.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 05 demonstrate knowledge and understand the community level tourism planning and tourist attraction and activities. ILO 06. discover economic, socio cultural and environmental considerations in tourism planning
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 06. discover economic, socio cultural and environmental considerations in tourism planning ILO 07. demonstrate knowledge in identification of tourist destinations ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation and plan implementation.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self / Lifelong Learning Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	LO 04 build the knowledge to develop and plan a project ILO 10. apply tourism research as a tool in tourism planning.
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Course Unit/Module: RUSS 21552 Tour planning		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 02. demonstrate knowledge and understanding of role of a Tour Guide ILO 03. understand what is tour planning and tour budgeting ILO 04. identify and demonstrate the concept of tour guiding and its fundamentals ILO 08. demonstrate knowledge and engage in conference and event planning
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 07. practice personnel grooming and hygiene ILO 08. demonstrate knowledge and engage in conference and event planning
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 08. demonstrate knowledge and engage in conference and event planning
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting

		outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 07. practice personnel grooming and hygiene ILO 08. demonstrate knowledge and
		engage in conference and event planning
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 08. demonstrate knowledge and engage in conference and event planning
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 08. demonstrate knowledge and engage in conference and event planning
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	 ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 08. demonstrate knowledge and engage in conference and event planning
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	 ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 07. practice personnel grooming and hygiene ILO 08. demonstrate knowledge and engage in conference and event planning

11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 07. practice personnel grooming and hygiene
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	 ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 04. identify and demonstrate the concept of tour guiding and its fundamentals ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 07. practice personnel grooming and hygiene ILO 08. demonstrate knowledge and engage in conference and event planning

Course Unit/Module: RU	JSS 21561 Community service e	engagement
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews	

and secondary sources of information.	

Course Unit/Module: RUSS 22572 Listening - II		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy. ILO2 Evaluate main content of dialogue, communicative intentions of its participants.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
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Course Unit/Module: RUSS 22582 Communication - II			
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³	
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason.	
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action. 	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat. ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason. ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action. ILO 5 Carry out speech communication in an oral form within subject, appropriate for this level. 	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.		

7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	 ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 22592 History of Russian language		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Demonstrate the ability to understand the systematic nature of Russian language. ILO 2 Explain the origin and the evolution of Russian alphabet, the influence of Greek alphabet and orthodox church on Russian alphabet. ILO 3 Demonstrate a sound knowledge of the history of Slavic language family.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
Lifelong Leaning	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Course Unit/Module: RUSS 22613 Travel and tourism operations		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 01. understand the types of travel and tourism operations. ILO 02. assess the role and function of outbound and inbound tour operators. ILO 03. identify and demonstrate the role of a travel agent ILO 04. understand the fundamentals of package tours, GITs, FITs, Charter and other types of operations ILO 05. discuss the types of transportation in tourism. ILO 06. explain the airline operations and role and functions of international airports
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 01. understand the types of travel and tourism operations. ILO 02. assess the role and function of outbound and inbound tour operators. ILO 03. identify and demonstrate the role of a travel agent ILO 04. understand the fundamentals of package tours, GITs, FITs, Charter and other types of operations ILO 05. discuss the types of transportation in tourism. ILO 06. explain the airline operations and role and functions of international airports
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 03. identify and demonstrate the role of a travel agent
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in	ILO 03. identify and demonstrate the role of a travel agent
5. Creativity and Problem Solving	the professional environment/work place. Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 03. identify and demonstrate the role of a travel agent
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	

7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 03. identify and demonstrate the role of a travel agent
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 03. identify and demonstrate the role of a travel agent
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 03. identify and demonstrate the role of a travel agent
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 03. identify and demonstrate the role of a travel agent
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 03. identify and demonstrate the role of a travel agent

Course Unit/Module: RUSS 23626 The use of verbs		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Describe the peculiarities of verb conjugation, verb aspects, verbs incorporating the particle 'CA', verbs of motion with and without prefixes and adverbs and use them oral speech and in writing. ILO 2 Describe the peculiarities of the participle and adverbial participle and use them in written communication. ILO 3 Analyze grammatical rules, understand and produce them in a variety of contexts.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Analyze grammatical rules, understand and produce them in a variety of contexts.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 1 Describe the peculiarities of verb conjugation, verb aspects, verbs incorporating the particle 'CЯ', verbs of motion with and without prefixes and adverbs and use them oral speech and in writing. ILO 2 Describe the peculiarities of the participle and adverbial participle and use them in written communication.
4. Teamwork and Leadership5. Creativity and Problem	Exercise personal/team responsibility, and leadership in the professional environment/work place. Construct and sustain arguments	
Solving	and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Analyze grammatical rules, understand and produce them in a variety of contexts.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	

10. Attitudes, Values and	Exercise initiative, personal	
Professionalism	responsibility and accountability	
	in tasks performed.	
	Demonstrate positive attitudes	
	and social responsibility.	
11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the	
	new competencies and assume	
	major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
g	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Course Unit/Module: RUSS 23636 Introduction to Russian literature		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Analyze and discuss the main periods, figures, and achievements of Russian literature. ILO 2 Demonstrate a critical knowledge of subject matter, language, literary and cultural value.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 2 Demonstrate a critical knowledge of subject matter, language, literary and cultural value.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of	

Curriculum Revision BA (Honours) Degree 2021

information.	

Course Unit/Module: RUSS 23644 Teaching Russian as a foreign language - I		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Demonstrate an understanding of basic principles of foreign language teaching methods. ILO 2 Describe techniques and methodological approaches to teaching Russian as a foreign language and apply them in practice. ILO 3 Demonstrate the understanding of the text and types of speech activities.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	the text and types of speech activities. ILO 2 Describe techniques and methodological approaches to teaching Russian as a foreign language and apply them in practice.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving6. Managerial and Entrepreneurship	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. Take initiative, assume personal responsibility and demonstrate	
7. Information Usage and Management	accountability and ability to instill entrepreneurship. Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 2 Describe techniques and methodological approaches to teaching Russian as a foreign language and apply them in practice.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with	

	confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 31512 Morphology		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Describe basic concepts of morphology. ILO 2 Explain type of word formation in Russian language. ILO 3 Describe morphemic structure and word formation process in Russian language.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 4 Undertake morphological analysis to identify the morphemes and allomorphs of Russian language. ILO 5 Write essays using complex sentences containing clauses introduced by the commonest conjunctions and conjunctive words.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 5 Write essays using complex sentences containing clauses introduced by the commonest conjunctions and conjunctive words.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	 ILO 4 Undertake morphological analysis to identify the morphemes and allomorphs of Russian language. ILO 5 Write essays using complex sentences containing clauses introduced by the commonest conjunctions and conjunctive words.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	

11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the	
	new competencies and assume	
	major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
2	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Course Unit/Module: RUSS 31522 Tourism marketing and promotion		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 01. understand the different fields of marketing ILO 02. identify the concept of Service Marketing and market segmentation. ILO 03. identify the marketing mix and other aspects of marketing mix ILO 05. discuss the principles of advertising, promotions and PR agencies in understanding tourism marketing.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 06. apply the knowledge of ICT for travel and tourism industry ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing. ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 06. apply the knowledge of ICT for travel and tourism industry
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 04. understand and demonstrate the public and customer relations in

		tourism marketing.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.

Course Unit/Module: RUSS 31532 Tourism administration		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 01. understand the government role in tourism ILO 02. discuss the types and levels of tourism in different economies ILO 03. identify the bilateral agreements and private sector involvement in tourism administration ILO 04. define and explain foreign investments and influence of MNCs ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO) ILO 06. identify the legal framework for Sri Lankan tourism ILO 07. Discuss what is tourism administration and the role of tourist police
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO)
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO)
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	

10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed.	
	Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO) ILO 06. identify the legal framework for Sri Lankan tourism

Categories of Learning	NH 31512 National heritage ar SLQF Requirements¹	Which learning outcomes are achieved ³
Outcomes	SLQF Requirements	which learning outcomes are achieved
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Critically discuss the concept of heritage ILO 2 Discuss the characteristics of national heritages in Sri Lanka ILO 3 Identify areas of civic responsibility,
	-	ethical behaviours, and educational practices
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 2 Discuss the characteristics of national heritages in Sri Lanka ILO 4 Discuss various heritages related to cultural production and expression
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Discuss the characteristics of national heritages in Sri Lanka ILO 4 Discuss various heritages related to cultural production and expression
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Identify areas of civic responsibility, ethical behaviours, and educational practices
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 3 Identify areas of civic responsibility, ethical behaviours, and educational practices
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 3 Identify areas of civic responsibility, ethical behaviours, and educational practices
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Course Unit/Module: RU	JSS 32552 Listening - III	
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study.	ILO 1 Asses aural information in statement: a subject/theme, the main and additional information of each semantic
	Critically Analyse data, make judgments and propose solutions to problems.	part of the message with sufficient completeness and accuracy.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 2 Evaluate main content of dialogue, communicative intentions of its participants. ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
g	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Course Unit/Module: RUSS 32564 Research methodology		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study.	ILO 1 Explain the concept of research and
Knowledge		linguistic research.
		ILO 2 Describe the types, method, tools
	Critically Analyse data, make judgments and propose solutions	and techniques of linguistic research.
	to problems.	ILO 3 Explain the steps involved in the
		preparation of proposal and to prepare it.
2. Practical Knowledge	Construct and sustain arguments	ILO 3 Explain the steps involved in the
and Application	and use these arguments, ideas and techniques in problem	preparation of proposal and to prepare it.
	solving. Use practical skills and enquiry	ILO 4 Use the different tools and
	efficiently and effectively within the area of study.	techniques in linguistic research.
		ILO 6 Asses the role and use of statistics in
		linguistic research.
		ILO 7 Systematize the different steps
		involved in the preparation of proposal &
		to prepare it.
		ILO 8 Develop a scientific outlook towards
		the problems of linguistic through research.
		ILO 9 Formulate the linguistic problems and
		to try to find solutions by researching.
3. Communication	Communicate/present information, ideas, issues and	
	solutions efficiently and	
	effectively. Demonstrate awareness of the	
	current developments in the area	
4. Teamwork and	of study. Exercise personal/team	
Leadership	responsibility, and leadership in the professional	
	environment/work place.	
5. Creativity and Problem	Construct and sustain arguments and use these arguments, ideas	ILO 7 Systematize the different steps
Solving	and techniques in problem solving	involved in the preparation of proposal &
	for a given situation.	to prepare it.
		ILO 8 Develop a scientific outlook towards
		the problems of linguistic through research.
		ILO 9 Formulate the linguistic problems and
		to try to find solutions by researching.

6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and	Thorough in transferable skills related to ICT and information	ILO 4 Use the different tools and
Management	literacy.	techniques in linguistic research.
		ILO 5 Use the library, Internet services
		and other sources of knowledge for
		linguistic research purposes.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and	Analyse and devise appropriate	ILO 5 Use the library, Internet services
Flexibility	strategies for adapting to changing environments.	and other sources of knowledge for
		linguistic research purposes.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self /	Undertake further training and	ILO 5 Use the library, Internet services and
Lifelong Learning	develop additional skills that will enable them to make sound	other sources of knowledge for linguistic
	decisions. Engage in independent learning using scholarly reviews	research purposes.
	and secondary sources of information.	ILO 8 Develop a scientific outlook towards
		the problems of linguistic through research.
		ILO 9 Formulate the linguistic problems and
		to try to find solutions by researching.

Course Unit/Module: RUSS 32572 Event management		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical	Demonstrate an advanced	ILO 1 Manage the preparation, realization,
Knowledge	knowledge and understanding of	evaluation of a social event or meeting.
	the core aspects of the area of study.	ILO 2 Identify the various tasks which are
	Critically Analyse data, make	involved in the management of a variety of
	judgments and propose solutions to problems.	different types of events, explain how a
	to problems.	range of different types of events are
		initiated and planned.
2. Practical Knowledge	Construct and sustain arguments	ILO 5 Develop a marketing plan for an
and Application	and use these arguments, ideas and techniques in problem	event.
	solving.	ILO 6 Develop a financial management
	Use practical skills and enquiry	plan for an event.
	efficiently and effectively within the area of study.	ILO 8 Describe the way in which facilities
		and services are managed during the
		actual delivery of an event.
		ILO 9 Review an event after its delivery.
3. Communication	Communicate/present information, ideas, issues and	
	solutions efficiently and	
	effectively.	
	Demonstrate awareness of the current developments in the area	
	of study.	
4. Teamwork and	Exercise personal/team	ILO 3 Determine the human and physical
Leadership	responsibility, and leadership in the professional	resources required to deliver different
	environment/work place.	types of events.
	-	ILO 4 Determine how physical and human
		resources will be organized in preparation
		for staging an event in order that needs
5 0 (1) ID 11		are appropriately catered for.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas	ILO 5 Develop a marketing plan for an
Solving	and techniques in problem solving	event. ILO 6 Develop a financial management
	for a given situation.	plan for an event.
		ILO 7 Develop a series of risk management
		procedures to minimize the impact of
		different types of problems including
		financial, legal, marketing, crowd control,
		food services, and hygiene.
6. Managerial and	Take initiative, assume personal	ILO 3 Determine the human and physical
Entrepreneurship	responsibility and demonstrate accountability and ability to instill	resources required to deliver different
	entrepreneurship.	types of events.
		ILO 4 Determine how physical and human
		resources will be organized in preparation
		for staging an event in order that needs
		are appropriately catered for.
7. Information Usage and	Thorough in transferable skills related to ICT and information	ILO 5 Develop a marketing plan for an
Management	literacy.	event.
		ILO 6 Develop a financial management
9 Notworking and Casi-1	Ability to work in terms sive	plan for an event.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social	ILO 3 Determine the human and physical
51112	1 F F 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	resources required to deliver different

	engagement.	types of events.
		ILO 4 Determine how physical and human
		resources will be organized in preparation
		for staging an event in order that needs
		are appropriately catered for.
9. Adaptability and	Analyse and devise appropriate strategies for adapting to changing	ILO 3 Determine the human and physical
Flexibility	environments.	resources required to deliver different
		types of events.
		ILO 4 Determine how physical and human
		resources will be organized in preparation
		for staging an event in order that needs
		are appropriately catered for.
10. Attitudes, Values and	Exercise initiative, personal	
Professionalism	responsibility and accountability	
Toressionalism	in tasks performed.	
	Demonstrate positive attitudes	
	and social responsibility.	
11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the	
	new competencies and assume major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Course Unit/Module: RUSS 32584 Internship		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 1 Apply the academic knowledge to carry out work related activities and get to know new trends in dynamic working environments ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 3 Develop network with the stakeholders of relevant industries and communities for career development opportunities
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 3 Develop network with the stakeholders of relevant industries and communities for career development opportunities
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
		ILO 3 Develop network with the stakeholders of relevant industries and communities for career development

		opportunities
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person

Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem	ILO 2 Use MS Office package for improving workplace performance
	solving. Use practical skills and enquiry efficiently and effectively within	ILO 3 Create databases by using relevant software packages
	the area of study.	ILO 4 Design required graphics for teaching and learning/workplace/day to day life
		ILO 5 Use digital technology for research and innovation
		ILO 6 Use digital teaching and learning tools to support e-learning
		ILO 7 Create a simple educational game
		ILO 8 Design an interactive web
		ILO 9 Use smart technology for Digital living
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Use MS Office package for improving workplace performance
		ILO 3 Create databases by using relevant software packages

		 ILO 4 Design required graphics for teaching and learning/workplace/day to day life ILO 5 Use digital technology for research and innovation ILO 6 Use digital teaching and learning tools to support e-learning ILO 7 Create a simple educational game ILO 8 Design an interactive web ILO 9 Use smart technology for Digital living
8. Networking and Social Skills9. Adaptability and Flexibility	Ability to work in teams, give leadership and promote social engagement. Analyse and devise appropriate strategies for adapting to changing	
10. Attitudes, Values and Professionalism	environments. Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 10 Value ethically use of information technology
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	 ILO 2 Use MS Office package for improving workplace performance ILO 3 Create databases by using relevant software packages ILO 4 Design required graphics for teaching and learning/workplace/day to day life ILO 5 Use digital technology for research and innovation ILO 6 Use digital teaching and learning tools to support e-learning ILO 7 Create a simple educational game ILO 8 Design an interactive web ILO 9 Use smart technology for Digital living

Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 1 Enter in communication, to meet someone, to be represented or represent other person, to greet, say goodbye, address to somebody, to thank, apologize, answer gratitude and apologies, to congratulate. ILO 2 Initiate and support communication, change the subject (direction) of conversation; draw attention, ask to repeat, ask again, remind, to finish conversation. ILO 3 Request and give information: to ask a question or to report about the fact or an event, a person, a subject, about existence or absence of the person or a subject, about quantity, quality, accessory of subjects; about action, time, a place, the reason and the purpose of action or an event; about opportunity, need, probability, impossibility of implementation of action. ILO 4 Express intention, desire, request (requirement), wish, advice, invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty, doubt. ILO 5 Express own relationship: to give an assessment about a person, a
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 subject, a fact, an event, an act; to express preference, condemnation, surprise, sympathy, regret. ILO 1 Enter in communication, to meet someone, to be represented or represent other person, to greet, say goodbye, address to somebody, to thank, apologize, answer gratitude and apologies, to congratulate. ILO 4 Express intention, desire, request

4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	permission or prohibition, the promise, uncertainty, doubt. ILO 5 Express own relationship: to give an assessment about a person, a subject, a fact, an event, an act; to express preference, condemnation, surprise, sympathy, regret.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	 ILO 4 Express intention, desire, request (requirement), wish, advice, invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty, doubt. ILO 5 Express own relationship: to give an assessment about a person, a subject, a fact, an event, an act; to express preference, condemnation, surprise, sympathy, regret.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 33614 Advanced writing skills in Russian		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
Outcomes 1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement. ILO 2 Reproduce written monologic statements based on the read text according to communicatively set arrangement. ILO 3 Use various reading strategies depending on the communicative occasions. ILO 4 Define the theme of the text/ subject, to understand its main idea. ILO 5 Evaluate the basic, as well as the additional information containing in the text with sufficient completeness, accuracy and depth. ILO 6 Assess information stated in the text, conclusions and the author's estimates. ILO 7 Construct sentences using phrases
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	and cliche. ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement. ILO 3 Use various reading strategies depending on the communicative occasions. ILO 7 Construct sentences using phrases and cliche.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement. ILO 3 Use various reading strategies depending on the communicative occasions. ILO 7 Construct sentences using phrases and cliche.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	

5. Creativity and Problem Solving6. Managerial and Entrepreneurship	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. Take initiative, assume personal responsibility and demonstrate	
7. Information Usage and Management	accountability and ability to instill entrepreneurship. Thorough in transferable skills related to ICT and information literacy.	ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement. ILO 2 Reproduce written monologic statements based on the read text according to communicatively set
8. Networking and Social	Ability to work in teams, give	arrangement.
Skills	leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 33624 Old Russian folk literature		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Describe genres of old Russian folk literature; ILO 2 Demonstrate a critical knowledge of subject matter, language, literary and cultural value.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
 Communication Teamwork and 	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study. Exercise personal/team	
Leadership	responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.

	JSS 33636 Golden age of Russia	
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Examine short stories and novels analytically and interpretively, to identify and analyze literary elements like plot, character, setting, tone, point of view, theme, style, symbol, metaphor, and image; ILO 2 Compare and contrast authors' treatments of theme, character, and subject matter, as well as synthesize diverse critical studies of a given author or particular short stories or novels; ILO 3 Trace the historical development of the short story and the novel by examining
		selected representational works; ILO 5 Identify representative works of major Russian authors from the Romantic, Realistic, Modern, and Postmodern (post- 1945) periods and the literary forms, elements, styles, and concerns of each period.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility10. Attitudes, Values and Professionalism	Analyse and devise appropriate strategies for adapting to changing environments. Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 33644 Teaching Russian as a foreign language - II		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Demonstrate the ability to select most appropriate teaching method in a given teaching and learning environment; ILO 2 Select educational theories considering their advantages and disadvantages; ILO 3 Arrange year plan, semester plan, lesson plan and conduct lessons according to their aims and objectives; ILO 4 Measure desired results after completion of every lesson; ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 1 Demonstrate the ability to select most appropriate teaching method in a given teaching and learning environment; ILO 2 Select educational theories considering their advantages and disadvantages; ILO 3 Arrange year plan, semester plan, lesson plan and conduct lessons according to their aims and objectives; ILO 4 Measure desired results after completion of every lesson; ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
3. Communication4. Teamwork and Leadership	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study. Exercise personal/team responsibility, and leadership in	ILO 5 Demonstrate the ability of class room management and feedback, special needs
5. Creativity and Problem Solving	the professional environment/work place. Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	Inanagement and reedback, special needsof students.ILO 3 Arrange year plan, semester plan,lesson plan and conduct lessonsaccording to their aims and objectives;
6. Managerial and Entrepreneurship7. Information Usage and	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship. Thorough in transferable skills	 ILO 5 Demonstrate the ability of class room management and feedback, special needs of students. ILO 3 Arrange year plan, semester plan,
Management	related to ICT and information literacy.	lesson plan and conduct lessons according to their aims and objectives;
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 5 Demonstrate the ability of class room management and feedback, special

		needs of students.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 41514 Syntax		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Identify and describe basic concepts of syntax. ILO 2 Articulate understandings of the nature of language. ILO 3 Analyze constituent structure at an advanced level. ILO 4 Analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 5 Use the International Phonetic Alphabet (IPA) to transcribe and interpret transcriptions of Russian texts. ILO 4 Analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation. ILO 6 Write a coherent and logically argued review of a published grammar of Russian language, demonstrating familiarity with widely used terminology and technical issues involved.
3. Communication4. Teamwork and	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study. Exercise personal/team	
Leadership	responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 4 Analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	 ILO 5 Use the International Phonetic Alphabet (IPA) to transcribe and interpret transcriptions of Russian texts. ILO 4 Analyze complex sentence to undertake linguistic descriptive

Investigation of a known or unknown language through primary observation. ILO 6 Write a coherent and logically argued review of a published grammar of Russian language, demonstrating familiarity with widely used terminology and technical issues involved.8. Networking and Social SkillsAbility to work in teams, give leadership and promote social engagement			
ILO 6 Write a coherent and logically argued review of a published grammar of Russian language, demonstrating familiarity with widely used terminology and technical issues involved.8. Networking and Social SkillsAbility to work in teams, give leadership and promote social engagement.9. Adaptability and FlexibilityAnalyse and devise appropriate strategies for adapting to changing environments.10. Attitudes, Values and ProfessionalismExercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.Flexibility11. Vision for LifeClearly identify where one wants to be and devileop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.Flexibility and devise and sugar professional is and devise and sugar professional is major responsibilities with confidence.12. Updating Self / Lifelong LearningUndertake further training and devisions. Engage in independent			investigation of a known or unknown
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		enable them to make sound	
		decisions. Engage in independent	
and secondary sources of			
information.		5	

Course Unit/Module: RUSS 41522 Academic writing skills in Russian		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Describe general concept of scientific style and identify the genres of scientific style; ILO 2 Analyze and interpret the structure of academic text; ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 Produce a written text relating to the scientific style; ILO 6 Take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author. ILO 7 Extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 Produce a written text relating to the scientific style; ILO 6 Take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author. ILO 7 Extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 Produce a written text relating to the scientific style; ILO 5 Carry out distant written communication, to keep records based on seen and read elements of the

		 quantitative and qualitative characteristic, an assessment with using typified composite components (introduction, expansion of the subject, conclusion). ILO 6 Take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author. ILO 7 Extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text.
4. Teamwork and Leadership5. Creativity and Problem	Exercise personal/team responsibility, and leadership in the professional environment/work place. Construct and sustain arguments	
Solving	and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	 ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 Produce a written text relating to the scientific style.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of	

Curriculum Revision BA (Honours) Degree 2021

information.	

Course Unit/Module: RUSS 41534 Introduction to Russian drama and cinema		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Analyze Russian and western theories of drama. ILO 2 Identify the prominent Russian dramatists and film directors to describe their works. ILO 3 Articulate socio-cultural and political background of each period and their influence on drama and cinema. ILO 4 Demonstrate a critical knowledge of the origin and development of Russian drama and cinema. ILO 5 Summarize and interpret plays and films in both oral and written forms.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes	ILO 6 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.

	and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 6 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 6 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.

Course Unit/Module: RUSS 41542 Post - revolutionary Soviet and Russian literature		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Describe the new trends in literary criticism, socialist realism, influence of Marxist aesthetic ideology. ILO 2 Analyze and compare representative works of Russian literature from 1917 up to present in terms of the political, socio-economic, and historical backgrounds, and the literary genres, conventions, themes, and motifs that reflect Russian culture and identity.
		ILO 3 Demonstrate ability to read, summarize, evaluate and to critically analyze of eminent Soviet writer's works.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Analyze and compare representative works of Russian literature from 1917 up to present in terms of the political, socio-economic, and historical backgrounds, and the literary genres, conventions, themes, and motifs that reflect Russian culture and identity.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 3 Demonstrate ability to read, summarize, evaluate and to critically analyze of eminent Soviet writer's works.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.

Course Unit/Module: PSIT 41512 ICT Skills for Education and Professional – part II		
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within	ILO 2 Use MS Office package for improving workplace performanceILO 3 Create databases by using relevant software packages
	the area of study.	ILO 4 Design required graphics for teaching and learning/workplace/day to day life
		ILO 5 Use digital technology for research and innovation
		ILO 6 Use digital teaching and learning tools to support e-learning
		ILO 7 Create a simple educational game
		ILO 8 Design an interactive web
		ILO 9 Use smart technology for Digital living
		ILO 11 Use best practices, ideas and materials in online/ICT enabled teaching and learning
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 11 Use best practices, ideas and materials in online/ICT enabled teaching and learning
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Use MS Office package for improving workplace performance

		ILO 3 Create databases by using relevant software packages
		ILO 4 Design required graphics for teaching and learning/workplace/day to day life
		ILO 5 Use digital technology for research and innovation
		ILO 6 Use digital teaching and learning tools to support e-learning
		ILO 7 Create a simple educational game
		ILO 8 Design an interactive web
		ILO 9 Use smart technology for Digital living
		ILO 11 Use best practices, ideas and materials in online/ICT enabled teaching and learning
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 10 Value ethically use of information technology
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound	ILO 2 Use MS Office package for improving workplace performance
	decisions. Engage in independent learning using scholarly reviews and secondary sources of	ILO 3 Create databases by using relevant software packages
	information.	ILO 4 Design required graphics for teaching and learning/workplace/day to day life
		ILO 5 Use digital technology for research and innovation
		ILO 6 Use digital teaching and learning tools to support e-learning

	ILO 7 Create a simple educational game
	ILO 8 Design an interactive web
	ILO 9 Use smart technology for Digital living

Course Unit/Module: RUSS 42552 Listening - IV								
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³						
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Summarize aurally the contents of a finished audio text along with meaning in which generally use explicit ways of expression of the contents are used and admissible implicit forms differ in high rate of frequencies and standard models of producing meaning. ILO 2 Demonstrate necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioral characteristics of communication. ILO 3 Assess the main thematic contents, and also the most functionally significant semantic information reflecting the intention of speaker. ILO 4 Analyze semantics of separate fragments of the text and the key units defining features of development of the thematic contents. ILO 5 Estimate the main social and behavioral characteristics of speaking. ILO 6 Explain main objectives and motives of speaker, its characteristics' relation to the subject of the speech and to the recipient, expressed in the audio text 						
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 explicitly. ILO 1 Summarize aurally the contents of a finished audio text along with meaning in which generally use explicit ways of expression of the contents are used and admissible implicit forms differ in high rate of frequencies and standard models of producing meaning. ILO 2 Demonstrate necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioral characteristics of communication. 						

		ILO 3 Assess the main thematic contents, and also the most functionally significant semantic information reflecting the intention of speaker.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	intention of speaker. ILO 1 Summarize aurally the contents of a finished audio text along with meaning in which generally use explicit ways of expression of the contents are used and admissible implicit forms differ in high rate of frequencies and standard models of producing meaning. ILO 2 Demonstrate necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioral characteristics of communication. ILO 3 Assess the main thematic contents, and also the most functionally significant semantic information reflecting the intention of speaker. ILO 6 Explain main objectives and motives of speaker, its characteristics' relation to the subject of the speech and to the recipient, expressed in the audio text explicitly.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 4 Analyze semantics of separate fragments of the text and the key units defining features of development of the thematic contents.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	

11. Vision for Life	Clearly identify where one wants	
	to be and develop long term goals	
	accordingly.	
	Exercise and further develop the	
	new competencies and assume	
	major responsibilities with	
	confidence.	
12. Updating Self /	Undertake further training and	
Lifelong Learning	develop additional skills that will	
2	enable them to make sound	
	decisions. Engage in independent	
	learning using scholarly reviews	
	and secondary sources of	
	information.	

Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech. ILO 2 Organize the speech in the form of dialogue, to be the initiator of dialogue-inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity. ILO 3 Express a communicative task verbally, to specify the details of the message of the interlocutor. ILO 4 Produce the monologic statements containing description of concrete and abstract objects. ILO 5 Narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions. ILO 6 Assess the communication objectives in a situation of free conversation.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 1 Express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech. ILO 2 Organize the speech in the form of dialogue, to be the initiator of dialogue-inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity. ILO 3 Express a communicative task verbally, to specify the details of the message of the interlocutor. ILO 4 Produce the monologic statements containing description of concrete and abstract objects.

3. Communication 4. Teamwork and	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	 ILO 5 Narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions. ILO 6 Assess the communication objectives in a situation of free conversation. ILO 1 Express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech. ILO 2 Organize the speech in the form of dialogue, to be the initiator of dialogue- inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity. ILO 3 Express a communicative task verbally, to specify the details of the message of the interlocutor. ILO 4 Produce the monologic statements containing description of concrete and abstract objects. ILO 5 Narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions. ILO 6 Assess the communication objectives in a situation of free conversation.
Leadership	responsibility, and leadership in the professional environment/work place.	
 5. Creativity and Problem Solving 6. Managerial and Entrepreneurship 	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation. Take initiative, assume personal responsibility and demonstrate	
7. Information Usage and Management	accountability and ability to instill entrepreneurship. Thorough in transferable skills related to ICT and information literacy.	ILO 4 Produce the monologic statements containing description of concrete and

		abstract objects.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social	
9. Adaptability and Flexibility	engagement. Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes	
11. Vision for Life	and social responsibility. Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume	
	major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews	
	and secondary sources of information.	

Course Unit/Module: RUSS 43574 General teaching methods									
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³							
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Explain the concept of teaching and learning. ILO 6 Define, describe and discuss the advantages and disadvantages of using: direct instruction/ expository teaching as a teaching strategy, discussion as a teaching strategy, group work as a teaching strategy, co-operative learning as a teaching strategy, problem solving as a teaching strategy, role play as a teaching strategy. 							
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 2 Demonstrate different learning strategies. ILO 3 Apply different methods of teaching. ILO 4 Prepare and use instructional material for teaching/learning. ILO 5 Plan lessons based on outcome. ILO 7 Select appropriate strategies for different lesson types and different learning styles of students in the class room. 							
3. Communication4. Teamwork and Leadership	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study. Exercise personal/team responsibility, and leadership in the professional								
5. Creativity and Problem Solving	environment/work place. Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.								
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	ILO 7 Select appropriate strategies for different lesson types and different learning styles of students in the class room.							
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 4 Prepare and use instructional material for teaching/learning.							

		ILO 5 Plan lessons based on outcome.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 7 Select appropriate strategies for different lesson types and different learning styles of students in the class room.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RU	JSS 43588 Dissertation and def	ense skills
Categories of Learning Outcomes	SLQF Requirements ¹	Which learning outcomes are achieved ³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	 ILO 1 Critically read, understand, and evaluate current literature in the discipline. ILO 3 Demonstrate comprehensive knowledge of the literature in the field. ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	 ILO 2 Integrate and synthesize ideas within the field. ILO 4 Critically evaluate empirical evidence. ILO 6 Present findings in an appropriate written format.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 6 Present findings in an appropriate written format.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	 ILO 2 Integrate and synthesize ideas within the field. ILO 4 Critically evaluate empirical evidence. ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field. ILO 6 Present findings in an appropriate written format.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	 ILO 4 Critically evaluate empirical evidence. ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field. ILO 6 Present findings in an appropriate written format.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility10. Attitudes, Values and Professionalism	Analyse and devise appropriate strategies for adapting to changing environments. Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	 ILO 2 Integrate and synthesize ideas within the field. ILO 4 Critically evaluate empirical evidence. ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field. ILO 6 Present findings in an appropriate written format.

	Categories of Learning Outcomes												
Progra Learni Outco	ing	PL01 PL02	PL01 PL02	PLO4 PLO5	601d	PLO5 PLO7	PL09	PLO5 PLO6	PL09	PL09	PLO3 PLO8	PLO8	PL07
Semester	Course unit	Subject / Theoretical Knowledge	Practical Knowledge and Application	Communication	Teamwork and Leadership	Creativity and Problem Solving	Managerial and Entrepreneurship	Information Usage and Management	Networking and Social Skills	Adaptability and Flexibility	Attitudes, Values and Professionalism	Vision for Life	Updating Self / Lifelong Learning
			2	3	4	5	9	L	8	6	10	11	12
1	RUSS 11312	L1 L2 L4	L3	L2									
	RUSS 11322	L1 L2	L1	L1 L2		L1		L1 L2					
2	RUSS 12332	L1 L2 L3											
	RUSS 12342	L1 L2	L2	L2				L2	L2				
	RUSS 12352	L2	L3 L4	L1 L2 L3 L4	L4	L3		L1	L3 L4	L3			
3	RUSS 21512	L1 L2 L3 L4	L2	L2				L2 L4					
	RUSS 21522	L2 L4 L5	L1 L3	L1		L1							
	RUSS 21534	L1 L3 L4 L5 L6	L2 L3 L4 L6	L2 L4				L3 L6					
	RUSS 21542	L1 L2 L3 L4 L5 L6 L7 L8 L9 L10	L4 L5 L6 L7 L8 L9 L10			L4 L10		L4 L10	L5 L6		L6 L7 L8		L4 L10

Course Structure of the Degree Programme and Compliance with SLQF Level Descriptors for 8 – Semester Study Programme

	RUSS 21552	L1 L2 L3 L4 L8	L1 L5 L6 L7 L8	L1 L5 L6 L8	L1 L5 L6 L7	L8	L8	L1 L5 L6 L8	L6	L1 L5 L6 L7 L8	L7	L1 L4 L5 L6 L7
	RUSS 21561											L8
4	RUSS 22572	L1 L2	L3				L3		L3			L3
	RUSS 22582	L2	L3 L4	L1 L2 L3 L4 L5	L4	L3	L1	L3 L4	L3			
	RUSS 22592	L1 L2 L3										
	RUSS 22613	L1 L2 L3 L4 L5 L6	L1 L2 L3 L4 L5 L6	L3	L3	L3	L3	L3	L3	L3		L3
	RUSS 23626	L1 L2 L3	L3	L1 L2			L3					
	RUSS 23636	L1 L2								L2		
	RUSS 23644	L1 L2 L3	L2						L2			
5	RUSS 31512	L1 L2 L3	L4 L5	L5			L4 L5					
	RUSS 31522	L1 L2 L3 L5	L6 L7	L4	L4	L4 L7	L6	L4	L4	L7		L7
	RUSS 31532	L1 L2 L3 L4 L5 L6 L7	L5					L5				L5 L6
	PSNH 31512	L1 L2 L3	L2 L4	L2 L4			L3			L3		L3
6	RUSS 32552	L1	L2 L3	L1			L3					
	RUSS 32564	L1 L2 L3	L3 L4 L6 L7			L7 L8 L9	L4 L5		L5			L5 L8 L9

			L8 L9										
	RUSS 32572	L1 L2	L5 L6 L8 L9		L3 L4	L5 L6 L7	L3 L4	L5 L6	L3 L4	L3 L4			
	RUSS 32584		L1 L2	L3	L3	L2		L2	L2 L3	L2	L2		L2
	PSIT 32522	L1	L2 L3 L4 L5 L6 L7 L8 L9					L2 L3 L4 L5 L6 L7 L8 L9			L10		L2 L3 L4 L5 L6 L7 L8 L9
	RUSS 33594		L1 L2 L3 L4 L5	L1 L4 L5					L4 L5				
	RUSS 33614	L1 L2 L3 L4 L5 L6 L7	L1 L3 L7	L1 L3 L7				L1 L2					
	RUSS 33624	L1 L2				L3						L3	L3
	RUSS 33636	L1 L2 L3 L5			L4						L4	L4	
	RUSS 33644	L1 L2 L3 L4 L5	L1 L2 L3 L4 L5		L3	L5	L3	L5	L5				
7	RUSS 41514	L1 L2 L3 L4	L5 L4 L6			L4		L5 L4 L6					
	RUSS 41522	L1 L2 L3 L4 L6 L7	L3 L4 L6 L7	L3 L4 L5 L6 L7				L3 L4					
	RUSS 41534	L1 L2 L3 L4 L5		L5	L5	L5		L5			L6	L6	L6
	RUSS 41542	L1 L2	L2	L3							L4	L4	L4

		L3								
	PSIT 41512	L1	L2 L3 L4 L5 L6 L7 L8 L9 L11		L11		L2 L3 L4 L5 L6 L7 L8 L9 L11		L10	L2 L3 L4 L5 L6 L7 L8 L9
8	RUSS 42552	L1 L2 L3 L4 L5 L6	L1 L2 L3	L1 L2 L3 L6			L4			
	RUSS 43564	L1 L2 L3 L4 L5 L6	L1 L2 L3 L4 L5 L6	L1 L2 L3 L4 L5 L6			L4			
	RUSS 43574	L1 L6	L2 L3 L4 L5 L7			L7	L4 L5	L7		
	RUSS 43588	L1 L3 L5	L2 L4 L6	L6	L2 L4 L5 L6		L4 L5 L6			L2 L4 L5 L6

Course Specification

Fields of Study:

		DU00 11010							
1.	Code of the Course Unit	RUSS 11312							
2.	Title of the Course Unit	Lexicon and grammar - I							
3.	Number of Credits	2							
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero							
5.	Course type	Core							
6.	Pre-requisites	None							
7.	Programme Learning Outcomes								
	After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:								
	PLO 1 describe general principles of linguist analyze issues on relevant subjects;	ics and its history as they relate to Russian language to							
	PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;								
	PLO 3 assess different products of Russian c cultural competence;	ulture, particularly Russian literature and demonstrate cross-							
	PLO 4 demonstrate effective communication social and cultural contexts;	n skills both orally and in writing in Russian within diverse							
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of rudies;							
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;								
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;								
	PLO8 Evaluate the values and norms of Rus culture;	sian culture by comparing them with those in their own							

PLO 9

	practic	e effective leader	ship skills in diverse te	eams and solving probler	ns collabo	rative	ly.			
8.	Main ol	bjective of the cours	se							
	words write,	and other acade that is central to	mic words, students communicative compe	velop learner's proficient will need to know in or etence and basic aspects sition of Russian language	der to lis of Russia	ten, ta	alk, read, and			
9.	Expecte	ed/Intended Learni	ng Outcomes (ILOs)							
	 After successful completion of this module, students will be able to: ILO 1 demonstrate the relation between characters and sounds of Russian Alphabet and the morphemic base and consistency of words; ILO 2 build simple sentence and to learn to ask and answer various questions; ILO 3 analyze such phenomena of Russian grammar as verb conjugations, the formation and uses of the past and future tenses, the declension of plural nouns etc.; ILO 4 collect the thematic vocabulary of various subject areas (culture, history, lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.) 									
10.		Cont	ents	Mode of Delivery / Way	No. of	ILO	Integrated Skills/			
	Week	Main Themes	Sub Themes	of Delivery (T/L Materials)	Hrs	No.	Competencie s			
	1 st	Introduction to Russian language	Russia, Russian language and literature Greetings in Russian Self-introduction (Меня зовут, Я приехал из)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	02	4	Socio-linguistic competence Cultural awareness Speaking			
	2 nd	Russian alphabet - I	Sounds and characters Self-introduction	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 4	Articulate Russian sounds Write Russian letters Identify and imitate basic utterances used in self- introduction			

	•	•	1		1	· · · · ·
3rd	Russian alphabet - II	Words Кто это?/ Что это?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4	Articulate Russian sounds and words Identify and articulate soft and hard consonants Write and read Russian letters and words Make questions 'what is it, who is it?' and answer them
4 th	Let's get acquainted!	Формы приветствия и прощания Вопросы и возможные на них реплики при знакомстве	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Articulate formal and informal greetings in Russian Build simple dialogues and take part in role plays Cultural awareness Pragmatic competence
5th	Gender of nouns	Personal pronouns Gender of nouns: он-она-оно	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Define the rules of gender classification Categorize the gender of given words
6 th	Plural of nouns	Formation of the plural nouns	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Define the rules of plural noun formation Formulate nouns in plural

7th	I learn Russian language	1 st conjugation of verbs	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Construct simple sentences using verbs of 1 st conjugation. Make questions 'what do you do' and answer them. Build dialogues and take part in role plays based on 'what I/you do/did'.
8 th	Mid Semester Evaluation	Written Ex	amination / Practical Test			
9th	Possessive pronouns	Formation of possessive pronouns	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Explain the rules of possessive pronoun formation. Chose the correct possessive pronoun for nouns. Express the possession of things or living beings in Russian.
10 th	Adjectives	Declension of adjectives in singular and in plural	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Identify the rules of declension of adjectives. Chose the correct declension of adjectives. Express the quality of things or living beings in Russian.

	I	and	I	22		
11 th	I speak in Russian	2 nd conjugation of verbs Leisure activities and hobbies	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Construct simple sentences using verbs of 2 nd conjugation. Make questions 'what do you do' and answer them. Build dialogues and take part in role plays based on leisure activities and hobbies. Cultural awareness Pragmatic competence
12 th	Most interesting literature	Demonstrative pronouns Definitive pronoun <i>самый</i> Verb <i>нравиться</i>	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Chose the correct demonstrative pronoun. Express the quality of things or living beings in Russian. Express the preference in Russian. Build dialogues and take part in role plays. Express cultural awareness
13 th	Weather in Moscow	Cardinal numerals	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Articulate and recall numerals in Russian. Cultural awareness

		Daily routine	Use of imperfective verbs	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4	Discuss the daily routine with each other using		
	14 th			Materials: Relevant textbooks Audio-visual aids E-resources			simple sentences. Describe pictures in Russian. Cultural awareness Pragmatic competence		
	15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Recall basic grammar structures. Summarize word endings in nominative case.		
11.		ber of Notional Hou		. Self-study and Homework Pr	eparation Ho	urs – 5	5		
	2. Tu	torial / Practical / Pi		Hours for Field Surveys / Fac	-				
12.		ation and Assessm							
				n) 20% - 40% from Total	Marks Allo	cated			
	<i>Expected soft skills to be evaluated through the continuous assessments:</i> Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills								
			астолар) социнато на поли, полио						
				t ion) 60% - 80% from Tota al marks allocated for the cou		ocated			

13.	Recommended Readings:
	 Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5. Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0. Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow. Пелиханова, К.И. and Лебедева. М. Н. (1991). Грмматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4. <i>Типовые тесты по русскому языку как иностранному: Элементарный уровень.Общее владение,</i> ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0. Овсиенко. Ю. Г. (2004). Русский язык для начинающих (для говорящих на английском языке), Издательство «РУССКИЙ ЯЗЫК» Москва. ISBN 5-200-03247-4. Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009) Дорога в Россию изд. М. : ЦМО МГУ им. М.В.Ломоносова ; СПб. : Златоуст ISBN 978-5-86547-469-2 Chernishov, S.I. (2015) Let's go! Russian for adults. A course for beginners, Zlatoust St.Petersburg ISBN 978-5-86547-859-1

1.	Code of the Course Unit	RUSS 11322							
2.	Title of the Course Unit	Writing - I							
3.	Number of Credits	2							
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero							
5.	Course type	Core							
6.	Pre-requisites	None							
7.	Programme Learning Outcomes								
		lor of Arts (Honours) in Russian studies degree program							
	PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;								
	PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;								
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;								
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse							
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of cudies;							
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and							
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;								
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;								
	PLO 9 practice effective leadership skills in c	diverse teams and solving problems collaboratively.							

8.	Main o	bjective of the cour	se						
		,		velop students' written e as and to build connectio	•		0		
9.	Expect	ed/Intended Learn	ing Outcomes (ILOs)						
	 After successful completion of this module, students will be able to: ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement. 								
10.	Week	Cont Main Themes	Sub Themes	Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies		
	1 st	Russian alphabet - I	Printed letters Sounds and characters	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2	Articulate Russian sounds Write and read Russian printed letters		
	2 nd	Russian alphabet - II	Writing words using printed letters Soft and hard sounds and letters	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2	Articulate Russian sounds Write and read Russian printed letters Identify and articulate soft and hard consonants		
	3rd	Russian alphabet - III	Cursive writing Writing syllables Writing simple words using cursive letters	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	2	Write and read Russian cursive letters Divide syllables in words Write and read words using cursive letters		

			1	r		
9 th	Family portrait	Essay on my family	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Write an essay on 'My family' using a given model. Express the possession of things or living beings in Russian.
10 th	Picture descriptions	Adjectives Compound sentences У кого + есть + что	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Chose the correct declension of adjectives. Express the quality of things or living beings in Russian. Build compound sentences. Express the possession of things or living beings in Russian.
11 ^{ւհ}	My friends	Personal pronouns in accusative case Adverbs Languages and countries Essay on my friends	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Identify personal pronouns in accusative case. Compare the difference between adjectives and adverbs. Build dialogues and take part in role plays based on languages and countries. Write simple essay on 'my friends'.
12 th	Moscow – my favorite city	Почему?— потому что Essay on my home town	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Express and question the reason in Russian. Express the preference in Russian.

						Build dialogues and take part in role plays. Interpret a simple text about Moscow city. Write an essay on 'my home town' Express cultural awareness
13 th	In a restaurant	Restaurant menu	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Make questions regarding price and answer them. Express the preference in Russian. Build dialogues and take part in role plays Cultural awareness
14 th	Letter to a friend	Informal letter writing	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Compose a simple informal letter to a friend or relative. Use the structure of Russian informal letters. Cultural awareness Pragmatic competence
15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Translate sentences into Russian. Summarize the course

11.	Number of Notional Hours:							
	1. Lecture Hours - 30 3. Self-study and Homework Preparation Hours - 55							
	2. Tutorial / Practical / Presentation Hours – 4. Hours for Field Surveys / Factory Visits / Social Activities – 4.	0						
12.	Evaluation and Assessment:							
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated							
	Expected soft skills to be evaluated through the continuous assessments:							
	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills							
	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated Question Paper: Written examination - 80% of total marks allocated for the course							
13.	Recommended Readings:							
	 Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5. Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0. Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow. Пелиханова, К.И. and Лебедева. М. Н. (1991). Грмматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4. <i>Типовые тесты по русскому языку как иностранному: Элементарный уровень.Обще владение</i>, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0. Овсиенко. Ю. Г. (2004). Русский язык для начинающих (для говорящих на английском языке), Издательство «РУССКИЙ ЯЗЫК» Москва. ISBN 5-200-03247-4. Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009) Дорога в Россика изд. М.: ЦМО МГУ им. М.В.Ломоносова ; СПб. : Златоуст ISBN 978-5-86547-469-2 Chernishov, S.I. (2015) Let's go! Russian for adults. A course for beginners, Zlatoust St.Petersburg ISBN 978-5-86547-859-1 	2						

1.	Code of the Course Unit	RUSS 12332				
2.	Title of the Course Unit	Reading - I				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	None				
7.	Programme Learning Outcomes					
		elor of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguis issues on relevant subjects;	stics and its history as they relate to Russian language to analyze				
	PLO 2 Define theories and practices of lang in their own language;	guage use/ Russian language structures and compare with those				
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;					
	PLO 4 demonstrate effective communicati social and cultural contexts;	on skills both orally and in writing in Russian within diverse				
		ontent in Russian that is coherent and in an ordered logical d technology to prepare themselves for a wide range of writing-				
	PLO 6 demonstrate digital literacy skills to academia;	effectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Ru culture;	ussian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills in	diverse teams and solving problems collaboratively.				

8.	Main objective of the course								
	The main objective of this course unit is to activate and reinforce other skills (grammar, vocabula pronunciation, and writing) by practicing grammatical structures, new lexical items, elements pronunciation and good writing models.								
9.	Expect	ed/Intended Learn	ing Outcomes (ILOs)						
	 After successful completion of this module, students will be able to: ILO 1 read the text with arrangement on the general coverage of its contents; ILO 2 define the theme of a text; ILO 3 asses rather fully and precisely main information of the text, and also some detail bearing important semantic loading. 								
	ILO				e text,	and als	so some details		
10.	ILO :		portant semantic loa	ding.	e text,	and als			
10.	Week	bearing imp	portant semantic loa		e text, No. of Hrs	ILO No.	so some details Integrated Skills/ Competencies		

1 st			Audio-visual aids E-resources			case in singular nouns
						Describe own room/house
						Cultural awareness
2 nd	Кто кого любит? (Who loves whom?)	Семья дома Винительный падеж: объект	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Use accusative case to denote direct object Describe the declension of accusative case in singular nouns Cultural awareness

		Времена года	Что они любят	Lecture,	02	1	Use accusative
		(Seasons)	делать?	Computer assisted learning, Demonstrations, practical session		2 3	case to denote direction (place)
			Экскурсия				Compare the use
	3rd		«Пушкин в	Materials: Relevant textbooks			of verbs of motion between
	314		Москве»	Audio-visual aids			Russian and
			Глаголы движения	E-resources			native languages
							Cultural awareness
-		Репка	Народная сказка	Lecture, Computer assisted	02	1 2	Identify the concept of
		(Folktale "The radish")	«Репка»	learning, Demonstrations,		3	perfective verbs
				practical session			of Russian language
	4 th			Materials:			
				Relevant textbooks Audio-visual aids			Cultural awareness
				E-resources			
-		Московский	Текст: мы ходили в	Lecture,	02	1	Discuss future
		цирк	цирк	Computer assisted learning, Demonstrations,		2 3	plans with each other
		(Moscow circus)		practical session		5	
	5 th		Какие у людей планы на	Materials:			Cultural awareness
			свободное время	Relevant textbooks			
				Audio-visual aids E-resources			
-		Откуда эти	Страны и города	Lecture,	02	1	Name countries,
		люди?	мира	Computer assisted		2	cities, nationalities in
		(Where are they		learning, Demonstrations, practical session		3	Russian
		coming from?)		Materials:			Use genitive case
	6 th			Relevant textbooks			to denote place
				Audio-visual aids E-resources			(prefix <i>uз</i>)
							Cultural
							awareness
-		Три медведя	Народная сказка	Lecture,	02	1	Use genitive case
		(Folktale "three bears")	«Три медведя»	Computer assisted learning, Demonstrations,		2 3	in singular nouns
			Письма Джона и	practical session			Cultural awareness
	7 th		Марии	Materials:			awarchess
				Relevant textbooks Audio-visual aids			
				E-resources			
ŀ		M'1C					
	8 th	Mid Semester Evaluation	Writt	en Examination			

			Lecture	02	1	Reading
9th	Нельзя опаздывать! (Never be late!)	Текст: «Нельзя опаздывать!»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness
10 th	Книжная выставка (Book exhibition)	Сколько им лет? Текст: «Книжная выставка»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Use dative case in singular nouns Cultural awareness
11 th	Кем были известные люди? (Famous people)	Текст: «Кем были известные люди?» Кем вы хотите стать?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Use instrumental case in singular nouns Discuss ambitions with each other Cultural awareness
12 th	Русская народная сказка (Russian folktale)	Выступление «Моя любимая сказка»	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Plan speech on 'my favourite Russian folktale' Cultural awareness Pragmatic competence
13 th	Интервью (Interview)	Интервью с известным рок- музыкантом	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Русская народная сказка (Russian folktale – speech in Russian)	Выступление «Моя любимая сказка»	Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3	Interpret, summarize Russian folktale Cultural awareness Pragmatic

				E-resources			competence
	15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Num	ber of Notional Hou	rs:				
		ture Hours – 30 torial / Practical / Pr		3. Self-study and Homework Pr 1. Hours for Field Surveys / Fac	-		
12.	Evalu	ation and Assessm	ent:				
	In Co	urse Evaluation (M	lid Semester Evaluatio	n) 20% - 40% from Total	Marks A	llocate	d
	Expe	cted soft skills to be	e evaluated through the	e continuous assessments:			
		Communication, lead	dership, teamwork, flexibi	ility, adaptability and interpe	rsonal sk	tills	
				t ion) 60% - 80% from Tota al marks allocated for the cou		Allocate	ed
13.	Reco	mmended Readir	igs:				
	— Не ISB — Кh — Пе Ма — Ти вла вла вла вла вла вла вла вла вла вла	mantha, Sirisena. 8N 978-955-96948 аvronina. S. and S лиханова, К.И. и осква. ISBN 5-200 повые тесты по р адение, ISBN 5-69 сиенко. Ю. Г. (20 ыке), Издательств SN 5-200-03247-4 тонова, В.Е., Наха	Русский Язык Introdu 8-3-0. hirochenskaya. A. (20 Лебедева, М. Н. (19 -00946-4. мусскому языку как ин 547-105-8 [С аудиока 04). <i>Русский язык для</i> во «РУССКИЙ ЯЗЫК» абина, М.М., Сафрон М.В. Ломоносова; Зл	to Russian, ISBN 978-955 uctory Phonetic and Lexi 00). Russian in Exercises, 91). Грмматика русског ностранному: Элемента иссетой] ISBN 5-86547-1- я начинающих (для гово ова, М.В., Толстых, А.А.	cal Cou , Moscc о языка арный у 43-0. <i>орящих</i>	rse in R ow. а в иллн ировенн с на ана	острациях, ь. Общее елийском
	— Сһ ISB — Ба <i>из</i> у — Бр А.Н	ernishov, S.I. (201 SN 978-5-86547-8 ринцева, м. Н. (2 <i>учать русский яз</i> айнина Т.Д., Жаб О., Чубарова О.Э	5). Let's go! Russian f 59-1 008). Шкатулочка: Г ык. Элементарный у оклицкая И.И., Колы	for adults. A course for be Пособие по чтению для уровень. Русский язык Н овска Е.Г., Кульгавчук М пособие по чтению для і язык Курсы	<i>иност</i> (урсы 1.В., Кур	ранцее олова И	в <i>, начинающих</i> 1.В., Петанова

1.	Code of the Course Unit	RUSS 12342				
2.	Title of the Course Unit	Listening - I				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	None				
7.	Programme Learning Outcomes					
		lor of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguist issues on relevant subjects;	tics and its history as they relate to Russian language to analyse				
	PLO 2 Define theories and practices of lang in their own language;	uage use/ Russian language structures and compare with those				
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;					
	PLO 4 demonstrate effective communication social and cultural contexts;	on skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical I technology to prepare themselves for a wide range of writing-				
	PLO 6 demonstrate digital literacy skills to e academia;	effectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Rus culture;	ssian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills in	diverse teams and solving problems collaboratively.				

8.	Main ol	bjective of the cours	se							
		The main objective of this course unit is to equip students with necessary listening comprehension skills in Russian through integration of other skills.								
9.	Expecte	ed/Intended Learni	ng Outcomes (ILOs)							
	After : ILC ILC	1 evaluate inf text is actua	ormation containing i I for household, welfa aurally the content	udents will be able to: n monologic expressions re and learning spheres c of dialogue, commun	of commur	nicatio	n;			
10.		Conto	ents							
	Week	Main Themes	Sub Themes	- Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies			
	1 st	В городе (In a city)	Фонетическая зарядка Диалоги Телефонный разговор: Иван работает в Петербурге Кто где учится или работает?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Identify and articulate Russian sounds recall the main ideas of audio texts use prepositional case to denote place Cultural awareness			
	2 nd	В ресторане (In a restaurant)	Фонетическая зарядка Еда и продукты Телефонный разговор: Анна говорит по- английски	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Identify and articulate Russian sounds and words Name foods in Russian Build dialogues and take part in role plays Cultural awareness			

	D	A	Lactura	02	1	Idoptify
	Виды	Фонетическая	Lecture, Computer assisted	02	1 2	Identify and articulate
	транспорта	зарядка	learning, Demonstrations,		<u> </u>	Russian sounds
	(Types of		practical session			and words
	transport)	Телефонный				
		разговор: куда	Materials:			Use accusative
		ездил Иван	Relevant textbooks			case to denote
3rd			Audio-visual aids			place, direction
		Винительный	E-resources			Select
		падеж:				appropriate
		направление				verbs of motion
						Cultural
						awareness
	В магазине	Диалоги	Lecture,	02	1	Listening
		диалоги	Computer assisted	02	2	Speaking
	(In a shop)	Текст	learning, Demonstrations,			Writing
		TERCI	practical session			Reading
4 th						Cultural
			Materials: Relevant textbooks			awareness
			Audio-visual aids			
			E-resources			
	Какие у вас	Диалоги	Lecture,	02	1	Listening
	планы?		Computer assisted		2	Speaking
	(What are your	Телефонный	learning, Demonstrations, practical session			Writing Reading
	plans?)	разговор: Джон и				Cultural
5 th		Клара поедут в	Materials:			awareness
		гости	Relevant textbooks			
			Audio-visual aids			
			E-resources			
	Какая у вас	Фонетическая	Lecture,	02	1	Listening
	семья?	зарядка	Computer assisted		2	Speaking
	(How is your		learning, Demonstrations,			Writing
	family)	Диалоги	practical session			Reading
6 th			Materials:			Cultural awareness
			Relevant textbooks			awareness
			Audio-visual aids			
			E-resources			
			L s struct		4	Lister 1
	Уврача	Диалоги	Lecture, Computer assisted	02	1 2	Listening Speaking
	(With a doctor)		learning, Demonstrations,		2	Writing
		Телефонный	practical session			Reading
7 th		разговор: Ира				Cultural
,		болеет	Materials:			awareness
			Relevant textbooks			
			Audio-visual aids			
			E-resources			

8	8th	Mid Semester Evaluation	Wri	itten Examination			
ç	9th	Я узнал о людях (I knew about people)	Диалоги Что возьмём в парк?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
1	0 th	Подарок на день рождения (Birthday gift)	Диалоги Телефонный разговор: Подарок на день рождения	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
1	1 th	Чем занимаетесь? (What are you doing?) -	Фонетическая зарядка Диалоги Телефонный разговор: «Анна хочет заниматься музыкой»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
1	2 th	Пойдём в кино! (Let's go to cinema)	Фильм на русском языке	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
1	3 th	Выступление (Speech in Russian)	О себе О друге О семье Об учёбе	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness

	14 th	Пойдём в кино! (Let's go to the cinema)	Беседа о фильме	Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
	15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
11.	Num	ber of Notional Hou	rs:				
		cture Hours – 30 torial / Practical / Pr		3. Self-study and Homework Pr 1. Hours for Field Surveys / Fac	-		
12.	Evalı	uation and Assessm	ent:				
-		ected soft skills to be	e evaluated through the	n) 20% - 40% from Total e continuous assessments: ility, adaptability and interpe			
-				tion) 60% - 80% from Tota al marks allocated for the cou		ocated	

13.	Recommended Readings:
	— Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5. — Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0.
	 — Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow. — Пелиханова, К.И. и Лебедева, М. Н. (1991). Грмматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4.
	 Типовые тесты по русскому языку как иностранному: Элементарный уровень. Общее владение, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.
	 — Овсиенко. Ю. Г. (2004). Русский язык для начинающих (для говорящих на английском языке), Издательство «РУССКИЙ ЯЗЫК» ISBN 5-200-03247-4.
	— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). <i>Дорога в Россию</i> изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2
	 Chernishov, S.I. (2015). Let's go! Russian for adults. A course for beginners. Zlatoust ISBN 978-5-86547-859-1
	— Баринцева, м. Н. (2008). Шкатулочка: Пособие по чтению для иностранцев, начинающих изучать русский язык. Элементарный уровень. Русский язык Курсы
	— Брайнина Т.Д., Жабоклицкая И.И., Кольовска Е.Г., Кульгавчук М.В., Курлова И.В., Петанова А.Ю., Чубарова О.Э. (2008). <i>Шкатулка: пособие по чтению для иностранцев, начинающих изучать русский язык</i> (3-е изд). Русский язык Курсы

1.	Code of the Course Unit	RUSS 12352					
2.	Title of the Course Unit	Communication - I					
3.	Number of Credits	2					
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero					
5.	Course type	Core					
6.	Pre-requisites	None					
7.	Programme Learning Outcomes						
		lor of Arts (Honours) in Russian studies degree program					
	PLO 1 describe general principles of linguist analyse issues on relevant subjects;	ics and its history as they relate to Russian language to					
	PLO 2 Define theories and practices of langu those in their own language;	uage use/ Russian language structures and compare with					
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;						
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse					
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of cudies;					
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;						
	PLO8 Evaluate the values and norms of Rus culture;	sian culture by comparing them with those in their own					
	PLO 9 practice effective leadership skills in c	diverse teams and solving problems collaboratively.					

	urriculu								
8.	Main o	bjective of the cours	e						
	mainta	After completion of this module students will be able to improve the oral communicative skills and maintain the correct intonation, grammatical structures and produce or reproduce texts verbally in different situations of everyday life.							
9.	Expected/Intended Learning Outcomes (ILOs)								
	 After successful completion of this module, students will be able to: ILO 3 engage in communication, to meet someone, to be represented or to represented or to represented or to represented answer gratitude and apologies, to ask to repeat; ILO 4 ask a question and to report about the fact or an event, the person, a subject, at existence or lack of the person or subject, about quality, subject accessory, about event, action, time and a scene of action, its reason; ILO 5 to express desire, a request, suggestion, the invitation, consent or disagreem refusal; ILO 6 to express the relation: to give an assessment: to a person, a subject, the faction. 								
10.		Conte	ents						
	Week	Main Themes		 Mode of Delivery / Way of Delivery (T/L 	No. of				
	1	Main Themes	Sub Themes	Materials)	Hrs	ILO No.	Integrated Skills/ Competencie		
	1 st	Где вы живёте? (Where do you live?)			Hrs 02		Skills/		

learning, Demonstrations,

practical session

Relevant textbooks Audio-visual aids E-resources

Computer assisted

Relevant textbooks Audio-visual aids E-resources

practical session

learning, Demonstrations,

Materials:

Lecture,

Materials:

глаголов

2nd

3rd

Я был в клубе

(I was in club)

Винительный

падеж: объект

Прошедшее время

competence

Cultural

awareness

Communicative

language

Cultural

awareness

competence

3

4

1

2

3

4

02

9th	,	Программа ТВ на завтра	Materials: Relevant textbooks Audio-visual aids E-resources			awareness
	Планы на завтра (Plans for tomorrow)	Будущее сложное Будущее простое	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4	Communicative language competence Cultural
8 th	Mid Semester Evaluation	Wri	tten Examination			
7 th	Во время каникул (During the vacation)	Куда ходили люди? Дневник Джона	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
6 th	Хочу снять комнату (I want to rent out a room)	У меня есть У меня нет	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
5th	Сколько сейчас времени? (What's the time?)	Как сказать время по-русски Мой день	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
4 th	В библиотеке (In a library)	Я прочитал книгу «А.С. Пушкин в Москве» Виды глагола	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness

	На почте	Куплю маме цветы	Lecture,	02	1	Communicative
10 th	(At the post office)	, Открытка Подарки на Новый год	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		2 3 4	language competence Cultural awareness
11 th	В кафе (In a cafe)	С кем ходили? Что вы любите поесть? Творительный падеж: с кем, с чем?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
12 th	Мой любимый город (My favourite city)	Рассказ «Город» Подготовимся к презентации	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
13 th	Ситуативные игры (Role plays)	В магазине В библиотеке В классе В поликлинике В ресторане На улице, в транспорте Приглашение Ответ на приглашение	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
14 th	Мой любимый город (My favorite city - presentation)	Презентация	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3 4	Communicative language competence Cultural awareness

				E-resources			
-		Revision of the	Preparation for the	Lecture,	02	1	Communicative
		course	exam	Computer assisted		2	language
				learning, Demonstrations, practical session		3 4	competence
	15 th						Cultural
	12.			Materials:			awareness
				Relevant textbooks Audio-visual aids			
				E-resources			
11.	Num	ber of Notional Hou	rs:				
	1. Lec	ture Hours – 30	3	. Self-study and Homework Pr	eparation H	lours –	55
	2. Tut	torial / Practical / Pr	esentation Hours - 4	Hours for Field Surveys / Fac	tory Visits	/ Socia	l Activities – 00
12.	Evalu	ation and Assessm	ent:				
	In Co	urse Evaluation (M	lid Semester Evaluation	n) 20% - 40% from Total I	Marks All	ocated	d
	Exne	cted soft skills to be	e evaluated through the	continuous assessments:			
	-	-	-				
			-	lity, adaptability and interper ion) 60% - 80% from Total			d
				al marks allocated for the cou		locate	u
13.	Reco	mmended Readir	igs:				
	— Не	mantha Sirisena	(2014) Introduction t	o Russian, ISBN 978-955	-96948-8	8-5	
		,		ictory Phonetic and Lexic			ussian
		N 978-955-96948	,	,			
	— Kh	avronina. S. and S	hirochenskaya. A. (200	00). Russian in Exercises,	Moscow	<i>'</i> .	
	— Пе	лиханова, К.И. и	Лебедева, М. Н. (199	91). Грмматика русского	о языка е	илли	острациях,
		осква. ISBN 5-200					
				юстранному: Элемента		овень	ь. Общее
				ассетой] ISBN 5-86547-1			U
		•		а начинающих (для говс	рящих н	а анг	лииском
		SR <i>e),</i> Издательств N 5-200-03247-4	зо «РУССКИЙ ЯЗЫК»				
				ова, М.В., Толстых, А.А.	(2009)	Tonos	
			И.В. Ломоносова; Зл		(2005).2	μοροε	
		N 978-5-86547-4					
				or adults. A course for be	ginners.	Zlatou	ust
		N 978-5-86547-8		,	-		
	— Бај	ринцева, м. Н. (2	008). Шкатулочка: П	особие по чтению для	иностро	анцев	
				ментарный уровень. Р	•		
				овска Е.Г., Кульгавчук М			
			. , ,	пособие по чтению для		анцев	3,
1 1		นแมลเคมแบง แรงนลา	ME NUCCRIIII ASER (3-6	изд). Русский язык Курс	~LI		

1.	Code of the Course Unit	RUSS 21512
2.	Title of the Course Unit	Lexicon and grammar - II
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the honours degree program
7.	Programme Learning Outcomes	
		lor of Arts (Honours) in Russian studies degree program
	PLO 1 describe general principles of linguist analyze issues on relevant subjects;	ics and its history as they relate to Russian language to
	PLO 2 Define theories and practices of lange those in their own language;	uage use/ Russian language structures and compare with
	PLO 3 assess different products of Russian c cultural competence;	culture, particularly Russian literature and demonstrate cross-
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of tudies;
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and
	PLO 7 organise scholarly research in a releve studies;	ant field of Russian Studies beneficial to pursue graduate
	PLO8 Evaluate the values and norms of Rus culture;	ssian culture by comparing them with those in their own
	PLO 9 practice effective leadership skills in o	diverse teams and solving problems collaboratively.

8.	Main objective of the course								
	Upon completion of the module Lexicon and grammar – II students will be able to memorize, describe grammar rules and grammatical structures based on the pre-intermediate level of Russian language acquisition and to expand vocabulary for everyday situations and for understanding simple non-literary texts, stories and poems.								
9.	Expected/Intended Learning Outcomes (ILOs)								
	 After successful completion of this module, students will be able to: ILO 1 to demonstrate the relation between characters and sounds of Russian Alphabet and the morphemic base and consistency of words; ILO 2 to build simple and complex sentences and to learn to ask and answer various questions; ILO 3 to analyze such phenomena of Russian grammar as cases, verb conjugations, the formation and uses of imperfective and perfective verbs, use of prepositions; ILO 4 to collect the thematic vocabulary of various subject areas (culture, history, lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.) 								
10.	Week	Conte Main Themes	ents Sub Themes	Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie		
	1 st	Повторение – падежная система (Revision of the case system)	Текст «Путешественник» Текст с существительными единственного числа во всех падежах Повторение окончаний существительных единственного числа во всех падежах	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	02	1 2 3 4	s Reading Writing		
	2 nd	Культурная жизнь (Cultural life)	Винительный падеж Свой, своя Почему - потому что	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence		

		Глаголы движения	Lecture,	02	1	Reading
	Пешком ходить – долго жить (Walk and live long!)	Текст «Пешком ходить – долго	Computer assisted learning, Demonstrations, practical session	52	2 3 4	Listening Speaking Writing Cultural
3rd		жить»	Materials: Relevant textbooks Flash cards Audio-visual aids E-resources			awareness Pragmatic competenc
	Путешествия (Travelling)	Предложный падеж: множественное число	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4	Reading Listening Speaking Writing Cultural
4 th		Предложный падеж: прилагательные	Materials: Relevant textbooks Audio-visual aids E-resources			awareness Pragmatic competenc
5 th	Магазин «одежда» (At a shop 'Clothes')	Винительный падеж: множественное число	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4	Reading Listening Speaking Writing Cultural
		Винительный падеж: прилагательные	Materials: Relevant textbooks Audio-visual aids E-resources			awareness Pragmatic competenc
	В поликлинике (At polyclinic)	Предтекстовые задания Текст	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4	Reading Listening Speaking Writing Cultural
6 th		«Поликлиника» Послетекстовые задания	Materials: Relevant textbooks Audio-visual aids E-resources			awareness Pragmatic competenc
	Старая сказка	Диалоги «У врача» Старая сказка	Lecture,	02	1	Reading
7 th	(An old story)	Родительный падеж: время	Computer assisted learning, Demonstrations, practical session		2 3 4	Listening Speaking Writing Cultural
- / m		Родительный падеж: множественное	Materials: Relevant textbooks Audio-visual aids E-resources			awareness Pragmatic competenc
	Mid Semester	число Written Exa	amination / Practical Test		-	
8 th	Evaluation	Written Exc	interior / Fractical 165t			

	В ресторане	Родительный	Lecture,	02	1	Reading
9th	(In a restaurant)	падеж: прилагательные Предлоги: без, от, из, с, около, мимо, до, после	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		2 3 4	Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Русская национальная кухня (Russian cuisine)	Который, которая Текст «Из истории русской кухни»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	День рождения (Birth day)	Дательный падеж: множественное число Дательный падеж: прилагательные	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Я поэт (I am a poet)	Употребление видов глагола Текст «Я поэт»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness
13 th	С новым годом! (Happy new year!)	Творительный падеж: множественное число Творительный падеж: прилагательные Предлоги: под, над, перед, за, с, рядом(с), между	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	14 th	Мы ехали, ехали (We went by car) Повторение (Revision)	Глаголы движения с приставками Подготовка к экзамену	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 1 2 3 4	Reading Listening Speaking Writing Pragmatic competence Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Num	ber of Notional Hou	rs:	1	<u>I</u>	1	I
		ture Hours – 30		Self-study and Homework Pr	•		
12.	4 2	torial / Practical / Pr		Hours for Field Surveys / Fac	tory visits / S	Social P	acuviues – 00
				n) 20% - 40% from Total 1	Marks Allo	cated	
	Expe	cted soft skills to be	e evaluated through the	continuous assessments:			
		Communication, lead	dership, teamwork, flexibi	lity, adaptability and interpe	rsonal skills		
				tion) 60% - 80% from Tota al marks allocated for the cou		ocated	
13.	Reco	mmended Reading	S:				
				o Russian, ISBN 978-955 Ictory Phonetic and Lexic			cian ISDN
		8-955-96948-3-0.	,	ιστοι γ Εποπετις απα τέχις	ui course i	ii rus	SIULI ISDIN
			, ,	00). Russian in Exercises, 1991). Грмматика руссі			
		,	осква. ISBN 5-200-009	, , , , , , , , , , , , , , , , , , , ,	NUCU X361K(чR	
				иностранному: Элемен ассетой] ISBN 5-86547-1		рове	нь.Общее
	— Ов	сиенко. Ю. Г. (20	04). Русский язык для	а начинающих (для гово	орящих на	англ	ийском
				Москва. ISBN 5-200-032 ова, М.В., Толстых, А.А.		noza	в Россию
	ИЗ,	д. М. : ЦМО МГУ	им. М.В.Ломоносова	; СПб. : Златоуст ISBN 9	78-5-8654	17-469	9-2
			.5) Let's go! Russian fc 978-5-86547-859-1	or adults. A course for beg	ginners, Zla	atous	t

1.	Code of the Course Unit	RUSS 21522							
2.	Title of the Course Unit	Reading and Writing - II							
3.	Number of Credits	2							
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero							
5.	Course type	Core							
6.	Pre-requisites	Requirements for the honours degree program							
7.	Programme Learning Outcomes								
	After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:								
	PLO 1 describe general principles of linguist analyze issues on relevant subjects;	cics and its history as they relate to Russian language to							
	PLO 2 Define theories and practices of lange those in their own language;	uage use/ Russian language structures and compare with							
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;								
	PLO 4 demonstrate effective communicatio social and cultural contexts;	on skills both orally and in writing in Russian within diverse							
		ntent in Russian that is coherent and in an ordered logical I technology to prepare themselves for a wide range of tudies;							
	PLO 6 demonstrate digital literacy skills to e academia;	effectively perform task in diverse professional spheres and							
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;								
	PLO8 Evaluate the values and norms of Rus culture;	ssian culture by comparing them with those in their own							
	PLO 9 practice effective leadership skills in o	diverse teams and solving problems collaboratively.							

8.	Main object	Main objective of the course							
	Building the writing skills in Russian through practicing to produce and reproduce different kinds of								
	texts which are found in everyday life. Exercises to maintain a good command of the basi								
	grammatic	al structurers and usage of punctuation marks.							
9.	· Expected/Intended Learning Outcomes (ILOs)								
	After successful completion of this module, students will be able to:								
	ILO 1	produce monologic statement on a suggested subject according to communicative							
		arrangement;							
	ILO 2	reproduce monologic statement based on the of read or listened text according to							
		communicatively set arrangement;							
	ILO 3	summarize the text with an arrangement on the general coverage of its contents;							
	ILO 4	define the theme of a text to describe its main idea;							
	ILO 5	asses the main and the additional information containing in the text with sufficient							
		completeness, accuracy and depth.							

10.		Conte	Mada of Dalimory (Integrated	
	Week	Main Themes	Sub Themes	Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencie s
	1 st	Эзоп и путешественник (Aesop and the traveler)	Сказка «Эзоп и путешественник» Текст «На уроке математики» Повторение грамматических правил	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3 4 5	Writing Reading Cultural awareness
	2 nd	Цыган и смерть (Gypsy and the death)	Цыганская сказка «Цыган и смерть» Сказка «Однажды в поезде»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4 5	Writing Reading Listening Speaking Cultural awareness
	3rd	Сказка «Старик и старуха» (Story 'Old man and woman')	Предтекстовые задания Текст «Я самостоятельный» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence

		Сказка «Старик и старуха»				
4 th	Сказка о счастье (Story about happiness)	Предтекстовые задания Текст «Сказка о счастье» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
5 th	Столовая (At the cafeteria)	Предтекстовые задания Текст «Столовая» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
6 th	Мой университет (My university)	Предтекстовые задания Текст «Наш университет» Послетекстовые задания Доклад «Мой университет»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
7th	Город Москва (Moscow)	Предтекстовые задания Текст «Москва» Послетекстовые задания Доклад «Санкт Петербург»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Wri	tten Examination			

		ſ	1			Ţ
9th	В универмаге (At department store)	Предтекстовые задания Текст «В универмаге» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
10 th	Государственная библиотека России (State library of Russia)	Предтекстовые задания Текст «Государственная библиотека России» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
11 th	В интернет-кафе (At internet-cafe)	Предтекстовые задания Текст «В интернет- кафе» Послетекстовые задания Диалог «Писать письма или не писать»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
12 th	Меньше говори, больше делай! (Talk less, do more!)	Императив Сложное предложение: чтобы	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
13 th	М. В. Ломоносов (M.V. Lomonosov)	Текст «М.В. Ломоносов» Доклад «Великий русский писатель»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence

14 th	Повторение (Revision)	Народная сказка «Машенька и медведь» Послетекстовые задания Подготовка к экзамену	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	2 3 4 5 1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence Writing Reading Listening Speaking Cultural awareness Pragmatic
1. Nur	nber of Notional Hour	101	E-resources			competence
Exp	bected soft skills to be Communication, lead	<i>evaluated through the</i> ership, teamwork, flexibil (End Semester Evaluati	a) 20% - 40% from Total continuous assessments: ity, adaptability and interpe on) 60% - 80% from Tota	rsonal skills I Marks Allo		
-	commended Readings		l marks allocated for the co	urse		
1		. ,	o Russian, ISBN 978-955 ctory Phonetic and Lexic			cian ISPN

1.	Code of the Course Unit	RUSS 21534						
2.	Title of the Course Unit	Russian phonetics and phonology						
3.	Number of Credits	2						
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero						
5.	Course type	Core						
6.	Pre-requisites	Requirements for the honours degree program						
7.	Programme Learning Outcomes							
	After successful completion of Bache students will be able to:	elor of Arts (Honours) in Russian studies degree program						
	PLO 1 describe general principles of linguis issues on relevant subjects;	tics and its history as they relate to Russian language to analyze						
	PLO 2 Define theories and practices of lang in their own language;	uage use/ Russian language structures and compare with those						
	PLO 3 assess different products of Russian cultural competence;	culture, particularly Russian literature and demonstrate cross-						
	PLO 4 demonstrate effective communication social and cultural contexts;	on skills both orally and in writing in Russian within diverse						
	• • •	ontent in Russian that is coherent and in an ordered logical d technology to prepare themselves for a wide range of writing-						
	PLO 6 demonstrate digital literacy skills to e academia;	effectively perform task in diverse professional spheres and						
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;							
	PLO8 Evaluate the values and norms of Ru culture;	ssian culture by comparing them with those in their own						
	PLO 9							
	practice effective leadership skills in	diverse teams and solving problems collaboratively.						

8. Main objective of the course

Upon successful completion of this module, students will be able to articulate Russian speech sounds, intonations and to analyze them by comparing with native language.

9. Expected/Intended Learning Outcomes (ILOs)

After successful completion of this module, students will be able to:

- ILO 1 describe the production of speech sounds;
- ILO 2 demonstrate the ability to pronounce Russian speech sounds;
- ILO 3 transcribe Russian sounds using the IPA chart;
- ILO 4 demonstrate Russian intonational patterns in speech;
- ILO 5 explain general principles of phonetics and phonology of Russian language;
- ILO 6 describe the sound system of Russian language and to compare it with the sound system of mother language or other language.

0.	Conten	ts	– Mode of Delivery / Way			Integrated
Wee	ek Main Themes	Sub Themes	of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencies
	Human Speech organ and speech sound production		Lecture, Computer assisted learning, Demonstrations, practical session	02	1 5	Reading Listening Speaking Writing
15			Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence
210	The Subject Phonetics		Lecture, Computer assisted learning, Demonstrations, practical session	02	1 5	Reading Listening Speaking Writing
2			Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence
	Phonemic transcription		Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 5	Reading Listening Speaking Writing
310			Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence

8 th	Phonetic transcription			1 2 3 5 6	Reading Listening Speaking Writing Linguistic
7 th	Segmentation of Speech sounds	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
6 th	Classification of speech sounds: consonant sounds	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
5th	Classification of speech sounds: vowel sounds	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
4th	Articulatory characteristic of sounds	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence

	Syllable and types of syllables	Lecture, Computer assisted learning, Demonstrations, practical session	02	2 3 5 6	Reading Listening Speaking Writing
9th		Materials: Relevant textbooks Audio-visual aids E-resources		0	Linguistic competence
10 th	Positional changes of sounds	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 5 6	Reading Listening Speaking Writing
10		Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence
11 th	Combinations of sounds in the word- forms	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 5 6	Reading Listening Speaking Writing
		Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence
12 th	The subject Phonology	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic
		Materials: Relevant textbooks Audio-visual aids E-resources			competence
	Signs of phonemes	Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 3 5 6	Reading Listening Speaking Writing
13 th		Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence
14 th	Structure of phonemes	Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 5 6	Reading Listening Speaking Writing
		Materials: Relevant textbooks Audio-visual aids			Linguistic competence

				E-resources				
	15 th	Intonation		Lecture, Computer assisted learning, Demonstratic practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 ons,	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence	
11.	Num	ber of Notional Hou	rs:				<u> </u>	
	1. Lec	ture Hours – 60		3. Self-study and Home	ework Preparatior	1 Hours	- 110	
	2. Tut	orial / Practical / Pres	entation Hours – 30	4. Hours for Field Sur	veys / Factory Vis	sits / So	ocial Activities –	
12.		ation and Assessme						
	Cont	inuous assessment	s:	In Course Evaluation (marks allocated for th		luation) 20% from total	
	_	cted soft skills to b ontinuous assessm	e evaluated through ents:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills				
		of Course Evaluation ation)	ı (End Semester	80% from total marks a	illocated for the co	ourse		
	Ques	stion Paper:		Written examination	80% of total mark	ks alloca	ated for the course	
13.	Reco	mmended Readin	gs:					
	Бонд	царко, Л. В. (1998	8). Фонетика соврем	ленного русского яз	<i>ыка</i> . Санкт-Пе	тербу	ирг.	
	Брыз	згунова, Е.А.(19	32). Вводный Фонеп	пико-разговорный к	урс русского я	зыка.	Москва.	
	Муха	анов, И. Л. (1983)	. Пособие по интон	ации. Москва.				
	Mac	Маслов, Ю. С. (1975). Введение в языкознание. Москва.						
	Зинд	Зиндер, Л. Р. (1979). <i>Общая фонетика.</i> Москва.						
	Труб	етцкой, Н. С. (200	00). Основы фоноло	<i>гии</i> . Москва.				
	Vasil	enko. E. and Lamr	n. E. (1983). <i>We leari</i>	n to listen to understo	and and speak	Russia	an. Moscow.	

1.	Code of the Course Unit	RUSS 21542						
2.	Title of the Course Unit	Fundamentals of tourism planning						
3.	Number of Credits	2						
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero						
5.	Course type	Optional						
6.	Pre-requisites	Completion of core course units at the level 1						
7.	Programme Learning Outcomes							
	After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:							
	PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;							
	PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;							
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;							
	PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;							
	 PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies; PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia; 							
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;							
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;							
	PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.							

8.	Main objective of the course					
	After successful completion of this module, students will be able to engage in tourism planning.					
9.	Expected/Intended Learning Outcomes (ILOs)					
	After successful completion of this module, students will be able to:					
	ILO 01 identify the concept of tourism planning.					
	ILO 02 understand the approaches and levels of tourism planning.					
	ILO 03 identify the tourism planning process					
	ILO 04 build the knowledge to develop and plan a project					
	ILO 05 demonstrate knowledge and understand the community level tourism planning and					
tourist attraction and activities.						
ILO 06. discover economic, socio cultural and environmental considerations in tou planning ILO 07. demonstrate knowledge in identification of tourist destinations						
					ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation ar	
plan implementation. ILO 09. identify the weaknesses of tourism planning						

10.		Conten	Mode of Delivery/			Integrated	
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencie s
	1 st	Introduction to Tourism Planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge
	2 nd	Approaches and levels of tourism planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge

		1			· · · · · · · · · · · · · · · · · · ·
3 rd	Planning a tourism Project	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Practical Knowledge and Application
4 th	Tourism Planning Process	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge
5 th	Community Level Tourism Planning	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application
6 th	Tourist Attraction Activities	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application Networking and Social Skills, Information Usage and Management

7 th	Economic, Socio Cultural and Environmental Considerations in Tourism Planning	Lecture, C Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 06	Subject / Theoretical Knowledge, Attitudes, Values and Professionali sm,
8 th	Mid Semester Evaluation	Written Examination		
9 th	Identification of Tourist Destinations	Lecture, C Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 07	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management
10 th	Study of Tourism Policy	Lecture, C Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 08	Subject / Theoretical Knowledge
11 th	Formulation of a tourism plan	Lecture, C Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 08	Subject / Theoretical Knowledge, Information Usage and Management
12 th	Implementation	Lecture, Task-based (learning,	02 08	Subject / Theoretical

Image: Computer assisted learning, Demonstrations, practical session Information Usage and Management Materials: Relevant textbooks Approaches to Tourism Planning Implementation Lecture, Computer assisted learning, Demonstrations, practical session 02 08 Subject / Theoretical Knowledge, Demonstrations, practical session 13 th Approaches to Tourism Planning Implementation Materials: Relevant textbooks Audio-visual aids E-resources 02 09 Subject / Theoretical Knowledge, Practical session 14 th Identification of Weaknesses of Tourism Planning Materials: Relevant textbooks Audio-visual aids E-resources 02 09 Subject / Theoretical Knowledge, Practical session 14 th Identification of Weaknesses of Tourism Planning Materials: Relevant textbooks Audio-visual aids E-resources 02 09 Subject / Theoretical Knowledge, Practical session 15 th Tourism Research as a Tool In Tourism Planning Materials: Relevant textbooks Audio-visual aids E-resources 02 10 Subject / Theoretical Knowledge, Practical Science 11 Number of Notional Hours: Itecture, Computer assisted Itearing, Demonstrations, Practical session 02 10 Subject / Theoretical Knowledge, Practical Knowledge, Practical session 11. Number of Notional Hours: Itecture, Computer assisted It			of a tourism plan	Computer assisted			Knowledge,
Image: second				learning, Demonstrations,			Information Usage and
13thApproaches to Tourism Planning ImplementationComputer assisted learning, practical sessionTheoretical Knowledge14thApproaches to Tourism Planning 				Relevant textbooks Audio-visual aids			
14thIdentification of Weaknesses of Tourism PlanningComputer assisted learning, 		13 th	Tourism Planning	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	08	Theoretical
11. Number of Notional Hours: 1. Lecture Hours - 30 3. Self-study and Homework Preparation Hours - 55 2. Tutorial / Practical / Presentation 4. Hours for Field Surveys / Factory Visits / Social		14 th	Weaknesses of	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	09	Theoretical Knowledge, Practical Knowledge and
1. Lecture Hours –303. Self-study and Homework Preparation Hours –552. Tutorial / Practical / Presentation4. Hours for Field Surveys / Factory Visits / Social		15 th	as a Tool in	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	10	Theoretical Knowledge, Practical Knowledge and
2. Tutorial / Practical / Presentation 4. Hours for Field Surveys / Factory Visits / Social	11.	Num	ber of Notional Hours	I	1		<u>+</u>
		2. Tu	utorial / Practical /	Presentation 4. Hours for Field Surv			
12. Evaluation and Assessment:	12.						

	Continuous assessments:		uation (Mid Semester Evaluation) 20% ks allocated for the course	
	Expected soft skills to be evaluated through the continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills 80% from total marks allocated for the course		
	End of Course Evaluation (End Semester Evaluation)			
	Question Paper:	Written examination	80% of total marks allocated for the course	
13.	Recommended Readings:			
	 Bandara, H. M. (2000). <i>Tourism Developme</i> Boniface, B. and Cooper, C. P. (1989). <i>Th</i> Professional Publishing. Coulin, M.V. and Baun, T. (1995). <i>Islar</i> Johnwilly & Sons. Lickorish, L. J and Jenkins, C. L. (1997). An It McIntosh, R.W. and Geoldner, C. R, (1997). Johnwiley. Pathirana, U. P. S. (1999). <i>Tourism; Windfa</i>. Pathirana, U. P. S. (2001). <i>Tourism; Env</i> Saraswathie Publications. Pathirana, U. P. S. (2010). <i>Tourism; Back</i>. Saraswathie Publications. Pathirana, U. P. S. (2001). <i>Tourism in Sri Law</i> 	e Geography of nd Tourism; Man ntroduction to To 90). Tourism; Prir Il or Legacy, Divula vironment, Societ	Travel & Tourism, London, Heinmann agement Approach & Practice, N.Y., urism, Heinmann Butterworth. nciples. Practices & Philosophies, NY, apitiya, Saraswathie Publications. ty & Economy (Sinhala) Divulapitiya, & New Trends (Sinhala) Divulapitiya,	

1.	Code of the Course Unit	RUSS 21552				
2.	Title of the Course Unit	Tour planning				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Optional				
5. 6.						
	Pre-requisites	Completion of core course units at the level 1				
7.	Programme Learning Outcomes After successful completion of Bache students will be able to:	elor of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguis issues on relevant subjects;	tics and its history as they relate to Russian language to analyze				
	PLO 2 Define theories and practices of lang in their own language;	uage use/ Russian language structures and compare with those				
	PLO 3 assess different products of Russian cultural competence;	culture, particularly Russian literature and demonstrate cross-				
	PLO 4 demonstrate effective communication social and cultural contexts;	on skills both orally and in writing in Russian within diverse				
	PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing- related careers or graduate studies;					
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;					
	PLO 9 practice effective leadership skills in	diverse teams and solving problems collaboratively.				

8.	Main objective of the course
	After successful completion of this module, students will be able to work in a position related to the travel and tourism industry.
9.	Expected/Intended Learning Outcomes (ILOs)
	After successful completion of this module, students will be able to: ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 02. demonstrate knowledge and understanding of role of a Tour Guide ILO 03. understand what is tour planning and tour budgeting ILO 04. identify and demonstrate the concept of tour guiding and its fundamentals ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 07. practice personnel grooming and hygiene ILO 08. demonstrate knowledge and engage in conference and event planning

10.		Conte	ents	Mode of Delivery /			Integrated
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencie s
	1 st	The study of Welcoming of Tourists		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge, Practical Knowledge and Application
	2 nd	Identification of the Role of a Tour Guide		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application

3 rd	Development of a Tour Plan	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management
4 th	Development of a Tour Budget	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management
5 th	How to manage Travel Information	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Information Usage and Management
6 th	Identification of Tour Guiding and its Fundamentals	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge and Application

7 th		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application, Networking and Social Skills , Communicati on, Attitudes, Values and Professionali sm
8 th	Mid Semester Evaluation	Written Examination			
9 th	Conducting Outdoor and Indoor Guiding	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application, Networking and Social Skills , Communicati on, Attitudes, Values and Professionali sm
10 ^{ti}	Guiding in a Museum	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application, Networking and Social Skills , Communicati on, Attitudes, Values and Professionali sm

			0.0	0.6	
11 th	Customer Relations and Customer Care	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge, Practical Knowledge and Application, Networking and Social Skills, Communicati on
12 th	Safety and Security and Health Care of Guests	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge, Practical Knowledge and Application, Networking and Social Skills, Communicati on
13 th	Personnel Grooming and Hygiene	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Attitudes, Values and Professionali sm
14 th	Table Etiquette	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Attitudes, Values and Professionali sm

	1					
		Conference	Lecture,	02	08	Practical
		and Event	Computer assisted			Knowledge
		Planning	learning,			and
			Demonstrations,			Application,
			practical session			Communicati
						on,
			Materials:			Teamwork
	15 th		Relevant textbooks			and
			Audio-visual aids			Leadership,
			E-resources			Networking
						and Social
						Skills,
						Information
						Usage and
						Management
11.	Num	ber of Notional Hours:				
	1. Leo	cture Hours – 30	3. Self-study and Home	ework Prepara	ition H	ours – 55
	2. Τι	utorial / Practical / Presentation	n 4. Hours for Field Si	urveys / Fact	ory V	isits / Social
12.	Evalu	ation and Assessment:				
	Cont	inuous assessments:	In Course Evaluatio	n (Mid Semes	ter Eva	aluation) 20%
			from total marks al	located for th	e cour	se
	Fyne	cted soft skills to be evaluated	Communication, lea	dershin team	work	flexibility
	•	ugh the continuous assessments:	1 . 1 . 1	•		nexionity,
			, ,	•		
	End o	of Course Evaluation (End Semeste	r 80% from total mar	80% from total marks allocated for the course		
	Evaluation)			00136		
	0		Written	80% of total m	narks a	llocated for
	Que	stion Paper:	examination	the course		

13.	Recommended Readings:
	 Anderton, D. (1990). Looking at Tourism, London, Hodder & Stongton. Bandara, H. M. (2000). Tourism Development Planning: A Critique, Pannipitiya, Stamford Lake. Boniface, B. and Cooper, C. P. (1989). The Geography of Travel & Tourism, London, Heinmann Professional Publishing. Coulin, M.V. and Baun, T. (1995). Island Tourism; Management Approach & Practice, N.Y., Johnwilly & Sons. Lickorish, L. J and Jenkins, C. L. (1997). An Introduction to Tourism, Heinmann Butterworth. McIntosh, R.W. and Geoldner, C. R, (1990). Tourism; Principles. Practices & Philosophies, NY, Johnwiley. Pathirana, U. P. S. (1999). Tourism; Windfall or Legacy, Divulapitiya, Saraswathie Publications. Pathirana, U. P. S. (2001). Tourism; Environment, Society & Economy (Sinhala) Divulapitiya, Saraswathie Publications. Pathirana, U. P. S. (2010). Tourism; Background, Impacts & New Trends (Sinhala) Divulapitiya, Saraswathie Publications. Pathirana, U. P. S. (2001). Tourism in Sri Lanka (Sinhala) Warakapola, Ariya Publications.

		Field of Study:	Professional Sub	viect Stream					
1	Code o	f the Course Unit	RUSS 21561	Jeet Biream					
2		f the Course Unit	Community Service I	Engagement					
3		er of Credits	2						
4	Туре		Optional						
5	Pre-rec	misitos	None						
6		bjective of the course	None						
	The ma	The main objective of the course unit is to provide an opportunity for the students to identify the society and the responsibility and to serve the society.							
7		ed Learning Outcomes (ILC		hle to					
 At the completion of this course unit the student will be able to 1: Nurturing community-oriented thinking pattern and emphasize cooperate social responsibility in day-to-day social life as a member of the society. 2: Conceptualize the characteristics and meaning of 'Community' while understanding community dynamics in their life course. 3: Improve students' engagement with one of selected community or part of communation among different communities in their local, regional, or at the national levels and device concept of volunteerism. 4: Enhance attitudes towards social harmony by engage with different social clusters communities, ethnic groups, religious groups, marginalized communities, etc. 5: Develop community-oriented thinking pattern among various student groups with faculties and the university, conceptualize, articulate and propose possible remedial a improve the targeted community livelihood or living standards. 6: Provide a substantial social platform to understand the cooperate social responsibility and the complexity of the social platform to understand the cooperate social responsibility is a substantial social platform to understand the cooperate social responsibility is platform. 									
9	, 0101100	erism as a member of the so Contents		Mode of	No of	ILO			
9	Week	Main Themes	Sub Themes	Delivery/ Way of Delivery (T/L Materials)	Hrs.	No.			
	1 st	An introduction to the natu ILOs and basic concepts	re of course unit, its	Direct classroom	1	1, 2,			
	2 nd	Historical background of co engagements	ommunity service	teaching/ online teaching/	1	1,2			
	3 rd	community service engager volunteerism -part I	ments and	blended	1	3,4			
	4 th	community service engages volunteerism – part II	ments and		1	3,4			
	5 th	community service engage volunteerism - part III	1	1	3,4				
	6 th	community service engager volunteerism - part IV	ments and	1	1	3,4			
	7 th	community service engager volunteerism - part V	ments and		1	3,4			

8thOral presentation on community service engaged in voluntarily159thA series of guidance will be provided through LMS, mentoring, and supervision on preparation project work targeted community service engagement proposed by a group of students in each department who are following the degree program.11,210thCommunity service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1	
10 th LMS, mentoring, and supervision on preparation project work targeted community service engagement proposed by a group of students in each department who are following the degree program. 10 th Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of studences 1,2	
10 th LMS, mentoring, and supervision on preparation project work targeted community service engagement proposed by a group of students in each department who are following the degree program. 10 th Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of studences 1,2	
10 th LMS, mentoring, and supervision on preparation project work targeted community service engagement proposed by a group of students in each department who are following the degree program. 10 th Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of studences 1,2	
LMS, mentoring, and supervision on preparation project work targeted community service engagement proposed by a group of students in each department who are following the degree program.10 th 1,210 th Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1	
10th Community service engagement proposed by a group of students in each department who are following the degree program.1,2 10th Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1	
engagement proposed by a group of students in each department who are following the degree program.10 th 1.210 th Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1	
each department who are following the degree program.each department who are following the degree program.10thCommunity service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1,2	
10thCommunity service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1,211	
10thCommunity service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1,2	
is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences	
targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences1	
association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences	
group in the mainstream society and the group of students needs to produce audio visual evidences	
students needs to produce audio visual evidences	
at the end of the activity performed. This is in	
addition to the project proposal and they can	
upload such evidences into the university	
website, their Face Book walls, etc. However,	
such public domains should be used after	
consultation of the mentor in the respective	
departments.11 th All respective students' groups who are engaging3,4,	5
	3
in community services are expected to have a healthy dialogue between group members and	
fellow students and teachers as well as other 1	
interested members or groups in different	
platforms, especially in online platforms.	
12 th Community Service Engagement 1 3,6	
13 th Community Service Engagement 1 3,6	
14thCommunity Service Engagement13,6	
15 th Community Service Engagement13,6	
10. Number of Notional Hours: 50	
1. Lecture Hours: 15 2. Self-study and Homework Preparation Hours: 35	
4. Hours for recommended reading:	
11. Evaluation and Assessment:	
In Course Evaluation (Mid Semester Evaluation) 100% from Total Marks Allocated	
Expected soft skills to be evaluated through the Group proposal 40%	
Community Service Engagement /Online dialogues/interactions with Audio-visual evide 60%	nce
confidential report on activity completed by external monitored organization or insttutio	'n

1.	Code of the Course Unit	RUSS 22572					
2.	Title of the Course Unit	Listening - II					
3.	Number of Credits	2					
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero					
5.	Course type	Core					
6.	Pre-requisites	Requirements for the Honours degree program					
7.	Programme Learning Outcomes						
	students will be able to:	nelor of Arts (Honours) in Russian studies degree program					
	PLO 1 describe general principles of lingui issues on relevant subjects;	istics and its history as they relate to Russian language to analyze					
	PLO 2 Define theories and practices of lan in their own language;	nguage use/ Russian language structures and compare with those					
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;						
	PLO 4 demonstrate effective communicat social and cultural contexts;	ion skills both orally and in writing in Russian within diverse					
		content in Russian that is coherent and in an ordered logical nd technology to prepare themselves for a wide range of writing; ;					
	PLO 6 demonstrate digital literacy skills to academia;	effectively perform task in diverse professional spheres and					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;						
	PLO8 Evaluate the values and norms of R culture;	ussian culture by comparing them with those in their own					
	PLO 9	n diverse teams and solving problems collaboratively.					

8.	Main objective of the course
	After completion of this module students will be able to understand the native speakers' speech in order to improve listening comprehension skills in Russian and to define pronunciation rules and intonation whilst listening dialogues based on everyday life, cartoons, films etc.
9.	Expected/Intended Learning Outcomes (ILOs)

After successful completion of this module, students will be able to:

- ILO 1 asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy;
- ILO 2 evaluate main content of dialogue, communicative intentions of its participants;
- ILO 3 practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.

10.		Cont	ents	Mode of Delivery / Way			Integrated
	Week	Main Themes	Sub Themes	of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencies
	1 st	В аэропорту (At the airport)	Диалоги Послетекстовые задания Ролевая игра	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	2 nd	О себе и о своем друге (About self and my friend)	Тексты Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	3rd	Моя квартира (My apartment)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

		Планы на отпуск	Диалоги	Lecture, Computer assisted	02	1 2	Listening Speaking
		(Vacation plans)	Текст	learning, Demonstrations, practical session		3	Writing Reading Cultural
	4 th		Послетекстовые задания	Materials: Relevant textbooks			awareness Pragmatic
				Audio-visual aids E-resources			competence
		Одежда (Clothes)	Диалоги	Lecture, Computer assisted	02	1 2	Listening Speaking
			Текст	learning, Demonstrations, practical session		3	Writing Reading Cultural
	5 th		Послетекстовые	Materials: Relevant textbooks			awareness
			задания	Audio-visual aids E-resources			Pragmatic competence
F		Я иду в больницу	Диалоги	Lecture, Computer assisted	02	1 2	Listening Speaking
		(I go to the hospital)	Текст	learning, Demonstrations, practical session		3	Writing Reading Cultural
	6 th	1 /	Послетекстовые	Materials:			awareness
			задания	Relevant textbooks Audio-visual aids E-resources			Pragmatic competence
		Мой родной город	Диалоги	Lecture, Computer assisted	02	1 2	Listening Speaking
		(My home town)	Текст	learning, Demonstrations, practical session		3	Writing Reading
	7 th		Послетекстовые	Materials:			Cultural awareness
			задания	Relevant textbooks Audio-visual aids E-resources			Pragmatic competence
-	8 th	Mid Semester Evaluation	Wı	itten Examination			
Ļ				I			
		Погода (weather)	Диалоги	Lecture, Computer assisted	02	1 2	Listening Speaking
		(,	Текст	learning, Demonstrations, practical session		3	Writing Reading
	9th		Послетекстовые	Materials:			Cultural awareness
			задания	Relevant textbooks Audio-visual aids E-resources			Pragmatic competence

	Кто сказал:	Сказка Кто сказал:	Lecture, Computer assisted	02	1 2	Listening Speaking
10 th	«Мяу»? (Who said "meow"?)	«Мяу»? Мультфильм	learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		3	Writing Reading Cultural awareness Pragmatic competence
11 th	Сколько тебе лет (How old are you?)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
12 th	В гостинице (In a hotel)	Диалоги Задания Ролевые игры	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
13 th	Я иду в ресторан (I go to a restaurant)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
14 th	Русская народная сказка (Russian folktale)	Народная сказка Беседа	Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
15 th	Повторение (Revision)	Подготовка к экзамену	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

			E-resources					
11.	Number of Notional Hours:							
	1. Lecture Hours – 30	2	3. Self-study and Home	work Preparatio	on Hours – 5	5		
	2. Tutorial / Practical / Presenta	ition Hours –	4. Hours for Field Surve	eys / Factory Vis	sits / Social A	ctivities – 00		
12.	Evaluation and Assessment:							
	Continuous assessments:		In Course Evaluatio	n (Mid Semeste	r Evaluation) 20% from total		
			marks allocated for	the course				
	Expected soft skills to be eva	lusted through		1 1	1 (1 .1 .1.)	1 1 1 1 1 1		
	the continuous assessments:	-	Communication, lea and interpersonal sl		ork, flexibility	y, adaptability		
	End of Course Evaluation (End Evaluation)	l Semester	80% from total marks allocated for the course					
	Question Paper:		Practical listening examination	80% of total	marks alloca	ited for the course		
13.	Recommended Readings:							
	 Кесоттепded Readings: Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). Дорога в Россию изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2 Chernishov, S.I. (2015). Let's go! Russian for adults. A course for beginners. Zlatoust ISBN 978-5-86547-859-1 							
	Multimedia lesson materials	introduced by th	e lecturer in-charg	ge				

L.	Code of the Course Unit	RUSS 22582							
2.	Title of the Course Unit	Communication - II							
8.	Number of Credits	2							
ŀ.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero							
5.	Course type	Core							
Pre-requisites Requirements for the Honours degree program									
	Programme Learning Outcomes								
	After successful completion of Bache students will be able to:	elor of Arts (Honours) in Russian studies degree program							
	PLO 1 describe general principles of linguis issues on relevant subjects;	tics and its history as they relate to Russian language to analyze							
	PLO 2 Define theories and practices of lang in their own language;	guage use/ Russian language structures and compare with those							
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;								
	PLO 4 demonstrate effective communication social and cultural contexts;	on skills both orally and in writing in Russian within diverse							
		ontent in Russian that is coherent and in an ordered logical d technology to prepare themselves for a wide range of writing-							
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;								
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;								
	PLO8 Evaluate the values and norms of Ru culture;	issian culture by comparing them with those in their own							
	PLO 9								
	practice effective leadership skills in	diverse teams and solving problems collaboratively.							

8.	Main objective of the course											
	After completion of this module students will be able to improve the oral communicative maintain the correct intonation, grammatical structures and produce or reproduce texts different situations of everyday life.											
9.	Expected/Intended Learning Outcomes (ILOs)											
	 At the fulfilment of certain communicative following intensions verbally: ILO 1 to participate in conversation, to other person, to greet, say go answer gratitude and apologies, wish; ILO 2 to ask a question and to report about existence or lack of the person quality and accessories; about a action or an event; ILO 3 to express intention, desire, a reconsent or disagreement, resuncertainty; ILO 4 to express own relation: to give a event; 		to meet someone, to be odbye, address to som to congratulate, ask to about the fact or an ev erson or a subject; abou ction, time, a place, the equest, a wish, advice, fusal, permission or	e represen eone, to repeat, as vent, the t quantity reason an a suggest prohibitio erson, a su	nted o thank k agai person of su nd the ion, a n, th ubject,	or represent s, apologize, n, express a n, a subject, bjects, their e purpose of n invitation, le promise, the fact, an						
10.	Week	Conte		- Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies					
	1st	What we say on different occasions (Как говорить в разных ситуациях)	Meeting people How to use greetings and when	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness					
	2 nd	Family (семья)	Introducing family members	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	1 2 3 4	Communicative language competence Cultural awareness					

8 th	Mid Semester Evaluation	Wi	ritten Examination			
7 th	What's the time? Который час?	How to say time	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
6 th	At the dining room (За столом)	At the dining room	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
5 th	Reception (Приём гостей)	How to welcome guests	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
4th	House, apartment, room (Дом, квартира, комната)	Giving information of the house	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
3rd	At the airport (В аэропорту)	Going abroad Important information and lexicon	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness

	9th	Telephone conversation (Разговор по телефону)	How to get a phone call	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	10 th	On the street (На улице)	Asking directions from somebody How to ask the place, where you want to go Как проехать, как пройти?	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
-	11 th	In the transport В транспорте	At the bus At the underground train Introducing types of transportation	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
_	12 th	At the canteen В буфете	How to order meals	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	13 th	City tour Экскурсия по Москве		Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness

	14 th	At the grocery В магазине	How to buy foods	Lecture, task-based learning, Computer assisted learning, Demonstratio practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 ns,	1 2 3 4	Communicative language competence Cultural awareness
	15 th	In a shop Покупаем одежду	How to buy clothes	Lecture, task-based learning, Computer assisted learning, Demonstratio practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 ns,	1 2 3 4	Communicative language competence Cultural awareness
11.	Num	ber of Notional Hou	Irs:				
		ture Hours – 30 torial / Practical / P		 Self-study and Homewo Hours for Field Surveys 	-		
12.	Evalı	ation and Assessm	ent:				
	Cont	inuous assessmen	ts:	In Course Evaluation (I marks allocated for the		luation)	20% from total
	_	ected soft skills to l continuous assessn	be evaluated through nents:	Communication, leader and interpersonal skills		lexibility	v, adaptability
		of Course Evaluatio lation)	n (End Semester	80% from total marks a	llocated for the co	ourse	
	Evalı		n (End Semester	80% from total marks a Practical aural examination			ted for the course

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13.	Recommended Readings:
	— Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5. — Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0.
	 — Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow. — Пелиханова, К.И. и Лебедева, М. Н. (1991). Грмматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4.
	 Типовые тесты по русскому языку как иностранному: Элементарный уровень. Общее владение, ISBN 5-6547-105-8 [Саудиокассетой] ISBN 5-86547-143-0.
	— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском</i> <i>языке),</i> Издательство «РУССКИЙ ЯЗЫК» ISBN 5-200-03247-4.
	— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). <i>Дорога в Россию</i> изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2
	 — Chernishov, S.I. (2015). Let's go! Russian for adults. A course for beginners. Zlatoust ISBN 978-5-86547-859-1
	 Баринцева, м. Н. (2008). Шкатулочка: Пособие по чтению для иностранцев, начинающих изучать русский язык. Элементарный уровень. Русский язык Курсы
	 Брайнина Т.Д., Жабоклицкая И.И., Кольовска Е.Г., Кульгавчук М.В., Курлова И.В., Петанова А.Ю., Чубарова О.Э. (2008). Шкатулка: пособие по чтению для иностранцев, начинающих изучать русский язык (3-е изд). Русский язык Курсы
	— Miller, L.V., Politova, L.V. (2015) Zhyli byli (Once upon a time). 12 Russian lessons. Basic level: a text book (7th ed.). Zlatoust
	 — Audio and video lessons prepared/ provided by the department
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	Code of the Course Unit	RUSS 22592					
2.	Title of the Course Unit	History of Russian language					
3.	Number of Credits	2					
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero					
5.	Course type	Core					
6.	Pre-requisites	Requirements for the Honours degree program					
7.	Programme Learning Outcomes						
		helor of Arts (Honours) in Russian studies degree program students					
	PLO 1 describe general principles of lingu issues on relevant subjects;	istics and its history as they relate to Russian language to analyze					
	PLO 2 Define theories and practices of lan in their own language;	nguage use/ Russian language structures and compare with those					
	PLO 3 assess different products of Russia cultural competence;	n culture, particularly Russian literature and demonstrate cross-					
	PLO 4 demonstrate effective communica and cultural contexts;	tion skills both orally and in writing in Russian within diverse social					
		content in Russian that is coherent and in an ordered logical nd technology to prepare themselves for a wide range of writing- s;					
	PLO 6 demonstrate digital literacy skills to academia;	o effectively perform task in diverse professional spheres and					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;						
	PLO8 Evaluate the values and norms of F	Russian culture by comparing them with those in their own culture;					
	PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.						

8.	Main objective of the course
	Upon successful completion of this module, students will be able to demonstrate sound knowledge of origin and development of Russian language.
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9. Expected/Intended Learning Outcomes (ILOs)

After successful completion of this module, students will be able to:

- ILO 1 demonstrate the ability to understand the systematic nature of Russian language;
- ILO 2 explain the origin and the evolution of Russian alphabet, the influence of Greek alphabet and orthodox church on Russian alphabet;
- ILO 3 demonstrate a sound knowledge of the history of Slavic language family.

	Contents		Mode of Delivery /			Integrated
Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencies
1 st	Индоевропейская языковая семья (Indo-European languages)	Language families and branches	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 3	Communicative language competence Cultural awareness
2 nd	Восточнославянска я группа языков	Division of a language family	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 3	Communicative language competence Cultural awareness
3rd	Крещение Россиян в 988 г. н.э. (Christianity in "Rus")		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2	Communicative language competence Cultural awareness

8 th	Mid Semester Evaluation	Writt	ten Examination			
7ւհ	Разновидность старого русского языка (Spoken and literary language)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 3	Communicative language competence Cultural awareness
6 th	Церковнославянск ий язык (Old church language)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Communicative language competence Cultural awareness
5 th	Старославянский язык (Old Russian alphabet)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Communicative language competence Cultural awareness
4 th	Происхождение русского алфавита (Cyrillic script)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Communicative language competence Cultural awareness

		Отделение		Lecture,	02	1	Communicative
		русского языка от		Computer assisted		3	language
		братских языков		learning,			competence
		(derivation of		Demonstrations,			
	9 th	Russian language)		practical session			Cultural
	9	Nussian language)		Materials:			awareness
				Relevant textbooks			
				Audio-visual aids			
				E-resources			
				Lecture,	02	1	Communicative
		Обогащение		Computer assisted	02		language
		русского языка и		learning,			competence
		заимствование		Demonstrations,			
	10 th	иностранных слов		practical session			Cultural
	10 th	в последующих					awareness
		веках		Materials: Relevant textbooks			
		(word borrowing		Audio-visual aids			
		from other		E-resources			
		languages)					
ľ		Реформы XVIII-ого		Lecture,	02	1	Communicative
		века		Computer assisted		2	language
		(Reforms of Peter I)		learning,			competence
				Demonstrations,			Cultural
	11 th			practical session			awareness
	11			Materials:			awareness
				Relevant textbooks			
				Audio-visual aids			
				E-resources			
-		Оформление	Share of Pushkin	Lecture,	02	1	Communicative
		современного		Computer assisted		2	language
		русского языка в		learning,			competence
		ХІХ-ом веке		Demonstrations,			
	12 th	(Formation of		practical session			Cultural
	12.	modern Russian		Materials:			awareness
		language in 19 th		Relevant textbooks			
				Audio-visual aids			
		century)		E-resources			
ŀ			Changes of script	Lecture,	02	1	Communicative
		Реформы 1918	Changes of script	Computer assisted		2	language
		года		learning,			competence
		(Reforms of 1918)		Demonstrations,			
	13 th			practical session			Cultural
				Materials:			awareness
				Relevant textbooks			
				Audio-visual aids			
				E-resources			

	14 th	Реформы 30 х годов (Reforms of 1930s)	Changes in orthography	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		1 2	Communicative language competence Cultural awareness
	15ե	Русский язык XXI века (Usage of Russian language in modern world)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		1 2	Communicative language competence Cultural awareness
11.	Numbe	er of Notional Hours:					
		re Hours – 30 rial / Practical / Presentation		3. Self-study and Homewo 4. Hours for Field Surveys	-		
12.	Evalua	tion and Assessment:					
	Contin	uous assessments:		In Course Evaluation (luation) 20% from total
	-	ted soft skills to be eval ntinuous assessments:	uated through	marks allocated for the Communication, leade and interpersonal skills	rship, teamwork, f	lexibilit	y, adaptability
	End of Evalua	Course Evaluation (End tion)	Semester	80% from total marks allocated for the course			
		ion Paper:		Written examination	60% of total mark	ks alloca	ated for the course
13.		ended reading: Литературная энциклоп «Интелвак» Москва ISBN 5 Лингвистический энцикло Susan, Layton. (1995). Russ (Cambridge Studies in Russi Астория русской литерал Аздатель: Наука, Место из Астория русской литерал Издания: Ленинград. История русской литерал Место издания: Ленингра Энциклопедия литерату веков. Москва 1996.	5-93264-026-Х. oneдuческий слова ian Literature and E an Literature), ISBN туры. Том 1. Древн вдания: Ленинград туры. Том 2. От са туры. Том 3. Расце туры. Том 4. Лите д.	рь. 1990, 2000. mpire: Conquest of the Co -10: 0521444438. нерусская литература. ентиментализма к ром вет реализма», (1982). I гратура конца XIX — на	аисаѕиѕ from Pus Литература XV мантизму и реал Издатель: Наука, чала XX века», (1	hkin to /III века иизму», Местс L983). V	<i>Tolstoy</i> а», (1980). (1981). 1здатель: Наука,

1.	Code of the Course Unit	RUSS 22613				
2.	Title of the Course Unit	Travel and tourism operations				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Optional				
6.	Pre-requisites	Completion of compulsory course units at the level 1				
7.	Programme Learning Outcomes					
		nelor of Arts (Honours) in Russian studies degree program				
	issues on relevant subjects;	stics and its history as they relate to Russian language to analyze				
	PLO 2 Define theories and practices of lan in their own language;	guage use/ Russian language structures and compare with those				
	PLO 3 assess different products of Russiar cultural competence;	n culture, particularly Russian literature and demonstrate cross-				
	PLO 4 demonstrate effective communicat social and cultural contexts;	ion skills both orally and in writing in Russian within diverse				
		content in Russian that is coherent and in an ordered logical nd technology to prepare themselves for a wide range of writing- ;				
	PLO 6 demonstrate digital literacy skills to academia;	effectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of R culture;	ussian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills ir	n diverse teams and solving problems collaboratively.				

8.	Main o	Vain objective of the course							
		After successful completion of this module, students will be able to work in the position of tour operator.							
9.	Expected	ed/Intended Learning	g Outcomes (ILOs)						
	ILO 01. ILO 02. ILO 03 ILO 04 operat ILO 05	After successful completion of this module, students will be able to: ILO 01. understand the types of travel and tourism operations. ILO 02. assess the role and function of outbound and inbound tour operators. ILO 03. identify and demonstrate the role of a travel agent ILO 04. understand the fundamentals of package tours, GITs, FITs, Charter and other types of operations ILO 05. discuss the types of transportation in tourism. ILO 06. explain the airline operations and role and functions of international airports							
10.	Week	Conten Main Themes	ts Sub Themes	Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie s		
	1 st	Types of Travel and Tourism Operations I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge		
	2 nd	Types of Travel and Tourism Operations II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge		

3 rd	Role and Function of Outbound Tour Operators	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
4 th	Role and Functions of Inbound Tour Operators	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
5 th	Study of Role of a Travel Agent	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application
6 th	Fundamentals of Package Tours	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02		Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management

7 th	Fundamentals of GITs and FITs	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge
8 th	Mid Semester Evaluation	Written Examination			
9 th	Fundamentals of Charter and Other Types of Operations	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge
10 th	Types of Transportation in Tourism I	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge
11 th	Types of Transportation in Tourism II	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge

		Airline	Lecture, Computer assisted	02	06	Subject / Theoretical
	12 th	Operations I	learning, Demonstrations, practical session			Knowledge, Practical Knowledge
			Materials: Relevant textbooks Audio-visual aids E-resources			
	13 th	Airline Operations II	Lecture, Computer assisted learning, Demonstrations, practical session	02	06	Subject / Theoretical Knowledge, Practical Knowledge
	14 th		Materials: Relevant textbooks Audio-visual aids E-resources			
		Role of International Airports	Lecture, Computer assisted learning, Demonstrations, practical session	02	06	Subject / Theoretical Knowledge
			Materials: Relevant textbooks Audio-visual aids E-resources			
	15 th	Functions of International Airports	Lecture, Computer assisted learning, Demonstrations, practical session	02	06	Subject / Theoretical Knowledge
			Materials: Relevant textbooks Audio-visual aids E-resources			
11.	Num	Number of Notional Hours:				
		1. Lecture Hours -30 3. Self-study and Homework Preparation Hours - 60				
12.	2. Tutorial / Practical / Presentation 4. Hours for Field Surveys / Factory Visits / Social					
± ∠ .	· Evaluation and Assessment:					

	Continuous assessments:	In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course 60-hour internship at a reputed travel company Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills		
	Expected soft skills to be evaluated through the continuous assessments:			
	End of Course Evaluation (End Semester Evaluation) 80% from total marks allocated for the		arks allocated for the course	
	Question Paper:	Written examination	80% of total marks allocated for the course	
13.	 Recommended Reading Anderton, D. (1990). Looking at Tourism, London, Hodder & Stongton Bandara, H. M. (2000). Tourism Development Planning: A Critique, Pannipitiya, Stamford Lake Boniface, B. and Cooper, C. P. (1989). The Geography of Travel & Tourism, London, Heinmann Professional Publishing Bull, A. (1998). The Economics of Travel & Tourism, Melbourne, Addison Wesley Longman Australia Pathirana, U. P. S. (1999). Tourism; Windfall or Legacy, Divulapitiya, Saraswathie Publications Pathirana, U. P. S. (2001). Tourism; Environment, Society & Economy (Sinhala) Divulapitiya, Saraswathie Publications Pathirana, U. P. S. (2010). Tourism; Background, Impacts & New Trends (Sinhala) Divulapitiya, Saraswathie Publications 			

1.	Code of the Course Unit	RUSS 23626				
2.	Title of the Course Unit	The use of verbs				
3.	Number of Credits	6				
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Requirements for the Honours degree program				
7.	Programme Learning Outcomes					
	After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:					
	 PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analissues on relevant subjects; PLO 2 Define theories and practices of language use/ Russian language structures and compare with the in their own language; PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate crocultural competence; 					
	PLO 4 demonstrate effective communication skills both orally and in writing in Russian within dive social and cultural contexts;					
		ontent in Russian that is coherent and in an ordered logical d technology to prepare themselves for a wide range of writing				
	 PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia; PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies; 					
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;					
	PLO 9	радарана и правита. Правита правита на селото селото селото селото правита на селото селото селото селото селото селото селото селот				
practice effective leadership skills in diverse teams and solving problems collaboratively.						

8.	Main o	Main objective of the course										
		Upon successful completion of this module, students will be able to demonstrate their ability in using verbs in appropriate way to engage in effective communication both orally and in writing in Russian.										
9.	Expecte	Expected/Intended Learning Outcomes (ILOs)										
		 After successful completion of this module, students will be able to: ILO 1 describe the peculiarities of verb conjugation, verb aspects, verbs incorporating the particle 'CA', verbs of motion with and without prefixes and adverbs and use them oral speech and in writing; ILO 2 describe the peculiarities of the participle and adverbial participle and use them in written communication. ILO 3 analyze grammatical rules, understand and produce them in a variety of contexts. 										
10.	Week	Content	s Sub Themes	Mode of Delivery / Way of Delivery	No. of Hrs	ILO No.	Integrated Skills/					
	Week	Main Themes	Sub Themes	(T/L Materials)		10.	Competencies					
	Semester 1											
	1 st	Verb forms	Понятие о глаголе Морфологически е признаки глаголов	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Writing Linguistic competence					
	2 nd	Initial form of verbs	Возвратность, переходность глаголов	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence					

3rd	Present, past and future forms of verbs		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
4th	Classification of Verbs		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
5 th	Verb aspects	Meaning of verb aspects Grammatical distinction of verb aspects	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
6 th	Formation of verb aspects	Formation of perfective verbs by means of prefixes	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
7 th	Formation of verb aspects	Formation of verbs by means of suffixes	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

8 th	Use of the aspects	Perfective and imperfective verbs	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	Mid Semester Evaluation	Writ	ten Examination			
9th	Reflexive verbs	Principal meanings of reflexive verbs	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
10 th	Reflexive verbs	Principal meanings of reflexive verbs Impersonal verbs	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
11 th	Verbs of motion - I	Verbs of motion without prefixes - I	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

	1			00	4	Deed: -
12 th	Verbs of motion - II	Verbs of motion without prefixes - II	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	03	1 3	Reading Listening Speaking Writing Linguistic competence
			Audio-visual aids E-resources			
13 th	Verbs of motion - III	Verbs of motion with prefixes	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
14 th	Meanings of verbs of motion - I	Verbs of motion with prefix <u>no-</u>	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
15 th	Meanings of verbs of motion - II	Perfective and imperfective Verbs of motion	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
Semeste	er 2	1	<u> </u>			1
1st	Verb mood - I	Imperative mood	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	1 3	Reading Listening Speaking Writing Linguistic competence
	13 th	12thImage: second s	12thwithout prefixes - II12thVerbs of motion - IIIVerbs of motion13thVerbs of motion - IIIVerbs of motion14thMeanings of verbs of motion - IVerbs of motion with prefix <u>no-</u> 14thMeanings of verbs of motion - IPerfective and imperfective Verbs of motion15thMeanings of verbs of motion - IIPerfective and imperfective Verbs of motion15thVerb motion - IIPerfective and imperfective Verbs of motion15thVerb motion - IIImperative motion	12 ^{ab} Verb Sof Motion 1 and without prefixes - IIlearning, Computer assisted learning, Demonstrations, practical session12 ^{ab} Verbs of motion - IIIVerbs of motion with prefixeslecture, Task-based learning, Computer assisted learning, Demonstrations, practical session13 ^{ab} Verbs of motion - IIIVerbs of motion with prefixeslecture, Task-based learning, Demonstrations, practical session13 ^{ab} Meanings of verbs of motion - IVerbs of motion with prefix <u>no-</u> lecture, Task-based learning, Demonstrations, practical session14 ^{ab} Meanings of verbs of motion - IVerbs of motion with prefix <u>no-</u> lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session15 ^{ab} Meanings of verbs of motion - IIPerfective and imperfective Verbs of motion - IIlecture, Task-based learning, Computer assisted learning, Demonstrations, practical session15 ^{ab} Meanings of verbs of motion - IIlecture, Task-based imperfective Verbs of motion - II15 ^{ab} Verb mood - IImperative mood learning, Computer assisted learning, Computer assisted learning, Computer assisted learning, Demonstrations, practical session13 ^{ab} Verb mood - IImperative mood learning, Demonstrations, practical session	Verbs of motion - IIwithout prefixes - IIearning, Computer assisted learning, Demonstrations, practical session0312**Verbs of motion - IIIVerbs of motion with prefixesLecture, Task-based learning, Computer assisted learning, Demonstrations, practical session0313**Meanings of verbs of motion - IVerbs of motion with prefix no- of motion - ILecture, Task-based learning, Computer assisted learning, Demonstrations, practical session0314**Meanings of verbs of motion - IVerbs of motion with prefix no- of motion - ILecture, Task-based learning, Computer assisted learning, Computer assisted learning, Computer assisted learning, Demonstrations, practical session0315**Meanings of verbs of motion - IIPerfective Verbs of motion - II0315**Meanings of verbs of motion - IIIPerfective Verbs of motion0315**Meanings of verbs of motion - IIIPerfective Verbs of motion0315**Meanings of verbs of motion - IIIPerfective Verbs of motion0315**Verb mood - IImperative moodInternations, practical session0315**Verb mood - IImperative moodInternations, practical session0314**Verb mood - IImperative moodInternations, practical session0315**Imperative moodInternations, practical session0315**Imperative moodInternations, practical session03 <t< td=""><td>12% Verbs of motion - in without prefixes - in learning, Demonstrations, practical session 3 12% Verbs of motion - in verbs of motion - in interverber Verbs of motion with prefixes Iearning, Relevant textbooks Audio-visual aids E-resources 03 1 13% Verbs of motion - in verbs of motion - in interverber Verbs of motion with prefixes Iearning, Computer assisted learning, Demonstrations, practical session 03 1 14% Meanings of verbs of motion - i Verbs of motion with prefix <u>no-</u> interverber Iearning, Computer assisted learning, Demonstrations, practical session 03 1 14% Meanings of verbs of motion - i Perfective and imperfective Verbs of motion - ii Iearning, Computer assisted learning, Demonstrations, practical session 03 1 15% Meanings of verbs of motion - ii Perfective and imperfective Verbs of motion - ii Iearning, Computer assisted learning, Demonstrations, practical session 03 1 15% Verb mood - ii Imperative mood imperfective Verbs of motion - ii Imperative mood imperfective Verbs of motion 03 1 14% Verb mood - ii Imperative mood imperfective Verbs of motion Iearning, Computer assisted learning, Demonstration, practical session 03 1 14% Verb mood - ii Imperative mood imperfective Verbs of motion Iearning, Computer assisted learning, Demonstration, practical sessi</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td></t<>	12% Verbs of motion - in without prefixes - in learning, Demonstrations, practical session 3 12% Verbs of motion - in verbs of motion - in interverber Verbs of motion with prefixes Iearning, Relevant textbooks Audio-visual aids E-resources 03 1 13% Verbs of motion - in verbs of motion - in

				Audio visual atala			
				Audio-visual aids E-resources			
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		Verb mood - II	Conditional mood	Lecture, Task-based learning,	03	1 3	Reading Listening
				Computer assisted		5	Speaking
				learning,			Writing
				Demonstrations,			WITCH 6
				practical session			Linguistic
	2^{nd}						competence
				Materials:			oo mp o conco
				Relevant textbooks			
				Audio-visual aids			
				E-resources			
		Voice of a verb	Active voice	Lecture, Task-based	03	1	Reading
				learning,		3	Listening
				Computer assisted			Speaking
				learning,			Writing
				Demonstrations,			
	3rd			practical session			Linguistic
	-						competence
				Materials:			
				Relevant textbooks			
				Audio-visual aids E-resources			
				E-Tesources			
			Passive voice of	Lecture, Task-based	03	1	Reading
		Voice of a verb - II		learning,		3	Listening
			imperfective verbs	Computer assisted			Speaking
				learning,			Writing
				Demonstrations,			_
	4,th			practical session			Linguistic
	4						competence
				Materials:			
				Relevant textbooks			
				Audio-visual aids			
				E-resources			
$\left \right $			Deseive 1 f	Locturo Took based	03	1	Roading
		Voice of a verb - III	Passive voice of	Lecture, Task-based	03	1 3	Reading
			perfective verbs - I	learning, Computer assisted		5	Listening Speaking
				learning,			Writing
				Demonstrations,			vvrrung
				practical session			Linguistic
	5 th						competence
				Materials:			competence
				Relevant textbooks			
				Audio-visual aids			
				E-resources			
		1	1	1		I	

6 th	Voice of a verb - IV	Passive voice of perfective verbs - II	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
7 th	The participle - I	Formation of active participles	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
8 th	The participle - II	Formation of passive participles	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	Mid Semester Evaluation	Writ	ten Examination	<u> </u>		
9th	The participle - III	Short form of participles	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
10 th	The adverbial participle - I	Formation of the adverbial participle	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	2 3	Reading Listening Speaking Writing Linguistic competence

			Polovant touthacks			
			Relevant textbooks Audio-visual aids E-resources			
11 th	The adverbial participle - II	Use of imperfective adverbial participle	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
12 th	The adverbial participle - III	Use of perfective adverbial participle	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
13 th	Adverb	The degrees of comparison of adverbs Adverbs of place Adverbs of time Adverbs of measure or degree	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
14 th	Course revision – I		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence

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		Course revision - II		Lecture, Task-base	d 03	2	Reading	
				learning,		3	Listening	
				Computer assisted			Speaking Writing	
				learning, Demonstrations,			writing	
				practical session			Linguistic	
	15 th						competence	
				Materials:				
				Relevant textbooks	;			
				Audio-visual aids				
				E-resources				
11.								
11.		ber of Notional Hours:						
	1. Lecture Hours – 90			3. Self-study and Home	-			
	2. Tut	orial / Practical / Presentati	4. Hours for Field Surv	veys / Factory Vis	sits / So	ocial Activities –		
12.	Evalu	ation and Assessment:						
	Cont	inuous assessments:		In Course Evaluation (I	Mid Semester Eva	luation) 20% from total	
				marks allocated for the	e course			
	Evno	cted soft skills to be eva	lusted through					
		ontinuous assessments		Communication, leader		lexibilit	y, adaptability	
	the c	ontinuous assessments		and interpersonal skills				
	End o	of Course Evaluation (End	l Semester					
		iation)		80% from total marks allocated for the course				
		····)						
	Ques	stion Paper:		Written examination	80% of total mark	ks alloca	ated for the course	
13.	Reco	mmended Readings:		<u> </u>				
	Пели	иханова, К. И. и Лебед	цева. М. Н. (199	1). Грмматика руссн	кого языка в и	ллюс	трациях.	
	Мос	ква.						
	Russ	ian Grammar Vol: I, II						
	Khav	ronina, S. and Shiroch	enskaya. A. (200	00). Russian in Exercis	es, Moscow.			
	ТΒ	Шустикова, А. А., Ата	бекова М.С.С.	, корохолов Н М Ку	рмаева Н С	н (20)12)	
		•			•	•	•	
	Русские глаголы. Формы и контекстное употребление. Издательство: Флинта, ISBN: 978-5- 89349-434-1							
	Кара	ванов, А. А. (2010). Ру	сские глаголы	движения: система.	правила. упра	ажнен	ия.	
	•	ательство:дрофа. ISBN						
			000 000					

1.	Code of the Course Unit	RUSS 23636							
2.	Title of the Course Unit	Introduction to Russian literature							
3.	Number of Credits	6							
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero							
5.	Course type	Core							
6.	Pre-requisites	Requirements for the Honours degree program							
7.	Programme Learning Outcomes								
	After successful completion of Bac students will be able to:	helor of Arts (Honours) in Russian studies degree program							
	PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;								
	PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;								
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;								
	PLO 4 demonstrate effective communica social and cultural contexts;	tion skills both orally and in writing in Russian within diverse							
		content in Russian that is coherent and in an ordered logical and technology to prepare themselves for a wide range of writing- s;							
	PLO 6 demonstrate digital literacy skills to academia;	o effectively perform task in diverse professional spheres and							
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;								
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;								
	PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.								

8.	Main o	Main objective of the course									
		ourse represents the first cal evolution and the mai	-			cing st	udents to the				
9.	Expect	Expected/Intended Learning Outcomes (ILOs)									
		 After successful completion of this module, students will be able to: ILO 1 analyse and discuss the main periods, figures, and achievements of Russian literature; ILO 2 demonstrate a critical knowledge of subject matter, language, literary and cultural value; ILO 3 identify representative works of major Russian authors from the Romantic, Realistic, Modern, and Postmodern (post-1945) periods and the literary forms, elements, styles, and concerns of each period. 									
10.		Contents		Mode of Delivery /			Integrated				
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencies				
		Semester 1									
	1 st	Древнерусская письменность (Cyrillic script)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Writing Linguistic competence				
	2 nd	Литература Киевской Руси (Chronicles of Rus)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence				
	3rd	Распад Киевской Руси (Mongolian invasion)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	03	1	Reading Listening Speaking Writing Linguistic competence				

8 th	Mid Semester Evaluation	Wri	tten Examination			
7 th	Влияние западноевропейской литературы на русскую литературу (Influence of western European novelists)	V. Trediakovsky	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
6 th	XVIII-й век русской литературы (18 th century of Russian literature)	Peter I era in literature	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
5 th	Литература XVI— XVII вв. (Literature in 16 th — 17 th centuries)	Introduction of printing	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
4 th	Рождение русской монархии (Moscow principality and monarchy)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
			E-resources			

9th	Начало литературы нового времени в России (Literature in the middle of 18 th century)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
10 th	Крупные русские писатели во второй половине XVIII-ого века (Main Russian authors in the second half of 18 th century)	G. Derzhavin N.Karamzin A. Radishchev	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
11 th	Первые русские произведения нового времени (First Russian literature works in new era)	Poor Liza A journey from St. Petersburg to Moscow The Minor	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
12 th	Начало классической русской литературы (Beginning of Russian classic literature)	A.C. Pushkin	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
13 th	Доля Пушкина в формировании классической литературы (influence of Prose and poetry of Pushkin)	1	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

14 th	Пушкинская школа русской литературы (Pushkin school of Russian literature)	M. Lermontov	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
15 th	Произведения Пушкина (literary works of A.S. Pushkin)	Captain's daughter Eugene and Onegine The Queen of spade	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
Semest	er 2		<u> </u>	<u> </u>	L	
1 st	Гоголевская школа русской литературы (Gogol school of Russian literature)	Writers influenced by Gogol	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
2 nd	Место Гоголя в русской литературе (Gogol in Russian literature)	Short story "The Overcoat"	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
3rd	Реализм в русской литературе (Realism in Russian literature)	Characteristics of Russian Realism	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	1 2 3	Reading Listening Speaking Writing Linguistic competence

	Mid Semester Evaluation	Wri	tten Examination			
7 th	Литература на пороге XX-го века (Literature on the threshold of the 20th century)	Prominent writers and their works in that period	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
6 th	Народническая литература (Narodnik literature/ Populist literature)	N. Nekrasoff	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
5 th	Народники (Narodnik political movement)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
4th	Русская литература в середине XIX в. (Russian literature in the middle of 19 th century)	I. Turgenev	Relevant textbooks Audio-visual aids E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence

	Серебряный век	A. Blok	Lecture, Task-based	03	1	Reading
9th	русской поэзии (Silver age of Russian poetry)	A. Achmathova M.Svetayeva I.Bunin S.Yesenin	learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		23	Listening Speaking Writing Linguistic competence
10 th	Великие писатели во второй половине XIX-ого века (Grate Russian authors in the second half of 19 th century)	Leo Tolstoy A.P. Chekov F. Dostovsky I. Turgenev	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
11 th	Появление новой школы литературы (New school of literature)	Socialist realism	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
12 th	Крупные произведения социалистического реализма (Main works of socialist realism)	Enemies Mother	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
13 th	Советская литература (Soviet literature)	Characteristics of Soviet literature	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence

			1						
	14 th	Диссидентская литература (Dissident literature)	Dissident write B. Pasternak A. Solzhenitsy	learning, Computer assister learning, Demonstrations,	d	1 2 3	Reading Listening Speaking Writing Linguistic competence		
	15 th	Современная русская словесность (Modern Russian prose)		Lecture, Task-base learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbool Audio-visual aids E-resources	d	1 2 3	Reading Listening Speaking Writing Linguistic competence		
11.	Numl	ber of Notional Hours:							
10	2. Tut	ture Hours – 90 orial / Practical / Presentatio	n Hours – 30	3. Self-study and Hom4. Hours for Field Sum	-				
12.	Conti Expe	ation and Assessment: inuous assessments: cted soft skills to be eval ontinuous assessments:	uated through	In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills					
		of Course Evaluation (End lation)	Semester	80% from total marks	allocated for the co	ourse			
	Ques	stion Paper:		Written examination	80% of total marl	ks alloc	ated for the course		
13.	Recon	nmended Readings:			1				
	-	ed materials by the de er in charge.	partment and a	any other relevant n	naterial on the	recor	nmendation of		

1.	Code of the Course Unit	RUSS 23644							
2.	Title of the Course Unit	Teaching Russian as a foreign language - I							
3.	Number of Credits	4							
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero							
5.	Course type	Core							
6.	Pre-requisites	Requirements for the Honours degree program							
7.	Programme Learning Outcomes								
		helor of Arts (Honours) in Russian studies degree program							
	 PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects; PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language; 								
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;								
	PLO 4 demonstrate effective communicat social and cultural contexts;	tion skills both orally and in writing in Russian within diverse							
		content in Russian that is coherent and in an ordered logical nd technology to prepare themselves for a wide range of writing s;							
	PLO 6 demonstrate digital literacy skills to academia;	o effectively perform task in diverse professional spheres and							
	PLO 7 organise scholarly research in a relestudies;	evant field of Russian Studies beneficial to pursue graduate							
	PLO8 Evaluate the values and norms of R culture;	Russian culture by comparing them with those in their own							
	PLO 9								
	practice effective leadership skills i	n diverse teams and solving problems collaboratively.							

8.	Main ol	Main objective of the course									
		successful completion an Language as a fore	on of this module, stuc eign language.	lents will be able to	apply tea	aching	methods of				
9.	Expecte	ed/Intended Learning	Outcomes (ILOs)								
	ILO ILO	O 1 demonstrate methods; O 2 describe techr language and a	an understanding of niques and methodolog apply them in practice;	ule, students will be able to: anding of basic principles of foreign language teaching nethodological approaches to teaching Russian as a foreign n practice; nding of the text and types of speech activities.							
10.		Conte	ents				T. t				
	Week	Main Themes	Sub Themes	– Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies				
		Semester 1	1	1 1			1				
	1 st	Basic concepts of teaching methodology	Принципы Знания, умения, навыки	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	02	1	Reading Writing Linguistic competence				
		Basic concepts of teaching methodology	Компетенции Мотив, намерение,	Relevant textbooks Audio-visual aids E-resources Lecture, Task-based learning, Computer assisted learning,	02	1	Reading Listening Speaking Writing				
	2nd		цель	Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence				
	3rd	Teaching methods	Многообразие методов - 1	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	03	2	Reading Listening Speaking Writing Linguistic competence				

			E-resources			
4 th	Teaching methods	Многообразие методов - 2	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence
5 th	Teaching methods	Многообразие методов - 3	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence
6 th	Teaching methods	Основные приемы работы в разных методах	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence
7 th	Communicative approach	Принципы коммуникативного обучения Модель урока	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence
	Mid Semester Evaluation	Writte	en Examination			

9th	Foreign language proficiency levels	Уровни владения языком	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	03	2	Reading Listening Speaking Writing Linguistic competence
10 th	The text	Общая характеристика Что такое текст Тексты устной речи	Audio-visual aids E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
11 th	The text	Тексты письменной речи	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
12 th	Work with the text	Функции текста в учебном процессе Как работать с текстом	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
13 th	Selection of texts	Отбор текстов в учебных целях	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence

1	14 th	Language and culture	Литература, искусство, история и преподавание русского языка	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
1	15 th	Language and culture	Работа с произведениями художественной литературы	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
Se	emeste	r 2	<u> </u>	1		1	
	1 st	Types of speech activity	Виды речевой деятельности	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	2 nd	Types of speech activity in spoken language: speaking	Говорение Что такое говорение	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	3rd	Types of speech activity in spoken language: speaking	Особенности монологической речи	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	3	Reading Listening Speaking Writing Linguistic competence

8 th	Mid Semester Evaluation	Writter	1 Examination			
7 th	Types of speech activity in spoken language: listening	Типы упражнения для развития умений слушания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
6 th	Types of speech activity in spoken language: listening	Слушание Что такое слушание	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
5 th	Types of speech activity in spoken language: speaking	Последовательность работы над диалогом и полилогом	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
4 th	Types of speech activity in spoken language: speaking	Особенности диалогической речи	Audio-visual aids E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
			Relevant textbooks			

9th	Types of speech activity in written language	Письменные виды речевой деятельности	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
10 th	Types of speech activity in written language: reading	Чтение Что такое чтение Коммуникативный метод и обучение чтению	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
11 th	Types of speech activity in written language: reading	Типы чтения и виды работы с текстом	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
12 th	Types of speech activity in written language: writing	Соотношение письма с другими видами речевой деятельности Что такое письмо	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
13 th	Types of speech activity in written language: writing	Обучение письму	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence

	14 th	Types of speech activity in written language: writing	Виды работы на, текстом Обучение жанра письменной реч	M	Lecture, Task-bas learning, Computer assiste learning, Demonstrations, practical session Materials: Relevant textboo Audio-visual aids E-resources	ed	03	3	Reading Listening Speaking Writing Linguistic competence
	15 th	Повторение	Общие проблем методики Текст как единиц обучения Речевая деятельность		Lecture, Task-bas learning, Computer assiste learning, Demonstrations, practical session Materials: Relevant textboo Audio-visual aids E-resources	ed	03	3	Reading Listening Speaking Writing Linguistic competence
11.	Num	ber of Notional Hours:						1	
	1. Leo	ture Hours – 60		3. Self-study and Homework Preparation Hours – 110					
	2. Tut	torial / Practical / Present	tation Hours – 30	4. Hours for Field Surveys / Factory Visits / Social Activities –					
12.	Evalı	ation and Assessment	:						
	Cont	inuous assessments:			Course Evaluation (rks allocated for th			luation) 20% from total
	Expected soft skills to be evaluated through the continuous assessments:				nmunication, leade l interpersonal skills		amwork, fl	lexibilit	y, adaptability
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course					
	Que	stion Paper:		Writte	en examination	80% of	total mark	s alloca	ated for the course

13. Recommended Readings: Костомаров, В. Г. и Митрофанова, О. Д. (1984). Методческое Руководство для _ преподавателей русского Языка Иностранцам «Русский язык» Москва. – Microteaching-A program of teaching in Great Britain. (1975). Butler & Tunner Ltd., – Акишина, А. А. (2012) Учимся учить, Издательство Русскй язык Москва. – Mc Burney-Fry, G. (1998). Improving Your Practicum; A Guide to Better Teaching Practice, Social Science Press, Australia. ISBN 187663345X. Barry, K., King, L. (1998). Beginning Teaching and Beyond, (3rd edition, Social Science Press, Australia. – Mannison, M. (1993). Interactive Teaching Strategies, Social Science Press, Australia. - Marsh, C. (2000). Handbook for Beginning Teachers (2nd edition), Longman, Pearson Education Australia. - Burden, P. R. & Byrd, D. M. (2003). Methods for Effective Teaching, (3rd. Edition), Boston, MA: Allyn & Bacon. – Austin, J. (2002). Graphing single-subject design data in Microsoft Excel™: An applied behavior analysis Master's program workshop.

1.	Code of the Course Unit	RUSS 31512				
2.	Title of the Course Unit	Morphology				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Completion of core course units of level 2				
7.	Programme Learning Outcomes					
	After successful completion of Bachel students will be able to:	lor of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguist analyze issues on relevant subjects;	ics and its history as they relate to Russian language to				
	PLO 2 Define theories and practices of langu those in their own language;	uage use/ Russian language structures and compare with				
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;					
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of cudies;				
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Rus culture;	sian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills in c	liverse teams and solving problems collaboratively.				

C	urriculu	Im Revision BA (10110415) 202100 2021) Project		
8.	Main o	bjective of the cour	se						
	Upon completion of the module students will be able to demonstrate knowledge of ma concepts in the study of morphology in Russian language and to be familiar with part of speed word formation and morphemic structure of word.								
9.	Expect	ed/Intended Learn	ing Outcomes (ILOs)						
 After successful completion of this module, students will be able to: ILO 1 describe basic concepts of morphology; ILO 2 explain type of word formation in Russian language; ILO 3 describe morphemic structure and word formation process in Russian langua ILO 4 undertake morphological analysis to identify the morphemes and allomorph Russian language; ILO 5 write essays using complex sentences containing clauses introduced basic 									
10.	commonest conjunctions and c		Sonjunctive words.						
10.	Week	Main Themes	Sub Themes	- Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competenc es		
		Morphology	What is morphology	Lecture, Computer assisted learning, Demonstrations,	02	1	Reading Writing		
	1 st		Scope of study Study of phoneme and morpheme	practical session Materials: Audio-visual aids E-resources					

Lecture,

Materials:

Flash cards

Computer assisted

practical session

Relevant textbooks

Audio-visual aids E-resources

learning, Demonstrations,

Types of nouns

Transitive and

meaning

according to their

intransitive nouns

case of the nouns

Gender, number and

Declension of nouns: singular and plural

Noun

3rd

02

1

2

3

Reading

Listening

Speaking Writing

Cultural

awareness

Pragmatic

competence

		Types of the declension of nouns				
		None declension nouns				
		Word formation of the nouns				
4 th	Adjectives	Types of adjectives according to their meaning Short and full forms of adjectives Declension of adjectives Comparative degree of adjectives Word formation of the adjectives	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5th	Numeral	Group of numerals according to their structure Types of numerals	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Pronouns	Группы местоимений по соотношению с другими частями речи Types of pronouns (nine types of pronouns)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7th	Verb - I	The infinitive Transitive and intransitive verbs Verb aspects Mood of the verb Tense of the verb and other	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

		grammatical				
		categories			<u> </u>	
8 th	Mid Semester Evaluation	Written Ex	amination / Practical Test			
9th	Verb - II	Conjugation of verbs Word formation of the verbs	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competenc
10 th	Participle and gerunds	Types of participle Word formation of participle Word formation of gerund	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competenc
11 th	Adverb	 Morphological features Syntactic features Groups of adverbs according to their meaning Comparative degree and superlative degree Word formation of the adverbs 	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Слова состояния	Morphological features	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness

	13 th	Prepositions	Types of prepositions	Lecture, Computer assisted learning, Demonstratic practical session Materials: Relevant textbooks Audio-visual aids E-resources	ons,	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	14 th	Conjunctions and particles	Types of conjunctions	Lecture, Computer assisted learning, Demonstratic practical session Materials: Relevant textbooks Audio-visual aids E-resources	ons,	1 2 3 5	Reading Listening Speaking Writing Pragmatic competence
	15 th	Interjections (междометия)	Meaning of the interjections Usage of the interjections	Lecture, Computer assisted learning, Demonstratic practical session Materials: Relevant textbooks Audio-visual aids E-resources	ons,	1 2 3 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	1. Leo	ber of Notional Hou cture Hours – 30 itorial / Practical / Pr		3. Self-study and Homework4. Hours for Field Surveys	-		
12.	15 Eval i	uation and Assessm	ent:				
		inuous assessmen		In Course Evaluation (total marks allocated		luatior	n) 20% from
	_	ected soft skills to l continuous assessn	be evaluated through nents:	Communication, leade and interpersonal skills		flexibilit	y, adaptability
		of Course Evaluatio uation)	n (End Semester	80% from total marks a	illocated for the co	ourse	
	Que	stion Paper:		Written examination	80% of total marl course	ks alloca	ated for the

13.	Recommended Readings:
	— Колодезнев, В. М. (1999). Морфология русского языка, Москва. Издательство: ВЛАДОЗ,
	ISBN 569100227.
	— Иванова, И. С. и другие. (1999). Русский язык синтаксис, Москва.
	— Russian Grammar Vol: I, II. Москва. — Галина, Кустова. (2019). Синтаксис современного русского языка, Издательство: Флинта, Москва.

1.	Code of the Course Unit	RUSS 31522				
2.	Title of the Course Unit	Tourism marketing and promotion				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Optional				
6.	Pre-requisites	Completion of compulsory course units at the level 1				
7.	Programme Learning Outcomes After successful completion of Bache students will be able to:	lor of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguist issues on relevant subjects;	ics and its history as they relate to Russian language to analyze				
	PLO 2 Define theories and practices of languing in their own language;	uage use/ Russian language structures and compare with those				
	PLO 3 assess different products of Russian o cultural competence;	culture, particularly Russian literature and demonstrate cross-				
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of writing-				
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Rus culture;	ssian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills in o	diverse teams and solving problems collaboratively.				

8.	Main objective of the course
	After the successful completion of this module, students will be able to, work in the capacity of a
	Tourism Marketing Promotion Officer.
9.	
9.	Expected/Intended Learning Outcomes (ILOs)
	After successful completion of this module, students will be able to:
	ILO 01. understand the different fields of marketing
	ILO 02. identify the concept of Service Marketing and market segmentation.
	ILO 03. identify the marketing mix and other aspects of marketing mix
	ILO 04. understand and demonstrate the public and customer relations in tourism marketing.
	ILO 05. discuss the principles of advertising, promotions and PR agencies in understanding tourism
	marketing.
	ILO 06. apply the knowledge of ICT for travel and tourism industry
	ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.

10.		Conten	ts	Mode of Delivery /			Integrated
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencie s
	1 st	Introduction to Fields of Marketing I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge
	2 nd	Introduction to Fields of Fields of Marketing II		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge

3 rd	Introduction to Fields of Service Marketing I	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge
4 th	Service Marketing II	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
5 th	Market Segmentation	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
6 th	Development of a Marketing Mix	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management

7 th	Study of Other Aspects of Marketing mix	Audio-visual aids E-resources Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application
8 th	Mid Semester Evaluation	Written Examination			
9 th	Identification of Pricing Policies	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge
10 th	Public and Customer Relations	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge and Application, Attitudes, Values and Professionali sm

Ι	Advertising as a	 Lecture,	02	05	Subject /
11 th	tool of Marketing	Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02		Theoretical Knowledge, Practical Knowledge
12 th	Promotions as a tool of Marketing	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge
13 th	Study of PR Agencies	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge, Networking and Social Skills
14 th	ICT for Travel and Tourism Industry	Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks	02	06	Subject / Theoretical Knowledge

				Audio-visual aids E-resources				
	15 th	Travel and Tourism Marketing and Promotion in Sri Lanka		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbook Audio-visual aids E-resources		02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application
11.	Num	ber of Notional Hour	s:					1
	1. Le	cture Hours – 30		3. Self-study and Hon	nework	Prepara	tion H	ours – 55
12.		utorial / Practical /		4. Hours for Field	Surveys	s / Fact	ory V	isits / Social
12.		ation and Assessme			ion /N/i			oluction) 200/
	Cont	inuous assessments	:	In Course Evaluati	•			
		ected soft skills to be ugh the continuous		from total marks allocated for the course Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills				
	End of Course Evaluation (End Semester Evaluation) 80% from total marks allocated for the course						ourse	
	Que	stion Paper:		Written examination	80% c the co		arks a	llocated for

Recommended Readings:
— Erbes,R.(1973) International Tourism and Economy in Developing Countries, Paris, OECD Development Centre
— Foster, D. (1985) Travel & Tourism Management, London, McMillan Education Ltd
— Holloway, J.C. (1989) The Business of Tourism, London, Pitman Publication
— Holloway, J.C. and Plant R(1982) <i>Marketing for Tourism</i> , London, Pitman Publication
 — Jenkins, C.L. (1980) Tourism Policies in Developing Countries; A critique, International Journal of Tourism Management 1.1
— Lee John (1988) <i>Tourism & Development in Third World,</i> NY, Routledge, Chapman & Hill Inc.
— Lickorish, L.J (1991) Developing Tourism Destinations, London, Longman Group
— Pearce,Douglas (1989) <i>Tourism Development</i> , London, Longman Scientific & Technical
— Bowen, J.T., Kotler, P and Markens, J.C., (2011) <i>Marketing for Hospitality and Tourism New delhi.</i>

1.	Code of the Course Unit	RUSS 31532				
2.	Title of the Course Unit	Tourism administration				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Optional				
6.	Pre-requisites	Completion of core course units at the level 1				
7.	Programme Learning Outcomes					
	After successful completion of Bach students will be able to:	elor of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguis issues on relevant subjects;	stics and its history as they relate to Russian language to analyze				
	PLO 2 Define theories and practices of lang in their own language;	guage use/ Russian language structures and compare with those				
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;					
	PLO 4 demonstrate effective communicati social and cultural contexts;	on skills both orally and in writing in Russian within diverse				
	PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing- related careers or graduate studies;					
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;					
	PLO 9 practice effective leadership skills in	diverse teams and solving problems collaboratively.				

8.	Maina							
0.	Main o	bjective of the cour	Se					
		•	tion of this module, sector involvement in	students will be able t n tourism industry.	o enhance	e the	awareness of	
9.	Expect	ed/Intended Learni	ng Outcomes (ILOs)					
	After successful completion of this module, students will be able to: ILO 01. understand the government role in tourism ILO 02. discuss the types and levels of tourism in different economies ILO 03. identify the bilateral agreements and private sector involvement in tourism administration ILO 04. define and explain foreign investments and influence of MNCs ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO) ILO 06. identify the legal framework for Sri Lankan tourism ILO 07. Discuss what is tourism administration and the role of tourist police							
10.	Week	Conte Main Themes	ents Sub Themes	Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie	
	1 st	Introduction to Government Role in Tourism		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	s Subject / Theoretical Knowledge, Practical Knowledge and Application	
	2 nd	Government Role in Tourism II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	01	Subject / Theoretical Knowledge, Practical Knowledge and Application	

		E-resources			
3 rd	Type and Level of Tourism in Different Economies I	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
4 th	Type and Level of Tourism in Different Economies II	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
5 th	Bilateral Agreements in Tourism	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application
6 th	Private Sector Involvement in Tourism	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management

7 th	Foreign Investments in Tourism Industry	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management
8 th	Mid Semester Evaluation	Written Examination			
9 th	Influence of MNCs for the Tourism Industry	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge and Application
10 th	Tourism Manpower Training	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge and Application
11 th	Role of National Tourism Organization (NTO)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge

				Lecture,	02	06	Subject /								
	12 th	Legal framework for Tourism in Sri Lanka		Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources			Theoretical Knowledge								
	13 th	Tourism Administration I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application								
	14 th	Tourism Administration II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application								
	15 th	The Role of Tourist Police		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application								
11.	Num	ber of Notional Hou	urs:	J	L	1	1								
	1 . Le	cture Hours – 30		3. Self-study and Homewo	ork Prepara	tion H	ours – 55								
		utorial / Practical		1. Hours for Field Surve	eys / Fact	ory V	isits / Social								
12.	Evalu	ation and Assessm	ent:												

	Continuous assessments:In Course Evaluation (Mid Semester Evaluation)from total marks allocated for the court						
	Expected soft skills to be evaluated through the continuous assessments:		n, leadership, teamwork, flexibility, d interpersonal skills				
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course					
	Question Paper:	Written examination	80% of total marks allocated for the course				
13.	Recommended Readings:						
	 Anderton, D. (1990). Looking at Tourism, London, Hodder & Stongton. Bandara, H. M. (2000). Tourism Development Planning: A Critique, Pannipitiya, Stamford Lake. Boniface, B. and Cooper, C. P. (1989). The Geography of Travel & Tourism, London, Heinmann Professional Publishing. Coulin, M.V. and Baun, T. (1995). Island Tourism; Management Approach & Practice, N.Y., Johnwilly & Sons. Lickorish, L. J and Jenkins, C. L. (1997). An Introduction to Tourism, Heinmann Butterworth. McIntosh, R.W. and Geoldner, C. R, (1990). Tourism; Principles. Practices & Philosophies, NY, Johnwiley. Pathirana, U. P. S. (1999). Tourism; Windfall or Legacy, Divulapitiya, Saraswathie Publications. Pathirana, U. P. S. (2001). Tourism; Environment, Society & Economy (Sinhala) Divulapitiya, Saraswathie Publications. Pathirana, U. P. S. (2010). Tourism; Background, Impacts & New Trends (Sinhala) Divulapitiya, Saraswathie Publications. Pathirana, U. P. S. (2001). Tourism in Sri Lanka (Sinhala) Warakapola, Ariya Publications. 						

		Field of Study:	Professional Subj	ect Stream			
1	Code o	of the Course Unit	PSNH 31512	eet Bti cuin			
2		f the Course Unit	National Heritages and Civic Responsibility				
3		er of Credits	2				
4	Туре		Optional / Compulsory				
5	Pre-ree	quisites	None				
6		bjective of the course					
	The ob	jective of the course unit is nd norms of Sri Lankan cultu		mowledge on nation	onal heri	tages and	
7	Intend	ed Learning Outcomes (ILC)s)				
	At the	completion of this course un	it the student will be ab	le to			
		1. Critically discuss the c	concept of heritage				
		2. Discuss the characteria	stics of national heritage	es in Sri Lanka			
		3. Identify areas of civic	responsibility, ethical b	ehaviors, and edu	cational	practices	
		4. Discuss various herita	ges related to cultural p	roduction and exp	pression		
8		Contents		Mode of	No of	ILO	
	Week	Main Themes		Delivery/ Way of Delivery (T/L Materials)	Hrs.	No.	
	1 st	Critical introduction to the		Direct	2	1, 2,	
	2 nd	Ancient civilizations and " Lanka	nation-ness" in Sri	classroom teaching/ online	2		
	3 rd	Ancient irrigation systems economic structures	and other socio-	teaching/ blended	2		
	4 th	Local food cultures: Produand distribution	ction, preservation,		2		
	5 th	Traditional Knowledges of	f body and mind		2		
	6 th	Ecology: knowledge, ethic	es, and heritages		2		
	 7th Ecology: knowledge, ethics, and h 8th Mid Semester Evaluation Written Examination/ Assignment Individual or Group Presentation 		s, and heritages		2		
			0	<u> </u>	2		
	9 th	Artistic traditions and cultu expression across genres,			2		
	10 th	Ethics: traditionalism and r approach	norality—a critical		2		
	11 th	Productive Leisure			2		

	1 of h							
	12 th	Productive Leisure	2					
	13 th	Educational cultures, ancient and modern						
			2					
	14 th	Educational cultures, ancient and modern	2					
	15 th	Review, Further instructions - Review of student's performances, - Further instructions and guidance.	2					
9.	Numbe	er of Notional Hours: 100						
	1. Lect	ure Hours: 302. Self-study and Homework Preparation Hours:	: 50					
	3. Hou	rs for recommended reading: 20						
10.	Evalu	ation and Assessment:						
	In Co	ourse Evaluation (Mid Semester Evaluation) 50% from Total Marks	Allocated					
	Oral pr	esentation on Sri Lankan culture and National heritages part I						
	End of	Course Evaluation (End Semester Evaluation) 50% from Total Marks	Allocated					
	Oral Pr	Oral Presentation on Sri Lankan culture and National heritages Part II and activity						
11.	Recom	mended Readings:						

1.	Code of the Course Unit	RUSS 32552				
2.	Title of the Course Unit	Listening - III				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Completion of Listening - II				
7.	Programme Learning Outcomes					
	PLO 2 Define theories and practices of languing their own language	lage use/ Russian language structures and compare with those				
	PLO 3 Assess different products of Russian c cultural competence	culture, particularly Russian literature and demonstrate cross-				
	PLO 4 Demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts					
	· ·	ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of writing-				
	PLO 6 Demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia					
	PLO8 Evaluate the values and norms of Rus culture	sian culture by comparing them with those in their own				
	PLO 9					
	Practice effective leadership skills in diverse teams and solving problems collaboratively					
8.	Main objective of the course					
	After successful completion of this module, student will be able to asses and report the aural information containing in a monologic statement: theme, main idea, main and additional information of each semantic part of the message with sufficient completeness, depth and					
9.	Expected/Intended Learning Outcomes (ILOs)				

After successful completion of this module, students will be able to:

- ILO 1 asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy;
- ILO 2 evaluate main content of dialogue, communicative intentions of its participants;
- ILO 3 practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.

	Conte	ents	– Mode of Delivery / Way			Integrated
Week	Main Themes	Sub Themes	of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencies
1st	Личная информация (Personal informations)	Анкета в визовом отделе О себе	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
2 nd	В деревне и на даче (In a village and in a country house)	Диалоги Текст «на даче» Послетекстовые задания Ролевая игра	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
3rd	Рассказ о работе и профессии (Speech about work and profession)	Тексты Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
4th	Культурная жизнь (Cultural life)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

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5th	Семейный портрет (Family portrait)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
6 th	Друзья и семья (Friends and family)	Диалоги Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
7 th	Родина (Homeland)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	WI	ritten Examination			
9th	Животный мир (Animal world)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
10 th	Русские праздники (Russian festivals)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

		Вкусы и диеты	Текст	Lecture, Task-based learning,	02	1	Listening Speaking
	11 th	(Tates and diets)	Послетекстовые задания	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		3	Writing Reading Cultural awareness Pragmatic competence
	12 th	Великие люди (Grate people)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	13 th	Глобальные проблемы (Global problems)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	14 th	Знакомство с русским писателем (Meeting with a Russian writer)	Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	15 ^{ւհ}	Сказка о рыбаке и рыбке (Russian fairytale "Story of a fisherman and the fish")	Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
11.		ber of Notional Hour		1			
		ture Hours – 30 torial / Practical / Pre		 Self-study and Homework Pre Hours for Field Surveys / Fac 	-		

12.	Evaluation and Assessment:						
	Continuous assessments:	In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course					
	Expected soft skills to be evaluated through the continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills					
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course					
	Question Paper:	Practical listening examination	80% of total marks allocated for the course				
13.	Recommended Readings: — Антонова, В.Е., Нахабина, М.М., Сафрон <i>учебник русского языка (базовый урове</i> Златоуст ISBN 978-5-86547-400-5 — Chernishov, S.I. (2014). <i>Let's go! Russian ;</i> <i>(6th edit)</i> . Zlatoust ISBN 978-5-86547-869-0 — Audio books of Russian literary works of e — Multimedia lesson materials introduced b	ень) (8-е изд). изд. L for adults. A course f eminent writers.	ЦМО МГУ им. М.В. Ломоносова; for low-intermediate. In 2 vol. Vol. I				

1.	Code of the Course Unit	RUSS 32564				
2.	Title of the Course Unit	Research methodology (in English medium)				
3.	Number of Credits	2				
<u>.</u> 4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
	-					
<u>6.</u> 7.	 students will be able to: PLO 1 describe general principles of linguisti analyze issues on relevant subjects; PLO 2 Define theories and practices of langu those in their own language; PLO 3 assess different products of Russian c cultural competence; PLO 4 demonstrate effective communication social and cultural contexts; PLO 5 produce, edit and present written cor manner using appropriate media and writing-related careers or graduate st PLO 6 demonstrate digital literacy skills to e academia; PLO 7 organise scholarly research in a releva studies; PLO8 	Completion of core course units of level 2 lor of Arts (Honours) in Russian studies degree program ics and its history as they relate to Russian language to uage use/ Russian language structures and compare with sulture, particularly Russian literature and demonstrate cross- n skills both orally and in writing in Russian within diverse ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of sudies; ffectively perform task in diverse professional spheres and ant field of Russian Studies beneficial to pursue graduate				
	culture; PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.					

8.	Main obj	ective of the course						
	Upon completion of this module, students will be able to demonstrate thorough knowledge of general principles of research methodology and apply them appropriately.							
9.	Expected	Expected/Intended Learning Outcomes (ILOs)						
	After sur ILO 1	ccessful completion of this module, students will be able to: explain the concept of research and linguistic research;						
	ILO 2	describe the types, method, tools and techniques of linguistic research;						
	ILO 3	explain the steps involved in the preparation of proposal and to prepare it;						
	ILO 4	use the different tools and techniques in linguistic research;						
	ILO 5	use the library, Internet services and other sources of knowledge for linguistic research						
		purposes;						
	ILO 6	asses the role and use of statistics in linguistic research;						
	ILO 7	systematize the different steps involved in the preparation of proposal & to prepare it;						
	ILO 8 develop a scientific outlook towards the problems of linguistic through research;							
	ILO 9	formulate the linguistic problems and to try to find solutions by researching.						
10.		Contents Mode of Delivery / Integrated						

Contents		Mode of Delivery /			Integrated	
Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competene es
1 st	Introduction to research methodology	The nature, and concepts of research Types of research methods and uses of research	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1	Reading Writing
2 nd	Evidence and tools of research		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	Research design		Lecture, Task-based	04	3	Reading Listening
3rd	and conceptualization		learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources			Speaking Writing Cultural awareness Pragmatic competence
4 th	Operational measurement and causality		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5 th	Survey research and data collection techniques		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Data collection methods	Primary sources	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Data collection methods	Observation	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	Data collection methods	Interview	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	2 4 5 6	
8 th			Materials: Relevant textbooks Audio-visual aids E-resources			
	Mid Semester Evaluation	Written Exar	nination / Practical Tes	;t		
9th	Data collection methods	Questionnaire	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Data collection methods	Use of secondary sources	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	Establish the validity of the selected instrument		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Strategies of data analysis and their applications		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	04	4 6 8 9	Reading Listening Speaking Writing Cultural awareness

						1 1
			Relevant textbooks			
			Audio-visual aids			
			E-resources			
		Writing the	Lecture, Task-based	04	3	Reading
		research report	learning, Computer assisted		4 5	Listening Speaking
			learning,		6	Writing
			Demonstrations,		7	Cultural
			practical session		8	awareness
	13 th				9	Pragmatic
			Materials:			competence
			Relevant textbooks			
			Audio-visual aids			
			E-resources			
		Preparation of	Lecture, Task-based	04	3	Reading
		bibliography and	learning,		7	Listening
		foot notes	Computer assisted		9	Speaking
			learning, Demonstrations,			Writing Pragmatic
			practical session			competence
	14 th					competence
			Materials:			
			Relevant textbooks			
			Audio-visual aids			
			E-resources			
		Analyse the data	Lecture, Task-based	04	4	Reading
		and draw	learning,		5	Listening
		conclusion there	Computer assisted		6 8	Speaking Writing
		from	learning, Demonstrations,		9	Cultural
			practical session		5	awareness
						Pragmatic
	15 th		Materials:			competence
			Relevant textbooks			
			Audio-visual aids			
			E-resources			
11.						
11.		ber of Notional Hours:				25
		ture Hours – 60	3. Self-study and Homework Pre	-		
40	15	torial / Practical / Presentation Hours –	4. Hours for Field Surveys / Fact	tory Visits /	Social A	Activities – 00
12.	Evaluation and Assessment:					
	Cont	inuous assessments:	In Course Evaluation (Mid Se total marks allocated for the		luation) 20% from
	-	ected soft skills to be evaluated through continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
		of Course Evaluation (End Semester lation)	80% from total marks allocate	ed for the co	ourse	

Curriculum Revision BA (Honours) Degree 2021

	Question Paper:	Written examination	80% of total marks allocated for the course				
13.	Recommended Readings:		·				
	Nunan, D. (1992). Research methods in Language L	earning. Cambridge: CUF					
	Seliger, H. and Shohamy, E. (1989) Second Languag	e Research methods. Ox	ford: OUP.				
	Tarone, E., Gass, S. and Cohen, A. (1994). Researc	h methodology in Secor	nd Language Acquisition. New Jersey:				
	Laurence Erlbaum Associate.						
	Moore, Nick. (1983). How to research: Library Association.						
	Moser, C. A. & G. G.W. Kalton. (1971). Survey meth	ods in Social investigatio	n, Heinemann.				
	Turabian, K. L. (1980). A manual for writers of term	papers, theses, and diss	ertations, 4th ed, Chicago Press.				
	Mark, O., Caron, C., Pam, D., Janet, K. & Jonathan,	W. (2011). Successful D	Dissertations: The Complete Guide for				
	Education, Publisher: Continuum, (1st edition.) ISBI	N 9781441112750.					
	Peter, L. & Howard, J. D. (2010). The dissertation	from beginning to end,	Oxford; New York: Oxford University				
	Press, ISBN 978-0-19-537391-2.						
	Peg, B. S. (2010). Demystifying dissertation writir		ss from choice of topic to final text,				
	Sterling, (1st edition.) Va. Stylus, ISBN: 9781579223						
	Ridley, D. (2012). The literature review: a step-b	y-step guide for studen	ts, (2nd edition.), Publisher: London:				
	SAGE, ISBN: 9781446201435.						
	Paltridge, B. (2007). Thesis and Dissertation Writing	g in a Second Language a	Handbook for Supervisors, Publisher:				
	London Routledge, ISBN: 9780415371704.						
	Irene L. C. (2007). Writing the successful thesis a		g the conversation, Publisher: Upper				
	Saddle River, NJ: Prentice Hall, ISBN: 97801317353	30.					

1.	Code of the Course Unit	RUSS 32572				
2.	Title of the Course Unit	Event management (English medium)				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Optional				
6.	Pre-requisites	Completion of core course units at the level 1				
7.	Programme Learning Outcomes					
	students will be able to:	or of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguisti issues on relevant subjects;	ics and its history as they relate to Russian language to analyze				
	PLO 2 Define theories and practices of languing their own language;	uage use/ Russian language structures and compare with those				
	PLO 3 assess different products of Russian c cultural competence;	ulture, particularly Russian literature and demonstrate cross-				
	PLO 4 demonstrate effective communication social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of writing-				
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;					
	PLO 9 practice effective leadership skills in c	liverse teams and solving problems collaboratively.				
8.	Main objective of the course					

	govern	ment and private s	sector involvement ir	n tourism industry.			
9.	Expect	ed/Intended Learnii	ng Outcomes (ILOs)				
	After ILO : ILO : ILO : ILO : ILO : ILO : ILO :	 manage the p identify the value of even planned; determine the events; determine how staging an even stagi	reparation, realization arious tasks which are nts, explain how a re we human and physi ow physical and hur ent in order that need rketing plan for an ex- ncial management p ries of risk managem ems including finance		ment of a solution of events o deliver rganized i ed for; nize the in od control,	variety are i differe n pre mpact food s	of different nitiated and ent types of paration for of different services, and
10.	Week	Conte Main Themes		_ Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie
	1 st	Introduction to Event management		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	S
	2 nd	Evaluation of a social event or a meeting		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	01	

			E-resources			
	3 rd	Developing an Event I	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	
	4 th	Developing an Event II	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	
	5 th	Planning an event I	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	
	6 th	Planning an event II	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	

<u> </u>				. <u> </u>	
7 th	Human Resource Management in an Event	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	
8 th	Mid Semester Evaluation	Written Examination	1		
9 th	Development of a marketing plan for an event	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	
10 ^t	Development of a Sponsorship Plan for an Event	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	
11 ^t	Development of a Financial Plan in an event	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	

	12 th	Legal & Risk Management in an event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	
	13 th	Logistics management in an event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	08	
	14 th	Staging Events		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	09	
	15 th	Staging Events and Evaluation		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	09	
11.	Num	ber of Notional Ho	urs:				
	1. Leo	cture Hours – 30	1	3. Self-study and Homew	ork Prepara	ation Hc	ours – 55
	2. Tutorial / Practical / Presentation Hours - 154. Hours for Field Surveys / Factory Visits / Social Activities - 00						

12.	Evaluation and Assessment:				
Continuous assessments: In Course Evaluation (Mid Semeste from total marks allocated for the control marks alloc			ion (Mid Semester Evaluation) 20% allocated for the course		
	Expected soft skills to be evaluated through the continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills 80% from total marks allocated for the course			
	End of Course Evaluation (End Semester Evaluation)				
	Question Paper:	Written examination	80% of total marks allocated for the course		
13.	examination the course				

Field	d of Study: Professional Subj	ect Stream
1	Code of the Course Unit	RUSS 32584
2	Title of the Course Unit	Internship
3	Number of Credits	4
4	Туре	Optional/Compulsory
5	Pre-requisites	None
6	Main objective of the course	
	The main objective of the course uni development.	t is to develop network in the industry for the student's career
7	Intended Learning Outcomes (ILC)s)
	At the completion of this course un	it the student will be able to
		nowledge to carry out work related activities and get to ynamic working environments.
	2. Develop professional context as a value add	skills to practice their subject knowledge within a given ing person
	3. Develop network with for career development	the stakeholders of relevant industries and communities at opportunities.
8	Content	
	Unit in order to provide interinternship period 1 academic completed the compulsory was a second sec	essential to establish links by the Internship Coordinating ernship opportunities for the final year undergraduates. The c year covering 400 working hours. It should be workshop series conducted by Internship and Skills evious semester for getting basic knowledge and the internship.
		ents are required to work minimum 2 days a week at the other days, students should attend lectures/ tutorials in the
		nternship program is depended on the Internship Policy p and Skills Development Unit.
	4. The following points should	be completed from the internship program.
	 for getting acceptance Developing profession Developing skills and Relate academic know supervisors in the rele Applying skills to enh different types of stake 	electing suitable organization and fulfilling initial requirement to suitable organization for internship. nal soft skills related to different industrial organizations. attitudes to get adapted to different organization cultures. vledge into real life application with the supervision of vant organizations. ance the professional network and public relations with the eholders relevant to respective organizations and industry. relevant carrier development opportunities required knowledge.

9.	Number of Notional Hours: 400
10.	Evaluation and Assessment:
	Assessment Strategy:
	Supervisor Evaluation 50%
	Institutional Training Report 30%
	Viva-voce Examination 20%
	Recommended Readings:
11	

		Field of Study:	Professional Subj	ect Stream		
1	Code o	f the Course Unit	PSIT 32522			
2		f the Course Unit	ICT Skills for Educati	on and Profession	al- Part I	
3	Numbe	er of Credits	2			
4	Type Optional					
5		Coordinator of the Course UnitMost Senior Lecturer of the Relevant Course Unit			it	
6	Pre-rec		None			
7		bjective of the course	d Imperial adapted a litila a	titudes mind set		adiana ta
	I.	To provide an advance students to be effectively				adigin to
	II.	To provide each student				gy literate
		person in an effective and		1	· · · ·	
	III.	To strengthen national in			making,	problem
		solving, and for serving r				
	IV. V	1 1			•	
	v.	I. TO assist and promote I	new venture creation of t	ne country.		
8	Intende	ed Learning Outcomes (ILC	Ds)			
	At the d	completion of this course un	it the student will be ab	le to		
		5. Identify the value and	nature of information a	and how it is organ	ized and	use it
		5	in an electronic environ	-		
			ge for improving workp			
			sing relevant software p	-		
		Ş	ics for teaching and lea	-	lav to da	v life
			for research and innov	• •		
		6 6	nd learning tools to sup			
		 Create a simple educa 		r8		
		2. Design an interactive	-			
		C				
		3. Use smart technology	0 0			
]		information technology			
9	***	Contents		Mode of	No of	ILO
	Week	Main Themes	Sub Themes	Delivery/ Way of Delivery	Hrs.	No.
				(T/L		
				(1)L Materials)		
	1 st	Identify the value and	Definition of	Direct		1
		nature of information and	information	classroom		
		how it is organized and	literacy including	teaching/		
		use it effectively	components and	online	2	
		especially in an electronic environment	models, Basic information	teaching/		
		environment	literacy skills	blended		
	literacy skills					

2,3

1-8

		including critical thinking, reading skills, and independent learning,	
2 nd	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Formulating search strategies, Evaluating sources, Plagiarism, Copyright, Censorship, Methods of citation -in an online environment	2
3 rd	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Word	2
4 th	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – PowerPoint	2
5 th	Create databases by using relevant software packages	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Access	2
6 th	Graphics for teaching and learning		2
7 th	Digital technology for research and innovation	Practical on Prezi	2
8 th	Digital technology for research and innovation	Practical on Zotero or Mendeley – Online Reference Management Tools	2
9 th	Mid Semester Evaluation Written Examination/ Assignation Individual or Group Present	gnment / tation / Practical Test	2
10 th	Use digital teaching and learning tools to support e-learning	Practical on Blended learning tools – Mentimeter /Gosoapbox	

		T		1			
	11 th				2	7	
	11	Create a simple educational game				7	
					2		
	12 th	Design an interactive web				8	
	th			-	2		
	13 th	Use smart technology for Digital living	Impact of digital technology on quality of life, work and play and examine what it means to be an individual in the		2	9	
	14 th	Use smart technology for Digital living	21st century. Smart use of smart phone, Facebook, Flicker, LinkedIn profile		2	9	
	15 th	Value ethically use of information technology	Ethical standards and practices of information		2	10	
10.	Numb	er of Notional Hours: 100		I			
			study and Homework Pr	-	0		
11			recommended reading:	20			
11.		uation and Assessment:		/ (°	1		
		ourse Evaluation (Mid Sem acted soft skills to be evaluated			iks Alloc	ateu	
	End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated Question Paper:						
12	Recom	mended Readings:					
	1.	Merkow, M. S., Breithaupt, J. Practices, Wiley, New Jersey	(2015), Information Sec	urity: Principles a	nd		
	2.	Digital Age (Connected Yo Press, New York		0	0		
	3.	Munir, K. (2016), Security M	anagement in Mobile Clo	oud Computing (Ad	vances		

in Information Security, Privacy, and Ethics), 1st Edi. IGI global, Hershey, PA

1.	Code of the Course Unit	RUSS 33594			
2.	Title of the Course Unit	Communication III			
3.	Number of Credits	4			
4.	Coordinator of the Course Unit	· Ven. Dr. Meemure Gunanda Thero			
5.	Course type	Core			
6.	Pre-requisites	Completion of Communication - II			
7.	Programme Learning Outcomes				
	After successful completion of Bac students will be able to:	helor of Arts (Honours) in Russian studies degree program			
	PLO 1 describe general principles of lingu analyze issues on relevant subjects	uistics and its history as they relate to Russian language to s;			
	PLO 2 Define theories and practices of la those in their own language;	nguage use/ Russian language structures and compare with			
	PLO 3 assess different products of Russia cultural competence;	n culture, particularly Russian literature and demonstrate cross-			
	PLO 4 demonstrate effective communica social and cultural contexts;	tion skills both orally and in writing in Russian within diverse			
	•	content in Russian that is coherent and in an ordered logical Ind technology to prepare themselves for a wide range of e studies;			
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;				
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;				
	PLO 9 practice effective leadership skills i	in diverse teams and solving problems collaboratively.			

8.	Main objective of the course							
	orient	tate and realize th	etion of the module Co ne main communicativ nunication in oral and	e intentions in comm	nunicative	e situati	ions and to	
9.	Expec	ted/Intended Learn	ing Outcomes (ILOs)					
	 In deciding certain communicative tasks, the student has to be able to realize the following intensions verbally according to norms of the Russian speech etiquette, ILO 1 to enter communication, to meet someone, to be represented or represent other person, to greet, say goodbye, address to somebody, to thank, apologize, answer gratitude and apologies, to congratulate; ILO 2 to initiate and support communication, to change the subject (direction) of conversation; to draw attention, to ask to repeat, ask again, remind, to finis conversation; ILO 3 to request and give information: to ask a question or to report about the fact or a event, a person, a subject, about existence or absence of the person or a subject about quantity, quality, accessory of subjects; about action, time, a place, the reaso and the purpose of action or an event; about opportunity, need, probability impossibility of implementation of action; ILO 4 to express intention, desire, request (requirement), wish, advice, invitation, conser or disagreement, refusal, permission or prohibition, the promise, uncertainty, double ILO 5 to express own relationship: to give an assessment about a person, a subject, a fact an event, an act; to express preference, condemnation, surprise, sympathy, regret. 						esent other ize, answer rection) of d, to finish e fact or an r a subject, the reason probability, on, consent nty, doubt; ject, a fact,	
10.		Conte	ents	Mode of Delivery / Way of Delivery (T/L	No. of Hrs	ILO No.	Integrated Skills/	
	Week	Main Themes	Sub Themes	Materials)	1113		Competencie S	
		Semester 1						
	1 st	Автопортрет	Рассказ о себе	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
	2nd	Public transport	At the railway statio	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	

	3rd	Работа	Зарплата Как выбрать кандидата на работ	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	3rd	University premises	At the canteen At the library At the playground	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	4 th	Кто рано встает, тому Бог дает!	Мой день	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	5 th	At the faculty office	At the dean's office Meet the officers there	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	6 th	Стиль жизни		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

7th	At the post office	Sending letters and buy post cards	E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, pronstrations,	02	1 2 3 4 5	Reading Listening Speaking Writing
8 th			practical session Materials: Relevant textbooks Audio-visual aids E-resources			Cultural awareness Pragmatic competence
0	Mid Semester Evaluation		tation / Practical Test	iuai oi		
9th	Свободное время	Как поделиться впечатлениями	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Meet friends and communicate with them	Communicate with university friends Birthday function	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

		1		T	r	
11 th	Отдых (Leisure time)	Русская баня	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Plan and Organize an exhibition	Meeting with Russian learning students	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	Friends in abroad	Communicate by using letters and massages	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	С праздником! (Happy holidays!)	Writing greeting cards	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
15 th	Повторение (Revision)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

1 st	Semester 2					
1st	Покупки (Purchases)	Одежда Как делать покупки	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
2 nd	Consult teachers	On matters regarding with subjects.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
3rd	Импульсивные покупатели (Impulsive buyers)	Сувениры	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
4 th	Organize a Russian cultural day.	Russian day at the university	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

5 th	Есть или не есть? (Eat or not?)	Продукты ресторан	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Russian cuisine	Russian meals	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Здоровье (Health)	Части тела Здоровый образ жизни	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation		n / Assignment / Individ tation / Practical Test	lual or		
9th	Help others	Friends and elderly people	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

10 th	Будьте здоровы! (Be healthy!)	Симптомы и диагнозы	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	See a doctor	At the medical center	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Russian festivals	Presentation and role play	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	О вкусах не спорят! (Tastes could not be discussed!)	Как рассказать о своих вкусах	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Как пройти? (How to go?)	Как спросить и объяснить дорогу	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	15 th	Russian arts and films	Talk on Russian theater, paintings, and films	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	1 02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence			
11.	Numb	er of Notional Hou	rs:							
		cure Hours – 60 orial / Practical / Pres		. Self-study and Homew . Hours for Field Survey:	-					
12.	Evaluation and Assessment:									
	Continuous assessments: In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course									
-	the c End o	cted soft skills to l ontinuous assessm of Course Evaluatio 1ation)		Communication, leadership, teamwork, flexibility, adaptabilit and interpersonal skills 80% from total marks allocated for the course						
-	Ques	stion Paper:		Practical aural	20% of total n	20% of total marks allocated for the				
				examination	course					
				Written examination	60% of total n course	60% of total marks allocated for the course				
13.	 Recommended Readings: Chernishov, S.I. (2014). Let's go! Russian for adults. A course for low-intermediate. In 2 vol. Vol. I (6th edit). Zlatoust ISBN 978-5-86547-869-0 Audio books of Russian literary works of eminent writers. Multimedia lesson materials introduced by the lecturer in-charge. 									

1.	Code of the Course Unit	RUSS 33614				
2.	Title of the Course Unit	Advanced writing skills in Russian				
3.	Number of Credits	4				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Completion of core course units of level 2				
7.	Programme Learning Outcomes					
	After successful completion of Bache students will be able to:	lor of Arts (Honours) in Russian studies degree program				
PLO 1 describe general principles of linguistics and its history as they relate to Russian languag analyze issues on relevant subjects;						
	PLO 2 Define theories and practices of lang those in their own language;	uage use/ Russian language structures and compare with				
	PLO 3 assess different products of Russian o cultural competence;	culture, particularly Russian literature and demonstrate cross-				
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical I technology to prepare themselves for a wide range of tudies;				
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relev studies;	ant field of Russian Studies beneficial to pursue graduate				
	PLO8 Evaluate the values and norms of Rus culture;	ssian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills in o	diverse teams and solving problems collaboratively.				

Практикум

sentences - II)

3rd

(Workshop – complex

8.	Main o	bjective of the course			Main objective of the course									
		successful completion ve writing by analyzing a			demonstra	ate th	eir ability i							
9.	Expected/Intended Learning Outcomes (ILOs)													
	After successful completion of this module, students will be able to:													
	ILC	1 Produce written	ments on the sugges	ted subjed	ct acc	ording to								
		communicative ar												
	ILC	2 Reproduce writte	ce written monologic statements based on the read text according to											
		communicatively	set arrangement;											
	ILC	0.3 define the theme	of the text/ subje	ect, to understand its m	nain idea;									
	ILC			dditional information c	ontaining	in the	text with							
		sufficient complet		•										
	ILO 5 assess information stated in the text, conclusions and t					estima	tes;							
	ILO 6 construct sentences using phrases and cliche.													
10.		Contents		Mode of Delivery /			Integrated							
10.	Week	Contents Main Themes	Sub Themes	- Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competenc es							
10.	Week	Main Themes	Sub Themes	Way of Delivery (T/L			Skills/ Competenc							
10.		Main Themes	Sub Themes	Way of Delivery (T/L			Skills/ Competenc							
10.		Main Themes er 1	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No.	Skills/ Competence es Writing Reading							
10.		Main Themes er 1 Личное письмо	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No.	Skills/ Competence es Writing Reading Listening							
10.	Semeste	Main Themes er 1 Личное письмо	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No. 1 2 3	Skills/ Competence es Writing Reading Listening Speaking							
10.		Main Themes er 1 Личное письмо	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No. 1 2 3 4	Skills/ Competend es Writing Reading Listening Speaking Linguistic							
10.	Semeste	Main Themes er 1 Личное письмо	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No. 1 2 3 4	Skills/ Competence es Writing Reading Listening Speaking Linguistic							
10.	Semeste	Main Themes er 1 Личное письмо	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No. 1 2 3 4	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic							
10.	Semeste	Main Themes er 1 Личное письмо	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No. 1 2 3 4	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic							
10.	Semeste	Main Themes er 1 Личное письмо	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No. 1 2 3 4	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic competence Writing							
10.	Semeste	Main Themes er 1 Личное письмо (Personal letter)	Sub Themes	Way of Delivery (T/L Materials)	Hrs 02	No.	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic competence Writing Reading							
10.	Semeste	Main Themes er 1 Личное письмо (Personal letter) Практикум (Workshop – complex	Sub Themes	Way of Delivery (T/L Materials)	Hrs 02	No.	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic competence Writing Reading Listening							
10.	Semester 1 st	Main Themes er 1 Личное письмо (Personal letter) Практикум	Sub Themes	Way of Delivery (T/L Materials)	Hrs 02	No.	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic competence Writing Reading Listening Speaking							
10.	Semeste	Main Themes er 1 Личное письмо (Personal letter) Практикум (Workshop – complex	Sub Themes	Way of Delivery (T/L Materials)	Hrs 02	No.	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic competence Writing Reading Listening Speaking Listening Speaking							
10.	Semester 1 st	Main Themes er 1 Личное письмо (Personal letter) Практикум (Workshop – complex	Sub Themes	Way of Delivery (T/L Materials)Lecture, Computer assisted learning, Demonstrations, practical sessionMaterials: Relevant textbooks Audio-visual aids E-resourcesLecture, Computer assisted learning, Demonstrations, practical sessionLecture, Computer assisted learning, Demonstrations, practical sessionMaterials: Materials:	Hrs 02	No.	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic competence Writing Reading Listening Speaking							
10.	Semester 1 st	Main Themes er 1 Личное письмо (Personal letter) Практикум (Workshop – complex	Sub Themes	Way of Delivery (T/L Materials)	Hrs 02	No.	Skills/ Competence es Writing Reading Listening Speaking Linguistic competence Pragmatic competence Writing Reading Listening Speaking Listening Speaking							

Computer assisted

Demonstrations,

practical session

Lecture,

learning,

Writing

Reading

Listening

Speaking

Linguistic

1 2

6

02

1			Audio-visual aids E-resources			Pragmatic competence
7 th	Изложение по вопросам (Statement)	Вступление (Introduction)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence
6 th	Изложение по вопросам (Statement)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
5 th	Практикум (Workshop – complex sentences - IV)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
4 th	Практикум (Workshop – complex sentences - III)		Materials: Relevant textbooks Flash cards Audio-visual aids E-resources Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 6	competence Pragmatic competence Writing Reading Listening Speaking Linguistic competence Pragmatic competence

<u> </u>		Изложение по	Основная	Lecture,	02	1	Writing
		вопросам	часть	Computer assisted		2	Reading
		(Statement)	(Main part)	learning,		3	Listening
		(Bratement)	(Main part)	Demonstrations,		4	Speaking
	9 th			practical session		5	
	,					6	Linguistic
				Materials:			competence
				Relevant textbooks Audio-visual aids			Pragmatic
				E-resources			competence
							competence
		Изложение по	Заключение	Lecture,	02	1	Writing
		вопросам	(Conclusion)	Computer assisted		2	Reading
		(Statement)		learning,		3	Listening
		(~~~~~~)		Demonstrations,		4	Speaking
	10.1			practical session		5	
	10 th			Matariala		6	Linguistic
				Materials: Relevant textbooks			competence
				Audio-visual aids			Pragmatic
				E-resources			competence
		План работы над		Lecture,	02	1	Writing
		изложением		Computer assisted		2	Reading
				learning,		3	Listening
		(Plan of statement		Demonstrations,		4	Speaking
	11 th	writing)		practical session		5	lin eviatia
				Materials:		6	Linguistic competence
				Relevant textbooks			competence
				Audio-visual aids			Pragmatic
				E-resources			competence
-		0.1					
		Официальное		Lecture,	02	1	Writing
		ПИСЬМО		Computer assisted learning,		2 3	Reading Listening
		(Official letter)		Demonstrations,		4	Speaking
				practical session		5	opeaning
	12 th					6	Linguistic
				Materials:			competence
				Relevant textbooks			
				Audio-visual aids			Pragmatic
				E-resources			competence
-		Официальное	Заявление	Lecture,	02	1	Writing
		Письмо	(Declaration)	Computer assisted	52	2	Reading
		(Official letter)		learning,		3	Listening
				Demonstrations,		4	Speaking
				practical session		5	
	13 th					6	Linguistic
				Materials:			competence
				Relevant textbooks			Due and attac
				Audio-visual aids E-resources			Pragmatic competence
							competence
			l		t		

14 th	Официальное письмо (Official letter)	Заявление (Application, Statement)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
15 th	Официальное письмо (Official letter)	Объяснительна я записка (Explanatory note)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
Semeste	er 2					
1 st	Официальное письмо (Official letter)	Жалоба (Complaint)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
2nd	Официальное письмо (Official letter)	Благодарность (Gratitude)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
3rd	Приглашение (Invitation)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence

4 th	Приглашение (Invitation)	Личное приглашение (Personal invitation)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
5 th	Приглашение (Invitation)	Официальное приглашение (Official invitation)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
6 th	Приглашение (Invitation)	Ответ на приглашение (Reply to an invitation)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
7 th	Запрос информации - I (Request for information)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
8 th	Mid Semester Evaluation	W	ritten Examination			
9th	Запрос информации - II (Request for information)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence

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учету кадров Computer assisted learning, 2 Reading (Personal record sheet) Demonstrations, practical session 4 Speaking Materials: 6 Linguistic competence Relevant textbooks Audio-visual aids 9 Pragmatic			Личный листок по	 	Lecture,	02	1	Writing
14thy letry hddpoblearning,3Listening14th(Personal record sheet)Demonstrations, practical session4Speaking56Linguistic competence6Relevant textbooks Audio-visual aids9								-
14th (Personal record sheet) Demonstrations, practical session 4 Speaking 14th Sheet) Demonstrations, practical session 5 Linguistic competence Relevant textbooks Audio-visual aids Pragmatic			J IOI J RULLPOD					-
14th sheet) practical session 5 Linguistic Relevant textbooks Audio-visual aids Pragmatic			(Dama and a 1		-			-
14 th Sheet) 6 Linguistic Materials: Materials: competence Relevant textbooks Hermitian Hermitian Audio-visual aids Pragmatic			`					
Materials: Competence Relevant textbooks Pragmatic		14 th	sheet)					Linguistic
Audio-visual aids Pragmatic					Materials:			-
Audio-visual aids Pragmatic					Relevant textbooks		1	
, i i i i i i i i i i i i i i i i i i i				ļ			1	Pragmatic
				1			1	-

	15 th	Резюме (Curriculum Vitae)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
11.	Numl	ber of Notional Hours:					
		ture Hours – 60		3. Self-study and Homewo	-		
12.	0.0	torial / Practical / Presentati	on Hours –	4. Hours for Field Surveys	/ Factory Visits /	Social A	ctivities – 00
12.		ation and Assessment:		In Course Frankissi /) 200/ fmg
	Cont	inuous assessments:		In Course Evaluation (I total marks allocated f		aluation) 20% from
	Expected soft skills to be evaluated through the continuous assessments:Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills						
		of Course Evaluation (End S lation)	Semester	80% from total marks a	llocated for the c	ourse	
	Ques	stion Paper:		Written examination	80% of total mar course	ks alloca	ited for the
13.	Reco	mmended Readings:					
	илл — Ни Жи — (19	лиханова, К.И. and Леб пюстрациях, Москва. I китина, О. Городецкая ивём и учимся в России. 983) Практическое пос her materials will be pro	SBN 5-200-009 , Е .В. Жукова, Рабочая тет обие по разви	946-4. Е. Баранова, И. Капи прадь по граммати тию навыков письм	итонова, Т. П <i>і</i> ке	іоткин	

1.	Code of the Course Unit	RUSS 33624
2.	Title of the Course Unit	Old Russian folk literature
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 2
7.	Programme Learning Outcomes	

After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:

PLO 1

describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;

PLO 2

Define theories and practices of language use/ Russian language structures and compare with those in their own language;

PLO 3

assess different products of Russian culture, particularly Russian literature and demonstrate crosscultural competence;

PLO 4

demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;

PLO 5

produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;

PLO 6

demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;

PLO 7

organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;

PLO8

Evaluate the values and norms of Russian culture by comparing them with those in their own culture;

PLO 9

practice effective leadership skills in diverse teams and solving problems collaboratively.

8.	Main o	bjective of the course					
	This course represents the second stage of Russian literature study, aimed at introducing students to the Russian folk literature. Upon a successful completion of the module students will be able to demonstrate the ability to understand the nature of old Russian folk literature and to gain a critical knowledge of its period, subject matter, language, literary and cultural value.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to: ILO 1 describe genres of old Russian folk literature; ILO 2 demonstrate a critical knowledge of subject matter, language, literary and cultural value. ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.						
10.	Contents		5	Mode of Delivery /	No. of	ILO No	Integrated
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	Hrs	No.	Skills/ Competencies
	Semester 1						
	1 st	Устное народное творчество (Definition of folklore)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Writing Linguistic competence
	2 nd	Жанры русского устного народного творчества (Introduction to genres of Russian folklore)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence

3rd	Песни (Folk songs)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
4 th	Сказки (Folktales)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
5 th	Загадки (Riddles)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
6 th	Легенды (Toteism)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
7th	Пословицы и поговорки (Proverbs and sayings)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

8 th	Mid Semester Evaluation	Written Examination		
9th	Прародина славян (Origin of Slavic people)	Lecture, Task-based 03 learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	1	Reading Listening Speaking Writing Linguistic competence
10 th	Складывание русского народа (Great migration)	Lecture, Task-based 03 learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	1	Reading Listening Speaking Writing Linguistic competence
11 th	Образование Киевской Руси (Norman and Slavic hypotheses)	Lecture, Task-based 03 learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	1	Reading Listening Speaking Writing Linguistic competence
12 th	Русская мифология (Early Russian mythology)	Lecture, Task-based 03 learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	1 3	Reading Listening Speaking Writing Linguistic competence
13 th	Русские легенды (Toteism of Russians)	Lecture, Task-based 03 learning, Computer assisted learning, Demonstrations, practical session Materials:	1 3	Reading Listening Speaking Writing Linguistic competence

14 th	Народные рассказы (Folk stories)	Tales on origin of Russian nationality	Relevant textbooks Audio-visual aids E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
15 th	Распад Киевской руси (The collapse of Kievan Rus)	Mongolian occupation	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
Semest	er 2			<u> </u>	1	
1 st	Образование московского княжества (New Russian principality)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
2nd	Культура Киевской руси (Pre Christianity culture)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

3r	d	Lecture, Task-based	03	1	Reading
	" Народные сказки (Folktales for adults)	learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		1 3	Listening Speaking Writing Linguistic competence
4t	^h Сказки бытовые (Folktales of everyday life)	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
5 ^{ti}	 Сказки вольшебные (Magical characters of folktales) 	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
6ť	^h Песни (Carol songs)	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
70	^h Сказания (Idioms and proverbs)	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence

81	th Mid Semester Evaluation	Writ	ten Examination					
9th	th Слово о полку Игореве "Lay of Igor's Warfare"	Text of the legend	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence		
10	^њ Крещение Киевской Руси (Christianity in Russia)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence		
11	th Персонажи народной литературы (Characters of folk literature)	Баба-яга and others	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence		
12	Р ^ф Представление славян о мире (The idea of the Slavs about the world)	Space egg	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence		
13	^в Произхождение мира (Origin of the world)	Tale of speckled hen	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	2 3	Reading Listening Speaking Writing Linguistic competence		

				Relevant text Audio-visual a E-resources				
	14 th	Дерево трёх миров (Tree of three worlds)	Gods in heaven and on earth	Lecture, Task learning, Computer ass learning, Demonstratio practical sess Materials: Relevant text Audio-visual a E-resources	sisted ons, ion books	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	15 th	Культура XVI- XVIIIвв. (Post Christianity culture)		Lecture, Task learning, Computer ass learning, Demonstratio practical sess Materials: Relevant text Audio-visual a E-resources	sisted ons, ion books	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
11.	Num	ber of Notional Hours:	I					
		cture Hours – 60		3. Self-study and		-		
12.		torial / Practical / Presentat	ion Hours – 30	4. Hours for Fiel	d Surveys /	Factory Vis	its / So	ocial Activities –
12.		uation and Assessment: inuous assessments:		In Course Evalua marks allocated	-		luation) 20% from total
	Expected soft skills to be evaluated through the continuous assessments:		Communication, and interpersona		eamwork, f	lexibilit	y, adaptability	
		of Course Evaluation (Enuation)	d Semester	80% from total m	arks allocate	d for the co	ourse	
	Que	stion Paper:		Written examinatio	n 80% o	of total mark	s alloca	ated for the course

13. Recommended Readings:
Петрова. С. М. (1963). Истори русской литературы. IX века.Москва.
Черпец. Л. В. (1982). Литературные жанры. Москва.
Мещерякова. В. П. (2000). Основы литератураведения. Москва.
От пушкина до чехова из русской прозы. (1977). Москва.
От пушкина до чехова из русской прозы. (1977). Москва.
Бялик. Б.А. и др., (1971). Русская литература XIX-XX в. Москва.
Волков. И. В. (1995). Теория дитературы. Москва.
Энциклопедия литературных героев. (1996). Все шедевры мировой литературы русская литература XI-XVIII веков. Москва.
Prepared materials by the department and any other relevant material on the recommendation of lecturer in charge.

1.	Code of the Course Unit	RUSS 33636				
2.	Title of the Course Unit	Golden age of Russian literature				
3.	Number of Credits	6				
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Completion of core course units of level 2				
7.	Programme Learning Outcomes					
		lor of Arts (Honours) in Russian studies degree program				
	 PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects; PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language; PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence; 					
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
	PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing- related careers or graduate studies;					
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;					
	PLO8 Evaluate the values and norms of Rus culture;	sian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills in c	liverse teams and solving problems collaboratively.				

8.	Main o	bjective of the course					
	Upon successful completion of this module students will be able to demonstrate sound knowledge of political, social and cultural background of the period from 1800 to 1917, development of Russian novel, short story, the early Russian theory of fiction and influence from western theory of fiction.						
9.	Expect	ed/Intended Learning Outco	omes (ILOs)				
10.	After ILO 1 ILO 2 ILO 3 ILO 4 ILO 5	literary elements like metaphor, and image; compare and contrast well as synthesize dive novels; trace the historical de representational work formularize profession cultural products;	and novels analy plot, character, so authors' treatmo erse critical studie velopment of the s; al and ethical judg e works of major I	tically and interpretive etting, tone, point of ents of theme, chara es of a given author of short story and the gement in evaluating Russian authors from elements, styles, and Mode of Delivery /	view, the cter, and or particul novel by e decision m the Roma	me, st subjec ar shc examir naking antic, F	tyle, symbol, at matter, as ort stories or ing selected by analyzing Realistic, and
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	NO. OF Hrs	No.	Skills/ Competencies
	1 st	Semester 1 Политическая история России XIX-го века (Political history of Russia in the 19th century)	Napoleon wars	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Writing Linguistic competence
	2 nd	Политипическая ситуация в начале XX- го века (Political situation at the beginning of the twentieth century)	Russo-Japanese war	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence

3rd	Социально- культурное положение России XIX-го века (Socio-cultural situation in Russia in the 19th century)	Greek Orthodoxy	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
4th	Складывание основы для классической русской литературы (Western influence on Russian literature)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
5 th	Пионеры русской литературы (Pioneers of Russian literature)	Denis Fonvisin	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
6 th	А.С. Пушкин - основоположник классической русской литературы (A.S. Pushkin - the founder of classical Russian literature)	Pushkin's best poems	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
7 th	А.С. Пушкин (A.S. Pushkin)	Biography	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence

	Mid Semester Evaluation	w	ritten Examination			
9th	А.С. Пушкин (A.S. Pushkin)	Prose	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
10 th	Николай Гоголь (Nikolay Gogol)	Early works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
11 th	Николай Гоголь (Nikolay Gogol)	Novel " Dead souls"	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
12 th	Михаил Лермонтов (Mikhail Lermontov)	Hero of our time	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence

13 th	Иван Тургенев (Ivan Turgeniev) Лев Толстой	Sketches of a hunter His biography	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources Lecture, Task-based learning,	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence Reading Listening
14 th	(Leo Tolstoy)		Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		34	Speaking Writing Linguistic competence
15 th	Лев Толстой (Leo Tolstoy)	War and peace, Anna Karenina	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
Semest	er 2					
1 st	Фёдор Достоевский (Fyodor Dostoyevski)	Crime and punishment	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
2nd	Антон Чехов (Anton Chekov)	Novellas	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence

			Audio-visual aids E-resources			
3rd	Николай Лесков (Nikolay Leskov)	Major works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
4 th	Александр Куприн (Alexander Kuprin)	The duel	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
5th	Иван Гончаров (Ivan Goncharov)	Oblomoff	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
6 th	Максим Горький (Maxim Gorky)	Mother and other works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
7 th	Максим Горький (Maxim Gorky)	Mother and other works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence

		Relevant textbooks Audio-visual aids E-resources			
	Mid Semester Evaluation	Written Examination			
9th	Литературные направления (Introduction to literary tendencies)	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
10 th	Классицизм (Russian literature on classicism)	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
11 th	Романтизм (Major works on Romanticism)	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
12 th	Реализм (Russian writers on realism)	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence

		Символизм	Gogol's Petersburg	Lecture, Task-based learning,	I 03	5	Reading Listening
		(Symbolism)	stories	Computer assisted			Speaking
				learning, Demonstrations,			Writing
	13 th			practical session			Linguistic
				Materials:			competence
				Relevant textbooks			
				Audio-visual aids E-resources			
		Сентиментализм	N.M. Karamz		03	5	Reading Listening
		(Sentimentalism)	and "Poor Lis	Computer assisted			Speaking
				learning,			Writing
				Demonstrations, practical session			Linguistic
	14 th						competence
				Materials: Relevant textbooks			
				Audio-visual aids			
				E-resources			
		Социалистический	"Enemies" b		I 03	5	Reading
		реализм	Maxim Gorky	, learning, Computer assisted			Listening Speaking
		(Socialist realism)		learning,			Writing
				Demonstrations,			
	15 th			practical session			Linguistic competence
				Materials:			
				Relevant textbooks Audio-visual aids			
				E-resources			
11.							
		ber of Notional Hours:		2 Colf aturdur and II	uronly Duon	- Uarre	. 100
		ture Hours – 90 corial / Practical / Presentation	Hours - 30	 Self-study and Homew Hours for Field Surv 	-		
12.		ation and Assessment:	110413 50			5103 / 50	
					Aid Comester Fre) 200/ from total
	Cont	inuous assessments:		In Course Evaluation (N marks allocated for the		luation	i) 20% from total
	Expe	ected soft skills to be evaluated	ated through	Communication, leaders	ship, teamwork, 1	flexibilit	zy, adaptability
	the c	ontinuous assessments:		and interpersonal skills	. ,		· · ·
		of Course Evaluation (End So lation)	emester	80% from total marks all	located for the co	ourse	
	Que	stion Paper:		Written examination	80% of total marl	ks alloca	ated for the course

13.	Recommended Read	Recommended Readings:								
	Text Books of under mentioned writers on the recommendation of lecturer in charge.									
	А.С.Грибоедов, А.С.Пушкин, Н.В.Гоголь,									
	И.А.Гончаров,	М.Ю.Лермотов,	В.М.Гаршин,							
	Н.Г.Чернышеский,	Н.А.Добролюбов,	Д.И.Писарев <i>,</i>							
	Н.А.Некрасов,	И.С.Тургенев,	А.Н.Островский,							
	Г.И.Успенский,	Ф.М.Достоевкий,	Л.Н.Толстой,							
	В.Г.Короленко,	А.М.Горкий <i>,</i>	М.Е.Салтыков-Щедрин,							
	А.И.Герцен,	А.П.Чехов								

1.	Code of the Course Unit	RUSS 33644						
2.	Title of the Course Unit							
3.	Number of Credits	ics and its history as they relate to Russian language to analyz						
4.	Coordinator of the Course Unit	Teaching Russian as a foreign language - II 4 init Ven. Dr. Meemure Gunananda Thero Core Completion of Teaching Russian as a foreign language – I nes n of Bachelor of Arts (Honours) in Russian studies degree program s of linguistics and its history as they relate to Russian language to analy						
5.	Course type	Core						
6.	Pre-requisites	Completion of Teaching Russian as a foreign language – I						
7.	Programme Learning Outcomes							
	students will be able to:	lor of Arts (Honours) in Russian studies degree program						
	PLO 1 describe general principles of linguist issues on relevant subjects;	ics and its history as they relate to Russian language to analyze						
	PLO 2 Define theories and practices of languin their own language;	uage use/ Russian language structures and compare with those						
	PLO 3 assess different products of Russian c cultural competence;	ulture, particularly Russian literature and demonstrate cross-						
	PLO 4 demonstrate effective communication social and cultural contexts;	n skills both orally and in writing in Russian within diverse						
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of writing-						
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and						
	PLO 7 organise scholarly research in a releva studies;	ant field of Russian Studies beneficial to pursue graduate						
	PLO8 Evaluate the values and norms of Rus culture;	sian culture by comparing them with those in their own						
	PLO 9 practice effective leadership skills in c	liverse teams and solving problems collaboratively.						

8.	Main ol	Main objective of the course									
	basic	•	on of the module stude g Russian as a foreign la				-				
9.	Expecte	ed/Intended Learning	Outcomes (ILOs)								
		 D 1 demonstrate teaching and lease teaching arrange year paims and objected teaching and objected teaching and lease teaching arrange teaching	of this module, student the ability to select meaning environment; onal theories considering plan, semester plan, less ctives; ed results after complet the ability of class roor	nost appropriate te g their advantages ar son plan and conduc ion of every lesson;	nd disadva ct lessons	intage accor	s; ding to their				
10.		Conte		- Mode of Delivery / Way of Delivery	No. of	ILO	Integrated Skills/				
	Week	Main Themes	Sub Themes	(T/L Materials)	Hrs	No.	Competencies				
		Semester 1	·								
		Teaching grammar	Проблемы обучения грамматике и их решения Рекомендации по	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2	Reading Listening Speaking Writing Linguistic				
	1 st		работе над грамматикой	' Materials: Relevant textbooks Audio-visual aids E-resources			competence				
		Teaching grammar	Обучение грамматике	Lecture, Task-based learning, Computer assisted learning,	02	1 2	Reading Listening Speaking Writing				
	2 nd		Объяснение грамматики	Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence				

3rd	Teaching vocabulary	Проблемы обучения лексике и их решения Активный и пассивный словарь	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
4th	Teaching vocabulary	Способы толкования слов Запоминание слов	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
5th	Teaching phonetics	Проблемы обучения фонетике и их решения Фонологическая структура Ритмика слова	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
6 th	Student	Типы учащихся и стратегии обучения	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence
7th	Teacher	Функции преподавателя	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence

	Mid Semester Evaluation	Writter	n Examination			
9th	Lesson	Урок иностранного языка	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence
10 th	Lesson	Как провести первый урок	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence
11 th	Lesson	Контроль Устный контроль	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence
12 th	Benjamin Samuel Blooms Taxonomy of educational objectives – I (Will be conducted in English)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3 4	Reading Listening Speaking Writing Linguistic competence

		Lastura	, Task-based 02		Reading
13 th	Benjamin Samuel Blooms Taxonomy of educational objectives – II (Will be conducted in English)	learning Comput learning Demons practica Materia Relevan	g, eer assisted g, strations, Il session ls: t textbooks isual aids	3 4	Listening Speaking Writing Linguistic competence
14 th	New methods and approaches in teaching foreign language - I	learning Comput learning Demons practica Materia Relevan	er assisted g, strations, I session ls: t textbooks isual aids	2 3 4	Reading Listening Speaking Writing Linguistic competence
15 th	New methods and approaches in teaching foreign language - II	learning Comput learning Demons practica Materia Relevan	er assisted g, strations, I session ls: t textbooks isual aids	2 3 4	Reading Listening Speaking Writing Linguistic competence
Semest	er 2				
1 st	Learning objectives and outcomes	learning Comput learning Demons practica Materia Relevan	er assisted g, strations, I session ls: t textbooks isual aids	3	Reading Listening Speaking Writing Linguistic competence
2nd	Lesson planning - I	learning Comput learning Demons practica Materia	er assisted g, strations, I session	3	Reading Listening Speaking Writing Linguistic competence

				1	
		Audio-visual aids E-resources			
3rd	Lesson planning - II	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
4 th	Lesson planning - III	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
5th	Teaching practice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
6 th	Teaching practice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

I			1	1	
7 th	Teaching practice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
8 th	Mid Semester Evaluation	Written Examination			
9th	Teaching practice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
10 th	Teaching practice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
11 th	Teaching practice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
12 th	Teaching practice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks			
				Audio-visual aids E-resources			
		Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations,	02	1 2 3 4 5	Reading Listening Speaking Writing
	13 th			practical session Materials: Relevant textbooks Audio-visual aids E-resources			Linguistic competence
	14 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic
				Materials: Relevant textbooks Audio-visual aids E-resources			competence
	15 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
				Materials: Relevant textbooks Audio-visual aids E-resources			competence
11.	Num	ber of Notional Hours:					
		ture Hours – 60 orial / Practical / Presenta	tion Hours – 30	 Self-study and Homework Hours for Field Surveys / 	-		
12.	Evalu	ation and Assessment:					
	Cont	inuous assessments:		In Course Evaluation (Mid Se marks allocated for the cour		aluatior	n) 30% from total
	-	cted soft skills to be ev ontinuous assessment:	_	Communication, leadership, t and interpersonal skills	teamwork,	flexibilit	ty, adaptability
-		of Course Evaluation (Er ation)	ıd Semester	80% from total marks allocate	d for the c	ourse	

	Question Paper:	Written examination	70% of total marks allocated for the course					
13.	13. Recommended Readings:							
	 Костомаров, В. Г. и Митрофано преподавателей русского Языка И Мicroteaching-A program of teaching Акишина, А. А. (2012) Учимся учите Мс Burney-Fry, G. (1998). Improving Social Science Press, Australia. ISBN 2 Barry, K., King, L. (1998). Beginning 2 Australia. Mannison, M. (1993). Interactive Tea Marsh, C. (2000). Handbook for E Education Australia. Burden, P. R. & Byrd, D. M. (2003). MA: Allyn & Bacon. Austin, J. (2002). Graphing single- behavior analysis Master's program of the second sec	ностранцам «Русски g in Great Britain. (19 5, Издательство Русс g Your Practicum; A 87663345X. Feaching and Beyond ching Strategies, Soci Beginning Teachers Methods for Effectiv subject design data	ий язык» Москва. 75). Butler & Tunner Ltd., кй язык Москва. <i>Guide to Better Teaching Practice,</i> , (3rd edition, Social Science Press, <i>al Science Press</i> , Australia. (2nd edition), Longman, Pearson <i>e Teaching,</i> (3rd. Edition), Boston,					

	Code of the Course Unit	RUSS 41514		
-	Title of the Course Unit	Syntax		
	Number of Credits	4		
•	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero		
	Course type	Core		
	Pre-requisites	Completion of core course units of level 3		
	Programme Learning Outcomes			
	After successful completion of Bach students will be able to:	nelor of Arts (Honours) in Russian studies degree program		
	PLO 1 describe general principles of lingui analyze issues on relevant subjects;	stics and its history as they relate to Russian language to		
	PLO 2 Define theories and practices of lan those in their own language;	guage use/ Russian language structures and compare with		
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate c cultural competence;			
	PLO 4 demonstrate effective communicat social and cultural contexts;	ion skills both orally and in writing in Russian within diverse		
		content in Russian that is coherent and in an ordered logical nd technology to prepare themselves for a wide range of studies;		
	PLO 6 demonstrate digital literacy skills to academia;	effectively perform task in diverse professional spheres and		
	PLO 7 organise scholarly research in a rele studies; PLO8	evant field of Russian Studies beneficial to pursue graduate		
		ussian culture by comparing them with those in their own		
	PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.			

8.	Main objective of the course							
	concepts	Upon completion of the module students will be able to demonstrate knowledge of major concepts in the study of morphology and syntax in Russian language and to be familiar with types of syntactic relations, word combinations and types of sentences.						
9.	Expected/	Intended Learning Outcomes (ILOs)						
	After suc ILO 1	cessful completion of this module, students will be able to: identify and describe basic concepts of syntax;						
	ILO 2	articulate understandings of the nature of language;						
	ILO 3	analyze constituent structure at an advanced level;						
	ILO 4	analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation;						
	ILO 5	ILO 5 use the International Phonetic Alphabet (IPA) to transcribe and interpret transcriptions of Russian texts;						
	ILO 6							
10		Contents						

10.		Contents Mode of Delivery		Mode of Delivery /			Integrated	
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competenci es	
	1 st	Syntax	What is syntax Scope of study of syntax	Lecture, Computer assisted learning, Demonstrations, practical session Materials:	04	1 2	Reading Listening Speaking Writing Linguistic	
		Types of syntactic relations	Ways of expression of syntactic relations	Audio-visual aids E-resources			competence Pragmatic competence	
	2nd	Word combination (Слово сочетание)	Types of syntactic relations according to their category Lexical and grammatical meaning of the word	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence	
			combinations Ways of subordination relations					

	Sentence	General concept of the sentence	Lecture, Computer assisted learning,	04	1 2 3	Reading Listening Speaking
3rd		Main types of sentences Word order in a sentence	Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources		5	Writing Linguistic competence Pragmatic competence
4 th	Simple uncomplicated sentence and components of sentences	Subject and ways of expression Components of sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
5 th	Sentences with two- component and one component	Types of one component sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
6 th	Слова -предложения	Типы слов- предложений	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
7 th	Complete and incomplete sentences	Characteristics of relevant sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence

	Простое осложнённое	Types of	Lecture,	04	1	Reading
9th	предложение	sentences Синтаксический разбор предложения	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		2 3 4 5	Listening Speaking Writing Linguistic competence Pragmatic competence
10 th	Complex sentence (Сложное предложение: общее понятие)	General concept	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
11 th	Сложносочинённые предложения (Compound sentences)	Grammatical relations of the compound sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
12 th	Complex sentences (Сложноподчинённы е предложения)	Types of clauses of the complex sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
13 th	Complex sentences without conjuctions (Бессоюзные сложные предложения)	Types of sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
14 th	Direct and indirect speech	Types of sentences	Lecture, Computer assisted learning,	04	1 2 3	Reading Listening Speaking

1				Demonstrations, practical session		4 5	Writing
				Materials: Relevant textboo Audio-visual aids E-resources	oks	6	Linguistic competence Pragmatic competence
	15 th	Text (текст)	Types of text	Lecture, Computer assiste learning, Demonstrations, practical session Materials: Relevant textboo Audio-visual aids E-resources	sks	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
11.	Numl	per of Notional Hours:					
		ture Hours – 60		3. Self-study and Homewo	-		
	2. Tut 15	corial / Practical / Presentatio	on Hours –	4. Hours for Field Surveys	s / Factory Visits /	Social A	Activities – 00
12.	Evalu	ation and Assessment:					
	Conti	nuous assessments:		In Course Evaluation (total marks allocated		aluatior	n) 20% from
	Expected soft skills to be evaluated through the continuous assessments: Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills End of Course Evaluation (End Semester End Semester						
	the c	ontinuous assessments: of Course Evaluation (End So		and interpersonal skills	5		y, adaptability
	the c	ontinuous assessments:			5		y, adaptability
	the c End c Evalu	ontinuous assessments: of Course Evaluation (End So		and interpersonal skills	5	course	
13.	the c End c Evalu Ques	ontinuous assessments: of Course Evaluation (End So nation)		and interpersonal skill: 80% from total marks a	allocated for the c	course	
13.	the c End c Evalu Ques Recor	ontinuous assessments: of Course Evaluation (End So lation) stion Paper:	emester	and interpersonal skills 80% from total marks a Written examination	allocated for the c 80% of total man course	course rks alloc	ated for the
13.	the c End c Evalu Ques Recou	ontinuous assessments: of Course Evaluation (End So lation) stion Paper: mmended Readings:	emester	and interpersonal skills 80% from total marks a Written examination	allocated for the c 80% of total man course	course rks alloc	ated for the
13.	the c End c Evalu Ques Recor — Ko. ISB	ontinuous assessments: of Course Evaluation (End So nation) stion Paper: mmended Readings: лодезнев, В. М. (1999). и	emester Морфология	and interpersonal skills 80% from total marks a Written examination <i>русского языка</i> , Мо	s allocated for the c 80% of total man course сква. Издател	course rks alloc	ated for the

1.	Code of the Course Unit	RUSS 41522				
2.	Title of the Course Unit	Academic writing skills in Russian				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Completion of core course units of level 3				
7.	Programme Learning Outcomes					
	After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:					
	PLO 1 describe general principles of linguist analyze issues on relevant subjects;	ics and its history as they relate to Russian language to				
	PLO 2 Define theories and practices of langu those in their own language;	uage use/ Russian language structures and compare with				
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;					
	PLO 4 demonstrate effective communication social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of cudies;				
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies; PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own					
	PLO 9	culture;				

8.	Main objective of the course							
	Upon successful completion of this module, students will be able to demonstrate their ability to use Russian academic style to produce monologic written statements.							
9.	Expected/Intended Learning Outcomes (ILOs)							
	 After successful completion of this module, student will be able to, ILO 1 describe general concept of scientific style and identify the genres of scientific style; ILO 2 analyse and interpret the structure of academic text; ILO 3 reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 produce a written text relating to the scientific style; ILO 5 carry out distant written communication, to keep records based on seen and read elements of the quantitative and qualitative characteristic, an assessment with using typified composite components (introduction, expansion of the subject, conclusion). ILO 6 take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author; ILO 7 extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text. 							
10.	Week	Contents Main Themes	Sub Themes	Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competenci	
	1 st	Scientific writing (Academic writing style) of the Russian literary language	Scientific style of speech, its features and genres Types of educational and scientific works	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	02	1	es Reading Listening Speaking Writing Linguistic competence Pragmatic competence	
	2 nd	Writing the introduction - I	Relevance of the research Objective of work Work tasks Object and subject of research	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence	

		Scientific	Lecture,	02	1	Reading
3rd	Writing the introduction - II	novelty Research methods Results of work Practical and theoretical significance	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources		2 3 4 6 7	Listening Speaking Writing Linguistic competence Pragmatic competence
4 th	Citations		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
5 th	Writing theoretical part		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
6 th	Writing an essay - review - I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
7 th	Writing an essay - review - II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence

8 th	Mid Semester Evaluation	Written Examination / Practical Te	est		
9th	Speech clichés for essay writing - I	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
10 th	Speech clichés for essay writing - II	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
11 th	Text coherence	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
12 th	Writing practical part	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competenc Pragmatic competenc
13 th	Writing the conclusion	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competenc Pragmatic competenc

		Writing thesis	Lecture,	02	1	Reading		
		-	Computer assist	ted	2	Listening		
		statement	learning,		3	Speaking		
			Demonstrations	s,	4	Writing		
			practical session	n	5			
	14 th					Linguistic		
			Materials:			competence		
			Relevant textbo			Pragmatic		
			Audio-visual aid	ls		competence		
			E-resources					
		Abstract writing	Lecture,	02	1	Reading		
		Abstract writing	Computer assist		2	Listening		
			learning,		3	Speaking		
			Demonstrations	s,	4	Writing		
			practical session	n	5	_		
	15 th					Linguistic		
			Materials:			competence		
			Relevant textbo	ooks		Pragmatic		
			Audio-visual aid	ls		competence		
			E-resources					
11.	Num	ber of Notional Hours:	I					
	1. Lec	cture Hours – 30	3. Self-study and Homew	vork Preparation H	ours –	55		
	2. Tu 15	torial / Practical / Presentation Hours -	4. Hours for Field Survey	vs / Factory Visits /	Social	Activities – 00		
12.	Evaluation and Assessment:							
	Cont	inuous assessments:	In Course Evaluation	In Course Evaluation (Mid Semester Evaluation) 20% from				
			total marks allocated	total marks allocated for the course				
	Expe	ected soft skills to be evaluated throu	gh Communication lead	Communication, leadership, teamwork, flexibility, adaptability				
	the c	continuous assessments:		and interpersonal skills				
	End	of Course Evaluation (End Semester						
	Evalı	uation)	80% from total marks	allocated for the c	ourse			
	Question Paper:		Written examination	80% of total mar course	ks alloc	ated for the		
	Recommended Readings:							
13.	 Materials will be provided by the department. 							
13.		— Materials will be provided by	the department.					

1.	Code of the Course Unit	RUSS 41534				
2.	Title of the Course Unit	Introduction to Russian drama and cinema				
3.	Number of Credits	4				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Completion of core course units of level 3				
7.	Programme Learning Outcomes					
	students will be able to: PLO 1	or of Arts (Honours) in Russian studies degree program				
	analyze issues on relevant subjects; PLO 2	ics and its history as they relate to Russian language to uage use/ Russian language structures and compare with				
	PLO 3 assess different products of Russian c cultural competence;	ulture, particularly Russian literature and demonstrate cross-				
	PLO 4 demonstrate effective communication social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of rudies;				
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies; PLO8					
		sian culture by comparing them with those in their own				
0		liverse teams and solving problems collaboratively.				
8.	Main objective of the course					

After successful completion of this module, students will be able to demonstrate sound knowledge of prominent Russian dramatists and film directors and to appraise their works with an understanding of the cultural, social, political and ideological shifts, various historical transformation and developments of Russia.

9.	Expected/In	Expected/Intended Learning Outcomes (ILOs)						
	After succe	essful completion of this module, students will be able to:						
	ILO 1	analyze Russian and western theories of drama;						
	ILO 2	identify the prominent Russian dramatists and film directors to describe their works;						
	ILO 3	articulate socio-cultural and political background of each period and their influence on drama and cinema;						
	ILO 4	demonstrate a critical knowledge of the origin and development of Russian drama and cinema;						
	ILO 5	summarize and interpret plays and films in both oral and written forms;						
	ILO 6	formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.						

10. Contents Integrated Mode of Delivery / No. of ILO Skills/ Way of Delivery Hrs No. Competenci Week Main Themes Sub Themes (T/L Materials) es 04 Reading Lecture, 1 Происхождение Drama in Computer assisted 4 Listening драмы ancient India learning, Speaking and Greece (The origin of the Writing Demonstrations, practical session Cultural drama) awareness 1st "Poetics" of Materials: Pragmatic Aristotle Audio-visual aids competence Теория драматургии E-resources древней Греции (The theory of drama of ancient Greece) Sumarakoff, Lecture, 04 1 Reading Начало русской Computer assisted 2 Listening Kapnitse драматургии (The learning, 3 Speaking beginning of Russian Demonstrations, 4 Writing drama) practical session Cultural 2nd D. Fonvisin awareness Pragmatic Materials: Русская драматургия Relevant textbooks competence 18-ого в. (Russian Audio-visual aids E-resources drama of the 18th century) 04 Reading Lecture, 1 Development of Политико-Computer assisted Listening 3 capitalism экономический learning, 4 Speaking in Russia профиль в начале 19-Writing Demonstrations, 3rd го в. (Political and Cultural practical session economic profile at the awareness Materials: Pragmatic beginning of the 19th

	century) Русская драматургия 19-ого в. (Russian drama of the 19th century)	Introduction of prominent Russian dramatists of 19th century	Relevant textbooks Flash cards Audio-visual aids E-resources			competence
4 th	A.C. Пушкин (A.S. Pushkin)	"Boris Godunoff"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5 th	Н. Гоголь (Nikolay Gogol)	"Inspector" "Gamblers"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	А. Грибоедов (A. Griboyedov)	"Woe from wit"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Лев толстой (Leo Tolstoy)	"Nihilist"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Written Exa	amination / Practical	Test		

			Lecture,	04	2	Reading
9th	А.П. Чехов (A.P. Chekov)	"Three sisters" / "Cherry orchard"	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	М. Горький (Maxim Gorky)	"Enemies "/ 'Lower depth"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	E. Шварц (E. Schwartz)	"Dragon"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	К. Станиславский (K. Stanislavsky)	System of K. Stanislavsky	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	Cinema of the Russian empire Cinema of the Soviet Union	Early Soviet cinema	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Cinema of the Soviet Union	Late Soviet cinema	Lecture, Computer assisted learning,	04	2 3 4	Reading Listening Speaking

				Demonstrations practical session Materials: Relevant textbo Audio-visual aic E-resources	n poks	56	Writing Cultural awareness Pragmatic competence	
	15 th	New Russian cinema		Lecture, Computer assis learning, Demonstrations practical session Materials: Relevant textbo Audio-visual aic E-resources	s, n poks	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
11.	Numl	per of Notional Hours:	I				-1	
12.	2. Tut 30	ture Hours – 60 Forial / Practical / Presentation		 Self-study and Homew Hours for Field Survey 	-			
12.		ation and Assessment:			(Mid Compostor Fue	luction) 200/ from	
	Conti	nuous assessments:		In Course Evaluation total marks allocated		aluation	1) 20% from	
	_	cted soft skills to be evaluate ontinuous assessments:	ed through	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills				
		End of Course Evaluation (End Semester Evaluation)		80% from total marks allocated for the course				
	Ques	tion Paper:		Written examination	80% of total mar	ks alloc	ated for the	
13.	Reco	nmended Readings:		1				
		 Materials will be provi 	ded by the	department.				

1.	Code of the Course Unit	RUSS 41542				
2.	Title of the Course Unit	Post - revolutionary Soviet and Russian literature				
3.	Number of Credits	2				
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero				
5.	Course type	Core				
6.	Pre-requisites	Completion of core course units of level 3				
7.	Programme Learning Outcomes					
	After successful completion of Bachel students will be able to:	lor of Arts (Honours) in Russian studies degree program				
	PLO 1 describe general principles of linguist analyze issues on relevant subjects;	ics and its history as they relate to Russian language to				
	PLO 2 Define theories and practices of langu those in their own language;	uage use/ Russian language structures and compare with				
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;					
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse				
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of cudies;				
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and				
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies; PLO8					
	Evaluate the values and norms of Rus culture;	sian culture by comparing them with those in their own				
	PLO 9 practice effective leadership skills in c	liverse teams and solving problems collaboratively.				

8.	Main objective of the course							
	At the successful completion of this module, students will be able to analyze of socio-political impact in Soviet and Russian literature.							
9.	Expecte	ed/Intended Learning Outcor	nes (ILOs)					
	 After successful completion of this module, students will be able to: ILO 1 describe the new trends in literary criticism, socialist realism, influence of Marxist aesthetic ideology; ILO 2 analyze and compare representative works of Russian literature from 1917 up to present in terms of the political, socio-economic, and historical backgrounds, and the literary genres, conventions, themes, and motifs that reflect Russian culture and identity; ILO 3 demonstrate ability to read, summarize, evaluate and to critically analyze of eminent Soviet writer's works; ILO 4 formularize professional and ethical judgement in evaluating decision making by analyzing cultural products. 						to present the literary tity; of eminent	
10.	Week	Contents Main Themes	Sub Themes	Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competenci es	
	1st	Политические события 1917-ого года (Political events of 1917)	Revolution in 1917	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
	2 nd	Социалистический реализм (Socialist realism)	Principles of Socialist realism	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
	3rd	Литературные произведения М. Горького (Literary works of M. Gorky)	"The life of Klim Samgin"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	

9th	Сергей Есенин (Sergey Yesinin)	Poem "Rus"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Владимир Маяковский (Vladimir Mayakovski)	Poem "An extraordinary adventure"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	234	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	Анна Ахматова (Anna Akhmatova)	Poems in "White flock"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Аркадий Гайдар (Arkady Gaidar)	Novel " The school"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	Константин Федин (Konstantin Fedin)	Novel "Cities and years"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Марксисткая эстетика (Marxist Aesthetics)	Principles of Marxist	Lecture, Computer assisted learning,	02	2 3 4	Reading Listening Speaking

	15 th	Влияние марксисткой эстетики на Советскую литературу (Soviet literary works influenced by Marxist Aesthetics)	Aesthetics	Demonstrations practical session Materials: Relevant textbo Audio-visual aid E-resources Lecture, Computer assist learning, Demonstrations practical session Materials: Relevant textbo Audio-visual aid E-resources	n oks s ued 02 n oks	2 3 4	Writing Cultural awareness Pragmatic competence Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
11.	Num	ber of Notional Hours:						
12.	2. Tu 15	cture Hours – 30 torial / Practical / Presentation		3. Self-study and Homew 4. Hours for Field Survey	-			
12.	Evaluation and Assessment: Continuous assessments: In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course							
	_	ected soft skills to be evaluat continuous assessments:	ed through	Communication, lead and interpersonal skill		flexibili	ty, adaptability	
		of Course Evaluation (End Sen uation)	nester	80% from total marks allocated for the course				
	Que	stion Paper:		Written examination	80% of total mar course	ks alloc	ated for the	
13.	Reco	 mmended Readings: Энциклопедия литер литература XX века. I Literary works of follo А.Толстой, М. Шолох Бабель, Н. Островски И.Эренбург, А. Плато Герман, О. Берггольц Ю. Нагибин, А. Яшин Евгений Замятин, Ми 	Москва. 199 wing author юв, Ф. Гладн ий, А. Макар нов, Б. Горб ц, Э. Казакев , Юказаков,	96 s: М. Горький, В. Ик ков, А. Серафимови окнко, В. Кетлинска батов, В. Инбер, К. С вич, Д. Гранин, К. Ск В. Солоухин, В. Акс	занов, А. Грин, нч, А. Фадеев, и я, В.Каверин. , Федин, К. Паус имонов, Л. Лен сенов. Марина	, О. Ф А. Гай И. Е. стовск нов, К	оршб, дер, И. Петров, хий, Ю. О. Бондарев,	

	Field of Stud	ly: Professional Subject Stream
1	Code of the Course Unit	PSIT 41512
2	Title of the Course Unit	ICT Skills for Education and Professional- Part II
3	Number of Credits	2
4	Туре	Optional
5	Coordinator of the Course Unit	Most Senior Lecturer of the Relevant Course Unit
6	Pre-requisites	None
7	Main objective of the course	
	-	nced knowledge, skills, attitudes, mind-set and paradigm to
		vely performed in their particular field with ICT.
	-	dent with an opportunity to become competent technology
	-	ffective and social manner. al information industry for effective decision making, problem
	-	g relevant information to client.
	—	pital for the employment market of the country.
		new venture creation of the country.
		es for students to reflect on their own ICT practice
	VII. Enhance students' skil	s to develop their learners' digital skills and literacy
	VIII. To provide a tec	hnological toolkit for learners and improve the level of key
	competences and IC	
		on-line resources to promote good practice in education
0	· · · · · · · · · · · · · · · · · · ·	leas and materials in online/ICT enabled teaching and learning
8	Intended Learning Outcomes (IL	Os)
	At the completion of this course	unit the student will be able to
		nd nature of information and how it is organized and use it
	effectively especial	ly in an electronic environment
	2. Use MS Office pac	kage (advance) for improving workplace performance
	3. Create databases by	y using relevant software packages
	4. Design required gr	aphics for teaching and learning/workplace/day to day life
	5. Use digital technol	ogy for research and innovation
	6. Use digital teachin	g and learning tools to support e-learning
	7. Create a simple edu	acational game
	8. Design an interacti	ve web
	9. Use smart technolo	gy for Digital living
	10. Value ethically use	of information technology
	11. Use best practices, learning	ideas and materials in online/ICT enabled teaching and
9	Content	s Mode of No of ILO No.
_	Week Main Themes	Sub Themes Delivery/ Way Hrs.

			Materials)		
1 st	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Advanced information literacy skills including critical thinking, reading skills, and independent learning,	Direct classroom teaching/ online teaching/ blended	2	1
2 nd	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Academic integrity and avoiding Plagiarism		2	1
3 rd	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Excel		2	2
4 th	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – PowerPoint (Advanced)		2	2
5 th	Create databases by using relevant software packages	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Access (Advanced)		2	2,3
6 th	Graphics for teaching and learning			2	4
7 th	Digital technology for research and innovation	Use of ICT tools for research and development including database searching (advance)		2	5
8 th	Digital technology for research and innovation	Use of ICT tools for research and development		2	5
9 th	Mid Semester Evaluation Written Examination/ Assig				

	Individual or Group Presen	tation / Practical Test		
10 th	Use digital teaching and	Practical on Blended		6
	learning tools to support	learning tools		
	e-learning	(advance)		
	6			
			2	
11 th	Create a simple			7
	educational game			
+h			2	
12 th	Design an interactive web			8
			2	
13 th	Use smart technology for	Awareness, skills,	2	9
15	Digital living	and effectiveness		9
	Digital living	in 'digital living',		
		use of Zoom, Social	2	
		Media, Khoot and	2	
		other online tools		
14 th	Value ethically use of	Information related	2	10
14	information technology	to security	2	10
	information teenhology	principles and		
		concepts, security		
		policies, and ISO		
		standards on		
		security measures,		
		implementation of		
		security measures,		
		importance of		
		employee		
		awareness in		
		protecting		
		information,		
		highlighting		
		making aware of		
		individual's		
		responsibility		
*F		towards IS.		
15 th	Use best practices, ideas	Best practices, ideas		11
	and materials in	and materials in	2	
	online/ICT enabled	online/ICT enabled		
	teaching and learning	teaching and learning – national		
		and international		

	1. Lecture Hours: 30	3. Self-study and Homework Preparation Hours: 20
	2. Tutorial Hours: 30	4. Hours for recommended reading: 20
11.	Evaluation and Asse	ssment:
	In Course Evaluatio	n (Mid Semester Evaluation) 40% from Total Marks Allocated
	Expected soft skills	to be evaluated through the continuous assessments:
	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
		tion (End Semester Evaluation) 60% from Total Marks Allocated
	End of Course Evaluat Question Paper:	tion (End Semester Evaluation) 60% from Total Marks Allocated
		tion (End Semester Evaluation) 60% from Total Marks Allocated
12		
12	Question Paper: Recommended Reading	
12	Question Paper: Recommended Reading	ngs: Breithaupt, J. (2015), Information Security: Principles and
12	Question Paper: Recommended Readin 4. Merkow, M. S., Practices, Wiley	ngs: Breithaupt, J. (2015), Information Security: Principles and
12	Question Paper: Recommended Readin 4. Merkow, M. S., Practices, Wiley 5. Livingstone, S.,	ngs: Breithaupt, J. (2015), Information Security: Principles and y, New Jersey
12	Question Paper: Recommended Readin 4. Merkow, M. S., Practices, Wiley 5. Livingstone, S., Digital Age (Co New York	ngs: Breithaupt, J. (2015), Information Security: Principles and y, New Jersey Sefton-Green, J. (2016), The Class: Living and Learning in the

1.	Code of the Course Unit	RUSS 42552					
2.	Title of the Course Unit	Listening - IV					
3.	Number of Credits	2					
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero					
5.	Course type	Core					
•	Pre-requisites	Completion of core units at level III					
	Programme Learning Outcomes	·					
	After successful completion of Bache students will be able to:	lor of Arts (Honours) in Russian studies degree program					
	PLO 1 describe general principles of linguist issues on relevant subjects;	ics and its history as they relate to Russian language to analyze					
	PLO 2 Define theories and practices of languin their own language;	uage use/ Russian language structures and compare with those					
	PLO 3 assess different products of Russian o cultural competence;	culture, particularly Russian literature and demonstrate cross-					
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse					
	• • •	ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of writing-					
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and					
	PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;						
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;						
	PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.						

8.	Main ol	bjective of the c	ourse							
	inform	After successful completion of this module, student will be able to asses and report the aural nformation containing in a monologic statement: theme, main idea, main and additional nformation of each semantic part of the message with sufficient completeness, depth and								
9.	Expecte	ed/Intended Le	arning	Outcomes (ILOs)						
	After successful completion of this module, students will be able to:									
			•	,						
	ILC	general	ly use forms	explicit ways of ex	of a finished audio text a pression of the conten of frequencies and sta	ts are use	d and	l admissible		
	ILC	commu	nicatio	•	understanding in variou the set parameters	•				
	ILO			in thematic contents flecting the intentio	s, and also the most fund in of speaker;	ctionally si	gnifica	nt semantic		
	ILO	4 analyze	seman	-	gments of the text and th	e key units	s defin	ing features		
	ILO 5 estimate the main social and behavioural characteristics of speaking;									
	ILO 6 explain main objectives and motives of speaker, its characteristics' relation to the						ation to the			
	120			•	ecinient expressed in the					
10.			Content							
	Week	Main Thom		Sub Thomas	Mode of Delivery / Way of Delivery (T/L	No. of Hrs	ILO No	Integrated Skills/		

Week	Main Themes	Sub Themes	- Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competenci
1 st	Russian fairy tale	Frog princess Vasilissa the beautiful	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness
			Materials: Relevant textbooks Audio-visual aids E-resources			Pragmatic competence
2nd	What I did - I	Dialogues in colloquial Russian	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

0-1	Cosmonautics day in Russia		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4 5	Listening Speaking Writing Reading Cultural
3rd			Materials: Relevant textbooks Audio-visual aids E-resources		6	awareness Pragmatic competence
4th	At the airport	Dialogues at airport ticket counter	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
5 th	Tour of Golden ring	At a tour agency Golden ring – documentary film	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
6 th	Migration	Interview with a sociologist	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
7 th	Mass media		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	W	ritten Examination			

						<u> </u>
9th	Weekend in Moscow		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
10 th	News program in television		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
11 th	Human and the nature		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
12 th	St. Petersburg – the city of white nights		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
13 th	Business conversation	Film about contemporary life in Russia	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
14 th	Let's go to cinema		Lecture, Task-based learning, Computer assisted learning, Demonstrations,	02	1 2 3 4	Listening Speaking Writing Reading

			practical session		5	Cultural				
			Materials: Relevant textbooks Audio-visual aids E-resources		6	awareness Pragmatic competence				
	15 th	Leisure interests	Lecture, Task-based learning, Computer assisted learning, Demonstratic practical session Materials: Relevant textbooks Audio-visual aids E-resources	02 ons,	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence				
11.	Num	ber of Notional Hours:								
		cture Hours – 30 torial / Practical / Presentation Hours –	 Self-study and Homewo Hours for Field Surveys 							
12.	Evalu	Evaluation and Assessment:								
	Expe	inuous assessments: ected soft skills to be evaluated through	In Course Evaluation (marks allocated for th Communication, leade	e course rship, teamwork, fle						
	End o	continuous assessments: of Course Evaluation (End Semester uation)	and interpersonal skills 80% from total marks a		ırse					
	Que	stion Paper:	Practical listening examination	80% of total marks	alloca	ated for the course				
13.	Reco	ommended Readings:		1						
	— Mu	ultimedia lesson materials introduced	by the lecturer in-cha	ırge.						

1.	Code of the Course Unit	RUSS 43564					
2.	Title of the Course Unit	Communication IV					
2. 3.	Number of Credits	4					
4 .	Coordinator of the Course Unit	4 Ven. Dr. Meemure Gunananda Thero					
5.	Course type	Core					
5.	Pre-requisites	Completion of core units at level III					
7.	Programme Learning Outcomes						
	After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:						
	PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;						
	PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;						
	PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross- cultural competence;						
	PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;						
	PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing- related careers or graduate studies;						
	PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;						
	PLO 7 organise scholarly research in a rel studies;	evant field of Russian Studies beneficial to pursue graduate					
	PLO8 Evaluate the values and norms of F culture;	Russian culture by comparing them with those in their own					
	PLO 9 practice effective leadership skills i	n diverse teams and solving problems collaboratively.					

8.	Main objective of the course								
	Upon successful completion of the module Communication – IV the student has to be able to orientate and realize the main communicative intentions in communicative situations and to carry out speech communication in oral and written forms within subjects, relevant for this level								
9.	Expected/Intended Learning Outcomes (ILOs)								
	After successful completion of this module, student will be able to,								
	ILO 1	express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech;							
	ILO 2	organize the speech in the form of dialogue, to be the initiator of dialogue-inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity;							
ILO 3 express a communicative task verbally, to specific interlocutor;		express a communicative task verbally, to specify the details of the message of the interlocutor;							
ILO 4 produce the monologic statements contai objects;		produce the monologic statements containing description of concrete and abstract objects;							
	ILO 5	narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions;							
	ILO 6	assess the communication objectives in a situation of free conversation.							

10.		Conte	Mode of Delivery / Way			Integrated	
	Week	Main Themes	Sub Themes	of Delivery (T/L Materials)	No. of Hrs	ILO No.	
		Semester 1					
	1 st	Giving information about university life for the news paper	1. An interview with a newspaper correspondent	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
		Writing letters to native speakers	1. Russian pen-pals	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	Academic events	Conduct a work shop	Lecture, Task-based	02	1	Reading
3rd		and giving information Presentations	learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		2 3 4 5 6	Listening Speaking Writing Cultural awareness Pragmatic competence
3rd	Write notices for the communication intentions	1. Notices containing various information	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
4 th	Deliver a speech in Russian.	1. Russian day	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5th	Work as a Russian interpreter/ translator	1. With Russian delegations	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Be a good Russian speaker/commu nicator	1. Russian speaking etiquette	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	7th	Writing letters with native speakers	1. Russian pen-pals	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	8 th	Mid Semester Evaluation		n / Assignment / Individ tation / Practical Test	lual or		
-	9th	Be a useful and cultured citizen	1. good communication habits for life.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
-	10 th	Communication skills for day to life	1. Social activities	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	11 th	Communication in the work place.	1. communication with co-workers.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

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12 th	Job market	1. seeking jobs.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	Applying for a post graduate degree course.	1. making a synopsis	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Preparing a research report	1. preparing a questionnaire to gather data.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
15 th	Evaluate author's position of a novel in a debate.	1. summarize main idea of a novel.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	Semester 2		I	<u> </u>		
1 st	My working day		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

			Audio-visual aids E-resources			
2 nd	At the library	at the reception	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
3rd	At the library	At the reading room	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
4 th	Trip to country side	Discussion and necessary arrangement	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5th	A meeting with a Russian friend	At a tourist site	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

6 th	Welcome a group of Russian students	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7th	Trip to Sigiriya	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individ Group Presentation / Practical Test	lual or		
	Colombo city tour	Lecture, Task-based learning, Computer assisted learning, Demonstrations,	02	1 2 3 4	Reading Listening Speaking Writing
9th		practical session Materials: Relevant textbooks Audio-visual aids E-resources		5	Cultural awareness Pragmatic competence

11 th	Russian club 1	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Russian club 2	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	At the cinema	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Round table discussion	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
15 th	Course revision	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

11.	Number of Notional Hours:						
	1. Lecture Hours – 60	3. Self-study and Homewo	ork Preparation Hours – 110				
	2. Tutorial / Practical / Presentation Hours – 30	4. Hours for Field Surveys	; / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:	In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course					
	Expected soft skills to be evaluated through the continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills					
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course					
•	Outortion Bon or	Practical aural examination	20% of total marks allocated for the course				
	Question Paper:	Written examination	60% of total marks allocated for the course				
13.	Recommended Readings:	Recommended Readings:					
	 Chernishov, S.I. (2014). Let's go! Russian for adults. A course for low-intermediate. In 2 vol. Vol. I (6th edit). Zlatoust ISBN 978-5-86547-869-0 Audio books of Russian literary works of eminent writers. Multimedia lesson materials introduced by the lecturer in-charge. 						

1.	Code of the Course Unit	RUSS 43574
2.	Title of the Course Unit	General teaching methods
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of Teaching Russian as a foreign language – I and Teaching Russian as a foreign language – II
<i>'</i> .	Programme Learning Outcomes	
	students will be able to:	lor of Arts (Honours) in Russian studies degree program
	PLO 1 describe general principles of linguist issues on relevant subjects;	ics and its history as they relate to Russian language to analyze
	PLO 2 Define theories and practices of languing their own language;	uage use/ Russian language structures and compare with those
	PLO 3 assess different products of Russian c cultural competence;	ulture, particularly Russian literature and demonstrate cross-
	PLO 4 demonstrate effective communicatio social and cultural contexts;	n skills both orally and in writing in Russian within diverse
	• • •	ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of writing-
	PLO 6 demonstrate digital literacy skills to e academia;	ffectively perform task in diverse professional spheres and
	PLO 7	
	organise scholarly research in a releva studies;	ant field of Russian Studies beneficial to pursue graduate
	PLO8 Evaluate the values and norms of Rus culture;	sian culture by comparing them with those in their own
	PLO 9 practice effective leadership skills in c	diverse teams and solving problems collaboratively.

8.	Main objecti	Iain objective of the course						
	After successful completion of the module students will be able to demonstrate knowledge of basic principles of teaching Russian as a foreign language and to apply basic techniques founded upon those principles.							
9.	Expected/In	tended Learning Outcomes (ILOs)						
	After succe ILO 1	ssful completion of this module, students will be able to: explain the concept of teaching and learning;						
	ILO 2	demonstrate different learning strategies;						
	ILO 3	apply different methods of teaching;						
	ILO 4	prepare and use instructional material for teaching/learning;						
	ILO 5	plan lessons based on outcome;						
	ILO 6	define, describe and discuss the advantages and disadvantages of using: direct						
		instruction/ expository teaching as a teaching strategy, discussion as a teaching						
		strategy, group work as a teaching strategy, co-operative learning as a teaching						
		strategy, problem solving as a teaching strategy, role play as a teaching strategy;						
	ILO 7	select appropriate strategies for different lesson types and different learning styles						
		of students in the class room.						

).	Contents		6	Mode of Delivery /			Integrated
w	Veek	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencies
		Semester 1					
	1st	Teaching-learning concepts, process and teaching		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
:	2 nd	Significance and role of language		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	02	1 2	Reading Listening Speaking Writing Linguistic competence

		Relevant textbooks Audio-visual aids E-resources			
3rd	Developing concepts	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
4 th	Student- centred teaching and pros	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
5th	Teacher-centred teaching and pros and cons	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
6 th	Group learning	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence
7th	Project method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	5	Reading Listening Speaking Writing Linguistic competence

8 th	Discussion method and intellectual functioning		Materials: Relevant textbooks Audio-visual aids E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence
	Mid Semester Evaluation	Writter	Examination			
9th	Problem solving method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence
10 th	Simulation method and Assessment method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence
11 th	Detection method and Drama method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence

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12 th	Question method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	34	Reading Listening Speaking Writing Linguistic competence
13 th	Group teaching	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	34	Reading Listening Speaking Writing Linguistic competence
14 th	Micro teaching and Lecture method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Linguistic competence
15 th	Use of technology in teaching	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	234	Reading Listening Speaking Writing Linguistic competence
Semeste	er 2		<u> </u>	<u> </u>	
1 st	Importance and preparation of teaching tools	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	3	Reading Listening Speaking Writing Linguistic competence

		Audio-visual aids E-resources			
2 nd	Preparing daily records and term records	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	3	Reading Listening Speaking Writing Linguistic competence
3rd	Teaching and providing feedback	E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
4 th	Grammar / Textual – translation method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
5 th	Direct (active) method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
6 th	Audio-lingual method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

7th	Audio-visual method	Relevant textbooks Audio-visual aids E-resourcesLecture, Task-based learning, 	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
8 th	Mid Semester Evaluation	Written Examination			
9th	Communicative method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
10 th	Silent Method and oral method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
11 th	Cognitive method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

-		inuous assessments:	In Course Evaluation (Mid Se marks allocated for the cour		luatior	ı) 30% from tota
L 2 .	2. Tut	eture Hours – 60 corial / Practical / Presentation Hours – 30 nation and Assessment:	3. Self-study and Homework4. Hours for Field Surveys /			
l 1 .		ber of Notional Hours:				
	15 th	learning	Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		3 4 5	Speaking Writing Linguistic competence
		Task-based	Materials: Relevant textbooks Audio-visual aids E-resources Lecture, Task-based learning,	02	1 2	, Reading Listening
	14 th	Computer assisted language learning	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	13		Materials: Relevant textbooks Audio-visual aids E-resources			competence
	13 th	Interactive approaches	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic
			Materials: Relevant textbooks Audio-visual aids E-resources			competence
	12 th	Situational method	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic

-	ected soft skills to be evaluated through continuous assessments:	Communication, leade and interpersonal skill	ership, teamwork, flexibility, adaptability s		
	of Course Evaluation (End Semester uation)	80% from total marks allocated for the course			
Que	estion Paper:	Written examination	70% of total marks allocated for the course		
13. Recor	nmended Readings:	•			
	Костомаров, В. Г. и Митрофанов <i>преподавателей русского Языка Ин</i> <i>Microteaching-A program of teaching</i> Акишина, А. А. (2012) <i>Учимся учить</i> Mc Burney-Fry, G. (1998). <i>Improving</i> Social Science Press, Australia. ISBN 12 Barry, K., King, L. (1998). <i>Beginning Te</i> Australia. Mannison, M. (1993). <i>Interactive Teac</i> Marsh, C. (2000). <i>Handbook for B</i> Education Australia. Burden, P. R. & Byrd, D. M. (2003). <i>I</i> MA: Allyn & Bacon. Austin, J. (2002). <i>Graphing single-s</i> <i>behavior analysis Master's program w</i>	ностранцам «Русск i in Great Britain. (19 , Издательство Русс Your Practicum; A 87663345X. Teaching and Beyona ching Strategies, Soc reginning Teachers Methods for Effectiv subject design data	кий язык» Москва. 975). Butler & Tunner Ltd., скй язык Москва. <i>Guide to Better Teaching Practice,</i> I, (3rd edition, Social Science Press, <i>ial Science Press</i> , Australia. (2nd edition), Longman, Pearson <i>ve Teaching,</i> (3rd. Edition), Boston,		

Fields of Study:

1.	Code of the Course Unit	RUSS 43588						
2.	Title of the Course Unit	Dissertation and defence skills						
3.	Number of Credits	8						
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero						
5.	Course type	Core						
6.	Pre-requisites	Completion of core course units of level 3						
7.	Programme Learning Outcomes							
	PLO 1 Describe general principles of linguist issues on relevant subjects	ics and its history as they relate to Russian language to analyze						
	PLO 2 Define theories and practices of languing their own language	uage use/ Russian language structures and compare with those						
	PLO 3 Assess different products of Russian c cultural competence	culture, particularly Russian literature and demonstrate cross-						
	PLO 4 Demonstrate effective communicatio social and cultural contexts	n skills both orally and in writing in Russian within diverse						
		ntent in Russian that is coherent and in an ordered logical technology to prepare themselves for a wide range of writing						
	PLO 6 Demonstrate digital literacy skills to e academia	ffectively perform task in diverse professional spheres and						
	PLO 7 organise scholarly research in a releva studies;	ant field of Russian Studies beneficial to pursue graduate						
	PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture							
	PLO 9 Practice effective leadership skills in c	diverse teams and solving problems collaboratively						

8.	Main objectiv	ze of the course								
	After successful completion of this module, student will be able to, write a dissertation on a chosen topic required for completing the degree course in Bachelor of Russian Studies Honors after conducting research and analyzing data independently under the supervision of lecturer in charge.									
9.	Expected/Int	ended Learning Outcomes (ILOs)								
	After succe ILO 1 ILO 2 ILO 3 ILO 4 ILO 5 ILO 6	ssful completion of this module, students will be able to: critically read, understand, and evaluate current literature in the discipline; integrate and synthesize ideas within the field; demonstrate comprehensive knowledge of the literature in the field; critically evaluate empirical evidence; demonstrate a comprehensive understanding of techniques critical to scholarship in the field; present findings in an appropriate written format.								

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10.		Conte	nts	Mode of Delivery /			Integrated
	Week	Main Themes	Sub Themes	Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Skills/ Competencies
		Semester 1		·		•	
	1 st	Identification /defining the research problems		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 5	Reading Listening Speaking Writing Linguistic competence
	2 nd	Generating questions and developing hypotheses		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

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3rd	Seminar on theme 2 and 3	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
4 th	Reviewing and summarizing the literature	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
5th	Seminar on 4	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
6 th	Applying appropriate research methods	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	5	Reading Listening Speaking Writing Linguistic competence
7 th	Collecting data systematically	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	5	Reading Listening Speaking Writing Linguistic competence

	Mid Semester Evaluation	Writter	Examination			
9th	Seminar on theme 6 and 7		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	5	Reading Listening Speaking Writing Linguistic competence
10 th	Responsibility in conducting research ethically		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 5	Reading Listening Speaking Writing Linguistic competence
11 th	Evaluation, interpretation and analyzing empirical data and evidence		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	4	Reading Listening Speaking Writing Linguistic competence
12 th	Seminar on theme 9 and 10		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	04	2 5	Reading Listening Speaking Writing Linguistic competence

		Audio-visual aids E-resources			
13 th	Discussions on findings in the broader context of the field	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
14 th	Develop and sustain an evidence - based argument	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
15 th	Write and speak critically and coherently	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5	Reading Listening Speaking Writing Linguistic competence
Semeste	er 2				
1st	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
		Relevant textbooks Audio-visual aids E-resources			

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2nd	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
3rd	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
4th	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
5th	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
6 th	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence

7th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
8 th	Mid Semester Evaluation	Writter	n Examination			
9th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
10 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
11 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence

	12 th	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	13 th	Dissertation guidance and counselling	E-resources Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	14 th	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	15 th	Dissertation guidance and counselling	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
11.		ber of Notional Hours: ture/ Seminar Hours – 120	3. Self-study and Homework	Preparatior	Hours	 s - 280
		orial / Practical / Presentation Hours –	4. Hours for Field Surveys /	Factory Vis	sits / S	ocial Activities –
12.	Expe	aation and Assessment: octed soft skills to be evaluated through ontinuous assessments:	Communication, leadership, and interpersonal skills	teamwork, f	lexibilit	y, adaptability

	End of Course Evaluation (End Semester Evaluation)	100% from total marks allocated for the course					
		Dissertation	90% of total marks allocated for the course				
	Assessment:	Viva (Oral test on the basis of dissertation)	10% of total marks allocated for the course				
13.	Recommended Readings:						
	— Jim Mckinley, The routledge handbook of research methods in applied linguistics, 2019,						
	Routledge						
	— Lia Litosseliti, Research Methods in Linguistics, 2010, 1st Edition, University of London,						
	ISBN 9780826489937						
	— Maria Polinsky, Research Methods in Experimental linguistics, UMD SCCC Workshop, Paris,						
	2016						
	— Nunan, D. (1992). Research methods	 Nunan, D. (1992). Research methods in Language Learning. Cambridge: CUP 					
	— Research methods in Education, Luis Cohen, Lawrence Manion, Keith Morrison						
	ISBN13:978-0-203-02905-3						
	— Seliger, H. and Shohamy, E. (1989) Second Language Research methods. Oxford: OUP.						
	— Tarone, E., Gass, S. and Cohen, A. (1994). Research methodology in Second Language						
	Acquisition. New Jersey: Laurence Erlbaum Associate.						
	— Turabian, Kate L. A manual for writers of term papers, theses, and dissertations, 4th ed,						
	Chicago Press, 1980						