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Japanese Language Studies

(Revised Curriculum)

Department of Modern Languages
Bachelor of Arts Honours Degree Programme

2021 Onwards

Department of Modern Languages
 Faculty of Humanities
 University of Kelaniya
 Sri Lanka

PROGRAMME SPECIFICATION

Key Features of the Programme	
Programme title:	Bachelor of Arts Honours in Japanese Language Studies
Final award: BA or BA (Hons), BSc. Hons)	B.A. (Hons) in Japanese Language Studies
(SLQF) Level	SLQF Level 6
Exit Award/Fall-back Award	None
Programme Code	JPNS
Cohort(s) programme/s to which this programme specification is applicable:	None
Awarding institution/body:	University of Kelaniya, Sri Lanka
Teaching institution:	University of Kelaniya, Sri Lanka
Faculty:	Faculty of Humanities
Language of study and assessment	Japanese
Departmental web page address:	https://hu.kln.ac.lk/depts/modlang/
Method of study (Fulltime/Part-time/Split/Other)	Full time
Mode of teaching/delivery (direct classroom teaching/online/distance etc.)	Blended Learning (Direct classroom teaching and Online teaching)

Total no of notional hours	6000 hours
Credit value of the programme	The B.A. (Hons) in Japanese has a total value of 120 SLQF credits (Each 1 credit is equivalent to 50 notional hours as defined by SLQF)

Maximum and minimum period of registration	From the effective date of registration: 4 years (minimum) - 6 years (maximum)
Placement and/or study Abroad	Not Applicable
Criteria for admission to the programme (including SLQF level)	Minimum entry requirement is completion of SLQF Level 3 01. In the first year, “D” or better grades should be obtained for the course units of a minimum of 30 credits. 02. A minimum of 2.30 GPA should be obtained for the relevant course units counted for the 30 credits. 03. “C” or better grades and a minimum of 3.00 GPA should be obtained for 10 credits of the compulsory course units of the subject chosen for the special degree
Length/duration of the programme	8 semesters
Progression: Employment and further study opportunities	Completion of SLQF Level 6 meets the minimum entry requirement for SLQF Level 7, 8, 9, 10, 11 and 12.
Relevant Subject Benchmark Statement (SBS), if specified	Reference to the Subject Benchmark Statement for Languages, Culture and societies published by the Quality Assurance Agency for UK Higher education.
Board of Examiners:	Examiners are nominated by the Head of the Department and the Faculty Board of Faculty of Humanities and are appointed with the approval of the University Senate.

Professional body of accreditation (if applicable):	Not Applicable
Brief Introduction of the Awarding Institution & Department (approx. 500 words)	
<p>Japanese Language Unit administratively comes under the Department of Modern Languages, Faculty of Humanities of the University of Kelaniya. The Department of Modern Languages is one of the oldest departments in the University of Kelaniya and is the only dedicated department of study for modern foreign languages as main subjects for the Bachelor of Arts and Bachelor of Arts in Honors Degree programs. It is also a distinguished as a center of excellence in foreign language studies in Sri Lanka since its establishment in 1970.</p> <p>Seven foreign languages are taught at the department of Modern Languages, including Japanese language. There are more than 1000 students in choosing foreign languages for their B.A. and B.A. Honours degrees in the University.</p> <p>Other than the degree programs, department of Modern Languages serve to all the internal students with foreign language teaching. Any internal student in the University can choose foreign languages offered by the department of Modern Languages as an Auxiliary subject.</p> <p>Addition to that external student can learn foreign languages offered by the Department of Modern Languages as well.</p> <p>Department of Modern Languages is the only department dedicated to teaching a variety of foreign languages in Sri Lanka.</p>	
<p>Introduction of the Programme</p> <p>Japanese language was first introduced in 1977 and the Japanese unit is one of the most active and dedicated units in the department. Japanese language was introduced as one of the main disciplines for the 3-year B.A degree program in 1980. In 2014, Japanese Language was introduced as a 4year B.A. Honours Degree program and it was especially designed to meet the needs of those students wish to pursue a career in Japanese related institutions, academia and the corporate sector in a global era.</p> <p>Currently going beyond the traditional aspects of knowledge impartment which aim at developing competency in the four language skills; reading, listening, speaking and writing, culture, society, literature and the arts, this course is designed with a firm base on learning, professional skills (didactics, tourism and management, soft skill development, translation and interpretation, business Japanese, IT), intercultural communication, research and other language related issues.</p> <p>A considerable number of students show an interest to choose Japanese as their major subject nowadays. Accordingly, annually around 50 students graduate from the University of Kelaniya with a degree in Japanese language.</p>	

B.A. Honors in Japanese Language Studies program is designed to meet the needs of those students wishing to pursue a career in Japanese related institutions, academia and the corporate sector in this global era. This program has evolved as a specific discipline, based on scientific research in Japanese language learning, acquisition, translation, culture and professional and IT skills.

Graduates become professionals equipped with knowledge and skills, value human social norms and ethics, perform analytically, demonstrate leadership qualities, and work creatively and professionally with innovative ideas.

At the end of B.A. Honors Degree in Japanese Language Studies program students will be able to

- PLO 1** demonstrate a sound knowledge and understanding of language structure, registers as appropriate, varieties and the linguistic principles required to analyze Japanese language.
- PLO 2** to demonstrate a sound knowledge, awareness and understanding of Japanese culture, cultural values, norms, ethics and society and the similarities and dissimilarities of Japanese culture and society in comparison with their own.
- PLO 3** to use Japanese language creatively and precisely for a range of purposes and audiences and present material in Japanese in written and oral forms in a clear and effective manner.
- PLO 4** to engage in effective communication, presentation and interaction flexibly with others as part of a team in a relevant professional environment while demonstrating intercultural competence.
- PLO 5** to make judgements by thinking critically considering evidence and arguments and organize and present ideas within the framework of a structured and reasoned argument and use the language source materials appropriately
- PLO 6** to utilize digital literacy, including using electronic sources of information and media

in Japanese and use Japanese language in professional purposes

PLO 7 to take leadership and work with Japanese nationals in the professional environment with responsibility, adaptability and accountability while respecting cultural diversity.

PLO 8 to exhibit positive attitudes and value social responsibility and serve to the community

Contribution of course units/modules to the compliance requirement

For each of the course unit/module in the study programme, indicate the learning outcomes that the students are expected to achieve in the following table.

Name of the Study Programme: Bachelor of Arts Honours in Japanese Language Studies

SLQF Level of the Study Programme: Level 6

Course Unit/Module:		
Categories of Learning Outcomes	SLQF Requirements¹	Which learning outcomes are achieved³
1. Subject / Theoretical Knowledge	demonstrate a substantive knowledge and understanding of the core aspects of the area of study	1,2
2. Practical Knowledge and Application	use practical skills and enquiry efficiently and effectively within the area of study;	3
3. Communication	communicate information, ideas, issues and solutions efficiently and effectively;	4
4. Teamwork and Leadership	exercise leadership in the professional environment/work place; and	7
5. Creativity and Problem Solving	critically analyze data, make judgments and propose solutions to problems;	5
6. Managerial and Entrepreneurship	exercise leadership in the professional environment/work place; and	7
7. Information Usage and Management	demonstrate awareness of the current developments in the area of study;	1
8. Networking and Social Skills	undertake further training and develop additional skills;	3

9. Adaptability and Flexibility	engage in independent learning using scholarly reviews and secondary sources of information;	6
10. Attitudes, Values and Professionalism	demonstrate positive attitudes and social responsibility.	8
11. Vision for Life	demonstrate positive attitudes and social responsibility	8
12. Updating Self / Lifelong Learning	exercise initiative, personal responsibility and accountability;	8

Course Structure of the Degree Programme and Compliance with SLQF Level Descriptors for a 8 – Semester Study Programme

		Categories of Learning Outcomes											
Programme Learning Outcomes ³		PLO1,2	PLO 3	PLO 4	PLO7	PLO5	PLO6 ,7	PLO 6	PLO 7	PLO 7	PLO 7 8	PLO 8	PLO 7,8
Semester	Course Unit	. Subject / Theoretical Knowledge	. Practical Knowledge and Application	. Communication	. Teamwork and Leadership	. Creativity and Problem Solving	. Managerial and Entrepreneurship	. Information Usage and Management	. Networking and Social Skills	. Adaptability and Flexibility	. Attitudes, Values and Professionalism	. Vision for Life	. Updating Self / Lifelong Learning
		1	2	3	4	5	6	7	8	9	1 0	1 1	1 2
1	JPNS 11212	ILO3	ILO1 , ILO2	ILO 1					ILO4	ILO4	ILO4		
2	JPNS 12242	ILO3	ILO1 , ILO2	ILO1					ILO4	ILO4	ILO4		
	JPNS 13224	ILO1	ILO2, ILO3										
	JPNS 13232	ILO1	ILO2	ILO3					ILO3				ILO3
3	JPNS 21512	ILO3	ILO1 , ILO2	ILO1					ILO4	ILO4	ILO4		
	JPNS 21582	ILO1	ILO1										
	JPNS 21621				ILO1 ILO2 ILO3				ILO3 ILO4 ILO5 ILO6	ILO3 ILO4 ILO5 ILO6	ILO3 ILO4 ILO5 ILO6	ILO3 ILO4 ILO5 ILO6	
4	JPNS 22562	ILO3	ILO1 , ILO2	ILO1					ILO4	ILO4	ILO4		

	JPNS 22592	ILO1	ILO1									
	JPNS 22542		ILO1	ILO2				ILO2				
	JPNS 22552	ILO1	ILO2	ILO3		ILO3						ILO4 ILO5
	JPNS 23524	ILO1	ILO2, ILO3									
	JPNS 23534	ILO1 ILO2		ILO3	ILO5	ILO3				ILO4	ILO4	ILO4
	JPNS 23574	ILO1	ILO2	ILO3				ILO3				ILO3
	JPNS 23604	ILO1		ILO2 ILO3				ILO2 ILO3	ILO2 ILO3	ILO2 ILO3		
	JPNS 23612	ILO1									ILO2	
	JPNS 23634	ILO1	ILO2 ILO3 ILO4									ILO2 ILO3 ILO4
	JPNS 23644	ILO1	ILO2 ILO3			ILO3						ILO3
	JPNS 23654	ILO1	ILO2	ILO2 ILO3					ILO2 ILO3	ILO2 ILO3		ILO2 ILO3
5	JPNS 31512		ILO3 ILO1 ,	ILO1 ILO2					ILO4	ILO4	ILO4	
6	JPNS 33524	ILO1	ILO2	ILO3					ILO3			ILO3
	JPNS 33534	ILO1 ILO2		ILO3	ILO5	ILO3				ILO4	ILO4	ILO4 ILO1 ILO2
	JPNS 33544	ILO1 ILO2	ILO2 ILO4 ILO6			ILO3 ILO4	ILO2 ILO3 ILO4	ILO2 ILO3 ILO4				
	JPNS 33554	ILO1		ILO2 ILO3					ILO2 ILO3	ILO2 ILO3	ILO2 ILO3	ILO1
	JPNS 33564	ILO1	ILO2	ILO3 ILO4						ILO4		
	JPNS 33574	ILO1	ILO2	ILO2								ILO2
	JPNS 33584	ILO1	ILO1									
	JPNS 33594		ILO1 ILO2	ILO2				ILO1		ILO1	ILO2	ILO2

	JPNS 33604		ILO1 ILO2		ILO3	ILO4	ILO2 ILO3		ILO2 ILO3				ILO2
	JPNS 33624	ILO1	ILO2	ILO3									ILO2 ILO3
	PSNS 31512	ILO1 ILO4		ILO2						ILO3 ILO4	ILO3	ILO1 ILO2	ILO1
	PSIT 32632		ILO2 ILO3 ILO4 L7			ILO2 ILO5 ILO6					L8	L8	
7	JPNS 41514	ILO1	ILO2										
	JPNS 41524		ILO1				ILO1	ILO1					
	JPNS 41534	ILO1	ILO2										
	JPNS 41544	ILO1	ILO2	ILO3					ILO3				ILO3
8	JPNS 42556		ILO1				ILO1 ILO2	ILO1 ILO2 ILO3	ILO2 ILO3				ILO1
	JPNS 43578		ILO2	ILO1 ILO2		ILO1		ILO1					

Course Structure

Level	Course Code	Title of the Paper	Type	SLQF Credit	Notional Hours	
					Direct contact hours (teaching /Tutoring)	Self - learning conducting Assessment, preparation for assessment
Level 02	JPNS 21512	General Skills of Communication I	Compulsory	2	30	70
	JPNS 23524	Introduction to Japanese Linguistics	Compulsory	4	60	140
	JPNS 23534	Introduction to Intercultural Communication	Compulsory	4	60	140
	JPNS 22542	General Skills of Japanese Writing	Compulsory	2	30	70
	JPNS 22552	Introduction to Technical Writing and Research Methodology	Compulsory	2	30	70
	JPNS 22562	General Skills of Communication II	Compulsory	2	30	70
	JPNS 23574	Kanji Characters, Vocabulary & Comprehension I	Compulsory	4	60	140
	JPNS 21582	Introduction to Computer Science I	Compulsory	2	30	70
	JPNS 22592	Introduction to Computer Science II	Compulsory	2	30	70
	JPNS 23604	Japanese Language for Business Purposes I	Compulsory	4	60	140
	JPNS 23612	History of Japanese Literature	Compulsory	2	30	70
	JPNS 21621	Community Service	Optional	1	15	35
	JPNS 23634	Teaching Japanese as a Foreign Language I	Optional	4	60	140
	JPNS 23644	General Skills of Translation I	Optional	4	60	140
	JPNS 23654	Introduction to Travel & Tourism	Optional	4	60	140

Level 03	JPNS 31512	General Skills of Communication III	Compulsory	2	30	70
	JPNS 33524	Kanji Characters, Vocabulary and Comprehension II	Compulsory	4	60	140
	JPNS 33534	Intercultural Communication and Japanese Culture	Compulsory	4	60	140
	JPNS 33544	Introduction to Computer Programming	Compulsory	4	60	140
	JPNS 33554	Japanese Language for Business Purposes II	Compulsory	4	60	140
	JPNS 33564	Japanese Phonetics and Phonology	Compulsory	4	60	140
	JPNS 33574	Contemporary Japanese Literature	Compulsory	4	60	140
	JPNS 33584	Japanese Language Proficiency Test Guide	Compulsory	4	60	140
	JPNS 33594	General Skills of Translation II	Optional	4	60	140
	JPNS 33504	Teaching Japanese as a Foreign Language II	Optional	4	60	140
	JPNS 33614	Tourism Planning and Management	Optional	4	60	140
	PSNH 31512	National Heritages and Civic Responsibility	Optional	2	30	70
	PSIT 32522	ICT Skills for Education and Professional	Optional	2	30	70
Level 04	JPNS 41514	Introduction to Comparative Linguistics	Compulsory	4	60	140
	JPNS 41524	Japanese for Business Purposes III	Compulsory	4	60	140
	JPNS 41534	Writing Skills and Research Guide	Compulsory	4	60	140
	JPNS 41544	Kanji Characters, Vocabulary & Comprehension III	Compulsory	4	60	140
	JPNS 42556	Internship	Compulsory	6		600
	JPNS 43568	Dissertation, Oral Presentation	Compulsory	8	120	280
Total no. of Credits of level 2,3 & 4			90			
Total no of teaching hours			1260hrs			
Total no of notional hours			3240hrs			

COURSE SPECIFICATION

Level:	2					
Course Code:	JPNS 21512					
Course Name:	General Skills of Communication I					
Credit Value:	2					
Type	Compulsory					
Hourly Breakdown	Theory	Practical	Independent Learning			
	30	10	60			
<p>Intended Learning Outcomes: At the completion of the course the students are expected</p> <p>ILO1 to engage in successful oral communication</p> <p>ILO2 to listen and comprehend conversation, announcements</p> <p>ILO3 to demonstrate comprehensive knowledge of Japanese Grammar</p> <p>ILO4 to compare contemporary Japanese culture and society with Sri Lankan culture and society and communicate successfully</p>						
Course Content:						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	Bunka Chukyu Nihongo I Lesson 7 "Inquire and report"	1) Introduction 2) Reading, listening & comprehension 3) Grammar 1, 2 4) Expression 1, 2 5) Exercises	Interactive lectures PPT presentations Oral questioning Brainstorming	02	ILO1, ILO2, ILO 3, ILO4
2 nd	Lesson 7	1) Reading, listening & comprehension 2) Grammar 3, 4 3) Expressions 3, 4 4) Exercises	Interactive lectures Brainstorming Student presentations	02	ILO 1, ILO2, ILO 3, ILO4	

3 rd	Lesson 7	Listening	Interactive sessions Think-Pair-Share Brainstorming	02	ILO1, ILO2
4 th	Lesson 7	Activity	Think-Pair-Share Student presentations interactive sessions	02	ILO1, ILO2, ILO3, ILO4
5 th	Lesson 7	Conjunctions and adverbs	Brainstorming Student presentations Interactive lectures	02	ILO3
6 th	Lesson 8 "What kind of a country is Japan?"	1) Introduction 2) Reading, listening & comprehension 3) Grammar 1, 2, 3, 4	Audio-Video sessions Brainstorming Think-Pair Share	02	ILO1, ILO3, ILO4
7 th	Lesson 8	1) Expression 1, 2, 3, 4, 5, 6 2) Exercises	Interactive lectures Oral questioning Group work		ILO3
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Lesson 8	1) Reading, listening & comprehension 2) Grammar 5, 6, 7, 8, 9	Interactive lectures Brainstorming Tutorials	02	ILO1, ILO3, ILO2, ILO4
10 th	Lesson 8	1) Expressions 7, 8, 9, 10 2) Exercises	Interactive lectures Group work Quescussion	02	ILO3
11 th	Lesson 8	1)Listening 2) Conjunctions and adverbs	Audio session Quescussion interactive sessions	02	ILO1, ILO2, ILO3, ILO4

12 th	Bunka Chukyu Nihongo II "News and Newspapers" Lesson 1	1) Introduction 2) Reading, listening & comprehension 3) Kanji denoting countries and regions	Interactive sessions Think-Pair-Share Brainstorming PPT presentations	02	ILO1, ILO2, ILO3, ILO4
13 th	Lesson 1	1) Listening 2) Reading, listening & comprehension	Group work Think-Pair-Share Interactive sessions Think-Pair-Share	02	ILO1, ILO2, ILO3, ILO4
14 th	Lesson 1	1) Grammar 1, 2, 3, 4 2) Listening	Interactive sessions Think-Pair-Share Brainstorming	02	ILO1, ILO2, ILO3, ILO4
15 th	Lesson 1	1) Adverbs 2) Activity (Speaking and writing)	Interactive sessions, Think-Pair-Share Brainstorming	02	ILO1, ILO2, ILO3, ILO4

Teaching /Learning Methods:

Lectures, exercises, practical sessions

Assessment Strategy:

Continuous Assessment		Final Assessment		
30%		70%		
Oral -20%		Theory (%)	Practical (%)	Other (%) (specify)
Listening-10%		60%	10%	-

Recommended Reading:

1. 文化外国語専門学校日本語課程 (1997)、文化中級日本語I、株式会社凡人社
2. 文化外国語専門学校日本語課程(1997)、文化中級日本語 II、株式会社凡人社
3. 庵功雄、高梨信乃、中西久美子、山田敏弘(2003)、中上級教える人のための日本語文法ハンドブック、スリーエネットワーク
4. 名古屋大学日本語研究会 GA6(2006)、ふしぎ発見！日本語文法
5. 野田尚史(1991)、はじめての人の日本語文法、くろしお

6. 友松悦子 宮本淳 和栗雅子 (2013) 「改訂版 どんなときどう使う 日本語表現文型 200」、アルク

7. 友松悦子、和栗雅子、宮本淳 (1996)、 「どんな時どう使う 日本語表現文型 500—日本語能力試験 1・2 級対応」、アルク

8. Ota Y., Shibata M, Makino K., Mitsui A., Miyagi S. (2001) *Mainichi no Kikitori 50 nichi*, Bonjinsha.

9. Tomisaka Y. (2002) *Nameraka Nihonngo Kiwa*

*Selected themes of the course unit JPNS 21512 will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit JPNS 21512

Level:	2		
Course Code	JPNS 23524		
Course Title	Linguistic Analysis of Japanese Language		
Credit Value	4		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120
Course Learning outcomes			
At the completion of the course the students will be able to			
ILO1 demonstrate knowledge about the Japanese language			
ILO2 compare Japanese Language with their mother language			
ILO3 Analyze Japanese Language linguistically			
Course Content			

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
Week	Main Themes	Sub Themes			
1 st	Parts of Speech	Nouns and verbs Verbs and adjectives	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2
2 nd	Parts of Speech	Adjectives and Nouns Conjunctions Ad verbs Helping verbs	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO 1,2
3 rd	Case particle	「に」 and 「と」 「に」 and 「で」	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO 1,2
4 th	Case particle	「人と」 and 「人と一緒に」 「人」と 「人に」	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO 1,2
5 th	Case particle	「時に」 and 「時」	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2
6 th	Verb Conjugation	Identifying verbs Verb categorization	Interactive lectures Quescussion on comparative study with Sinhala Individual poster	02	ILO1,2

			presentations		
7 th	Verb Conjugation	「～ます」 「～ない」 「動詞の可能性」 「～て型」	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2
8 th	Mid Semester Evaluation	Individual Presentation			ILO3
9 th	Voice	Passive in Japanese Agent case marking Function of passive	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2,3
10 th	Voice	Causative in Japanese Transitive and intransitive	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2,3
11 th	Identifying the Noun in Japanese	Words express person Imperative sentences	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2,3
12 th	Identifying the Noun in Japanese	「あげる」「くれる」「もらう」 Omission of Subject in Japanese	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2,3
13 th	Tense of Japanese	Tense of Main clause Tense of subordinate clause	Interactive lectures Quescussion on comparative study with Sinhala Individual poster	02	ILO1,2,3

			presentations		
14 th	Tense of Japanese	Tense of subordinate clause	Interactive lectures Quescussion on comparative study with Sinhala Individual poster presentations	02	ILO1,2,3
15 th	Summary		Quescussion Group work discussions	02	ILO1,2,3
2nd semester					
Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	L No.
Week	Main Themes	Sub Themes			
1 st	Parts of speech	Mini research on Noun	10 munities individual presentation discussion	02	ILO3
2 nd	Parts of speech	Mini research on Noun	10 munities individual presentation discussion	02	ILO3
3 rd	Case particle	Mini research on Noun	10 munities individual presentation discussion	02	ILO3
4 th	Case particle	Mini research on Noun	10 munities individual presentation discussion	02	ILO3
5 th	Verb conjugation	Mini research on Noun	10 munities individual presentation discussion	02	ILO3
6 th	Verb conjugation	Mini research on Noun	10 munities individual presentation discussion	02	ILO3
7 th	Summary	All the topic Identifying Japanese language	Quescussion	02	ILO13

8 th	Mid Semester Evaluation	Group Presentation			ILO3
9 th	Voice	Mini research on Noun	10 minutes individual presentation discussion	02	ILO3
10 th	Voice	Mini research on Noun	10 minutes individual presentation discussion	02	ILO3
11 th	Voice	Mini research on Noun	10 minutes individual presentation discussion	02	ILO3
12 th	Transitivity	Mini research on Noun	10 minutes individual presentation discussion	02	ILO3
13 th	Transitivity	Mini research on Noun	10 minutes individual presentation discussion	02	ILO3
14 th	Causative	Mini research on Noun	10 minutes individual presentation discussion	02	ILO3
15 th	Causatives	Mini research on Noun	10 minutes individual presentation discussion	02	ILO3
Teaching/Learning Method		Lectures, exercises			
Assessment Strategy					
Continuous Assessment		End of Semester Examination			
30%		70%			
Details:		Theory (%)	Practical (%)	Other (%) (specify)	
Assignments- 30%		70%	-	-	
Recommended Reading					
1. 戸田貴子(2004), コミュニケーションのための日本語発音レッスン, スリーエーネットワーク					
2. 柴谷方良(1978) 日本語の分析ー生成文法の方法、大修館書店					

3. 町田健、榎山洋介（1995）、よくわかる言語学入門解説と演習,バベルプレス
4. 町田健、佐久間淳一、加藤重広（2004）、言語学入門これから始める人のための入門書,研究者
5. Natsuko, Tsujimura.(2002). <i>The Handbook of Japanese Linguistics</i> . John Wiley & Sons

*Selected themes of the course unit JPNS 23524 will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit JPNS 23524

Level:	2		
Course Code	JPNS 23534		
Course Title	Introduction to Intercultural Communication		
Credit Value	4		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120
Learning outcomes			
At the end of the course students will be able to			
ILO1 demonstrate a sound knowledge of basic concepts of intercultural communication			
ILO2 demonstrate a sound knowledge of Japanese cultural values, norms			
ILO3 apply knowledge and theory learnt in the society to communicate successfully			
ILO4 responds to the matters related to the cultural diversity with flexibility			
ILO5 Share thoughts and justify them in an intellectual way			
Course Content			

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	L No.
Week	Main Themes	Sub Themes			
1 st	Introduction to Intercultural Communication	<ul style="list-style-type: none"> What is Culture What is communication Cultural diversity 	Brainstorming Quescussions Interactive team-based learning	02	ILO1
2 nd	Culture	Edward T Hall Greet Hofstead	Interactive lectures with scaffolding talks	02	ILO 1
3 rd	Cultural Dimensions	Polychronic and Monochronic	Interactive lectures with scaffolding talks Thin-pair share	02	ILO 1,2,3
4 th	Cultural Dimensions	Polychronic and Monochronic	Quescussion Case studies	02	ILO 2, 3
5 th	Cultural Dimensions	Identifying a society Collectivist Vs Individualist	Interactive lectures with scaffolding talks Think-pair share	02	ILO 1,2,3
6 th	Cultural Dimensions	Collectivist Vs Individualist	Quescussion Case studies	02	ILO2,3
7 th	Cultural Dimensions		Group work Case analysis Quescussion	02	ILO 3,4,5
8 th	Mid Semester Evaluation	Individual Presentation			ILO 5
9 th	Cultural Dimensions	Identifying society through the attitudes of responsibilities	Interactive lectures with scaffolding talks Think-pair share	02	ILO 1,2,3
10 th	Cultural Dimensions	Universalist Vs particularist	Quescussion Case studies	02	ILO2,3

11 th	Cultural Dimensions	Categorizing society through Locus of control	Interactive lectures with scaffolding talks Thin-pair share	02	ILO 1,2,3
12 th	Cultural Dimensions	Locus of control external Vs. internal	Quescussion Case studies	02	ILO2,3
13 th	Debate on social analysis of Sri Lanka and Japan				ILO5
14 th	Style of communication	Direct communication Indirect communication	Interactive lectures Think-pair share	02	ILO 1,2,3
15 th	Style of communication	Non-verbal Communication	Interactive lectures Think-pair share	02	ILO 1,2,3

2nd semester

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	ILO No.
Week	Main Themes	Sub Themes			
1 st	Greet Hofstead Cultural dimensions	Collectivism Vs Particularism	Brainstorming Quescussions Interactive team-based learning	02	ILO1,2,5
2 nd	Greet Hofstead Cultural dimensions	Uncertainty Avoidance	Brainstorming Quescussions Interactive team-based learning	02	ILO1,2,5
3 rd	Greet Hofstead Cultural dimensions	Distance of power	Brainstorming Quescussions Interactive team-based learning	02	ILO1,2,5
4 th	Gender in cultural identity	Masculine vs feminine	Brainstorming Quescussions Interactive team-based learning	02	ILO1,2,5

5 th	Style of communication	Non-verbal Communication	Brainstorming Quescussions Interactive team-based learning	02	ILO1,2,5
6 th	Style of communication	Non-verbal Communication	Brainstorming Quescussions Interactive team-based learning	02	ILO1,2,5
7 th	Style of communication	Non-verbal Communication	Brainstorming Quescussions Interactive team-based learning	02	ILO1,2,5
8 th	Mid Semester Evaluation	Individual Presentation on analyzing Japanese society			ILO5
9 th	Culture comparison	Sri Lankan and Japanese culture	Group work Think pair share	02	ILO4,5
10 th	Culture comparison	Color selection	Group work Think pair share	02	ILO 4,5
11 th	Culture Comparison	recreation	Group work Think pair share	02	ILO 4,5
12 th	Culture Comparison	Food manners	Group work Think pair share	02	ILO 4,5
13 th	Culture Comparison	relationships	Group work Think pair share	02	ILO 4,5
14 th	Culture Comparison	Social distance	Group work Think pair share	02	ILO 4,5
15 th	Summary		Discussion	02	ILO 4,5
Teaching/Learning Method		Lectures, discussions, presentations			
Assessment Strategy					
Continuous Assessment		Final Assignments			
60%		40%			

Details:			
Oral Presentations- 20%	Theory (%)	Practical (%)	Other %(specify)
Poster Presentation-20%	-	-	Portfolio-40%
Debate -20%			
Recommended Reading			
1. Craig Storti (1999), <i>Figuring Foreigners Out</i> , Intercultural Press, a Nicholas Brealey Publishing Company, Boston/London			
2. Holliday, A., Hyde, M., Kullman, J., (2010), <i>Intercultural Communication- an advanced resource book for students</i> , Routledge			
3. 鍋倉健悦 (2009) 「異文化間コミュニケーション入門」、丸善			
4. 古田暁 (2001) 「異文化コミュニケーション・キーワード」有斐閣双書			

*Selected themes of the course unit **JPNS 23534** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 23534**

Level:	2		
Course Code	JPNS 22542		
Course Title	General Skills of Japanese Writing		
Credit Value	2		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent earning
	30	10	60
Learning outcomes			

At the end of the course students will be able to ILO1 demonstrate the skills of written communication in Japanese language ILO2 distinguish different types of narrative writing styles and write reports, notices massages, proposals						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	Introduction	1) Brief introduction to subject content, evaluation method and LOs 2) Introduction to textbook	Interactive Lectures PowerPoint presentations Brainstorming	02	ILO1
	2 nd	Basic rules of Japanese writing – Part I	1) Letters and symbols 2) How to use manuscript paper? – <i>genkōyōshi</i> 3) Writing exercises	Interactive lectures with scaffolding talks PowerPoint presentations Quescussion	02	ILO1
	3 rd	Basic rules of Japanese writing – Part II	1) Writing styles 2) Expressions 3) Exercises	Interactive lectures PowerPoint presentations Think-Pair-Share	02	ILO1
4 th	Difference between spoken language and written language	1) Introduction to written Japanese 2) Exercises	Interactive lectures Think-Pair-Share Brainstorming	02	ILO1	

5 th	Elements of composition in writing dissertation	<ol style="list-style-type: none"> 1) Key elements of introduction 2) Key elements of the body of a dissertation 3) Key elements of conclusion 	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p>	02	IL01
6 th	Key elements of introduction – 1	<ol style="list-style-type: none"> 1) How to write research question? 2) Research methodology 3) Exercises 	<p>Interactive lectures</p> <p>PowerPoint presentations</p> <p>Quescussion</p>	02	IL01,IL02
7 th	Key elements of introduction – 2	<ol style="list-style-type: none"> 1) Introduction of research topic 2) Literature review 3) How to write research objectives and aims? 4) Exercises 	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p>	02	IL01
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Key elements of the body of a dissertation – 1	<ol style="list-style-type: none"> 1) Definitions 2) Classifications 3) Exercises 	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p>	02	IL01
10 th	Writing practice 1	<ol style="list-style-type: none"> 1) Exercises on formal (written) language 2) Discussing answers 	<p>Group activities</p> <p>Brainstorming</p> <p>Oral questioning</p>	02	IL01,IL02
11 th	Key elements of the body of a dissertation – 2	<ol style="list-style-type: none"> 1) Charts 2)Diagrams 3)Graphs 4) Exercises 	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Brainstorming</p>	02	IL01

	12 th	Writing practice 2	1) Exercises on Japanese- origin words and Chinese-origin words 2) Discussing answers	Quescussion Group activities Oral questioning	02	IL01
	13 th	Key elements of the body of a dissertation – 3	1) Describing graphs and diagrams 2) Exercises	Think-Pair-Share PowerPoint presentations Brainstorming		IL01
	14 th	Writing practice 3	1) Exercises on nominalization 2) Discussing answers	Group activities Brainstorming	02	IL01,IL02
	15 th	Key elements of the body of a dissertation – 4	1) Comparing and contrasting 2) Exercises	Interactive lectures with scaffolding talks PowerPoint presentations	02	IL01,IL02
	16 th	Revision of 1 st semester	1) Exercises 2) Discussing answers	Quescussion Oral questioning Group activities Brainstorming	02	IL01,IL02
	17 th	Key elements of the body of a dissertation – 5	1) Describing reasons – trend analysis from graphs 2) Exercises	Interactive lectures with scaffolding talks PowerPoint presentations Brainstorming	02	IL01,IL02
	18 th	Writing practice 4	1) Exercises on summarizing 2) Discussing answers	Group activities Quescussion Oral questioning	02	IL01,IL02
	19 th	Key elements of the body of a dissertation – 6	1) How to list up reasons 2) Exercises	Interactive lectures with scaffolding talks PowerPoint presentations	02	IL01

	20 th	Writing practice 5	1) Exercises on general terms 2) Discussing answers	Interactive lectures with scaffolding talks Group activities	02	IL01,IL02
	21 st	Key elements of the body of a dissertation – 7	1) Quotations in a dissertation 2) Exercises	Documentaries PowerPoint presentations	02	IL01,IL02
	22 nd	How to make a good PowerPoint presentation	1) Tips for making effective presentations 2) Practical session	PowerPoint presentations Collaborative projects	02	IL01,IL02
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
	24 th	Key elements of the body of a dissertation – 8	1) Agreement and disagreement 2) Exercises	Collaborative projects PowerPoint presentations	02	IL01,IL02
	25 th	Writing practice 6	1) Exercises on brief expressions 2) Discussing answers	Collaborative projects Group activities Brainstorming	02	IL01,IL02
	26 th	Key elements of the body of a dissertation – 9	1) Conclusion 2) Exercises	Documentation PowerPoint presentations	02	IL01,IL02
	27 th	Writing practice 7	1) Exercises on connotation and interpretation 2) Discussing answers	Quesscution Group activities Brainstorming	02	IL01,IL02
	28 th	Key elements of conclusion	1) Answering the research question 2) Weaknesses and limitations 3) Future research 4) Exercises	Documentation PowerPoint presentations	02	IL01,IL02

	29 th	Grammar and expressions	1) Japanese grammar patterns and expressions use in dissertations 2) Exercises	Interactive lectures with scaffolding talks Group discussions	02	IL01,IL02
	30 th	Conclusion	1) Revision exercises 2) Feedback	Quescussion PowerPoint presentations Collaborative project	02	IL01,IL02
Teaching/Learning Method		Lectures, exercises, tutorials, presentations				
Assessment Strategy						
Continuous Assessment		End of Semester Examination				
30%		70%				
Details:						
Report/article- 20%		Theory (%)	Practical (%)	Other (%) (specify)		
Formal letter writing 10%		70%	-	-		
Recommended Reading						
<p>1. 松本茂・河野哲也(2007)「大学生のための「読む・書く・プレゼン・ディベート」の方法」 玉川大学出版部</p> <p>2. 橋本修、福嶋健伸、安部朋世(2008)「大学生のための日本語表現トレーニングスキルアップ編」 三省堂</p>						

Level:	2					
Course Code	JPNS 22552					
Course Title	Introduction to Research Methodology					
Credit Value	2					
Type	Compulsory					
Hourly Breakdown	Theory	Practical	Independent Learning			
	30	10	60			
Learning outcomes						
<p>At the end of the course students will be able to</p> <p>ILO1 Demonstrate a sound knowledge of conducting qualitative and quantitative research pertaining to Japanese language,</p> <p>ILO2 Write project reports and proposals</p> <p>ILO3 Identify research problems</p> <p>ILO4 Collect data to evident the problem</p> <p>ILO5 Analyze data</p>						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
1st	Introduction	<p>1) Brief introduction to subject content, evaluation method and LOs</p> <p>2) Guidelines for final dissertation</p>	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p>	02	IL01,IL02	

2 nd	What are the useful websites for researchers? – Part I	<ol style="list-style-type: none"> 1) Introduction to free online journals and research databases 2) NINJAL database 3) Cinii articles 4) Online research journal of Japan Foundation 	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Peer reading</p> <p>Journal writing</p>	02	IL01,IL02
3 rd	What are the useful websites for researchers? – Part II	<ol style="list-style-type: none"> 1) Introduction to Corpus 2) <i>Shōnagon</i> corpus 3) <i>Chūnagon</i> corpus 4) <i>Sakubun</i> corpus 5) <i>Kaiwa</i> corpus 6) <i>Dokkai</i> corpus 	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Brainstorming</p>	02	IL01
4 th	What are the useful websites for researchers? – Part III	<ol style="list-style-type: none"> 1) For analyze data – Reading Tutor 2) For read difficult <i>Kanji</i> characters – <i>Hiragana megane</i> 3) Online English IME Dictionary 	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Peer reading</p>	02	IL01,IL02
5 th	How to search a research article?	<ol style="list-style-type: none"> 1) Search articles on Japanese language, culture and literature 	<p>Interactive lectures with scaffolding talks</p> <p>e-learning activities</p>	02	IL01,IL02
6 th	How to read a research article? – I	<ol style="list-style-type: none"> 1) Article about Transitive and Intransitive verbs in Japanese – RCJS Research Journal Vol.1 (2018) 	<p>Interactive lectures</p> <p>e-learning activities</p> <p>Brainstorming</p>	02	IL03,IL04
7 th	How to read a research article? – II	<ol style="list-style-type: none"> 1) Article about Beliefs of Japanese language learners in Sri Lanka – JF Journal (2007) 	<p>Interactive lectures with scaffolding talks</p> <p>Peer review</p> <p>Group discussions</p>	02	IL03,IL04

8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Structure of a dissertation	1) Introduction (<i>joron</i>) 2) Body (<i>honorn</i>) 3) Conclusion (<i>ketsuron</i>)	Interactive lectures with scaffolding talks PowerPoint presentations Reading materials	02	ILO1,ILO2,ILO3
10 th	Basic steps in the research process	1) Introduction 2) Identify a problem / develop a research question	PowerPoint presentations Group discussions Brainstorming	02	ILO1,ILO2,ILO3
11 th	How to read a research article? – III	1) Article about Kanji learning strategies – JF Journal (2016)	Interactive lectures with scaffolding talks Reading materials	02	ILO1,ILO2,ILO3
12 th	How to write a research proposal? – Part I	1) Title 2) Research background 3) Research questions / objectives	Interactive lectures with scaffolding talks PowerPoint presentations Brainstorming	02	ILO1,ILO2,ILO3
13 th	How to write a research proposal? – Part II	4) Research methodology 5) Time schedule 6) Bibliography	Interactive lectures with scaffolding talks PowerPoint presentations Reading materials	02	ILO1,ILO2,ILO3,ILO4
14 th	Literature search – Student's presentations	1) Individual presentations 2) Feedback	Student presentations Peer review	02	ILO1,ILO2,ILO3,ILO4
15 th	Literature search – Student's presentations	1) Individual presentations 2) Feedback	PowerPoint presentations Peer review	02	ILO1,ILO2,ILO3,ILO4

16 th	How to read a research article? - IV	1) A comparative study of requesting behaviors of Japanese and Turkish students - JF Journal (2008)	Interactive lectures with scaffolding talks Reading materials	02	ILO1,ILO2,ILO3
17 th	Presenting research proposal	1) Write a research proposal? - Revision 2) Contents of a research proposal	PowerPoint presentations Group discussions Brainstorming	02	ILO1,ILO2
18 th	Preparing presentation slides	1) Steps in preparing a presentation 2) Tips for making effective PowerPoint presentation	Interactive lectures with scaffolding talks PowerPoint presentations Group discussions	02	ILO1,ILO2,ILO3,ILO4
19 th	How to read a research article? - V	1) A study of greetings at home visit: A case study of leave-taking behavior between Japanese and Sinhalese Sri Lankan native speakers	Interactive lectures with scaffolding talks Reading materials e-learning activities	02	ILO1,ILO2,ILO3
20 th	What are the referencing styles?	1) Introduction 2) Common referencing styles	Interactive lectures with scaffolding talks PowerPoint presentations Reading materials	02	ILO2,ILO3,ILO4
21 st	What is a pilot study?	1) Introduction 2) Purpose of a pilot study 3) How to conduct a pilot study?	Interactive lectures with scaffolding talk PowerPoint presentations Think-Group-Share	02	ILO1,ILO2

	22 nd	How to read a research article? – VI	1) Errors using Japanese demonstratives <i>so</i> and <i>a</i> made by Korean and Chinese learners	Interactive lectures with scaffolding talks Reading materials	02	ILO3,ILO4
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
	24 th	Research Proposal – Student’s presentations	1) Individual presentations 2) Feedback	Student PowerPoint presentations Peer review	02	ILO3,ILO4
	25 th	Research Proposal – Student’s presentations	1) Individual presentations 2) Feedback	Student PowerPoint presentations Peer review	02	ILO3,ILO4
	26 th	Research Proposal – Student’s presentations	1) Individual presentations 2) Feedback	Student PowerPoint presentations Peer review	02	ILO3,ILO4
	27 th	Research Proposal – Student’s presentations	1) Individual presentations 2) Feedback	Student PowerPoint presentations Peer review	02	ILO3,ILO4
	28 th	Research Proposal – Student’s presentations	1) Individual presentations 2) Feedback	Student PowerPoint presentations Peer review	02	ILO3,ILO4
	29 th	Research Proposal – Student’s presentations	1) Individual presentations 2) Feedback	Student PowerPoint presentations Peer review	02	ILO1,ILO2,ILO3,ILO4
	30 th	Conclusion	1) Submission of corrected research proposal 2) Revision	Student PowerPoint presentations Think-Group-Share	02	ILO1,ILO2,ILO3,ILO4
Teaching/Learning Method			Lectures, practical sessions with up to date software on Data management, discussions, presentations			
Assessment Strategy						

Continuous Assessment	Assignments, Mini Projects, Presentation at a Department Seminar / or Oral Examination		
30%	70%		
Details:			
	Theory (%)	Practical (%)	Other (%) (specify)
Oral Presentation- 30%	-	70%	-
Recommended Reading			
<ol style="list-style-type: none"> 河野 哲也 (2002) レポート・論文の書き方入門, 慶應義塾大学出版会; 第3版 松本 茂・河野 哲也 (2007) 大学生のための「読む・書く・プレゼン・ディベート」の方法 玉川大学出版部; 1版 Material supplied by the Department of Modern Language at the beginning of the course. 			

*Selected themes of the course unit **JPNS 22552** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 22552**

Level:	2		
Course Code	JPNS 22562		
Course Title	General Skills of Communication II		
Credit Value	2		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	10	60
Learning outcomes			
<p>At the completion of the course the students will</p> <p>ILO1 to engage in successful oral communication</p> <p>ILO2 to listen and comprehend conversation, announcements</p> <p>ILO3 to demonstrate comprehensive knowledge of Japanese Grammar</p> <p>ILO4 to compare contemporary Japanese culture and society with Sri Lankan culture and society</p>			

and communicate successfully						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
1 st	Bunka Chukyu Nihongo II Lesson 2 "Travel the World"	1) Introduction 2) Reading, listening & comprehension	Interactive sessions, Power point presentations group work Audio-video sessions	02	ILO1, ILO2, ILO3, ILO4	
2 nd	Lesson 2	1) Grammar 1, 2, 3, 4, 5 2) Counter suffixes	Interactive lectures with scaffolding talks Think-Group-Share presentations audio-video sessions	02	ILO1, ILO2, ILO3, ILO4	
3 rd	Lesson 2	1) Reading, listening & comprehension 2) Grammar 6, 7, 8	Interactive sessions Think-pair-share Presentations	02	ILO1, ILO2, ILO3, ILO4	
4 th	Lesson 2	1) Various units 2) Listening	Interactive sessions Think-pair-share Presentations	02	ILO1, ILO2, ILO3, ILO4	
5 th	Lesson 2	1) Adverbs 2) Activity (listening and speaking)	Interactive lectures with scaffolding talks Group work Presentations	02	ILO1, ILO2, ILO3, ILO4	
6 th	Lesson 3 "Intercultural Communication"	1) Introduction 2) Reading, listening & comprehension 3) Grammar 1, 2, 3, 4, 5, 6	Interactive sessions Power point presentations Audio-video sessions	02	ILO1, ILO2, ILO3, ILO4	

7 th	Lesson 3	1) Katakana words 2) Reading, listening & comprehension	Group work Presentations Interactive lectures with scaffolding talks Audio-video sessions	02	ILO1, ILO2, ILO3, ILO4
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Lesson 3	1) Grammar 7, 8, 9, 10 2) Proverbs	Group work Discussions Think-pair-share Tutorials Audio-video sessions	02	ILO1, ILO2, ILO3, ILO4
10 th	Lesson 3	1) Listening 2) Adverbs	Brainstorming Think-pair-share Interactive lectures Tutorials	02	ILO1, ILO2, ILO3
11 th	Lesson 3	Activity	Group work Discussions Think-pair-share Interactive sessions Presentations	02	ILO1, ILO2, ILO3, ILO4
12 th	Lesson 4 "Sports and Leisure"	1) Introduction 2) Reading, listening & comprehension 3) Grammar 1, 2, 3, 4, 5, 6	Group work Discussions Presentations Lectures Power point presentations Interactive sessions	02	ILO1, ILO2, ILO3, ILO4
13 th	Lesson 4	1) Reading, listening & comprehension 2) Grammar 7, 8, 9	Group work Think-Pair-Share Discussions Presentations	02	ILO1, ILO2, ILO3, ILO4

				Interactive sessions							
14 th	Lesson 4	1) 'De aru' style 2) Listening 3) Conjunctions and adverbs		Group work, Discussions, Think-share-pair Interactive sessions	02	ILO1, ILO2, ILO3, ILO4					
15 th	Lesson 4	1) Activity (Listening and speaking)		Interactive sessions Think-share-pair Presentations	02	ILO1, ILO2, ILO3, ILO4					
Teaching/Learning Method			Lectures supported by discussions, language laboratory work, learning audio-video sessions, tutorials								
Assessment Strategy											
Continuous Assessment 30%			End of Semester Examination 70%								
Oral 20% Listening 10%											
			<table border="1"> <thead> <tr> <th>Theory (%)</th> <th>Practical (%)</th> <th>Other (%) (specify)</th> </tr> </thead> <tbody> <tr> <td>60%</td> <td>10%</td> <td>-</td> </tr> </tbody> </table>			Theory (%)	Practical (%)	Other (%) (specify)	60%	10%	-
Theory (%)	Practical (%)	Other (%) (specify)									
60%	10%	-									
Recommended Reading											
<ol style="list-style-type: none"> 文化外国語専門学校日本語課程 (1997)、文化中級日本語I、株式会社凡人社 文化外国語専門学校日本語課程(1997)、文化中級日本語 II、株式会社凡人社 庵功雄、高梨信乃、中西久美子、山田敏弘(2003)、中上級教える人のための日本語 文法ハンドブック、スリーエネットワーク 名古屋大学日本語研究会 GA6(2006)、ふしぎ発見！日本語文法 野田尚史(1991)、はじめての人の日本語文法、くろしお 友松悦子 宮本淳 和栗雅子(2013)「改訂版 どんなときどう使う 日本語表現文型 200」、アルク 友松悦子、和栗雅子、宮本淳(1996)、「どんな時どう使う 日本語表現文型 500—日本語能力試験 1・2 級対応」、 											

アルク 8. Ota Y., Shibata M, Makino K., Mitsui A., Miyagi S.(2001) <i>Mainichi no Kikitori 50 nichi</i> , Bonjinsha. 9. Tomisaka Y. (2002) Nameraka Nihonngo Kiwa

*Selected themes of the course unit **JPNS 22562** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 22562**

Level:	2				
Course Code	JPNS 23574				
Course Title	Kanji Characters, Vocabulary & Comprehension I				
Credit Value	4				
Type	Compulsory				
Hourly Breakdown	Theory	Practical	Independent Learning		
	60	-	140		
Learning outcomes					
At the completion of the course the students will be able to					
ILO1 demonstrate a sound knowledge of Kanji characters, related information					
ILO2 comprehend piece of writings texts news by reading					
ILO3 write essays, notices, messages, news, articles ext.					
Course Content					
10.	Contents		Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes			

1 st	Nature and seasons in Japan	<ol style="list-style-type: none"> 1.Spring 2.Summer 3.Autumn 4.Winter 5.Seasonal changings of the nature 6.Kanji relevant to the topic 	<p>Interactive lectures with scaffolding talks</p> <p>Power Point Presentations</p> <p>Video session</p>	2	ILO1,ILO2
2 nd	The life of the Japanese people - Clothing	<ol style="list-style-type: none"> 1.Traditionl Japanese clothing 2.Modern Japanese clothing 3.Functions of clothing(from the view point of culture) 4.Kanji relevant to the topic 	<p>Interactive lectures</p> <p>Power Point Presentations</p> <p>Videos relevant to the topic</p> <p>Flash cards</p> <p>Brainstorming</p>	2	ILO1,ILO2
3 rd	The life of the Japanese people - Food	<ol style="list-style-type: none"> 1.Changing of the Japanese food culture from the past to present 2.semi – prepared food in Japanese supermarkets 3.Kanji reading on a news paper 	<p>Interactive lectures</p> <p>Power Point Presentations</p> <p>Flash cards</p> <p>Reading materials</p> <p>Video session</p>	2	ILO1,ILO2,IL03
4 th	The life of the Japanese people- Housing	<ol style="list-style-type: none"> 1.Parts of a Japanese traditional house 2.changing of the Japanese house (from past to present) 3. Modern Japanese house 4.Difference between traditional and modern houses 5.House parts in kanji characters 	<p>Interactive lectures with scaffolding talks</p> <p>Power Point Presentations</p> <p>Video session</p> <p>Flash cards</p>	2	ILO1,ILO2,IL03

5 th	The life of the Japanese people- Recreation	1.Golf 2.Sumo 3.Pachinko 4.Tennis 5.Karoke 6.Kanji related to sports	Interactive lectures with scaffolding talks Power Point Presentations Video session	2	ILO1,ILO2
6 th	The life of the Japanese people- Recreation	7.Video Games 8.Cultural courses (Shodo,Painting,Igo,shogi ,Ikebana) 9.Kanji used on Japanese cultural events	Interactive lectures with scaffolding talks Video session Power Point presentation	2	ILO1,ILO2
7 th	The life of the Japanese people -Life in the Workplace	1.Japanese working culture 2.Japanese seniority system in companies 3.Kanji relevant to the topic	Interactive lectures with scaffolding talks Power Point Presentations Video session Reading materials	2	ILO1,ILO2,IL03
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Japanese Festivals	1.New Year Decorations Osechiryouri Shimekazari New year gifts New year cards New year games 2.Seijin no hi (coming of age day) 3.Setsubun 4.Kanji on relevant topics	Interactive lectures with scaffolding talks Power Point Presentations Video session Reading materials Brainstorming	2	ILO1,ILO2,IL03
10 th	Japanese Festivals	5.Hinamatsuri 6.Valentine's day 7.Graduation/School entrance ceremonies 8.Kanji seen on festivals	Interactive lectures with scaffolding talks Videos relevant to the topic Power Point presentation	2	ILO1,ILO2

	11 th	Japanese Festivals	9.Tango no sekku 10.Tanabata 11.Obon 12.Kanji game	Interactive lectures with scaffolding talks Video session Power Point presentation Brainstorming	2	ILO1,ILO2,IL03
	12 th	Japanese Festivals	13.Moon viewing 14.Shichi-go-san 15.Christmas 16.Year end 17.Kanji puzzles	Interactive lectures with scaffolding talks Video session Brainstorming	2	ILO1,ILO2,IL03
	13 th	Japanese Culture-Traditional Japanese Culture	1.Kabuki 2.Sado(Tea ceremony) 3.Ikebana 4.Kanji relevant to the topic	Interactive lectures Power Point Presentations Video session Reading materials	2	ILO1,ILO2,IL03
	14 th	Japanese Culture-Traditional Japanese Culture	5.Tanka and Haiku 6.Shodo(Calligraphy) 7.Kanji related to traditional Japanese culture	Interactive lectures with scaffolding talks Power Point Presentation Video session	2	ILO1,ILO2,IL03
	15 th	Japanese Culture-Traditional Japanese Culture	8.Noh drama 9.Kyogen 10.Japanese Music 11.Kanji class test and quiz	Lectures Power Point Presentations Text books Videos relevant to the topic	2	ILO1,ILO2,IL03
	16 th	Japanese Culture-Contemporary Japanese Culture	1.Modern Japanese writing 2.Music 3.Art 4.Movies 5."kigyō mesena" (cooperate subsidizing of the Art's)	Lectures Power Point Presentations Text books Videos relevant to the topic	2	ILO1,ILO2,IL03

			6.Kanji relevant to the topic			
17 th	Japanese Culture- The world of children	1.Famikon(Computer games) 2.Comics 3.Amusement Park 4.Kanji relevant to the topic	Interactive lectures with scaffolding talks Power Point Presentations Brainstorming	2	ILO1,ILO2,IL03	
18 th	Japanese Sports	1.Soccer 2.Baseball 3.Sumo wrestling 4.Tennis 5.Kanji related to sports	Interactive lectures with scaffolding talks Power Point Presentations Videos relevant to the topic Reading materials	2	ILO1,ILO2,IL03	
19 th	Japanese Sports	6.Judo 7.Karate 8.Kendo 9.Japanese archery 10.Kanji relevant to the topic	Interactive lectures Power Point Presentation Videos relevant to the topic Brainstorming	2	ILO1,ILO2,IL03	
20 th	Japanese Education	1.A well-educated society 2.The 'Nesting' of children 3.Authorized textbook system 4.Kanji related to Japanese education	Interactive lectures with scaffolding talks Power Point Presentations Video session	2	ILO1,ILO2,IL03	
21 st	Japanese Education	5.Strict school rules 6.University students in Japan 7. Recognizing necessary kanji for Foreign students	Interactive lectures with scaffolding talks Power Point Presentations Video session	2	ILO1,ILO2,IL03	
22 nd	Class test (Comprehension Reading, Culture, Kanji)	Class test	Test paper	2	ILO1,ILO2,IL03	
23 rd		1.Buddhism	Interactive lectures with scaffolding talks	2	ILO1,ILO2,IL03	

		Religion in Japan	2.Shinthsism 3.Belief in Jizo 4.Shugendou(Mountain Ascetism) 5.Kanji relevant to the topic	Power Point Presentation Video session		
	24 th	Japanese Government	1.The constitution of Japan 2.The National Diet 3.Elections 4.Kanji relevant to the topic	Interactive lectures with scaffolding talks Power Point Presentations Video session	2	ILO1,ILO2,ILO3
	25 th	Japanese Government	5.Transfer of Political power 6.The Cabinet 7.The law courts 8.Kanji relevant to the Topic	Interactive lectures with scaffolding talks Power Point Presentations Video session	2	ILO1,ILO2,ILO3
	26 th	Japanese Economy	1.The life- style super power, 5year plan 2.Towards Internationalization 3.The Appreciation of the Yen 4.The expansion of domestic consumption 5.Kanji relevant to the topic	Interactive lectures with scaffolding talks Power Point Presentations Video session	2	ILO1,ILO2,ILO3
	27 th	Japanese Industry	1.Primary industries 2.Development of the industries 3. Kanji related to the Industrial field	Interactive lectures with scaffolding talks Power Point Presentations Videos relevant to the topic Reading materials	2	ILO1,ILO2,ILO3

	28 th	Pollution and the environment	1.The co-existence of manufacturing industriesand the environment 2.Pollution on a global scale 3.Garbage 4.Kanji related to environment	Interactive lectures with scaffolding talks Power Point Presentation Videos session	2	ILO1,ILO2,IL03
	29 th	Japanese Transportation System	1.Railways 2.Busses and trukcs 3.Airlines 4.Kanji seen on public transportation	Interactive lectures Power Point Presentations Video session	2	ILO1,ILO2,IL03
	30 th	Japanese History	1.From primitive to ancient times 2.The age of Feudalism 3.The modern age 4.Kanji quiz	Interactive lectures with scaffolding talks Power Point Presentations Reading materials Video session	2	ILO1,ILO2,IL03
Teaching/Learning Method			Lectures, discussions, practical sessions, group work, tutorials			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Class Test- 30%			Theory (%)	Practical (%)	Other (%) (specify)	
			70%	-	-	
Recommended Reading						
1.Nishiguchi, K., Kono, T., (1994), A Study System for intermediate & Advanced Learners-Kanji in Context – Reference Book, The Japan Times Ltd. 2.加納千恵子、清水百合、竹中弘子、石井恵理子 (2001), Basic Kanji Book Vol.2,Bonjinsha 3.NishiguchiK.,Kono T.(1994) A Study System for intermediate & Advanced Learners-Kanji in Context -Work BookVol.1&2,The Japan Times Ltd.						

4.佐々木瑞枝（1995）日本事情入門

Level:	2					
Course Code	JPNS 21582					
Course Title	Introduction to Computer Science I					
Credit Value	2					
Type	Compulsory					
Hourly Breakdown	Theory	Practical	Independent Learning			
	30	10	60			
Learning outcomes						
At the completion of the course unit student will be able to						
ILO1 use computer with the knowledge of Hardware, software and network system.						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	History of Computers → Computer Generations	1)1 st Generation Computers 2)2 nd Generation Computers 3)3 rd Generation Computers	Interactive lectures Power point Presentation	2	ILO1
2 nd	→ Computer Generations Contd.	1)4 th Generation Computers 2)5 th Generation Computers	Interactive lectures PPT Presentation	2	ILO1	

	3 rd	Computer System Overview → Hardware Introduction → Software Introduction	1)CPU 2)Memory 3)Input Output Devices 4)Storage Devices 5)System Software 6)Application Software 7)Data as Firmware 8)User as Liveware	Interactive lectures Power point Presentation	2	ILO2
	4 th	Computer System Overview → Hardware Introduction → Software Introduction	1)CPU 2)Memory 3)Input Output Devices 4)Storage Devices 5)System Software 6)Application Software 7)Data as Firmware 8)User as Liveware	Interactive lectures Power point Presentation	2	ILO2
	5 th	Computer System Overview → Hardware Introduction → Software Introduction	1)CPU 2)Memory 3)Input Output Devices 4)Storage Devices 5)System Software 6)Application Software 7)Data as Firmware 8)User as Liveware	Interactive lectures Power point Presentation	2	ILO2,ILO3
	6 th	Methods of Input → Keyboard → Mouse → Variants → Alternative Methods	1)Keyboard Layouts 2)Differences between US Keyboards and Japanese Keyboards 1)5 Input techniques of Mouse 2)New Technologies	Interactive lectures Power point Presentation Demonstrations Brainstorming	2	ILO2,ILO3

7 th	Methods of Input → Keyboard → Mouse → Variants → Alternative Methods	1)Keyboard Layouts 2)Differences between US Keyboards and Japanese Keyboards 3)5 Input techniques of Mouse 4)New Technologies	Interactive lectures Power point Presentation Demonstrations Brainstorming	2	ILO2,ILO3
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Methods of Output → Printers → Monitors	1)Printer Types 2)Mechanism of printers, and their quality factors 3)Monitors Types 4)Mechanism of monitors and their quality factors	Interactive lectures Power point Presentation Demonstrations Simple Practical	2	ILO2,ILO3
10 th	Methods of Output → Printers → Monitors	1)Printer Types 2)Mechanism of printers, and their quality factors 3)Monitors Types 4)Mechanism of monitors and their quality factors	Interactive lectures Power point Presentation Demonstrations Simple Practical	2	ILO2,ILO3
11 th	Methods of Output → Sound Systems → Projectors → Virtual Reality	1)Mechanism of sound systems 2)Mechanism of Projectors 3)Virtual Reality and new technologies	Interactive lectures Power point Presentation Demonstrations Simple Practical	2	ILO2,ILO3
12 th	Methods of Output → Sound Systems	1)Mechanism of sound systems 2)Mechanism of Projectors 3)Virtual Reality and	Interactive lectures Power point Presentation Demonstrations Simple Practical	2	ILO2,ILO3

		→ Projectors → Virtual Reality	new technologies			
	13 th	Transforming Data into Information	1)Data Representations in Computers 2)Binary, Octal, Decimal, and Hexadecimal transformations	Interactive lectures Power point Presentation Simple Practical	2	ILO4,ILO5
	14 th	Transforming Data into Information Contd.	1)Data Representations in Computers 2)Binary, Octal, Decimal, and Hexadecimal transformations	Interactive lectures Power point Presentation Simple Practical	2	ILO4,ILO5
	15 th	Revision		Brainstorming Simple Practical	2	ILO4,ILO5
Teaching/Learning Method			Lectures, discussions, practical sessions			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Details:			Theory (%)	Practical (%)	Other (%) (specify)	
Class test- 15%			70%	-	-	
Assignments-15%						
Recommended Reading						
Materials provided by the Department						

*Selected themes of the course unit **JPNS 21582** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 21582**

Level:	2					
Course Code	JPNS 22592					
Course Title	Introduction to Computer Science II					
Credit Value	2					
Type	Compulsory					
Hourly Breakdown	Theory		Practical		Independent Learning	
	30		10		60	
Learning outcomes						
At the completion of the course unit student will be able to						
ILO1 use computer with the knowledge of hardware, software and network system						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	Data Processing Fundamentals	1)Registers 2)RAM 3)The System Clock	Interactive lectures Power point presentation	2	ILO1,ILO2
	2 nd	Data Processing Fundamentals	1)Registers 2)RAM 3)The System Clock	Interactive lectures Power point presentation	2	ILO1,ILO2
	3 rd	Data Processing Fundamentals Contd.	1)Registers (Revision) 2)RAM (Revision) 3)The System Clock 4)The Bus 5)Cache Memory	Interactive lectures Power point presentation	2	ILO1,ILO2,ILO3
4 th	Data Processing Fundamentals Contd.	1)Registers (Revision) 2)RAM (Revision) 3)The System Clock 4)The Bus	Interactive lectures Power point presentation	2	ILO1,ILO2	

		5)Cache Memory			
5 th	Computer Peripherals	1)Input Output Interfaces 2)Key features	Interactive lectures Power point presentation Simple Practical	2	ILO2,ILO3
6 th	Computer Peripherals	1)Input Output Interfaces 2)Key features	Interactive lectures Simple Practical	2	ILO2,ILO3
7 th	Storage Devices → Magnetic Storages → Formatting of a Disk	1)Diskettes 2)Hard Disks 3)High-Capacity Floppy Disks 4)Disk Cartridges 5)Magnetic Tapes	Interactive lectures Power point presentation	2	ILO4,ILO5
8 th	Storage Devices	Formatting Mechanism			Lecture with PPT
9 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
10 th	Storage Devices → Optical Storages	1)CD-ROM 2)DVD-ROM 3)CD-R 4)CD-RW 5)Mechanism	Interactive lectures Power point presentation	2	ILO4,ILO5
11 th	Storage Devices → Optical Storage	1)CD-ROM 2)DVD-ROM 3)CD-R 4)CD-RW 5)Mechanism	Interactive lectures Power point presentation	2	ILO4,ILO5
12 th	Solid State Storage Devices → Optical Storages	1)Solid State Drives 2)Memory Sticks 3)Flash Memory	Interactive lectures Power point presentation	2	ILO4,ILO5

			4)Micro Devices			
Teaching/Learning Method			Lectures, discussions, practical sessions			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Details:			Theory (%)	Practical (%)	Other (%) (specify)	
Class test- 15%			70%	-	-	
Assignments-15%						
Recommended Reading						
Materials provided by the Department						

*Selected themes of the course unit **JPNS 22592** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 22592**

Level:	2		
Course Code	JPNS 23604		
Course Title	Japanese Language for Business Purposes I		
Credit Value	4		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120
Learning outcomes			
At the completion of the course the students will be able to			
ILO1 demonstrate basic language skills and competency in working in a relevant professional environment.			
ILO2 behave with thorough understanding of Japanese system			

ILO3 communicate verbally and nonverbally successfully						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
1 st	Introduction	1) Brief introduction to subject content, evaluation method 2) Guidelines for continuous assessments	Interactive lectures with scaffolding talks PowerPoint Presentations Reading Materials	02	ILO1,ILO2,IL03	
2 nd	Business Resume Format	1)Introduction to Japanese Resume 2) Knowing about Japanese Resume Format	Interactive lectures PowerPoint Presentations e-learning activities	02	ILO1,ILO2,IL03	
3 rd	Greetings in Business Situation	1)Lecture on Japanese Style Greeting 2)Mini-Practice	Interactive lectures with scaffolding talks PowerPoint Presentations	02	ILO1,ILO2,IL03	
4 th	Business E-mail Writing Basics	1)Lecture on Basic E-mail Skills 2)Writing a Business E-mail	Interactive lectures PowerPoint Presentations 3minute pause	02	ILO1,ILO2,IL03	
5 th	Feedback on E-mail	1)Giving Feedback on Task 2)Mini Practice and Revision	Interactive lectures with scaffolding talks PowerPoint Presentations Peer Review	02	ILO1	
6 th	Making Requests in E-mails(1)	1)Lecture on Writing Skills of Making Appointment 2)Writing Business E-mail	Interactive lectures with scaffolding talks PowerPoint Presentations Peer Review	02	ILO1,ILO2,IL03	

7 th	Feedback on E-mail	1) Giving Feedback on Task 2) Mini Practice and Revision	Interactive session PowerPoint Presentations Brainstorming	02	ILO1,ILO2,IL03
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Discussion(How to Introduce Yourself Professionally)	1) Discussion 2) Individual Presentations	Brainstorming Student Presentations	02	ILO1,ILO2,IL03
10 th	Discussion Feedback on Self-Introductions	1) Giving Feedback on Presentations 2) 2 nd Individual Presentations	Interactive lectures with scaffolding talks Student Presentations	02	ILO1,ILO2,IL03
11 th	Writing Resume(1)	1) Writing Resume; "Education"	Interactive lectures with scaffolding talks PowerPoint Presentations	02	ILO1,ILO2,IL03
12 th	Writing Resume(2)	1) Writing Resume; "Interests"	Think- group-share Student presentation	02	ILO1,ILO2,IL03
13 th	Making Requests in E-mails(2)	1) Lecture on Writing Skills of Asking Postpone 2) Writing Business E-mail 3) Giving Feedback on Task	Interactive lectures PowerPoint Presentations Peer Review	02	ILO1,ILO2,IL03
14 th	Making and Giving Business Card	1) What is "Business Card?" 2) How to Make and Give Business Card Professionally? 3) Making Business Card	Interactive lectures with scaffolding talk PowerPoint Presentations Video session	02	ILO1,ILO2,IL03

	15 th	Feedback on Resume and Business Card /Conclusion	1) Giving Feedback on Task 2) Q&A Session	Interactive lectures with scaffolding talks PowerPoint Presentations Brainstorming	02	ILO1,ILO2,ILO3
	16 th	Review Business Card	1) Review 2) Giving Feedback to Classmates	Interactive lectures with scaffolding talks PowerPoint Presentations Brainstorming	02	ILO1,ILO2,ILO3
	17 th	Group Discussion(1)	1) Introduce to Job Hunting in Japan(1) 2) Discuss about each Topic	Interactive lectures PowerPoint Presentations Brainstorming	02	ILO1,ILO2,ILO3
	18 th	Group Discussion(2)	1) Discuss about each Topic 2) Presentations 3) Giving Comments to other Groups	PowerPoint Presentations Brainstorming Peer Review	02	ILO1,ILO2,ILO3
	19 th	Interview Practice(1)	1) Introduce to Job Hunting in Japan(2) 2) How to Enter the Room	Interactive lectures with scaffolding talks PowerPoint Presentations Video session	02	ILO2,ILO3
	20 th	Interview Practice(2)	1) Preparing for Interview Practice 2) Interview Individually 3) Giving Comments to Classmates	Interactive lectures with scaffolding talks PowerPoint Presentations Video session	02	ILO1,ILO2,ILO3
	21 st	Feedback on Group Discussion and Interview	1) Feedback on Group Discussion and Interview	Brainstorming PowerPoint Presentations	02	ILO1,ILO2,ILO3

	22 nd	Business Phone-Call Basics	1)Lecture on Business Phone Call Basics 2)Phrases for a Phone Call in Japanese	Interactive lectures with scaffolding talks PowerPoint Presentations Audio-video session	02	ILO1,ILO2,IL03
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
	24 th	Receiving Phone Calls at Work	1) Phrases for a Business Phone Call in Japanese 2) Mini-Practice	PowerPoint Presentations Brainstorming	02	ILO1,ILO2,IL03
	25 th	Things You Should Not Do As a Business Person –Common Small Business Mistakes	1)Discussion; Case-Study 2)Giving Feedback	Interactive lectures with scaffolding talks PowerPoint Presentations Video session	02	ILO1,ILO2,IL03
	26 th	Discussion(Apoloizing)	1)How to Apologize in Japanese Language? 2)Discussion; Case-Study	Interactive lectures with scaffolding talks PowerPoint Presentations Case study	02	ILO1,ILO2,IL03
	27 th	Making Requests in E-mails(3);Reminding, Appreciation Writing Skills	1)Lecture on Writing Skills of Reminding and Appreciations 2)Writing Business E-mail 3) Giving Feedback on Task	Interactive lectures with scaffolding talks PowerPoint Presentations Peer reading	02	ILO1,ILO2,IL03
	28 th	Answering Phone Calls	1)Lecture on Business Phone Call Basics 2)Phrases for a Phone Call in Japanese 3) Role-Play Practice	Lectures PowerPoint Presentations Group Activities Video-audio session	02	ILO1,ILO2,IL03

	29 th	Customer Service and Hospitality Industry	1) Discussion 2) Case-Study 3) Role Play	Interactive lectures with scaffolding talks PowerPoint Presentations Brainstorming Case study	02	ILO1, ILO2, ILO3
	30 th	Conclusion	1) Revision 2) Q&A Session	Brainstorming PowerPoint Presentations Quescussion	02	ILO1, ILO2, ILO3
Teaching/Learning Method			Presentations, lectures, plenary sessions			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Details:			Theory (%)	Practical (%)	Other (%) (specify)	
Oral Presentation- 30%			70%	-	-	
Site visits						
Recommended Reading						
1. 奥村真希、釜淵優子(2008)、「しごとの日本語メールの書き方編」、アルク						
2. 奥村真希、釜淵優子(2008)、「しごとの日本語—電話応対基礎編」、アルク						
3. 米田隆介、藤井和子、重野美枝、池田広子(2006)、「ビジネスのための日本語」、スリエネットワーク						
4. 米田隆介、藤井和子、重野美枝、池田広子(2006)、「商談のための日本語」、スリエネットワーク						

*Selected themes of the course unit **JPNS 23604** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 23604**

Level:	2					
Course Code	JPNS 23612					
Course Title	History of Japanese Literature					
Credit Value	2					
Type	Compulsory					
Hourly Breakdown	Theory	Practical	Independent Learning			
	30	-	70			
Learning outcomes						
At the completion of the course the students will be able to ILO1 demonstrate a sound Knowledge of ancient literary works with a background knowledge on the relevant social, cultural and Economic situations of the relevant eras. ILO2 taste a Japanese novel and short stories.						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	Introduction	1) Brief introduction to subject content, evaluation method and LOs 2) Highlights of Japanese history			
2 nd	History of Japan	1) Brief introduction to Japanese history 2) From Old Stone Age to Edo period 3) Modern Japanese History (from Meiji period)	Interactive lectures with scaffolding talks PowerPoint presentations Brainstorming	02	ILO1,ILO2	
			Interactive lectures with scaffolding talks PowerPoint presentations Documentaries	02	ILO1	

3 rd	Introduction to Classical Japanese Literature	1) What is Classical Japanese Literature? 2) Characteristics of Classical Japanese Literature	Interactive lectures PowerPoint presentations Documentaries	02	ILO1,ILO2
4 th	Literature in Nara Period – Part I	1) Introduction 2) Japan's oldest surviving written work – <i>Kojiki</i> – Record of Ancient Matters	Interactive lectures PowerPoint presentations Video session	02	ILO1,ILO2
5 th	<i>Kojiki</i> – Record of Ancient Matters	1) Chapters from <i>Kojiki</i> I. <i>Kamigami no hajimari</i> – The Birth of the Gods II. <i>Yomi no kuni</i> – The Land of the Dead	Interactive lectures with scaffolding talks PowerPoint presentations Chapters from <i>Kojiki</i> Reading materials	02	ILO1,ILO2
6 th	Literature in Nara Period – Part II	1) An anthology of ancient Japanese poems – <i>Manyōshū</i> – Collection Of Ten Thousand Leaves	Interactive lectures PowerPoint presentations Poems from <i>Manyōshū</i> Reading materials	02	ILO1,ILO2
7 th	Literature in Heian Period – Part I	1) Introduction to <i>Monogatari</i> Literature 2) Introduction to <i>Nikki</i> Literature	Interactive lectures with scaffolding talks PowerPoint presentations Documentaries	02	ILO1,ILO2
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	<i>Monogatari</i> Literature – I	1) What is <i>Uta Monogatari</i> – Poem Tales? 2) Famous poem tales in Japanese literature 3) <i>Ise Monogatari</i> – The Tale of Ise	Interactive lectures with scaffolding talks PowerPoint presentations Chapters from <i>Ise Monogatari</i>	02	ILO1,ILO2

10 th	<i>Monogatari</i> Literature – II	<p>1) What is <i>Tsukuri Monogatari</i> – Fanciful Tales?</p> <p>2) Famous fanciful tales in Japanese literature</p> <p>3) <i>Taketori Monogatari</i> – The Tale of Bamboo Cutter</p>	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Chapters from <i>Taketori Monogatari</i></p>	02	ILO1,ILO2
11 th	<i>Monogatari</i> Literature – III	<p>1) Introduction to <i>Genji Monogatari</i> – The Tale of Genji</p> <p>2) Characteristics of The Tale of Genji</p>	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Chapters from <i>Genji Monogatari</i></p> <p>Video session</p>	02	ILO1
12 th	<i>Monogatari</i> Literature – IV	<p>1) What is <i>Rekishii Monogatari</i> – Historical Tales?</p> <p>2) Famous historical tales in Japanese literature</p>	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Documentaries</p>	02	ILO1,ILO2
13 th	<i>Monogatari</i> Literature – V	<p>1) What is <i>Gunkii Monogatari</i> – War Tales?</p> <p>2) Famous war tales in Japanese literature</p> <p>3) <i>Heike Monogatari</i> – The Tale of The Heike</p>	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Chapters from <i>Heike Monogatari</i></p>	02	ILO1,ILO2
14 th	<i>Nikki</i> Literature – Literary Diaries	<p>1) The <i>Tosa</i> Diary</p> <p>2) The <i>Kagerō</i> Diary</p> <p>3) The <i>Sarashina</i> Diary</p> <p>4) The <i>Murasaki shikibu</i> Diary</p>	<p>Interactive lectures with scaffolding talks</p> <p>PowerPoint presentations</p> <p>Documentaries</p>	02	ILO1

			5) The <i>Izumi shikibu</i> Diary			
	15 th	Conclusion	1) Revision exercises	Brainstorming PowerPoint presentations	02	ILO1,ILO2
	16 th	Revision of 1 st semester	1) Highlights of Japanese history 2) Characteristics of classical Japanese literature	Brainstorming PowerPoint presentations	02	ILO1,ILO2
	17 th	Literature in Heian Period – Part II	1) An anthology of ancient and modern Japanese poems – <i>Kokin Wakashū</i> 2) Comparison of <i>Kokin Wakashū</i> with <i>Manyōshū</i>	Interactive lectures with scaffolding talks PowerPoint presentations Poems from <i>Kokin Wakashū</i>	02	ILO1
	18 th	Literature in Heian Period – Part III	1) Introduction to <i>Makura no Sōshi</i> – The Pillow Book 2) Characteristics of <i>Makura no Sōshi</i>	Interactive lectures with scaffolding talks PowerPoint presentations Chapters from <i>Makura no Sōshi</i>	02	ILO1,ILO2
	19 th	Literature in Kamakura Period – Part I	1) Introduction to <i>Tsurezuregusa</i> – Essays in Idleness 2) Characteristics of <i>Tsurezuregusa</i>	Interactive lectures with scaffolding talks PowerPoint presentations Chapters from <i>Tsurezuregusa</i>	02	ILO1,ILO2
	20 th	Literature in Kamakura Period – Part II	1) Introduction to <i>Shin Kokin Wakashū</i> – An anthology of Waka poetry 2) Comparison of <i>Shin</i>	Interactive lectures with scaffolding talks PowerPoint presentations Poems from <i>Shin Kokin Wakashū</i>	02	ILO1,ILO2

			<i>Kokin Wakashū</i> with <i>Kokin Wakashū</i>			
	21 st	Literature in Kamakura Period – Part III	1) Introduction to <i>Uji Shūi Monogatari</i> – A collection of Japanese Tales 2) Introduction to <i>Hōjōki</i> – <i>An Account of My Hut</i> – A poetic Diary	Interactive lectures with scaffolding talks PowerPoint presentations Documentaries	02	ILO1,ILO2
	22 nd	Traditional Japanese Theatre	1) <i>Noh</i> Theatre 2) <i>Kabuki</i> Theatre 3) <i>Bunraku</i> Theatre	Interactive lectures with scaffolding talks PowerPoint presentations Documentaries	02	ILO1
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
	24 th	<i>Noh</i> – The Oldest Surviving Form of Japanese Theatre	1) Introduction to <i>Noh</i> 2) Characteristics of <i>Noh</i> theatre	Interactive lectures with scaffolding talks PowerPoint presentations Documentaries Video session	02	ILO1,ILO2
	25 th	<i>Kabuki</i> – Classical Japanese Theatre	1) Introduction to <i>Kabuki</i> 2) Characteristics of <i>Kabuki</i> theatre 3) Difference between <i>Noh</i> and <i>Kabuki</i>	Lectures PowerPoint presentations Documentaries Group discussions	02	ILO1,ILO2
	26 th	<i>Bunraku</i> – Traditional Japanese Puppet Theatre	1) Introduction to <i>Bunraku</i> 2) Characteristics of <i>Bunraku</i> 3) Comparison of <i>Bunraku</i>	Interactive lectures PowerPoint presentations Video session Think-group-share	02	ILO1,ILO2

			with Sri Lankan Puppet Theatre			
	27 th	<i>Kyōgen</i> – Traditional Japanese Comedy	1) Introduction to <i>Kyōgen</i> 2) Characteristics of <i>Kyōgen</i> theatre	Interactive lectures with scaffolding talks PowerPoint presentations Documentaries Video session	02	ILO1,ILO2
	28 th	Student's presentations	1) Group presentations 2) Feedback	Student PowerPoint presentations	02	ILO1,ILO2
	29 th	Student's presentations	1) Group presentations 2) Feedback	Student PowerPoint presentations	02	ILO1,ILO2
	30 th	Student's presentations and Conclusion	1) Group presentations 2) Feedback	Student PowerPoint presentations	02	ILO1,ILO2

Teaching/Learning Method	Lectures supported by discussions, group projects, presentations and tutorials
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Assessment Strategy	
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Continuous Assessment	Mini Projects, Assignments, Presentation
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30%	70%
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Details:	Theory (%)	Practical (%)	Other (%) (specify)
Report –10%	-	70%	-
Class test-10%			
Presentation- 10%			

Recommended Reading
1. Keene D. (1979) <i>Anthology of Japanese Literature</i> , Charles E. Tuttle Company
2. Kato,S., Sanderson, D., (1997) <i>A History of Japanese Literature: From the Manyoshu to Modern Times</i> , Routledge
3. William, G.A.,(2011), <i>A History of Japanese Literature</i> , Nabu Press

4. 出口 汪 (1996) 「早わかり文学史」 (中継新書), 語学春秋社
 5. 丸谷 才一 (2004) 「日本文学史早わかり」 (講談社文芸文庫)、講談社
 6. 丸谷 才一 (2004) 「日本文学史早わかり」 (講談社文芸文庫)、講談社

1	Code of the Course Unit		JPNS 21621			
2	Title of the Course Unit		Community Service Engagement			
3	Number of Credits		2			
4	Type		Optional			
5	Pre-requisites		None			
6	Main objective of the course					
	The main objective of the course unit is to provide an opportunity for the students to identify the society and the responsibility and to serve the society.					
7	Intended Learning Outcomes (ILOs)					
	At the completion of this course unit the student will be able to					
	1: Nurturing community-oriented thinking pattern and emphasize cooperate social responsibility in day-to-day social life as a member of the society.					
	2: Conceptualize the characteristics and meaning of 'Community' while understanding community dynamics in their life course.					
	3: Improve students' engagement with one of selected community or part of community among different communities in their local, regional, or at the national levels and develop the concept of volunteerism.					
	4: Enhance attitudes towards social harmony by engage with different social clusters, communities, ethnic groups, religious groups, marginalized communities, etc.					
	5: Develop community-oriented thinking pattern among various student groups within the faculties and the university, conceptualize, articulate and propose possible remedial actions to improve the targeted community livelihood or living standards.					
	6: Provide a substantial social platform to understand the cooperate social responsibility and volunteerism as a member of the society.					
9	Contents			Mode of Delivery/ Way of Delivery (T/L Materials)	No of Hrs.	ILO No.
	Week	Main Themes	Sub Themes			
	1 st	An introduction to the nature of course unit, its ILOs and basic concepts		Direct classroom	1	1, 2,

2 nd	Historical background of community service engagements	teaching/ online teaching/ blended	1	1,2
3 rd	community service engagements and volunteerism - part I		1	3,4
4 th	community service engagements and volunteerism – part II		1	3,4
5 th	community service engagements and volunteerism - part III		1	3,4
6 th	community service engagements and volunteerism - part IV		1	3,4
7 th	community service engagements and volunteerism - part V		1	3,4
8 th	Oral presentation on community service engaged in voluntarily		1	5
9 th	A series of guidance will be provided through LMS, mentoring, and supervision on preparation project work targeted community service engagement proposed by a group of students in each department who are following the degree program.		1	1,2
10 th	Community service engagement activity which is a practical approach should be implement targeting a particular community, society, association, institution, or socially excluded group in the mainstream society and the group of students needs to produce audio visual evidences at the end of the activity performed. This is in addition to the project proposal and they can upload such evidences into the university website, their Face Book walls, etc. However, such public domains should be used after consultation of the mentor in the respective departments.		1	1,2
11 th	All respective students' groups who are engaging in			3,4,5

		community services are expected to have a healthy dialogue between group members and fellow students and teachers as well as other interested members or groups in different platforms, especially in online platforms.		1	
	12 th	Community Service Engagement		1	3,6
	13 th	Community Service Engagement		1	3,6
	14 th	Community Service Engagement		1	3,6
	15 th	Community Service Engagement		1	3,6
10.	Number of Notional Hours: 50				
	1. Lecture Hours: 15 2. Self-study and Homework Preparation Hours: 35				
	3. Hours for recommended reading:				
11.	Evaluation and Assessment:				
	In Course Evaluation (Mid Semester Evaluation) 100% from Total Marks Allocated				
	<i>Expected soft skills to be evaluated through the Group proposal 40%</i>				
	<i>Community Service Engagement /Online dialogues/interactions with Audio-visual evidence 60%</i>				
	<i>confidential report on activity completed by external monitored organization or institution</i>				
Recommended Readings:					
1. Chekki, Dan A. (1980) Community Development: Theory and Method of Planned Change. New Delhi, Vikas Publishing House Pvt Ltd.					
2. Lloyd, Vera (2014) Community Services Intervention: An Introduction to Direct Practice. Sydney, Allen & Unwin.					
3. IreKd;s,l fla' ^2007& m%dfhda.sl iudc úoHdj" lvj;" ud,sx. m%ldYlfhda'					

Level:	2				
Course Code	JPNS 23634				
Course Title	Teaching Japanese as a Foreign Language I				
Credit Value	4				
Hourly Breakdown					
	Theory	Practical	Independent Learning		
	60	60	80		
Learning outcomes					
At the completion of the course the students will					
ILO1 demonstrate a sound knowledge of theories of language teaching and language teaching methodology					
ILO2 teach practically and experience teaching					
ILO3 set syllabus					
ILO4 evaluate students learning					
Course Content					
Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	L No.
Week	Main Themes	Sub Themes			
1 st	Introduction to Japanese Language Teaching	Japanese Language Education in Sri Lanka Language Teaching in the world Importance of foreign language teaching and learning in Sri Lanka	Brain Storming Lecture	02	ILO1
2 nd	The teacher's role in language education	Who is a language teacher What qualities to be practiced as a language teacher	Quescussion Think pair and sharing thoughts	02	ILO1

3 rd	Language Teaching Methodologies	Grammar Translation Method Audio Lingual Method	Interactive lecture Group work think and sharing thoughts Practical teaching	02	L 1,2
4 th	Language Teaching Methodologies	Direct method Total physical Response	Interactive lecture Group work think and sharing thoughts Practical teaching	02	ILO1,2
5 th	Language Teaching Methodologies	Community Language teaching (CLL) Suggestopedia	Interactive lecture Group work think and sharing thoughts Practical teaching	02	ILO1,2
6 th	Language Teaching Methodologies	Communicative Language Teaching Task based language teaching	Interactive lecture Group work think and sharing thoughts Practical teaching	02	ILO1,2
7 th	What is Learning	Understanding the Student Different types of learning	Interactive lecture Quescussion	02	ILO1
8 th	Mid Semester Evaluation	Teaching practical			ILO1,2
9 th	Designing a course	Setting syllabus Identifying different types of Syllabuses	Interactive lecture Quescussion Group work	02	L 1,2,3
10 th	Designing a course	Writing teaching plans	Workshop Group work Individual presentation	02	ILO1,2,3

11 th	Identifying evaluation	Summative vs Formative Language evaluation	Interactive lectures Think pair and share Quescussion	02	IL01,2,3
12 th	Giving feedback		Interactive lectures Think pair and share Quescussion	02	IL01,2,3
13 th	Course design		Practical Teaching	02	IL03,4
14 th	Classroom teaching		Practical Teaching	02	L 3
15 th	Classroom teaching		Practical Teaching	02	L 3

2nd semester

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	L No.
Week	Main Themes	Sub Themes			
1 st	Designing a course	Need analysis Readiness analysis Foam objectives of the course	Quescussion Data collection analyzing	02	IL03
2 nd	Designing a course	Setting syllabus part II Setting curriculum	Discussion Group work	02	L 3
3 rd	Designing a course	Textbook analysis Teaching material selection	Discussion	02	IL03
4 th	Design a new intensive course to University students		Group work Design a course	02	IL03
5 th	Design a new intensive course to University students		Group work Design a course	02	IL03

6 th	Write teaching plans		Group work Planning lessons	02	IL03
7 th	Peer review of teaching plans		Group work Planning lessons	02	IL03
8 th	Mid Semester Evaluation	Assignment - Teaching plans writing			
9 th	Course teaching		Group work Teaching, assesing	02	IL02
10 th	Course teaching		Group work Teaching, assesing	02	IL02
11 th	Course teaching		Group work Teaching, assesing	02	IL02
12 th	Course teaching		Group work Teaching, assesing	02	IL02
13 th	Course teaching		Group work Teaching, assesing	02	IL02
14 th	Course teaching		evaluation	02	IL04
15 th	Portfolio writing on teaching		Individual portfolio writing	02	IL02
Teaching/Learning Method		Lectures and discussions			
Assessment Strategy					
Continuous Assessment		Regular Attendance, Participation at Discussions, Assignments			
100%					
Details: Teaching practice 1 20% Teaching plan 10% Design a course 10% Teaching practice 2 20% Portfolio 40%					
Recommended Reading					

1. Kobayashi M., (1998), <i>Yokuwakaru Kyojuhou</i> , Aruku 2. 迫田久美子 (2002)、 「日本語教育に生かす第二言語習得研究」、アルク 3. 高見澤 孟、ハント 蔭山 裕子、池田 悠子、伊藤 博文 (2004) 「新・はじめての日本語教育1 日本語教育の基礎知識」、アルク 4. 市川保子(2005)、 「初級日本語文法と教え方のポイント」、スリーエーネットワーク 5. 市川保子(2007)、 「中級日本語文法と教え方のポイント」、スリーエーネットワーク 6. 鎌田 修、川口 義一、 鈴木 睦 (2006) 7. Rathnayake, D. (2020) 「日本語を教える-日本語教師への優しい指導」

Level:	2					
Course Code	JPNS 23644					
Course Title	General Skills of Translation I					
Credit Value	4					
Type	Optional					
Hourly Breakdown	Theory	Practical	Independent Learning			
	60	20	120			
Learning outcomes						
At the end of the course, the student will be able to ILO1 Read and comprehend nonliterary texts ILO2 Compare with mother language and cultural background ILO3 translating texts, documents, formal letters from Japanese into Sinhala						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
1st	Introduction	1.What is a translation. 2.Source language 3.Target language	Interactive lectures with scaffolding talks PowerPoint presentations Brainstorming	2	ILO1,ILO2,ILO3	

2 nd	Introduction about "Language"	1.Characteristics of a language 2.Language .Acquisition 3.Arbitrariness	Interactive lectures Think-group-share PowerPoint presentations	2	ILO1,ILO2		
3 rd	Characters and the sound	1.Difference between sounds and characters(Using Sinhala, English and Japanese)	Interactive lectures PowerPoint presentations Think-group-share	2	ILO1,ILO2,ILO3		
4 th	Structure of the language	1.Introduction 2.SVO languages 3.SOV Languages	Interactive lectures with scaffolding talks Discussions, PowerPoint presentations	2	ILO1,ILO2		
5 th	Functions of language	1.Expressive function 2.Informative function 3.Vocative function	Interactive lectures with scaffolding talks Brainstorming PowerPoint presentations	2	ILO1		
6 th	Types of Translation	1.Interlingual translation 2.Intralingual translation 3.Intersemiotic translation	Interactive lectures with scaffolding talks Discussions PowerPoint presentations	2	ILO1,ILO2,ILO3		
7 th	Language and Culture	1.The bond between culture and language 2.Translating cultural words 3.Problems occur in translating cultural words	Interactive lectures with scaffolding talks Think-group-share PowerPoint presentations	2	ILO1,ILO2,ILO3		
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test					
9 th	Levels of Translation	1.As a science 2.As a skill 3.As an Art	Interactive lectures with scaffolding talks PowerPoint presentations	2	ILO1,ILO2,ILO3		

			4.As a matter of taste	Brainstorming			
	10 th	Elements of translation	1.Writer 2.Translator 3.Reader	Interactive lectures with scaffolding talks Discussions, PowerPoint presentations	2	ILO1	
	11 th	Source language based translations	1.Word-to-word translation 2.Literal translation	Interactive lectures with scaffolding talks PowerPoint presentations Peer review	2	ILO1,ILO2	
	12 th	Source language based translations	3.Faithful translations 4.Semantic translations	Interactive lectures with scaffolding talks Brainstorming PowerPoint presentations	2	ILO1,ILO2,ILO3	
	13 th	Target language based translations	1.Adaptation 2.Free translation	Interactive lectures with scaffolding talks PowerPoint presentations	2	ILO1,ILO2,	
	14 th	Target language based translations	3.Ideomatic translation 4.Communicative translation	Interactive lectures with scaffolding talks Think-pair-share PowerPoint presentations	2	ILO1,ILO2,ILO3	
	15 th	Dialects	1.Introduction 2.Dialects used in Sri Lanka and Japan	Interactive lectures with scaffolding talks Brainstorming PowerPoint presentations	2	ILO1,ILO2	

	16 th	Dialects	Student's presentations on comparing the dialects of Japan and Sri Lanka	Interactive lectures with scaffolding talks PowerPoint presentations	2	ILO1,ILO2,ILO3	
	17 th	Diglossia	1.Introduction 2.Reasons for Diglossia 3.Functions of diglossia	Interactive lectures with scaffolding talks Brainstorming PowerPoint presentations	2	ILO1,ILO2,ILO3	
	18 th	Levels of Translation	1.Text level 2.Reference level 3.Natural level 4.Cohensive level	Interactive lectures with scaffolding talks PowerPoint presentations Brainstorming	2	ILO1,ILO2	
	19 th	Functions of Translation	1.Introduction 2. Functions of Translation	Interactive lectures with scaffolding talks PowerPoint presentations	2	ILO1,ILO2,ILO3	
	20 th	Types of translations	1.Literary translations 2.Religious translations	Interactive lectures with scaffolding talks Brainstorming PowerPoint presentations	2	ILO1,ILO2,ILO3	
	21 st	Types of translations	3.Law translations 4.Scientific translations 5.Technical translations	Interactive lectures with scaffolding talks Brainstorming PowerPoint presentations	2	ILO1,ILO2,ILO3	
	22 nd	Areas of translation	1.Science and technology 2.Religion 3.Law and etc.	Interactive lectures PowerPoint presentations Peer review	2	ILO1,ILO2,ILO3	
	23 rd	Registers	1.Religious Registers 2.Professional Registers	Interactive lectures PowerPoint presentations Reading materials	2	ILO1,ILO2,ILO3	

	24 th	New trends of translation	1.Emphasis on leadership 2.Expansion of topics 3.Transmitting knowledge and culture 4.Standered terms	Interactive lectures PowerPoint presentations Think –group-share	2	ILO1,ILO2,ILO3	
	25 th	Pidgin and Creol	1.Definition of pidgin 2. Definition of Creol 3.Difference of pidgin and Creol	Interactive lectures with scaffolding talks PowerPoint presentations	2	ILO1,ILO2	
	26 th	Regional dialects	1.Introduction 2.Features of regional dialects	Interactive lectures with scaffolding talks PowerPoint presentations	2	ILO1,ILO2,ILO3	
	27 th	Practical translation session 1	Translating the given passage from Japanese to Sinhala	Think-pair-share Individual and pair works	2	ILO1,ILO2,ILO3	
	28 th	Practical translation session 1	Translating the given passage from English to Japanese	Think-pair-share Individual and pair works	2	ILO1,ILO2,ILO3	
	29 th	Practical translation session 1	Translating the given passage from Sinhala to japanese	Think-pair-share Individual and pair works	2	ILO1,ILO2,ILO3	
	30 th	Conclusion	1.Revision 2.Guidelines for end semester examination	Think-pair-share Individual and pair works	2	ILO1,ILO2,ILO3	

Teaching/Learning Method	Lectures, discussions, group activities, presentations		
Assessment Strategy			
Continuous Assessment	End of Semester Examination		
30%	70%		
Details:	Theory (%)	Practical (%)	Other (%) (specify)
Assignments- 30%			

	70%	-	-
Recommended Reading			
1. Baker, Mona (1998), <i>Encyclopedia of Translation Studies</i> , Routledge, New York.			
2. Catford, J.C (1965), <i>A Linguistic Theory of Translation.</i> , Oxford University press, London			
3. 田原 利継 (2009) 「英日 実務翻訳の方法、大修館書店			
4. 時國 滋夫、高橋 さきの、大光明 宜孝、佐藤 エミリー綾子 (2013) 「プロが教える技術翻訳のスキル」 (KS 語学専門書) 講談社			
5. メディア企画編集部 (2013) 「翻訳事典 2014 年度版(ルク地球人)」アルク			

*Selected themes of the course unit **JPNS 23644** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 23644**

Level:	2		
Course Code	JPNS 23654		
Course Title	Introduction to Travel & Tourism		
Credit Value	4		
Type	Optional		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120
Learning outcomes			
At the end of the course students will			
ILO1 demonstrate knowledge of the history of international travel and tourism industry with special reference to Japanese and Sri Lankan tourism sector;			
ILO2 be familiar with Japanese social norms and cultural values;			
ILO3 display skills of verbal and nonverbal communicative behavior appropriate to Japanese culture; understand protocols in tourism and hospitality industry, and skills using polite expressions in Japanese in a			

formal context						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
1 st	principles of travel and tourism	Definitions and key concepts in travel and tourism	Interactive lectures with scaffolding talks Power point presentation	02	ILO1,ILO2	
2 nd	Core concepts in Leisure studies	Definitions and key concepts in leisure, recreation studies	Interactive lectures with scaffolding talks Power point presentation	2	ILO1,ILO2,ILC3	
3 rd	Historical and social perspectives of leisure and recreation	Different perspectives in social and historical leisure and recreation	Interactive lectures with scaffolding talks Power point presentation	2	ILO1,ILO2	
4 th	Specific leisure and recreational management activities	Listing out different leisure and recreational management activities	Interactive lectures with scaffolding talks Power point presentation Audio-video session	2	ILO1,ILO2	
5 th	History and development of international travel and tourism industry	Tourism developments in Different eras	Interactive lectures with scaffolding talks Power point presentation	2	ILO1,ILO2,ILC3	
6 th	History of Sri Lankan and Japanese tourism industry	An over view of Sri Lankan tourism industry and an over view of Japan tourism industry	Interactive lectures with scaffolding talks Power point presentation e-learning activities	2	ILO1,ILO2,ILO3	

7 th	Travel geography	Relations between places, landscapes and people, describing travel and tourism as an economic, social and cultural activity.	Interactive lectures with scaffolding talks Power point presentation e-learning activities	2	ILO1,ILO2,ILO3
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Tourism Product Identification	1)Major components in tourism product 2)Identification of main tourism products in Sri Lanka and Japan	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
10 th	Service Characteristics	1)Key characteristics in service industry 2)Product and service differentiation	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
11 th	Tourist motivation	1)Push and Pull motivation factors 2) Maslow's hierarchy of needs theory 3) Tourist motivation concepts	Interactive lectures with scaffolding talks Power point presentation Video session e-learning activities	2	ILO1,ILO2,ILO3
12 th	Tourism industry and stakeholders	Role and responsibilities of main stakeholder groups in tourism industry	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3

	13 th	Tourism and cross cultural relations	Importance of cross cultural learning in tourism and leisure studies	Interactive lectures with scaffolding talks Power point presentation Brainstorming	2	ILO1,ILO2,ILO3	
	14 th	Tourism impacts	Social-cultural, economic and environmental impacts of tourism	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3	
	15 th	End semester Evaluation	Individual/group assignment Individual/group presentation Quizzes etc	Student presentation Brainstorming	2	ILO1,ILO2,ILO3	
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.	
	Week	Main Themes	Sub Themes				
	1 st	Evolution of the Industry	History and growth of hospitality industry	Interactive lectures with scaffolding talks Power point presentation	2	ILO1,ILO2,ILO3	
	2 nd	Classification hotel Properties	Hotel ratings and classification	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3	
3 rd	Hotel front office operations- part 1	1)Hotel Front office and Back office Dept. 2) Housekeeping Dept. 3)Food and Beverage Dept.	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3		

4 th	Hotel front office operations- Part 2	1)Hotel Front office and Back office Dept. 2) Housekeeping Dept. 3)Food and Beverage Dept.	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
5 th	Hotel back office operations- Part 1	1)Accounts Dept 2)HR Dept 3)Kitchen Dept 4)Sales and Marketing Dept 5)Security Dept	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
6 th	Hotel back office operations- Part 2	1)Accounts Dept 2)HR Dept 3)Kitchen Dept 4)Sales and Marketing Dept 5)Security Dept	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
7 th	Hotel Organizational Chart	Roles and responsibilities of hotel staff	Interactive lectures with scaffolding talks Power point presentation	2	ILO1,ILO2,ILO3
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group 2Presentation / Practical Test			
9 th	Man power planning and Job Analysis	Objectives of managing people and job analysis	Interactive lectures with scaffolding talks Power point presentation	2	ILO1,ILO2
10 th	Employee recruitment and selection	Employee job recruitment related functions and objectives of employee selection	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3

	11 th	Employee training and development	Goals of training and development	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
	12 th	Employee performance management and appraisal	Goals of employee appraisal and performance management	Interactive lectures with scaffolding talks Power point presentation	2	ILO1,ILO2,ILO3
	13 th	Customer relationship management	1.How to make effective and long lasting relationships with guests 2.CRM and PR Management	Interactive lectures with scaffolding talks Power point presentation Think-pair-share	2	ILO1,ILO2,ILO3
	14 th	Japan and Sri Lankan hotel industry over view	Similarities and differences between Japan and Sri Lankan hospitality industry	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
	15 th	New trends in hospitality industry	New segments and developing trends in global hospitality industry	Interactive lectures with scaffolding talks Power point presentation Video session	2	ILO1,ILO2,ILO3
Teaching/Learning Method			Lectures supported by practical sessions, tutorials, presentations, discussions			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Details: Report-30%			Theory (%)	Practical (%)	Other (%) (specify)	
			70%	-	-	

Recommended Reading
1. Adrian, Franklin, (2003), <i>Tourism-An Introduction</i> , SAGE Publications LTD, London
2. Chris Cooper, (2008), <i>Tourism : Principles and Practice</i> , Prentice Hall Financial Times.
3. E book -Dictionary of Leisure, Travel and Tourism, ISBN: 9780713685459 Publication Date: 2006-04-23
4. Kunnar.B. (1999), <i>Tourism Management</i> , Murari Lal & Sons, New Delhi.
5. Nishiyama, K. 1996. <i>Welcoming the Japanese visitors: Insights, tips & tactics</i> . Honolulu: 3. University of Hawaii Press.
6. Pathirana.U.P.S., (1999) <i>Tourism Industry</i>
7. Wahab. S., Cooper. C., (2001), <i>Tourism in the Age of Globalization</i> , Routledge, London

*Selected themes of the course unit **JPNS 23654** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 23654**

Level:	3		
Course Code	JPNS 31512		
Course Title	General Skills of Communication III		
Credit Value	2		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	30	10	60
Learning outcomes			
At the completion of the course the students will be able to			
ILO1 to engage in successful oral communication			
ILO2 to listen and comprehend conversation, announcements, news, formal informal conversations			
ILO3 to demonstrate comprehensive knowledge of Japanese Grammar			
ILO4 to compare contemporary Japanese culture and society with Sri Lankan culture and society and communicate successfully			
Course Content			
10.	Contents	Mode of Delivery / Way of	No. of Hrs
			CLO No.

Week	Main Themes	Sub Themes	Delivery (T/L Materials)		
1 st	Bunka Chukyu Nihongo II Lesson 5 "History of Japan"	1) Introduction 2) Reading, listening & comprehension	Interactive Lectures with scaffolding talks Think- pair -share audio-video sessions	02	ILO1, ILO2, ILO3, ILO4
2 nd	Lesson 5	Grammar and expressions	Oral questioning Quesussions	02	ILO3
3 rd	Lesson 5	Activity (Listening and speaking)	Interactive Lectures with scaffolding talks think-pair-share audio sessions	02	ILO1. ILO2
4 th	Lesson 5	Reading, Listening & Comprehension	Interactive Lectures PPT presentations quesussions audio-video sessions	02	ILO1, ILO2, ILO3, ILO4
5 th	Lesson 5	Grammar and expressions	Quesussions Oral questioning Interactive lectures Tutorials	02	ILO3
6 th	Lesson 5	1) Idioms 2) Listening	Think-pair-share, presentations Interactive lectures Audio sessions	02	ILO1,ILO3, ILO4
7 th	Lesson 5	Conjunctions and adverbs	Oral questioning presentations Interactive lectures Tutorials	02	ILO3
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			

9th	Lesson 6 "Language and Culture"	1) Introduction 2) Reading, Listening & Comprehension	Interactive sessions PPT presentations, quescussions	02	ILO1, ILO3, ILO4
10th	Lesson 6	Grammar and expressions	Interactive lectures with scaffolding talks Quescussions Presentations Tutorials	02	ILO3
11th	Lesson 6	1) Onomatopoeic expressions 2) Listening	Think – pair - share presentations audio-video sessions	02	ILO1,ILO3,ILO4
12th	Lesson 6	Reading, listening & comprehension	Interactive Lectures with scaffolding talks discussions, audio-video sessions	02	ILO1, ILO3
13th	Lesson 6	Grammar and expressions	Oral questioning Presentations Interactive lectures Tutorials	02	ILO3
14th	Lesson 6	1) Listening 2) Conjunctions and adverbs	Oral questioning Think- pair share Interactive lectures Tutorials	02	ILO1,ILO3
15th	Lesson 6	Activity (Writing and speaking)	Interactive sessions Think – pair - share group work presentations	02	ILO1. ILO2, ILO4
Teaching/Learning Method		Lectures supported by practical sessions, tutorials, presentations and discussions			
Assessment Strategy					

Continuous Assessment 30%	End of Semester Examination 70%		
Oral -20% listening -10%	Theory (%)	Practical (%)	Other (%) (specify)
	40%	30%	
Recommended Reading			
<ol style="list-style-type: none"> 1. 文化外国語専門学校日本語課程 (1997)、文化中級日本語I、株式会社凡人社 2. 文化外国語専門学校日本語課程(1997)、文化中級日本語 II、株式会社凡人社 3. 庵功雄、高梨信乃、中西久美子、山田敏弘(2003)、中上級教える人のための日本語 文法ハンドブック、スリーエネットワーク 4. 名古屋大学日本語研究会 GA6(2006)、ふしぎ発見！日本語文法 5. 野田尚史(1991)、はじめての人の日本語文法、くろしお 6. 友松悦子 宮本淳 和栗雅子(2013)「改訂版 どんなときどう使う 日本語表現文型 200」、アルク 7. 友松悦子、和栗雅子、宮本淳(1996)、「どんな時どう使う 日本語表現文型 500—日本語能力試験 1・2 級対応」、アルク 8. Ota,Y.,Shibata,M.,Makino,K.,Mitsui,A.,Miyagi,S.(2001).<i>Mainichi no Kikitori 50 nichi</i>. Bonjinsha. 			

*Selected themes of the course unit **JPNS 31512** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 31512**

Level:	3
Course Code	JPNS 33524
Course Title	Kanji Characters & Vocabulary and Comprehension II
Credit Value	4
Type	Compulsory

Hourly Breakdown				Theory	Practical	Independent Learning
				60	20	120
Learning outcomes						
At the completion of the course students will be able to ILO1 display a sound knowledge of Kanji characters and related information, ILO2 read and comprehend meanings of authentic texts, which include the relevant Kanji characters ILO3 write essays, notices, massages, news, articles, proposals ext.						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1st	Introduction	1) Brief introduction to subject content, evaluation method and LOs 2) What are reading strategies? 3) Kanji learning strategies	Interactive lectures with scaffolding talks Brainstorming Oral questioning	02	ILO1, ILO2
	2nd	What kind of country is Japan? – Part I	1) Land area and population 2) Seasonal changes and weather forecasts 3) Volcanoes and forests 4) Kanji relevant to the text	Interactive lectures Reading materials PowerPoint presentations Documentaries	02	ILO1, ILO2
3rd	What kind of country is Japan? – Part II	1) Japan and Sri Lanka – Comparison (student's short presentations) 2) Feedback 3) Kanji quiz	Quescussions PowerPoint presentations	02	ILO1, ILO2,	

	4 th	City life, country life – Part I	1) Japan's cities 2) Rural communities 3) Kominka, a window to Society 4) Kanji relevant to the text	Interactive lectures Oral questioning Documentaries	02	ILO1,ILO3
	5 th	City life, country life – Part II	1) Japan and Sri Lanka – Comparison (student's poster presentations) 2) Feedback 3) Kanji reading on a newspaper	Collaborative projects Peer review	02	ILO1,ILO2
	6 th	Getting around Japan – Part I	1) Shinkansen: Safe and on Time 2) Airplanes: The easy way to cover long distances 3) Subways: A uniquely urban way to travel 4) Kanji characters seen in buses, trains and etc.	Interactive lectures with scaffolding talks Reading materials Audio and video sessions Poster presentations	02	ILO1,ILO2,ILO3
	7 th	Getting around Japan – Part II	1) Minute-by-minute rail service 2) Choosing the route right for you 3) Smart-card transit Passes 4) Kanji quiz about the kanji characters using in the train stations	Interactive lectures Reading materials Audio and video sessions Quescussions	02	ILO1,ILO2
	8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			ILO3

	9th	Let's eat! – Part I	<p>1) Japan's food self – sufficiency and food trade</p> <p>2) School lunches</p> <p>3) The spread of Japanese food culture</p> <p>4) Kanji relevant to the topic</p>	<p>Interactive lectures</p> <p>Oral questioning</p> <p>PowerPoint presentations</p>	02	ILO1,ILO2
	10th	Let's eat! – Part II	<p>1) Michi-no-eki</p> <p>2) Japan's delectable water</p> <p>3) Grade-B cuisine and local delicacies</p> <p>4) Foreign cousins that can be enjoyed in Japan</p> <p>5) Kanji puzzle</p>	<p>Interactive lectures</p> <p>Brainstorming</p> <p>Documentaries</p> <p>Quescussions</p>	02	ILO1,ILO2,ILO3
	11th	Events for enjoying the seasons – Part I	<p>1) Japan's calendar of events for celebrating the seasons (January – December)</p> <p>2) Kanji relevant to the topic</p>	<p>Interactive lectures</p> <p>Reading materials</p> <p>Audio and video sessions</p> <p>PowerPoint presentations</p>	02	ILO1,ILO2
	12th	Events for enjoying the seasons – Part II	<p>1) Japan and Sri Lanka – comparison (student's group presentations)</p> <p>2) Feedback</p> <p>3) Kanji game</p>	<p>Poster presentations</p> <p>Peer review</p> <p>Collaborative projects</p>	02	ILO1,ILO2

	13 th	Reflections on Japanese history	<ol style="list-style-type: none"> 1) Brief history of Japan 2) Japan and Sri Lanka – comparison (create a chronological table – group activity) 3) Feedback 4) Kanji relevant to the topic 	<p>Interactive lectures brainstorming Collaborative projects</p>	02	ILO1,ILO2,ILO3
	14 th	Experiencing traditional culture – Part I	<ol style="list-style-type: none"> 1) Waka, haiku and senryū 2) Gagaku & the Bon dance 3) Organize a <i>Kukai</i> – Haiku contest (student’s activity) 4) Understand the Kanji characters included in the poems 	<p>Interactive lectures Reading materials Peer review Think- pair- share</p>	02	ILO1,ILO2,ILO3
	15 th	Experiencing traditional culture – Part II Conclusion	<ol style="list-style-type: none"> 1) Kabuki 2) Nōgaku 3) Sadō / Cha-no-yu 4) Kadō / Ikebana 5) Cultural experience – Flower arrangement / Traditional tea ceremony 6) Kanji related to the traditional Japanese culture 	<p>Interactive lectures Reading materials Video clips Workshop for students PowerPoint presentations</p>	02	ILO1,ILO2
	16 th	Modern culture and pop culture	<ol style="list-style-type: none"> 1) The omnipresent smartphone 2) Japanese animation 	<p>Interactive lectures Reading materials Audio and video sessions</p>	02	ILO1,ILO2

		- Part I	3) Japanese pop music 4) Kanji relevant to the topic	PowerPoint presentations		
	17 th	Modern culture and pop culture - Part II	1) Japan and Sri Lanka - comparison (student's debate) 2) Feedback 3) Activity about Kanji Radicals (Bushu)	Collaborative projects Peer review Flash cards	02	ILO1, ILO2
	18 th	Enjoying sports	1) Sumo 2) Baseball 3) New trends in sports 4) Kanji related to sports	Interactive lectures Oral questioning Audio and video sessions PowerPoint presentations	02	ILO1, ILO2
	19 th	The march of science and technology	1) Japanese science and technology policies 2) Innovation in science and technology 3) Kanji related to topic	Interactive lectures Oral questioning Documentaries PowerPoint presentations	02	ILO1, ILO2
	20 th	Things we can do to save the earth - Part I	1) Efforts to prevent global warming 2) Efforts to reduce greenhouse gas emissions 3) What are the 3Rs? 4) Kanji related to the environmental pollution	Interactive lectures Oral questioning Documentaries Reading materials	02	ILO1, ILO2
	21 st	Things we can do to save the earth - Part II	1) Japan and Sri Lanka - comparison (student's group presentations) 2) Feedback	Peer review Collaborative projects	02	ILO1, ILO2, ILO3

			3)Preparing a Kanji Puzzle			
	22 nd	Education and children – Part I	1) Steady decline in number of children 2) School system and educational curriculum 3) Education aside from coursework 4)Kanji related to Japanese education	Interactive lectures Reading materials Quesdiscussions	02	ILO1,ILO2
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			ILO3
	24 th	Education and children – Part II	1) Japan and Sri Lanka – comparison (write a report using appropriate Kanji – group activity)	Collaborative projects Case studies Peer review	02	ILO3
	25 th	Industrial structure and economy – Part I	1) Industrial structure of Japan 2) Expansion of exports 3)Kanji related to the Industrial field	Interactive lectures Reading materials Oral questioning Audio and video sessions	02	ILO1,ILO2
	26 th	Industrial structure and economy – Part II	1) Globalization and the future of Japan’s industries 2) Artificial intelligence and its impact on industries 3)Reading a passage relevant to the globalization	Interactive lectures Poster presentations Documentaries Reading materials	02	ILO1,ILO2

	27 th	Government and the Constitution	<ul style="list-style-type: none"> 1) Japan's constitution 2) separation of powers and the parliamentary cabinet system 3) National Diet 4) Elections 5) Kanji relevant to the Topic 	<ul style="list-style-type: none"> Interactive lectures brainstorming PowerPoint presentations Group discussions 	02	ILO1,ILO2
	28 th	Aiming for an multicultural society – Part I	<ul style="list-style-type: none"> 1) Foreigners living in Japan 2) Steadily rising inbound tourists 3) To achieve a multicultural society 4) Recognizing necessary Kanji for Foreigners 	<ul style="list-style-type: none"> Interactive lectures Case studies PowerPoint presentations Documentaries 	02	ILO1,ILO2,ILO3
	29 th	Aiming for an multicultural society – Part II	<ul style="list-style-type: none"> 1) Japan and Sri Lanka – Comparison (student's poster presentations) 2) Feedback 3) Preparing a list of necessary Kanji for Foreigners 	<ul style="list-style-type: none"> Peer review Collaborative projects 	02	ILO1,ILO2,ILO3
	30 th	Conclusion	<ul style="list-style-type: none"> 1) Revision exercises (comprehension and Kanji quiz) 2) Guidelines for examination 	<ul style="list-style-type: none"> Oral questioning Think – pair - share Quescussions 	02	ILO1,ILO2,ILO3
Teaching/Learning Method			Lectures, discussions, tutorials, practical sessions, group work			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			

30%	70%		
Class test- 30%	Theory (%)	Practical (%)	Other (%) (specify)
	70%	-	-
Recommended Reading <ol style="list-style-type: none"> 1. Nishiguchi, K., Kono, T., (1994). <i>A Study System for Intermediate & Advanced Learners-Kanji in Context – Reference Book</i>. The Japan Time Ltd. 2. 加納千恵子、清水百合、竹中弘子、石井恵理子 (2001). <i>Basic Kanji Book Vol.2</i>. Bonjinsha 3. Nishiguchi, K., Kono, T. (1994). <i>A Study System for Intermediate & Advanced Learners-Kanji in Context -Work Book Vol.2</i>. The Japan Times Ltd. 4. 佐々木 仁子、松本 紀子 (2010)、 「日本語総まとめ N1 漢字 (「日本語能力試験」 対策) 」 5. 文化外国語専門学校日本語課程 (1997)、 「文化中級日本語I」 、株式会社凡人社 6. 三浦 昭 監修、岡 まゆみ (1998). <i>Rapid Reading Japanese: Improving Reading Skills of Intermediate and Advanced Students</i>. The Japan Times 7. 鎌田修、富山佳子、山本真知子、ポイクマン総子(2012) 新・中級から上級への日本語, The Japan Times 8. Material supplied by the Department of Modern Languages 			

Level:	3		
Course Code	JPNS 33534		
Course Title	Intercultural Communication and Japanese Culture		
Credit Value	4		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120
Learning outcomes			
At the completion of the course students will be able to			
ILO1 demonstrate a sound knowledge of basic concepts of intercultural communication			

ILO2 demonstrate a sound knowledge of Japanese cultural values, norms						
ILO3 apply knowledge and theory learnt in the society to communicate successfully						
ILO4 responds to the matters related to the cultural diversity with flexibility						
ILO5 Share thoughts and justify them in an intellectual way						
Course Content						
Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	IL No.	
Week	Main Themes	Sub Themes				
1 st	Introduction to Japanese society	Greetings Time management	Interactive lectures Think pair and share Brainstorming	02	IL01,2	
2 nd	Introduction to Japanese society	Self-management Uncertainty avoidance Responsibility	Interactive lectures Think pair and share Brainstorming	02	IL012	
3 rd	Typical values of Japanese people	Sprit of harmony of Japanese people Virtue of modesty	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	
4 th	Typical values of Japanese people	In-group and out - group Hospitality	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	
5 th	Typical values of Japanese people	A debt of gratitude Thoughtful consideration	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	
6 th	Typical values of Japanese people	Thrift, frugality Aesthetic sense of Japanese beauty	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	

7 th	Typical values of Japanese people	Honesty and sincerity Courtesy Action is invaluable	Interactive lecture Quescussion Compare with one's own society	02	ILO1,2,3	
8 th	Mid Semester Evaluation	Group Presentation on by comparing with Sri Lankan culture			L 5	
9 th	Case Study 1	Expressions of feelings Japanese people don't even smile when they are happy. They don't cry when they are sad. They express themselves in a reserved manner.	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society.	02	ILO4,5	
10 th	Case study 2	Using greetings always. Talking about the nature always Always Topics are same.	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society.	02	ILO4,5	
11 th	Case Study 3	Going lunch together at the office	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5	
12 th	Case study 4	Japanese people apologize all the time	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5	
13 th	Case study 5	Japanese people are very rude to their families	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5	
14 th	Case study 6	Japanese people do not talk directly. Complaining afterwards	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5	

15 th	Summary	Japanese and Sri Lankan society	Present opinions individually Discuss	02	IL04,5	
Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	L No.	
Week	Main Themes	Sub Themes				
16 th	Case study 7	Japanese people look down on woman Masculine vs feminine	Interactive lectures Think pair and share Brainstorming	02	IL01,2	
17 th	Case study 8	Japanese people concern on hierarchy	Interactive lectures Think pair and share Brainstorming	02	IL012	
18 th	Case study 9	Japanese people always say customer is right	Interactive lecture Quescussion Compare with ones own society	02	IL01,2,3	
19 th	Case study 10	Japanese people change their way of talking based on differences in age	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	
20 th	Case study 11	Japanese people are always focused on form that they do not have flexibility	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	
21 th	Case study 12	My Japanese supervisor asked me to clean and keep things neat and tidy before starting my work.	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	
22 nd	Case study 13	Why do I have to clean the floor in order to become a hair makeup artist?	Interactive lecture Quescussion Compare with one's own society	02	IL01,2,3	

23rd	Mid Semester Evaluation	Group Presentation on by comparing with Sri Lankan culture			ILO 5
24rd	Case Study 14	Japanese people are exchanging business cards in a serious mood	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society.	02	ILO4,5
25th	Case study 15	Japanese people do not tell their opinion to others.	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society.	02	ILO4,5
26th	Case Study 16	Why do Japanese people talk about the things in the past over and over	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5
27th	Case study 17	When I said I would do anything they decided not to hire me	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5
28th	Case study 18	When Japanese people are talking I can't understand their point	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5
29th	Case study 19	Japanese people donot have much confidence	Brainstorming Present a case for students to discuss compare and analyses to identify Japanese society	02	ILO4,5
30th	Summary	When I work with Japanese people I lose my motivation because they are not positive	Present opinions individually Discuss	02	ILO4,5
Teaching/Learning Method		Lectures, discussions, group assignments			
Assessment Strategy					
Continuous Assessment		End of Semester Examination			
30%		70%			
Details:		Theory (%) Practical (%) Other (%) (specify)			
Oral presentation 10%					
Report- 20%					

	70%	-	-	
<p>Recommended Reading</p> <ol style="list-style-type: none"> 1. Gert Jan Hofstede (2002), <i>Exploring Culture; exercises, stories and synthetic cultures</i>, Intercultural Press, a Nicholas Brealey Publishing Company 2. Holliday, A.,Hyde., Kullman,J.,(2010),<i>Intercultural Communication- an advanced resource book for students</i>, Routledge 3. 竹内一郎 (2005), 「人は見た目が9割」、新潮社 4. 土居健郎、齋藤孝(2010) 「「甘え」と日本人」角川書店 5. 八代京子, 町恵理子, 小池浩子, 磯貝友子 (1998) , 「異文化トレーニングーボーダレス社会を生きる」三修社 6. 八代京子, 樋口容視子, コミサロフ喜美, 荒木晶子 (2001) , 「異文化コミュニケーション・ワークブック」三修社 7. Menike Tittagalle (2015), Lanka Matsuki, Author Publication 8. Rathnayake,D & Komatsubara, N.(2019), Intercultural Communication- Japanese Culture-Norms and values, Research Center for Japanese studies 				

*Selected themes of the course unit **JPNS 33534** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 33534**

Level	3
Course Code	JPNS 33544
Course Title	Introduction to computer programming

Credit Value	4				
Prerequisites	Students should pass all compulsory units including JPNS 21582 and JPNS 21592 at level 2				
Type	Compulsory				
Hourly Breakdown	Theory		Practical		Independent Learning
	60		20		120
Learning outcomes					
At the completion of this course unit students will be able to					
ILO1 explain the basic structures required to develop a computer program,					
ILO2 determine when and how to use those structures					
ILO3 solve a given problem,					
ILO4 describe program development process as a problem solving process,					
ILO5 develop programs using the syntax and semantics of a general purpose programming language, ILO6 apply the principles of program design to implement practical application					
Course Content					
Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
Week	Main Themes	Sub Themes			
1 st	History of Computers → Computer Generations	❖ 1 st Generation Computers ❖ 2 nd Generation Computers ❖ 3 rd Generation Computers	Interactive Lecture with PPT Presentation	2	ILO1
2 nd	→ Computer Generations Contd.	❖ 4 th Generation Computers ❖ 5 th Generation Computers	Interactive Lecture with PPT Presentation	2	ILO1
3 rd	Computer System Overview → Hardware Introduction → Software	❖ CPU ❖ Memory ❖ Input Output Devices ❖ Storage Devices ❖ System Software ❖ Application Software	Lecture with PPT Presentation	2	ILO2

	Introduction	<ul style="list-style-type: none"> ❖ Data as Firmware ❖ User as Liveware 			
4 th	<p>Computer System Overview</p> <p>→ Hardware Introduction</p> <p>→ Software Introduction</p>	<ul style="list-style-type: none"> ❖ CPU ❖ Memory ❖ Input Output Devices ❖ Storage Devices ❖ System Software ❖ Application Software ❖ Data as Firmware ❖ User as Liveware 	Interactive Lecture with PPT Presentation	2	ILO2
5 th	<p>Computer System Overview</p> <p>→ Hardware Introduction</p> <p>→ Software Introduction</p>	<ul style="list-style-type: none"> ❖ CPU ❖ Memory ❖ Input Output Devices ❖ Storage Devices ❖ System Software ❖ Application Software ❖ Data as Firmware ❖ User as Liveware 	Interactive Lecture with PPT Presentation	2	ILO2
6 th	<p>Methods of Input</p> <p>→ Keyboard</p> <p>→ Mouse</p> <p>→ Variants</p> <p>→ Alternative Methods</p>	<ul style="list-style-type: none"> ❖ Keyboard Layouts ❖ Differences between US Keyboards and Japanese Keyboards ❖ 5 Input techniques of Mouse ❖ New Technologies 	<p>Interactive Lecture with PPT Presentation</p> <p>Demonstrations</p> <p>Simple Practicals</p>	2	ILO2, 3
7 th	<p>Methods of Input</p> <p>→ Keyboard</p> <p>→ Mouse</p> <p>→ Variants</p> <p>→ Alternative Methods</p>	<ul style="list-style-type: none"> ❖ Keyboard Layouts ❖ Differences between US Keyboards and Japanese Keyboards ❖ 5 Input techniques of Mouse ❖ New Technologies 	<p>Interactive Lecture with PPT Presentation</p> <p>Demonstrations</p> <p>Simple Practicals</p>	2	ILO2, 3
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			

9 th	Methods of Output → Printers → Monitors	❖ Printer Types ❖ Mechanism of printers, and their quality factors ❖ Monitors Types ❖ Mechanism of monitors and their quality factors	Interactive Lecture with PPT Presentation Demonstrations Simple Practicals	2	ILO2. 3
10 th	Methods of Output → Printers → Monitors	❖ Printer Types ❖ Mechanism of printers, and their quality factors ❖ Monitors Types ❖ Mechanism of monitors and their quality factors	Interactive Lecture with PPT Presentation Demonstrations Simple Practicals	2	ILO2. 3
11 th	Methods of Output → Sound Systems → Projectors → Virtual Reality	❖ Mechanism of sound systems ❖ Mechanism of Projectors ❖ Virtual Reality and new technologies	Interactive Lecture with PPT Presentation Demonstrations Simple Practicals	2	ILO2, 3
12 th	Methods of Output → Sound Systems → Projectors → Virtual Reality	❖ Mechanism of sound systems ❖ Mechanism of Projectors ❖ Virtual Reality and new technologies	Interactive Lecture with PPT Presentation Demonstrations Simple Practicals	2	ILO2, 3
13 th	Transforming Data into Information	❖ Data Representations in Computers ❖ Binary, Octal, Decimal, and Hexadecimal transformations	Interactive Lecture with PPT Presentation Simple Practicals	2	ILO4, 5
14 th	Transforming Data into Information Contd.	❖ Data Representations in Computers ❖ Binary, Octal, Decimal, and Hexadecimal transformations	Interactive Lecture with PPT Presentation Simple Practicals	2	ILO4, 5

15 th	Revision		Quescussions Oral questioning	2	ILO5
Teaching/Learning Method		Interactive classroom lectures, supervised hands-on practical session Self-study Assignments			
Assessment Strategy					
Continuous Assessment		End of Semester Examination			
30%		70%			
Class test-15%		Theory (%)	Practical (%)	Other (%) (specify)	
Assignment- 15%		70%	-	-	
Recommended Reading					
1. Jason, Cannon. (2014). <i>Python Programming for Beginners: An Introduction to the Python Computer Language and Computer Programming</i> .					
2. Corey ,Kidd. (2015). <i>Python Programming for Beginners: A Step-by-Step Guide to Learning the Basics of Computer Programming and Python Computer Language (Computer Programming & Python Language)</i> .					
3. Al, Sweigart (2015). <i>Automate the Boring Stuff with Python: Practical Programming for Total Beginners</i> . No Starch Press, Inc.					

*Selected themes of the course unit **JPNS 33544** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 33544**

Level:	3		
Course Code	JPNS 33554		
Course Title	Japanese Language for Business Purposes II		
Credit Value	4		
Type	Compulsory		
Hourly Breakdown			
	Theory	Practical	Independent Learning
	60	20	120
Learning outcomes			

At the completion of the course the students will be able to						
ILO1 demonstrate basic language skills and competency in working in a relevant professional environment.						
ILO2 behave with thorough understanding of Japanese system						
ILO3 communicate verbally and nonverbally successfully						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	Introduction	1) Brief introduction to subject content, evaluation method 2) Guidelines for continuous assessments	Interactive lectures PowerPoint Presentations	02	ILO1
	2 nd	Business Documents	1) Lecture on Basic Business Documents 2) Writing Business Report	Interactive lectures Think- pair- share	02	ILO1,ILO2
	3 rd	Discussion "Apology"	1)Discussion; Case-Study 2)Giving Feedback on Task	Interactive lectures Case studies Printed Materials	02	ILO1,ILO2,ILO3
	4 th	Business Greetings in Japan	1) Lecture on Business Greetings in Japan 2)Writing Seasonal Greetings 3) Presentation	Interactive lectures with scaffolding talks One minute essay Collaborative projects	02	ILO2
	5 th	Receiving Phone Call; Taking Notes	1) Phrases for a Business Phone Call in Japanese 2) Mini-Practice	Interactive lectures PowerPoint Presentations Pair work	02	ILO3

6 th	Feedback on Phone Call	1)Feedback on Phone Call 2) Mini-Practice	Interactive lectures Oral questioning Peer Review	02	ILO1;ILO2,ILO3	
7 th	Office Communication	1)Making Contacts, Understand the Goals and Objectives, Convey Infomation 2)Role-Play Practice	Interactive lectures PowerPoint Presentations Peer Review	02	ILO2,ILO3	
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test				ILO1,ILO2,ILO3
9 th	Making Phone Call(1); Asking to Speak to Someone	1)Lecture on Business Phone Call Basics 2)Phrases for a Phone Call in Japanese 3) Role-Play Practice	Interactive lectures PowerPoint Presentations Think – pair - share	02	ILO1,ILO2,ILO3	
10 th	Making Phone Call(2); Making Appointment	1)Lecture on Business Phone Call Basics 2)Phrases for a Phone Call in Japanese 3) Role-Play Practice	Interactive lectures PowerPoint Presentations Think – pair - share	02	ILO1,ILO2,ILO3	
11 th	Feedback on Phone Calls	1)Feedback on Phone Call 2) Mini-Practice 3) Phone Call Revision	Interactive lectures PowerPoint Presentations Peer Review	02	ILO2,ILO3	
12 th	The New Etiquette	1) Reading Articles in Japanese 2) Presentation 3) Discussion	Interactive lectures E – learning activities Oral questioning	02	ILO2	
13 th	Japanese Vocabulaly; Business Terms(1)	1)Translate some English Words to Japanese Katakana 2) Sharing Answers 3) Mini-Practice	Interactive lectures Think –pair- share Peer Review	02	ILO1	

	14th	Japanese Vocabulary; Business Terms(2)	1)Translate some English Words to Japanese Kanji 2) Sharing Answers 3) Mini-Test	Interactive lectures Think –pair- share Peer Review	02	ILO1	
	15th	Conclusion	1) Revision 2) Q&A Session	Interactive lectures Quescussions Printed-Materials	02	ILO1,ILO2,ILO3	
	16th	How to Communicate Effectively with Colleagues	1)Lecture on Communication Tips 2) Mini Practice 3)Discuss the Differences and Similarities between Japan and Sri Lanka	Interactive lectures Oral questioning Collaborative projects	02	ILO1,ILO2,ILO3	
	17th	How to Write an E-mail to Inform Something?	1)Lecture on Writing Skills of Informing 2)Writing Business E-mail 3) Giving Feedback on Task	Interactive lectures One minute essay Group Activities	02	ILO1	
	18th	How to Write an E-mail to Receive Something?	1)Lecture on Writing Skills of Informing 2)Writing Business E-mail 3) Giving Feedback on Task	Interactive lectures One minute essay Group Activities	02	ILO1	
	19th	Feedback on E-mail	1)Giving Feedback on Task 2)Mini Practice and Revision	Interactive lectures PowerPoint Presentations Peer Review	02	ILO1,ILO2,ILO3	
	20th	Making Phone Call; Inquiry	1)Lecture on Business Phone Call Basics 2)Phrases for a Phone Call in Japanese 3) Role-Play Practice 4) Giving Feedback on	Interactive lectures Oral questioning Collaborative projects	02	ILO1,ILO3	

			Task				
	21 st	Discussion; Work-Life Balance in Japan	1)Discussion; Case-Study 2)Giving Feedback on Task	Interactive lectures PowerPoint Presentations Case study	02	ILO1,ILO2	
	22 nd	Making Proposal(1)	1)Lecture to Business Proposal 2) Reading Proposal Paper	Interactive lectures PowerPoint Presentations Collaborative projects	02	ILO1,ILO3	
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			ILO3	
	24 th	Making Proposal(2)	1)Watching the Video Clip about Business Proposal 2)Think about New Product Plan	Interactive lectures Brainstorming Collaborative projects Audio - video sessions	02	ILO2,ILO3	
	25 th	Making Proposal(3)	1)Think and Discuss New Product Plan 2)Preparing for Presentation	Interactive lectures PowerPoint Presentations Collaborative projects	02	ILO2,ILO3	
	26 th	Making Proposal (4)	1)Presentation 2)Giving Feedback to Task	Interactive lectures PowerPoint Presentations Collaborative projects	02	ILO1,ILO2,ILO 3	
	27 th	Urgent Matter	1) Discussion; Case-Study 2) Lecture on Japanese phrases for Emergency Situation 3) Role-Play Practice	Interactive lectures Case study Collaborative projects	02	ILO1,ILO3	

	28 th	Dinner Meeting	1) Lecture on Business Dinner Etiquette in Japan 2) Role-Play Practice	Interactive lectures PowerPoint Presentations Collaborative projects	02	ILO1,ILO2,ILO3	
	29 th	Invitation	1)Lecture on Writing Skills of Inviting 2)Writing Invitation Letter 3) Giving Feedback on Task	Interactive lectures One minute essay Collaborative projects Peer Review	02	ILO1,ILO2	
	30 th	Conclusion	1) Revision 2) Q&A Session	Interactive lectures Quescussion Oral questioning	02	ILO1,ILO2,ILO3	
Teaching/Learning Method				Presentations, lectures, plenary sessions, audio video sessions			
Assessment Strategy							
Continuous Assessment				End of Semester Examination			
30%				70%			
Presentation-30%				Theory (%)	Practical (%)	Other (%) (specify)	
				70%	-	-	
Recommended Reading							
1.小川譽子美、前田直子(2003)、「敬語を中心とした対人関係の表現」、スリエネットワーク 2. TOP ラゲージ(2006)「中級レベルからの—新出版実用ビジネス日本語」アルク 3. Video NHK スペシャル日本新生(国際人が日本を救う) 4. 吉田照幸 (2011)、映画「サラリーマン NEO」 5. 釜淵優子(2008)仕事の日本語ビジネスマナー編アルク							

*Selected themes of the course unit **JPNS 33554** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 33554**

Level:	3					
Course Code	JPNS 33564					
Course Title	Japanese Phonetics & Phonology					
Credit Value	4					
Type	Compulsory					
Hourly Breakdown	Theory	Practical	Independent Learning			
	60	20	120			
Learning outcomes						
At the completion of this course student will be able to ILO1 demonstrate knowledge of Japanese phonetics and phonology ILO2 identify Japanese phonetics accurately ILO3 pronounce Japanese sounds accurately ILO4 listen and comprehend natural Japanese speech						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1st	Introduction	1) Brief introduction to subject content, evaluation method 2) Guidelines for continuous assessments	Interactive lectures with scaffolding talks	02	ILO1
2nd	Shadowing Method	1) What is shadowing? 2) How effective the shadowing technique to learn language?	Interactive lectures with scaffolding talks Oral questioning	02	ILO1,ILO2	

3 rd	Presentation Technique	1) Giving effective presentations using PowerPoint 2) Practice	Interactive lectures with scaffolding talks	02	ILO1
4 th	Presentation and Discussion (1)	1) Presentation by students 2) Follow-Up Lecture; "Haku and Rythm in Japanese Language" 3) Discussion	Collaborative projects Oral questioning	02	ILO1, ILO2, ILO3
5 th	Presentation and Discussion (2)	1) Presentation by students 2) Follow-Up Lecture; "2-hoot Rythm and Japanese Poem" 3) Discussion	Collaborative projects Oral questioning	02	ILO1, ILO2, ILO3
6 th	Review of Japanese Language Accent	1) Accent in Each Languages 2) Accent of Japanese Language	Interactive lectures PowerPoint Presentations Audio - video sessions	02	ILO2, ILO3
7 th	Conclusion	1) Review and Mini Practices 2) Q&A Sessions	Interactive lectures Quesussions Think pair share Audio- video sessions	02	ILO1, ILO2, ILO3, ILO4
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			ILO4
9 th	Practice of Japanese Language Accent	1) Accent in Each Languages 2) Accent of Japanese Language	Interactive lectures PowerPoint Presentations Audio- video sessions	02	ILO3, ILO4
10 th	Shadowing Practice	1) How to Study & Practice Shadowing 2) Practice Using Text; "Answering a Call from the Company on the Train(1)"	Interactive lectures Problem based learning Audio- video sessions	02	ILO4

	11th	Shadowing Practice	Practice Using Text; “Answering a Call from the Company on the Train(2)”	Interactive lectures Problem based learning Audio- video sessions	02	ILO4
	12th	Presentation and Discussion(3), Shadowing	1)Presentation by students 2)Follow-Up Lecture; “High-and-Low in Japanese Accent” 3)Shadowing Practice Using Text; “Answering Questions about Student Life”	Interactive lectures PowerPoint Presentations Oral questioning Collaborative projects	02	ILO1,ILO2,ILO3
	13th	Presentation and Discussion(4), Shadowing	1)Presentation by students 2)Follow-Up Lecture; “Accent of I-adjectives” 3)Shadowing Practice Using Text; “Talking about the Reasons for Your Application”	Interactive lectures PowerPoint Presentations Audio- video sessions Collaborative projects	02	ILO1,ILO2,ILO3
	14th	Presentation and Discussion(5), Shadowing	1)Presentation by students 2)Follow-Up Lecture; “Focus and Intonation” 3)Shadowing Practice Using Text; “Answering Difficult Questions”	Interactive lectures PowerPoint Presentations Audio- video sessions Collaborative projects	02	ILO1,ILO2,ILO3,ILO4
	15th	Conclusion	1)Mini-Practice; Japanese Language Accent and Intonation 2) Revision	Interactive lectures Oral questioning Brain storming	02	ILO1,ILO2,ILO3,ILO4
	16th	Presentation and Discussion(6),	1)Presentation by students 2)Follow-Up Lecture; “Intonation, Teacher Talk and Foreigner Talk” 3)Shadowing Practice	Interactive lectures PowerPoint Presentations Pair works Collaborative projects	02	ILO2,ILO3,ILO4

		Shadowing	Using Text; "Making a Personal Statement"			
	17 th	Presentation and Discussion(7), Shadowing	1)Presentation by students 2)Follow-Up Lecture; "Vowels and Consonant Chart" 3)Shadowing Practice Using Text; "Ending the Interview, Leaving the Room"	Interactive lectures PowerPoint Presentations	02	ILO2,ILO3,ILO4
	18 th	Presentation and Discussion(8), Shadowing	1)Presentation by students 2)Follow-Up Lecture; "Consonant KA Line-TA Line" 3)Shadowing Practice Using Text; "Ending the Interview, Leaving the Room"	Interactive lectures PowerPoint Presentations Audio video sessions	02	ILO2,ILO3,ILO4
	19 th	Presentation and Discussion(9), Shadowing	1)Presentation by students 2)Follow-Up Lecture; "Consonant NA Line-MA Line" 3)Shadowing Practice Using Text; "Receiving Notification of a Tentative Offer over the Phone"	Interactive lectures PowerPoint Presentations Audio video sessions	02	ILO2,ILO3,ILO4
	20 th	Presentation and Discussion(10), Shadowing	1)Presentation by students 2)Follow-Up Lecture; "Consonant YA line-WA line" 3)Shadowing Practice Using Text; "Going to the Employment Office to Say	Interactive lectures PowerPoint Presentations Audio video sessions	02	ILO2,ILO3,ILO4

			Thanks”			
	21 st	Lecture and Discussion(11), Shadowing	1)Lecture; “Teaching Japanese Phonetics and Phonology(1)” 2)Shadowing Practice Using Text; “Introducing Yourself on the First day a New Assignment”	Interactive lectures PowerPoint Presentations Audio video sessions	02	ILO2,ILO3,ILO4
	22 nd	Lecture and Discussion(12), Shadowing	1)Lecture; “Teaching Japanese Phonetics and Phonology(2)” 2)Shadowing Practice Using Text; “Greeting the Senior Employee Who Showed You around the Office Yesterday”	Interactive lectures PowerPoint Presentations Audio video sessions	02	ILO2,ILO3,ILO4
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
	24 th	-Shadowing -Translation and Interpretation Training	1) Shadowing Practice Using Text; “Everyday Greetings” 2)Lecture about Translation and Interpretation training methods	Interactive lectures with scaffolding talks Audio video sessions	02	ILO1,ILO4
	25 th	Translation - Sri Lankan News into Japanese Language(1)	1) Mini Practice-Try to Translate brief text 2) Discussing More Example Sentences	Quessussions Problem base learning Collaborative projects Peer Review	02	ILO4

	26 th	Translation - Sri Lankan News into Japanese Language(2)	1) Mini Practice-Try to Translate brief text 2) Discussing More Example Sentences	Quescussions Problem base learning Collaborative projects Peer Review	02	ILO4
	27 th	Shadowing Practice Using Anime(1)	1) Shadowing with Subtitles 2) Shadowing without Subtitles	Brainstorming Quescussions Peer Review	02	ILO4
	28 th	Shadowing Practice Using Anime(2)	1) Shadowing without Subtitles 2) Practice for Presentation	Brainstorming Quescussions Peer Review	02	ILO4
	29 th	Shadowing Presentation Using Anime	1) Group Presentation 2) Giving Comments Each Other	PowerPoint Presentations Group Activities Peer Review	02	ILO4
	30 th	Conclusion	Feedback and Revision	Oral questioning Quescussions Peer Review	02	ILO1,ILO2,ILO3,ILO4
Teaching/Learning Method			Lectures, practical sessions			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Assignment-30%			Theory (%)	Practical (%)	Other (%) (specify)	
			70%	-	-	

Recommended Reading

1. Davenport, M., & Hannahs, S. J. (2005). *Introducing Phonetics and phonology* (2nd Ed.). London: Arnold
2. 今井 邦彦 (2007) 「ファンダメンタル音声学」, ひつじ書房
3. 戸田貴子 (2004) 「コミュニケーションのための日本語発音レッスン」, スリーエーネットワーク
4. 斎藤純男 (2006) 「日本語音声学入門」, 三省堂
5. 町田健、榎山洋介 (1995)、「よくわかる言語学入門解説と演習」, バベルプレス
6. 町田健、佐久間淳一、加藤重広 (2004)、「言語学入門これから始める人のための入門書」, 研究者

Level:	3				
Course Code	JPNS 33574				
Course Title	Contemporary Japanese Literature				
Credit Value	4				
Type	Compulsory				
Hourly Breakdown	Theory	Practical	Independent Learning		
	60	20	120		
Learning outcomes					
At the completion of the course students will be able to					
ILO1 demonstrate the ability to identify and analyze the different styles of writing,					
ILO2 express and justify their interpretations on given works of contemporary literary works with a sound knowledge of the relevant social, cultural and economic situations of the selected eras					
Course Content					
10.	Contents		Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
Week	Main Themes	Sub Themes			

1 st	Introduction	<p>1) Brief introduction to subject content, evaluation method and LOs</p> <p>2) History of Japan - Revision</p>	<p>Interactive lectures with scaffolding talks</p> <p>Brainstorming</p> <p>Quescussions</p>	02	ILO1
2 nd	Introduction to Modern Japanese Literature	<p>1) The Meiji Restoration and Modernization</p> <p>2) What is Modern Japanese Literature?</p> <p>3) Modern Literary Movements in Japan</p>	<p>Think –pair- share</p> <p>Interactive lectures</p> <p>Audio- video sessions</p>	02	ILO1
3 rd	Realism in Japanese Literature (<i>Shizenshugi</i>)	<p>1) What is Realism?</p> <p>2) Writers of Realism – <i>Tsubouchi Shōyō</i> and <i>Futabatei Shimei</i></p> <p>3) Famous novels of Realism – <i>Ukigumo</i></p>	<p>Interactive lectures</p> <p>PowerPoint presentations</p> <p>Chapters from novels</p> <p>Audio- video sessions</p>	02	ILO1,ILO2
4 th	Pseudoclassicism in Japanese Literature (<i>Gikotenshugi</i>)	<p>1) What is Pseudo classicism?</p> <p>2) Writers of Pseudoclassicism – <i>Ozaki Kōyō</i> and <i>Kōda Rohan</i></p> <p>3) Famous novels of Realism – <i>Konjiki yasha</i></p>	<p>Interactive lectures</p> <p>PowerPoint presentations</p> <p>Chapters from novels</p> <p>Audio- video sessions</p>	02	ILO1,ILO2
5 th	Romanticism in Japanese Literature	<p>1) What is Romanticism?</p> <p>2) <i>Mori Ougai</i> and Japanese Romanticism</p> <p>3) Fomous novels of</p>	<p>Interactive lectures</p> <p>PowerPoint presentations</p> <p>Audio- video sessions</p>	02	ILO1,ILO2

		<i>(Romanshugi)</i>	Romanticism – <i>Maihime</i>			
	6 th	Romanticism in Japanese Literature <i>(Romanshugi)</i>	1) <i>Higuchi Ichiyō</i> and Japanese Romanticism 2) Famous novels of Romanticism – <i>Nigorie</i>	Interactive lectures Audio- video sessions Chapters from novels Documentaries	02	ILO1,ILO2
	7 th	Naturalism in Japanese Literature <i>(Shizenshugi)</i>	1) What is Naturalism? 2) Writers of Naturalism – <i>Shimazaki Tōson</i> 3) Famous novels of Naturalism – <i>Hakai</i>	Interactive lectures PowerPoint presentations Chapters from novels	02	ILO1,ILO2
	8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			ILO2
	9 th	Naturalism in Japanese Literature <i>(Shizenshugi)</i>	1) Writers in Naturalism – <i>Tayama Katai</i> 2) Famous novels of Naturalism – <i>Futon</i>	Interactive lectures PowerPoint presentations Audio video sessions	02	ILO1,ILO2
	10 th	Anti-Naturalism in Japanese Literature <i>(Hanshizenshugi)</i>	1) What is Anti-Naturalism? 2) Writers of Anti-Naturalism – <i>Mori Ougai</i> 3) Famous novels of Anti- Naturalism – <i>Takasebune</i>	Interactive lectures PowerPoint presentations Chapters from novels Audio video sessions	02	ILO1,ILO2

	11th	Anti-Naturalism in Japanese Literature <i>(Hanshizenshugi)</i>	1) Writers of Anti-Naturalism – <i>Natsume Sōseki</i> 2) Famous novels of Anti-Naturalism – <i>Kokoro</i>	Interactive lectures PowerPoint presentations Chapters from novels Documentaries	02	ILO1,ILO2
	12th	Ten Nights of Dreams <i>(Yume jūya)</i> A series of short pieces by <i>Natsume Sōseki</i>	1) How to teach a short Story 2) The First Night <i>(Dai ichiya)</i>	Interactive lecture with scaffolding talks PowerPoint presentations Audio video sessions	02	ILO1
	13th	Ten Nights of Dreams <i>(Yume jūya)</i> A series of short pieces by <i>Natsume Sōseki</i>	1) Student's presentations 1. The Second Night <i>(Dai niya)</i> 2. The Third Night <i>(Dai sanya)</i> 3. The Forth Night <i>(Dai yonya)</i> 2) Feedback	Collaborative projects Oral questioning	02	ILO1,ILO2
	14th	Ten Nights of Dreams <i>(Yume jūya)</i> A series of short pieces by <i>Natsume Sōseki</i>	1) Student's presentations 4. The Fifth Night <i>(Dai goya)</i> 5. The Sixth Night <i>(Dai rokuya)</i> 6. The Seventh Night <i>(Dai shichiya)</i> 2) Feedback	Collaborative projects Oral questioning	02	ILO1,ILO2

	15 th	Ten Nights of Dreams (<i>Yume jūya</i>) A series of short pieces by Natsume Sōseki	1) Student's presentations 7. The Eighth Night (<i>Dai hachiya</i>) 8. The Ninth Night (<i>Dai kyūya</i>) 9. The Tenth Night (<i>Dai jūya</i>) 2) Feedback 3) Conclusion	Collaborative projects Oral questioning quwscussions	02	ILO1,ILO2
	16 th	Revision of 1 st semester	1) Modern literary movements in Japan 2) Famous writers and novels	Quescussions PowerPoint presentations	02	ILO2
	17 th	Neo-Romanticism in Japanese Literature (<i>Tanbiha</i>)	1) What is Neo-Romanticism? 2) Writers of Neo-Romanticism – <i>Nagai Kafū</i> 3) Famous novels of Neo-Romanticism – <i>Bokutō kitan</i>	Interactive lectures PowerPoint presentations Chapters from novels	02	ILO1,ILO2
	18 th	Neo-Romanticism in Japanese Literature (<i>Tanbiha</i>)	1) Writers of Neo-Romanticism – <i>Tanizaki Jun'ichirō</i> 2) Famous novels of Neo-Romanticism – <i>Shunkinshō</i>	Interactive lectures PowerPoint presentations Chapters from novels Audio video sessions	02	ILO1,ILO2

	19 th	Group <i>Shirakaba</i> in Japanese Literature (<i>Shirakabaha</i>)	1) What is <i>Shirakabaha</i> ? 2) Writers of <i>Shirakabaha</i> – <i>Mushanokōji Saneatsu</i> 3) Famous novels of <i>Shirakabaha</i> – <i>Omedetaki hito, Yūjō</i>	Interactive lectures Chapters from novels Audio video sessions	02	ILO1,ILO2
	20 th	Group <i>Shirakaba</i> in Japanese Literature (<i>Shirakabaha</i>)	1) Writers of <i>Shirakabaha</i> – <i>Shiga Naoya</i> 2) Famous novels of <i>Shirakabaha</i> – <i>Kozō no kamisama</i>	Interactive lectures PowerPoint presentations Chapters from novels	02	ILO1,ILO2
	21 st	Neo-Realism in Japanese Literature (<i>Shinshichōha</i>)	1) What is Neo-Realism? 2) Writers of Neo-Realism – <i>Kiku Chikan and Akutagawa Ryūnosuke</i> 3) Famous novels of Neo-Realism – <i>Rashōmon</i>	Interactive lectures PowerPoint presentations Chapters from novels	02	ILO1,ILO2
	22 nd	Neo-Realism in Japanese Literature (<i>Shinshichōha</i>)	1) Writers of Neo-Realism – <i>Akutagawa Ryūnosuke</i> 2) Famous novels of Neo-Realism – <i>Jigokuhen</i>	Interactive lectures PowerPoint presentations Chapters from novels Audio video sessions	02	ILO1,ILO2
	23 rd	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
	24 th	Neo-Realism in Japanese Literature (<i>Shinshichōha</i>)	1) Writers of Neo-Realism – <i>Akutagawa Ryūnosuke</i> 2) Famous novels of Neo-Realism – <i>Kumo no ito</i>	Interactive lectures PowerPoint presentations Chapters from novels Audio video sessions	02	ILO1,ILO2

	25 th	Conclusion	1) Revision 2) Guidelines for final presentations	PowerPoint presentations Brainstorming	02	ILO2
	26 th	Student's presentations	1) Group presentations 2) Feedback	Collaborative projects	02	ILO2
	27 th	Student's presentations	1) Group presentations 2) Feedback	Collaborative projects	02	ILO2
	28 th	Student's presentations	1) Group presentations 2) Feedback	Collaborative projects	02	ILO2
	29 th	Student's presentations	1) Group presentations 2) Feedback	Collaborative projects	02	ILO2
	30 th	Student's presentations	1) Group presentations 2) Feedback	Collaborative projects	02	ILO2
Teaching/Learning Method			Presentations, lectures supported by tutorials, audiovisual media, discussions, plenary sessions			
Assessment Strategy						
Continuous Assessment			Assignments, Continuous Assessments, End of Course Assignment			
30%			70%			
Report-15%			Theory (%)	Practical (%)	Other (%) (specify)	
Presentation-15%			-	70%	-	
Recommended Reading						
1. アイヴァン モリス, (2005) 「現代日本短編集—タトル短 編作品集 〈3〉 (タトル クラシックス)」, チャールズ・イ・タトル出版						
2. Murray, G., (2012) Literature: Seven Ext Kodansha AmerInc ; Bilingual 版						
3. Material supplied by the Department of Modern Languages						

Level:	3					
Course Code	JPNS 33584					
Course Title	Japanese Language Proficiency Test Guide					
Credit Value	4					
Type	Compulsory					
Hourly Breakdown	Theory	Practical	Independent Learning			
	60	20	120			
Learning outcomes						
At the completion of the course student will be able to ILO1 demonstrate the competencies of the Japanese Proficiency Level 1 (The highest level of the proficiency test).						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	JLPT N1	1) Grammar Lesson 1 (Expressions of time) 2) Vocabulary Lesson 1.1 (Words denoting human characteristics)	Interactive lectures with scaffolding talks oral questioning Brainstorming Tutorials	02	ILO1
2 nd	JLPT N1	1) Comprehension Week 1 (Words to pay attention to) Exercises day1,2,3,4 2) Listening Introduction to types of questions 1,2,3	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1	

	3 rd	JLPT N1	1) Grammar Lesson 2 (Expressions of scope and limitation) 2) Vocabulary Lesson 1.2 (Words pertaining to human relations)	Interactive lectures with scaffolding talks oral questioning Brainstorming Tutorials	02	ILO1
	4 th	Class test				
	5 th	JLPT N1	1) Comprehension Week 1 (Words to pay attention to) Exercises day 5,6,7 2) Listening Introduction to types of questions 4,5	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1
	6 th	JLPT N1	1) Grammar Lesson 3 (Expressions of limitation, addition) 2) Vocabulary Lesson 2.1 (Life- Words denoting day to day life)	Interactive lectures with scaffolding talks oral questioning Brainstorming Tutorials	02	ILO1
	7 th	JLPT N1	1) Comprehension Week 2 (When, who, what) Exercises day1,2,3,4 2) Listening 1) Getting used to special features of sounds 1,2	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1
	8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			

9 th	JLPT N1	1) Grammar Lesson 4 (Expressions of illustration) 2) Vocabulary Lesson 2.2 (Life- words pertaining to health and healthcare)	Interactive lectures with scaffolding talks oral questioning Brainstorming Tutorials	02	ILO1
10 th	JLPT N1	1) Comprehension Week 2 (When, who, what) Exercises day 5,6,7 2) Listening II) Acquiring skills of prompt reply -1	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1
11 th	JLPT N1	1) Grammar Lesson 5 (Expressions of connection and disconnection) 2) Vocabulary Lesson3.1 (Words pertaining to arts and sports)	Interactive lectures with scaffolding talks oral questioning Brainstorming Tutorials	02	ILO1
12 th	Class test				
13 th	JLPT N1	1) Comprehension Week 3 (The answer is in the passage) Exercises day 1,2,3,4 2) Listening II Acquiring skills of prompt reply -2	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1
14 th	JLPT N1	1) Grammar Lesson 6 (Expressions of state) 2) Vocabulary	Interactive lectures with scaffolding talks oral questioning Brainstorming	02	ILO1

			Lesson 4 (Education)	Tutorials		
15th	JLPT N1	1) Comprehension Week 3 (The answer is in the passage) Exercises day 5,6,7 2) Listening III) Skills of task comprehension 1,2	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1	
16th	JLPT N1	1) Grammar Lesson 7 (Expressions of accompaniment) 2) Vocabulary Lesson 5 (Work related words)	Interactive lectures with scaffolding talks oral questioning Brainstorming Tutorials	02	ILO1	
17th	LPT N1	1) Comprehension Week 4 (Let's find the difference) Exercises day 1,2,3,4 2) Listening III) Skills of task comprehension 3, exercises	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1	
18th	JLPT N1	1) Grammar Lesson 8 (Expressions of paradox) 2) Vocabulary Lesson 6 (Media related words)	Interactive lectures with scaffolding talks oral questioning Brainstorming Tutorials	02	ILO1	
19th	Class test					

	20 th	JLPT N1	<p>1) Comprehension</p> <p>Week 4 (Let's find the difference)</p> <p>Exercises day 5,6,7</p> <p>2) Listening</p> <p>IV Skills to comprehend main points 1,2</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Audio sessions</p> <p>Tutorials</p>	02	ILO1
	21 st	JLPT N1	<p>1) Grammar</p> <p>Lesson 9 (Expressions of condition)</p> <p>2) Vocabulary</p> <p>Lesson 7.1 (Society- Words pertaining to economy and industry)</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Tutorials</p>	02	ILO1
	22 nd	JLPT N1	<p>1) Comprehension</p> <p>Week 5 (Let's read for information effectively)</p> <p>Exercises day 1,2,3,4</p> <p>2) Listening</p> <p>IV) Skills to comprehend main points 3, exercises</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Audio sessions</p> <p>Tutorials</p>	02	ILO1
	23 rd	Class test				
	24 th	JLPT N1	<p>1) Grammar</p> <p>Lesson 10 (Expressions of negative conditions)</p> <p>2) Vocabulary</p> <p>Lesson 7.2 (Society- Words pertaining to politics, law, history)</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Tutorials</p>	02	ILO1

	25 th	JLPT N1	<p>1) Comprehension</p> <p>Week 5 (Let's read for information effectively)</p> <p>Exercises day 5,6,7</p> <p>2) Listening</p> <p>IV) Skills to comprehend a summative idea 1,2</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Audio sessions</p> <p>Tutorials</p>	02	ILO1
	26 th	JLPT N1	<p>1) Grammar</p> <p>Lesson 11 (Expressions of purpose, means)</p> <p>2) Vocabulary</p> <p>Lesson 7.3 (Society- Words pertaining to social problems)</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Tutorials</p>	02	ILO1
	27 th	Class test				
	28 th	JLPT N1	<p>1) Comprehension</p> <p>Week 6 (Let's read long passages)</p> <p>Exercises day 1,2,3,4</p> <p>2) Listening</p> <p>IV) Skills to comprehend summative idea 3,4</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Audio sessions</p> <p>Tutorials</p>	02	ILO1
	29 th	JLPT N1	<p>1) Grammar</p> <p>Lesson 12 (Expressions of reason)</p> <p>2) Vocabulary</p> <p>Lesson 8.1 (Science- Words pertaining to nature, geography)</p>	<p>Interactive lectures with scaffolding talks</p> <p>oral questioning</p> <p>Brainstorming</p> <p>Tutorials</p>	02	ILO1

	30 th	JLPT N1	1) Comprehension Week 6 (Let's read long passages) Exercises day 5,6,7 2) Listening IV Skills to comprehend summative idea 5, exercises	Interactive lectures with scaffolding talks oral questioning Brainstorming Audio sessions Tutorials	02	ILO1
Teaching/Learning Method			Lectures, discussions, tutorials			
Assessment Strategy						
Continuous Assessment			Class Tests, Continuous Assessments			
30%			70%			
Details: Assignments-30%			Theory (%)	Practical (%)	Other (%) (specify)	
			-	70%	-	
Recommended Reading						
1. 佐々木仁子、松本紀子 (2010)、「日本語総まとめN1語彙(「日本語能力試験」対策)」アスク 2. 佐々木仁子、松本紀子 (2010)、「日本語総まとめ N1文法(「日本語能力試験」対策)」アスク 3. 佐々木仁子、松本紀子 (2010)、「日本語総まとめ N1読解(「日本語能力試験」対策)」アスク 4. 佐々木仁子、松本紀子 (2010)、「日本語総まとめ N1漢字(「日本語能力試験」対策)」アスク 5. 佐々木仁子、松本紀子 (2010)、「日本語総まとめ N1聴解(「日本語能力試験」対策)」アスク 6. 佐々木仁子、松本紀子(2003)日本語総まとめ問題集新基準対応 1級文法編、アスク 7. 佐々木仁子、松本紀子(2003)日本語総まとめ問題集新基準対応 1級文字・語彙編、アスク 8. 佐々木仁子、松本紀子(2003)日本語総まとめ問題集新基準対応 1級聴解編、アスク 9. 佐々木仁子、松本紀子(2003)日本語総まとめ問題集新基準対応 1級読解編、アスク 10. Material introduced by the Department of modern Languages						

Level:	3					
Course Code	JPNS 33594					
Course Title	General Skills of Translation II					
Credit Value	4					
Type	Optional					
Hourly Breakdown	Theory	Practical	Independent Learning			
	60	20	120			
Learning outcomes						
<p>At the end of the course the student will be able to</p> <p>ILO1 translate given texts, documents, official letters from Sinhala into Japanese and Japanese into Sinhala;</p> <p>ILO2 show ability to understand linguistic and cultural aspects of texts, taking into account sociolinguistic and discourse conventions of translation.</p>						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1st	Introduction	1. Introduction to practical sessions of translation. (Features of source and target languages, types of translation, translation, adaptation, interpretation etc.)	Brainstorming sessions, discussions	02	ILO1,ILO2
2nd	1. Literary translation 1 (practice)	Translation of a prose work of choice (short story) from Japanese to Sinhala.	Individual, pair and group work	02	ILO1,ILO2	

	3 rd	2. Literary translation 1 (practice)	Discuss difficulties in translating (e.g. similarities and differences in the source language and target language, idioms, cultural expressions, spoken and written language varieties, onomatopoeia, regional varieties, diglossia, copyright laws etc.)	Discussions, oral questioning	02	ILO1,ILO2
	4 th	1. Technical translation 1 (practice)	Translation of an instruction manual from Japanese to Sinhala.	Individual, pair and group work	02	ILO1,ILO2
	5 th	2. Technical translation 1 (practice)	Discuss difficulties in translating (e.g. technical jargon, language, use of illustrations etc.)	oral questioning, quescussions	02	ILO1,ILO2
	6 th	1. Technical translation 2 (practice)	Translation of a newspaper/magazine column from Japanese to Sinhala.	Individual, pair and group work	02	ILO1,ILO2
	7 th	2. Technical translation 2 (practice)	Discuss difficulties in translating (e.g., headlines, place and personal names, language etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
	9 th	1. Technical translation 3 (practice)	Translation of a newspaper article from Japanese to Sinhala and Sinhala to Japanese (in the areas of economy, politics, society, culture)	Individual, pair and group work	02	ILO1,ILO2

	10th	2. Technical translation 3 (practice)	Discuss difficulties in translating (e.g., headlines, place and personal names, language style, vocabulary, accuracy of information etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	11th	1. Literary translation 2 (practice)	Translation of verse (<i>tanka, haiku</i>) from Japanese to Sinhala.	Individual, pair and group work	02	ILO1,ILO2
	12th	2. Literary translation 2 (practice)	2. Discuss difficulties in translating (e.g., form and meaning, seasonal words, poet's original intentions, adaptation and translation etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	13th	1. Technical translation 4 (practice)	Translation of a user guide from Japanese to Sinhala.	Individual, pair and group work	02	ILO1,ILO2
	14th	2. Technical translation 4 (practice)	Discuss difficulties in translating (e.g. technical jargon, language, use of illustrations etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	15th	1. Technical translation 5 (practice)	Translation of official documents (Marriage certificate) from Japanese to Sinhala and Sinhala to Japanese.	Individual, pair and group work	02	ILO1,ILO2
	16th	2. Technical translation 5 (practice)	2. Discuss difficulties in translating (e.g. technical jargon, language, accuracy of information etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	17th	1. Introduction to interpretation and practice.	1. Types of interpretation (consecutive interpretation, simultaneous interpretation) 2. Procedures followed in interpretation. 3. Interpretation of a	Oral questioning, Quescussions Individual, pair and group work	02	ILO1,ILO2

			short speech/interview from Japanese to Sinhala (preparation).			
	18 th	2. Interpretation (practice)	Discuss practical difficulties encountered in interpreting.	Oral questioning, Quescussions	02	ILO1,ILO2
	19 th	1. Technical translation 6	Translation of official documents (birth certificate) from Japanese to Sinhala and Sinhala to Japanese.	Individual, pair and group work	02	ILO1,ILO2
	20 th	2. Technical translation 6	Discuss difficulties in translating (e.g. technical jargon, language, accuracy of information etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	21 st	1. Technical translation 7	Translation of recipes from Japanese to Sinhala and Sinhala to Japanese.	Individual, pair and group work	02	ILO1,ILO2
	22 nd	2. Technical translation 7	2. Discuss difficulties in translating (e.g. words related to food items, measurement terms, culinary practices related words, language, accuracy of information etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	23 rd	1. Introduction to machine aided translation and practice.	1. Human translation. 2. Machine Translation. (MT) and Machine Aided Translation (MAT). 3. Procedures of MAT. 4. Translate a given text into Sinhala/English using MAT.	Interactive lectures, interactive sessions, oral questioning, quescussions Individual, pair and group work	02	ILO1,ILO2
	24 th	2. Machine aided translation 3 (MAT) practice	2. Discuss issues in translating in the MAT mode.	Oral questioning, Quescussions	02	ILO1,ILO2

	25 th	1. Technical translation 8	Translation of instruction manual (automobile user guide/auction sheet).	Individual, pair and group work	02	ILO1,ILO2
	26 th	2. Technical translation 8	2. Discuss difficulties in translating (e.g. technical jargon, language, accuracy of information, use of illustrations etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	27 th	Translation of video, drama and cinematic work (subtitling, dubbing)	1. Introduction to procedures in subtitling and dubbing. 2. Analysing a piece of work.	Oral questioning, Quescussions Individual, pair and group work	02	ILO1,ILO2
	28 th	1. Intralingual translation. (Introduction and practice)	1. Introduction to intralingual translation (archaic to modern) 2. Translate a short text from old Japanese to modern Japanese.	Oral questioning, Quescussions Individual, pair and group work	02	ILO1,ILO2
	29 th	2. Intralingual translation. (Introduction and practice)	2. Discuss difficulties in translating (e.g. vocabulary, style etc.)	Oral questioning, Quescussions	02	ILO1,ILO2
	30 th	Sign translation (Introduction and practice)	1. Introduction to sign. translation (familiar signs in Japan in day to day places) 2. Translation practice.	Oral questioning, Quescussions Pair and group work, discussions	02	ILO1,ILO2
Teaching/Learning Method			Lectures, discussions, group activities, presentations			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Details:			Theory (%)	Practical (%)	Other (%) (specify)	

Assignments-30%	70%	-	-
Recommended Reading			
1.通訳者・翻訳者になる本 (2014) (語学好きから語学のプロへ! プロになる完全ナビゲーションガイド) [ムック] イカロス出版			
2.ジャパントイムズ (2014) 「通訳・翻訳キャリアガイド」			

*Selected themes of the course unit **JPNS 33594** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 33594**

Level:	3		
Course Code	JPNS 33604		
Course Title	Teaching Japanese as a Foreign Language II		
Credit Value	4		
Type	Optional		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120
Learning outcomes			
At the completion of the course the students will demonstrate the ability to ILO1 identify and adapt Language teaching methods, material and course content suitable to the target group ILO2 Teach practically by using language teaching methods ILO3 manage a classroom ILO4 design a course, syllabus teaching plans			
Course Content			

Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	L No.
Week	Main Themes	Sub Themes			
1 st	Introduction to teaching Japanese Language	Introduction to flow of a lesson Introduction Practice application	Interactive lecture Quescussion Thin-pair share	02	L 1
2 nd	Writing teaching plans	What is a teaching plan Why we need a teaching plan The content of a teaching plan	Quescussion Group work	02	ILO1,4
3 rd	Introduction of a lesson	Importance of an introduction Covering areas in introduction Types of introduction	Reinforcement Oral questioning Think pair and share Group projects	02	L 1,4
4 th	Exercises of a lesson	Why we need an exercise Categories of exercises Preparing exercises	Reinforcement Oral questioning Think pair share Group project	02	ILO1,2,4
5 th	Exercises of a lesson	Categories of exercises for application Preparing exercises for application	Experience making exercises	02	L 2,4
6 th	Exercises of a lesson	Categories of exercises for application Preparing exercises for application	Reinforcement Oral questioning Think pair share Group project	02	ILO1,2,4
7 th	Exercises of a lesson	Preparing exercises for application	Experience making exercises	02	ILO2,4

8 th	Mid Semester Evaluation	Teaching practice 1			ILO3
9 th	Introduction to teaching Japanese Language at intermediate level	Content of the course Developing skills	Interactive lecture Questcussion	02	ILO1,2,4
10 th	Developing reading skills	Preparing exercises Writing teaching plans	Interactive lecture Group work Practical	02	ILO1,2,4
11 th	Developing listening skills	Preparing exercises Writing teaching plans	Interactive lecture Group work Pair share Practically preparing activities	02	ILO1,2,4
12 th	Developing speaking skills	Preparing exercises Writing teaching plans	Interactive lecture Group work Pair share Practically preparing activities	02	ILO1,2,4
13 th	Developing writing skills	Preparing exercises Writing teaching plans	Interactive lecture Group work Pair share Practically preparing activities	02	ILO1,2,4
14 th	Methods of evaluation	Types of evaluation methods	Interactive lecture Quescussion	02	ILO1,2,4
15 th	Methods of giving feedback	Giving positive feedback Giving negative feedback	Interactive lecture Quescussion	02	ILO1,2,4
Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	L No.
Week	Main Themes	Sub Themes			

16th	Teaching practice	Reading	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
17th	Teaching practice	Reading	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
18th	Teaching practice	Reading	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
19th	Teaching practice	Listening	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
20th	Teaching practice	Listening	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
21st	Teaching practice	Listening	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
22nd	Teaching practice	Speaking	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
23rd	Teaching practice	Speaking	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3

24 th	Teaching practice	Speaking	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
25 th	Teaching practice	Writing	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
26 th	Teaching practice	Writing	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
27 th	Teaching practice	Writing	Preparing Teaching plans Individual teaching Giving feedback	02	ILO2,3
28 th	Teaching practice	Conducting an exam	Individual test preparing Giving feedback	02	ILO2,3
29 th	Teaching practice	Conducting an exam	Individual test preparing Giving feedback	02	ILO2,3
30 th	Teaching practice	Conducting an exam	Individual test preparing Giving feedback	02	ILO2,3
Teaching/Learning Method		Classroom observation, team teaching under supervision, plenary and learning sessions			
Assessment Strategy					
Continuous Assessment		Practical			
30%		70%			
Assignments-30%		Theory (%)	Practical (%)	Other (%) (specify)	

	-	70%	-	
Recommended Reading				
1.寺田和子、山形美保子、三上京子、和栗雅子 (1998) 「日本語の教え方 ABC—「どうやって教える?」にお答えします」、アルク				
2.有馬 俊子(1993) 「日本語の教え方の秘訣—「新日本語の基礎 1」のくわしい教案と教授法〈上〉」、スリーエーネットワーク				
3.有馬 俊子 (1995) 「続・日本語の教え方の秘訣 (上) —「新日本語の基礎2」のくわしい教案と教授法〈上〉」、スリーエーネットワーク				
4.有馬 俊子(1995) 「続・日本語の教え方の秘訣 (下) —「新日本語の基礎 2」のくわしい教案と教授法〈上〉」、スリーエーネットワーク				

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 33604**

Level:	3		
Course Code	JPNS 33624		
Course Title	Tourism Planning and Management		
Credit Value	4		
Type	Optional		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120
Learning outcomes			
At the end of this unit, students will be able to			
ILO1 demonstrate their knowledge and skills in the field of tourism planning and management			
ILO2 plan a tour			
ILO3 communicate and guide			
Course Content			

10.	Contents		Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes			
1 st	What is an event Types of Events	1) Definition for events 2) Special event categories	Interactive lectures with scaffolding talks	2	ILO1
2 nd	History of Event Industry	History and the development of event industry	Interactive lectures with scaffolding talks Oral questioning	2	ILO1
3 rd	Event Planning Process	Fundamentals in event planning	Interactive lectures with scaffolding talks	2	ILO1,ILO2
4 th	Event Feasibility Study	Event feasibility factors	Interactive lectures with scaffolding talks	2	ILO1
5 th	Event Team Dynamics	Role and responsibilities of event team members	Interactive lectures with scaffolding talks	2	ILO1
6 th	MICE Events	Business event planning	Interactive lectures with scaffolding talks	2	ILO1,ILO2
7 th	Sustainable events event planning and Management	1) In-order and outdoor events programming 2) Eco-friendly event planning	Interactive lectures with scaffolding talks	2	ILO1
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Mega Events planning	Definition for mega events Mega events in global context Fundamentals in Mega event planning	Interactive lectures with scaffolding talks	2	ILO1,ILO2
11 th	Event Operations Event Accounting and Finance	Events and cost management and planning	Interactive lectures with scaffolding talks	2	ILO1,

	12 th	Event Marketing Basics	Service Marketing Mix	Interactive lectures with scaffolding talks	2	ILO1
	13 th	Contingency Planning and Risk Management for Events		Interactive lectures with scaffolding talks	2	ILO1
	14 th	Legal aspects in Event Planning		Interactive lectures with scaffolding talks	2	ILO1
	15 th	Final Assessment			2	
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1 st	An introduction to planning	Fundamentals in planning	Interactive lectures with scaffolding talks	2	ILO1
	2 nd	Tourism planning concepts and process		Interactive lectures with scaffolding talks	2	ILO1
	3 rd	Tourism planning at national level	Sri Lankan National level tourism planning and project evaluation	Interactive lectures with scaffolding talks	2	ILO1,ILO3
	4 th	Tourism planning at Destination level	1)Tourism destination planning 2)Overview of Japan and Sri Lankan tourism projects planning	Interactive lectures with scaffolding talks	2	ILO1,ILO2
	5 th	Tourism planning at Site level	Tourism attraction site planning	Interactive lectures with scaffolding talks	2	ILO1,ILO2
	6 th	Tourism planning for different segments - part 1	Community based tourism planning/ Adventure tourism planning/ Eco tourism/ wild life tourism planning etc	Interactive lectures with scaffolding talks	2	ILO1

7 th	Tourism planning for different segments - part 2	Community based tourism planning/ Adventure tourism planning/ Eco tourism/ wild life tourism planning etc	Interactive lectures with scaffolding talks	2	ILO1,ILO2
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Tour itinerary planning	Goals of itinerary planning and accounting	Interactive lectures with scaffolding talks	2	ILO1
10 th	Tourism guiding service planning	1)Categories of tourist guides 2)Service planning and management	Interactive lectures with scaffolding talks	2	ILO1,ILO3
11 th	Sustainable tourism planning and management approaches	Implementing sustainable tourism planning projects	Interactive lectures with scaffolding talks	2	ILO1
12 th	Legal aspects of tourism policy making	Importance of tourism policies	Interactive lectures with scaffolding talks	2	ILO1
13 th	Evaluation of ongoing tourism projects	Small, Medium and Large scale tourism projects	Interactive lectures with scaffolding talks Oral questioning Quesdiscussions	2	ILO1
14 th	Tourism and Destination Management	1)Importance of Tourism planning and management 2)Impacts of poor planning	Interactive lectures with scaffolding talks	2	ILO1
15 th	Tourist facilities and resource planning and management	1)Tourism facility planning for differently abled segments 2) importance of tourism resource planning and management	Interactive lectures with scaffolding talks	2	ILO1,ILO2,ILO3
Teaching/Learning Method		Lectures, tutorials, discussions			
Assessment Strategy					
Continuous Assessment		End of Semester Examination			

30%	70%		
Report-30%	Theory (%)	Practical (%)	Other (%) (specify)
	70%	-	-
Recommended Reading 1) Adrian, Franklin. (2003). <i>Tourism-An Introduction</i> . SAGE Publications LTD, London 2) Chris, Cooper. (2008). <i>Tourism : Principles and Practice</i> . Prentice Hall Financial Times 3) Bowdin, Glenn., Johnny, Allen., Harris, Rob., McDonnell, Ian., & O'Toole, William. (2012) Events Management, 9780080964317 (e book ISBN)			

*Selected themes of the course unit **JPNS 33624** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 33624**

Code of the Course Unit	PSNH 31512
Title of the Course Unit	National Heritages and Civic Responsibility
Number of Credits	2
Type	Optional / Compulsory
Pre-requisites	None
Main objective of the course The objective of the course unit is to provide a thorough knowledge on national heritages and ethics and norms of Sri Lankan culture.	
Intended Learning Outcomes (ILOs) At the completion of this course unit the student will be able to <ol style="list-style-type: none"> 1. Critically discuss the concept of heritage 2. Discuss the characteristics of national heritages in Sri Lanka 	

<p>3. Identify areas of civic responsibility, ethical behaviors, and educational practices</p> <p>4. Discuss various heritages related to cultural production and expression</p>				
Contents		Mode of Delivery/ Way of Delivery (T/L Materials)	No of Hrs.	ILO No.
Week	Main Themes			
1 st	Critical introduction to the concept of heritage	Direct classroom teaching/ online teaching/ blended	2	1, 2,
2 nd	Ancient civilizations and “nation-ness” in Sri Lanka		2	
3 rd	Ancient irrigation systems and other socio-economic structures		2	
4 th	Local food cultures: Production, preservation, and distribution		2	
5 th	Traditional Knowledges of body and mind		2	
6 th	Ecology: knowledge, ethics, and heritages		2	
7 th	Ecology: knowledge, ethics, and heritages		2	
8 th	Mid Semester Evaluation Written Examination/ Assignment / Individual or Group Presentation / Practical Test		2	
9 th	Artistic traditions and cultural forms of expression across genres, eras, and regions		2	
10 th	Ethics: traditionalism and morality—a critical approach		2	
11 th	Productive Leisure		2	
12 th	Productive Leisure		2	
13 th	Educational cultures, ancient and modern		2	

14th	Educational cultures, ancient and modern		2	
15th	Review, Further instructions - Review of student's performances, - Further instructions and guidance.		2	
Number of Notional Hours: 100				
1. Lecture Hours: 30 2. Self-study and Homework Preparation Hours: 50 3. Hours for recommended reading: 20				
Evaluation and Assessment:				
In Course Evaluation (Mid Semester Evaluation) 50% from Total Marks Allocated Oral presentation on Sri Lankan culture and National heritages part I				
End of Course Evaluation (End Semester Evaluation) 50% from Total Marks Allocated Oral Presentation on Sri Lankan culture and National heritages Part II and activity				

Code of the Course Unit	PSIT 32512
Title of the Course Unit	ICT Skills for Education and Professional- Part I
Number of Credits	2
Type	Optional
Coordinator of the Course Unit	Most Senior Lecturer of the Relevant Course Unit
Pre-requisites	None
Main objective of the course	
I.	To provide an advanced knowledge, skills, attitudes, mind-set and paradigm to students to be effectively performed in their particular field with ICT.
II.	To provide each student with an opportunity to become competent technology literate person in an effective and social manner.

- III. To strengthen national information industry for effective decision making, problem solving, and for serving relevant information to client.
- IV. To provide human capital for the employment market of the country.
- VI. To assist and promote new venture creation of the country.

Intended Learning Outcomes (ILOs)

At the completion of this course unit the student will be able to

5. Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment
6. Use MS Office package for improving workplace performance
7. Create databases by using relevant software packages
8. Design required graphics for teaching and learning/workplace/day to day life
9. Use digital technology for research and innovation
10. Use digital teaching and learning tools to support e-learning
11. Create a simple educational game
12. Design an interactive web
13. Use smart technology for Digital living
14. Value ethically use of information technology

Contents			Mode of Delivery/ Way of Delivery (T/L Materials)	No of Hrs.	ILO No.
Week	Main Themes	Sub Themes			
1 st	Identify the value and nature of information and how it is organized and use it effectively especially in an electronic environment	Definition of information literacy including components and models, Basic information literacy skills including critical thinking, reading skills, and independent learning,	Direct classroom teaching/ online teaching/ blended	2	1
2 nd	Identify the value and	Formulating search		2	1

	nature of information and how it is organized and use it effectively especially in an electronic environment	strategies, Evaluating sources, Plagiarism, Copyright, Censorship, Methods of citation -in an online environment		
3 rd	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Word	2	2
4 th	Use of Microsoft Office package for educational purposes and for the workplace	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – PowerPoint	2	2
5 th	Create databases by using relevant software packages	Types of ICT tools used at workplace, Introduction to Microsoft Office and practical – Access	2	2,3
6 th	Graphics for teaching and learning		2	4
7 th	Digital technology for research and innovation	Practical on Prezi	2	5
8 th	Digital technology for research and innovation	Practical on Zotero or Mendeley – Online Reference Management Tools	2	5
9 th	Mid Semester Evaluation Written Examination/ Assignment /			

	Individual or Group Presentation / Practical Test			
10 th	Use digital teaching and learning tools to support e-learning	Practical on Blended learning tools – Mentimeter /Gosoapbox	2	6
11 th	Create a simple educational game		2	7
12 th	Design an interactive web		2	8
13 th	Use smart technology for Digital living	Impact of digital technology on quality of life, work and play and examine what it means to be an individual in the 21st century.	2	9
14 th	Use smart technology for Digital living	Smart use of smart phone, Facebook, Flickr, LinkedIn profile	2	9
15 th	Value ethically use of information technology	Ethical standards and practices of information	2	10
Number of Notional Hours: 100				
1. Lecture Hours: 30 3. Self-study and Homework Preparation Hours: 20 2. Tutorial Hours: 30 4. Hours for recommended reading: 20				
Evaluation and Assessment:				
In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated				
<i>Expected soft skills to be evaluated through the continuous assessments:</i>				

End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated Question Paper:
<p>Recommended Readings:</p> <ol style="list-style-type: none"> 1. Merkow, M. S., Breithaupt, J. (2015), Information Security: Principles and Practices, Wiley, New Jersey 2. Livingstone, S., Sefton-Green, J. (2016), The Class: Living and Learning in the Digital Age (Connected Youth and Digital Futures), New York University Press, New York 3. Munir, K. (2016), Security Management in Mobile Cloud Computing (Advances in Information Security, Privacy, and Ethics), 1st Edi. IGI global, Hershey, PA

*Selected themes of the course unit PSIT 32512 will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit PSIT 32512

Level:	4		
Course Code	JPNS 41514		
Course Title	Introduction to Comparative Linguistics		
Credit Value	4		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	60	20	120

Learning outcomes					
At the completion of this unit student will be able to					
ILO1 demonstrate skills in Comparative Linguistics					
ILO2 compare two or more languages linguistically and identify characteristics					
Course Content					
Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	IL No.
Week	Main Themes	Sub Themes			
1 st	Introduction to comparative linguistics	What is comparative linguistics Difference between comparative linguistics and contrastive linguistics	Interactive lectures Explaining	02	ILO1
2 nd	Language Family	Introduction Identifying Language groups Indo European and Sinhala	Interactive lectures Explaining	02	ILO1
3 rd	Language Typology	Language Types Agglutinative language Inflectional language Isolating language	Interactive lectures Explaining Quescussion	02	ILO1
4 th	Comparative study of Japanese	Word order SOV SVO	Brainstorming Interactive lecture Mapping	02	ILO1,2
5 th	Comparative study of Japanese	Tense Past tense Non past tense	Brainstorming Interactive lecture Mapping	02	ILO1,2
6 th	Comparative study of Japanese	Negative form	Brainstorming Interactive lecture Mapping	02	ILO1,2

7 th	Comparative study of Japanese	Case particle	Brainstorming Interactive lecture Mapping	02	IL01,2
8 th	Mid Semester Evaluation	Poster presentation on comparative linguistics			IL01,2
9 th	Comparative study of Japanese phonetics	Consonant Vowel	Reading research articles Identifying Japanese phonetic	02	IL01,2
10 th	Comparative study of Japanese word formation	Word formation	Reading research articles Identifying Japanese morphology Interactive lecture	02	IL01,2
11 th	Comparative study of Japanese passive form	Passive voice	Reading research articles Identifying Japanese passive Interactive lecture	02	IL01,2
12 th	Comparative study of Japanese causative form	Causative form	Reading research articles Identifying Japanese causative form Interactive lecture	02	IL01,2
13 th	Students presentation		Presentation Discussion	02	IL01,2
14 th	Students presentation		Presentation Discussion	02	IL01,2
15 th	Summary	Japanese and Sinhala languages are???	Quescussion Think pair share	02	IL01,2
Teaching/Learning Method		Lectures, tutorials, discussions			
Assessment Strategy					
Continuous Assessment		End of Semester Examination			
30%		70%			
		Theory (%)	Practical (%)	Other (%) (specify)	

Assignments-30%	70%	-	-
Recommended Reading			
1. Mattahew,S.Dryer.,David,Gil.,Bernard,Comrie.,Martin,Haspelmath.(2005).The world Atlas of Language Structures, Oxford			
2. 町田健、 榎山洋介（1995）、「よくわかる言語学入門解説と演習」,バベルプレス			
3. 町田 健、佐久間淳一、加藤 重広（2004）、「言語学入門これから始める人のための入門書」,研究者			
4. 角田太作(1991)、「世界の言語と日本語」、くろしお			

Level:	4				
Course Code	JPNS 41524				
Course Title	Japanese for Business Purposes III				
Credit Value	4				
Type	Compulsory				
Hourly Breakdown	Theory	Practical	Independent Learning		
	60	20	120		
Learning outcomes					
At the completion of this unit student will be able to ILO1 demonstrate advanced language skills and competency in working in a relevant professional environment					
Course Content					
10.	Contents		Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes			
	1 st	Business Culture, Manners	Use of honorifics	interactive sessions oral questioning Brainstorming audio and video sessions	02

2 nd	Business Mail	Mails of inquiry	Interactive sessions Oral questioning	02	ILO1
3 rd	Business Conversation	Telephoning (Leaving a message)	Think-pair-share Demonstrations Collaborative projects listening activities	02	ILO1
4 th	Business Culture, Manners	Mobile etiquette in a business environment	interactive sessions quesussions audio and video sessions	02	ILO1
5 th	Business Mail	Mails replying an inquiry	Interactive sessions Oral questioning	02	ILO1
6 th	Business Conversation	Telephoning (instances of calling a wrong company and responding to such calls)	Think –pair-share Collaborative projects demonstrations listening activities	02	ILO1
7 th	Business Culture, Manners	Cleanliness and orderliness in a business environment	PPT presentations, interactive sessions oral questioning audio and video sessions	02	ILO1
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			
9 th	Business Mail	Mails of apology	Interactive sessions, discussions	02	ILO1
10 th	Business Conversation	Telephoning (repeating information over the phone)	Collaborative projects discussions Demonstrations listening activities	02	ILO1
11 th	Business Culture, Manners	Taking instructions	interactive sessions discussions audio and video sessions	02	ILO1

	12 th	Business Mail	Business correspondences 1	Interactive sessions, discussions	02	ILO1
	13 th	Business Conversation	Telephoning (keeping someone waiting on the phone)	Collaborative projects Discussions Demonstrations listening activities	02	ILO1
	14 th	Business Culture, Manners	Manners of telephone correspondence	interactive sessions discussions audio and video sessions	02	ILO1
	15 th	Business Mail	Business correspondences 2	Interactive sessions discussions	02	ILO1
Teaching/Learning Method			Lectures, discussions, presentations			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			
30%			70%			
Presentations- 15%			Theory (%)	Practical (%)	Other (%) (specify)	
Report-15%			70%	-	-	
Recommended Reading						
1. 奥村 真希, 釜淵優子 (2008)、「しごとの日本語—電話応対 基礎編」, アルク						
2. 奥村真希、釜淵優子(2008)「しごとの日本語 メーの書き方編」、アルク						

*Selected themes of the course unit **JPNS 41524** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 41524**

Level:	4
Course Code	JPNS 41534

Course Title		Writing Skills and Research Guide				
Credit Value		4				
Type		Compulsory				
Hourly Breakdown						
		Theory	Practical	Independent Learning		
		60	20	120		
Learning outcomes						
At the end of the course students should be able to						
ILO1 demonstrate a sound knowledge of identifying research problems						
ILO2 write a thesis in Japanese						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
	Week	Main Themes	Sub Themes			
	1st	Introduction	1) Brief introduction to subject content, evaluation method 2) Guidelines for final dissertation	Interactive Interactive lectures Brainstorming Printed materials	02	ILO1
2nd	How to write "Introduction" part in research paper	1) Reading a research paper 2) Finding academic expressions in Japanese language 3) Writing brief articles with new expressions	Interactive lectures Think-pair-share Printed materials	02	ILO1,ILO2	

	3 rd	How to write "Review article of previous studies" part in research paper	1)Reading a research paper 2)Finding academic expressions in Japanese language 3)Writing brief articles with new expressions	Interactive lectures Oral -questioning Printed materials	02	ILO1,ILO2
	4 th	How to write "Survey outline" part in research paper	1)Reading a research paper 2)Finding academic expressions in Japanese language 3)Writing brief articles with new expressions	Interactive lectures Think -pair-share Printed materials	02	ILO1,ILO2
	5 th	How to write "Survey results" part in research paper	1)Reading a research paper 2)Finding academic expressions in Japanese language 3)Writing brief articles with new expressions	Interactive lectures Think -pair-share Printed materials	02	ILO1,ILO2
	6 th	How to write "Analysis" part in research paper	1)Reading a research paper 2)Finding academic expressions in Japanese language 3)Writing brief articles with new expressions	Interactive lectures Think -pair-share	02	ILO1,ILO2
	7 th	How to write "Consideration" part in research paper	1)Reading a research paper 2)Finding academic expressions in Japanese language 3)Writing brief articles with new expressions	Interactive Lecture Printed materials	02	ILO1,ILO2
	8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			

	9 th	How to write "Conclusion" part in research paper	1)Reading a research paper 2)Finding academic expressions in Japanese language 3)Writing brief articles with new expressions	Interactive lectures Think –pair- share Printed materials	02	ILO1,ILO2
	10 th	Japanese particles practice	1)Reading a brief text and discuss about wrong particles 2)Sharing answers	Interactive lectures Quescussions Think- pair- share Printed materials	02	ILO1,ILO2
	11 th	Presentation and Discussion(1)	1)Presentation by students 2)Discussion	Collaborative projects	02	ILO1,ILO2
	12 th	Presentation and Discussion(2)	1)Presentation by students 2)Discussion	Collaborative projects	02	ILO1,ILO2
	13 th	Presentation and Discussion(3)	1)Presentation by students 2)Discussion	Collaborative projects	02	ILO1,ILO2
	14 th	Presentation and Discussion(4)	1)Presentation by students 2)Discussion	Collaborative projects	02	ILO1,ILO2
	15 th	Conclusion	1)Feedback on Presentations 2)Q & A sessions	Collaborative projects	02	ILO1,ILO2
Teaching/Learning Method			Lecturers, practical sessions with up to date software on data management, discussions, presentations			
Assessment Strategy						
Continuous Assessment			Assignment, Mini Projects, Presentation			
30%			70%			
Report – 30%			Theory (%)	Practical (%)	Other (%) (specify)	

	-	70%	-	
Recommended Reading				
1. 二通信子、佐藤不二子 (2003)、 「留学生のための論理的な文章の書き方」、スリーエーネットワーク				
2. 浜田麻里 (1997)、 「大学生と留学生のための論文ワークブック」、くろしお出版				
3. 石黒圭、筒井千絵 (2009)、 「留学生のためのここが大切文章表現のルール」				

*Selected themes of the course unit **JPNS 41534** will be taught in English medium

* OBE-LCT and blended learning approaches to be used the course unit **JPNS 41534**

Level:	4					
Course Code	JPNS 41544					
Course Title	Kanji Characters & Vocabulary, Comprehension III					
Credit Value	4					
Type	Compulsory					
Hourly Breakdown	Theory	Practical	Independent Learning			
	60	-	140			
Learning outcomes						
At the completion of the course students will be able to ILO1 display an advanced knowledge of Kanji characters, related information ILO2 read and comprehend meanings of authentic texts, which include the relevant Kanji characters ILO3 write essays, notices, messages, news, articles, proposals ext.						
Course Content						
10.	Contents			Mode of Delivery / Way of Delivery (T/L Materials)	No. of Hrs	CLO No.
Week	Main Themes	Sub Themes				

1 st	Kanji Lesson 1	Verbs (Level A 1,2,3)	Interactive lectures tutorials practical sessions collaborative projects	02	ILO1,ILO2
2 nd	Comprehension Lesson 1	Understanding the structure of texts 1) Comparison	Practical sessions collaborative projects discussions	02	ILO1,ILO2, ILO3
3 rd	Kanji Lesson 2	Verbs (Level A 4,5,6,7)	Interactive lectures, discussions Tutorials practical sessions collaborative projects	02	ILO1, ILO2
4 th	Comprehension Lesson 1	Understanding the structure of texts 2) Paraphrasing, substituting	Practical sessions group work discussions	02	ILO1,ILO2, ILO3
5 th	Kanji Lesson 3	Verbs (Level B 1,2,3)	Interactive lectures discussions Tutorials practical sessions collaborative projects	02	ILO1, ILO2
6 th	Comprehension Lesson 1	Understanding the structure of texts 3) Metaphorical expressions	Practical sessions collaborative projects discussions	02	ILO1,ILO2, ILO3
7 th	Kanji Lesson 4	Verbs (Level B 4,5,6)	Interactive lectures Discussions Tutorials practical sessions collaborative projects	02	ILO1, ILO2
8 th	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test			

	9 th	Comprehension Lesson 1	Understanding the structure of texts 4) Question statements	Practical sessions collaborative projects oral questioning discussions	02	IL01,IL02, IL03
	10 th	Kanji Lesson 5	Verbs (Level C 1,2,3)	Interactive lectures, discussions Tutorials practical sessions	02	IL01, IL02
	11 th	Comprehension Lesson 2	Skills for solving questions 1) Directives	Practical sessions collaborative projects discussions,	02	IL01,IL02, IL03
	12 th	Kanji Lesson 6	Verbs (Level C 4,5,6)	Interactive lectures discussions Tutorials practical sessions	02	IL01, IL02
	13 th	Comprehension Lesson 2	Skills for solving questions 2) Question words ' <i>dare ga</i> ', ' <i>nani wo</i> '.	Practical sessions collaborative projects discussions,	02	IL01,IL02, IL03
	14 th	Kanji Lesson 7,8	Adjectives (I-adjectives, Na-adjectives)	Interactive lectures Discussions Tutorials practical sessions collaborative projects	02	IL01
	15 th	Comprehension Lesson 2	Understanding the structure of texts 3) Questions on specific sentences	Practical sessions collaborative projects discussions	02	IL01,IL02, IL03
Teaching/Learning Method			Lectures, discussions, tutorials, practical sessions, group work			
Assessment Strategy						
Continuous Assessment			End of Semester Examination			

30%	70%		
Class Test- 30%	Theory (%)	Practical (%)	Other (%) (specify)
	70%	-	-
Recommended Reading			
<p>1. Nishiguchi, K., Kono, T., (1994), <i>A Study System for Intermediate & Advanced Learners-Kanji in Context-Reference Book</i>, The Japan Times Ltd.</p> <p>2. Nishiguchi, K., Kono, T. (1994) <i>A Study System for intermediate & Advanced Learners-Kanji in Context -Work Book Vol.1&2</i>, The Japan Times Ltd.</p> <p>3. 佐々木 仁子、松本 紀子 (2010) 日本語総まとめ N1 漢字 (「日本語能力試験」)</p> <p>4. 三浦 昭 監修、岡 まゆみ (1998), <i>Reading Japanese Advanced Students</i>, The Japan Times</p> <p>5. 鎌田 修、富山 佳子、山本 真知子、ボイクマン 総子 (2012) 新・中級から上級への日本語, The Japan Times</p> <p>6. Material supplied by the Department of Modern Languages</p>			

Code of the Course Unit	JPNS 42556
Title of the Course Unit	Internship
Number of Credits	4
Type	Optional/Compulsory
Pre-requisites	None
Main objective of the course	
The main objective of the course unit is to develop network in the industry for the student's career development.	
Intended Learning Outcomes (ILOs)	
At the completion of this course unit the student will be able to	
15.	Apply the academic knowledge to carry out work related activities and get to know new trends in dynamic working environments.
16.	Develop professional skills to practice their subject knowledge within a given context as a value adding person
17.	Develop network with the stakeholders of relevant industries and communities for career development opportunities.

Content

1. From this course unit, it is essential to establish links by the Internship Coordinating Unit in order to provide internship opportunities for the final year undergraduates. The internship period 1 academic year covering 400 working hours. It should be completed the compulsory workshop series conducted by Internship and Skills Development Unit in the previous semester for getting basic knowledge and occupational experience for the internship.
2. Under this course unit students are required to work minimum 2 days a week at the assigned institution. On the other days, students should attend lectures/ tutorials in the University.
3. All the relevant criteria of internship program is depended on the Internship Policy Framework of the Internship and Skills Development Unit.
4. The following points should be completed from the internship program.
 - Self-preparation for selecting suitable organization and fulfilling initial requirement for getting acceptance to suitable organization for internship.
 - Developing professional soft skills related to different industrial organizations.
 - Developing skills and attitudes to get adapted to different organization cultures.
 - Relate academic knowledge into real life application with the supervision of supervisors in the relevant organizations.
 - Applying skills to enhance the professional network and public relations with the different types of stakeholders relevant to respective organizations and industry.
 - Improve skills for the relevant carrier development opportunities required knowledge.

Number of Notional Hours: 400

Evaluation and Assessment:**Assessment Strategy:**

Supervisor Evaluation	50%
Institutional Training Report	30%
Viva-voce Examination	20%

Recommended Readings:

1.

Level:	4		
Course Code	JPNS 43568		
Course Title	Dissertation and Oral Presentation		
Credit Value	8		
Type	Compulsory		
Hourly Breakdown	Theory	Practical	Independent Learning
	120	-	280
Learning outcomes			
At the completion of this course unit students will demonstrate the ability to ILO1 carry out an independent research and write a dissertation; ILO2 manage and Present the dissertation in precise and coherent manner			
Course Content			
Research; theories and techniques; data analysis; writing a dissertation; oral presentation			
Teaching/Learning Method		Individual thesis writing guide Supervision	
Assessment Strategy			
Dissertation & Oral Presentation			
Oral presentation 30%			

Dissertation 70%