

Russian

(Revised Curriculum)

Department of Modern Languages
Bachelor of Arts Honours Degree Programme

2021 Onwards

PROGRAMME SPECIFICATION

Key Features of the Program	
Program title:	Bachelor of Arts Honours in Russian Studies
Final award: BA or BA (Hons), BSc. Hons)	B.A. (Hons) in Russian Studies
(SLQF) Level	Level 6
Exit Award/Fall-back Award	None
Program Code	RUSS
Cohort(s) program/s to which this program specification is applicable:	None
Awarding institution/body:	University of Kelaniya
Teaching institution:	University of Kelaniya
Faculty:	Faculty of Humanities
Language of study and assessment	Russian
Departmental web page address:	https://hu.kln.ac.lk/depts/modlang/index.php
Method of study (Fulltime/Part-time/Split/Other)	Fulltime
Mode of teaching/delivery	Direct classroom teaching and online teaching
Total no of notional hours	6000 hours
Credit value of the program	The B.A. (Hons) in Russian Studies has a total value of 120 SLQF credits
Maximum and minimum period of registration	Minimum 4 years – maximum 6 years
Placement and/or study abroad	None
Criteria for admission to the program (including SLQF level)	<p>Minimum entry requirement is completion of SLQF Level 3</p> <ol style="list-style-type: none"> 01. In the first year, “D” or better grades should be obtained for the course units of a minimum of 30 credits. 02. A minimum of 2.30 GPA should be obtained for the relevant course units counted for the 30 credits. 03. “C” or better grades and a minimum of 3.00 GPA should be obtained for 10 credits of the compulsory course units of the subject chosen for the special degree

Length/duration of the program	4 academic years (8 semesters)
Progression: Employment and further study opportunities	Graduates of BA (Hons) in Russian Studies will be able to pursue graduate studies in social science and humanities and careers in civil and diplomatic service, business, industry, academia, journalism and non-government organizations.
Relevant Subject Benchmark Statement (SBS), if specified	Reference to the Subject Benchmark Statement for Languages, Culture and societies published by the Quality Assurance Agency for UK Higher education.
Board of Examiners:	Will be nominated by the Head of Department of Modern Languages
Professional body of accreditation (if applicable):	None
Brief Introduction of the Awarding Institution & Department (approx. 500 words)	
<p>Department of Modern Languages at the faculty of Humanities, University of Kelaniya, being the prominent centre at university level in Sri Lanka for foreign language studies, abides through 50 years with the excellence of offering Bachelor of Arts and Bachelor of Arts (Honours) Degrees in six major world languages consisting Chinese, French, German, Japanese, Korean and Russian.</p> <p>Acquaintance with the Russian language at University of Kelaniya happened in the early 70-ies of the last century and its credit belongs to the Russian specialist Senior Lecturer Oruwala Bandu, one of the first graduates of the Peoples' Friendship University named after Patrice Lumumba, Moscow. Since 1973 Russian language has been included to the Bachelor of Arts Degree program as a main discipline. In 1976 Department of Modern Languages introduced Bachelor of Arts (Honours) Degree in Russian.</p> <p>Russian unit of the department of Modern Languages remains as the only centre to study Russian language for Bachelor of Arts Degree in Sri Lanka and it provides specialized comprehensive education on Russian language. Studies at Russian unit incorporate the knowledge of Russian language, linguistics, literature and intercultural competence.</p>	
Introduction of the Programme	
<p>Bachelor of Arts (Honours) in Russian Studies degree program provides students with a high level of proficiency in all four language skills: speaking, listening, reading and writing in Russian as well as a comprehensive knowledge of Russian literature and culture. This program is designed to equip students to function in an efficient and effective manner in Russian related professional environment and/or to pursue graduate studies in humanities or social sciences.</p> <p>Russian language plays an increasingly important role in global era as it is the eighth most spoken language of the world and over 258 million people throughout the world speak in Russian. With an extensive training of Russian language, the program offers an excellent basis for careers in a variety of fields such as civil and diplomatic service, business, industry, academia, journalism</p>	

and non-government organizations.

The curriculum of this program, which is designed based on OBE-LCT principles, focuses on gradual development of students' communicative competency in Russian as the course progresses at each level. Through a wide range of multi- and interdisciplinary course modules consisting a solid foundation in theoretical and applied linguistics, research methodology, literature, visual and performing arts and tourism studies, the program allows students to enhance skills in thinking critically, analytically and creatively. To improve students' English knowledge, the programme offers some course modules, that will be conducted in English.

Programme Delivery is based on in campus lectures supported by electronic media and tutorial classes. Students are provided the facility to access CAL of UOK. The online activities are accessible from home or at the University premises. The main library is well equipped with a substantial collection of books and many foreign and local journals and it provides access to all internal students. The library maintains membership of following organizations: British Library Document supply centre, Consortium of Academic Library of Sri Lanka, SLSTINET. In addition, Department also has a collection of books and student dissertations.

The programme incorporates inclusivity and appropriate learner supporting will be provided. University facilitates students with Student Welfare Division, hostels, Student Counselling service, Kalana Mithuru Sevana, Career Guidance Unit, Medical Centre, Department of Physical Education, Arts Council, Centre for Gender Studies, Centre for International Affairs and Coordinating Centre for Students with different abilities to fulfil learner supporting system.

Overall Aims of the programme

Program Objectives

The Bachelor of Arts (Honours) in Russian Studies graduate is an individual who should be able to:

- demonstrate a high level of proficiency in Russian by fulfilling the language exit requirement as stipulated by the University;
- possess an adequate background in Russian to pursue further study in one specialized area in more depth than is possible with a pass degree;
- have lifelong learning skills and are able to appreciate moral, social and cultural values;
- demonstrate themselves as critical thinkers with high moral and ethical standards, plus a readiness to question established truths, and the confidence and courage to challenge received wisdoms;
- function as proficient, effective, versatile and creative communicators capable of performing a wide range of Russian language-related tasks in the competitive and multilingual workplace;
- discover and appreciate the aesthetic, moral and ethical dimensions of Russian literature, having become more culturally aware;
- think analytically, critically, and creatively through their exposure to various schools of thoughts in Russian literature, and through their comparative study of traditional and

modern Russian linguistics;

- prepare themselves for careers in general administrative and executive work in the civil service, diplomatic service, non-government organizations, business or industry sectors and other positions for university graduates.

Programme Learning Outcomes (PLOs)

After successful completion of the B.A. (Hons) in Russian Studies degree program students will be able to:

PLO 1

describe general principles of linguistics and its history as they relate to Russian language to analyse issues on relevant subjects;

PLO 2

define theories and practices of language use/ Russian language structures and compare with those in their own language;

PLO 3

assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;

PLO 4

demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;

PLO 5

produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;

PLO 6

demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;

PLO 7

organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;

PLO8

evaluate the values and norms of Russian culture by comparing them with those in their own culture;

PLO 9

practice effective leadership skills in diverse teams and solving problems collaboratively.

Program Structure						
Level	Course code	Course Title	Status	SLQF Credit	Notional Hours	
					Direct contact hours (teaching/ Tutoring)	Self-learning conducting Assessment, preparation for assessment
1st Year - Level 1						
1	RUSS 11312	Lexicon and grammar - I	Core	2	30	70
	RUSS 11322	Writing - I	Core	2	30	70
	RUSS 12332	Reading - I	Core	2	30	70
	RUSS 12342	Listening - I	Core	2	30	70
	RUSS 12352	Communication - I	Core	2	30	70
2nd Year - Level 2						
2	RUSS 21512	Lexicon and grammar – II	Core	2	30	70
	RUSS 21522	Reading and writing – II	Core	2	30	70
	RUSS 21534	Russian phonetics and phonology	Core	4	60	140
	RUSS 21542	Fundamentals of tourism planning	Optional	2	30	70
	RUSS 21552	Tour planning	Optional	2	30	70
	RUSS 21561	Community service Engagement	Optional	1	15	35
	RUSS 22572	Listening – II	Core	2	30	70
	RUSS 22582	Communication - II	Core	2	30	70
	RUSS 22592	History of Russian language	Core	2	30	70
	RUSS 22613	Travel and tourism operations	Optional	3	45	105
	RUSS 23626	The use of verbs	Core	6	90	210
	RUSS 23636	Introduction to Russian literature	Core	6	90	210
	RUSS 23644	Teaching Russian as a foreign language - I	Core	4	60	210
	3rd Year - Level 3					
3	RUSS 31512	Morphology	Core	2	30	70
	RUSS 31522	Tourism marketing and promotion	Optional	2	30	70
	RUSS 31532	Tourism administration	Optional	2	30	70
	PSNH 31512	National heritages and civic responsibility	Optional	2	30	70
	RUSS 32552	Listening – III	Core	2	30	70
	RUSS 32564	Research methodology	Core	4	60	140
	RUSS 32572	Event management	Optional	2	30	70
	RUSS 32584	Internship	Optional	4	60	140
	PSIT 32522	ICT Skills for Education and Professional-Part I	Optional	2	30	70
	RUSS 33594	Communication – III	Core	4	60	140
	RUSS 33614	Advanced writing skills in Russian	Core	4	60	140
	RUSS 33624	Old Russian folk literature	Core	4	60	140
	RUSS 33636	Golden age of Russian literature	Core	6	90	210
	RUSS 33644	Teaching Russian as a foreign language – II	Core	4	60	140
4th Year - Level 4						
4	RUSS 41514	Syntax	Core	4	60	210

RUSS 41522	Academic writing skills in Russian	Core	2	30	70
RUSS 41534	Introduction to Russian drama and cinema	Core	4	60	210
RUSS 41542	Post-revolutionary Soviet and Russian literature	Core	2	30	70
PSIT 41512	ICT Skills for Education and Professional-Part II	Optional	2	30	70
RUSS 42552	Listening – IV	Core	2	30	70
RUSS 43564	Communication – IV	Core	4	60	140
RUSS 43574	General teaching methods	Core	4	60	140
RUSS 43588	Dissertation and defence skills	Core	8	120	280
Total no. of Core Credits of level 2,3&4			90		
Total no. of teaching hours				1350	
Total no. of notional hours				4500	

Contribution of course units/modules to the compliance requirement

For each of the course unit/module in the study programme, indicate the learning outcomes that the students are expected to achieve in the following table.

Name of the Study Programme: **Bachelor of Arts (Honours) in Russian Studies**

SLQF Level of the Study Programme: **6**

Course Unit/Module: RUSS 11312 Lexicon and grammar - I		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Demonstrate the relation between characters and sounds of Russian Alphabet and the morphemic base and consistency of words ILO 2 Build simple sentence and ask and answer various questions ILO 4 Collect the thematic vocabulary of various subject areas (culture, history, lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.)
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Analyze such phenomena of Russian grammar as verb conjugations, the formation and uses of the past and future tenses, the declension of plural nouns etc.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Build simple sentence and ask and answer various questions
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	

8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 11322 Writing - I		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions;
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions;
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 11332 Reading - I		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Read the text with arrangement on the general coverage of its contents. ILO 2 Define the theme of a text. ILO 3 Asses rather fully and precisely main information of the text, and also some details bearing important semantic loading.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent	

	learning using scholarly reviews and secondary sources of information.	
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Course Unit/Module: RUSS 12342 Listening - I		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Evaluate information containing in monologic expressions aurally; the subject of the text is actual for household, welfare and learning spheres of communication. ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 2 Conclude aurally the content of dialogue, communicative intentions of its participants.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound	

	decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	
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Course Unit/Module: RUSS 12352 Communication - I		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat. ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason. ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat.

8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 21512 Lexicon and grammar - II		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Demonstrate the relation between characters and sounds of Russian Alphabet and the morphemic base and consistency of words. ILO 2 Build simple and complex sentences and to ask and answer various questions. ILO 3 Analyze such phenomena of Russian grammar as cases, verb conjugations, the formation and uses of imperfective and perfective verbs, use of prepositions. ILO 4 Collect the thematic vocabulary of various subject areas (culture, history, lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.)
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Build simple and complex sentences and to learn to ask and answer various questions.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Build simple and complex sentences and to ask and answer various questions.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Build simple and complex sentences and to learn to ask and answer various questions; ILO 4 Collect the thematic vocabulary of various subject areas (culture, history,

		lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.)
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 11322 Reading and Writing - II		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 2 Reproduce monologic statement based on the of read or listened text according to communicatively set arrangement. ILO 4 Define the theme of a text to describe its main idea. ILO 5 Asses the main and the additional information containing in the text with sufficient completeness, accuracy and depth.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 1 Produce monologic statement on a suggested subject according to communicative arrangement. ILO 3 Summarize the text with an arrangement on the general coverage of its contents.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Produce monologic statement on a suggested subject according to communicative arrangement.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 1 Produce monologic statement on a suggested subject according to communicative arrangement.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with	

	confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 21534 Russian phonetics and phonology		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Describe the production of speech sounds. ILO 3 Transcribe Russian sounds using the IPA chart. ILO 4 Demonstrate Russian intonational patterns in speech. ILO 5 Explain general principles of phonetics and phonology of Russian language. ILO 6 Describe the sound system of Russian language and to compare it with the sound system of mother language or other language.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Demonstrate the ability to pronounce Russian speech sounds. ILO 3 Transcribe Russian sounds using the IPA chart. ILO 4 Demonstrate Russian intonational patterns in speech. ILO 6 Describe the sound system of Russian language and to compare it with the sound system of mother language or other language.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Demonstrate the ability to pronounce Russian speech sounds. ILO 4 Demonstrate Russian intonational patterns in speech.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Transcribe Russian sounds using the IPA chart. ILO 6 Describe the sound system of Russian language and to compare it with the sound system of mother language or other language.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 21542 Fundamentals of tourism planning		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 01 identify the concept of tourism planning. ILO 02 understand the approaches and levels of tourism planning. ILO 03 identify the tourism planning process ILO 04 build the knowledge to develop and plan a project ILO 05 demonstrate knowledge and understand the community level tourism planning and tourist attraction and activities. ILO 06. discover economic, socio cultural and environmental considerations in tourism planning ILO 07. demonstrate knowledge in identification of tourist destinations ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation and plan implementation. ILO 09. identify the weaknesses of tourism planning ILO 10. apply tourism research as a tool in tourism planning.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 04 build the knowledge to develop and plan a project ILO 05 demonstrate knowledge and understand the community level tourism planning and tourist attraction and activities ILO 06. discover economic, socio cultural and environmental considerations in tourism planning ILO 07. demonstrate knowledge in identification of tourist destinations ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation and plan implementation. ILO 09. identify the weaknesses of tourism planning ILO 10. apply tourism research as a tool in tourism planning.

3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 04 build the knowledge to develop and plan a project ILO 10. apply tourism research as a tool in tourism planning.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 04 build the knowledge to develop and plan a project ILO 10. apply tourism research as a tool in tourism planning.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 05 demonstrate knowledge and understand the community level tourism planning and tourist attraction and activities. ILO 06. discover economic, socio cultural and environmental considerations in tourism planning
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 06. discover economic, socio cultural and environmental considerations in tourism planning ILO 07. demonstrate knowledge in identification of tourist destinations ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation and plan implementation.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	.

12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	LO 04 build the knowledge to develop and plan a project ILO 10. apply tourism research as a tool in tourism planning.
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Course Unit/Module: RUSS 21552 Tour planning		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 02. demonstrate knowledge and understanding of role of a Tour Guide ILO 03. understand what is tour planning and tour budgeting ILO 04. identify and demonstrate the concept of tour guiding and its fundamentals ILO 08. demonstrate knowledge and engage in conference and event planning
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 07. practice personnel grooming and hygiene ILO 08. demonstrate knowledge and engage in conference and event planning
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 08. demonstrate knowledge and engage in conference and event planning
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 05. engage in practical guiding sessions; bird watching, conducting

		<p>outdoor and indoor guiding</p> <p>ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care</p> <p>ILO 07. practice personnel grooming and hygiene</p> <p>ILO 08. demonstrate knowledge and engage in conference and event planning</p>
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 08. demonstrate knowledge and engage in conference and event planning
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 08. demonstrate knowledge and engage in conference and event planning
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	<p>ILO 01. equip with the knowledge and skills required in welcoming tourists</p> <p>ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding</p> <p>ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care</p> <p>ILO 08. demonstrate knowledge and engage in conference and event planning</p>
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	<p>ILO 01. equip with the knowledge and skills required in welcoming tourists</p> <p>ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding</p> <p>ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care</p> <p>ILO 07. practice personnel grooming and hygiene</p> <p>ILO 08. demonstrate knowledge and engage in conference and event planning</p>

11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 07. practice personnel grooming and hygiene
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 01. equip with the knowledge and skills required in welcoming tourists ILO 04. identify and demonstrate the concept of tour guiding and its fundamentals ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care ILO 07. practice personnel grooming and hygiene ILO 08. demonstrate knowledge and engage in conference and event planning

Course Unit/Module: RUSS 21561 Community service engagement		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews	

	and secondary sources of information.	
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Course Unit/Module: RUSS 22572 Listening - II		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy. ILO2 Evaluate main content of dialogue, communicative intentions of its participants.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
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Course Unit/Module: RUSS 22582 Communication - II		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat. ILO 2 Ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason. ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action. ILO 5 Carry out speech communication in an oral form within subject, appropriate for this level.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	

7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 1 Engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty. ILO 4 Express the relation: to give an assessment: to a person, a subject, the fact, action.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 3 Express desire, a request, suggestion, the invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 22592 History of Russian language		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Demonstrate the ability to understand the systematic nature of Russian language. ILO 2 Explain the origin and the evolution of Russian alphabet, the influence of Greek alphabet and orthodox church on Russian alphabet. ILO 3 Demonstrate a sound knowledge of the history of Slavic language family.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	
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Course Unit/Module: RUSS 22613 Travel and tourism operations		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 01. understand the types of travel and tourism operations. ILO 02. assess the role and function of outbound and inbound tour operators. ILO 03. identify and demonstrate the role of a travel agent ILO 04. understand the fundamentals of package tours, GITs, FITs, Charter and other types of operations ILO 05. discuss the types of transportation in tourism. ILO 06. explain the airline operations and role and functions of international airports
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 01. understand the types of travel and tourism operations. ILO 02. assess the role and function of outbound and inbound tour operators. ILO 03. identify and demonstrate the role of a travel agent ILO 04. understand the fundamentals of package tours, GITs, FITs, Charter and other types of operations ILO 05. discuss the types of transportation in tourism. ILO 06. explain the airline operations and role and functions of international airports
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 03. identify and demonstrate the role of a travel agent
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 03. identify and demonstrate the role of a travel agent
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 03. identify and demonstrate the role of a travel agent
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	

7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 03. identify and demonstrate the role of a travel agent
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 03. identify and demonstrate the role of a travel agent
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 03. identify and demonstrate the role of a travel agent
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 03. identify and demonstrate the role of a travel agent
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 03. identify and demonstrate the role of a travel agent

Course Unit/Module: RUSS 23626 The use of verbs		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Describe the peculiarities of verb conjugation, verb aspects, verbs incorporating the particle 'СЯ', verbs of motion with and without prefixes and adverbs and use them oral speech and in writing. ILO 2 Describe the peculiarities of the participle and adverbial participle and use them in written communication. ILO 3 Analyze grammatical rules, understand and produce them in a variety of contexts.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Analyze grammatical rules, understand and produce them in a variety of contexts.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Describe the peculiarities of verb conjugation, verb aspects, verbs incorporating the particle 'СЯ', verbs of motion with and without prefixes and adverbs and use them oral speech and in writing. ILO 2 Describe the peculiarities of the participle and adverbial participle and use them in written communication.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Analyze grammatical rules, understand and produce them in a variety of contexts.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	

10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 23636 Introduction to Russian literature		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Analyze and discuss the main periods, figures, and achievements of Russian literature. ILO 2 Demonstrate a critical knowledge of subject matter, language, literary and cultural value.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 2 Demonstrate a critical knowledge of subject matter, language, literary and cultural value.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of	

	information.	
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Course Unit/Module: RUSS 23644 Teaching Russian as a foreign language - I		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Demonstrate an understanding of basic principles of foreign language teaching methods. ILO 2 Describe techniques and methodological approaches to teaching Russian as a foreign language and apply them in practice. ILO 3 Demonstrate the understanding of the text and types of speech activities.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Describe techniques and methodological approaches to teaching Russian as a foreign language and apply them in practice.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 2 Describe techniques and methodological approaches to teaching Russian as a foreign language and apply them in practice.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with	

	confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 31512 Morphology		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Describe basic concepts of morphology. ILO 2 Explain type of word formation in Russian language. ILO 3 Describe morphemic structure and word formation process in Russian language.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 4 Undertake morphological analysis to identify the morphemes and allomorphs of Russian language. ILO 5 Write essays using complex sentences containing clauses introduced by the commonest conjunctions and conjunctive words.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 5 Write essays using complex sentences containing clauses introduced by the commonest conjunctions and conjunctive words.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 4 Undertake morphological analysis to identify the morphemes and allomorphs of Russian language. ILO 5 Write essays using complex sentences containing clauses introduced by the commonest conjunctions and conjunctive words.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	

11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 31522 Tourism marketing and promotion		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 01. understand the different fields of marketing ILO 02. identify the concept of Service Marketing and market segmentation. ILO 03. identify the marketing mix and other aspects of marketing mix ILO 05. discuss the principles of advertising, promotions and PR agencies in understanding tourism marketing.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 06. apply the knowledge of ICT for travel and tourism industry ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing. ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 06. apply the knowledge of ICT for travel and tourism industry
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 04. understand and demonstrate the public and customer relations in tourism marketing.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 04. understand and demonstrate the public and customer relations in

		tourism marketing.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.

Course Unit/Module: RUSS 31532 Tourism administration		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 01. understand the government role in tourism ILO 02. discuss the types and levels of tourism in different economies ILO 03. identify the bilateral agreements and private sector involvement in tourism administration ILO 04. define and explain foreign investments and influence of MNCs ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO) ILO 06. identify the legal framework for Sri Lankan tourism ILO 07. Discuss what is tourism administration and the role of tourist police
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO)
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO)
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	

10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO) ILO 06. identify the legal framework for Sri Lankan tourism

Course Unit/Module: PSNH 31512 National heritage and civic responsibility		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Critically discuss the concept of heritage ILO 2 Discuss the characteristics of national heritages in Sri Lanka ILO 3 Identify areas of civic responsibility, ethical behaviours, and educational practices
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Discuss the characteristics of national heritages in Sri Lanka ILO 4 Discuss various heritages related to cultural production and expression
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 2 Discuss the characteristics of national heritages in Sri Lanka ILO 4 Discuss various heritages related to cultural production and expression
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Identify areas of civic responsibility, ethical behaviours, and educational practices
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 3 Identify areas of civic responsibility, ethical behaviours, and educational practices
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 3 Identify areas of civic responsibility, ethical behaviours, and educational practices
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Course Unit/Module: RUSS 32552 Listening - III		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Evaluate main content of dialogue, communicative intentions of its participants. ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	

12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	
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Course Unit/Module: RUSS 32564 Research methodology		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Explain the concept of research and linguistic research. ILO 2 Describe the types, method, tools and techniques of linguistic research. ILO 3 Explain the steps involved in the preparation of proposal and to prepare it.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Explain the steps involved in the preparation of proposal and to prepare it. ILO 4 Use the different tools and techniques in linguistic research. ILO 6 Asses the role and use of statistics in linguistic research. ILO 7 Systematize the different steps involved in the preparation of proposal & to prepare it. ILO 8 Develop a scientific outlook towards the problems of linguistic through research. ILO 9 Formulate the linguistic problems and to try to find solutions by researching.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 7 Systematize the different steps involved in the preparation of proposal & to prepare it. ILO 8 Develop a scientific outlook towards the problems of linguistic through research. ILO 9 Formulate the linguistic problems and to try to find solutions by researching.

6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	<p>ILO 4 Use the different tools and techniques in linguistic research.</p> <p>ILO 5 Use the library, Internet services and other sources of knowledge for linguistic research purposes.</p>
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 5 Use the library, Internet services and other sources of knowledge for linguistic research purposes.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	<p>ILO 5 Use the library, Internet services and other sources of knowledge for linguistic research purposes.</p> <p>ILO 8 Develop a scientific outlook towards the problems of linguistic through research.</p> <p>ILO 9 Formulate the linguistic problems and to try to find solutions by researching.</p>

Course Unit/Module: RUSS 32572 Event management		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Manage the preparation, realization, evaluation of a social event or meeting. ILO 2 Identify the various tasks which are involved in the management of a variety of different types of events, explain how a range of different types of events are initiated and planned.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 5 Develop a marketing plan for an event. ILO 6 Develop a financial management plan for an event. ILO 8 Describe the way in which facilities and services are managed during the actual delivery of an event. ILO 9 Review an event after its delivery.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 3 Determine the human and physical resources required to deliver different types of events. ILO 4 Determine how physical and human resources will be organized in preparation for staging an event in order that needs are appropriately catered for.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 5 Develop a marketing plan for an event. ILO 6 Develop a financial management plan for an event. ILO 7 Develop a series of risk management procedures to minimize the impact of different types of problems including financial, legal, marketing, crowd control, food services, and hygiene.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	ILO 3 Determine the human and physical resources required to deliver different types of events. ILO 4 Determine how physical and human resources will be organized in preparation for staging an event in order that needs are appropriately catered for.
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 5 Develop a marketing plan for an event. ILO 6 Develop a financial management plan for an event.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social	ILO 3 Determine the human and physical resources required to deliver different

	engagement.	types of events. ILO 4 Determine how physical and human resources will be organized in preparation for staging an event in order that needs are appropriately catered for.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 3 Determine the human and physical resources required to deliver different types of events. ILO 4 Determine how physical and human resources will be organized in preparation for staging an event in order that needs are appropriately catered for.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 32584 Internship		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 1 Apply the academic knowledge to carry out work related activities and get to know new trends in dynamic working environments ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 3 Develop network with the stakeholders of relevant industries and communities for career development opportunities
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 3 Develop network with the stakeholders of relevant industries and communities for career development opportunities
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person ILO 3 Develop network with the stakeholders of relevant industries and communities for career development

		opportunities
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 2 Develop professional skills to practice their subject knowledge within a given context as a value adding person

Course Unit/Module: PSIT 32522 ICT Skills for Education and Professional – part I		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Use MS Office package for improving workplace performance ILO 3 Create databases by using relevant software packages ILO 4 Design required graphics for teaching and learning/workplace/day to day life ILO 5 Use digital technology for research and innovation ILO 6 Use digital teaching and learning tools to support e-learning ILO 7 Create a simple educational game ILO 8 Design an interactive web ILO 9 Use smart technology for Digital living
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Use MS Office package for improving workplace performance ILO 3 Create databases by using relevant software packages

		<p>ILO 4 Design required graphics for teaching and learning/workplace/day to day life</p> <p>ILO 5 Use digital technology for research and innovation</p> <p>ILO 6 Use digital teaching and learning tools to support e-learning</p> <p>ILO 7 Create a simple educational game</p> <p>ILO 8 Design an interactive web</p> <p>ILO 9 Use smart technology for Digital living</p>
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 10 Value ethically use of information technology
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	<p>ILO 2 Use MS Office package for improving workplace performance</p> <p>ILO 3 Create databases by using relevant software packages</p> <p>ILO 4 Design required graphics for teaching and learning/workplace/day to day life</p> <p>ILO 5 Use digital technology for research and innovation</p> <p>ILO 6 Use digital teaching and learning tools to support e-learning</p> <p>ILO 7 Create a simple educational game</p> <p>ILO 8 Design an interactive web</p> <p>ILO 9 Use smart technology for Digital living</p>

Course Unit/Module: RUSS 33594 Communication III		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 1 Enter in communication, to meet someone, to be represented or represent other person, to greet, say goodbye, address to somebody, to thank, apologize, answer gratitude and apologies, to congratulate. ILO 2 Initiate and support communication, change the subject (direction) of conversation; draw attention, ask to repeat, ask again, remind, to finish conversation. ILO 3 Request and give information: to ask a question or to report about the fact or an event, a person, a subject, about existence or absence of the person or a subject, about quantity, quality, accessory of subjects; about action, time, a place, the reason and the purpose of action or an event; about opportunity, need, probability, impossibility of implementation of action. ILO 4 Express intention, desire, request (requirement), wish, advice, invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty, doubt. ILO 5 Express own relationship: to give an assessment about a person, a subject, a fact, an event, an act; to express preference, condemnation, surprise, sympathy, regret.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Enter in communication, to meet someone, to be represented or represent other person, to greet, say goodbye, address to somebody, to thank, apologize, answer gratitude and apologies, to congratulate. ILO 4 Express intention, desire, request (requirement), wish, advice, invitation, consent or disagreement, refusal,

		permission or prohibition, the promise, uncertainty, doubt. ILO 5 Express own relationship: to give an assessment about a person, a subject, a fact, an event, an act; to express preference, condemnation, surprise, sympathy, regret.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 4 Express intention, desire, request (requirement), wish, advice, invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty, doubt. ILO 5 Express own relationship: to give an assessment about a person, a subject, a fact, an event, an act; to express preference, condemnation, surprise, sympathy, regret.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 33614 Advanced writing skills in Russian		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement. ILO 2 Reproduce written monologic statements based on the read text according to communicatively set arrangement. ILO 3 Use various reading strategies depending on the communicative occasions. ILO 4 Define the theme of the text/ subject, to understand its main idea. ILO 5 Evaluate the basic, as well as the additional information containing in the text with sufficient completeness, accuracy and depth. ILO 6 Assess information stated in the text, conclusions and the author's estimates. ILO 7 Construct sentences using phrases and cliché.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement. ILO 3 Use various reading strategies depending on the communicative occasions. ILO 7 Construct sentences using phrases and cliché.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement. ILO 3 Use various reading strategies depending on the communicative occasions. ILO 7 Construct sentences using phrases and cliché.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	

5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	<p>ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement.</p> <p>ILO 2 Reproduce written monologic statements based on the read text according to communicatively set arrangement.</p>
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 33624 Old Russian folk literature		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Describe genres of old Russian folk literature; ILO 2 Demonstrate a critical knowledge of subject matter, language, literary and cultural value.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.

Course Unit/Module: RUSS 33636 Golden age of Russian literature		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Examine short stories and novels analytically and interpretively, to identify and analyze literary elements like plot, character, setting, tone, point of view, theme, style, symbol, metaphor, and image; ILO 2 Compare and contrast authors' treatments of theme, character, and subject matter, as well as synthesize diverse critical studies of a given author or particular short stories or novels; ILO 3 Trace the historical development of the short story and the novel by examining selected representational works; ILO 5 Identify representative works of major Russian authors from the Romantic, Realistic, Modern, and Postmodern (post-1945) periods and the literary forms, elements, styles, and concerns of each period.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 4 Formulate professional and ethical judgement in evaluating decision making by analyzing cultural products.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 33644 Teaching Russian as a foreign language - II		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Demonstrate the ability to select most appropriate teaching method in a given teaching and learning environment; ILO 2 Select educational theories considering their advantages and disadvantages; ILO 3 Arrange year plan, semester plan, lesson plan and conduct lessons according to their aims and objectives; ILO 4 Measure desired results after completion of every lesson; ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 1 Demonstrate the ability to select most appropriate teaching method in a given teaching and learning environment; ILO 2 Select educational theories considering their advantages and disadvantages; ILO 3 Arrange year plan, semester plan, lesson plan and conduct lessons according to their aims and objectives; ILO 4 Measure desired results after completion of every lesson; ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 3 Arrange year plan, semester plan, lesson plan and conduct lessons according to their aims and objectives;
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 3 Arrange year plan, semester plan, lesson plan and conduct lessons according to their aims and objectives;
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	ILO 5 Demonstrate the ability of class room management and feedback, special

		needs of students.
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 5 Demonstrate the ability of class room management and feedback, special needs of students.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 41514 Syntax		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Identify and describe basic concepts of syntax. ILO 2 Articulate understandings of the nature of language. ILO 3 Analyze constituent structure at an advanced level. ILO 4 Analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 5 Use the International Phonetic Alphabet (IPA) to transcribe and interpret transcriptions of Russian texts. ILO 4 Analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation. ILO 6 Write a coherent and logically argued review of a published grammar of Russian language, demonstrating familiarity with widely used terminology and technical issues involved.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 4 Analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 5 Use the International Phonetic Alphabet (IPA) to transcribe and interpret transcriptions of Russian texts. ILO 4 Analyze complex sentence to undertake linguistic descriptive

		investigation of a known or unknown language through primary observation. ILO 6 Write a coherent and logically argued review of a published grammar of Russian language, demonstrating familiarity with widely used terminology and technical issues involved.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 41522 Academic writing skills in Russian		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Describe general concept of scientific style and identify the genres of scientific style; ILO 2 Analyze and interpret the structure of academic text; ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 Produce a written text relating to the scientific style; ILO 6 Take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author. ILO 7 Extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 Produce a written text relating to the scientific style; ILO 6 Take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author. ILO 7 Extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information; ILO 4 Produce a written text relating to the scientific style; ILO 5 Carry out distant written communication, to keep records based on seen and read elements of the

		<p>quantitative and qualitative characteristic, an assessment with using typified composite components (introduction, expansion of the subject, conclusion).</p> <p>ILO 6 Take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author.</p> <p>ILO 7 Extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text.</p>
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	<p>ILO 3 Reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information;</p> <p>ILO 4 Produce a written text relating to the scientific style.</p>
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of	

	information.	
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Course Unit/Module: RUSS 41534 Introduction to Russian drama and cinema		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Analyze Russian and western theories of drama. ILO 2 Identify the prominent Russian dramatists and film directors to describe their works. ILO 3 Articulate socio-cultural and political background of each period and their influence on drama and cinema. ILO 4 Demonstrate a critical knowledge of the origin and development of Russian drama and cinema. ILO 5 Summarize and interpret plays and films in both oral and written forms.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 5 Summarize and interpret plays and films in both oral and written forms.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes	ILO 6 Formulate professional and ethical judgement in evaluating decision making by analyzing cultural products.

	and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 6 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 6 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.

Course Unit/Module: RUSS 41542 Post - revolutionary Soviet and Russian literature		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Describe the new trends in literary criticism, socialist realism, influence of Marxist aesthetic ideology. ILO 2 Analyze and compare representative works of Russian literature from 1917 up to present in terms of the political, socio-economic, and historical backgrounds, and the literary genres, conventions, themes, and motifs that reflect Russian culture and identity. ILO 3 Demonstrate ability to read, summarize, evaluate and to critically analyze of eminent Soviet writer's works.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Analyze and compare representative works of Russian literature from 1917 up to present in terms of the political, socio-economic, and historical backgrounds, and the literary genres, conventions, themes, and motifs that reflect Russian culture and identity.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 3 Demonstrate ability to read, summarize, evaluate and to critically analyze of eminent Soviet writer's works.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	ILO 4 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.

Course Unit/Module: PSIT 41512 ICT Skills for Education and Professional – part II		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Use MS Office package for improving workplace performance ILO 3 Create databases by using relevant software packages ILO 4 Design required graphics for teaching and learning/workplace/day to day life ILO 5 Use digital technology for research and innovation ILO 6 Use digital teaching and learning tools to support e-learning ILO 7 Create a simple educational game ILO 8 Design an interactive web ILO 9 Use smart technology for Digital living ILO 11 Use best practices, ideas and materials in online/ICT enabled teaching and learning
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 11 Use best practices, ideas and materials in online/ICT enabled teaching and learning
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 2 Use MS Office package for improving workplace performance

		<p>ILO 3 Create databases by using relevant software packages</p> <p>ILO 4 Design required graphics for teaching and learning/workplace/day to day life</p> <p>ILO 5 Use digital technology for research and innovation</p> <p>ILO 6 Use digital teaching and learning tools to support e-learning</p> <p>ILO 7 Create a simple educational game</p> <p>ILO 8 Design an interactive web</p> <p>ILO 9 Use smart technology for Digital living</p> <p>ILO 11 Use best practices, ideas and materials in online/ICT enabled teaching and learning</p>
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	ILO 10 Value ethically use of information technology
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	<p>ILO 2 Use MS Office package for improving workplace performance</p> <p>ILO 3 Create databases by using relevant software packages</p> <p>ILO 4 Design required graphics for teaching and learning/workplace/day to day life</p> <p>ILO 5 Use digital technology for research and innovation</p> <p>ILO 6 Use digital teaching and learning tools to support e-learning</p>

		<p>ILO 7 Create a simple educational game</p> <p>ILO 8 Design an interactive web</p> <p>ILO 9 Use smart technology for Digital living</p>
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Course Unit/Module: RUSS 42552 Listening - IV		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	<p>Demonstrate an advanced knowledge and understanding of the core aspects of the area of study.</p> <p>Critically Analyse data, make judgments and propose solutions to problems.</p>	<p>ILO 1 Summarize aurally the contents of a finished audio text along with meaning in which generally use explicit ways of expression of the contents are used and admissible implicit forms differ in high rate of frequencies and standard models of producing meaning.</p> <p>ILO 2 Demonstrate necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioral characteristics of communication.</p> <p>ILO 3 Assess the main thematic contents, and also the most functionally significant semantic information reflecting the intention of speaker.</p> <p>ILO 4 Analyze semantics of separate fragments of the text and the key units defining features of development of the thematic contents.</p> <p>ILO 5 Estimate the main social and behavioral characteristics of speaking.</p> <p>ILO 6 Explain main objectives and motives of speaker, its characteristics' relation to the subject of the speech and to the recipient, expressed in the audio text explicitly.</p>
2. Practical Knowledge and Application	<p>Construct and sustain arguments and use these arguments, ideas and techniques in problem solving.</p> <p>Use practical skills and enquiry efficiently and effectively within the area of study.</p>	<p>ILO 1 Summarize aurally the contents of a finished audio text along with meaning in which generally use explicit ways of expression of the contents are used and admissible implicit forms differ in high rate of frequencies and standard models of producing meaning.</p> <p>ILO 2 Demonstrate necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioral characteristics of communication.</p>

		ILO 3 Assess the main thematic contents, and also the most functionally significant semantic information reflecting the intention of speaker.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 1 Summarize aurally the contents of a finished audio text along with meaning in which generally use explicit ways of expression of the contents are used and admissible implicit forms differ in high rate of frequencies and standard models of producing meaning. ILO 2 Demonstrate necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioral characteristics of communication. ILO 3 Assess the main thematic contents, and also the most functionally significant semantic information reflecting the intention of speaker. ILO 6 Explain main objectives and motives of speaker, its characteristics' relation to the subject of the speech and to the recipient, expressed in the audio text explicitly.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 4 Analyze semantics of separate fragments of the text and the key units defining features of development of the thematic contents.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	

11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 43564 Communication IV		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	<p>ILO 1 Express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech.</p> <p>ILO 2 Organize the speech in the form of dialogue, to be the initiator of dialogue-inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity.</p> <p>ILO 3 Express a communicative task verbally, to specify the details of the message of the interlocutor.</p> <p>ILO 4 Produce the monologic statements containing description of concrete and abstract objects.</p> <p>ILO 5 Narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions.</p> <p>ILO 6 Assess the communication objectives in a situation of free conversation.</p>
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	<p>ILO 1 Express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech.</p> <p>ILO 2 Organize the speech in the form of dialogue, to be the initiator of dialogue-inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity.</p> <p>ILO 3 Express a communicative task verbally, to specify the details of the message of the interlocutor.</p> <p>ILO 4 Produce the monologic statements containing description of concrete and abstract objects.</p>

		<p>ILO 5 Narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions.</p> <p>ILO 6 Assess the communication objectives in a situation of free conversation.</p>
3. Communication	<p>Communicate/present information, ideas, issues and solutions efficiently and effectively.</p> <p>Demonstrate awareness of the current developments in the area of study.</p>	<p>ILO 1 Express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech.</p> <p>ILO 2 Organize the speech in the form of dialogue, to be the initiator of dialogue-inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity.</p> <p>ILO 3 Express a communicative task verbally, to specify the details of the message of the interlocutor.</p> <p>ILO 4 Produce the monologic statements containing description of concrete and abstract objects.</p> <p>ILO 5 Narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions.</p> <p>ILO 6 Assess the communication objectives in a situation of free conversation.</p>
4. Teamwork and Leadership	<p>Exercise personal/team responsibility, and leadership in the professional environment/work place.</p>	
5. Creativity and Problem Solving	<p>Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.</p>	
6. Managerial and Entrepreneurship	<p>Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.</p>	
7. Information Usage and Management	<p>Thorough in transferable skills related to ICT and information literacy.</p>	<p>ILO 4 Produce the monologic statements containing description of concrete and</p>

		abstract objects.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 43574 General teaching methods		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Explain the concept of teaching and learning. ILO 6 Define, describe and discuss the advantages and disadvantages of using: direct instruction/ expository teaching as a teaching strategy, discussion as a teaching strategy, group work as a teaching strategy, co-operative learning as a teaching strategy, problem solving as a teaching strategy, role play as a teaching strategy.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Demonstrate different learning strategies. ILO 3 Apply different methods of teaching. ILO 4 Prepare and use instructional material for teaching/learning. ILO 5 Plan lessons based on outcome. ILO 7 Select appropriate strategies for different lesson types and different learning styles of students in the class room.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	ILO 7 Select appropriate strategies for different lesson types and different learning styles of students in the class room.
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 4 Prepare and use instructional material for teaching/learning.

		ILO 5 Plan lessons based on outcome.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	
9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	ILO 7 Select appropriate strategies for different lesson types and different learning styles of students in the class room.
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	

Course Unit/Module: RUSS 43588 Dissertation and defense skills		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	Demonstrate an advanced knowledge and understanding of the core aspects of the area of study. Critically Analyse data, make judgments and propose solutions to problems.	ILO 1 Critically read, understand, and evaluate current literature in the discipline. ILO 3 Demonstrate comprehensive knowledge of the literature in the field. ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field.
2. Practical Knowledge and Application	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving. Use practical skills and enquiry efficiently and effectively within the area of study.	ILO 2 Integrate and synthesize ideas within the field. ILO 4 Critically evaluate empirical evidence. ILO 6 Present findings in an appropriate written format.
3. Communication	Communicate/present information, ideas, issues and solutions efficiently and effectively. Demonstrate awareness of the current developments in the area of study.	ILO 6 Present findings in an appropriate written format.
4. Teamwork and Leadership	Exercise personal/team responsibility, and leadership in the professional environment/work place.	
5. Creativity and Problem Solving	Construct and sustain arguments and use these arguments, ideas and techniques in problem solving for a given situation.	ILO 2 Integrate and synthesize ideas within the field. ILO 4 Critically evaluate empirical evidence. ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field. ILO 6 Present findings in an appropriate written format.
6. Managerial and Entrepreneurship	Take initiative, assume personal responsibility and demonstrate accountability and ability to instill entrepreneurship.	
7. Information Usage and Management	Thorough in transferable skills related to ICT and information literacy.	ILO 4 Critically evaluate empirical evidence. ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field. ILO 6 Present findings in an appropriate written format.
8. Networking and Social Skills	Ability to work in teams, give leadership and promote social engagement.	

9. Adaptability and Flexibility	Analyse and devise appropriate strategies for adapting to changing environments.	
10. Attitudes, Values and Professionalism	Exercise initiative, personal responsibility and accountability in tasks performed. Demonstrate positive attitudes and social responsibility.	
11. Vision for Life	Clearly identify where one wants to be and develop long term goals accordingly. Exercise and further develop the new competencies and assume major responsibilities with confidence.	
12. Updating Self / Lifelong Learning	Undertake further training and develop additional skills that will enable them to make sound decisions. Engage in independent learning using scholarly reviews and secondary sources of information.	<p>ILO 2 Integrate and synthesize ideas within the field.</p> <p>ILO 4 Critically evaluate empirical evidence.</p> <p>ILO 5 Demonstrate a comprehensive understanding of techniques critical to scholarship in the field.</p> <p>ILO 6 Present findings in an appropriate written format.</p>

Course Structure of the Degree Programme and Compliance with SLQF Level Descriptors for 8 – Semester Study Programme

Categories of Learning Outcomes													
Programme Learning Outcomes ³		PLO1 PLO2	PLO1 PLO2	PLO4 PLO5	PLO9	PLO5 PLO7	PLO9	PLO5 PLO6	PLO9	PLO9	PLO3 PLO8	PLO8	PLO7
Semester	Course unit	Subject / Theoretical Knowledge	Practical Knowledge and Application	Communication	Teamwork and Leadership	Creativity and Problem Solving	Managerial and Entrepreneurship	Information Usage and Management	Networking and Social Skills	Adaptability and Flexibility	Attitudes, Values and Professionalism	Vision for Life	Updating Self / Lifelong Learning
		1	2	3	4	5	6	7	8	9	10	11	12
1	RUSS 11312	L1 L2 L4	L3	L2									
	RUSS 11322	L1 L2	L1	L1 L2		L1		L1 L2					
2	RUSS 12332	L1 L2 L3											
	RUSS 12342	L1 L2	L2	L2				L2	L2				
	RUSS 12352	L2	L3 L4	L1 L2 L3 L4	L4	L3		L1	L3 L4	L3			
3	RUSS 21512	L1 L2 L3 L4	L2	L2				L2 L4					
	RUSS 21522	L2 L4 L5	L1 L3	L1		L1							
	RUSS 21534	L1 L3 L4 L5 L6	L2 L3 L4 L6	L2 L4				L3 L6					
	RUSS 21542	L1 L2 L3 L4 L5 L6 L7 L8 L9 L10	L4 L5 L6 L7 L8 L9 L10			L4 L10		L4 L10	L5 L6		L6 L7 L8		L4 L10

	RUSS 21552	L1 L2 L3 L4 L8	L1 L5 L6 L7 L8	L1 L5 L6 L8	L1 L5 L6 L7	L8		L8	L1 L5 L6 L8	L6	L1 L5 L6 L7 L8	L7	L1 L4 L5 L6 L7 L8
	RUSS 21561												
4	RUSS 22572	L1 L2	L3					L3		L3			L3
	RUSS 22582	L2	L3 L4	L1 L2 L3 L4 L5	L4	L3		L1	L3 L4	L3			
	RUSS 22592	L1 L2 L3											
	RUSS 22613	L1 L2 L3 L4 L5 L6	L1 L2 L3 L4 L5 L6	L3	L3	L3		L3	L3	L3	L3		L3
	RUSS 23626	L1 L2 L3	L3	L1 L2				L3					
	RUSS 23636	L1 L2									L2		
	RUSS 23644	L1 L2 L3	L2							L2			
5	RUSS 31512	L1 L2 L3	L4 L5	L5				L4 L5					
	RUSS 31522	L1 L2 L3 L5	L6 L7	L4	L4	L4 L7		L6	L4	L4	L7		L7
	RUSS 31532	L1 L2 L3 L4 L5 L6 L7	L5						L5				L5 L6
	PSNH 31512	L1 L2 L3	L2 L4	L2 L4				L3			L3		L3
6	RUSS 32552	L1	L2 L3	L1				L3					
	RUSS 32564	L1 L2 L3	L3 L4 L6 L7			L7 L8 L9		L4 L5		L5			L5 L8 L9

			L8 L9										
	RUSS 32572	L1 L2	L5 L6 L8 L9		L3 L4	L5 L6 L7	L3 L4	L5 L6	L3 L4	L3 L4			
	RUSS 32584		L1 L2	L3	L3	L2		L2	L2 L3	L2	L2		L2
	PSIT 32522	L1	L2 L3 L4 L5 L6 L7 L8 L9					L2 L3 L4 L5 L6 L7 L8 L9			L10		L2 L3 L4 L5 L6 L7 L8 L9
	RUSS 33594		L1 L2 L3 L4 L5	L1 L4 L5					L4 L5				
	RUSS 33614	L1 L2 L3 L4 L5 L6 L7	L1 L3 L7	L1 L3 L7				L1 L2					
	RUSS 33624	L1 L2				L3						L3	L3
	RUSS 33636	L1 L2 L3 L5			L4						L4	L4	
	RUSS 33644	L1 L2 L3 L4 L5	L1 L2 L3 L4 L5		L3	L5	L3	L5	L5				
7	RUSS 41514	L1 L2 L3 L4	L5 L4 L6			L4		L5 L4 L6					
	RUSS 41522	L1 L2 L3 L4 L6 L7	L3 L4 L6 L7	L3 L4 L5 L6 L7				L3 L4					
	RUSS 41534	L1 L2 L3 L4 L5		L5	L5	L5		L5			L6	L6	L6
	RUSS 41542	L1 L2	L2	L3							L4	L4	L4

		L3											
	PSIT 41512	L1	L2 L3 L4 L5 L6 L7 L8 L9 L11			L11		L2 L3 L4 L5 L6 L7 L8 L9 L11			L10		L2 L3 L4 L5 L6 L7 L8 L9
8	RUSS 42552	L1 L2 L3 L4 L5 L6	L1 L2 L3	L1 L2 L3 L6				L4					
	RUSS 43564	L1 L2 L3 L4 L5 L6	L1 L2 L3 L4 L5 L6	L1 L2 L3 L4 L5 L6				L4					
	RUSS 43574	L1 L6	L2 L3 L4 L5 L7				L7	L4 L5		L7			
	RUSS 43588	L1 L3 L5	L2 L4 L6	L6		L2 L4 L5 L6		L4 L5 L6					L2 L4 L5 L6

Course Specification

Fields of Study:

1.	Code of the Course Unit	RUSS 11312
2.	Title of the Course Unit	Lexicon and grammar - I
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	None
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9</p>	

	practice effective leadership skills in diverse teams and solving problems collaboratively.						
8.	Main objective of the course						
	The main objective of the course unit is to develop learner's proficiency of key vocabulary, concept words and other academic words, students will need to know in order to listen, talk, read, and write, that is central to communicative competence and basic aspects of Russian grammar, such as case usage and verb conjugation to the acquisition of Russian language.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 demonstrate the relation between characters and sounds of Russian Alphabet and the morphemic base and consistency of words;</p> <p>ILO 2 build simple sentence and to learn to ask and answer various questions;</p> <p>ILO 3 analyze such phenomena of Russian grammar as verb conjugations, the formation and uses of the past and future tenses, the declension of plural nouns etc.;</p> <p>ILO 4 collect the thematic vocabulary of various subject areas (culture, history, lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.)</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Introduction to Russian language	Russia, Russian language and literature Greetings in Russian Self-introduction (Меня зовут, Я приехал из))	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	02	4	Socio-linguistic competence Cultural awareness Speaking
	2nd	Russian alphabet - I	Sounds and characters Self-introduction	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 4	Articulate Russian sounds Write Russian letters Identify and imitate basic utterances used in self-introduction

	3 rd	Russian alphabet - II	Words КТО ЭТО?/ ЧТО ЭТО?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4	Articulate Russian sounds and words Identify and articulate soft and hard consonants Write and read Russian letters and words Make questions 'what is it, who is it?' and answer them
	4 th	Let's get acquainted!	Формы приветствия и прощания Вопросы и возможные на них реплики при знакомстве	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Articulate formal and informal greetings in Russian Build simple dialogues and take part in role plays Cultural awareness Pragmatic competence
	5 th	Gender of nouns	Personal pronouns Gender of nouns: ОН-ОНА-ОНО	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Define the rules of gender classification Categorize the gender of given words
	6 th	Plural of nouns	Formation of the plural nouns	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Define the rules of plural noun formation Formulate nouns in plural

	7 th	I learn Russian language	1 st conjugation of verbs	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Construct simple sentences using verbs of 1 st conjugation. Make questions 'what do you do' and answer them. Build dialogues and take part in role plays based on 'what I/you do/did'.	
	8 th	Mid Semester Evaluation	Written Examination / Practical Test					
	9 th	Possessive pronouns	Formation of possessive pronouns	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Explain the rules of possessive pronoun formation. Chose the correct possessive pronoun for nouns. Express the possession of things or living beings in Russian.	
	10 th	Adjectives	Declension of adjectives in singular and in plural	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Identify the rules of declension of adjectives. Chose the correct declension of adjectives. Express the quality of things or living beings in Russian.	

11 th	I speak in Russian	2 nd conjugation of verbs Leisure activities and hobbies	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Construct simple sentences using verbs of 2 nd conjugation. Make questions 'what do you do' and answer them. Build dialogues and take part in role plays based on leisure activities and hobbies. Cultural awareness Pragmatic competence
12 th	Most interesting literature	Demonstrative pronouns Definitive pronoun <i>самый</i> Verb <i>нравиться</i>	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Chose the correct demonstrative pronoun. Express the quality of things or living beings in Russian. Express the preference in Russian. Build dialogues and take part in role plays. Express cultural awareness
13 th	Weather in Moscow	Cardinal numerals	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Articulate and recall numerals in Russian. Cultural awareness

	14 th	Daily routine	Use of imperfective verbs	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Discuss the daily routine with each other using simple sentences. Describe pictures in Russian. Cultural awareness Pragmatic competence
	15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Recall basic grammar structures. Summarize word endings in nominative case.
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	Expected soft skills to be evaluated through the continuous assessments:						
	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills						
	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated						
	Question Paper: Written examination - 80% of total marks allocated for the course						

13.

Recommended Readings:

- Hemantha, Sirisena. (2014). *Introduction to Russian*, ISBN 978-955-96948-8-5.
- Hemantha, Sirisena. *Русский Язык Introductory Phonetic and Lexical Course in Russian* ISBN 978-955-96948-3-0.
- Khavronina. S. and Shirochenskaya. A. (2000). *Russian in Exercises*, Moscow.
- Пелиханова, К.И. and Лебедева. М. Н. (1991). *Грмматика русского языка в иллюстрациях*, Москва. ISBN 5-200-00946-4.
- *Типовые тесты по русскому языку как иностранному: Элементарный уровень.Общее владение*, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.
- Овсиенко. Ю. Г. (2004). *Русский язык для начинающих (для говорящих на английском языке)*, Издательство «РУССКИЙ ЯЗЫК» Москва. ISBN 5-200-03247-4.
- Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009) *Дорога в Россию* изд. М. : ЦМО МГУ им. М.В.Ломоносова ; СПб. : Златоуст ISBN 978-5-86547-469-2
- Chernishov, S.I. (2015) *Let's go! Russian for adults. A course for beginners*, Zlatoust St.Petersburg ISBN 978-5-86547-859-1

1.	Code of the Course Unit	RUSS 11322
2.	Title of the Course Unit	Writing - I
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	None
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	The main objective of the course unit is to develop students' written expression of thought and provide learners opportunities to explore ideas and to build connections between content areas.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to: ILO 1 construct a written text of reproductive and productive nature on the suggested subject according to communicatively set arrangement and with the support of questions; ILO 2 construct a written text of reproductive nature based on the read text according to communicatively set arrangement.						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Russian alphabet - I	Printed letters Sounds and characters	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2	Articulate Russian sounds Write and read Russian printed letters
	2nd	Russian alphabet - II	Writing words using printed letters Soft and hard sounds and letters	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2	Articulate Russian sounds Write and read Russian printed letters Identify and articulate soft and hard consonants
	3rd	Russian alphabet - III	Cursive writing Writing syllables Writing simple words using cursive letters	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	2	Write and read Russian cursive letters Divide syllables in words Write and read words using cursive letters

	4 th	Writing words	Questions and answers Кто это? – Это Что это? – Это Это....? – Да, это	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Make questions 'what is it, who is it?' and answer them. Build simple dialogues and take part in role plays Cultural awareness Pragmatic competence
	5 th	Singular nouns	Gender of nouns: masculine, feminine, neuter Ending -ь in nouns Professions Personal information	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Define the rules of gender classification Categorize the gender of given words Fill an application with personal information
	6 th	Simple essay in Russian	Essay on Myself Formation of the plural nouns	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	build a simple essay using a given model. Define the rules of plural noun formation Formulate nouns in plural
	7 th	Complex sentences	Conjunction <i>что</i> Question <i>где?</i> and answers with <i>слева, справа, здесь, там</i>	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Construct complex sentences using conjunction «что». Make questions regarding place and answer them. Build dialogues and take part in role plays based on place and direction.
	8 th	Mid Semester Evaluation	Written Examination				

	9 th	Family portrait	Essay on my family	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Write an essay on 'My family' using a given model. Express the possession of things or living beings in Russian.
	10 th	Picture descriptions	Adjectives Compound sentences У кого + есть + что	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Chose the correct declension of adjectives. Express the quality of things or living beings in Russian. Build compound sentences. Express the possession of things or living beings in Russian.
	11 th	My friends	Personal pronouns in accusative case Adverbs Languages and countries Essay on my friends	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Identify personal pronouns in accusative case. Compare the difference between adjectives and adverbs. Build dialogues and take part in role plays based on languages and countries. Write simple essay on 'my friends'.
	12 th	Moscow – my favorite city	Почему? – потому что Essay on my home town	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Express and question the reason in Russian. Express the preference in Russian.

							Build dialogues and take part in role plays. Interpret a simple text about Moscow city. Write an essay on 'my home town' Express cultural awareness
13 th	In a restaurant	Restaurant menu	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Make questions regarding price and answer them. Express the preference in Russian. Build dialogues and take part in role plays Cultural awareness	
14 th	Letter to a friend	Informal letter writing	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Compose a simple informal letter to a friend or relative. Use the structure of Russian informal letters. Cultural awareness Pragmatic competence	
15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Translate sentences into Russian. Summarize the course	

11.	<p>Number of Notional Hours:</p> <table border="0" data-bbox="252 226 1476 297"> <tr> <td>1. Lecture Hours – 30</td> <td>3. Self-study and Homework Preparation Hours – 55</td> </tr> <tr> <td>2. Tutorial / Practical / Presentation Hours – 45</td> <td>4. Hours for Field Surveys / Factory Visits / Social Activities – 00</td> </tr> </table>	1. Lecture Hours – 30	3. Self-study and Homework Preparation Hours – 55	2. Tutorial / Practical / Presentation Hours – 45	4. Hours for Field Surveys / Factory Visits / Social Activities – 00
1. Lecture Hours – 30	3. Self-study and Homework Preparation Hours – 55				
2. Tutorial / Practical / Presentation Hours – 45	4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	<p>Evaluation and Assessment:</p> <p>In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated</p> <p><i>Expected soft skills to be evaluated through the continuous assessments:</i></p> <p style="padding-left: 40px;">Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills</p> <hr/> <p>End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated Question Paper: Written examination - 80% of total marks allocated for the course</p>				
13.	<p>Recommended Readings:</p> <p>— Hemantha, Sirisena. (2014). <i>Introduction to Russian</i>, ISBN 978-955-96948-8-5.</p> <p>— Hemantha, Sirisena. <i>Русский Язык Introductory Phonetic and Lexical Course in Russian</i> ISBN 978-955-96948-3-0.</p> <p>— Khavronina. S. and Shirochenskaya. A. (2000). <i>Russian in Exercises</i>, Moscow.</p> <p>— Пелиханова, К.И. and Лебедева. М. Н. (1991). <i>Грмматика русского языка в иллюстрациях</i>, Москва. ISBN 5-200-00946-4.</p> <p>— <i>Типовые тесты по русскому языку как иностранному: Элементарный уровень.Общее владение</i>, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.</p> <p>— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском языке)</i>, Издательство «РУССКИЙ ЯЗЫК» Москва. ISBN 5-200-03247-4.</p> <p>— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009) <i>Дорога в Россию</i> изд. М. : ЦМО МГУ им. М.В.Ломоносова ; СПб. : Златоуст ISBN 978-5-86547-469-2</p> <p>— Chernishov, S.I. (2015) <i>Let’s go! Russian for adults. A course for beginners</i>, Zlatoust St.Petersburg ISBN 978-5-86547-859-1</p>				

1.	Code of the Course Unit	RUSS 12332
2.	Title of the Course Unit	Reading - I
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	None
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	The main objective of this course unit is to activate and reinforce other skills (grammar, vocabulary, pronunciation, and writing) by practicing grammatical structures, new lexical items, elements of pronunciation and good writing models.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 read the text with arrangement on the general coverage of its contents;</p> <p>ILO 2 define the theme of a text;</p> <p>ILO 3 assess rather fully and precisely main information of the text, and also some details bearing important semantic loading.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Москва (Moscow)	<p>На Арбате</p> <p>Читаем стихи: <i>В уютном квартире</i></p>	<p>Lecture, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	02	1 2 3	<p>Use prepositional case to denote place</p> <p>Describe the declension of prepositional case in singular nouns</p> <p>Describe own room/house</p> <p>Cultural awareness</p>
	2nd	Кто кого любит? (Who loves whom?)	<p>Семья дома</p> <p>Винительный падеж: объект</p>	<p>Lecture, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	02	1 2 3	<p>Use accusative case to denote direct object</p> <p>Describe the declension of accusative case in singular nouns</p> <p>Cultural awareness</p>

3 rd	Времена года (Seasons)	Что они любят делать? Экскурсия «Пушкин в Москве» Глаголы движения	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Use accusative case to denote direction (place) Compare the use of verbs of motion between Russian and native languages Cultural awareness	
4 th	Репка (Folktale “The radish”)	Народная сказка «Репка»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Identify the concept of perfective verbs of Russian language Cultural awareness	
5 th	Московский цирк (Moscow circus)	Текст: мы ходили в цирк Какие у людей планы на свободное время	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Discuss future plans with each other Cultural awareness	
6 th	Откуда эти люди? (Where are they coming from?)	Страны и города мира	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Name countries, cities, nationalities in Russian Use genitive case to denote place (prefix <i>из</i>) Cultural awareness	
7 th	Три медведя (Folktale “three bears”)	Народная сказка «Три медведя» Письма Джона и Марии	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Use genitive case in singular nouns Cultural awareness	
8 th	Mid Semester Evaluation	Written Examination					

9 th	Нельзя опаздывать! (Never be late!)	Текст: «Нельзя опаздывать!»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness
10 th	Книжная выставка (Book exhibition)	Сколько им лет? Текст: «Книжная выставка»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Use dative case in singular nouns Cultural awareness
11 th	Кем были известные люди? (Famous people)	Текст: «Кем были известные люди?» Кем вы хотите стать?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Use instrumental case in singular nouns Discuss ambitions with each other Cultural awareness
12 th	Русская народная сказка (Russian folktale)	Выступление «Моя любимая сказка»	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Plan speech on 'my favourite Russian folktale' Cultural awareness Pragmatic competence
13 th	Интервью (Interview)	Интервью с известным рок-музыкантом	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Русская народная сказка (Russian folktale – speech in Russian)	Выступление «Моя любимая сказка»	Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3	Interpret, summarize Russian folktale Cultural awareness Pragmatic

				E-resources			competence
	15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	Expected soft skills to be evaluated through the continuous assessments:						
	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills						
	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated						
	Question Paper: Written examination - 80% of total marks allocated for the course						
13.	Recommended Readings:						
	— Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5.						
	— Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0.						
	— Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow.						
	— Пелиханова, К.И. и Лебедева, М. Н. (1991). Грамматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4.						
	— Типовые тесты по русскому языку как иностранному: Элементарный уровень. Общее владение, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.						
	— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском языке)</i> , Издательство «РУССКИЙ ЯЗЫК» ISBN 5-200-03247-4.						
	— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). <i>Дорога в Россию</i> изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2						
	— Chernishov, S.I. (2015). <i>Let's go! Russian for adults. A course for beginners.</i> Zlatoust ISBN 978-5-86547-859-1						
	— Баринцева, м. Н. (2008). <i>Шкатулочка: Пособие по чтению для иностранцев, начинающих изучать русский язык. Элементарный уровень.</i> Русский язык Курсы						
	— Брайнина Т.Д., Жабоклицкая И.И., Кольовска Е.Г., Кульгавчук М.В., Курлова И.В., Петанова А.Ю., Чубарова О.Э. (2008). <i>Шкатулка: пособие по чтению для иностранцев, начинающих изучать русский язык</i> (3-е изд). Русский язык Курсы						

1.	Code of the Course Unit	RUSS 12342
2.	Title of the Course Unit	Listening - I
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	None
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyse issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	The main objective of this course unit is to equip students with necessary listening comprehension skills in Russian through integration of other skills.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 evaluate information containing in monologic expressions aurally; the subject of the text is actual for household, welfare and learning spheres of communication;</p> <p>ILO 2 conclude aurally the content of dialogue, communicative intentions of its participants.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	В городе (In a city)	Фонетическая зарядка Диалоги Телефонный разговор: Иван работает в Петербурге Кто где учится или работает?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Identify and articulate Russian sounds recall the main ideas of audio texts use prepositional case to denote place Cultural awareness
	2nd	В ресторане (In a restaurant)	Фонетическая зарядка Еда и продукты Телефонный разговор: Анна говорит по-английски	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Identify and articulate Russian sounds and words Name foods in Russian Build dialogues and take part in role plays Cultural awareness

	3 rd	Виды транспорта (Types of transport)	Фонетическая зарядка Телефонный разговор: куда ездил Иван Винительный падеж: направление	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Identify and articulate Russian sounds and words Use accusative case to denote place, direction Select appropriate verbs of motion Cultural awareness
	4 th	В магазине (In a shop)	Диалоги Текст	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
	5 th	Какие у вас планы? (What are your plans?)	Диалоги Телефонный разговор: Джон и Клара поедут в гости	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
	6 th	Какая у вас семья? (How is your family)	Фонетическая зарядка Диалоги	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
	7 th	У врача (With a doctor)	Диалоги Телефонный разговор: Ира болеет	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness

8 th	Mid Semester Evaluation	Written Examination				
9 th	Я узнал о людях (I knew about people)	Диалоги Что возьмём в парк?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
10 th	Подарок на день рождения (Birthday gift)	Диалоги Телефонный разговор: Подарок на день рождения	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
11 th	Чем занимаетесь? (What are you doing?) -	Фонетическая зарядка Диалоги Телефонный разговор: «Анна хочет заниматься музыкой»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
12 th	Пойдём в кино! (Let's go to cinema)	Фильм на русском языке	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
13 th	Выступление (Speech in Russian)	О себе О друге О семье Об учёбе	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness

	14 th	Пойдём в кино! (Let's go to the cinema)	Беседа о фильме	Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
	15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Listening Speaking Writing Reading Cultural awareness
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 45		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	Expected soft skills to be evaluated through the continuous assessments:						
	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills						
	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated						
	Question Paper: Written examination - 80% of total marks allocated for the course						

13.	<p>Recommended Readings:</p> <ul style="list-style-type: none">— Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5.— Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0.— Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow.— Пелиханова, К.И. и Лебедева, М. Н. (1991). Грамматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4.— Типовые тесты по русскому языку как иностранному: Элементарный уровень. Общее владение, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском языке)</i>, Издательство «РУССКИЙ ЯЗЫК» ISBN 5-200-03247-4.— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). <i>Дорога в Россию</i> изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2— Chernishov, S.I. (2015). <i>Let's go! Russian for adults. A course for beginners</i>. Zlatoust ISBN 978-5-86547-859-1— Баринцева, м. Н. (2008). <i>Шкатулочка: Пособие по чтению для иностранцев, начинающих изучать русский язык. Элементарный уровень</i>. Русский язык Курсы— Брайнина Т.Д., Жабоклицкая И.И., Кольовска Е.Г., Кульгавчук М.В., Курлова И.В., Петанова А.Ю., Чубарова О.Э. (2008). <i>Шкатулка: пособие по чтению для иностранцев, начинающих изучать русский язык</i> (3-е изд). Русский язык Курсы
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1.	Code of the Course Unit	RUSS 12352
2.	Title of the Course Unit	Communication - I
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	None
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyse issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	After completion of this module students will be able to improve the oral communicative skills and maintain the correct intonation, grammatical structures and produce or reproduce texts verbally in different situations of everyday life.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 3 engage in communication, to meet someone, to be represented or to represent other person, to greet, say goodbye, address to whom or, to thank, apologize, answer gratitude and apologies, to ask to repeat;</p> <p>ILO 4 ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or subject, about quality, subject accessory, about an event, action, time and a scene of action, its reason;</p> <p>ILO 5 to express desire, a request, suggestion, the invitation, consent or disagreement, refusal;</p> <p>ILO 6 to express the relation: to give an assessment: to a person, a subject, the fact, action.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Где вы живёте? (Where do you live?)	Где живут люди? Где что делать? Думаю о России	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	2nd	Я их знаю (I know them)	Я знаю, что они делают. Винительный падеж: объект	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	3rd	Я был в клубе (I was in club)	Прошедшее время глаголов	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness

4 th	В библиотеке (In a library)	Я прочитал книгу «А.С. Пушкин в Москве» Виды глагола	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
5 th	Сколько сейчас времени? (What's the time?)	Как сказать время по-русски Мой день	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
6 th	Хочу снять комнату (I want to rent out a room)	У меня есть... У меня нет...	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
7 th	Во время каникул (During the vacation)	Куда ходили люди? Дневник Джона	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
8 th	Mid Semester Evaluation	Written Examination				
9 th	Планы на завтра (Plans for tomorrow)	Будущее сложное Будущее простое Программа ТВ на завтра	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness

10 th	На почте (At the post office)	Куплю маме цветы Открытка Подарки на Новый год	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
11 th	В кафе (In a cafe)	С кем ходили? Что вы любите поесть? Творительный падеж: с кем, с чем?	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
12 th	Мой любимый город (My favourite city)	Рассказ «Город» Подготовимся к презентации	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
13 th	Ситуативные игры (Role plays)	В магазине В библиотеке В классе В поликлинике В ресторане На улице, в транспорте Приглашение Ответ на приглашение	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
14 th	Мой любимый город (My favorite city - presentation)	Презентация	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3 4	Communicative language competence Cultural awareness

				E-resources			
	15 th	Revision of the course	Preparation for the exam	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 45		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	Expected soft skills to be evaluated through the continuous assessments:						
	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills						
	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated						
	Question Paper: Written examination - 80% of total marks allocated for the course						
13.	Recommended Readings:						
	— Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5.						
	— Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0.						
	— Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow.						
	— Пелиханова, К.И. и Лебедева, М. Н. (1991). Грамматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4.						
	— Типовые тесты по русскому языку как иностранному: Элементарный уровень. Общее владение, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.						
	— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском языке)</i> , Издательство «РУССКИЙ ЯЗЫК» ISBN 5-200-03247-4.						
	— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). <i>Дорога в Россию</i> изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2						
	— Chernishov, S.I. (2015). <i>Let's go! Russian for adults. A course for beginners</i> . Zlatoust ISBN 978-5-86547-859-1						
	— Баринцева, м. Н. (2008). <i>Шкатулочка: Пособие по чтению для иностранцев, начинающих изучать русский язык. Элементарный уровень</i> . Русский язык Курсы						
	— Брайнина Т.Д., Жабоклицкая И.И., Кольовска Е.Г., Кульгавчук М.В., Курлова И.В., Петанова А.Ю., Чубарова О.Э. (2008). <i>Шкатулка: пособие по чтению для иностранцев, начинающих изучать русский язык</i> (3-е изд). Русский язык Курсы						

1.	Code of the Course Unit	RUSS 21512
2.	Title of the Course Unit	Lexicon and grammar - II
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the honours degree program
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	Upon completion of the module Lexicon and grammar – II students will be able to memorize, describe grammar rules and grammatical structures based on the pre-intermediate level of Russian language acquisition and to expand vocabulary for everyday situations and for understanding simple non-literary texts, stories and poems.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 to demonstrate the relation between characters and sounds of Russian Alphabet and the morphemic base and consistency of words;</p> <p>ILO 2 to build simple and complex sentences and to learn to ask and answer various questions;</p> <p>ILO 3 to analyze such phenomena of Russian grammar as cases, verb conjugations, the formation and uses of imperfective and perfective verbs, use of prepositions;</p> <p>ILO 4 to collect the thematic vocabulary of various subject areas (culture, history, lifestyle, family, festivals, day today events, house holdings, professions, grains, vegetables, animals, transport, geography, weather, climate, food, foreign countries and their capitals, cinema, drama, health, education, economy, friends, literature etc.)</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Повторение – падежная система (Revision of the case system)	<p>Текст «Путешественник»</p> <p>Текст с существительными единственного числа во всех падежах</p> <p>Повторение окончаний существительных единственного числа во всех падежах</p>	<p>Lecture, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Audio-visual aids E-resources</p>	02	1 2 3 4	Reading Writing
	2nd	Культурная жизнь (Cultural life)	<p>Винительный падеж</p> <p>Свой, своя...</p> <p>Почему - потому что</p>	<p>Lecture, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

3 rd	Пешком ходить – долго жить (Walk and live long!)	Глаголы движения Текст «Пешком ходить – долго жить»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
4 th	Путешествия (Travelling)	Предложный падеж: множественное число Предложный падеж: прилагательные	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5 th	Магазин «одежда» (At a shop 'Clothes')	Винительный падеж: множественное число Винительный падеж: прилагательные	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	В поликлинике (At polyclinic)	Предтекстовые задания Текст «Поликлиника» Послетекстовые задания Диалоги «У врача»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Старая сказка (An old story)	Старая сказка Родительный падеж: время Родительный падеж: множественное число	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Written Examination / Practical Test				

9 th	В ресторане (In a restaurant)	Родительный падеж: прилагательные Предлоги: без, от, из, с, около, мимо, до, после	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Русская национальная кухня (Russian cuisine)	Который, которая... Текст «Из истории русской кухни»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	День рождения (Birth day)	Дательный падеж: множественное число Дательный падеж: прилагательные	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Я поэт (I am a poet)	Употребление видов глагола Текст «Я поэт»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness
13 th	С новым годом! (Happy new year!)	Творительный падеж: множественное число Творительный падеж: прилагательные Предлоги: под, над, перед, за, с, рядом(с), между	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	14 th	Мы ехали, ехали... (We went by car...)	Глаголы движения с приставками	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Pragmatic competence
	15 th	Повторение (Revision)	Подготовка к экзамену	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 45		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	Expected soft skills to be evaluated through the continuous assessments:						
	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills						
	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated						
	Question Paper: Written examination - 80% of total marks allocated for the course						
13.	Recommended Readings:						
	— Hemantha, Sirisena. (2014). <i>Introduction to Russian</i> , ISBN 978-955-96948-8-5.						
	— Hemantha, Sirisena. <i>Русский Язык Introductory Phonetic and Lexical Course in Russian</i> ISBN 978-955-96948-3-0.						
	— Khavronina. S. and Shirochenskaya. A. (2000). <i>Russian in Exercises</i> , Moscow.						
	— Пелиханова, К.И. and Лебедева. М. Н. (1991). <i>Грмматика русского языка в иллюстрациях</i> , Москва. ISBN 5-200-00946-4.						
	— <i>Типовые тесты по русскому языку как иностранному: Элементарный уровень.Общее владение</i> , ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.						
	— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском языке)</i> , Издательство «РУССКИЙ ЯЗЫК» Москва. ISBN 5-200-03247-4.						
	— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009) <i>Дорога в Россию</i> изд. М. : ЦМО МГУ им. М.В.Ломоносова ; СПб. : Златоуст ISBN 978-5-86547-469-2						
	— Chernishov, S.I. (2015) <i>Let's go! Russian for adults. A course for beginners</i> , Zlatoust St.Petersburg ISBN 978-5-86547-859-1						

1.	Code of the Course Unit	RUSS 21522
2.	Title of the Course Unit	Reading and Writing - II
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the honours degree program
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	Building the writing skills in Russian through practicing to produce and reproduce different kinds of texts which are found in everyday life. Exercises to maintain a good command of the basic grammatical structures and usage of punctuation marks.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to: ILO 1 produce monologic statement on a suggested subject according to communicative arrangement; ILO 2 reproduce monologic statement based on the of read or listened text according to communicatively set arrangement; ILO 3 summarize the text with an arrangement on the general coverage of its contents; ILO 4 define the theme of a text to describe its main idea; ILO 5 asses the main and the additional information containing in the text with sufficient completeness, accuracy and depth.						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie s
	Week	Main Themes	Sub Themes				
	1st	Эзоп и путешественник (Aesop and the traveler)	Сказка «Эзоп и путешественник» Текст «На уроке математики» Повторение грамматических правил	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3 4 5	Writing Reading Cultural awareness
	2nd	Цыган и смерть (Gypsy and the death)	Цыганская сказка «Цыган и смерть» Сказка «Однажды в поезде»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4 5	Writing Reading Listening Speaking Cultural awareness
	3rd	Сказка «Старик и старуха» (Story 'Old man and woman')	Предтекстовые задания Текст «Я самостоятельный» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence

			Сказка «Старик и старуха»				
4 th	Сказка о счастье (Story about happiness)	Предтекстовые задания Текст «Сказка о счастье» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence	
5 th	Столовая (At the cafeteria)	Предтекстовые задания Текст «Столовая» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence	
6 th	Мой университет (My university)	Предтекстовые задания Текст «Наш университет» Послетекстовые задания Доклад «Мой университет»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence	
7 th	Город Москва (Moscow)	Предтекстовые задания Текст «Москва» Послетекстовые задания Доклад «Санкт Петербург»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence	
8 th	Mid Semester Evaluation	Written Examination					

	9 th	В универмаге (At department store)	Предтекстовые задания Текст «В универмаге» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
	10 th	Государственная библиотека России (State library of Russia)	Предтекстовые задания Текст «Государственная библиотека России» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
	11 th	В интернет-кафе (At internet-cafe)	Предтекстовые задания Текст «В интернет-кафе» Послетекстовые задания Диалог «Писать письма или не писать»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
	12 th	Меньше говори, больше делай! (Talk less, do more!)	Императив Сложное предложение: чтобы	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
	13 th	М. В. Ломоносов (M.V. Lomonosov)	Текст «М. В. Ломоносов» Доклад «Великий русский писатель»	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence

	14 th	Машенька и медведь (Masha and the bear)	Народная сказка «Машенька и медведь» Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
	15 th	Повторение (Revision)	Подготовка к экзамену	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	In Course Evaluation (Mid Semester Evaluation) 20% - 40% from Total Marks Allocated						
	Expected soft skills to be evaluated through the continuous assessments:						
	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills						
	End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated						
	Question Paper: Written examination - 80% of total marks allocated for the course						
13.	Recommended Readings:						
	— Hemantha, Sirisena. (2014). <i>Introduction to Russian</i> , ISBN 978-955-96948-8-5.						
	— Hemantha, Sirisena. <i>Русский Язык Introductory Phonetic and Lexical Course in Russian</i> ISBN 978-955-96948-3-0.						
	— Khavronina. S. and Shirochenskaya. A. (2000). <i>Russian in Exercises</i> , Moscow.						
	— Пелиханова, К.И. and Лебедева. М. Н. (1991). <i>Грмматика русского языка в иллюстрациях</i> , Москва. ISBN 5-200-00946-4.						
	— <i>Типовые тесты по русскому языку как иностранному: Элементарный уровень.Общее владение</i> , ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.						
	— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском языке)</i> , Издательство «РУССКИЙ ЯЗЫК» Москва. ISBN 5-200-03247-4.						
	— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009) <i>Дорога в Россию</i> изд. М. : ЦМО МГУ им. М.В.Ломоносова ; СПб. : Златоуст ISBN 978-5-86547-469-2						
	— Chernishov, S.I. (2015) <i>Let's go! Russian for adults. A course for beginners</i> , Zlatoust St.Petersburg ISBN 978-5-86547-859-1						

1.	Code of the Course Unit	RUSS 21534
2.	Title of the Course Unit	Russian phonetics and phonology
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the honours degree program
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	Upon successful completion of this module, students will be able to articulate Russian speech sounds, intonations and to analyze them by comparing with native language.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 describe the production of speech sounds;</p> <p>ILO 2 demonstrate the ability to pronounce Russian speech sounds;</p> <p>ILO 3 transcribe Russian sounds using the IPA chart;</p> <p>ILO 4 demonstrate Russian intonational patterns in speech;</p> <p>ILO 5 explain general principles of phonetics and phonology of Russian language;</p> <p>ILO 6 describe the sound system of Russian language and to compare it with the sound system of mother language or other language.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Human Speech organ and speech sound production		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 5	Reading Listening Speaking Writing Linguistic competence
	2nd	The Subject Phonetics		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 5	Reading Listening Speaking Writing Linguistic competence
3rd	Phonemic transcription		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5	Reading Listening Speaking Writing Linguistic competence	

	4 th	Articulatory characteristic of sounds		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
	5 th	Classification of speech sounds: vowel sounds		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
	6 th	Classification of speech sounds: consonant sounds		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
	7 th	Segmentation of Speech sounds		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
	8 th	Phonetic transcription				1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
		Mid Semester Evaluation	Written Examination				

9 th	Syllable and types of syllables		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 5 6	Reading Listening Speaking Writing Linguistic competence
10 th	Positional changes of sounds		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
11 th	Combinations of sounds in the word-forms		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
12 th	The subject Phonology		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
13 th	Signs of phonemes		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence
14 th	Structure of phonemes		Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3 5 6	Reading Listening Speaking Writing Linguistic competence

				E-resources			
	15 th	Intonation		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60 2. Tutorial / Practical / Presentation Hours – 30			3. Self-study and Homework Preparation Hours – 110 4. Hours for Field Surveys / Factory Visits / Social Activities – 80			
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	<p>Recommended Readings:</p> <p>Бондарко, Л. В. (1998). <i>Фонетика современного русского языка</i>. Санкт-Петербург.</p> <p>Брызгунова, Е. А. (1982). <i>Вводный Фонетико-разговорный курс русского языка</i>. Москва.</p> <p>Муханов, И. Л. (1983). <i>Пособие по интонации</i>. Москва.</p> <p>Маслов, Ю. С. (1975). <i>Введение в языкознание</i>. Москва.</p> <p>Зиндер, Л. Р. (1979). <i>Общая фонетика</i>. Москва.</p> <p>Трубетцкой, Н. С. (2000). <i>Основы фонологии</i>. Москва.</p> <p>Vasilenko. E. and Lamm. E. (1983). <i>We learn to listen to understand and speak Russian</i>. Moscow.</p>						

1.	Code of the Course Unit	RUSS 21542
2.	Title of the Course Unit	Fundamentals of tourism planning
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Optional
6.	Pre-requisites	Completion of core course units at the level 1
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	After successful completion of this module, students will be able to engage in tourism planning.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 01 identify the concept of tourism planning.</p> <p>ILO 02 understand the approaches and levels of tourism planning.</p> <p>ILO 03 identify the tourism planning process</p> <p>ILO 04 build the knowledge to develop and plan a project</p> <p>ILO 05 demonstrate knowledge and understand the community level tourism planning and tourist attraction and activities.</p> <p>ILO 06. discover economic, socio cultural and environmental considerations in tourism planning</p> <p>ILO 07. demonstrate knowledge in identification of tourist destinations</p> <p>ILO 08. equip with the knowledge and skills required in tourism policy, plan formulation and plan implementation.</p> <p>ILO 09. identify the weaknesses of tourism planning</p> <p>ILO 10. apply tourism research as a tool in tourism planning.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1 st	Introduction to Tourism Planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge
2 nd	Approaches and levels of tourism planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge	

	3 rd	Planning a tourism Project		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Practical Knowledge and Application
	4 th	Tourism Planning Process		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge
	5 th	Community Level Tourism Planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application
	6 th	Tourist Attraction Activities		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application Networking and Social Skills, Information Usage and Management

	7 th	Economic, Socio Cultural and Environmental Considerations in Tourism Planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge, Attitudes, Values and Professionalism,	
	8 th	Mid Semester Evaluation	Written Examination					
	9 th	Identification of Tourist Destinations		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management	
	10 th	Study of Tourism Policy		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	08	Subject / Theoretical Knowledge	
	11 th	Formulation of a tourism plan		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	08	Subject / Theoretical Knowledge, Information Usage and Management	
	12 th	Implementation		Lecture, Task-based learning,	02	08	Subject / Theoretical	

		of a tourism plan		Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources			Knowledge, Information Usage and Management
	13 th	Approaches to Tourism Planning Implementation		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	08	Subject / Theoretical Knowledge
	14 th	Identification of Weaknesses of Tourism Planning		Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	09	Subject / Theoretical Knowledge, Practical Knowledge and Application
	15 th	Tourism Research as a Tool in Tourism Planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	10	Subject / Theoretical Knowledge, Practical Knowledge and Application
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						

	<p>Continuous assessments:</p> <p>Expected soft skills to be evaluated through the continuous assessments:</p>	<p>In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course</p> <p>Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills</p>	
	<p>End of Course Evaluation (End Semester Evaluation)</p>	<p>80% from total marks allocated for the course</p>	
	<p>Question Paper:</p>	<p>Written examination</p>	<p>80% of total marks allocated for the course</p>
13.	<p>Recommended Readings:</p> <p>Anderton, D. (1990). <i>Looking at Tourism</i>, London, Hodder & Stongton.</p> <p>Bandara, H. M. (2000). <i>Tourism Development Planning: A Critique</i>, Pannipitiya, Stamford Lake.</p> <p>Boniface, B. and Cooper, C. P. (1989). <i>The Geography of Travel & Tourism</i>, London, Heinmann Professional Publishing.</p> <p>Coulin, M.V. and Baun, T. (1995). <i>Island Tourism; Management Approach & Practice</i>, N.Y., Johnwilly & Sons.</p> <p>Lickorish, L. J and Jenkins, C. L. (1997). <i>An Introduction to Tourism</i>, Heinmann Butterworth.</p> <p>McIntosh, R.W. and Geoldner, C. R, (1990). <i>Tourism; Principles. Practices & Philosophies</i>, NY, Johnwiley.</p> <p>Pathirana, U. P. S. (1999). <i>Tourism; Windfall or Legacy</i>, Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2001). <i>Tourism; Environment, Society & Economy</i> (Sinhala) Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2010). <i>Tourism; Background, Impacts & New Trends</i> (Sinhala) Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2001). <i>Tourism in Sri Lanka</i> (Sinhala) Warakapola, Ariya Publications.</p>		

1.	Code of the Course Unit	RUSS 21552
2.	Title of the Course Unit	Tour planning
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Optional
6.	Pre-requisites	Completion of core course units at the level 1
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	After successful completion of this module, students will be able to work in a position related to the travel and tourism industry.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 01. equip with the knowledge and skills required in welcoming tourists</p> <p>ILO 02. demonstrate knowledge and understanding of role of a Tour Guide</p> <p>ILO 03. understand what is tour planning and tour budgeting</p> <p>ILO 04. identify and demonstrate the concept of tour guiding and its fundamentals</p> <p>ILO 05. engage in practical guiding sessions; bird watching, conducting outdoor and indoor guiding</p> <p>ILO 06. apply the knowledge and understanding on customer relations, customer care, safety and security of guests and health care</p> <p>ILO 07. practice personnel grooming and hygiene</p> <p>ILO 08. demonstrate knowledge and engage in conference and event planning</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie s
Week	Main Themes	Sub Themes					
1 st	The study of Welcoming of Tourists		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge, Practical Knowledge and Application	
2 nd	Identification of the Role of a Tour Guide		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application	

	3 rd	Development of a Tour Plan		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management
	4 th	Development of a Tour Budget		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management
	5 th	How to manage Travel Information		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Information Usage and Management
	6 th	Identification of Tour Guiding and its Fundamentals		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge and Application

	7 th	Practical Tour Guiding Sessions		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application, Networking and Social Skills , Communication, Attitudes, Values and Professionalism	
	8 th	Mid Semester Evaluation	Written Examination					
	9 th	Conducting Outdoor and Indoor Guiding		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application, Networking and Social Skills , Communication, Attitudes, Values and Professionalism	
	10 th	Guiding in a Museum		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Practical Knowledge and Application, Networking and Social Skills , Communication, Attitudes, Values and Professionalism	

11 th	Customer Relations and Customer Care		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge, Practical Knowledge and Application, Networking and Social Skills, Communication
12 th	Safety and Security and Health Care of Guests		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge, Practical Knowledge and Application, Networking and Social Skills, Communication
13 th	Personnel Grooming and Hygiene		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Attitudes, Values and Professionalism
14 th	Table Etiquette		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Attitudes, Values and Professionalism

	15 th	Conference and Event Planning		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	08	Practical Knowledge and Application, Communication, Teamwork and Leadership, Networking and Social Skills, Information Usage and Management
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation		4. Hours for Field Surveys / Factory Visits / Social				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		

13.	<p>Recommended Readings:</p> <p>Anderton, D. (1990). <i>Looking at Tourism</i>, London, Hodder & Stongton.</p> <p>Bandara, H. M. (2000). <i>Tourism Development Planning: A Critique</i>, Pannipitiya, Stamford Lake.</p> <p>Boniface, B. and Cooper, C. P. (1989). <i>The Geography of Travel & Tourism</i>, London, Heinmann Professional Publishing.</p> <p>Coulin, M.V. and Baun, T. (1995). <i>Island Tourism; Management Approach & Practice</i>, N.Y., Johnwilly & Sons.</p> <p>Lickorish, L. J and Jenkins, C. L. (1997). <i>An Introduction to Tourism</i>, Heinmann Butterworth.</p> <p>McIntosh, R.W. and Geoldner, C. R, (1990). <i>Tourism; Principles. Practices & Philosophies</i>, NY, Johnwiley.</p> <p>Pathirana, U. P. S. (1999). <i>Tourism; Windfall or Legacy</i>, Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2001). <i>Tourism; Environment, Society & Economy</i> (Sinhala) Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2010). <i>Tourism; Background, Impacts & New Trends</i> (Sinhala) Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2001). <i>Tourism in Sri Lanka</i> (Sinhala) Warakapola, Ariya Publications.</p>
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Field of Study: Professional Subject Stream						
1	Code of the Course Unit		RUSS 21561			
2	Title of the Course Unit		Community Service Engagement			
3	Number of Credits		2			
4	Type		Optional			
5	Pre-requisites		None			
6	<p>Main objective of the course</p> <p>The main objective of the course unit is to provide an opportunity for the students to identify the society and the responsibility and to serve the society.</p>					
7	<p>Intended Learning Outcomes (ILOs)</p> <p>At the completion of this course unit the student will be able to</p> <p>1: Nurturing community-oriented thinking pattern and emphasize cooperate social responsibility in day-to-day social life as a member of the society.</p> <p>2: Conceptualize the characteristics and meaning of ‘Community’ while understanding community dynamics in their life course.</p> <p>3: Improve students’ engagement with one of selected community or part of community among different communities in their local, regional, or at the national levels and develop the concept of volunteerism.</p> <p>4: Enhance attitudes towards social harmony by engage with different social clusters, communities, ethnic groups, religious groups, marginalized communities, etc.</p> <p>5: Develop community-oriented thinking pattern among various student groups within the faculties and the university, conceptualize, articulate and propose possible remedial actions to improve the targeted community livelihood or living standards.</p> <p>6: Provide a substantial social platform to understand the cooperate social responsibility and volunteerism as a member of the society.</p>					
9	Contents			Mode of Delivery/ Way of Delivery (T/L Materials)	No of Hrs.	ILO No.
	Week	Main Themes	Sub Themes			
	1 st	An introduction to the nature of course unit, its ILOs and basic concepts		Direct classroom teaching/ online teaching/ blended	1	1, 2,
	2 nd	Historical background of community service engagements			1	1,2
	3 rd	community service engagements and volunteerism -part I			1	3,4
	4 th	community service engagements and volunteerism – part II			1	3,4
	5 th	community service engagements and volunteerism - part III			1	3,4
	6 th	community service engagements and volunteerism - part IV			1	3,4
	7 th	community service engagements and volunteerism - part V			1	3,4

	8 th	Oral presentation on community service engaged in voluntarily	1	5
	9 th	A series of guidance will be provided through LMS, mentoring, and supervision on preparation project work targeted community service engagement proposed by a group of students in each department who are following the degree program.	1	1,2
	10 th	Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences at the end of the activity performed. This is in addition to the project proposal and they can upload such evidences into the university website, their Face Book walls, etc. However, such public domains should be used after consultation of the mentor in the respective departments.	1	1,2
	11 th	All respective students' groups who are engaging in community services are expected to have a healthy dialogue between group members and fellow students and teachers as well as other interested members or groups in different platforms, especially in online platforms.	1	3,4,5
	12 th	Community Service Engagement	1	3,6
	13 th	Community Service Engagement	1	3,6
	14 th	Community Service Engagement	1	3,6
	15 th	Community Service Engagement	1	3,6
10.	Number of Notional Hours: 50			
	1. Lecture Hours: 15 2. Self-study and Homework Preparation Hours: 35 4. Hours for recommended reading:			
11.	Evaluation and Assessment:			
	In Course Evaluation (Mid Semester Evaluation) 100% from Total Marks Allocated <i>Expected soft skills to be evaluated through the Group proposal 40%</i> <i>Community Service Engagement /Online dialogues/interactions with Audio-visual evidence 60%</i> <i>confidential report on activity completed by external monitored organization or institution</i>			

1.	Code of the Course Unit	RUSS 22572
2.	Title of the Course Unit	Listening - II
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the Honours degree program
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	After completion of this module students will be able to understand the native speakers' speech in order to improve listening comprehension skills in Russian and to define pronunciation rules and intonation whilst listening dialogues based on everyday life, cartoons, films etc.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy;</p> <p>ILO 2 evaluate main content of dialogue, communicative intentions of its participants;</p> <p>ILO 3 practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	В аэропорту (At the airport)	Диалоги Послетекстовые задания Ролевая игра	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	2nd	О себе и о своем друге (About self and my friend)	Тексты Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	3rd	Моя квартира (My apartment)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

4 th	Планы на отпуск (Vacation plans)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
5 th	Одежда (Clothes)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
6 th	Я иду в больницу (I go to the hospital)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
7 th	Мой родной город (My home town)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
8 th	Mid Semester Evaluation	Written Examination					
9 th	Погода (weather)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	

10 th	Кто сказал: «Мяу»? (Who said “meow”?)	Сказка Кто сказал: «Мяу»? Мультфильм	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
11 th	Сколько тебе лет (How old are you?)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
12 th	В гостинице (In a hotel)	Диалоги Задания Ролевые игры	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
13 th	Я иду в ресторан (I go to a restaurant)	Диалоги Текст Послетекстовые задания	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
14 th	Русская народная сказка (Russian folktale)	Народная сказка Беседа	Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
15 th	Повторение (Revision)	Подготовка к экзамену	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

				E-resources			
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 45		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Practical listening examination	80% of total marks allocated for the course		
13.	<p>Recommended Readings:</p> <p>— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). <i>Дорога в Россию</i> изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2</p> <p>— Chernishov, S.I. (2015). <i>Let's go! Russian for adults. A course for beginners.</i> Zlatoust ISBN 978-5-86547-859-1</p> <p>Multimedia lesson materials introduced by the lecturer in-charge</p>						

1.	Code of the Course Unit	RUSS 22582
2.	Title of the Course Unit	Communication - II
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the Honours degree program
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	After completion of this module students will be able to improve the oral communicative skills and maintain the correct intonation, grammatical structures and produce or reproduce texts verbally in different situations of everyday life.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>At the fulfilment of certain communicative tasks, the student has to be able to realize the following intensions verbally:</p> <p>ILO 1 to participate in conversation, to meet someone, to be represented or represent other person, to greet, say goodbye, address to someone, to thank, apologize, answer gratitude and apologies, to congratulate, ask to repeat, ask again, express a wish;</p> <p>ILO 2 to ask a question and to report about the fact or an event, the person, a subject, about existence or lack of the person or a subject; about quantity of subjects, their quality and accessories; about action, time, a place, the reason and the purpose of action or an event;</p> <p>ILO 3 to express intention, desire, a request, a wish, advice, a suggestion, an invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty;</p> <p>ILO 4 to express own relation: to give an assessment about a person, a subject, the fact, an event;</p> <p>ILO 5 to carry out speech communication in an oral form within subject appropriate for</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1 st	What we say on different occasions (Как говорить в разных ситуациях)	Meeting people How to use greetings and when	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	2 nd	Family (семья)	Introducing family members	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness

3 rd	At the airport (В аэропорту)	Going abroad Important information and lexicon	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
4 th	House, apartment, room (Дом, квартира, комната)	Giving information of the house	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
5 th	Reception (Приём гостей)	How to welcome guests	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
6 th	At the dining room (За столом)	At the dining room	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
7 th	What's the time? Который час?	How to say time	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
8 th	Mid Semester Evaluation	Written Examination				

	9 th	Telephone conversation (Разговор по телефону)	How to get a phone call	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	10 th	On the street (На улице)	Asking directions from somebody How to ask the place, where you want to go Как проехать, как пройти?	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	11 th	In the transport В транспорте	At the bus At the underground train Introducing types of transportation	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	12 th	At the canteen В буфете	How to order meals	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	13 th	City tour Экскурсия по Москве		Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness

	14 th	At the grocery В магазине	How to buy foods	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
	15 th	In a shop Покупаем одежду	How to buy clothes	Lecture, task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4	Communicative language competence Cultural awareness
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Practical aural examination	20% of total marks allocated for the course		
				Written examination	60% of total marks allocated for the course		

13.	<p>Recommended Readings:</p> <ul style="list-style-type: none">— Hemantha, Sirisena. (2014). Introduction to Russian, ISBN 978-955-96948-8-5.— Hemantha, Sirisena. Русский Язык Introductory Phonetic and Lexical Course in Russian ISBN 978-955-96948-3-0.— Khavronina. S. and Shirochenskaya. A. (2000). Russian in Exercises, Moscow.— Пелиханова, К.И. и Лебедева, М. Н. (1991). Грамматика русского языка в иллюстрациях, Москва. ISBN 5-200-00946-4.— Типовые тесты по русскому языку как иностранному: Элементарный уровень. Общее владение, ISBN 5-6547-105-8 [С аудиокассетой] ISBN 5-86547-143-0.— Овсиенко. Ю. Г. (2004). <i>Русский язык для начинающих (для говорящих на английском языке)</i>, Издательство «РУССКИЙ ЯЗЫК» ISBN 5-200-03247-4.— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2009). <i>Дорога в Россию</i> изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-469-2— Chernishov, S.I. (2015). <i>Let's go! Russian for adults. A course for beginners</i>. Zlatoust ISBN 978-5-86547-859-1— Баринцева, м. Н. (2008). <i>Шкатулочка: Пособие по чтению для иностранцев, начинающих изучать русский язык. Элементарный уровень</i>. Русский язык Курсы— Брайнина Т.Д., Жабоклицкая И.И., Кольовска Е.Г., Кульгавчук М.В., Курлова И.В., Петанова А.Ю., Чубарова О.Э. (2008). <i>Шкатулка: пособие по чтению для иностранцев, начинающих изучать русский язык</i> (3-е изд). Русский язык Курсы— Miller, L.V., Politova, L.V. (2015) <i>Zhyli byli (Once upon a time...). 12 Russian lessons. Basic level: a text book</i> (7th ed.). Zlatoust— Audio and video lessons prepared/ provided by the department
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1.	Code of the Course Unit	RUSS 22592
2.	Title of the Course Unit	History of Russian language
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the Honours degree program
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	Upon successful completion of this module, students will be able to demonstrate sound knowledge of origin and development of Russian language.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 demonstrate the ability to understand the systematic nature of Russian language;</p> <p>ILO 2 explain the origin and the evolution of Russian alphabet, the influence of Greek alphabet and orthodox church on Russian alphabet;</p> <p>ILO 3 demonstrate a sound knowledge of the history of Slavic language family.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1 st	Индоевропейская языковая семья (Indo-European languages)	Language families and branches	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 3	Communicative language competence Cultural awareness
	2 nd	Восточнославянская группа языков	Division of a language family	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 3	Communicative language competence Cultural awareness
	3 rd	Крещение Россиян в 988 г. н.э. (Christianity in "Rus")		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2	Communicative language competence Cultural awareness

4 th	Происхождение русского алфавита (Cyrillic script)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Communicative language competence Cultural awareness
5 th	Старославянский язык (Old Russian alphabet)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Communicative language competence Cultural awareness
6 th	Церковнославянский язык (Old church language)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Communicative language competence Cultural awareness
7 th	Разновидность старого русского языка (Spoken and literary language)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 3	Communicative language competence Cultural awareness
8 th	Mid Semester Evaluation	Written Examination				

9th	Отделение русского языка от братских языков (derivation of Russian language)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 3	Communicative language competence Cultural awareness
10th	Обогащение русского языка и заимствование иностранных слов в последующих веках (word borrowing from other languages)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1	Communicative language competence Cultural awareness
11th	Реформы XVIII-ого века (Reforms of Peter I)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Communicative language competence Cultural awareness
12th	Оформление современного русского языка в XIX-ом веке (Formation of modern Russian language in 19 th century)	Share of Pushkin	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Communicative language competence Cultural awareness
13th	Реформы 1918 года (Reforms of 1918)	Changes of script	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Communicative language competence Cultural awareness

	14 th	Реформы 30 х годов (Reforms of 1930s)	Changes in orthography	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Communicative language competence Cultural awareness
	15 th	Русский язык XXI века (Usage of Russian language in modern world)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Communicative language competence Cultural awareness
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	60% of total marks allocated for the course		
13.	Recommended reading: <ul style="list-style-type: none"> — <i>Литературная энциклопедия - терминов и понятий</i>. (2001). Гл. редактор Николёкин. А.Н. НПК «Интелвак» Москва ISBN 5-93264-026-X. — <i>Лингвистический энциклопедический словарь</i>. 1990, 2000. — Susan, Layton. (1995). <i>Russian Literature and Empire: Conquest of the Caucasus from Pushkin to Tolstoy (Cambridge Studies in Russian Literature)</i>, ISBN-10: 0521444438. — <i>История русской литературы. Том 1. Древнерусская литература. Литература XVIII века</i>, (1980). Издатель: Наука, Место издания: Ленинград. — <i>История русской литературы. Том 2. От сентиментализма к романтизму и реализму</i>, (1981). Издатель: Наука, Место издания: Ленинград. — <i>История русской литературы. Том 3. Расцвет реализма</i>, (1982). Издатель: Наука, Место издания: Ленинград. — <i>История русской литературы. Том 4. Литература конца XIX — начала XX века</i>, (1983). Издатель: Наука, Место издания: Ленинград. — <i>Энциклопедия литературных героев. Все шедевры мировой Литературы, русская литература XI-XVIII веков</i>. Москва 1996. 						

1.	Code of the Course Unit	RUSS 22613
2.	Title of the Course Unit	Travel and tourism operations
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Optional
6.	Pre-requisites	Completion of compulsory course units at the level 1
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	After successful completion of this module, students will be able to work in the position of tour operator.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 01. understand the types of travel and tourism operations.</p> <p>ILO 02. assess the role and function of outbound and inbound tour operators.</p> <p>ILO 03. identify and demonstrate the role of a travel agent</p> <p>ILO 04. understand the fundamentals of package tours, GITs, FITs, Charter and other types of operations</p> <p>ILO 05. discuss the types of transportation in tourism.</p> <p>ILO 06. explain the airline operations and role and functions of international airports</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie s
	Week	Main Themes	Sub Themes				
	1 st	Types of Travel and Tourism Operations I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge
2 nd	Types of Travel and Tourism Operations II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge	

	3 rd	Role and Function of Outbound Tour Operators		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
	4 th	Role and Functions of Inbound Tour Operators		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
	5 th	Study of Role of a Travel Agent		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application
	6 th	Fundamentals of Package Tours		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02		Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management

	7 th	Fundamentals of GITs and FITs		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge
	8 th	Mid Semester Evaluation	Written Examination				
	9 th	Fundamentals of Charter and Other Types of Operations		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge
	10 th	Types of Transportation in Tourism I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge
	11 th	Types of Transportation in Tourism II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge

	12 th	Airline Operations I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge, Practical Knowledge
	13 th	Airline Operations II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge, Practical Knowledge
	14 th	Role of International Airports		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge
	15 th	Functions of International Airports		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 60				
	2. Tutorial / Practical / Presentation		4. Hours for Field Surveys / Factory Visits / Social				
12.	Evaluation and Assessment:						

	<p>Continuous assessments:</p> <p>Expected soft skills to be evaluated through the continuous assessments:</p>	<p>In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course</p> <p>60-hour internship at a reputed travel company</p> <p>Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills</p>	
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course	
	Question Paper:	Written examination	80% of total marks allocated for the course
13.	<p>Recommended Reading</p> <p>— Anderton, D. (1990). <i>Looking at Tourism</i>, London, Hodder & Stoughton</p> <p>— Bandara, H. M. (2000). <i>Tourism Development Planning: A Critique</i>, Pannipitiya, Stamford Lake</p> <p>— Boniface, B. and Cooper, C. P. (1989). <i>The Geography of Travel & Tourism</i>, London, Heinmann Professional Publishing</p> <p>— Bull, A. (1998). <i>The Economics of Travel & Tourism</i>, Melbourne, Addison Wesley Longman Australia</p> <p>— Pathirana, U. P. S. (1999). <i>Tourism; Windfall or Legacy</i>, Divulapitiya, Saraswathie Publications</p> <p>— Pathirana, U. P. S. (2001). <i>Tourism; Environment, Society & Economy</i> (Sinhala) Divulapitiya, Saraswathie Publications</p> <p>— Pathirana, U. P. S. (2010). <i>Tourism; Background, Impacts & New Trends</i> (Sinhala) Divulapitiya, Saraswathie Publications</p>		

1.	Code of the Course Unit	RUSS 23626
2.	Title of the Course Unit	The use of verbs
3.	Number of Credits	6
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the Honours degree program
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	Upon successful completion of this module, students will be able to demonstrate their ability in using verbs in appropriate way to engage in effective communication both orally and in writing in Russian.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 describe the peculiarities of verb conjugation, verb aspects, verbs incorporating the particle 'СЯ', verbs of motion with and without prefixes and adverbs and use them oral speech and in writing;</p> <p>ILO 2 describe the peculiarities of the participle and adverbial participle and use them in written communication.</p> <p>ILO 3 analyze grammatical rules, understand and produce them in a variety of contexts.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Verb forms	<p>Понятие о глаголе</p> <p>Морфологические признаки глаголов</p>	<p>Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	03	1	<p>Reading Writing</p> <p>Linguistic competence</p>
	2nd	Initial form of verbs	<p>Возвратность, переходность глаголов</p>	<p>Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	03	1 3	<p>Reading Listening Speaking Writing</p> <p>Linguistic competence</p>

	3rd	Present, past and future forms of verbs		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	4th	Classification of Verbs		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	5th	Verb aspects	Meaning of verb aspects Grammatical distinction of verb aspects	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	6th	Formation of verb aspects	Formation of perfective verbs by means of prefixes	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	7th	Formation of verb aspects	Formation of verbs by means of suffixes	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

	8 th	Use of the aspects	Perfective and imperfective verbs	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
		Mid Semester Evaluation	Written Examination				
	9 th	Reflexive verbs	Principal meanings of reflexive verbs	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
		Reflexive verbs	Principal meanings of reflexive verbs Impersonal verbs	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
10 th	Verbs of motion - I	Verbs of motion without prefixes - I	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence	
11 th							

	12 th	Verbs of motion - II	Verbs of motion without prefixes - II	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	13 th	Verbs of motion - III	Verbs of motion with prefixes	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	14 th	Meanings of verbs of motion - I	Verbs of motion with prefix <u>no-</u>	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	15 th	Meanings of verbs of motion - II	Perfective and imperfective Verbs of motion	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Verb mood - I	Imperative mood	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	03	1 3	Reading Listening Speaking Writing Linguistic competence

				Audio-visual aids E-resources			
	2 nd	Verb mood - II	Conditional mood	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	3 rd	Voice of a verb	Active voice	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	4 th	Voice of a verb - II	Passive voice of imperfective verbs	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	5 th	Voice of a verb - III	Passive voice of perfective verbs - I	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

	6 th	Voice of a verb - IV	Passive voice of perfective verbs - II	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	7 th	The participle - I	Formation of active participles	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	8 th	The participle - II	Formation of passive participles	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
		Mid Semester Evaluation	Written Examination				
	9 th	The participle - III	Short form of participles	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	10 th	The adverbial participle - I	Formation of the adverbial participle	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	2 3	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	11 th	The adverbial participle - II	Use of imperfective adverbial participle	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	12 th	The adverbial participle - III	Use of perfective adverbial participle	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	13 th	Adverb	The degrees of comparison of adverbs Adverbs of place Adverbs of time Adverbs of measure or degree	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	14 th	Course revision – I		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence

	15 th	Course revision - II		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 90		3. Self-study and Homework Preparation Hours – 190				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:		In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course				
	Expected soft skills to be evaluated through the continuous assessments:		Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills				
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	<p>Recommended Readings:</p> <p>Пелиханова, К. И. и Лебедева. М. Н. (1991). <i>Грмматика русского языка в иллюстрациях</i>. Москва.</p> <p>Russian Grammar Vol: I, II</p> <p>Khavronina, S. and Shirochenskaya. A. (2000). <i>Russian in Exercises</i>, Moscow.</p> <p>Т. В. Шустикова, А. А., Атабекова, М. С., Скороходов, Н. М., Курмаева, Н. С. Н. (2012). <i>Русские глаголы. Формы и контекстное употребление</i>. Издательство: Флинта, ISBN: 978-5-89349-434-1</p> <p>Караванов, А. А. (2010). <i>Русские глаголы движения: система, правила, упражнения</i>. Издательство:дрофа. ISBN: 978-5-358-08073-7.</p>						

1.	Code of the Course Unit	RUSS 23636
2.	Title of the Course Unit	Introduction to Russian literature
3.	Number of Credits	6
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the Honours degree program
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	This course represents the first stage of Russian literature study, aimed at introducing students to the historical evolution and the main phenomena and authors of Russian literature.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 analyse and discuss the main periods, figures, and achievements of Russian literature;</p> <p>ILO 2 demonstrate a critical knowledge of subject matter, language, literary and cultural value;</p> <p>ILO 3 identify representative works of major Russian authors from the Romantic, Realistic, Modern, and Postmodern (post-1945) periods and the literary forms, elements, styles, and concerns of each period.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Древнерусская письменность (Cyrillic script)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Writing Linguistic competence
	2nd	Литература Киевской Руси (Chronicles of Rus)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
	3rd	Распад Киевской Руси (Mongolian invasion)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	03	1	Reading Listening Speaking Writing Linguistic competence

				E-resources			
4 th	Рождение русской монархии (Moscow principality and monarchy)			Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
5 th	Литература XVI – XVII вв. (Literature in 16 th – 17 th centuries)	Introduction of printing		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
6 th	XVIII-й век русской литературы (18 th century of Russian literature)	Peter I era in literature		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
7 th	Влияние западноевропейской литературы на русскую литературу (Influence of western European novelists)	V. Trediakovsky		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
8 th	Mid Semester Evaluation	Written Examination					

9 th	Начало литературы нового времени в России (Literature in the middle of 18 th century)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
10 th	Крупные русские писатели во второй половине XVIII-ого века (Main Russian authors in the second half of 18 th century)	G. Derzhavin N.Karamzin A. Radishchev	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
11 th	Первые русские произведения нового времени (First Russian literature works in new era)	Poor Liza A journey from St. Petersburg to Moscow The Minor	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
12 th	Начало классической русской литературы (Beginning of Russian classic literature)	A.C. Pushkin	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
13 th	Доля Пушкина в формировании классической литературы (influence of Prose and poetry of Pushkin)	I	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

	14 th	Пушкинская школа русской литературы (Pushkin school of Russian literature)	M. Lermontov	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	15 th	Произведения Пушкина (literary works of A.S. Pushkin)	Captain's daughter Eugene and Onegin The Queen of spade	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Гоголевская школа русской литературы (Gogol school of Russian literature)	Writers influenced by Gogol	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	2 nd	Место Гоголя в русской литературе (Gogol in Russian literature)	Short story "The Overcoat"	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	3 rd	Реализм в русской литературе (Realism in Russian literature)	Characteristics of Russian Realism	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	1 2 3	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	4 th	Русская литература в середине XIX в. (Russian literature in the middle of 19 th century)	I. Turgenev	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	5 th	Народники (Narodnik political movement)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	6 th	Народническая литература (Narodnik literature/ Populist literature)	N. Nekrasoff	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	7 th	Литература на пороге XX-го века (Literature on the threshold of the 20 th century)	Prominent writers and their works in that period	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
		Mid Semester Evaluation	Written Examination				

	9 th	Серебряный век русской поэзии (Silver age of Russian poetry)	A. Blok A. Achmathova M.Svetayeva I.Bunin S.Yesenin	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	10 th	Великие писатели во второй половине XIX-ого века (Great Russian authors in the second half of 19 th century)	Leo Tolstoy A.P. Chekov F. Dostovsky I. Turgenev	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	11 th	Появление новой школы литературы (New school of literature)	Socialist realism	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	12 th	Крупные произведения социалистического реализма (Main works of socialist realism)	Enemies Mother	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	13 th	Советская литература (Soviet literature)	Characteristics of Soviet literature	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence

	14 th	Диссидентская литература (Dissident literature)	Dissident writers B. Pasternak A. Solzhenitsyn	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	15 th	Современная русская словесность (Modern Russian prose)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 90			3. Self-study and Homework Preparation Hours – 190			
	2. Tutorial / Practical / Presentation Hours – 30			4. Hours for Field Surveys / Factory Visits / Social Activities – 80			
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	Recommended Readings:						
	Prepared materials by the department and any other relevant material on the recommendation of lecturer in charge.						

1.	Code of the Course Unit	RUSS 23644
2.	Title of the Course Unit	Teaching Russian as a foreign language - I
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Requirements for the Honours degree program
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	After successful completion of this module, students will be able to apply teaching methods of Russian Language as a foreign language.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to:						
	ILO 1 demonstrate an understanding of basic principles of foreign language teaching methods;						
	ILO 2 describe techniques and methodological approaches to teaching Russian as a foreign language and apply them in practice;						
	ILO 3 demonstrate the understanding of the text and types of speech activities.						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Basic concepts of teaching methodology	Принципы Знания, умения, навыки	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1	Reading Writing Linguistic competence
	2nd	Basic concepts of teaching methodology	Компетенции Мотив, намерение, цель	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1	Reading Listening Speaking Writing Linguistic competence
	3rd	Teaching methods	Многообразие методов - 1	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	03	2	Reading Listening Speaking Writing Linguistic competence

				E-resources			
4 th	Teaching methods	Многообразие методов - 2	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence	
5 th	Teaching methods	Многообразие методов - 3	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence	
6 th	Teaching methods	Основные приемы работы в разных методах	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence	
7 th	Communicative approach	Принципы коммуникативного обучения Модель урока	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence	
	Mid Semester Evaluation	Written Examination					

	9 th	Foreign language proficiency levels	Уровни владения языком	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2	Reading Listening Speaking Writing Linguistic competence
	10 th	The text	Общая характеристика Что такое текст Тексты устной речи	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	11 th	The text	Тексты письменной речи	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	12 th	Work with the text	Функции текста в учебном процессе Как работать с текстом	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	13 th	Selection of texts	Отбор текстов в учебных целях	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence

	14 th	Language and culture	Литература, искусство, история и преподавание русского языка	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	15 th	Language and culture	Работа с произведениями художественной литературы	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Types of speech activity	Виды речевой деятельности	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	2 nd	Types of speech activity in spoken language: speaking	Говорение Что такое говорение	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	3 rd	Types of speech activity in spoken language: speaking	Особенности монологической речи	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	3	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	4 th	Types of speech activity in spoken language: speaking	Особенности диалогической речи	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	5 th	Types of speech activity in spoken language: speaking	Последовательность работы над диалогом и полилогом	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	6 th	Types of speech activity in spoken language: listening	Слушание Что такое слушание	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	7 th	Types of speech activity in spoken language: listening	Типы упражнения для развития умений слушания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	8 th	Mid Semester Evaluation	Written Examination				

	9 th	Types of speech activity in written language	Письменные виды речевой деятельности	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	10 th	Types of speech activity in written language: reading	Чтение Что такое чтение Коммуникативный метод и обучение чтению	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	11 th	Types of speech activity in written language: reading	Типы чтения и виды работы с текстом	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	12 th	Types of speech activity in written language: writing	Соотношение письма с другими видами речевой деятельности Что такое письмо	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	13 th	Types of speech activity in written language: writing	Обучение письму	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence

	14 th	Types of speech activity in written language: writing	Виды работы над текстом Обучение жанрам письменной речи	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	15 th	Повторение	Общие проблемы методики Текст как единица обучения Речевая деятельность	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60			3. Self-study and Homework Preparation Hours – 110			
	2. Tutorial / Practical / Presentation Hours – 30			4. Hours for Field Surveys / Factory Visits / Social Activities – 00			
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		

13.	<p>Recommended Readings:</p> <ul style="list-style-type: none">– Костомаров, В. Г. и Митрофанова, О. Д. (1984). <i>Методическое Руководство для преподавателей русского Языка Иностранцам «Русский язык»</i> Москва.– <i>Microteaching-A program of teaching in Great Britain.</i> (1975). Butler & Tunner Ltd.,– Акишина, А. А. (2012) <i>Учимся учить</i>, Издательство Русский язык Москва.– Mc Burney-Fry, G. (1998). <i>Improving Your Practicum; A Guide to Better Teaching Practice</i>, Social Science Press, Australia. ISBN 187663345X.– Barry, K., King, L. (1998). <i>Beginning Teaching and Beyond</i>, (3rd edition, Social Science Press, Australia.– Mannison, M. (1993). <i>Interactive Teaching Strategies</i>, Social Science Press, Australia.– Marsh, C. (2000). <i>Handbook for Beginning Teachers</i> (2nd edition), Longman, Pearson Education Australia.– Burden, P. R. & Byrd, D. M. (2003). <i>Methods for Effective Teaching</i>, (3rd. Edition), Boston, MA: Allyn & Bacon.– Austin, J. (2002). <i>Graphing single-subject design data in Microsoft Excel™: An applied behavior analysis Master's program workshop.</i>
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1.	Code of the Course Unit	RUSS 31512
2.	Title of the Course Unit	Morphology
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 2
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	Upon completion of the module students will be able to demonstrate knowledge of major concepts in the study of morphology in Russian language and to be familiar with part of speech, word formation and morphemic structure of word.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 describe basic concepts of morphology;</p> <p>ILO 2 explain type of word formation in Russian language;</p> <p>ILO 3 describe morphemic structure and word formation process in Russian language;</p> <p>ILO 4 undertake morphological analysis to identify the morphemes and allomorphs of Russian language;</p> <p>ILO 5 write essays using complex sentences containing clauses introduced by the commonest conjunctions and conjunctive words.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1 st	Morphology	<p>What is morphology</p> <p>Scope of study</p> <p>Study of phoneme and morpheme</p>	<p>Lecture, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Audio-visual aids E-resources</p>	02	1	Reading Writing
	2 nd	Parts of speech	<p>Самостоятельные и служебные части речи</p> <p>Word and word forms</p> <p>Morphemic structure of a word</p>	<p>Lecture, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	02	1 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	3 rd	Noun	<p>Types of nouns according to their meaning</p> <p>Transitive and intransitive nouns</p> <p>Gender, number and case of the nouns</p> <p>Declension of nouns: singular and plural</p>	<p>Lecture, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Flash cards Audio-visual aids E-resources</p>	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

		Types of the declension of nouns None declension nouns Word formation of the nouns				
4 th	Adjectives	Types of adjectives according to their meaning Short and full forms of adjectives Declension of adjectives Comparative degree of adjectives Word formation of the adjectives	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5 th	Numeral	Group of numerals according to their structure Types of numerals	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Pronouns	Группы местоимений по соотношению с другими частями речи Types of pronouns (nine types of pronouns)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Verb - I	The infinitive Transitive and intransitive verbs Verb aspects Mood of the verb Tense of the verb and other	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

		grammatical categories					
8th	Mid Semester Evaluation	Written Examination / Practical Test					
9th	Verb - II	Conjugation of verbs Word formation of the verbs	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
10th	Participle and gerunds	Types of participle Word formation of participle Word formation of gerund	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
11th	Adverb	Morphological features Syntactic features Groups of adverbs according to their meaning Comparative degree and superlative degree Word formation of the adverbs	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
12th	Слова состояния	Morphological features	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness	

	13 th	Prepositions	Types of prepositions	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	14 th	Conjunctions and particles	Types of conjunctions	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5	Reading Listening Speaking Writing Pragmatic competence
	15 th	Interjections (междометия)	Meaning of the interjections Usage of the interjections	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		

13.	Recommended Readings: <ul style="list-style-type: none">— Колодезнев, В. М. (1999). <i>Морфология русского языка</i>, Москва. Издательство: ВЛАДОЗ, ISBN 569100227.— Иванова, И. С. и другие. (1999). <i>Русский язык синтаксис</i>, Москва.— <i>Russian Grammar Vol: I, II</i>. Москва.— Галина, Кустова. (2019). <i>Синтаксис современного русского языка</i>, Издательство: Флинта, Москва.
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1.	Code of the Course Unit	RUSS 31522
2.	Title of the Course Unit	Tourism marketing and promotion
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Optional
6.	Pre-requisites	Completion of compulsory course units at the level 1
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	After the successful completion of this module, students will be able to, work in the capacity of a Tourism Marketing Promotion Officer.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 01. understand the different fields of marketing</p> <p>ILO 02. identify the concept of Service Marketing and market segmentation.</p> <p>ILO 03. identify the marketing mix and other aspects of marketing mix</p> <p>ILO 04. understand and demonstrate the public and customer relations in tourism marketing.</p> <p>ILO 05. discuss the principles of advertising, promotions and PR agencies in understanding tourism marketing.</p> <p>ILO 06. apply the knowledge of ICT for travel and tourism industry</p> <p>ILO 07. apply the knowledge of travel and tourism marketing and promotion in Sri Lankan context.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1 st	Introduction to Fields of Marketing I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge
2 nd	Introduction to Fields of Fields of Marketing II		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge	

	3 rd	Introduction to Fields of Service Marketing I		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge
	4 th	Service Marketing II		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
	5 th	Market Segmentation		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
	6 th	Development of a Marketing Mix		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management

				Audio-visual aids E-resources				
	7 th	Study of Other Aspects of Marketing mix		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application	
	8 th	Mid Semester Evaluation	Written Examination					
	9 th	Identification of Pricing Policies		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge	
	10 th	Public and Customer Relations		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge and Application, Attitudes, Values and Professionalism	

11 th	Advertising as a tool of Marketing		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge
12 th	Promotions as a tool of Marketing		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge
13 th	Study of PR Agencies		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge, Networking and Social Skills
14 th	ICT for Travel and Tourism Industry		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks	02	06	Subject / Theoretical Knowledge

				Audio-visual aids E-resources			
	15 th	Travel and Tourism Marketing and Promotion in Sri Lanka		Lecture, Computer assisted learning, Demonstrations, practical session, Field Visits, Presentations Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation		4. Hours for Field Surveys / Factory Visits / Social				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		

13.	<p>Recommended Readings:</p> <ul style="list-style-type: none">— Erbes,R.(1973) <i>International Tourism and Economy in Developing Countries</i>, Paris, OECD Development Centre— Foster, D. (1985) <i>Travel & Tourism Management</i>, London, McMillan Education Ltd— Holloway,J.C. (1989) <i>The Business of Tourism</i>, London, Pitman Publication— Holloway,J.C. and Plant R(1982) <i>Marketing for Tourism</i>, London, Pitman Publication— Jenkins, C.L. (1980) <i>Tourism Policies in Developing Countries; A critique</i>, International Journal of Tourism Management 1.1— Lee John (1988) <i>Tourism & Development in Third World</i>, NY, Routledge, Chapman & Hill Inc.— Lickorish, L.J (1991) <i>Developing Tourism Destinations</i>, London, Longman Group— Pearce,Douglas (1989) <i>Tourism Development</i>, London, Longman Scientific & Technical— Bowen, J.T., Kotler, P and Markens, J.C., (2011) <i>Marketing for Hospitality and Tourism New delhi</i>.
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1.	Code of the Course Unit	RUSS 31532
2.	Title of the Course Unit	Tourism administration
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Optional
6.	Pre-requisites	Completion of core course units at the level 1
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	After successful completion of this module, students will be able to enhance the awareness of government and private sector involvement in tourism industry.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 01. understand the government role in tourism</p> <p>ILO 02. discuss the types and levels of tourism in different economies</p> <p>ILO 03. identify the bilateral agreements and private sector involvement in tourism administration</p> <p>ILO 04. define and explain foreign investments and influence of MNCs</p> <p>ILO 05. Recognize tourism manpower training and the role of National Tourism Organization (NTO)</p> <p>ILO 06. identify the legal framework for Sri Lankan tourism</p> <p>ILO 07. Discuss what is tourism administration and the role of tourist police</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie s
	Week	Main Themes	Sub Themes				
	1 st	Introduction to Government Role in Tourism		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	Subject / Theoretical Knowledge, Practical Knowledge and Application
	2 nd	Government Role in Tourism II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	01	Subject / Theoretical Knowledge, Practical Knowledge and Application

				E-resources			
3 rd	Type and Level of Tourism in Different Economies I			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
4 th	Type and Level of Tourism in Different Economies II			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	Subject / Theoretical Knowledge, Practical Knowledge and Application
5 th	Bilateral Agreements in Tourism			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application
6 th	Private Sector Involvement in Tourism			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management

	7 th	Foreign Investments in Tourism Industry		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge and Application, Information Usage and Management	
	8 th	Mid Semester Evaluation	Written Examination					
	9 th	Influence of MNCs for the Tourism Industry		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	04	Subject / Theoretical Knowledge, Practical Knowledge and Application	
	10 th	Tourism Manpower Training		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge, Practical Knowledge and Application	
	11 th	Role of National Tourism Organization (NTO)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05	Subject / Theoretical Knowledge	

	12 th	Legal framework for Tourism in Sri Lanka		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06	Subject / Theoretical Knowledge
	13 th	Tourism Administration I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application
	14 th	Tourism Administration II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application
	15 th	The Role of Tourist Police		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	Subject / Theoretical Knowledge, Practical Knowledge and Application
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation		4. Hours for Field Surveys / Factory Visits / Social				
12.	Evaluation and Assessment:						

	<p>Continuous assessments:</p> <p>Expected soft skills to be evaluated through the continuous assessments:</p>	<p>In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course</p> <p>Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills</p>	
	<p>End of Course Evaluation (End Semester Evaluation)</p>	<p>80% from total marks allocated for the course</p>	
	<p>Question Paper:</p>	<p>Written examination</p>	<p>80% of total marks allocated for the course</p>
<p>13.</p>	<p>Recommended Readings:</p> <p>Anderton, D. (1990). Looking at Tourism, London, Hodder & Stoughton.</p> <p>Bandara, H. M. (2000). Tourism Development Planning: A Critique, Pannipitiya, Stamford Lake.</p> <p>Boniface, B. and Cooper, C. P. (1989). The Geography of Travel & Tourism, London, Heinmann Professional Publishing.</p> <p>Coulin, M.V. and Baun, T. (1995). Island Tourism; Management Approach & Practice, N.Y., Johnwilly & Sons.</p> <p>Lickorish, L. J and Jenkins, C. L. (1997). An Introduction to Tourism, Heinmann Butterworth.</p> <p>McIntosh, R.W. and Geoldner, C. R, (1990). Tourism; Principles. Practices & Philosophies, NY, Johnwiley.</p> <p>Pathirana, U. P. S. (1999). Tourism; Windfall or Legacy, Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2001). Tourism; Environment, Society & Economy (Sinhala) Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2010). Tourism; Background, Impacts & New Trends (Sinhala) Divulapitiya, Saraswathie Publications.</p> <p>Pathirana, U. P. S. (2001). Tourism in Sri Lanka (Sinhala) Warakapola, Ariya Publications.</p>		

Field of Study: Professional Subject Stream					
1	Code of the Course Unit	PSNH 31512			
2	Title of the Course Unit	National Heritages and Civic Responsibility			
3	Number of Credits	2			
4	Type	Optional / Compulsory			
5	Pre-requisites	None			
6	Main objective of the course The objective of the course unit is to provide a thorough knowledge on national heritages and ethics and norms of Sri Lankan culture.				
7	Intended Learning Outcomes (ILOs) At the completion of this course unit the student will be able to <ol style="list-style-type: none"> 1. Critically discuss the concept of heritage 2. Discuss the characteristics of national heritages in Sri Lanka 3. Identify areas of civic responsibility, ethical behaviors, and educational practices 4. Discuss various heritages related to cultural production and expression 				
8	Contents		Mode of Delivery/ Way of Delivery (T/L Materials)	No of Hrs.	ILO No.
	Week	Main Themes			
	1 st	Critical introduction to the concept of heritage	Direct classroom teaching/ online teaching/ blended	2	1, 2,
	2 nd	Ancient civilizations and “nation-ness” in Sri Lanka		2	
	3 rd	Ancient irrigation systems and other socio-economic structures		2	
	4 th	Local food cultures: Production, preservation, and distribution		2	
	5 th	Traditional Knowledges of body and mind		2	
	6 th	Ecology: knowledge, ethics, and heritages		2	
	7 th	Ecology: knowledge, ethics, and heritages		2	
	8 th	Mid Semester Evaluation Written Examination/ Assignment / Individual or Group Presentation / Practical Test		2	
	9 th	Artistic traditions and cultural forms of expression across genres, eras, and regions		2	
	10 th	Ethics: traditionalism and morality—a critical approach		2	
	11 th	Productive Leisure		2	

	12th	Productive Leisure		2	
	13th	Educational cultures, ancient and modern		2	
	14th	Educational cultures, ancient and modern		2	
	15th	Review, Further instructions - Review of student's performances, - Further instructions and guidance.		2	
9.	Number of Notional Hours: 100				
	1. Lecture Hours: 30 2. Self-study and Homework Preparation Hours: 50 3. Hours for recommended reading: 20				
10.	Evaluation and Assessment:				
	In Course Evaluation (Mid Semester Evaluation) 50% from Total Marks Allocated Oral presentation on Sri Lankan culture and National heritages part I				
	End of Course Evaluation (End Semester Evaluation) 50% from Total Marks Allocated Oral Presentation on Sri Lankan culture and National heritages Part II and activity				
11.	Recommended Readings:				

1.	Code of the Course Unit	RUSS 32552
2.	Title of the Course Unit	Listening - III
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of Listening - II
7.	Programme Learning Outcomes	
	<p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language</p> <p>PLO 3 Assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence</p> <p>PLO 4 Demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts</p> <p>PLO 5 Produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies</p> <p>PLO 6 Demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture</p> <p>PLO 9 Practice effective leadership skills in diverse teams and solving problems collaboratively</p>	
8.	Main objective of the course	
	After successful completion of this module, student will be able to asses and report the aural information containing in a monologic statement: theme, main idea, main and additional information of each semantic part of the message with sufficient completeness, depth and accuracy	
9.	Expected/Intended Learning Outcomes (ILOs)	

	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 asses aural information in statement: a subject/theme, the main and additional information of each semantic part of the message with sufficient completeness and accuracy;</p> <p>ILO 2 evaluate main content of dialogue, communicative intentions of its participants;</p> <p>ILO 3 practice initial abilities needed for listening: imitation, memory, guess, forecasting, attention and hearing.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Личная информация (Personal informations)	Анкета в визовом отделе О себе	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	2nd	В деревне и на даче (In a village and in a country house)	Диалоги Текст «на даче» Послетекстовые задания Ролевая игра	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	3rd	Рассказ о работе и профессии (Speech about work and profession)	Тексты Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
4th	Культурная жизнь (Cultural life)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	

5 th	Семейный портрет (Family portrait)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
6 th	Друзья и семья (Friends and family)	Диалоги Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
7 th	Родина (Homeland)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
8 th	Mid Semester Evaluation	Written Examination					
9 th	Животный мир (Animal world)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
10 th	Русские праздники (Russian festivals)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	

	11 th	Вкусы и диеты (Tates and diets)	Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	12 th	Великие люди (Grate people)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	13 th	Глобальные проблемы (Global problems)	Диалоги Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	14 th	Знакомство с русским писателем (Meeting with a Russian writer)	Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	15 th	Сказка о рыбаке и рыбке (Russian fairytale "Story of a fisherman and the fish")	Текст Послетекстовые задания	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				

12.	Evaluation and Assessment:		
	Continuous assessments:	In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course	
	Expected soft skills to be evaluated through the continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills	
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course	
	Question Paper:	Practical listening examination	80% of total marks allocated for the course
13.	<p>Recommended Readings:</p> <p>— Антонова, В.Е., Нахабина, М.М., Сафронова, М.В., Толстых, А.А. (2015). <i>Дорога в Россию: учебник русского языка (базовый уровень) (8-е изд)</i>. изд. ЦМО МГУ им. М.В. Ломоносова; Златоуст ISBN 978-5-86547-400-5</p> <p>— Chernishov, S.I. (2014). <i>Let's go! Russian for adults. A course for low-intermediate. In 2 vol. Vol. I (6th edit)</i>. Zlatoust ISBN 978-5-86547-869-0</p> <p>— Audio books of Russian literary works of eminent writers.</p> <p>— Multimedia lesson materials introduced by the lecturer in-charge.</p>		

1.	Code of the Course Unit	RUSS 32564
2.	Title of the Course Unit	Research methodology (in English medium)
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 2
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	Upon completion of this module, students will be able to demonstrate thorough knowledge of general principles of research methodology and apply them appropriately.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 explain the concept of research and linguistic research;</p> <p>ILO 2 describe the types, method, tools and techniques of linguistic research;</p> <p>ILO 3 explain the steps involved in the preparation of proposal and to prepare it;</p> <p>ILO 4 use the different tools and techniques in linguistic research;</p> <p>ILO 5 use the library, Internet services and other sources of knowledge for linguistic research purposes;</p> <p>ILO 6 assess the role and use of statistics in linguistic research;</p> <p>ILO 7 systematize the different steps involved in the preparation of proposal & to prepare it;</p> <p>ILO 8 develop a scientific outlook towards the problems of linguistic through research;</p> <p>ILO 9 formulate the linguistic problems and to try to find solutions by researching.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Introduction to research methodology	<p>The nature, and concepts of research</p> <p>Types of research methods and uses of research</p>	<p>Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	04	1	Reading Writing
	2nd	Evidence and tools of research		<p>Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	04	2 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	3 rd	Research design and conceptualization		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	4 th	Operational measurement and causality		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	5 th	Survey research and data collection techniques		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	6 th	Data collection methods	Primary sources	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	7 th	Data collection methods	Observation	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	8 th	Data collection methods	Interview	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 4 5 6	
		Mid Semester Evaluation	Written Examination / Practical Test				
	9 th	Data collection methods	Questionnaire	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	10 th	Data collection methods	Use of secondary sources	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	11 th	Establish the validity of the selected instrument		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Strategies of data analysis and their applications		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	04	4 6 8 9	Reading Listening Speaking Writing Cultural awareness	

				Relevant textbooks Audio-visual aids E-resources			
	13 th	Writing the research report		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	3 4 5 6 7 8 9	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	14 th	Preparation of bibliography and foot notes		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	3 7 9	Reading Listening Speaking Writing Pragmatic competence
	15 th	Analyse the data and draw conclusion there from		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	4 5 6 8 9	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 125				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			

	Question Paper:	Written examination	80% of total marks allocated for the course
13.	<p>Recommended Readings:</p> <p>Nunan, D. (1992). Research methods in Language Learning. Cambridge: CUP</p> <p>Seliger, H. and Shohamy, E. (1989) Second Language Research methods. Oxford: OUP.</p> <p>Tarone, E., Gass, S. and Cohen, A. (1994). Research methodology in Second Language Acquisition. New Jersey: Laurence Erlbaum Associate.</p> <p>Moore, Nick. (1983). How to research: Library Association.</p> <p>Moser, C. A. & G. G.W. Kalton. (1971). Survey methods in Social investigation, Heinemann.</p> <p>Turabian, K. L. (1980). A manual for writers of term papers, theses, and dissertations, 4th ed, Chicago Press.</p> <p>Mark, O., Caron, C., Pam, D., Janet, K. & Jonathan, W. (2011). Successful Dissertations: The Complete Guide for Education, Publisher: Continuum, (1st edition.) ISBN 9781441112750.</p> <p>Peter, L. & Howard, J. D. (2010). The dissertation from beginning to end, Oxford; New York: Oxford University Press, ISBN 978-0-19-537391-2.</p> <p>Peg, B. S. (2010). Demystifying dissertation writing: a streamlined process from choice of topic to final text, Sterling, (1st edition.) Va. Stylus, ISBN: 9781579223120.</p> <p>Ridley, D. (2012). The literature review: a step-by-step guide for students, (2nd edition.), Publisher: London: SAGE, ISBN: 9781446201435.</p> <p>Paltridge, B. (2007). Thesis and Dissertation Writing in a Second Language a Handbook for Supervisors, Publisher: London Routledge, ISBN: 9780415371704.</p> <p>Irene L. C. (2007). Writing the successful thesis and dissertation: entering the conversation, Publisher: Upper Saddle River, NJ: Prentice Hall, ISBN: 9780131735330.</p>		

1.	Code of the Course Unit	RUSS 32572
2.	Title of the Course Unit	Event management (English medium)
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Optional
6.	Pre-requisites	Completion of core course units at the level 1
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>
8.	Main objective of the course	

	After successful completion of this module, students will be able to enhance the awareness of government and private sector involvement in tourism industry.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to,</p> <p>ILO 1 manage the preparation, realization, evaluation of a social event or meeting;</p> <p>ILO 2 identify the various tasks which are involved in the management of a variety of different types of events, explain how a range of different types of events are initiated and planned;</p> <p>ILO 3 determine the human and physical resources required to deliver different types of events;</p> <p>ILO 4 determine how physical and human resources will be organized in preparation for staging an event in order that needs are appropriately catered for;</p> <p>ILO 5 develop a marketing plan for an event;</p> <p>ILO 6 develop a financial management plan for an event;</p> <p>ILO 7 develop a series of risk management procedures to minimize the impact of different types of problems including financial, legal, marketing, crowd control, food services, and hygiene;</p> <p>ILO 8 describe the way in which facilities and services are managed during the actual delivery of an event;</p> <p>ILO 9 review an event after its delivery.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie s
	Week	Main Themes	Sub Themes				
	1st	Introduction to Event management		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	01	
	2nd	Evaluation of a social event or a meeting		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	01	

				E-resources			
3 rd	Developing an Event I			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	
4 th	Developing an Event II			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	
5 th	Planning an event I			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	
6 th	Planning an event II			Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	02	

	7 th	Human Resource Management in an Event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	03		
	8 th	Mid Semester Evaluation	Written Examination					
	9 th	Development of a marketing plan for an event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05		
	10 th	Development of a Sponsorship Plan for an Event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	05		
	11 th	Development of a Financial Plan in an event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	06		

	12 th	Legal & Risk Management in an event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	07	
	13 th	Logistics management in an event		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	08	
	14 th	Staging Events		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	09	
	15 th	Staging Events and Evaluation		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	09	
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				

12.	Evaluation and Assessment:		
	Continuous assessments: Expected soft skills to be evaluated through the continuous assessments:	In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills	
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course	
	Question Paper:	Written examination	80% of total marks allocated for the course
13.	Recommended Readings: — James, C. Monroe. (2009). Art of the Event, CMP, CSEP — Joe, Goldblatt. (2013). Special Events: Creating and Sustaining a New World for Celebration, 7thEdition, CSEP — Julia, R. S. (2012). Professional Event Coordination CSEP, JOHN WILEY & SONS, INC. — Judy, Allen. (2002). The Business of Event Planning: Behind-the-Scenes Secrets of Successful Special Events, (1st Edition.), Willy publication. — Shannon, C. Kilkenny. (2016). The Complete Guide to Successful Event Planning with Companion, CD-ROM Revised, 3rd Edition		

Field of Study: Professional Subject Stream		
1	Code of the Course Unit	RUSS 32584
2	Title of the Course Unit	Internship
3	Number of Credits	4
4	Type	Optional/Compulsory
5	Pre-requisites	None
6	Main objective of the course	
	The main objective of the course unit is to develop network in the industry for the student's career development.	
7	Intended Learning Outcomes (ILOs)	
	At the completion of this course unit the student will be able to	
	<ol style="list-style-type: none"> 1. Apply the academic knowledge to carry out work related activities and get to know new trends in dynamic working environments. 2. Develop professional skills to practice their subject knowledge within a given context as a value adding person 3. Develop network with the stakeholders of relevant industries and communities for career development opportunities. 	
8	Content	
	<ol style="list-style-type: none"> 1. From this course unit, it is essential to establish links by the Internship Coordinating Unit in order to provide internship opportunities for the final year undergraduates. The internship period 1 academic year covering 400 working hours. It should be completed the compulsory workshop series conducted by Internship and Skills Development Unit in the previous semester for getting basic knowledge and occupational experience for the internship. 2. Under this course unit students are required to work minimum 2 days a week at the assigned institution. On the other days, students should attend lectures/ tutorials in the University. 3. All the relevant criteria of internship program is depended on the Internship Policy Framework of the Internship and Skills Development Unit. 4. The following points should be completed from the internship program. <ul style="list-style-type: none"> • Self-preparation for selecting suitable organization and fulfilling initial requirement for getting acceptance to suitable organization for internship. • Developing professional soft skills related to different industrial organizations. • Developing skills and attitudes to get adapted to different organization cultures. • Relate academic knowledge into real life application with the supervision of supervisors in the relevant organizations. • Applying skills to enhance the professional network and public relations with the different types of stakeholders relevant to respective organizations and industry. • Improve skills for the relevant carrier development opportunities required knowledge. 	

9.	Number of Notional Hours: 400
10.	Evaluation and Assessment: Assessment Strategy: Supervisor Evaluation 50% Institutional Training Report 30% Viva-voce Examination 20%
11	Recommended Readings:

Field of Study: Professional Subject Stream						
1	Code of the Course Unit	PSIT 32522				
2	Title of the Course Unit	ICT Skills for Education and Professional- Part I				
3	Number of Credits	2				
4	Type	Optional				
5	Coordinator of the Course Unit	Most Senior Lecturer of the Relevant Course Unit				
6	Pre-requisites	None				
7	Main objective of the course I. To provide an advanced knowledge, skills, attitudes, mind-set and paradigm to students to be effectively performed in their particular field with ICT. II. To provide each student with an opportunity to become competent technology literate person in an effective and social manner. III. To strengthen national information industry for effective decision making, problem solving, and for serving relevant information to client. IV. To provide human capital for the employment market of the country. VI. To assist and promote new venture creation of the country.					
8	Intended Learning Outcomes (ILOs) At the completion of this course unit the student will be able to <ol style="list-style-type: none"> 5. Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment 6. Use MS Office package for improving workplace performance 7. Create databases by using relevant software packages 8. Design required graphics for teaching and learning/workplace/day to day life 9. Use digital technology for research and innovation 10. Use digital teaching and learning tools to support e-learning 11. Create a simple educational game 12. Design an interactive web 13. Use smart technology for Digital living 14. Value ethically use of information technology 					
9	Contents			Mode of Delivery/ Way of Delivery (T/L Materials)	No of Hrs.	ILO No.
	Week	Main Themes	Sub Themes			
	1 st	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Definition of information literacy including components and models, Basic information literacy skills	Direct classroom teaching/ online teaching/ blended	2	1

			including critical thinking, reading skills, and independent learning,			
	2 nd	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Formulating search strategies, Evaluating sources, Plagiarism, Copyright, Censorship, Methods of citation -in an online environment		2	1
	3 rd	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Word		2	2
	4 th	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – PowerPoint		2	2
	5 th	Create databases by using relevant software packages	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Access		2	2,3
	6 th	Graphics for teaching and learning			2	4
	7 th	Digital technology for research and innovation	Practical on Prezi		2	5
	8 th	Digital technology for research and innovation	Practical on Zotero or Mendeley – Online Reference Management Tools		2	5
	9 th	Mid Semester Evaluation Written Examination/ Assignment / Individual or Group Presentation / Practical Test			2	1-8
	10 th	Use digital teaching and learning tools to support e-learning	Practical on Blended learning tools – Mentimeter /Gosoapbox			6

					2	
	11th	Create a simple educational game				7
					2	
	12th	Design an interactive web				8
					2	
	13th	Use smart technology for Digital living	Impact of digital technology on quality of life, work and play and examine what it means to be an individual in the 21st century.		2	9
	14th	Use smart technology for Digital living	Smart use of smart phone, Facebook, Flickr, LinkedIn profile		2	9
	15th	Value ethically use of information technology	Ethical standards and practices of information		2	10
10.	Number of Notional Hours: 100					
	1. Lecture Hours: 30 3. Self-study and Homework Preparation Hours: 20 2. Tutorial Hours: 30 4. Hours for recommended reading: 20					
11.	Evaluation and Assessment:					
	In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated <i>Expected soft skills to be evaluated through the continuous assessments:</i>					
	End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated Question Paper:					
12	Recommended Readings: <ol style="list-style-type: none"> 1. Merkow, M. S., Breithaupt, J. (2015), Information Security: Principles and Practices, Wiley, New Jersey 2. Livingstone, S., Sefton-Green, J. (2016), The Class: Living and Learning in the Digital Age (Connected Youth and Digital Futures), New York University Press, New York 3. Munir, K. (2016), Security Management in Mobile Cloud Computing (Advances 					

	in Information Security, Privacy, and Ethics), 1st Edi. IGI global, Hershey, PA
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1.	Code of the Course Unit	RUSS 33594
2.	Title of the Course Unit	Communication III
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunanda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of Communication - II
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	<p>Main objective of the course</p> <p>Upon successful completion of the module Communication – III the student has to be able to orientate and realize the main communicative intentions in communicative situations and to carry out speech communication in oral and written forms within subjects, relevant for this level</p>						
9.	<p>Expected/Intended Learning Outcomes (ILOs)</p> <p>In deciding certain communicative tasks, the student has to be able to realize the following intensions verbally according to norms of the Russian speech etiquette,</p> <p>ILO 1 to enter communication, to meet someone, to be represented or represent other person, to greet, say goodbye, address to somebody, to thank, apologize, answer gratitude and apologies, to congratulate;</p> <p>ILO 2 to initiate and support communication, to change the subject (direction) of conversation; to draw attention, to ask to repeat, ask again, remind, to finish conversation;</p> <p>ILO 3 to request and give information: to ask a question or to report about the fact or an event, a person, a subject, about existence or absence of the person or a subject, about quantity, quality, accessory of subjects; about action, time, a place, the reason and the purpose of action or an event; about opportunity, need, probability, impossibility of implementation of action;</p> <p>ILO 4 to express intention, desire, request (requirement), wish, advice, invitation, consent or disagreement, refusal, permission or prohibition, the promise, uncertainty, doubt;</p> <p>ILO 5 to express own relationship: to give an assessment about a person, a subject, a fact, an event, an act; to express preference, condemnation, surprise, sympathy, regret.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencie s
Week	Main Themes	Sub Themes					
Semester 1							
1 st	Автопортрет	Рассказ о себе	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
2 nd	Public transport	At the railway station	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	

3 rd	Работа	Зарплата Как выбрать кандидата на работу	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
3 rd	University premises	At the canteen At the library At the playground	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
4 th	Кто рано встает, тому Бог дает!	Мой день	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5 th	At the faculty office	At the dean's office Meet the officers there	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Стиль жизни		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

				E-resources			
7 th	At the post office	Sending letters and buy post cards	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test					
9 th	Свободное время	Как поделиться впечатлениями	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
10 th	Meet friends and communicate with them	Communicate with university friends Birthday function	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	

11th	Отдых (Leisure time)	Русская баня	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12th	Plan and Organize an exhibition	Meeting with Russian learning students	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13th	Friends in abroad	Communicate by using letters and messages	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14th	С праздником! (Happy holidays!)	Writing greeting cards	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
15th	Повторение (Revision)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

Semester 2						
1st	Покупки (Purchases)	Одежда Как делать покупки	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
2nd	Consult teachers	On matters regarding with subjects.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
3rd	Импульсивные покупатели (Impulsive buyers)	Сувениры	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
4th	Organize a Russian cultural day.	Russian day at the university	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

5 th	Есть или не есть? (Eat or not?)	Продукты ресторан	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Russian cuisine	Russian meals	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Здоровье (Health)	Части тела Здоровый образ жизни	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test				
9 th	Help others	Friends and elderly people	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

10th	Будьте здоровы! (Be healthy!)	Симптомы и диагнозы	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11th	See a doctor	At the medical center	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12th	Russian festivals	Presentation and role play	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13th	О вкусах не спорят! (Tastes could not be discussed!)	Как рассказать о своих вкусах	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14th	Как пройти? (How to go?)	Как спросить и объяснить дорогу	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	15 th	Russian arts and films	Talk on Russian theater, paintings, and films	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 110				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Practical aural examination	20% of total marks allocated for the course		
				Written examination	60% of total marks allocated for the course		
13.	Recommended Readings:						
	<ul style="list-style-type: none"> — Chernishov, S.I. (2014). <i>Let's go! Russian for adults. A course for low-intermediate. In 2 vol. Vol. 1 (6th edit)</i>. Zlatoust ISBN 978-5-86547-869-0 — Audio books of Russian literary works of eminent writers. — Multimedia lesson materials introduced by the lecturer in-charge. 						

1.	Code of the Course Unit	RUSS 33614
2.	Title of the Course Unit	Advanced writing skills in Russian
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 2
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	At the successful completion of this module, students will be to demonstrate their ability in effective writing by analyzing and practicing writing strategies.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to:						
	ILO 1 Produce written monologic statements on the suggested subject according to communicative arrangement;						
	ILO 2 Reproduce written monologic statements based on the read text according to communicatively set arrangement;						
	ILO 3 define the theme of the text/ subject, to understand its main idea;						
	ILO 4 evaluate the basic, as well as the additional information containing in the text with sufficient completeness, accuracy and depth;						
	ILO 5 assess information stated in the text, conclusions and the author's estimates;						
	ILO 6 construct sentences using phrases and cliché.						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Личное письмо (Personal letter)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	2nd	Практикум (Workshop – complex sentences - I)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	3rd	Практикум (Workshop – complex sentences - II)		Lecture, Computer assisted learning, Demonstrations, practical session	02	1 2 6	Writing Reading Listening Speaking Linguistic

				Materials: Relevant textbooks Flash cards Audio-visual aids E-resources			competence Pragmatic competence
4 th	Практикум (Workshop – complex sentences - III)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
5 th	Практикум (Workshop – complex sentences - IV)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
6 th	Изложение по вопросам (Statement)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
7 th	Изложение по вопросам (Statement)	Вступление (Introduction)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
8 th	Mid Semester Evaluation	Written Examination					

9 th	Изложение по вопросам (Statement)	Основная часть (Main part)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
10 th	Изложение по вопросам (Statement)	Заключение (Conclusion)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
11 th	План работы над изложением (Plan of statement writing)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
12 th	Официальное письмо (Official letter)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
13 th	Официальное письмо (Official letter)	Заявление (Declaration)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence

	14 th	Официальное письмо (Official letter)	Заявление (Application, Statement)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	15 th	Официальное письмо (Official letter)	Объяснительная записка (Explanatory note)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
Semester 2							
	1 st	Официальное письмо (Official letter)	Жалоба (Complaint)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	2 nd	Официальное письмо (Official letter)	Благодарность (Gratitude)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	3 rd	Приглашение (Invitation)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence

	4 th	Приглашение (Invitation)	Личное приглашение (Personal invitation)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
	5 th	Приглашение (Invitation)	Официальное приглашение (Official invitation)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
	6 th	Приглашение (Invitation)	Ответ на приглашение (Reply to an invitation)	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
	7 th	Запрос информации - I (Request for information)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	
	8 th	Mid Semester Evaluation	Written Examination					
	9 th	Запрос информации - II (Request for information)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence	

	10 th	Отчет о стажировке (Internship Report)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	11 th	Письмо- рекомендация (на основе рекламного текста) Letter of recommendation (based on advertising text)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	12 th	Личное письмо- рекомендация (Personal recommendation letter)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	13 th	Письмо- рекомендация (характеристика качеств человека) Letter of recommendation (character of personal qualities)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
	14 th	Личный листок по учету кадров (Personal record sheet)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence

	15 th	Резюме (Curriculum Vitae)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Writing Reading Listening Speaking Linguistic competence Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 110				
	2. Tutorial / Practical / Presentation Hours – 00		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	Recommended Readings:						
	— Пелиханова, К.И. and Лебедева. М. Н. (1991). <i>Грмматика русского языка в иллюстрациях</i> , Москва. ISBN 5-200-00946-4.						
	— Никитина, О. Городецкая, Е .В. Жукова, Е. Баранова, И. Капитонова, Т. Плоткина, Г. (2015). <i>Живём и учимся в России. Рабочая тетрадь по грамматике</i>						
	— (1983) <i>Практическое пособие по развитию навыков письменной речи</i> , Москва.						
	— Other materials will be provided by the department.						

1.	Code of the Course Unit	RUSS 33624
2.	Title of the Course Unit	Old Russian folk literature
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 2
7.	Programme Learning Outcomes	

	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>
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8.	Main objective of the course						
	This course represents the second stage of Russian literature study, aimed at introducing students to the Russian folk literature. Upon a successful completion of the module students will be able to demonstrate the ability to understand the nature of old Russian folk literature and to gain a critical knowledge of its period, subject matter, language, literary and cultural value.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to: ILO 1 describe genres of old Russian folk literature; ILO 2 demonstrate a critical knowledge of subject matter, language, literary and cultural value. ILO 3 Formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Устное народное творчество (Definition of folklore)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Writing Linguistic competence
	2nd	Жанры русского устного народного творчества (Introduction to genres of Russian folklore)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence

3 rd	Песни (Folk songs)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
4 th	Сказки (Folktales)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
5 th	Загадки (Riddles)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
6 th	Легенды (Toteism)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
7 th	Пословицы и поговорки (Proverbs and sayings)	Definition and examples	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

8 th	Mid Semester Evaluation	Written Examination				
9 th	Прародина славян (Origin of Slavic people)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
10 th	Складывание русского народа (Great migration)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
11 th	Образование Киевской Руси (Norman and Slavic hypotheses)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
12 th	Русская мифология (Early Russian mythology)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
13 th	Русские легенды (Totemism of Russians)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	1 3	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	14 th	Народные рассказы (Folk stories)	Tales on origin of Russian nationality	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	15 th	Распад Киевской руси (The collapse of Kievan Rus)	Mongolian occupation	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Образование московского княжества (New Russian principality)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1	Reading Listening Speaking Writing Linguistic competence
	2 nd	Культура Киевской руси (Pre Christianity culture)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence

	3 rd	Народные сказки (Folktales for adults)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	4 th	Сказки бытовые (Folktales of everyday life)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	5 th	Сказки волшебные (Magical characters of folktales)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	6 th	Песни (Carol songs)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 3	Reading Listening Speaking Writing Linguistic competence
	7 th	Сказания (Idioms and proverbs)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence

	8 th	Mid Semester Evaluation	Written Examination				
	9 th	Слово о полку Игореве "Lay of Igor's Warfare"	Text of the legend	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	10 th	Крещение Киевской Руси (Christianity in Russia)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	11 th	Персонажи народной литературы (Characters of folk literature)	Баба-яга and others	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	12 th	Представление славян о мире (The idea of the Slavs about the world)	Space egg	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	2 3	Reading Listening Speaking Writing Linguistic competence
	13 th	Происхождение мира (Origin of the world)	Tale of speckled hen	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	2 3	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	14 th	Дерево трёх миров (Tree of three worlds)	Gods in heaven and on earth	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
	15 th	Культура XVI-XVIII вв. (Post Christianity culture)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 110				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities – 80				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		

13.	<p>Recommended Readings:</p> <ul style="list-style-type: none">— Петрова. С. М. (1963). Истори русской литературы. IX века. Москва.— Черпец. Л. В. (1982). Литературные жанры. Москва.— Мещерякова. В. П. (2000). Основы литературоведения. Москва.— От пушкина до чехова из русской прозы. (1977). Москва.— Бялик. Б.А. и др., (1971). Русская литература XIX-XX в. Москва.— Волков. И. В. (1995). Теория дитературы. Москва.— Энциклопедия литературных героев. (1996). Все шедевры мировой литературы русская литература XI-XVIII веков. Москва.— Prepared materials by the department and any other relevant material on the recommendation of lecturer in charge.
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1.	Code of the Course Unit	RUSS 33636
2.	Title of the Course Unit	Golden age of Russian literature
3.	Number of Credits	6
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 2
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	Upon successful completion of this module students will be able to demonstrate sound knowledge of political, social and cultural background of the period from 1800 to 1917, development of Russian novel, short story, the early Russian theory of fiction and influence from western theory of fiction.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, student will be able to:</p> <p>ILO 1 examine short stories and novels analytically and interpretively, to identify and analyze literary elements like plot, character, setting, tone, point of view, theme, style, symbol, metaphor, and image;</p> <p>ILO 2 compare and contrast authors' treatments of theme, character, and subject matter, as well as synthesize diverse critical studies of a given author or particular short stories or novels;</p> <p>ILO 3 trace the historical development of the short story and the novel by examining selected representational works;</p> <p>ILO 4 formularize professional and ethical judgement in evaluating decision making by analyzing cultural products;</p> <p>ILO 5 identify representative works of major Russian authors from the Romantic, Realistic, and Modern periods and the literary forms, elements, styles, and concerns of each period.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Политическая история России XIX-го века (Political history of Russia in the 19th century)	Napoleon wars	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Writing Linguistic competence
	2nd	Политическая ситуация в начале XX-го века (Political situation at the beginning of the twentieth century)	Russo-Japanese war	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence

	3 rd	Социально-культурное положение России XIX-го века (Socio-cultural situation in Russia in the 19th century)	Greek Orthodoxy	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	4 th	Складывание основы для классической русской литературы (Western influence on Russian literature)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3	Reading Listening Speaking Writing Linguistic competence
	5 th	Пионеры русской литературы (Pioneers of Russian literature)	Denis Fonvisin	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	6 th	А.С. Пушкин - основоположник классической русской литературы (A.S. Pushkin - the founder of classical Russian literature)	Pushkin's best poems	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	7 th	А.С. Пушкин (A.S. Pushkin)	Biography	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence

	Mid Semester Evaluation	Written Examination					
9th	А.С. Пушкин (A.S. Pushkin)	Prose	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence	
10th	Николай Гоголь (Nikolay Gogol)	Early works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence	
11th	Николай Гоголь (Nikolay Gogol)	Novel “ Dead souls”	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence	
12th	Михаил Лермонтов (Mikhail Lermontov)	Hero of our time	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence	

	13 th	Иван Тургенев (Ivan Turgenev)	Sketches of a hunter	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	14 th	Лев Толстой (Leo Tolstoy)	His biography	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	15 th	Лев Толстой (Leo Tolstoy)	War and peace, Anna Karenina	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Фёдор Достоевский (Fyodor Dostoyevski)	Crime and punishment	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	2 nd	АНТОН ЧЕХОВ (Anton Chekov)	Novellas	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence

				Audio-visual aids E-resources			
	3 rd	Николай Лесков (Nikolay Leskov)	Major works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	4 th	Александр Куприн (Alexander Kuprin)	The duel	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	5 th	Иван Гончаров (Ivan Goncharov)	Oblomoff	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	6 th	Максим Горький (Maxim Gorky)	Mother and other works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence
	7 th	Максим Горький (Maxim Gorky)	Mother and other works	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	03	1 2 3 4	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
		Mid Semester Evaluation	Written Examination				
	9 th	Литературные направления (Introduction to literary tendencies)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
	10 th	Классицизм (Russian literature on classicism)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
	11 th	Романтизм (Major works on Romanticism)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
	12 th	Реализм (Russian writers on realism)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence

	13 th	СИМВОЛИЗМ (Symbolism)	Gogol's Petersburg stories	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
	14 th	Сентиментализм (Sentimentalism)	N.M. Karamzin and "Poor Lisa"	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
	15 th	Социалистический реализм (Socialist realism)	"Enemies" by Maxim Gorky	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	5	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 90		3. Self-study and Homework Preparation Hours – 190				
2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities – 80					
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
Question Paper:			Written examination	80% of total marks allocated for the course			

13.	<p>Recommended Readings:</p> <p>Text Books of under mentioned writers on the recommendation of lecturer in charge.</p> <table><tr><td>А.С.Грибоедов,</td><td>А.С.Пушкин,</td><td>Н.В.Гоголь,</td></tr><tr><td>И.А.Гончаров,</td><td>М.Ю.Лермотов,</td><td>В.М.Гаршин,</td></tr><tr><td>Н.Г.Чернышеский,</td><td>Н.А.Добролюбов,</td><td>Д.И.Писарев,</td></tr><tr><td>Н.А.Некрасов,</td><td>И.С.Тургенев,</td><td>А.Н.Островский,</td></tr><tr><td>Г.И.Успенский,</td><td>Ф.М.Достоевкий,</td><td>Л.Н.Толстой,</td></tr><tr><td>В.Г.Короленко,</td><td>А.М.Горкий,</td><td>М.Е.Салтыков-Щедрин,</td></tr><tr><td>А.И.Герцен,</td><td>А.П.Чехов</td><td></td></tr></table>	А.С.Грибоедов,	А.С.Пушкин,	Н.В.Гоголь,	И.А.Гончаров,	М.Ю.Лермотов,	В.М.Гаршин,	Н.Г.Чернышеский,	Н.А.Добролюбов,	Д.И.Писарев,	Н.А.Некрасов,	И.С.Тургенев,	А.Н.Островский,	Г.И.Успенский,	Ф.М.Достоевкий,	Л.Н.Толстой,	В.Г.Короленко,	А.М.Горкий,	М.Е.Салтыков-Щедрин,	А.И.Герцен,	А.П.Чехов	
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А.И.Герцен,	А.П.Чехов																					

1.	Code of the Course Unit	RUSS 33644
2.	Title of the Course Unit	Teaching Russian as a foreign language - II
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of Teaching Russian as a foreign language – I
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	After successful completion of the module students will be able to demonstrate knowledge of basic principles of teaching Russian as a foreign language and to apply basic techniques founded upon those principles.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 demonstrate the ability to select most appropriate teaching method in a given teaching and learning environment;</p> <p>ILO 2 select educational theories considering their advantages and disadvantages;</p> <p>ILO 3 arrange year plan, semester plan, lesson plan and conduct lessons according to their aims and objectives;</p> <p>ILO 4 measure desired results after completion of every lesson;</p> <p>ILO 5 demonstrate the ability of class room management and feedback, special needs of students.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Teaching grammar	<p>Проблемы обучения грамматике и их решения</p> <p>Рекомендации по работе над грамматикой</p>	<p>Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	02	1 2	<p>Reading Listening Speaking Writing</p> <p>Linguistic competence</p>
	2nd	Teaching grammar	<p>Обучение грамматике</p> <p>Объяснение грамматики</p>	<p>Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session</p> <p>Materials: Relevant textbooks Audio-visual aids E-resources</p>	02	1 2	<p>Reading Listening Speaking Writing</p> <p>Linguistic competence</p>

	3 rd	Teaching vocabulary	Проблемы обучения лексике и их решения Активный и пассивный словарь	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
	4 th	Teaching vocabulary	Способы толкования слов Запоминание слов	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
	5 th	Teaching phonetics	Проблемы обучения фонетике и их решения Фонологическая структура Ритмика слова	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
	6 th	Student	Типы учащихся и стратегии обучения	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence
	7 th	Teacher	Функции преподавателя	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence

	Mid Semester Evaluation	Written Examination					
9th	Lesson	Урок иностранного языка	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence	
10th	Lesson	Как провести первый урок	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence	
11th	Lesson	Контроль Устный контроль	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence	
12th	Benjamin Samuel Blooms Taxonomy of educational objectives – I (Will be conducted in English)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3 4	Reading Listening Speaking Writing Linguistic competence	

	13 th	Benjamin Samuel Blooms Taxonomy of educational objectives – II (Will be conducted in English)		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3 4	Reading Listening Speaking Writing Linguistic competence
	14 th	New methods and approaches in teaching foreign language - I		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Linguistic competence
	15 th	New methods and approaches in teaching foreign language - II		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Learning objectives and outcomes		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
	2 nd	Lesson planning - I		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	3	Reading Listening Speaking Writing Linguistic competence

				Audio-visual aids E-resources			
	3rd	Lesson planning - II		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
	4th	Lesson planning - III		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
	5th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	6th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

	7 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	8 th	Mid Semester Evaluation	Written Examination				
	9 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	10 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	11 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	12 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	13 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	14 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	15 th	Teaching practice		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60			3. Self-study and Homework Preparation Hours – 110			
2. Tutorial / Practical / Presentation Hours – 30			4. Hours for Field Surveys / Factory Visits / Social Activities – 20				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 30% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
End of Course Evaluation (End Semester Evaluation)				80% from total marks allocated for the course			

	Question Paper:	Written examination	70% of total marks allocated for the course
13.	<p>Recommended Readings:</p> <ul style="list-style-type: none"> – Костомаров, В. Г. и Митрофанова, О. Д. (1984). <i>Методическое Руководство для преподавателей русского Языка Иностранцам «Русский язык»</i> Москва. – <i>Microteaching-A program of teaching in Great Britain.</i> (1975). Butler & Tunner Ltd., – Акишина, А. А. (2012) <i>Учимся учить</i>, Издательство Русский язык Москва. – Mc Burney-Fry, G. (1998). <i>Improving Your Practicum; A Guide to Better Teaching Practice</i>, Social Science Press, Australia. ISBN 187663345X. – Barry, K., King, L. (1998). <i>Beginning Teaching and Beyond</i>, (3rd edition, Social Science Press, Australia. – Mannison, M. (1993). <i>Interactive Teaching Strategies</i>, Social Science Press, Australia. – Marsh, C. (2000). <i>Handbook for Beginning Teachers</i> (2nd edition), Longman, Pearson Education Australia. – Burden, P. R. & Byrd, D. M. (2003). <i>Methods for Effective Teaching</i>, (3rd. Edition), Boston, MA: Allyn & Bacon. – Austin, J. (2002). <i>Graphing single-subject design data in Microsoft Excel™: An applied behavior analysis Master's program workshop.</i> 		

1.	Code of the Course Unit	RUSS 41514
2.	Title of the Course Unit	Syntax
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 3
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	Upon completion of the module students will be able to demonstrate knowledge of major concepts in the study of morphology and syntax in Russian language and to be familiar with types of syntactic relations, word combinations and types of sentences.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 identify and describe basic concepts of syntax;</p> <p>ILO 2 articulate understandings of the nature of language;</p> <p>ILO 3 analyze constituent structure at an advanced level;</p> <p>ILO 4 analyze complex sentence to undertake linguistic descriptive investigation of a known or unknown language through primary observation;</p> <p>ILO 5 use the International Phonetic Alphabet (IPA) to transcribe and interpret transcriptions of Russian texts;</p> <p>ILO 6 write a coherent and logically argued review of a published grammar of Russian language, demonstrating familiarity with widely used terminology and technical issues involved.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Syntax Types of syntactic relations	What is syntax Scope of study of syntax Ways of expression of syntactic relations	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	04	1 2	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
	2nd	Word combination (Слово сочетание)	Types of syntactic relations according to their category Lexical and grammatical meaning of the word combinations Ways of subordination relations	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence

3 rd	Sentence	General concept of the sentence Main types of sentences Word order in a sentence	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
4 th	Simple uncomplicated sentence and components of sentences	Subject and ways of expression Components of sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
5 th	Sentences with two-component and one component	Types of one component sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
6 th	Слова -предложения	Типы слов-предложений	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
7 th	Complete and incomplete sentences	Characteristics of relevant sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
8 th	Mid Semester Evaluation	Written Examination / Practical Test				

9 th	Простое осложнённое предложение	Types of sentences Синтаксический разбор предложения	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
10 th	Complex sentence (Сложное предложение: общее понятие)	General concept	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
11 th	Сложносочинённые предложения (Compound sentences)	Grammatical relations of the compound sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
12 th	Complex sentences (Сложноподчинённые предложения)	Types of clauses of the complex sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
13 th	Complex sentences without conjunctions (Бессоюзные сложные предложения)	Types of sentences	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
14 th	Direct and indirect speech	Types of sentences	Lecture, Computer assisted learning,	04	1 2 3	Reading Listening Speaking

				Demonstrations, practical session		4 5 6	Writing Linguistic competence Pragmatic competence
	15 th	Text (текст)	Types of texts	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 125				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	Recommended Readings:						
	— Колодезнев, В. М. (1999). <i>Морфология русского языка</i> , Москва. Издательство: ВЛАДОЗ, ISBN 569100227.						
	— Иванова, И. С. и другие. (1999). <i>Русский язык синтаксис</i> , Москва.						
	— <i>Russian Grammar Vol: I, II</i> . Москва.						
	— Галина, Кустова. (2019). <i>Синтаксис современного русского языка</i> , Издательство: Флинта, Москва.						
	— <i>Типовые тесты по русскому языку как иностранному</i> . (2000). ЗЛАТОУСТ Санкт-Петербург. Второй уровень. Филология. (С аудиокассетой)						

1.	Code of the Course Unit	RUSS 41522
2.	Title of the Course Unit	Academic writing skills in Russian
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 3
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	Upon successful completion of this module, students will be able to demonstrate their ability to use Russian academic style to produce monologic written statements.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, student will be able to,</p> <p>ILO 1 describe general concept of scientific style and identify the genres of scientific style;</p> <p>ILO 2 analyse and interpret the structure of academic text;</p> <p>ILO 3 reproduce written texts, showing ability to extract the main information, to make a compression by an exception of secondary information;</p> <p>ILO 4 produce a written text relating to the scientific style;</p> <p>ILO 5 carry out distant written communication, to keep records based on seen and read elements of the quantitative and qualitative characteristic, an assessment with using typified composite components (introduction, expansion of the subject, conclusion).</p> <p>ILO 6 take the actual information from the text, to extract the main and secondary information, to understand explicitly expressed relation of author;</p> <p>ILO 7 extract information of contents of a text in general, to define the theme and idea, and also to present the logical scheme of expansion of the text.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1 st	Scientific writing (Academic writing style) of the Russian literary language	Scientific style of speech, its features and genres Types of educational and scientific works	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	02	1	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
	2 nd	Writing the introduction - I	Relevance of the research Objective of work Work tasks Object and subject of research	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence

	3 rd	Writing the introduction - II	Scientific novelty Research methods Results of work Practical and theoretical significance	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids E-resources	02	1 2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
	4 th	Citations		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
	5 th	Writing theoretical part		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
	6 th	Writing an essay - review - I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6 7	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
	7 th	Writing an essay - review - II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence

8 th	Mid Semester Evaluation	Written Examination / Practical Test				
9 th	Speech clichés for essay writing - I		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
10 th	Speech clichés for essay writing - II		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
11 th	Text coherence		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
12 th	Writing practical part		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
13 th	Writing the conclusion		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence

	14 th	Writing thesis statement		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
	15 th	Abstract writing		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:		In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course				
	Expected soft skills to be evaluated through the continuous assessments:		Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills				
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	Recommended Readings:						
	— Materials will be provided by the department.						

Fields of Study:

1.	Code of the Course Unit	RUSS 41534
2.	Title of the Course Unit	Introduction to Russian drama and cinema
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 3
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>
8.	Main objective of the course	

	After successful completion of this module, students will be able to demonstrate sound knowledge of prominent Russian dramatists and film directors and to appraise their works with an understanding of the cultural, social, political and ideological shifts, various historical transformation and developments of Russia.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to:						
	ILO 1 analyze Russian and western theories of drama;						
	ILO 2 identify the prominent Russian dramatists and film directors to describe their works;						
	ILO 3 articulate socio-cultural and political background of each period and their influence on drama and cinema;						
	ILO 4 demonstrate a critical knowledge of the origin and development of Russian drama and cinema;						
	ILO 5 summarize and interpret plays and films in both oral and written forms;						
	ILO 6 formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competenci es
	Week	Main Themes	Sub Themes				
	1st	Происхождение драмы (The origin of the drama) Теория драматургии древней Греции (The theory of drama of ancient Greece)	Drama in ancient India and Greece "Poetics" of Aristotle	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	04	1 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	2nd	Начало русской драматургии (The beginning of Russian drama) Русская драматургия 18-ого в. (Russian drama of the 18th century)	Sumarakoff, Kapnitse D. Fonvisin	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	3rd	Политико-экономический профиль в начале 19-го в. (Political and economic profile at the beginning of the 19th	Development of capitalism in Russia	Lecture, Computer assisted learning, Demonstrations, practical session Materials:	04	1 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic

	century) Русская драматургия 19-ого в. (Russian drama of the 19th century)	Introduction of prominent Russian dramatists of 19th century	Relevant textbooks Flash cards Audio-visual aids E-resources			competence
4 th	А.С. Пушкин (A.S. Pushkin)	“Boris Godunoff”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5 th	Н. Гоголь (Nikolay Gogol)	“Inspector” “Gamblers”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	А. Грибоедов (A. Griboyedov)	“Woe from wit”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Лев толстой (Leo Tolstoy)	“Nihilist”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Written Examination / Practical Test				

9 th	А.П. Чехов (A.P. Chekov)	“Three sisters” / “Cherry orchard”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	М. Горький (Maxim Gorky)	“Enemies “/ “Lower depth”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	Е. Шварц (E. Schwartz)	“Dragon”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	К. Станиславский (K. Stanislavsky)	System of K. Stanislavsky	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	Cinema of the Russian empire Cinema of the Soviet Union	Early Soviet cinema	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Cinema of the Soviet Union	Late Soviet cinema	Lecture, Computer assisted learning,	04	2 3 4	Reading Listening Speaking

				Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources		5 6	Writing Cultural awareness Pragmatic competence
	15 th	New Russian cinema		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 110				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	Recommended Readings:						
	— Materials will be provided by the department.						

Fields of Study:

1.	Code of the Course Unit	RUSS 41542
2.	Title of the Course Unit	Post - revolutionary Soviet and Russian literature
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 3
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	At the successful completion of this module, students will be able to analyze of socio-political impact in Soviet and Russian literature.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 describe the new trends in literary criticism, socialist realism, influence of Marxist aesthetic ideology;</p> <p>ILO 2 analyze and compare representative works of Russian literature from 1917 up to present in terms of the political, socio-economic, and historical backgrounds, and the literary genres, conventions, themes, and motifs that reflect Russian culture and identity;</p> <p>ILO 3 demonstrate ability to read, summarize, evaluate and to critically analyze of eminent Soviet writer's works;</p> <p>ILO 4 formularize professional and ethical judgement in evaluating decision making by analyzing cultural products.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competenci es
	Week	Main Themes	Sub Themes				
	1st	Политические события 1917-ого года (Political events of 1917)	Revolution in 1917	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	2nd	Социалистический реализм (Socialist realism)	Principles of Socialist realism	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	3rd	Литературные произведения М. Горького (Literary works of M. Gorky)	"The life of Klim Samgin"	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Flash cards Audio-visual aids	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

				E-resources			
4 th	Работы М. Шолохова (M. Sholokhof)	“Quiet flows the Don”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
5 th	Н. Островский и его работы (N. Ostrovsky and his works)	“How the steel was tempered”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
6 th	Б. Полевой и его произведения (B. Polevoy and his works)	“A story of a real man”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
7 th	М. Булгаков (M. Bulgakov)	“The Master and Margarita”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
8 th	Mid Semester Evaluation	Written Examination / Practical Test				02	

9 th	Сергей Есенин (Sergey Yesinin)	Поem “Rus”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Владимир Маяковский (Vladimir Mayakovski)	Поem “An extraordinary adventure”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	Анна Ахматова (Anna Akhmatova)	Poems in “White flock”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
12 th	Аркадий Гайдар (Arkady Gaidar)	Novel “ The school”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13 th	Константин Федин (Konstantin Fedin)	Novel “Cities and years”	Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14 th	Марксистская эстетика (Marxist Aesthetics)	Principles of Marxist	Lecture, Computer assisted learning,	02	2 3 4	Reading Listening Speaking

			Aesthetics	Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources			Writing Cultural awareness Pragmatic competence
	15 th	Влияние марксистской эстетики на Советскую литературу (Soviet literary works influenced by Marxist Aesthetics)		Lecture, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Written examination	80% of total marks allocated for the course		
13.	Recommended Readings:						
	<ul style="list-style-type: none"> — Энциклопедия литературных героев. Все шедевры мировой литературы русская литература XX века. Москва. 1996 — Literary works of following authors: М. Горький, В. Иванов, А. Грин, О. Форшб, А.Толстой, М. Шолохов, Ф. Гладков, А. Серафимович, А. Фадеев, А. Гайдер, И. Бабель, Н. Островский, А. Макаренко, В. Кетлинская, В.Каверин. , И. Е. Петров, И.Эренбург, А. Платонов, Б. Горбатов, В. Инбер, К. Федин, К. Паустовский, Ю. Герман, О. Берггольц, Э. Казакевич, Д. Гранин, К. Симонов, Л. Ленов, Ю. Бондарев, Ю. Нагибин, А. Яшин, Юказак, В. Солоухин, В. Аксенов. Марина Цветаева, Евгений Замятин, Михайл Булгаков, Владимир Набоков. 						

Field of Study: Professional Subject Stream						
1	Code of the Course Unit		PSIT 41512			
2	Title of the Course Unit		ICT Skills for Education and Professional- Part II			
3	Number of Credits		2			
4	Type		Optional			
5	Coordinator of the Course Unit		Most Senior Lecturer of the Relevant Course Unit			
6	Pre-requisites		None			
7	<p>Main objective of the course</p> <ol style="list-style-type: none"> I. To provide an advanced knowledge, skills, attitudes, mind-set and paradigm to students to be effectively performed in their particular field with ICT. II. To provide each student with an opportunity to become competent technology literate person in an effective and social manner. III. To strengthen national information industry for effective decision making, problem solving, and for serving relevant information to client. IV. To provide human capital for the employment market of the country. V. To assist and promote new venture creation of the country. VI. To provide opportunities for students to reflect on their own ICT practice VII. Enhance students' skills to develop their learners' digital skills and literacy VIII. To provide a technological toolkit for learners and improve the level of key competences and ICT skills IX. To access a variety of on-line resources to promote good practice in education X. Share best practices, ideas and materials in online/ICT enabled teaching and learning 					
8	<p>Intended Learning Outcomes (ILOs)</p> <p>At the completion of this course unit the student will be able to</p> <ol style="list-style-type: none"> 1. Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment 2. Use MS Office package (advance) for improving workplace performance 3. Create databases by using relevant software packages 4. Design required graphics for teaching and learning/workplace/day to day life 5. Use digital technology for research and innovation 6. Use digital teaching and learning tools to support e-learning 7. Create a simple educational game 8. Design an interactive web 9. Use smart technology for Digital living 10. Value ethically use of information technology 11. Use best practices, ideas and materials in online/ICT enabled teaching and learning 					
9	Contents			Mode of Delivery/ Way of Delivery (T/L)	No of Hrs.	ILO No.
	Week	Main Themes	Sub Themes			

			Materials)		
1 st	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Advanced information literacy skills including critical thinking, reading skills, and independent learning,	Direct classroom teaching/ online teaching/ blended	2	1
2 nd	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Academic integrity and avoiding Plagiarism		2	1
3 rd	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Excel		2	2
4 th	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – PowerPoint (Advanced)		2	2
5 th	Create databases by using relevant software packages	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Access (Advanced)		2	2,3
6 th	Graphics for teaching and learning			2	4
7 th	Digital technology for research and innovation	Use of ICT tools for research and development including database searching (advance)		2	5
8 th	Digital technology for research and innovation	Use of ICT tools for research and development		2	5
9 th	Mid Semester Evaluation Written Examination/ Assignment /				

	Individual or Group Presentation / Practical Test				
	10th	Use digital teaching and learning tools to support e-learning	Practical on Blended learning tools (advance)		6
				2	
	11th	Create a simple educational game			7
				2	
	12th	Design an interactive web			8
				2	
	13th	Use smart technology for Digital living	Awareness, skills, and effectiveness in 'digital living', use of Zoom, Social Media, Khoot and other online tools		9
				2	
	14th	Value ethically use of information technology	Information related to security principles and concepts, security policies, and ISO standards on security measures, implementation of security measures, importance of employee awareness in protecting information, highlighting making aware of individual's responsibility towards IS.		10
				2	
	15th	Use best practices, ideas and materials in online/ICT enabled teaching and learning	Best practices, ideas and materials in online/ICT enabled teaching and learning – national and international		11
				2	
10.	Number of Notional Hours: 100				

	1. Lecture Hours: 30 3. Self-study and Homework Preparation Hours: 20 2. Tutorial Hours: 30 4. Hours for recommended reading: 20
11.	Evaluation and Assessment: In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated <i>Expected soft skills to be evaluated through the continuous assessments:</i> End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated Question Paper:
12	Recommended Readings: 4. Merkow, M. S., Breithaupt, J. (2015), Information Security: Principles and Practices , Wiley, New Jersey 5. Livingstone, S., Sefton-Green, J. (2016), The Class: Living and Learning in the Digital Age (Connected Youth and Digital Futures) , New York University Press, New York 6. Munir, K. (2016), Security Management in Mobile Cloud Computing (Advances in Information Security, Privacy, and Ethics) , 1st Edi. IGI global, Hershey, PA

Fields of Study:

1.	Code of the Course Unit	RUSS 42552
2.	Title of the Course Unit	Listening - IV
3.	Number of Credits	2
4.	Coordinator of the Course Unit	Ven.Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core units at level III
7.	Programme Learning Outcomes	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>

8.	Main objective of the course						
	After successful completion of this module, student will be able to assess and report the aural information containing in a monologic statement: theme, main idea, main and additional information of each semantic part of the message with sufficient completeness, depth and accuracy						
9.	Expected/Intended Learning Outcomes (ILOs)						
	After successful completion of this module, students will be able to:						
	ILO 1 summarize aurally the contents of a finished audio text along with meaning in which generally use explicit ways of expression of the contents are used and admissible implicit forms differ in high rate of frequencies and standard models of producing meaning;						
	ILO 2 demonstrate necessary levels of understanding in various spheres and situations of communication according to the set parameters of social and behavioral characteristics of communication;						
	ILO 3 assess the main thematic contents, and also the most functionally significant semantic information reflecting the intention of speaker;						
	ILO 4 analyze semantics of separate fragments of the text and the key units defining features of development of the thematic contents;						
	ILO 5 estimate the main social and behavioural characteristics of speaking;						
	ILO 6 explain main objectives and motives of speaker, its characteristics' relation to the subject of the speech and to the recipient expressed in the audio text explicitly						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	1st	Russian fairy tale	Frog princess Vasilissa the beautiful	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	2nd	What I did - I	Dialogues in colloquial Russian	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence

	3 rd	Cosmonautics day in Russia		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
	4 th	At the airport	Dialogues at airport ticket counter	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
	5 th	Tour of Golden ring	At a tour agency Golden ring – documentary film	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
	6 th	Migration	Interview with a sociologist	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
	7 th	Mass media		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence	
	8 th	Mid Semester Evaluation	Written Examination					

	9th	Weekend in Moscow		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	10th	News program in television		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	11th	Human and the nature		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	12th	St. Petersburg – the city of white nights		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	13th	Business conversation	Film about contemporary life in Russia	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
	14th	Let's go to cinema		Lecture, Task-based learning, Computer assisted learning, Demonstrations,	02	1 2 3 4	Listening Speaking Writing Reading

				practical session Materials: Relevant textbooks Audio-visual aids E-resources		5 6	Cultural awareness Pragmatic competence
	15 th	Leisure interests		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Listening Speaking Writing Reading Cultural awareness Pragmatic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 55				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 00				
12.	Evaluation and Assessment:						
	Continuous assessments:			In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course			
	Expected soft skills to be evaluated through the continuous assessments:			Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills			
	End of Course Evaluation (End Semester Evaluation)			80% from total marks allocated for the course			
	Question Paper:			Practical listening examination	80% of total marks allocated for the course		
13.	Recommended Readings: — Multimedia lesson materials introduced by the lecturer in-charge.						

Fields of Study:

1.	Code of the Course Unit	RUSS 43564
2.	Title of the Course Unit	Communication IV
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core units at level III
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	<p>Main objective of the course</p> <p>Upon successful completion of the module Communication – IV the student has to be able to orientate and realize the main communicative intentions in communicative situations and to carry out speech communication in oral and written forms within subjects, relevant for this level</p>						
9.	<p>Expected/Intended Learning Outcomes (ILOs)</p> <p>After successful completion of this module, student will be able to,</p> <p>ILO 1 express definite purposes of communication in various spheres of communication taking into account social and behavioral roles in a monologic form of speech;</p> <p>ILO 2 organize the speech in the form of dialogue, to be the initiator of dialogue-inquiry, using the developed tactics of speech communication, to begin and finish situational conversation at various degree of complexity;</p> <p>ILO 3 express a communicative task verbally, to specify the details of the message of the interlocutor;</p> <p>ILO 4 produce the monologic statements containing description of concrete and abstract objects;</p> <p>ILO 5 narrate about actual speaking events in all types of provisional plans, to discuss actual subjects for interlocutor, the ideas containing expression, the argument with assessment of elements, conclusions;</p> <p>ILO 6 assess the communication objectives in a situation of free conversation.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
Week	Main Themes	Sub Themes					
Semester 1							
1 st	Giving information about university life for the news paper	1. An interview with a newspaper correspondent	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
2 nd	Writing letters to native speakers	1. Russian pen-pals	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	

3 rd	Academic events	Conduct a work shop and giving information Presentations	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
3 rd	Write notices for the communication intentions	1. Notices containing various information	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
4 th	Deliver a speech in Russian.	1. Russian day	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
5 th	Work as a Russian interpreter/ translator	1. With Russian delegations	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
6 th	Be a good Russian speaker/communicator	1. Russian speaking etiquette	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

7 th	Writing letters with native speakers	1. Russian pen-pals	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test				
9 th	Be a useful and cultured citizen	1. good communication habits for life.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Communication skills for day to life	1. Social activities	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
11 th	Communication in the work place.	1. communication with co-workers.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

12th	Job market	1. seeking jobs.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
13th	Applying for a post graduate degree course.	1. making a synopsis	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
14th	Preparing a research report	1. preparing a questionnaire to gather data.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
15th	Evaluate author's position of a novel in a debate.	1. summarize main idea of a novel.	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
Semester 2						
1st	My working day		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

				Audio-visual aids E-resources			
2nd	At the library	at the reception	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
3rd	At the library	At the reading room	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
4th	Trip to country side	Discussion and necessary arrangement	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	
5th	A meeting with a Russian friend	At a tourist site	Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence	

6 th	Welcome a group of Russian students		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
7 th	Trip to Sigiriya		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test				
9 th	Colombo city tour		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
10 th	Introduce the university for a Russian students		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

	11th	Russian club 1		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	12th	Russian club 2		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	13th	At the cinema		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	14th	Round table discussion		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence
	15th	Course revision		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5 6	Reading Listening Speaking Writing Cultural awareness Pragmatic competence

11.	Number of Notional Hours:	
	1. Lecture Hours – 60 2. Tutorial / Practical / Presentation Hours – 30	3. Self-study and Homework Preparation Hours – 110 4. Hours for Field Surveys / Factory Visits / Social Activities – 00
12.	Evaluation and Assessment:	
	Continuous assessments:	In Course Evaluation (Mid Semester Evaluation) 20% from total marks allocated for the course
	Expected soft skills to be evaluated through the continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course
Question Paper:	Practical aural examination	20% of total marks allocated for the course
	Written examination	60% of total marks allocated for the course
13.	Recommended Readings:	
	<ul style="list-style-type: none"> — Chernishov, S.I. (2014). <i>Let's go! Russian for adults. A course for low-intermediate. In 2 vol. Vol. I (6th edit)</i>. Zlatoust ISBN 978-5-86547-869-0 — Audio books of Russian literary works of eminent writers. — Multimedia lesson materials introduced by the lecturer in-charge. 	

1.	Code of the Course Unit	RUSS 43574
2.	Title of the Course Unit	General teaching methods
3.	Number of Credits	4
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of Teaching Russian as a foreign language – I and Teaching Russian as a foreign language – II
7.	Programme Learning Outcomes	
	<p>After successful completion of Bachelor of Arts (Honours) in Russian studies degree program students will be able to:</p> <p>PLO 1 describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects;</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language;</p> <p>PLO 3 assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence;</p> <p>PLO 4 demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts;</p> <p>PLO 5 produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies;</p> <p>PLO 6 demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia;</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture;</p> <p>PLO 9 practice effective leadership skills in diverse teams and solving problems collaboratively.</p>	

8.	Main objective of the course						
	After successful completion of the module students will be able to demonstrate knowledge of basic principles of teaching Russian as a foreign language and to apply basic techniques founded upon those principles.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 explain the concept of teaching and learning;</p> <p>ILO 2 demonstrate different learning strategies;</p> <p>ILO 3 apply different methods of teaching;</p> <p>ILO 4 prepare and use instructional material for teaching/learning;</p> <p>ILO 5 plan lessons based on outcome;</p> <p>ILO 6 define, describe and discuss the advantages and disadvantages of using: direct instruction/ expository teaching as a teaching strategy, discussion as a teaching strategy, group work as a teaching strategy, co-operative learning as a teaching strategy, problem solving as a teaching strategy, role play as a teaching strategy;</p> <p>ILO 7 select appropriate strategies for different lesson types and different learning styles of students in the class room.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Teaching-learning concepts, process and teaching		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
	2nd	Significance and role of language		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	02	1 2	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	3rd	Developing concepts		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
	4th	Student- centred teaching and pros		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
	5th	Teacher-centred teaching and pros and cons		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2	Reading Listening Speaking Writing Linguistic competence
	6th	Group learning		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence
	7th	Project method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session	02	5	Reading Listening Speaking Writing Linguistic competence

				Materials: Relevant textbooks Audio-visual aids E-resources			
8th	Discussion method and intellectual functioning		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	5	Reading Listening Speaking Writing Linguistic competence	
	Mid Semester Evaluation	Written Examination					
9th	Problem solving method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence	
10th	Simulation method and Assessment method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence	
11th	Detection method and Drama method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	03	3 4	Reading Listening Speaking Writing Linguistic competence	

	12 th	Question method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3 4	Reading Listening Speaking Writing Linguistic competence
	13 th	Group teaching		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3 4	Reading Listening Speaking Writing Linguistic competence
	14 th	Micro teaching and Lecture method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Linguistic competence
	15 th	Use of technology in teaching		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	2 3 4	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Importance and preparation of teaching tools		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	02	3	Reading Listening Speaking Writing Linguistic competence

				Audio-visual aids E-resources			
	2nd	Preparing daily records and term records		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
	3rd	Teaching and providing feedback		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
	4th	Grammar / Textual – translation method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	3	Reading Listening Speaking Writing Linguistic competence
	5th	Direct (active) method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	6th	Audio-lingual method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials:	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

				Relevant textbooks Audio-visual aids E-resources			
	7 th	Audio-visual method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	8 th	Mid Semester Evaluation	Written Examination				
	9 th	Communicative method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	10 th	Silent Method and oral method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	11 th	Cognitive method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

	12 th	Situational method		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	13 th	Interactive approaches		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	14 th	Computer assisted language learning		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	15 th	Task-based learning		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	02	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture Hours – 60		3. Self-study and Homework Preparation Hours – 110				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities – 20				
12.	Evaluation and Assessment:						
	Continuous assessments:		In Course Evaluation (Mid Semester Evaluation) 30% from total marks allocated for the course				

	Expected soft skills to be evaluated through the continuous assessments:	Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills	
	End of Course Evaluation (End Semester Evaluation)	80% from total marks allocated for the course	
	Question Paper:	Written examination	70% of total marks allocated for the course
13.	<p>Recommended Readings:</p> <ul style="list-style-type: none"> – Костомаров, В. Г. и Митрофанова, О. Д. (1984). <i>Методическое Руководство для преподавателей русского Языка Иностранцам «Русский язык»</i> Москва. – <i>Microteaching-A program of teaching in Great Britain.</i> (1975). Butler & Tunner Ltd., – Акишина, А. А. (2012) <i>Учимся учить</i>, Издательство Русский язык Москва. – Mc Burney-Fry, G. (1998). <i>Improving Your Practicum; A Guide to Better Teaching Practice</i>, Social Science Press, Australia. ISBN 187663345X. – Barry, K., King, L. (1998). <i>Beginning Teaching and Beyond</i>, (3rd edition, Social Science Press, Australia. – Mannison, M. (1993). <i>Interactive Teaching Strategies</i>, Social Science Press, Australia. – Marsh, C. (2000). <i>Handbook for Beginning Teachers</i> (2nd edition), Longman, Pearson Education Australia. – Burden, P. R. & Byrd, D. M. (2003). <i>Methods for Effective Teaching</i>, (3rd. Edition), Boston, MA: Allyn & Bacon. – Austin, J. (2002). <i>Graphing single-subject design data in Microsoft Excel™: An applied behavior analysis Master's program workshop.</i> 		

Fields of Study:

1.	Code of the Course Unit	RUSS 43588
2.	Title of the Course Unit	Dissertation and defence skills
3.	Number of Credits	8
4.	Coordinator of the Course Unit	Ven. Dr. Meemure Gunananda Thero
5.	Course type	Core
6.	Pre-requisites	Completion of core course units of level 3
7.	Programme Learning Outcomes	
	<p>PLO 1 Describe general principles of linguistics and its history as they relate to Russian language to analyze issues on relevant subjects</p> <p>PLO 2 Define theories and practices of language use/ Russian language structures and compare with those in their own language</p> <p>PLO 3 Assess different products of Russian culture, particularly Russian literature and demonstrate cross-cultural competence</p> <p>PLO 4 Demonstrate effective communication skills both orally and in writing in Russian within diverse social and cultural contexts</p> <p>PLO 5 Produce, edit and present written content in Russian that is coherent and in an ordered logical manner using appropriate media and technology to prepare themselves for a wide range of writing-related careers or graduate studies</p> <p>PLO 6 Demonstrate digital literacy skills to effectively perform task in diverse professional spheres and academia</p> <p>PLO 7 organise scholarly research in a relevant field of Russian Studies beneficial to pursue graduate studies;</p> <p>PLO8 Evaluate the values and norms of Russian culture by comparing them with those in their own culture</p> <p>PLO 9 Practice effective leadership skills in diverse teams and solving problems collaboratively</p>	

8.	Main objective of the course						
	After successful completion of this module, student will be able to, write a dissertation on a chosen topic required for completing the degree course in Bachelor of Russian Studies Honors after conducting research and analyzing data independently under the supervision of lecturer in charge.						
9.	Expected/Intended Learning Outcomes (ILOs)						
	<p>After successful completion of this module, students will be able to:</p> <p>ILO 1 critically read, understand, and evaluate current literature in the discipline;</p> <p>ILO 2 integrate and synthesize ideas within the field;</p> <p>ILO 3 demonstrate comprehensive knowledge of the literature in the field;</p> <p>ILO 4 critically evaluate empirical evidence;</p> <p>ILO 5 demonstrate a comprehensive understanding of techniques critical to scholarship in the field;</p> <p>ILO 6 present findings in an appropriate written format.</p>						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies
	Week	Main Themes	Sub Themes				
	Semester 1						
	1st	Identification /defining the research problems		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 5	Reading Listening Speaking Writing Linguistic competence
	2nd	Generating questions and developing hypotheses		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence

	3rd	Seminar on theme 2 and 3		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5	Reading Listening Speaking Writing Linguistic competence
	4th	Reviewing and summarizing the literature		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
	5th	Seminar on 4		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
	6th	Applying appropriate research methods		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	5	Reading Listening Speaking Writing Linguistic competence
	7th	Collecting data systematically		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	5	Reading Listening Speaking Writing Linguistic competence

	Mid Semester Evaluation	Written Examination				
9th	Seminar on theme 6 and 7		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	5	Reading Listening Speaking Writing Linguistic competence
10th	Responsibility in conducting research ethically		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 5	Reading Listening Speaking Writing Linguistic competence
11th	Evaluation, interpretation and analyzing empirical data and evidence		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	4	Reading Listening Speaking Writing Linguistic competence
12th	Seminar on theme 9 and 10		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks	04	2 5	Reading Listening Speaking Writing Linguistic competence

				Audio-visual aids E-resources			
	13 th	Discussions on findings in the broader context of the field		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
	14 th	Develop and sustain an evidence - based argument		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 5	Reading Listening Speaking Writing Linguistic competence
	15 th	Write and speak critically and coherently		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	2 3 4 5	Reading Listening Speaking Writing Linguistic competence
Semester 2							
	1 st	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence

	2nd	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	3rd	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	4th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	5th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	6th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence

	7 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	8 th	Mid Semester Evaluation	Written Examination				
	9 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	10 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	11 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence

	12 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	13 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	14 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
	15 th	Dissertation guidance and counselling		Lecture, Task-based learning, Computer assisted learning, Demonstrations, practical session Materials: Relevant textbooks Audio-visual aids E-resources	04	1 2 3 4 5 6	Reading Listening Speaking Writing Linguistic competence
11.	Number of Notional Hours:						
	1. Lecture/ Seminar Hours – 120		3. Self-study and Homework Preparation Hours – 280				
	2. Tutorial / Practical / Presentation Hours –		4. Hours for Field Surveys / Factory Visits / Social Activities –				
12.	Evaluation and Assessment:						
	Expected soft skills to be evaluated through the continuous assessments:		Communication, leadership, teamwork, flexibility, adaptability and interpersonal skills				

	End of Course Evaluation (End Semester Evaluation)	100% from total marks allocated for the course	
	Assessment:	Dissertation	90% of total marks allocated for the course
		Viva (Oral test on the basis of dissertation)	10% of total marks allocated for the course
13.	<p>Recommended Readings:</p> <ul style="list-style-type: none"> — Jim Mckinley, The routledge handbook of research methods in applied linguistics, 2019, Routledge — Lia Litosseliti, Research Methods in Linguistics, 2010, 1st Edition, University of London, ISBN 9780826489937 — Maria Polinsky, Research Methods in Experimental linguistics, UMD SCCC Workshop, Paris, 2016 — Nunan, D. (1992). Research methods in Language Learning. Cambridge: CUP — Research methods in Education, Luis Cohen, Lawrence Manion, Keith Morrison ISBN13:978-0-203-02905-3 — Seliger, H. and Shohamy, E. (1989) Second Language Research methods. Oxford: OUP. — Tarone, E., Gass, S. and Cohen, A. (1994). Research methodology in Second Language Acquisition. New Jersey: Laurence Erlbaum Associate. — Turabian, Kate L. A manual for writers of term papers, theses, and dissertations, 4th ed, Chicago Press, 1980 		