

# **Korean Language Studies**

## **(Revised Curriculum)**

Bachelor of Arts Honours Degree Programme  
Department of Modern Languages

**2021 Onwards**

**Department of Modern Languages  
Faculty of Humanities  
University of Kelaniya  
Sri Lanka**

**PROGRAMME SPECIFICATION**

<b>Key Features of the Programme</b>	
<b>Programme title:</b>	Bachelor of Arts Honours in Korean Studies
<b>Final award: BA or BA (Hons)</b>	B.A. (Hons) in Korean Studies
<b>(SLQF) Level</b>	SLQF Level 6
<b>Exit Award/Fall-back Award</b>	No
<b>Programme Code</b>	KORE
<b>Cohort(s) programme/s to which this programme specification is applicable:</b>	None
<b>Awarding institution/body:</b>	University of Kelaniya, Sri Lanka
<b>Teaching institution:</b>	University of Kelaniya, Sri Lanka
<b>Faculty:</b>	Faculty of Humanities
<b>Language of study and assessment</b>	Korean
<b>Departmental web page address:</b>	<a href="https://hu.kln.ac.lk/depts/modlang/">https://hu.kln.ac.lk/depts/modlang/</a>
<b>Method of study (Fulltime/Part-time/Split/Other)</b>	Full time
<b>Mode of teaching/delivery (direct classroom teaching/online/distance etc.)</b>	Blended Learning (Direct classroom teaching and Online teaching)
<b>Total no of notional hours</b>	6000 hours

<b>Credit value of the programme</b>	The B.A. (Hons) in Korean has a total value of 120 SLQF credits (Each 1 credit is equivalent to 50 notional hours as defined by SLQF)
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<b>Maximum and minimum period of registration</b>	From the effective date of registration: 4 years (minimum) - 6 years (maximum)
<b>Placement and/or study Abroad</b>	Not Applicable
<b>Criteria for admission to the programme (including SLQF level)</b>	Minimum entry requirement is completion of SLQF Level 3  01. In the first year, “D” or better grades should be obtained for the course units of a minimum of 30 credits. 02. A minimum of 2.30 GPA should be obtained for the relevant course units counted for the 30 credits. 03. “C” or better grades and a minimum of 3.00 GPA should be obtained for 10 credits of the compulsory course units of the subject chosen for the special degree
<b>Length/duration of the programme</b>	8 semesters (4 calendar years)
<b>Progression: Employment and further study opportunities</b>	Completion of SLQF Level 6 meets the minimum entry requirement for SLQF Level 7, 8, 9, 10, 11 and 12.
<b>Relevant Subject Benchmark Statement (SBS), if specified</b>	Reference to the Subject Benchmark Statement for Languages, Culture and societies published by the Quality Assurance Agency for UK Higher education.
<b>Board of Examiners:</b>	Examiners are nominated by the Head of the Department and the Faculty Board of Faculty of Humanities and are appointed with the approval of the University Senate.

<b>Professional body of accreditation</b> (if applicable):	Not Applicable
<b>Brief Introduction of the Awarding Institution &amp; Department (approx. 500 words)</b>	
<p>Korean language education in University of Kelaniya was started in 1997 with two-year certificate course for internal students with the help of Korea International Co-operation Agency (KOICA). In 1998 an Auxiliary course in Korean was introduced to internal students. Teaching Korean as a main subject for Bachelor of Arts (General) Degree Program commenced in 2003/2004 making the establishment of the Korean Unit. The program allows students to select Korean as one of their three major subjects. In 2005 first visiting professor by Korea Foundation joined the teaching at the University of Kelaniya.</p> <p>The Department of Modern Languages is one of the oldest departments in the University of Kelaniya and is the only dedicated department of study for modern foreign languages as main subjects for the Bachelor of Arts and Bachelor of Arts in Honors Degree programs. Other than the degree programs, department of Modern Languages serve to all the internal students with foreign language teaching. Any internal student in the University can choose foreign languages offered by the department of Modern Languages as an Auxiliary subject. In addition to the external student can learn foreign languages offered by the Department of Modern Languages as well.</p>	
<p><b>Introduction of the Programme</b></p> <p>The environment of Korean language education in Sri Lanka has changed recently due to the popularity of Korean dramas in SL Television networks. From 2015 secondary schools are starting to teach Korean language as an optional subject. Most of all, the number of students learning Korean language in university has been grown rapidly. To cater for this increased demand for Korean Language, Department of Modern Languages launched the B.A. Honours Degree in Korean Studies from the year 2018. It creates an environment for teaching and research in Korean language as well as in diverse fields of Korean studies including literature, history, culture etc.</p> <p>B.A. Honours Degree program in Korean studies was especially designed to meet the needs of those students who wish to pursue a career in Korean related institutions, academia and the corporate sector in a global era. Honours Degree holders will get better job opportunities in the job market and Korean studies unit would have more outstanding and talented students.</p> <p>This course is designed with a firm base on learning, professional skills, Korean Culture, soft skill development, translation, society, literature, business communication, tourism, IT, intercultural communication and, Korean history, research etc. Graduates become professionals equipped with knowledge and skills, value human social norms and ethics, perform analytically,</p>	

demonstrate leadership qualities, and work creatively and professionally with innovative ideas.

**Programme Outcomes:**

At the end of B.A. Honors Degree in Korean Studies program students will be able to

**PLO 1** demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.

**PLO 2** demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.

**PLO 3** communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.

**PLO 4** demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.

**PLO 5** solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.

**PLO 6** display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes

**PLO 7** display digital literacy in using Korean electronic sources of information and media **PLO 8** network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.

**PLO 9** develop positive and professional attitudes and values to serve the community while respecting diversity.

**PLO 10** achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.

## Contribution of course units/modules to the compliance requirement

For each of the course unit/module in the study programme, indicate the learning outcomes that the students are expected to achieve in the following table.

**Name of the Study Programme:** Bachelor of Arts Honours in Korean Studies

**SLQF Level of the Study Programme:** Level 6

<b>Course Unit/Module:</b>		
<b>Categories of Learning Outcomes</b>	<b>SLQF Requirements<sup>1</sup></b>	<b>Which learning outcomes are achieved<sup>3</sup></b>
1. Subject / Theoretical Knowledge	demonstrate a substantive knowledge and understanding of the core aspects of the area of study	1
2. Practical Knowledge and Application	use practical skills and enquiry efficiently and effectively within the area of study;	2
3. Communication	communicate information, ideas, issues and solutions efficiently and effectively;	3, 4
4. Teamwork and Leadership	exercise leadership in the professional environment/work place; and	4
5. Creativity and Problem Solving	critically analyze data, make judgments and propose solutions to problems;	5
6. Managerial and Entrepreneurship	exercise leadership in the professional environment/work place; and	6, 8
7. Information Usage and Management	demonstrate awareness of the current developments in the area of study;	7

8. Networking and Social Skills	undertake further training and develop additional skills;	8
9. Adaptability and Flexibility	engage in independent learning using scholarly reviews and secondary sources of information;	4
10. Attitudes, Values and Professionalism	demonstrate positive attitudes and social responsibility.	9
11. Vision for Life	demonstrate positive attitudes and social responsibility	9
12. Updating Self / Lifelong Learning	exercise initiative, personal responsibility and accountability;	10

## Course Structure of the Degree Programme and Compliance with SLQF Level Descriptors for a 8 – Semester Study Programme

		Categories of Learning Outcomes											
Programme Learning Outcomes <sup>3</sup>		PLO1,2	PLO 3	PLO 4	PLO7	PLO5	PLO6,7	PLO 6	PLO 7	PLO 7	PLO 7 8	PLO 8	PLO 7,8
1 Semester	2 Course Unit	. Subject / Theoretical Knowledge	. Practical Knowledge and Application	. Communication	. Teamwork and Leadership	. Creativity and Problem Solving	. Managerial and Entrepreneurship	. Information Usage and Management	. Networking and Social Skills	. Adaptability and Flexibility	. Attitudes, Values and Professionalism	. Vision for Life	. Updating Self / Lifelong Learning
		1	2	3	4	5	6	7	8	9	10	11	12
<b>3 &amp; 4</b>	KORE 23515	L1 L4	L2 L4	L2		L3							
	KORE 23525	L1 L4	L2 L4	L2		L3							L4
	KORE 23535	L1 L4	L2 L4	L2		L3							
	KORE 23543	L1	L4	L2		L3		L2		L1			L4
	KORE 23553	L1 L2	L2 L3	L3									
	KORE 23563	L1 L4	L2 L4	L2		L3						L2	L2
	KORE 23573	L1 L4	L2 L4	L2		L3		L3					L4
	KORE 21583	L1 L4		L2	L3	L3				L1		L1	L1
	KORE 22593	L1 L4	L2	L2	L3	L3		L3		L1		L1	L1



<b>5 &amp; 6</b>	KORE 33515	L1 L2	L1	L2		L3		L3			L1		L4
	KORE 33525	L1	L1 L4	L1 L2 L4	L1 L2	L2					L3	L3	L2 L3 L4
	KORE 33535	L1	L1 L4	L1 L2		L3		L2					L3 L4
	KORE 33542	L1	L1			L2		L2		L1	L2	L1 L2	
	KORE 33554	L1	L1		L3 L4	L4		L3	L3 L4	L3	L4	L2	L2
	KORE 33563	L1 L4	L1 L4 L5			L1 L2 L3 L5	L1	L2 L3					
	KORE 31572	L1	L1			L2		L2			L2		
	KORE 31583	L1 L4	L1 L4	L1 L2		L3		L2			L3	L1	
	KORE 32593												
	KORE 31601												
	KORE 31612												
	KORE 32622												
	<b>7 &amp; 8</b>	KORE 41513	L1	L2 L4	L2		L3		L2			L1 L3	L1
KORE 41523		L1	L1 L4	L2 L3 L5	L3 L4	L2 L3 L4 L5		L1 L2 L4	L3		L3	L3	L3
KORE 41533		L1 L2 L4	L1 L2	L1 L4		L3 L5	L5	L4					L3 L5
KORE 41543		L1	L1 L2		L2	L2	L2				L2	L2	L2
KORE 41552		L1						L1 L2			L1	L1	L2



### Course Structure

Level	Course Code	Title of the Paper	Type	SLQF Credit	Notional Hours	
					Direct contact hours (teaching /Tutoring)	Self - learning conducting Assessment, preparation for assessment
<b>Level 02</b>	KORE 23515	Reading Comprehensionand Writing Skills1	Compulsory	5	75	175
	KORE 23525	Listening &Oral Skills 1	Compulsory	5	75	175
	KORE 23535	Lexicon & Grammar 1	Compulsory	5	75	175
	KORE 23543	Short Text Comprehension	Compulsory	3	45	105
	KORE 23553	Introduction to Korean Linguistics	Compulsory	3	45	105
	KORE 23563	Intercultural Communication and Korean Culture	Compulsory	3	45	105
	KORE 23573	Korean history through events and people	Compulsory	3	45	105
	KORE 21583	Korean Language for Business Communication 1	Compulsory	3	45	105
	KORE 22593	Korean Language for Tourism 1	Optional	3	45	105
	KORE21601	Community Service	Optional	1	15	35
<b>Level 03</b>	KORE 33515	Reading Comprehension and Writing Skills2	Compulsory	5	75	175
	KORE 33525	Listening & Oral Skills2	Compulsory	5	75	175
	KORE 33535	Lexicon & Grammar 2	Compulsory	5	75	175
	KORE 33542	Introduction to Korean Literature	Compulsory	2	30	70

	KORE 33554	Korean Proficiency Test Guide I	Compulsory	4	60	140
	KORE 33563	Research Methodology	Compulsory	3	45	105
	KORE 31572	General Skills of Translation	Compulsory	2	30	70
	KORE 31583	Korean Language for Business Communication II	Compulsory	3	45	105
	KORE 32593	Korean Language for Tourism II	Optional	3	45	105
	KORE 31601	Workshops on Soft Skills and Internship	Compulsory	1	15	35
	PSNH 31612	National Heritages	Optional	2	30	70
	PSIT 32622	Computer Literacy	Optional	2	30	70
<b>Level 04</b>	KORE 41513	Reading Comprehension and Writing Skills <sup>3</sup>	Compulsory	3	45	105
	KORE 41523	Listening & Oral Skills <sup>III</sup>	Compulsory	3	45	105
	KORE 41533	Lexicon & Grammar III	Compulsory	3	45	105
	KORE 41543	Teaching Korean as a Foreign Language	Compulsory	3	45	105
	KORE 41552	Analysis and Interpretation of Korean Folk Literature	Compulsory	2	30	70
	KORE 43568	Dissertation & Oral presentation	Compulsory	8	120	280
	KORE 41572	Korean Proficiency Test Guide II	Compulsory	2	30	70
	KORE 42586	Internship	Compulsory	6	90	210
Total no. of Credits of level 2,3 &4			90			
Total no of teaching hours			1500hrs			
Total no of notional hours			3500hrs			

## COURSE SPECIFICATION

### Level 2 (Special 1<sup>st</sup> Year)

<b>1.</b>	<b>Code of the Course Unit</b>	KORE 23515
<b>2.</b>	<b>Title of the Course Unit</b>	Reading Comprehension and Writing Skills1
<b>3.</b>	<b>Number of Credits</b>	5
<b>4.</b>	<b>Coordinator of the Course Unit</b>	
<b>5.</b>	<b>Course Content</b>	
	1) Reading School life, foods, health, hobbies, travel, seasons and weather, sports, economic activities, internet and house. 2) Writing Explaining words and expressions related to everyday life, planning, invitations, introducing one's hobby, appreciation, give regards, request and describe something.	
<b>6.</b>	<b>Pre-requisites</b>	Requirements for the honors degree program

7.	<p><b>Programme Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media PLO 8 network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.</p>
8.	<p><b>Main objective of the course</b></p> <p>At the completion of the course, Students will be able to read the text with an arrangement on the general coverage of its contents to define a text subject or theme. The student will be able to understand the main and the additional information contained in the text with sufficient completeness, accuracy and depth. He / She will be able to build monologic statement of productive character on a suggested subject according to communicative arrangement. The student will be able to express monologic statement of reproductive character on the basis of the reader listened text according to communicatively set arrangement.</p>

9.	<b>Expected/Intended Learning Outcomes (ILOs)</b> At the completion of the course, Students will be able to; ILOs 1.demonstrate a good knowledge and understanding of Korean culture, society, ethics. ILOs 2.clearly communicate information, ideas through using Korean reading and writing skills. ILOs 3. Think critically and write own ideas in Korean creatively and understand the cultural diversity and get new ideas from the content. ILOS 4. Do exercises initiative and manage own learning skills as well.						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	강의 소개 1)Reading 1 과 학교생활  2)Writing 1하루일과 쓰기	- 새 학기  -문장 쓰기 -단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean school lifestyle and develop the skill of writing diaries.	
2 <sup>nd</sup>	1)Reading 1 과 학교생활  2)Writing 1 과 하루 일과 쓰기	-축제  -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean school lifestyle and develop the skill of writing diaries	

3 <sup>rd</sup>	1)Reading 2 과 음식  2)Writing 2 과 계획 쓰기	-맛집  -문장 쓰기 -단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	. To demonstrate a good knowledge and understanding of Korean foods and develop the skill of writing plans.
4 <sup>th</sup>	1)Reading 2 과 음식  2)Writing 2 과 계획 쓰기	-삼계탕 요리법  -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	. To demonstrate a good knowledge and understanding of Korean foods and develop the skill of writing plans.
5 <sup>th</sup>	1)Reading 3 과 건강  2)Writing 3 과 초대하는 글쓰기	-두통  -문장 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of health and diseases in Korean and develop the skill of writing plans in Korean
6 <sup>th</sup>	1)Reading 3 과 건강  2)Writing 3과 초대하는글쓰기	-감기  -단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	-To demonstrate a good knowledge and understanding of health and diseases in Korean and develop the skill of writing plans in Korean
7 <sup>th</sup>	1)Reading 3 과 건강  2)Writing 3과 초대하는글쓰기	-감기  -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	-To demonstrate a good knowledge and understanding of health and diseases in Korean and develop the skill of writing plans in Korean
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class Test</b>		2		



9 <sup>th</sup>	1)Reading 4 과 취미  2)Writing 4 과 소개하는 글 쓰기	-마라톤  -문장 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Hobbies in Korean and making introductions in Korean
10 <sup>th</sup>	1)Reading 4 과 취미  2)Writing 4 과 소개하는 글 쓰기	-마라톤  -단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Hobbies in Korean and making introductions in Korean
11 <sup>th</sup>	1)Reading 4 과 취미  2)Writing 4 과 소개하는 글 쓰기	-요리 수업  -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Hobbies in Korean and making introductions in Korean
12 <sup>th</sup>	1)Reading 5 과 여행  2)Writing 5과 여행 감상문 쓰기	-여행 감상문  -문장 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean travel culture and making explanatory essays
13 <sup>th</sup>	1)Reading 5 과 여행  2)Writing 5과 여행 감상문 쓰기	-여행 광고  -단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean travel culture and making trip reviews.
14 <sup>th</sup>	1)Reading 5 과 여행  2)Writing 5과 여행 감상문 쓰기	-여행 광고  -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean travel culture and making trip reviews.
15 <sup>th</sup>	복습하기	- Review the content of the semester	Direct Class room teaching / Online Teaching through ZOOM	3		

	16 <sup>th</sup>	1)Reading 6과 날씨와 계절 2)Writing 6 설명하는 글 쓰기	-한국의 사계절  -문장 쓰기 -단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of seasons in Korea and develop the skill of writing explanatory essays.
	17 <sup>th</sup>	1)Reading 6과 날씨와 계절 2)Writing 6 설명하는 글 쓰기	-태풍  -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of seasons in Korea and develop the skill of writing explanatory essays.
	18 <sup>th</sup>	1)Reading 7과 스포츠 2)Writing 7 편지 쓰기	-올림픽 메달과 행복  -문장 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean sports and develop the skill of writing letters.
	19 <sup>th</sup>	1)Reading 7과 스포츠 2)Writing 7 편지 쓰기	-핸드볼 경기  -단락 쓰기 -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean sports and develop the skill of writing letters.
	20 <sup>th</sup>	1)Reading 8 경제활동 2)Writing 8 과 게시판 글 쓰기	-숫자 마케팅  -문장 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	. To demonstrate a good knowledge and understanding of Korean economic activities and develop the skill of writing notices.

	21 <sup>st</sup>	1)Reading 8 경제활동  2)Writing 8 과 게시판 글 쓰기	- 아르바이트  - 단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	. To demonstrate a good knowledge and understanding of Korean economic activities and develop the skill of writing notices
	22 <sup>nd</sup>	1)Reading 8 경제활동  2)Writing 8 과 게시판 글 쓰기	- 아르바이트  - 글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	. To demonstrate a good knowledge and understanding of Korean economic activities and develop the skill of writing notices
	23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	<b>Assignment</b>		3		
	24 <sup>th</sup>	1)Reading 9 과 인터넷  2)Writing 9 과 묘사하는 글 쓰기 1	- 인터넷 예절  - 문장 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of internet etiquettes and develop the skill of writing descriptive essay in Korean
	25 <sup>th</sup>	1)Reading 9 과 인터넷  2)Writing 9 과 묘사하는 글 쓰기 1	- 인터넷 예절  - 단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of internet etiquettes and develop the skill of writing descriptive essay in Korean

	26 <sup>th</sup>	1)Reading 9 과 인터넷  2)Writing 9 과 묘사하는 글 쓰기 1	-스마트폰 앱  -글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of internet etiquettes and develop the skill of writing descriptive essay in Korean
	27 <sup>th</sup>	1)Reading 10 과 집  2)Writing 10 과 묘사하는 글 쓰기 2	-이사  -문장 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of internet etiquettes and develop the skill of writing descriptive essay in Korean
	28 <sup>th</sup>	1)Reading 10 과 집  2)Writing 10 과 묘사하는 글 쓰기 2	-집의 종류  -단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of internet etiquettes and develop the skill of writing descriptive essay in Korean

	<p>29<sup>th</sup></p>	<p>1)Reading 10 과 집  2)Writing 10 과 묘사하는 글 쓰기 2</p>	<p>-집의 종류  -글 쓰기</p>	<p>Direct Class room teaching / Online Teaching through ZOOM</p>	<p>3</p>	<p>1,2,3 ,4</p>	<p>To demonstrate a good knowledge and understanding of internet etiquettes and develop the skill of writing descriptive essay in Korean</p>
	<p>30<sup>th</sup></p>	<p>복습하기</p>	<p>- Review the content of the semester</p>	<p>Direct Class room teaching / Online Teaching through ZOOM</p>	<p>3</p>		
<p>11.</p>	<p><b>Number of Notional Hours: 250</b></p>						

	<p>1. Lecture Hours - 75 2. Tutorial / Practical / Presentation Hours - 25</p> <p>3. Self-study and Homework Preparation Hours - 150 4. Hours for field Surveys / Factory Visits / Social Activities -0</p>
12.	<p><b>Evaluation and Assessment:</b></p> <hr/> <p><b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b> <b>Class Test - 10%</b> <b>Assignment - 30%</b></p> <hr/> <p><b>End of Course Evaluation (End Semester Evaluation) - 60% from Total Marks Allocated</b> <b>Written Examination : 60%</b></p>

**13. Recommended Readings:**

바로 한국어읽기|2<Get it Korean Reading> (Hawoo Publishing Inc. 2019)

바로 한국어쓰기|2,<Get it Korean Writing>(Hawoo Publishing Inc.2019)

1.	<b>Code of the Course Unit</b>	KORE 23525
2.	<b>Title of the Course Unit</b>	Listening and Oral Skills 1
3.	<b>Number of Credits</b>	5
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	
	<p>1)Listening - Shopping, foods, hobbies, exercise, telephone calls, travel, household chores, trends, information and popular culture.</p> <p>2)Speaking - Asking and answering calls and emails, make a suggestion, guessing, advice, visit some places, speaking about experiences, appointments, expressing emotions.</p>	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Programme Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.	
	<b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.	
	<b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.	
	<b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.	
	<b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.	
	<b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes	
	<b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media <b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.	
	<b>PLO 9</b> develop positive and professional attitudes and values to serve the community while respecting diversity.	
	<b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.	



8.	<p><b>Main objective of the course</b></p> <p>At the completion of the course the students will be able to understand aural information containing in monologic statements of a subject or a theme, main and additional information of each semantic part of a message with sufficient completeness and accuracy. The student will be able to understand aurally the main content of dialogues, communicative intentions of its participants. He/She will be able to participate in conversations. End of the course the student will be able to ask a question and to report. He/She will be able to express own relation and to give an assessment about a person, a subject, the fact, an event. The student will be able to carry out speech communication in an oral form within the subject, actual for this level.</p>																																											
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1. demonstrate a sound knowledge and understanding aural information;</p> <p>ILOs 2. clearly communicate information, ideas through using Korean language skill.</p> <p>ILOs 3. Think critically and write own ideas in Korean creatively and understand the cultural diversity and get new ideas from the content.</p> <p>ILOS 4. Do exercises initiative and manage own learning skills as well.</p>																																											
10.	<table border="1"> <thead> <tr> <th colspan="3" data-bbox="224 827 849 877">Contents</th> <th data-bbox="849 827 1092 974" rowspan="2">Mode of Delivery/ Way of Delivery (T/L Materials)</th> <th data-bbox="1092 827 1170 974" rowspan="2">No. of Hrs</th> <th data-bbox="1170 827 1248 974" rowspan="2">ILO No.</th> <th data-bbox="1248 827 1510 974" rowspan="2">Integrated Skills/ Competencies</th> </tr> <tr> <th data-bbox="224 877 302 974">Week</th> <th data-bbox="302 877 565 974">Main Themes</th> <th data-bbox="565 877 849 974">Sub Themes</th> </tr> </thead> <tbody> <tr> <td data-bbox="224 974 302 1209">1<sup>st</sup></td> <td data-bbox="302 974 565 1209">           강의 소개            1) Listening            1 과 쇼핑             2) Speaking            1 과 묻고 답하기         </td> <td data-bbox="565 974 849 1209">           1-1 이거 한번 입어 보세요             1-1 이메일 주소가 어떻게 되세요?         </td> <td data-bbox="849 974 1092 1209">Direct Class room teaching / Online Teaching through ZOOM</td> <td data-bbox="1092 974 1170 1209">2</td> <td data-bbox="1170 974 1248 1209">1,2,3, 4</td> <td data-bbox="1248 974 1510 1209">To demonstrate a good knowledge and understanding of Korean shopping culture and develop the skill of asking and answering.</td> </tr> <tr> <td data-bbox="224 1209 302 1430">2<sup>nd</sup></td> <td data-bbox="302 1209 565 1430">           1) Listening            1 과 쇼핑             2) Speaking            1 과 묻고 답하기         </td> <td data-bbox="565 1209 849 1430">           1-2 비싸지 않아서 인기가 많아요             1-2 사거리에서 왼쪽으로 가세요         </td> <td data-bbox="849 1209 1092 1430">Direct Class room teaching / Online Teaching through ZOOM</td> <td data-bbox="1092 1209 1170 1430">3</td> <td data-bbox="1170 1209 1248 1430">1,2,3, 4</td> <td data-bbox="1248 1209 1510 1430">To demonstrate a good knowledge and understanding of Korean shopping culture and develop the skill of asking and answering.</td> </tr> <tr> <td data-bbox="224 1430 302 1644">3<sup>rd</sup></td> <td data-bbox="302 1430 565 1644">           1) Listening            2 과 음식             2) Speaking            2 과 전화하기         </td> <td data-bbox="565 1430 849 1644">           2-1 김치를 볶은 후에 물을 넣어요             2-1 여보세요? 거기 하숙집이지요?         </td> <td data-bbox="849 1430 1092 1644">Direct Class room teaching / Online Teaching through ZOOM</td> <td data-bbox="1092 1430 1170 1644">2</td> <td data-bbox="1170 1430 1248 1644">1,2,3, 4</td> <td data-bbox="1248 1430 1510 1644">To demonstrate a good knowledge and understanding of Korean foods and develop the skill of making a phone call.</td> </tr> <tr> <td data-bbox="224 1644 302 1854">4<sup>th</sup></td> <td data-bbox="302 1644 565 1854">           1) Listening            2 과 음식             2) Speaking            2 과 전화하기         </td> <td data-bbox="565 1644 849 1854">           2-2 생일에 왜 미역국을 먹어요?             2-2 치킨 한 마리 배달해 주세요         </td> <td data-bbox="849 1644 1092 1854">Direct Class room teaching / Online Teaching through ZOOM</td> <td data-bbox="1092 1644 1170 1854">3</td> <td data-bbox="1170 1644 1248 1854">1,2,3, 4</td> <td data-bbox="1248 1644 1510 1854">To demonstrate a good knowledge and understanding of Korean foods and develop the skill of making a phone call.</td> </tr> </tbody> </table>						Contents			Mode of Delivery/ Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies	Week	Main Themes	Sub Themes	1 <sup>st</sup>	강의 소개 1) Listening 1 과 쇼핑  2) Speaking 1 과 묻고 답하기	1-1 이거 한번 입어 보세요  1-1 이메일 주소가 어떻게 되세요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean shopping culture and develop the skill of asking and answering.	2 <sup>nd</sup>	1) Listening 1 과 쇼핑  2) Speaking 1 과 묻고 답하기	1-2 비싸지 않아서 인기가 많아요  1-2 사거리에서 왼쪽으로 가세요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean shopping culture and develop the skill of asking and answering.	3 <sup>rd</sup>	1) Listening 2 과 음식  2) Speaking 2 과 전화하기	2-1 김치를 볶은 후에 물을 넣어요  2-1 여보세요? 거기 하숙집이지요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean foods and develop the skill of making a phone call.	4 <sup>th</sup>	1) Listening 2 과 음식  2) Speaking 2 과 전화하기	2-2 생일에 왜 미역국을 먹어요?  2-2 치킨 한 마리 배달해 주세요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean foods and develop the skill of making a phone call.
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5 <sup>th</sup>	1)Listening 2 과 음식  2)Speaking 2 과 전화하기	2-2 생일에 왜 미역국을 먹어요?  2-2 치킨 한 마리 배달해 주세요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean foods and develop the skill of making a phone call.
6 <sup>th</sup>	1)Listening 3 과 취미  2)Speaking 3 과 제안하기	3-1 저는 운동을 좋아해요  3-1 놀이공원에 갈래요?	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of hobbies and develop the skill of making suggestions.
7 <sup>th</sup>	1)Listening 3 과 취미  2)Speaking 3 과 제안하기	3-2 제 취미는 사진 찍기예요  3-2 저도 가고 싶지만 고향 친구가 와서요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of hobbies and develop the skill of making suggestions.
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class Test</b>		2		
9 <sup>th</sup>	1)Listening 4 과 운동  2)Speaking 4 과 추측하기	4-1 빌리 씨는 무슨 운동을 해요?  4-1 비가 올 것 같아요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of sports and develop the skill of making guesses.
10 <sup>th</sup>	1)Listening 4 과 운동  2)Speaking 4 과 추측하기	4-2 축구를 정말 좋아하는 것 같아요  4-2 내일은 주말이니까 표가 없을 거예요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of sports and develop the skill of making guesses.
11 <sup>th</sup>	1)Listening 4 과 운동  2)Speaking 4 과 추측하기	4-2 축구를 정말 좋아하는 것 같아요  4-2 내일은 주말이니까 표가 없을 거예요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of sports and develop the skill of making guesses.
12 <sup>th</sup>	1)Listening 5 과 전화  2)Speaking 5 과 조언하기	5-1 여보세요? 리사 씨, 저 다니엘인데요  5-1 잠이 잘 안 오는데 어떡하죠?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of making a phone call and develop the skill of giving advices.

13 <sup>th</sup>	1)Listening 5 과 전화 2)Speaking 5 과 조언하기	5-2 상담원 연결은 0 번을 눌러 주십시오 5-2 인사동은 어때요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of making a phone call and develop the skill of giving advices.
14 <sup>th</sup>	1)Listening 5 과 전화 2)Speaking 5 과 조언하기	5-2 상담원 연결은 0 번을 눌러 주십시오 5-2 인사동은 어때요?	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of making a phone call and develop the skill of giving advices.
15 <sup>th</sup>	복습하기	- Review the content of the semester	Direct Class room teaching / Online Teaching through ZOOM	2		
16 <sup>th</sup>	1)Listening 6 과 여행 2)Speaking 6 과 방문하기	6-1 게스트하우스를 이용하는 게 어때요? 6-1 가방을 찾으러 왔는데요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of travel in Korea and develop the skill of paying a visit.
17 <sup>th</sup>	1)Listening 6 과 여행 2)Speaking 6 과 방문하기	6-2 여행 준비는 다 했어요 6-2 요가 신청하려고요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of travel in Korea and develop the skill of paying a visit.
18 <sup>th</sup>	1)Listening 6 과 여행 2)Speaking 6 과 방문하기	6-2 여행 준비는 다 했어요 6-2 요가 신청하려고요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of travel in Korea and develop the skill of paying a visit.
19 <sup>th</sup>	1)Listening 7 과 집안일 2)Speaking 7 과 경험 말하기	7-1 대청소를 하기로 했어요 7-1 찜질방에 가 봤어요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of household works and develop the skill of shearing experiences.
20 <sup>th</sup>	1)Listening 7 과 집안일 2)Speaking 7 과 경험 말하기	7-2 쓰레기봉투에 넣어서 버리면 돼요 7-2 번지점프를 해 봤는데 진짜 무서웠어요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of household works and develop the skill of shearing experiences.

	21 <sup>st</sup>	1)Listening 7 과 집안일  2)Speaking 7 과 경험 말하기	7-2 쓰레기봉투에 넣어서 버리면 돼요  7-2 번지점프를 해 봤는데 진짜 무서웠어요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of household works and develop the skill of shearing experiences.
	22 <sup>nd</sup>	1)Listening 8 과 유행  2)Speaking 8 과 허락 구하기	8-1 올여름에는 어떤 옷이 유행할까요?  8-1 여기에 주차해도 돼요?	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	. To demonstrate a good knowledge and understanding of trends in Korea and develop the skill of asking for permission.
	23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	<b>Oral Test</b>		2		
	24 <sup>th</sup>	1)Listening 8 과 유행  2)Speaking 8 과 허락 구하기	8-2 요즘 남자 손님들한테 인기가 많아요  8-2 약속을 바꿀 수 있을까요?	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of trends in Korea and develop the skill of asking for permission.
	25 <sup>th</sup>	1)Listening 8 과 유행  2)Speaking 8 과 허락 구하기	8-2 요즘 남자 손님들한테 인기가 많아요  8-2 약속을 바꿀 수 있을까요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of trends in Korea and develop the skill of asking for permission.
	26 <sup>th</sup>	1)Listening 9 과 정보  2)Speaking 9 과 묘사하기	9-1 야간에도 경복궁을 관람할 수 있어요  9-1 인형처럼 귀엽게 생겼어요.	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of information and develop the skill of giving descriptions.
	27 <sup>th</sup>	1)Listening 9 과 정보  2)Speaking 9 과 정보	9-2 대중교통을 이용하시는 것이 좋겠습니다  9-2 저도 부지런했으면 좋겠어요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of information and develop the skill of giving descriptions.

	28 <sup>th</sup>	1)Listening 10 과 대중문화  2)Speaking 10 과 감정 표현하기	10-1 노래도 잘하고 연주도 잘하는 것 같아요  10-1 가족과 함께 시간을 보낼 때 행복해요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of pop culture and develop the skill of expressing feelings.
	29 <sup>th</sup>	1)Listening 10 과 대중문화  2)Speaking 10 과 감정 표현하기	10-2 새로 나온 영화를 소개해 드리겠습니다  10-2 한국 회사에 취직하려고 해	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of pop culture and develop the skill of expressing feelings.
	30 <sup>th</sup>	복습하기	Review the content of the semester	Direct Class room teaching / Online Teaching through ZOOM	3		
11.	<b>Number of Notional Hours: 250</b>						
	1. Lecture Hours – 75		3. Self-study and Homework Preparation Hours – 150				
	2. Tutorial / Practical / Presentation Hours – 25		4. Hours for field Surveys / Factory Visits / Social Activities – 0				
12.	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>						
	Class Tests – 20 %						
	Oral Tests – 20 %						
	<b>End of Course Evaluation (End Semester Evaluation) - 60% from Total Marks Allocated</b>						
	Written Examination – 60%						
13.	<b>Recommended Readings:</b>						
	바로한국어듣기2< Get it Korean Listening>(Hawoo Publishing Inc., 2019).						
	서강한국어Sogang Korean>(서강대학교국제문화교육원출판부, 2014).						
	바로한국어말하기2 <Get it Korean Speaking (Hawoo Publishing Inc. 2019)						
	초급한국어말하기>(국립국어원, 2012)						

1.	<b>Code of the Course Unit</b>	KORE 23535
2.	<b>Title of the Course Unit</b>	Lexicon and Grammar 1
3.	<b>Number of Credits</b>	5
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	
	The content of this course presents on word formation and morphology, syntax, lexicon, tenses of the speech, types of the simple sentence and types of compound sentences. This course also focuses on ways of expression of logical semantic relations, direct and indirect speech, and irregular conjugation, connective endings with high frequency and particles with high frequency.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Programme Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b>	demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.
	<b>PLO 2</b>	demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.
	<b>PLO 3</b>	communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.
	<b>PLO 4</b>	demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.
	<b>PLO 5</b>	solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.
	<b>PLO 6</b>	display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes
	<b>PLO 7</b>	display digital literacy in using Korean electronic sources of information and media
	<b>PLO 8</b>	network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.
	<b>PLO 9</b>	develop positive and professional attitudes and values to serve the community while respecting diversity.
	<b>PLO 10</b>	achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.

8.	<p><b>Main objective of the course</b></p> <p>At the completion of this course students will be able to demonstrate skills in Reading, Writing, Listening and Speaking in Korean beginner level 2. This course is designed to help learners to build a solid foundation of Korean structure and grammar on which learners can further expand their communication skills fluently and accurately. He/She will be able to assimilate such phenomena of Korean Grammar as Verb conjugations, the formation and uses of the past and future tenses, the formation of plural nouns etc. have a lexical basis for more extensive study of Korean. This course also strengthens the learner's internal motivation and further enabling self- directed learning focusing on Grammar.</p>				
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Korean grammar usage.</p> <p>ILOs 2.clearly communicate information, ideas through using Korean language skill.</p> <p>ILOs 3. Think critically and write own ideas creatively in Korean grammatical sentences.</p> <p>ILOS 4. Do Grammar exercises initiative and manage own learning skills as well.</p>				
10.	<b>Contents</b>	<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>				
1 <sup>st</sup>	Orientation- 강의 소개 01 과 동작동사 + (으)로 가다/오다 02 과 ㄹ탈락 동사	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
2 <sup>nd</sup>	03 과 동작동사 +(으)ㄹ래요?(1) 04 과 ㄷ 불규칙 동사	Direct Class room teaching /Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
3 <sup>rd</sup>	05 과 상태동사+(으)ㄴ 06 과 동작동사 + 는	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
4 <sup>th</sup>	07 과 동작동사 + 는 것 08 과 동작동사 + (으)ㄴ 09 과 동작동사 + (으)ㄹ	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.

5 <sup>th</sup>	10 과 연결 표현 종합 연습 11 과 동작동사 + (으)ㄴ 후에 12 과 명사 + 후에	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly
6 <sup>th</sup>	13 과 동작동사 + 기 전에 14 과 접속부사	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
7 <sup>th</sup>	15 과 동사 + (으)ㄹ 때 16 과 동작동사 + (으)ㄹ래요/(으)ㄹ래요?(2)	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class Test</b>	2		
9 <sup>th</sup>	17 과 동사 + (으)명 18 과 동사+(으)ㄹ까요?(2) 19 과 동작동사 + 는/(으)ㄴ/(으)ㄹ것 같다	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
10 <sup>th</sup>	20 과 상태동사 + (으)ㄴ/(으)ㄹ것 같다 21 과 순차 표현 종합 연습 22 과 명사 + 마다	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
11 <sup>th</sup>	23 과 명사 + 의 24 과 동사 + 거나 25 과 명사 + (이)나	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
12 <sup>th</sup>	26 과 동사 + 기 때문에 27 과 명사 + 때문에 28 과 동작동사 + (으)ㄹ게요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
13 <sup>th</sup>	29과 이유 표현 종합 연습 30 과 동작동사 + 고 있다	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.



14 <sup>th</sup>	31 과 르 불규칙 동사 32 과 동사(으)ㄴ데 / 는데 (1) 33 과 동사(으)ㄴ데 / 는데 (2)	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
15 <sup>th</sup>	복습하기	Direct Class room teaching / Online Teaching through ZOOM	2		
16 <sup>th</sup>	34 과 동작동사 + (으)려고 하다(1) 35 과 동작동사 + (으)려고 하다(2)	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
17 <sup>th</sup>	36 과 동작동사 + 아/어 보다(1) 37 과 동작동사 + 아/어 보다(2)	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
18 <sup>th</sup>	38 과 동작동사 +(으)려고 39 과 동사 + 아/어야 되다	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
19 <sup>th</sup>	40 과 동작동사 + 아/어도 되다 41 과 동작동사 +(으)면 안 되다	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
20 <sup>th</sup>	42 과 동작동사 + 아/어도 본 적이 있다/없다 43 과 동작동사 + 기로 했다	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly
21 <sup>st</sup>	44 과 동작동사 + 다가 45 과 동작동사 + 겠(2) 46 과 ㅎ 불규칙 동사	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.

	22 <sup>nd</sup>	47 과 동사 + 았/었으면 좋겠다 48 과 ㅎ 불규칙 동사 49 과 동사 + 았/었으면 좋겠다	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly
	23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	<b>Assignment</b>	2		
	24 <sup>th</sup>	50 과 동작동사 + (으)ㄹ 줄 알다/모르다 51 과 동작동사 +는 중이다/명사 중이다	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
	25 <sup>th</sup>	52 과 상태동사 + 아지다/어지다 53 과 명사 + 처럼 54 과 동작동사 + (으)니까(2)	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
	26 <sup>th</sup>	55 과 ㅅ 불규칙 동사 56 과 동작동사 + 기 위해서 57 과 동사(ㄴ/는)다면	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
	27 <sup>th</sup>	58 과 동사 + 네요 59 과 명사+에 대해(서) 60 과 불규칙 종합 연습	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
	28 <sup>th</sup>	61 과 높임말 종합 연습 62 과 반말(1) 63 과 반말(2)	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
	29 <sup>th</sup>	64 과 반말(3) 65 과 반말(4) 66 과 종합 연습	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage. And clearly communicate information; make grammatical sentences in Korean correctly.
	30 <sup>th</sup>	복습하기	Direct Class room teaching / Online Teaching through ZOOM	3		
<b>11.</b>	<b>Number of Notional Hours: 250</b>					

	<p>1. Lecture Hours – 75</p> <p>2. Tutorial / Practical / Presentation Hours – 25</p> <p>3. Self-study and Homework Preparation Hours – 150</p> <p>4. Hours for field Surveys / Factory Visits / Social Activities –0</p>
12.	<p><b>Evaluation and Assessment:</b></p> <p><b>In Course Evaluation (Mid Semester Evaluation) 30% from Total Marks Allocated</b></p> <p><b>Class Tests – 10 %</b></p> <p><b>Assignments – 10 %</b></p> <p><b>Presentations – 10%</b></p> <p><b>End of Course Evaluation - 70% from Total Marks Allocated</b></p> <p><b>Question Paper: 70%</b></p>
13.	<p><b>Recommended Readings:</b></p> <p>-&lt;바로 한국어문법2 &lt;Get it Korean Grammar&gt;(Hawoo Publishing Inc.2019)</p> <p>-&lt;한국어선생님을 위한 문법교수법 초급2 Teaching Method of Korean Grammar for Teachers, novice level 2&gt; (소통. 2012)</p> <p>-&lt;한국어교실엿보기&gt;(하우. 2012)</p>

1.	<b>Code of the Course Unit</b>	KORE 23543
2.	<b>Title of the Course Unit</b>	Short Text Comprehension
3.	<b>Number of Credits</b>	3
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	
	The content of this course presents on short paragraphs including not less than 15 sentences and diverse text types including notification, advertisements, e-mails, letters, invitations and so on. This course also focus on content of the text equivalent to Korean TOPIK examination past papers.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Programme Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b>	demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.
	<b>PLO 2</b>	demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.
	<b>PLO 3</b>	communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.
	<b>PLO 4</b>	demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.
	<b>PLO 5</b>	solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.
	<b>PLO 6</b>	display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes
	<b>PLO 7</b>	display digital literacy in using Korean electronic sources of information and media
	<b>PLO 8</b>	network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.
	<b>PLO 9</b>	develop positive and professional attitudes and values to serve the community while respecting diversity.
	<b>PLO 10</b>	achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.
8.	<b>Main objective of the course</b>	
	At the completion of this course unit the student will be able to read fluently and identify facts and evidences in order to comprehend and analyze all kinds of reading texts equivalent to the level of the TOPIK I. He/She will be able to comprehend passages written in simple Korean.	

9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Short Text Comprehension.</p> <p>ILOs 2.clearly communicate information, ideas through using Korean language skill.</p> <p>ILOs 3. Think critically and understand the comprehend passages written in simple Korean</p> <p>ILOS 4. Do exercises initiative and manage own learning skills as well.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	- Orientation - Complete TOPIK Grammar Beginner Level	강의 소개	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.	
2 <sup>nd</sup>	Type 1	아/어/여 ~계	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.	
3 <sup>rd</sup>	Type 1	아/어/여 ~계	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.	
4 <sup>th</sup>	Type 2	(으) ~계	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.	
5 <sup>th</sup>	Type 3	자음 시작 ~ 계	Direct Class room teaching Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.	
6 <sup>th</sup>	Type 4	조사	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.	
7 <sup>th</sup>	Type 5	접사	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.	

8 <sup>th</sup>	Mid Semester Evaluation	Class Test		2		
9 <sup>th</sup>	Type 6	부정 부사	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.
10 <sup>th</sup>	Complete TOPIK Vocabulary Beginner Level	- Noun	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.
11 <sup>th</sup>	Complete TOPIK Vocabulary Beginner Level	- Counting units - Number	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.
12 <sup>th</sup>	Complete TOPIK Vocabulary Beginner Level	- Verbs	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.
13 <sup>th</sup>	Complete TOPIK Vocabulary Beginner Level	- Adjectives - Adverbs	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.
14 <sup>th</sup>	Complete TOPIK Vocabulary Beginner Level	- Conjunctions - Question Words	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension and Complete TOPIK Grammar Beginner Level.
15 <sup>th</sup>	복습하기	- Review the content of the semester	Direct Class room teaching / Online Teaching through CAL/ZOOM	2		
16 <sup>th</sup>	Comprehend passages written in 35 <sup>th</sup> TOPIK Test Paper		Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
17 <sup>th</sup>	Comprehend passages written in 35 <sup>th</sup> TOPIK Test Paper		Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.

18 <sup>th</sup>	Comprehend passages written in 36 <sup>th</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
19 <sup>th</sup>	Comprehend passages written in 37 <sup>th</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
20 <sup>th</sup>	Comprehend passages written in 37 <sup>th</sup> TOPIK Test Paper	Direct Class room teaching Direct Class room teaching / Online Teaching through CAL/ZOOM ng	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
21 <sup>st</sup>	Comprehend passages written in 41 <sup>st</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
22 <sup>nd</sup>	Comprehend passages written in 41 <sup>st</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	<b>Assignment</b>	1		
24 <sup>th</sup>	Comprehend passages written in 47 <sup>th</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
25 <sup>th</sup>	Comprehend passages written in 47 <sup>th</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.

	26 <sup>th</sup>	Comprehend passages written in 52 <sup>nd</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
	27 <sup>th</sup>	Comprehend passages written in 52 <sup>nd</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
	28 <sup>th</sup>	Comprehend passages written in 60 <sup>th</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
	29 <sup>th</sup>	Comprehend passages written in 60 <sup>th</sup> TOPIK Test Paper	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Short Text Comprehension. Comprehend and analyze reading texts equivalent to the level of the TOPIK Beginner Level.
	30 <sup>th</sup>	복습하기	Direct Class room teaching / Online Teaching through CAL/ZOOM	1		
<b>11.</b>	<b>Number of Notional Hours: 150</b>					
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90			
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for field Surveys / Factory Visits / Social Activities – 0			
<b>12.</b>	<b>Evaluation and Assessment:</b>					
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>					
	Class Test – 20%					
	Assignment – 20 %					
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>					
	Written Examination : 60 %					
<b>13.</b>	<b>Recommended Readings:</b>					
	한국어능력시험-읽기편>(소통. 2014)					
	최신개정판토픽-초급>(시대고시기획. 2012)					

\*Selected themes of the course unit **KORE 23543** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 23543**



1.	<b>Code of the Course Unit</b>	KORE 23553
2.	<b>Title of the Course Unit</b>	Introduction to Korean Linguistics
3.	<b>Number of Credits</b>	3
4.	<b>Coordinator of the Course Unit</b>	
5.	Course Contents: Aspects of Korean Language, Grammar and Linguistics	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Programme Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p>PLO 1 demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p>PLO 2 demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p>PLO 3 communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p>PLO 4 demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p>PLO 5 solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p>PLO 6 display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes</p> <p>PLO 7 display digital literacy in using Korean electronic sources of information and media PLO 8 network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.</p> <p>PLO 9 develop positive and professional attitudes and values to serve the community while respecting diversity.</p> <p>PLO 10 achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.</p>	

8.	<p><b>Main objective of the course</b></p> <p>Understand of the basic concepts in the core areas of linguistics, phonetics, phonology, morphology, syntax, semantics, pragmatics and the interaction among them.</p>						
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of this course students will be able to :</p> <p>ILO 1. Demonstrate the main communicative fundamental linguistic terms and concepts.</p> <p>ILO 2. Define fundamental linguistic terms and concepts.</p> <p>ILO 3. Describe the fundamental assumptions about Korean Language.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	Introduction to Language	1. Introduction 2. Language Types 3. History of Languages	Presentation	3	3	Reading Writing Speaking Listening	
2 <sup>nd</sup>	Introduction to Korean language - 01	1. The origin of Korean language 2. The Korean language family	Presentation/ Video Documentation	3	3	Reading Writing Speaking Listening	
3 <sup>rd</sup>	Introduction to Korean language - 02	1. The Korean language – Historical background 2. Introduction to Korean Alphabet	Presentation	3	3	Reading Writing Speaking Listening	
4 <sup>th</sup>	Introduction to Korean Phonological Phenomena-01	1. Vowels in the Korean Alphabet 2. Consonants in the Korean alphabet  (Theoretical Knowledge Based)	Lecture Session / Presentation/ Video Documentation Programme	3	3	Reading Writing Speaking Listening	

5 <sup>th</sup>	Introduction to Korean Phonological Phenomena- 02	<ol style="list-style-type: none"> <li>1. Basic Vowels</li> <li>2. Consonants ( Practical Sessions on pronunciation Practice)</li> </ol>	Face to face instructions/ Video Presentations	3	3	Reading Writing Speaking Listening
6 <sup>th</sup>	Understanding the differences and Similarities in the Korean- Sinhala Languages - 01	<ol style="list-style-type: none"> <li>1. Basic and complex Vowels in the Korean Alphabet</li> <li>2. Vowels in the Sinhala Alphabet</li> <li>3. Analysis of the Phonological differences and similarities of Korean- Sinhala Vowels</li> </ol>	Face To face instructions with practical Sessions/ Video Presentations	3	3	Reading Writing Speaking Listening
7 <sup>th</sup>	Understanding the differences and Similarities in the Korean- Sinhala Languages - 02	<ol style="list-style-type: none"> <li>1. Consonants in the Korean Alphabet</li> <li>2. Consonants in the Sinhala Alphabet</li> <li>3. Analysis of the Phonological differences and similarities of Korean- Sinhala Consonants</li> </ol>	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test/Class Test / Assignment</b>		3		
9 <sup>th</sup>	Understanding the differences and Similarities in the Korean- Sinhala Languages - 03	<ol style="list-style-type: none"> <li>1. Basic Consonants and double consonants</li> <li>2. Names of the consonant letters</li> <li>3. Dictionary order of the consonant letters</li> </ol>	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening
10 <sup>th</sup>	The Korean Alphabet	<ol style="list-style-type: none"> <li>1. Writing an open syllable (CV)</li> <li>2. Writing an Closed Syllable (CVC)</li> <li>3. Reading Borrowed words</li> </ol>	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening

	11 <sup>th</sup>	Pronunciation Rules and Spellings	<ol style="list-style-type: none"> <li>1. Simple- syllable Principles</li> <li>2. Plain Patchim seven representative principle</li> <li>3. Single Patchim Principle</li> </ol>	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening
	12 <sup>th</sup>	Liaison or spill – over principle 01	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Look -ahead Principle</li> <li>3. Initial consonant simplification Principle</li> </ol>	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening
	13 <sup>th</sup>	Liaison or spill – over principle 02	<ol style="list-style-type: none"> <li>1. Interactions Between Consonants               <ol style="list-style-type: none"> <li>1.1 Nasalization</li> <li>1.2 place assimilation</li> <li>1.3 Liquidation</li> <li>1.4 Tensing</li> </ol> </li> </ol>	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening
	14 <sup>th</sup>	Parts of Speech & Sentence Structure	<ol style="list-style-type: none"> <li>1. Parts of Speech               <ol style="list-style-type: none"> <li>1.1 parts of Speech in Korean                   <ol style="list-style-type: none"> <li>1.Nouns</li> <li>2.Pronouns</li> <li>3.Verbs &amp; Adjectives/ Active verbs and descriptive verbs</li> <li>4. Adverbs</li> <li>5. Particles</li> </ol> </li> <li>1.2 Korean Sentence Structure</li> <li>1.3Basic elements of Korean Sentences</li> </ol> </li> </ol>	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening

	15 <sup>th</sup>	Particles	1. Grammatical Particles 1.1 Subject- focus particle -이/가 1.2 Object- Focus particle - 을/ 를 1.3 Possessive particle : 의 1.4 Locative contact Particle : 에 1.5 Locative- Origin Particle- 에서	Face To face instructions with practical Sessions	3	3	Reading Writing Speaking Listening
<b>11.</b>	<b>Number of Notional Hours:150</b>						
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for field Surveys / Factory Visits / Social Activities –0				
<b>12.</b>	<b>Evaluation and Assessment:</b> continuous assessment (50%)						
	<b>continuous assessments throughout the semester and a written examination</b>						
	continuous assessment consists of oral and written assignments 25% and presentations 25%						
	<b>Expected soft skills to be evaluated through the continuous assessments:</b>						
	Critical thinking, creativity, self- motivation						
	<b>End of Course Evaluation (End Semester Evaluation) 50% from Total Marks Allocated</b>						
	<b>Question Paper:</b>						
	final assessment contains a written examination 50%						
<b>13.</b>	<b>Recommended Readings:</b>						
	Korean Grammar, The Complete Guide to Speaking Korean naturally, Soohee Kim, Emily Curtis and Haewon Cho, Tuttle Publishing (2017) ISBN 978-0-8048-4921-0						
	The Korean Language structure use and context, Jae Jung Song, Routledge Taylor and Francis Group, 2005, ISBN 0-415-32802-0						

\*Selected themes of the course unit **KORE23553** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 23553**

1.	<b>Code of the Course Unit</b>	KORE 23563
2.	<b>Title of the Course Unit</b>	Intercultural Communication and Korean Culture
3.	<b>Number of Credits</b>	3
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> Housing, Clothing, Ceremonies and Marriage, Folk Games, Music, Korean Food, Festivals, Inclusivity in Korean Culture(tolerance, sympathy, love, kindness, compassion etc).	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Programme Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media PLO 8 network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.</p>	
8.	<p><b>Main objective of the course</b></p> <p>At the completion of this course unit the student will be able to understand the typical features of Korean traditional culture and to know the Korean ethical thought. Also the student will be able to know the Korean right rules of etiquette and the Korean family system and its rules.</p>	

9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Korean traditional culture, society and ethics</p> <p>ILOs 2.clearly communicate information, ideasthrough using Korean language skill.</p> <p>ILOs 3.Think critically and understand the cultural diversity and get new ideas from the content.</p> <p>ILOS 4. Do exercises initiative and manage own learning skills as well.</p>					
10.	<b>Contents</b>		<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>				
1 <sup>st</sup>	Orientation	– Introduction to culture	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
2 <sup>nd</sup>	Korean Life style	– Housing	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
3 <sup>rd</sup>	Korean Life style	– Currency and Prices – Shopping	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
4 <sup>th</sup>	Korean Life style	– Efficient Public Transportation – Special Days	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
5 <sup>th</sup>	Korean Foods	– Unique flavors of Kimchi(김치) – Rice Cakes(떡)	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.

6 <sup>th</sup>	Korean Foods	<ul style="list-style-type: none"> <li>- 비빔밥</li> <li>- 김밥</li> <li>- 떡볶이</li> <li>- 김치찌개</li> <li>- 짜장면</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
7 <sup>th</sup>	Korean Foods	- Korean Table Manners	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class Test</b>		3		
9 <sup>th</sup>	Korean Customs and Traditions	<ul style="list-style-type: none"> <li>- Birthday Celebrations</li> <li>- Korean Weddings</li> <li>- Korean Funerals</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
10 <sup>th</sup>	Korean Customs and Traditions	- Hanbok(한복)	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
11 <sup>th</sup>	Korean Customs and Traditions	<ul style="list-style-type: none"> <li>- Samullori(사물놀이)</li> <li>- Pansori(판소리)</li> <li>- Mask Dance &amp; Dramas</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
12 <sup>th</sup>	Korean Customs and Traditions	- Korean Seasonal customs	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.



13 <sup>th</sup>	Korean Traditional Festivals	<ul style="list-style-type: none"> <li>- 설날</li> <li>- 추석</li> <li>- 대보름</li> <li>- 단오</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
14 <sup>th</sup>	Korean Traditional Festivals	<ul style="list-style-type: none"> <li>- 칠석</li> <li>- 유두</li> <li>- 한식</li> <li>- 머슴날</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
15 <sup>th</sup>	복습하기	<ul style="list-style-type: none"> <li>- Review the content of the semester</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3		
16 <sup>th</sup>	Korean Traditional games	<ul style="list-style-type: none"> <li>- 윷놀이</li> <li>- 씨름</li> <li>- 투호</li> <li>- 널뛰기</li> <li>- 줄다리기</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
17 <sup>th</sup>	Korean Traditional games	<ul style="list-style-type: none"> <li>- 강강술래</li> <li>- 차전놀이</li> <li>- 연날리기</li> <li>- 그네타기</li> <li>- 제기차기</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
18 <sup>th</sup>	Korean Traditional Arts	<ul style="list-style-type: none"> <li>- Traditional Ornament (장신구)</li> <li>- Embroidery (자수)</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
19 <sup>th</sup>	Korean Traditional Arts	<ul style="list-style-type: none"> <li>- Dancheong (단청)</li> <li>- Folk Paintings</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.

	20 <sup>th</sup>	Popular Culture and Hallyu(한류)	<ul style="list-style-type: none"> <li>- The Korean Wave and Pop stars</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	21 <sup>st</sup>	Popular Culture and Hallyu(한류)	<ul style="list-style-type: none"> <li>- TV Dramas</li> <li>- Korean Cinema</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	22 <sup>nd</sup>	Religions	<ul style="list-style-type: none"> <li>- Buddhism</li> <li>- Confucianism</li> <li>- Shamanism</li> <li>- Taoism</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	<b>presentations</b>		3		
	24 <sup>th</sup>	UNESCO Treasures in Korea	Korean heritages	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	25 <sup>th</sup>	Korean Education	<ul style="list-style-type: none"> <li>- Hangeul (한글)</li> <li>- Printing Heritage</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	26 <sup>th</sup>	Korean Pottery	<ul style="list-style-type: none"> <li>- Celadon</li> <li>- Buncheong Ware</li> <li>- Procelain</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	27 <sup>th</sup>	Tourist Attractions	<ul style="list-style-type: none"> <li>- Jeju Island</li> <li>- Gyeongju</li> <li>- Busan</li> <li>- Nami Island</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.

	28 <sup>th</sup>	Tourist Attractions	<ul style="list-style-type: none"> <li>- Haein-sa Temple</li> <li>- Haeundae Beach</li> <li>- Seorak-san national park</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	29 <sup>th</sup>	Seoul City Tour	<ul style="list-style-type: none"> <li>- Old Palaces</li> <li>- Insa-dong</li> <li>- Bukchon Hanok Village</li> <li>- Seoul Tower(Nam-san)</li> <li>- Namdemun Market</li> <li>- Hangang</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Traditional culture, society, ethics. Develop Intercultural Communication and understand the cultural diversity.
	30 <sup>th</sup>	복습하기	<ul style="list-style-type: none"> <li>- Review the content of the semester</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	3		
<b>11.</b>	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for field Surveys / Factory Visits / Social Activities – 0				
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>						
	<b>Presentation s- 20 %</b>						
	<b>Assignments - 20 %</b>						
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>						
	<b>Wrtitten Examination - 60 %</b>						
<b>13.</b>	<b>Recommended Readings:</b>						
	한국인의생활1-윤리, 민속, 예절편>(교육인적자원부, 국제교육진흥원. 2007)						
	한국어학습자를위한예절과문화>(소통. 2014)						
	한국문화어떻게가르칠것인가>(박이정. 2015)						
	외국인을위한한국문화30강>(박이정. 2014)						
	한국어문화를말하다(조현용,도서출판하우,2017)						
	한국인은왜그럴까요?(최준식,도서출판하우,2016)						
	Guide to Korean Culture(Korean Culture & Information Service, 2008)						

\*Selected themes of the course unit **KORE23563** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 23563**

1.	<b>Code of the Course Unit</b>	KORE 23573
2.	<b>Title of the Course Unit</b>	Koran History Through Events and People
3.	<b>Number of Credits</b>	3
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	
	The origin of Koreans and the Formation of early States, Tangun Myth, Gojoseon Dynasty, Culture, Society and wars in Gojoseon Period, Formation and evolution of The Three Kingdoms Period (Goguryeo, Baekje, Silla), Unified Silla, Koryeo Dynasty and Joseon Dynasty, Colonial and liberation period of the Korean Peninsula , and Dynamic Korea.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Programme Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b>	demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.
	<b>PLO 2</b>	demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.
	<b>PLO 3</b>	communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.
	<b>PLO 4</b>	demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.
	<b>PLO 5</b>	solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.
	<b>PLO 6</b>	display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes
	<b>PLO 7</b>	display digital literacy in using Korean electronic sources of information and media
	<b>PLO 8</b>	network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.
	<b>PLO 9</b>	develop positive and professional attitudes and values to serve the community while respecting diversity.
	<b>PLO 10</b>	achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.

8.	<p><b>Main objective of the course</b></p> <p>At the completion of the course students will be able to identify and describe the key movements in Korean history through various kinds of sources. The Student will be able to demonstrate the ability to acquaint them with modern Korean history.</p>																																											
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Korean ancient culture, society and ethics</p> <p>ILOs 2.clearly communicate information, ideas through using Korean language skill.</p> <p>ILOs 3. Think critically and understand the cultural diversity and get new ideas from the content.</p> <p>ILOS 4. Do exercises initiative and manage own learning skills as well.</p>																																											
10.	<table border="1"> <thead> <tr> <th colspan="3" data-bbox="224 751 808 800">Contents</th> <th data-bbox="808 751 1092 905" rowspan="2">Mode of Delivery/ Way of Delivery (T/L Materials)</th> <th data-bbox="1092 751 1166 905" rowspan="2">No. of Hrs</th> <th data-bbox="1166 751 1224 905" rowspan="2">ILO No.</th> <th data-bbox="1224 751 1516 905" rowspan="2">Integrated Skills/ Competencies</th> </tr> <tr> <th data-bbox="224 800 302 905">Week</th> <th data-bbox="302 800 508 905">Main Themes</th> <th data-bbox="508 800 808 905">Sub Themes</th> </tr> </thead> <tbody> <tr> <td data-bbox="224 905 302 1129">1<sup>st</sup></td> <td data-bbox="302 905 508 1129">Orientation The origin of Koreans and the Formation of early States</td> <td data-bbox="508 905 808 1129"> <ul style="list-style-type: none"> <li>- Paleolithic culture/Old Stone Age</li> <li>- Neolithic culture</li> <li>- Agricultural Life</li> </ul> </td> <td data-bbox="808 905 1092 1129">Direct Class room teaching / Online Teaching through CAL/ZOOM</td> <td data-bbox="1092 905 1166 1129">1</td> <td data-bbox="1166 905 1224 1129">1,2,3,4</td> <td data-bbox="1224 905 1516 1129">To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity.</td> </tr> <tr> <td data-bbox="224 1129 302 1354">2<sup>nd</sup></td> <td data-bbox="302 1129 508 1354">The origin of Koreans and the Formation of early States</td> <td data-bbox="508 1129 808 1354"> <ul style="list-style-type: none"> <li>- Gojoseon - 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5 <sup>th</sup>	Culture, Society and wars in Gojoseon Period	<ul style="list-style-type: none"> <li>- Mumun pottery period</li> <li>- Bronze Age</li> <li>- Dolmen tombs</li> <li>- Han conquest of Gojoseon</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
6 <sup>th</sup>	Formation and evolution of The Three Kingdoms Period	- Background for three kingdoms	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
7 <sup>th</sup>	-Formation and evolution of The Three Kingdoms Period	- Goguryeo	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class Test</b>		1		
9 <sup>th</sup>	Formation and evolution of The Three Kingdoms Period	- Goguryeo	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
10 <sup>th</sup>	Formation and evolution of The Three Kingdoms Period	- Baekje	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
11 <sup>th</sup>	Formation and evolution of The Three Kingdoms Period	- Baekje	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
12 <sup>th</sup>	Formation and evolution of The Three Kingdoms Period	- Silla	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity

13 <sup>th</sup>	Formation and evolution of The Three Kingdoms Period	- Silla	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
14 <sup>th</sup>	Cultural traits of three kingdoms	- Culture and Society of Goguryeo, Baekje & Silla	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
15 <sup>th</sup>	복습하기	- Review the content of the semester	Direct Class room teaching / Online Teaching through CAL/ZOOM	1		
16 <sup>th</sup>	Unified Silla	- Silla unites Baekje and Goguryeo - The Unified Silla's occupying the South of the Peninsula	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity.
17 <sup>th</sup>	Unified Silla	- Cultural traits of Unified Silla	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity..
18 <sup>th</sup>	Koryeo Dynasty	- Koryeo Unites the Later Three Kingdoms	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
19 <sup>th</sup>	Koryeo Dynasty	- Culture, Society and diplomacy in Koryeo	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity

	20 <sup>th</sup>	Rise of a New Dynasty, Joseon.	<ul style="list-style-type: none"> <li>- Background for Joseon Dynasty</li> <li>- The great king, Sejong</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	21 <sup>st</sup>	Rise of a New Dynasty, Joseon.	<ul style="list-style-type: none"> <li>- Hangeul and the education system</li> <li>- The Spread of Confucian culture</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	22 <sup>nd</sup>	Rise of a New Dynasty, Joseon.	<ul style="list-style-type: none"> <li>- Great worrier , Yi Sun-shin</li> <li>- Diplomacy</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	<b>Assignment</b>		1		
	24 <sup>th</sup>	Colonial and liberation period of the Korean Peninsula	<ul style="list-style-type: none"> <li>- Westernized Joseon</li> <li>- Colony of Japan</li> <li>- Preparation for Liberation</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	25 <sup>th</sup>	Colonial and liberation period of the Korean Peninsula	<ul style="list-style-type: none"> <li>- WW II and the Korean Independence movement</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	26 <sup>th</sup>	Colonial and liberation period of the Korean Peninsula	<ul style="list-style-type: none"> <li>- The Establishment of the Democratic Republic and the Country's Division</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity



	27 <sup>th</sup>	Colonial and liberation period of the Korean Peninsula	<ul style="list-style-type: none"> <li>- Korean War</li> <li>- Demilitarized Zone</li> <li>- Divided into Two Nations</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	28 <sup>th</sup>	Dynamic Korea	<ul style="list-style-type: none"> <li>- Industrialization and Metropolitan Cities</li> <li>-</li> <li>-</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	29 <sup>th</sup>	Dynamic Korea	<ul style="list-style-type: none"> <li>- Cultural and Social changes in modern Korea</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	1	1,2,3,4	To demonstrate a good knowledge and understanding of Korean ancient culture, society, ethics and develop critical thinking and understand the cultural diversity
	30 <sup>th</sup>	복습하기	<ul style="list-style-type: none"> <li>- Review the content of the semester</li> </ul>	Direct Class room teaching / Online Teaching through CAL/ZOOM	2		
<b>11.</b>	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for field Surveys / Factory Visits / Social Activities – 0				
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>						
	Class Test – 10 %						
	Assignment – 30 %						
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>						
	Question Paper: 60 %						
<b>13.</b>	<b>Recommended Readings:</b>						
	외국인을위한한국의역사와문화>(한국문화사. 2011)						
	한국사이야기1>(늘푸른아이들. 2003)						
	외국인을위한한국사>(휴머니스트. 2010)						
	살아있는한국사교과서 1, 2 (전국역사교사모임,휴머니스트, 2012)						

\*Selected themes of the course unit **KORE23573** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 23573**

1.	<b>Code of the Course Unit</b>	KORE 21583
2.	<b>Title of the Course Unit</b>	Koran Language for Business Communication- 1
3.	<b>Number of Credits</b>	3
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> This course unit focuses on relevant vocabulary and expressions used in a business context, appropriate speech levels (honorific form), manners and attitudes for business with Koreans and customized expressions in the work place.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Programme Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media PLO 8 network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.</p>	

8.	<p><b>Main objective of the course</b></p> <p>At the completion of the course students will be able to demonstrate basic skills and competency in working in a relevant Professional Environment. He/She will be able to demonstrate the ability to use suitable words and expressions in conversations with Koreans for business purposes.</p>						
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Korean Business culture, society and ethics.</p> <p>ILOs 2.clearly communicate information, ideas through using Korean language skill.</p> <p>ILOs 3. Think critically and understand the cultural diversity and get new ideas from the content.</p> <p>ILOS 4. Do exercises initiative and manage own learning skills as well.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	- Orientation 1 과 구직 활동	강의 소개 Part 1 한국어나 영어 성적이 있습니까?	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.	
2 <sup>nd</sup>	1 과 구직 활동 2 과 면접 준비	Part 2 1 년 동안 어학연수를 했습니다 Part 1 세종전자에서 금무한 경험이 있습니다.	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.	
3 <sup>rd</sup>	2 과 면접 준비 복습 1	Part 2 한국어를 잘할 수 있습니다.	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.	

4 <sup>th</sup>	3 과 부서와 직급	Part 1 - 다음 주에 신제품이 나오기 때문에 일이 많습니다 Part 2 - 일이 재미있는 편입니다	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
5 <sup>th</sup>	4 과 인사	Part 1 - 꼭 필요한 사원이 됐으면 좋겠습니다 Part 2 - 도와주신 덕분에 일이 잘 끝났습니다	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
6 <sup>th</sup>	복습 2		Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
	5 과 회사 생활	Part 1 - 오늘 퇴근하기 전에 제출하세요 Part 2 - 회식을 했는데 재미있었어요				
7 <sup>th</sup>	6 과 일상생활	Part 1 - 오랜만에 친구들을 만나서 좋겠어요 Part 2 - 번지 점프를 한 적이 있어요	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class Test / Assignment</b>		3		
9 <sup>th</sup>	복습 3		Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
	7 과 업무 전화	Part 1 - 회의하러 가신 것 같습니다 Part 2 - 거래처에서 전화 왔음				

	10 <sup>th</sup>	8 과 업무 전화	Part 1 휴가를 가려고 합니다 Part 2 밤 10 시에 체크인을 해도 돼요?	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
	11 <sup>th</sup>	복습 4		Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
		9 과 고객 응대	Part 1 통화 중이나까 잠까만 기다려 주세요 Part 2 회사를 좀 돌러보시겠습니까 ?				
	12 <sup>th</sup>	10 과 회의	Part 1 회의 자료를 복사해 줄래요? Part 2 인터넷 광고를 하는 것이 어떻습니까?	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
	13 <sup>th</sup>	복습 5		Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.
		11 과 출장	Part 1 출장비를 받으려면 어떻게 해야 해요? Part 2 시장 조사를 해 봅시다				
	14 <sup>th</sup>	12 과 보고 1	Part 1 작거나 가벼운 상품에 관심이 많습니다 Part 2 내일까지 보고서를 올리기로 했습니다.	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Business culture, society and ethics and develop critical thinking and understand the cultural diversity.

15 <sup>th</sup>	복습 6	Direct Class room teaching / Online Teaching through CAL/ZOOM	3		
	복습하기				
11.	<b>Number of Notional Hours:150</b>				
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90		
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for field Surveys / Factory Visits / Social Activities –0		
12.	<b>Evaluation and Assessment:</b>				
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>				
	<b>Presentations 20%</b> <b>Assignments 20%</b>				
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>				
	<b>Final written Exam Paper - 60%</b>				
13.	<b>Recommended Readings:</b>				
	-<비즈니스한국어>(연세대학교출판부. 2009)				
	-<프로비즈니스한국어1>(한글파크. 2013)				
	- <i>Korean Language for Foreigners - [Vocabulary &amp; Expression from Business, Employment College Life 850</i> (복시그널. 2014)				
	바로 배워서 바로 쓰는 비즈니스 한국어 1(세종학당,도서출판 하우 2019)				

\*Selected themes of the course unit **KORE21583** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 21583**

1.	<b>Code of the Course Unit</b>	KORE 22593
2.	<b>Title of the Course Unit</b>	Korean Language for Tourism 1
3.	<b>Number of Credits</b>	3
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	
	The content of this course presents on welcoming and introducing one's self at the locations such as airport, VIP Lounges, hotel lobby, reception, restaurant as a representative of the organization and understanding cultural differences. Also the students will be able to learn Check-in and Check-out Formalities, interacting with hotel staff, Tour guiding as a profession, Reservation, Communication Skills, Problem Solving, Museum guides. Providing depth knowledge about the type of attractions available in Sri Lanka.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Programme Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b>	demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.
	<b>PLO 2</b>	demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.
	<b>PLO 3</b>	communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.
	<b>PLO 4</b>	demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.
	<b>PLO 5</b>	solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.
	<b>PLO 6</b>	display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes
	<b>PLO 7</b>	display digital literacy in using Korean electronic sources of information and media
	<b>PLO 8</b>	network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.
	<b>PLO 9</b>	develop positive and professional attitudes and values to serve the community while respecting diversity.
	<b>PLO 10</b>	achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.

8.	<p><b>Main objective of the course</b></p> <p>At the end of the course the students will be able to demonstrate knowledge of the technical terms use in the Tourism field. The main objective of this course unit is to produce qualified and well trained graduates who are capable to communicate in Korean in the aforesaid fields. The students will be able to acquire knowledge about various career opportunities in the travel and tourism fields. The student will be able to display skills of verbal and non-verbal communicative behavior appropriate to Korean culture. He/She will be able to learn skills using polite expressions in formal context.</p>						
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics.  ILOs 2.clearly communicate information, ideas through using Korean language skill.  ILOs 3. Think critically and understand the cultural diversity and get new ideas from the content.  ILOS 4. Do exercises initiative and manage own learning skills as well.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
Week	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	- Orientation - 1 과 교통	- 입국하기 - 출국하기 - 공항버스 타기 - 지하철 타기	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.	
2 <sup>nd</sup>	- 1 과 교통	- 버스 타기 - 택시 타기 - 종합 연습	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.	
3 <sup>rd</sup>	2 과 숙소	- 체크인하기 - 시설 이용하기 - 호텔에 요청하기	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.	



4 <sup>th</sup>	2 과 숙소	분실물 찾기와 짐 맡기기 종합 연습	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
5 <sup>th</sup>	- 3 과 식사	주문하기(1) 요청하기(1)	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
6 <sup>th</sup>	- 3 과 식사	주문하기(2) 요청하기(2) 종합 연습	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
7 <sup>th</sup>	- 3 과 식사	종합 연습	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class test / Assignment</b>		3		
9 <sup>th</sup>	- 4 과 쇼핑	제품 고르기 제품 구매하기 / 계산하기	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
10 <sup>th</sup>	- 4 과 쇼핑	제품 교환하기 / 환불하기 제품 문의하기	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.

	11 <sup>th</sup>	- 4 과 쇼핑	종합 연습	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
	12 <sup>th</sup>	- 5 과 대중문화 1	공연 예매하기 공연장 이용하기	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
	13 <sup>th</sup>	- 5 과 대중문화 1	기획사 방문하기 극장에서 영화 보기	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
	14 <sup>th</sup>	- 5 과 대중문화 1	종합 연습	Direct Class room teaching / Online Teaching through CAL/ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Tourism field, culture, society and ethics and develop communication skill and understand the cultural diversity.
	15 <sup>th</sup>	복습하기		Direct Class room teaching / Online Teaching through CAL/ZOOM	3		
<b>11.</b>	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45			3. Self-study and Homework Preparation Hours – 90			
	2. Tutorial / Practical / Presentation Hours – 15			4. Hours for field Surveys / Factory Visits / Social Activities – 0			
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>						
	Class tests – 10%						
	Assignments - 30%						
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>						
	Final written Exam Paper - 60%						

<b>13.</b>	<b>Recommended Readings:</b> -<외국인을 위한 실무 한국어 어휘>(박문각. 2008) -<외국인 학습자를 위한 실용 한국어>(한국문화사. 2015) -<술술 풀리는 관광통역안내사 용어상식사전>(시대고시기획. 2014)
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\*Selected themes of the course unit **KORE22593** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 22593**

**Level 3 (Special 2<sup>nd</sup> Year)**

1.	<b>Code of the Course Unit</b>	KORE 33515
2.	<b>Title of the Course Unit</b>	Reading Comprehension and Writing Skills 2
3.	<b>Number of Credits</b>	5
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	
	1)Reading Popular culture, Travel, Festival, Health, Leisure, Living information, Transportation, Career, House, Human relationship. 2)Writing Preparatory learning, Basic of Korean writing, Descriptive writing, Narrative writing.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Programme Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.	
	<b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.	
	<b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.	
	<b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.	
	<b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.	
	<b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes	
	<b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media <b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.	
	<b>PLO 9</b> develop positive and professional attitudes and values to serve the community while respecting diversity.	
	<b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.	

8.	<p><b>Main objective of the course</b></p> <p>At the completion of this course unit the student will be able to use various reading strategies depending on the communicative occasions. The student also able to define the theme of the text/subject, to understand its main idea, to understand the basic, as well as the additional information containing in the text with sufficient completeness, accuracy and depth. At the end of the course He/She will be able to understand adequately information stated in the text, conclusions and the author's estimates and to build written monologic statements of productive nature on the suggested subject according to communicative arrangement. Also the student will be able to build written monologic statements of reproductive and productive nature on the basis of the read text according to communicatively set arrangement.</p>																																								
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Korean culture, society, ethics.  ILOs 2.clearly communicate information, ideas through using Korean reading and writing skills.  ILOs 3. Think critically and write own ideas in Korean creatively and understand the cultural diversity and get new ideas from the content.  ILOS 4. Do exercises initiative and manage own learning skills as well.</p>																																								
10.	<table border="1"> <thead> <tr> <th colspan="3" data-bbox="224 808 812 856">Contents</th> <th data-bbox="812 808 1128 856">Mode of Delivery/ Way of Delivery (T/L Materials)</th> <th data-bbox="1128 808 1201 856">No. of Hrs</th> <th data-bbox="1201 808 1263 856">ILO No.</th> <th data-bbox="1263 808 1516 856">Integrated Skills/ Competencies</th> </tr> <tr> <th data-bbox="224 856 300 955">Week</th> <th data-bbox="300 856 565 955">Main Themes</th> <th data-bbox="565 856 812 955">Sub Themes</th> <th data-bbox="812 856 1128 955"></th> <th data-bbox="1128 856 1201 955"></th> <th data-bbox="1201 856 1263 955"></th> <th data-bbox="1263 856 1516 955"></th> </tr> </thead> <tbody> <tr> <td data-bbox="224 955 300 1218">1<sup>st</sup></td> <td data-bbox="300 955 565 1218">           강의 소개            1)Reading            1 과 대중문화            2)Writing            1 과 준비 학습         </td> <td data-bbox="565 955 812 1218">           - 드라마의 인기 덕분에            - 쓰기 선호도 테스트         </td> <td data-bbox="812 955 1128 1218">Direct Class room teaching / Online Teaching through ZOOM</td> <td data-bbox="1128 955 1201 1218">3</td> <td data-bbox="1201 955 1263 1218">1,2,3,4</td> <td data-bbox="1263 955 1516 1218">To demonstrate a good knowledge and understanding of Korean Pop culture and develop the skill of writing in Korean.</td> </tr> <tr> <td data-bbox="224 1218 300 1470">2<sup>nd</sup></td> <td data-bbox="300 1218 565 1470">           1)Reading            1 과 대중문화            2)Writing            1 과 준비 학습         </td> <td data-bbox="565 1218 812 1470">           - 계절에 어울리는 노래            - 더 읽어 봅시다            - 한국의 문화            - 좋은 글의 요건         </td> <td data-bbox="812 1218 1128 1470">Direct Class room teaching / Online Teaching through ZOOM</td> <td data-bbox="1128 1218 1201 1470">2</td> <td data-bbox="1201 1218 1263 1470">1,2,3,4</td> <td data-bbox="1263 1218 1516 1470">To demonstrate a good knowledge and understanding of Korean Pop culture and develop the skill of writing in Korean.</td> </tr> <tr> <td data-bbox="224 1470 300 1686">3<sup>rd</sup></td> <td data-bbox="300 1470 565 1686">           1)Reading            2 과 여행            2)Writing            1 과 준비 학습         </td> <td data-bbox="565 1470 812 1686">           - 지하철로 떠나는 서울 여행            - 좋은 글의 요건         </td> <td data-bbox="812 1470 1128 1686">Direct Class room teaching / Online Teaching through ZOOM</td> <td data-bbox="1128 1470 1201 1686">3</td> <td data-bbox="1201 1470 1263 1686">1,2,3,4</td> <td data-bbox="1263 1470 1516 1686">To demonstrate a good knowledge and understanding of Travelling and develop the skill of writing in Korean.</td> </tr> </tbody> </table>						Contents			Mode of Delivery/ Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies	Week	Main Themes	Sub Themes					1 <sup>st</sup>	강의 소개 1)Reading 1 과 대중문화 2)Writing 1 과 준비 학습	- 드라마의 인기 덕분에 - 쓰기 선호도 테스트	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Pop culture and develop the skill of writing in Korean.	2 <sup>nd</sup>	1)Reading 1 과 대중문화 2)Writing 1 과 준비 학습	- 계절에 어울리는 노래 - 더 읽어 봅시다 - 한국의 문화 - 좋은 글의 요건	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Pop culture and develop the skill of writing in Korean.	3 <sup>rd</sup>	1)Reading 2 과 여행 2)Writing 1 과 준비 학습	- 지하철로 떠나는 서울 여행 - 좋은 글의 요건	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Travelling and develop the skill of writing in Korean.
Contents			Mode of Delivery/ Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies																																			
Week	Main Themes	Sub Themes																																							
1 <sup>st</sup>	강의 소개 1)Reading 1 과 대중문화 2)Writing 1 과 준비 학습	- 드라마의 인기 덕분에 - 쓰기 선호도 테스트	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Pop culture and develop the skill of writing in Korean.																																			
2 <sup>nd</sup>	1)Reading 1 과 대중문화 2)Writing 1 과 준비 학습	- 계절에 어울리는 노래 - 더 읽어 봅시다 - 한국의 문화 - 좋은 글의 요건	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean Pop culture and develop the skill of writing in Korean.																																			
3 <sup>rd</sup>	1)Reading 2 과 여행 2)Writing 1 과 준비 학습	- 지하철로 떠나는 서울 여행 - 좋은 글의 요건	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Travelling and develop the skill of writing in Korean.																																			

4 <sup>th</sup>	1)Reading 2 과 여행  2)Writing 1 과 준비 학습	- 설악산에 다녀와서 - 더 읽어 봅시다 - 한국의 문화  - 글 쓰는 순서와 방법	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of Travelling and develop the skill of writing in Korean.
5 <sup>th</sup>	1)Reading 3 과 축제  2)Writing 1 과 준비 학습	- 6월, 해운대 모래 축제가 열린다  - 글 쓰는 순서와 방법	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Festivals and develop the skill of writing in Korean.
6 <sup>th</sup>	1)Reading 3 과 축제  2)Writing 1 과 준비 학습	- 세계의 축제  - 원고지 쓰는 방법	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Festivals and develop the skill of writing in Korean.
7 <sup>th</sup>	1)Reading 3 과 축제  2)Writing 1 과 준비 학습	- 더 읽어 봅시다 - 한국의 문화  - 원고지 쓰는 방법	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Korean Festivals and develop the skill of writing in Korean.
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Class Test</b>		2		
9 <sup>th</sup>	1)Reading 4 과 건강  2)Writing 2 과 한국어 쓰기의 기초	- 건강한 생활 습관  - 문장 확장하기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Health and foundation of writing in Korean.
10 <sup>th</sup>	1)Reading 4 과 건강  2)Writing 2 과 한국어 쓰기의 기초	- 스트레스와 건강  - 틀린 문장 고치기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of Health and foundation of writing in Korean.
11 <sup>th</sup>	1)Reading 4 과 건강  2)Writing 2 과 한국어 쓰기의 기초	- 더 읽어 봅시다 - 한국의 문화  - 단락 완성하기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of Health and foundation of writing in Korean.

12 <sup>th</sup>	1)Reading 5 과 여가 2)Writing 2과 한국어 쓰기의 기초	- 난타 공연을 보고  - 단락 완성하기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of leisure lifestyle in Korea and foundation of writing in Korean.
13 <sup>th</sup>	1)Reading 5 과 여가 2)Writing 2과 한국어 쓰기의 기초	- 한국인의 여가 생활  - 바꿔 표현하기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of leisure lifestyle in Korea and foundation of writing in Korean.
14 <sup>th</sup>	1)Reading 5 과 여가 2)Writing 2 과 한국어 쓰기의 기초	- 더 읽어 봅시다 - 한국의 문화  - 바꿔 표현하기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of leisure lifestyle in Korea and foundation of writing in Korean.
15 <sup>th</sup>	복습하기	- Review the content of the semester	Direct Class room teaching / Online Teaching through ZOOM	3		
16 <sup>th</sup>	1)Reading 6 과 생활 정보 2)Writing 3 과 설명하는 글 쓰기	- 생활 속 팔방미인, 레몬  - 설명하는 글	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of information about daily lifestyle and develop the skill of writing descriptions.
17 <sup>th</sup>	1)Reading 6 과 생활 정보 2)Writing 3 과 설명하는 글 쓰기	- 불면증 극복 방법  - 개요 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of information about daily lifestyle and develop the skill of writing descriptions.
18 <sup>th</sup>	1)Reading 6 과 생활 정보 2)Writing 3 과 설명하는 글 쓰기	- 더 읽어 봅시다 - 한국의 문화  - 정의하는 글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of information about daily lifestyle and develop the skill of writing descriptions.

19 <sup>th</sup>	1)Reading 7 과 교통 2)Writing 3 과 설명하는 글 쓰기	- 지구촌의 독특한 교통수단  - 비교, 대조하는 글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of transportation and develop the skill of writing descriptions.
20 <sup>th</sup>	1)Reading 7 과 교통 2)Writing 3 과 설명하는 글 쓰기	- 미래의 교통수단 - 더 읽어 보시다 - 한국의 문화  - 단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of transportation and develop the skill of writing descriptions.
21 <sup>st</sup>	1)Reading 8 과 직업 2)Writing 과 설명하는 글 쓰기	- 직업의 변화  - 종합 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of careers and develop the skill of writing descriptions.
22 <sup>nd</sup>	1)Reading 8 과 직업 2)Writing 3과 설명하는 글 쓰기	- 직업과 적성 - 더 읽어 보시다 - 한국의 문화  - 고쳐 쓰기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of careers and develop the skill of writing descriptions.
23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	- Assignment		3		
24 <sup>th</sup>	1)Reading 9 과 집 2)Writing 4 과 서사적인 글 쓰기	- 우리 집  - 서사적인 글 - 개요 쓰기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of housing and develop the skill of Narrative writing.
25 <sup>th</sup>	1)Reading 9 과 집 2)Writing 4 과 서사적인 글 쓰기	- 한옥의 형태  - 시간 순서에 따라 글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of housing and develop the skill of Narrative writing.
26 <sup>th</sup>	1)Reading 9 과 집 2)Writing 4 과 서사적인 글 쓰기	- 더 읽어 보시다 - 한국의 문화  - 묘사하는 글 쓰기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of housing and develop the skill of Narrative writing.



	27 <sup>th</sup>	1)Reading 10 과 대인 관계 2)Writing 4과 서사적인 글 쓰기 감상문 쓰기	- 관계의 출발, 첫인상  - 단락 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of personal relationships and develop the skill of Narrative writing.
	28 <sup>th</sup>	1)Reading 10 과 대인 관계 2)Writing 4과 서사적인 글 쓰기 감상문 쓰기	- 나 전달법 (I- message)  - 종합 쓰기	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3 ,4	To demonstrate a good knowledge and understanding of personal relationships and develop the skill of Narrative writing.
	29 <sup>th</sup>	1)Reading 10 과 대인 관계 2)Writing 4과 서사적인 글 쓰기	- 더 읽어 봅시다 - 한국의 문화  - 고쳐 쓰기	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3 ,4	To demonstrate a good knowledge and understanding of personal relationships and develop the skill of Narrative writing.
	30 <sup>th</sup>	복습하기	Review the content of the semester	Direct Class room teaching / Online Teaching through ZOOM	2		
<b>11.</b>	<b>Number of Notional Hours: 250</b>						
	1. Lecture Hours - 75		3. Self-study and Homework Preparation Hours – 150				
	2. Tutorial / Practical / Presentation Hours – 25		4. Hours for field Surveys / Factory Visits / Social Activities – 0				
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>						
	<b>Class Tests – 10%</b>						
	<b>Assignments – 30 %</b>						
	<b>End of Course Evaluation (End Semester Evaluation) - 60% from Total Marks Allocated</b>						
	<b>Written Paper – 60%</b>						
<b>13.</b>	<b>Recommended Readings:</b>						
	-<바로 한국어읽기3 Get it Korean Reading (Hawoo Publishing Inc. 2019)						
	-<한국어표준발음바르게읽기>(한국방송출판,2007)						
	-Exploring Korean. MinjungSeorim. 2000.						
	-<바로 한국어쓰기3,Get it Korean writing>(Hawoo Publishing Inc.2019)						
	- <유학생을위한한국어글쓰기의실제>(하우.2007)						

1. Code of the Course Unit	KORE 33525
2. Title of the Course Unit	Listening and Oral Skills 2
3. Number of Credits	5
4. Coordinator of the Course Unit	
<b>5. Course Content</b> 1)Listening Everyday Life, Language learning, Travel, Hobbies, foods, characters, public law, Weather, cultural differences, health. 2)Speaking Meetings, Hobbies, Weather and Seasons, Gatherings, shopping, Travel, Pop culture, News, Trends, concerns and consultation.	
6. Pre-requisites	Requirements for the honors degree program
<b>7. Programme Learning Outcomes</b> At the end of B.A. Honours Degree in Korean Studies program, students will be able to <b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country. <b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in Training and employment opportunities. <b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner. <b>PLO 4</b> demonstrates flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication. <b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills. <b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes <b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media PLO 8 network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility. <b>PLO 9</b> develops positive and professional attitudes and values to serve the community while respecting diversity. <b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.	

8.	<b>Main objective of the course</b> At the completion of this course unit the student will be able to understand aural information containing in a monologic statement, theme, the main idea, the main and additional information of each semantic part of the message with sufficient completeness, depth and accuracy. The student will be able to understand aurally the main content of dialogue, communicative intentions of its participants and to request and give information.						
9.	<b>Expected/Intended Learning Outcomes (ILOs)</b> At the completion of the course, Students will be able to; ILOs 1. demonstrate a sound knowledge and understanding aural information; ILOs 2. clearly communicate information, ideas through using Korean language skill. ILOs 3. Think critically and write own ideas in Korean creatively and understand the cultural diversity and get new ideas from the content. ILOS 4. Do exercises initiative and manage own learning skills as well.						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	강의 소개 1)Listening 1 과 일상생활  2)Speaking 1 과 만남	1-1 한국 사람들은 바쁘게 사는 것 같아요  1-1 한국어를 배운 지 8개월 됐어요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean daily lifestyle and develop the skill of meeting people.	
2 <sup>nd</sup>	1)Listening 1 과 일상생활  2)Speaking 1과 만남	1-2 청취자 여러분, 안녕하세요?  1-2 취미가 같은 사람이면 좋겠어요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean daily lifestyle and develop the skill of meeting people.	
3 <sup>rd</sup>	1)Listening 2 과 언어 학습  2)Speaking 2 과 취미	2-1 공부에 전혀 집중을 할 수 없어요  2-1 노래 부르는 거 좋아해?	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of language learning and develop the skill of talking about hobbies.	
4 <sup>th</sup>	1)Listening 2 과 언어 학습  2)Speaking 2 과 취미	2-2 단어를 외우는 것이 가장 중요하다고 생각합니다  2-2 스트레스 푸는 데 좋아	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of language learning and develop the skill of talking about hobbies.	

5 <sup>th</sup>	1)Listening 2 과 언어 학습  2)Speaking 2 과 취미	2-2 단어를 외우는 것이 가장 중요하다고 생각합니다  2-2 스트레스 푸는 데 좋아	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of language learning and develop the skill of talking about hobbies.
6 <sup>th</sup>	1)Listening 3 과 여행  2)Speaking 3 과 날씨와 계절	3-1 여기부터가 전주한옥마을입니다.  3-1 밖에 비 오나 봐	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of travelling and develop the skill of talking about weather and seasons.
7 <sup>th</sup>	1)Listening 3 과 여행  2)Speaking 3 과 날씨와 계절	3-2 과거와 현재가 함께 있는 것 같아요  3-2 한국에 온 후에 겨울을 좋아하게 됐어요.	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of travelling and develop the skill of talking about weather and seasons.
8 <sup>th</sup>	1)Listening 3 과 여행  2)Speaking 3 과 날씨와 계절	3-2 과거와 현재가 함께 있는 것 같아요  3-2 한국에 온 후에 겨울을 좋아하게 됐어요.	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of travelling and develop the skill of talking about weather and seasons.
9 <sup>th</sup>	1)Listening 4 과 취미  2)Speaking 4 과 모임	4-1 등산을 한번 해 보는 게 어때?  4-1 늦어도 괜찮으니까 꼭 오세요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of hobbies and develop the skill of talking about meetings.
10 <sup>th</sup>	1)Listening 4 과 취미  2)Speaking 4 과 모임	4-2 행복해지고 싶다면 취미 활동을 시작해 보십시오  4-2 뭘 사 가야 할지 모르겠어요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of hobbies and develop the skill of talking about meetings.
11 <sup>th</sup>	1)Listening 4 과 취미  2)Speaking 4 과 모임	4-2 행복해지고 싶다면 취미 활동을 시작해 보십시오  4-2 뭘 사 가야 할지 모르겠어요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of hobbies and develop the skill of talking about meetings.

12 <sup>th</sup>	1)Listening 5 과 음식  2)Speaking 5 과 쇼핑	5-1 라면에 우유를 넣고 끓여 보세요  5-1 노트북을 사려고 하는데 어디에서 사는 게 좋을까요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean foods and develop the skill of talking about shopping.
13 <sup>th</sup>	1)Listening 5 과 음식  2)Speaking 5 과 쇼핑	5-2 떡을 4cm 정도로 썰어 주세요  5-2 다른 색깔로 교환할 수 있나요?	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean foods and develop the skill of talking about shopping.
14 <sup>th</sup>	1)Listening 5 과 음식  2)Speaking 5 과 쇼핑	5-2 떡을 4cm 정도로 썰어 주세요  5-2 다른 색깔로 교환할 수 있나요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean foods and develop the skill of talking about shopping.
15 <sup>th</sup>	<b>1<sup>st</sup> Semester Evaluation</b>	<b>Class Test</b>		2		
16 <sup>th</sup>	1)Listening 6 과 인물  2)Speaking 6 과 여행	6-1 하고 싶었던 일이니까 열심히 하려고 해요  6-1 정말 가 볼 만한 곳이니까 한번 가 보세요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of characters and develop the skill of talking about travelling.
17 <sup>th</sup>	1)Listening 6 과 인물  2)Speaking 6 과 여행	6-2 많은 사람들의 존경을 받고 있습니다.  6-2 말을 타 봤는데 정말 재미있더라고요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of characters and develop the skill of talking about travelling.
18 <sup>th</sup>	1)Listening 7 과 공공질서  2)Speaking 7 과 대중문화	7-1 쾌적한 여행을 위해 안내 말씀 드리겠습니다.  7-1 ‘희망 콘서트’ 들어 본 적이 있어요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Public Orders and develop the skill of making conversations on Pop culture.
19 <sup>th</sup>	1)Listening 7 과 공공질서  2)Speaking 7 과 대중문화	7-2 사랑한다면 오직 운전면 하세요  7-2 기대를 너무 많이 해서 그런지 조금 실망했어요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Public Orders and develop the skill of making conversations on Pop culture.

20 <sup>th</sup>	1)Listening 7 과 공공질서  2)Speaking 7 과 대중문화	7-2 사랑한다면 오직 운전면 하세요  7-2 기대를 너무 많이 해서 그런지 조금 실망했어요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Public Orders and develop the skill of making conversations on Pop culture.
21 <sup>st</sup>	1)Listening 8 과 날씨  2)Speaking 8 과 소식	8-1 오후엔 전국으로 확대되겠습니다..  8-1 상하이에 있는 한국 대사관에 취직했대요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Weather in Korea and develop the skill of talking about news.
22 <sup>nd</sup>	1)Listening 8 과 날씨  2)Speaking 8 과 소식	8-2 한국에서는 비 오는 날 파전을 먹는대  8-2 준우 씨가 결혼한다면서요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Weather in Korea and develop the skill of talking about news.
23 <sup>rd</sup>	<b>Mid Semester Evaluation</b>	<b>Assignment</b>		3		
24 <sup>th</sup>	1)Listening 9 과 문화 차이  2)Speaking 9 과 유행	9-1 비슷한 문화도 나라마다 조금 다르네요  9-1 연예인 같아요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of the different between cultures in countries and develop the skill of talking about trends.
25 <sup>th</sup>	1)Listening 9 과 문화 차이  2)Speaking 9 과 유행	9-2 밥그릇이 손에서 미끄러졌습니다  9-2 파마머리를 한번 해 보는 게 어때요?	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of the different between cultures in countries and develop the skill of talking about trends.
26 <sup>th</sup>	1)Listening 9 과 문화 차이  2)Speaking 9 과 유행	9-2 밥그릇이 손에서 미끄러졌습니다  9-2 파마머리를 한번 해 보는 게 어때요?	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of the different between cultures in countries and develop the skill of talking about trends.

27 <sup>th</sup>	1)Listening 10 과 건강 2)Speaking 10 과 고민과 상담	10-1 어깨를 펴고 앉는 것이 중요하대 10-1 아무리 연습해도 한국어 실력이 늘지 않아	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of health and develop the skill of counseling.
28 <sup>th</sup>	1)Listening 10 과 건강 2)Speaking 10 과 고민과 상담	10-2 스마트폰 중독에 대해 말씀드리겠습니다. 10-2 우리 동아리는 공연을 해야 돼서 잘 나와야 해요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of health and develop the skill of counseling.
29 <sup>th</sup>	1)Listening 10 과 건강 2)Speaking 10 과 고민과 상담	10-2 스마트폰 중독에 대해 말씀드리겠습니다. 10-2 우리 동아리는 공연을 해야 돼서 잘 나와야 해요	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of health and develop the skill of counseling.
30 <sup>th</sup>	복습하기	Review the content of the semester	Direct Class room teaching / Online Teaching through ZOOM	2		
<b>11. Number of Notional Hours: 250</b>						
1. Lecture Hours - 75			3. Self-study and Homework Preparation Hours - 150			
2. Tutorial / Practical / Presentation Hours - 25			4. Hours for field Surveys / Factory Visits / Social Activities -0			
<b>12. Evaluation and Assessment:</b>						
<b>In Course Evaluation (Mid Semester Evaluation) 30% from Total Marks Allocated</b>						
Class Tests - 20%						
Presentations - 10 %						
<b>End of Course Evaluation (End Semester Evaluation) - 70% from Total Marks Allocated</b>						
Oral Test - 10% , Written Examination - 60%						
<b>13. Recommended Readings:</b>						
바로한국어듣기2 < Get it Korean Listening>(Hawoo Publishing Inc., 2019).						
서강한국어Sogang Korean>(서강대학교국제문화교육원출판부, 2014).						
바로한국어말하기2 <Get it Korean Speaking (Hawoo Publishing Inc. 2019)						
초급한국어말하기>(국립국어원, 2012)						

1.	<b>Code of the Course Unit</b>	KORE 33535
2.	<b>Title of the Course Unit</b>	Lexicon and Grammar 2
3.	<b>Number of Credits</b>	5
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	
	Introduction to Intermediate level grammar structures. The content of this course presents grammar expressions which are arranged in sequence according to the level of difficulty and frequency of use. The focus in the grammar content is on strengthens learner's ability to create with the language through repetitive, yet purposeful practice and modeling.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Programme Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b>	demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.
	<b>PLO 2</b>	demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.
	<b>PLO 3</b>	communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.
	<b>PLO 4</b>	demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.
	<b>PLO 5</b>	solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.
	<b>PLO 6</b>	display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes
	<b>PLO 7</b>	display digital literacy in using Korean electronic sources of information and media
	<b>PLO 8</b>	network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.
	<b>PLO 9</b>	develop positive and professional attitudes and values to serve the community while respecting diversity.
	<b>PLO 10</b>	achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.



8.	<p><b>Main objective of the course</b></p> <p>At the completion of this course students will be able to demonstrate skills in Reading, Writing, Listening and Speaking in Korean Intermediate Level. This course is designed to help learners to build a solid foundation of Korean structure and grammar on which learners can further expand their communication skills fluently and accurately. This course also strengthens the learner's internal motivation and further enabling self- directed learning focusing on Grammar.</p>					
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1.demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level.  ILOs 2.clearly communicate information, ideas through using Korean language skill.  ILOs 3. Think critically and write own ideas creatively in Korean grammatical sentences.  ILOS 4. Do exercises initiative and manage own learning skills as well.</p>					
10.	<b>Contents</b>		<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>					
1 <sup>st</sup>	강의소개 01 반말 종합 연습 02 상태동사 +아/어 하다 03 상태동사 +게		Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
2 <sup>nd</sup>	04 동작동사 +(으)ㄴ지 05 상태동사 +아/어 보이다 06 동사 +거든(요)		Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly..
3 <sup>rd</sup>	07 동작동사+는데 (좋다/나쁘다) 08 동작동사+게 되다		Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly..
4 <sup>th</sup>	09 동작동사+아/어 가다/오다 10 동사+기는 하다 11 동작동사+나 보다, 상태동사+(으)ㄴ가 보다		Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly..

	5 <sup>th</sup>	12 명사+(이)나 13 명사+밖에 (없다) 14 동작동사+(으)려다(가)	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	6 <sup>th</sup>	15 동사+(으)ㄴ/는 걸 보니(까) 16 동사+잖아(요)	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly..
	7 <sup>th</sup>	17 동사+았었/었었 18 명사+에 따라(서) 19 동작동사+아/어 놓다/두다	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	8 <sup>th</sup>	20 동사+아/어도 21 동작동사+자마자 22 동작동사+(으)려면	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	9 <sup>th</sup>	23 동사+(으)ㄴ/는지 (알다/모르다) 24 동사+(으)며	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	10 <sup>th</sup>	25 동작동사+는바람에 26 동사+더라/더군(요) 27 아무+명사+도	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	11 <sup>th</sup>	28 동작동사+나(요)?, 상태동사+(으)ㄴ가(요)? 29 동작동사+(으)ㄹ만하다 30 동사+던	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.

	12 <sup>th</sup>	31 직접인용 32 간접인용(1) 평서형 33 간접인용(2) 의문형	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	13 <sup>th</sup>	34 간접인용(3) 명령형 35 간접인용(4) 청유형 36 간접인용(5) 축약형	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	14 <sup>th</sup>	37 동사+더라고(요) 38 명사+에 비해(서)	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	15 <sup>th</sup>	<b>1<sup>st</sup> Semester Evaluation</b>	<b>Class Test</b>	3		
	16 <sup>th</sup>	39 명사+에 따르면 40 동사+(으)ㄴ/는 편이다 41 명사+만에	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	17 <sup>th</sup>	42 동작동사+지 그래(요)? 43 명사+같다	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	18 <sup>th</sup>	44 동사+다니(요)? 45 동사+아/어서그런지 46 명사+요	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	19 <sup>th</sup>	47 동사+아/어가지고 48 동사+(으)ㄹ테니(까) 49 동작동사+는대로	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.

20 <sup>th</sup>	50 동사+(ㄴ/는)다면서(요)? 51 명사+뿐 52 동사+기만 하다	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
21 <sup>st</sup>	53 명사+에다(가) 54 동사+(으)므로 55 명사+더러/보고	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
22 <sup>nd</sup>	56 명사+만하다 57 동작동사+고 나서 58 동사+던데	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
23 <sup>rd</sup>	59 명사+(이)라도 60 동작동사+고나면	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly..
24 <sup>th</sup>	61 동사+(으)ㄴ/는만큼 62 피동 63 동사+길래	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
25 <sup>th</sup>	64 상태동사+(으)ㄴ, 상태동사게 65 동사고, 동사(으)며 66 동작동사+아/어서, 동작동사+고나서	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
26 <sup>th</sup>	67 명사+처럼, 명사+만큼 68 명사+만, 명사+뿐	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3,4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.

	27 <sup>th</sup>	69 동사+네(요), 동사+더라 70 상태동사+아/어지다, 동작동사+게 되다	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	28 <sup>th</sup>	71 동사+지만, 동사+기는 하지만 72 동작동사+자마자, 동작동사+는대로	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	29 <sup>th</sup>	73 동사+거든(요), 동사+잖아(요) 74 명사+(이)나, 명사+밖에 (없다)	Direct Class room teaching / Online Teaching through ZOOM	3	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
	30 <sup>th</sup>	75 동사+(으)ㄴ/는데, 동사+던데 76 이유 표현 종합 연습 마무리	Direct Class room teaching / Online Teaching through ZOOM	2	1,2,3, 4	To demonstrate a good knowledge and understanding of Korean grammar usage in Intermediate level. And clearly communicate information; make grammatical sentences in Korean correctly.
<b>11.</b>	<b>Number of Notional Hours: 250</b>					
	1. Lecture Hours – 75		3. Self-study and Homework Preparation Hours – 150			
	2. Tutorial / Practical / Presentation Hours – 25		4. Hours for field Surveys / Factory Visits / Social Activities –0			
<b>12.</b>	<b>Evaluation and Assessment:</b>					
	<b>In Course Evaluation (Mid Semester Evaluation) 20% from Total Marks Allocated</b>					
	<b>Class Tests</b>	<b>20%</b>				
	<b>Group Presentations</b>	<b>10%</b>				
	<b>Assignments</b>	<b>10%</b>				
	<b>End of Course Evaluation - 60% from Total Marks Allocated</b>					
	<b>Written Examination</b>	<b>60%</b>				

**13. Recommended Readings:**

- <바로 한국어문법3 Get it Korean Grammar>(Hawoo Publishing Inc.2019)
- <한국어교실엿보기>(하우. 2012)
- <표준국어문법론-개정판>(탑출판사. 2005)
- <한국어어휘교육연구>(박이정. 2000)
- <외국인을위한한국어문법: 중급>(연세대학교출판부. 2012)
- <한국어교육문법:자료편(강현화 등,한글파크,2016)

1.	<b>Code of the Course Unit</b>	KORE 33542
2.	<b>Title of the Course Unit</b>	Introduction to Korean Literature
3.	<b>Number of Credits</b>	02
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> The content of this course presents Hyangga, Goryeo songs, Sijo and Gasa, fictions (Geumosinhwa, the tale of Honggildong), oral literature (Pansori), modern literature during Japanese rule.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media PLO 8 network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and economic potential.</p>	
8.	<p><b>Main objective of the course</b></p> <p>Main objective of the course is to broaden understanding on Korean classical and modern literature and know the values and meanings in Korean literature.</p>	

9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the theend of the course, Students will be able:</p> <p>ILO1. Understand the aspects of different literary works in Korea.</p> <p>ILO2. Exchange their ideas about key literary works in the Korean Literature.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	Scope and History of Korean Literature	-Tradition and characteristics of Korean literature - Korean Literature and Society - The fields and flows of Korean literature	Interactive teaching sessions, Presentations, Group Discussions, AudioVedio material	2hrs	2	Speaking Reading Listening	
2 <sup>nd</sup>	Ancient Korean literature	1.The general thought of Korean literature 2. The characteristics of Korean literature 3. The characteristics of Korean classical literature 4.Historical consideration of Korean literature (ancient)	Interactive teaching sessions , Presentations, Group Discussions, Audio Vedio material	2hrs	2	Listening Reading	
3 <sup>rd</sup>	Ancient-1945	Explanation of the phenomenon of Korean literature, myths and legends, character and genre description by period, Chinese influence and creativity of Korean literature, cultural colony, division literature	Interactive teaching sessions , Presentations, Group Discussions, Audio Vedio material	2hrs	2	Reading Listening Writing	
4 <sup>th</sup>	The history of the traditional Korean literature (till the 20th century) [20]	Dangun, Myths, Fragrances	Interactive teaching sessions , Presentations, Group Discussions, Audio Vedio material	2hrs	2	Writing Listening Reading Speaking	
5 <sup>th</sup>	The history of the traditional Korean literature (till the 20th century) [20]	Buddhist poetry	Interactive teaching sessions , Presentations, Group Discussions, Audio Vedio material	2hrs	2	Writing Listening Reading Speaking	



6 <sup>th</sup>	The history of the traditional Korean literature (till the 20th century) [20	Drama and pansori	Interactive teaching sessions , Presentations, Group Discussions, Audio Video material	2hrs	2	Writing Listening Reading Speaking
7 <sup>th</sup>	The history of the evolution of Korean Literature period-19C	Myths, Goryeo literature,	Interactive teaching sessions , Presentations, Group Discussions, Audio Video material	2hrs	2	Writing Listening Reading Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>				
9 <sup>th</sup>	The history of the evolution of Korean Literature period-19C	Traditional genres of poetry and prose, Poetry of Sijo and Kasa	Interactive teaching sessions, Presentations, Group Discussions, Audio Video material	2hrs	2	Writing Listening Reading Speaking
10 <sup>th</sup>	The history of the evolution of Korean Literature period-19C	Literature of the Joseon Dynasty (1392-1910) and description of major works	Interactive teaching sessions, Presentations, Group Discussions, Audio Video material	2hrs	2	Writing Listening Reading Speaking
11 <sup>th</sup>	Ancient Korean poetry in connection with ritual and myth	Description of myths, traditions of the Unified Silla period and the Goryeo period	Interactive teaching sessions, Presentations, Group Discussions, Audio Video material	2hrs	2	Writing Listening Reading Speaking
12 <sup>th</sup>	Ancient Korean poetry in connection with ritual and myth	the influence of Buddhism, Buddhism, funeral ceremonies, and shamanistic performances	Interactive teaching sessions, Presentations, Group Discussions, Audio Video material	2hrs	2	Writing Listening Reading Speaking
13 <sup>th</sup>	The characteristics of the Contemporary Korean literature	The characteristics of contemporary Korean literature, The connection between modern society and contemporary literature, The literature of the 20th century	Interactive teaching sessions , Presentations, Group Discussions, Audio Video material	2hrs	2	Writing Listening Reading Speaking

	14 <sup>th</sup>	The methods of teaching Korean literature	The methods of teaching Korean literature and literary works	Presentation, Micro Teaching	2hrs	2	Writing Listening Reading Speaking
	15 <sup>th</sup>	The practical using of cultural contents of Korean literary works	The practical using of the cultural contents of classical and modern literature	Presentation / Discussion Audio Video Materials	2hrs	2	Writing Listening Reading Speaking
<b>11.</b>	<b>Number of Notional Hours: 100</b>						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 40				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities –				
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	Continuous assessments contain a collection of individual and group presentations (30%) Written Assignments (20%), Presentations (10%)						
	<b>Expected soft skills to be evaluated through the continuous assessments:</b> Self – motivation, team work, creativity, critical thinking						
	<b>End of Course Evaluation (End Semester Evaluation) 80% from Total Marks Allocated</b>						
	<b>Question Paper:</b> Final Assessment contains a written examination (70%)						
<b>13.</b>	<b>Recommended Readings:</b>						
	Haeng KM (2000) The foundation of the Korean literary education. Seoul: The Press of Seoul National University: 26-32.						
	Tak YY (2007) The education of Korean Literature for Foreigners. Seoul: The press of Korean Literature: 77.						
	The notification of the Ministry of Education of The Republic of Korea, №2009-41, 23.12.2009.						
	Sik KY (2008) Korean modern literature. Seoul: The press of Seoul National University.						
	Sik KY (2012) The history of Korean Literature. Seoul: Minumsa.						
	Beom BG (2014) The history of the Modern Korean Literature for Foreigners. Seoul: Hau Press.						
	<a href="https://www.globalmediajournal.com/open-access/exploring-the-elements-of-korean-literature-education-contents-for-foreigners-selection-of-korean-literature-education-">https://www.globalmediajournal.com/open-access/exploring-the-elements-of-korean-literature-education-contents-for-foreigners-selection-of-korean-literature-education-</a>						

\*Selected themes of the course unit **KORE33542** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 33542**

1.	<b>Code of the Course Unit</b>	KORE 33554
2.	<b>Title of the Course Unit</b>	Korean Proficiency Test Guide I
3.	<b>Number of Credits</b>	04
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> Grammar, Vocabulary, writing, reading and listening practice for the preparation of Korean Language Proficiency Test (TOPIK II).	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p> <p><b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.</p>	
8.	<p><b>Main objective of the course</b></p> <p>Main objective of the course is to Demonstrate the competencies of the Korean Proficiency level 3/4(Intermediate Level).</p>	

9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able;</p> <p>ILOs 1 –to demonstrate the competencies of the Korean Proficiency level 3/4(Intermediate Level).</p> <p>ILOs 2 -to develop Korean language skills and measure, utilize the results for admission to Korean colleges and job seeking.</p> <p>ILOs 3 – to carrying out transactions with people in public spaces and maintaining social relationships.</p> <p>ILOs 4 –to take leaderships and works with Koreans in the professional environment.</p>					
10.	<b>Contents</b>		<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>					
1 <sup>st</sup>	- Introduction about Korean topic exam II	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking	
2 <sup>nd</sup>	- 한국어 문장에서 조사,명사,동사,형용사,부사	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking	
3 <sup>rd</sup>	- 한국어날말연습	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking	
4 <sup>th</sup>	- Topic Intermediate Grammar (Reference:이미영(2011), 한국어능력시험중급문법영역연구, 동국대학교대학원)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking	
5 <sup>th</sup>	- Topic Intermediate Grammar (Reference:이미영(2011), 한국어능력시험중급문법영역연구, 동국대학교대학원)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking	

6 <sup>th</sup>	- 어휘 - (장소별 어휘)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
7 <sup>th</sup>	- 어휘 - (주제별 어휘)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>			
9 <sup>th</sup>	- Korean Onomatopoeia (의성어) and Mimetic words (의태어)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
10 <sup>th</sup>	- Korean Slang and Phrases	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking)
11 <sup>th</sup>	- Korean Proverbs	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
12 <sup>th</sup>	- Attain by referring news, reports and television.	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
13 <sup>th</sup>	- Practice Writing area - 쓰기 영역 실전연습 (문장 구성하기)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking

	14 <sup>th</sup>	- Practice Writing area - 쓰기 영역 실전연습 (단락 구성하기)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	15 <sup>th</sup>	- Practice Writing area - 쓰기 영역 실전연습 (글 구성하기)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	16 <sup>th</sup>	- TOPIK Intermediate Essay Writing	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	17 <sup>th</sup>	- Spacing rules - 띄어쓰기 규칙	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	18 <sup>th</sup>	- Calibration code - 교정부호	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	19 <sup>th</sup>	- Idiomatic expression - 관용표형	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	20 <sup>th</sup>	- Understanding of Korea	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	21 <sup>st</sup>	- Society	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking

22 <sup>nd</sup>	- Social Relations	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
23 <sup>rd</sup>	- Cultural differences and life styles	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
24 <sup>th</sup>	- Usage of public services in Korea.	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
25 <sup>th</sup>	- Consumption Habits	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
26 <sup>th</sup>	- Economy	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
27 <sup>th</sup>	- History	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking

	28 <sup>th</sup>	Topic II paper writing and discussion (41 <sup>st</sup> Topic Test paper)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	29 <sup>th</sup>	- Topic II paper writing and discussion (47 <sup>th</sup> Topic Test paper)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
	30 <sup>th</sup>	- Topic II paper writing and discussion (52 <sup>nd</sup> Topic Test paper)	Direct Classroom Teaching	03	1,2,3,4	Writing Reading Listening Speaking
<b>11.</b>	<b>Number of Notional Hours: 250</b>					
	1. Lecture Hours – 75		3. Self-study and Homework Preparation Hours – 150			
	2. Tutorial / Practical / Presentation Hours –25		4. Hours for Field Surveys / Factory Visits / Social Activities –0			
<b>12.</b>	<b>Evaluation and Assessment:</b>					
	<b>In Course Evaluation (Mid Semester Evaluation) 30% from Total Marks Allocated</b>					
	Vocabulary Tests – 10 %					
	Class Tests – 10 %					
	Assignments – 10%					
	<b>End of Course Evaluation (End Semester Evaluation) 70% from Total Marks Allocated</b>					
	<b>Written Examination : 70 %</b>					
<b>13.</b>	<b>Recommended Readings:</b>					
	Topik Master TOPIK 1 .Basic, The KyungHee University Basic Campus Korean Education Research Group, Darakwon (2017)					
	TOPIK Master, TOPIK II, Intermediate- Advanced, Darakwon (2017)					
	Perfect TopikII, 에듀월( 2015)					
	고급 대비 학습자를 위한 토픽 필수 문법 (고급), 박이정(2013)					
	EBS 교육 방송 토픽(고급), TOPIK of Proficiency in Korean, 한국언어능력시험연구회( 2014)					



1.	<b>Code of the Course Unit</b>	KORE 33563
2.	<b>Title of the Course Unit</b>	Research Methodology
3.	<b>Number of Credits</b>	03
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b>	Introduction to research, abstract writing, research proposal writing, literature survey, data collection analysis, research design, planning your research, dissertation writing. Guide to dissertation writing.
6.	<b>Pre-requisites</b>	Requirements for the honors degree program

7.	<p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p> <p><b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.</p>										
8.	<p><b>Main objective of the course</b></p> <p>Main objective of the course is to discover answers to questions and find out the truth which is hidden and which has been discovered as yet.</p>										
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the the end of the course, Students will be able to:</p> <p>ILOs 1.writing papers or reports in Korean and writing knowledge of academic articles.</p> <p>ILOs2.Prepare a Research proposal.</p> <p>ILOs3.Write a research proposal and thesis.</p> <p>ILOs 4. Understand a general definition of research design.</p> <p>ILOs 5. Identify a research problem stated in a study.</p>										
10.	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Contents</th> <th style="width: 20%;">Mode of Delivery/ Way of</th> <th style="width: 10%;">No. of</th> <th style="width: 10%;">ILO</th> <th style="width: 20%;">Integrated</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Contents	Mode of Delivery/ Way of	No. of	ILO	Integrated					
Contents	Mode of Delivery/ Way of	No. of	ILO	Integrated							

Week	Main Themes	Sub Themes	Delivery (T/L Materials)	Hrs	No.	Skills/ Competencies
1 <sup>st</sup>	Introduction to Research	1. What is Research? 2. Main Purpose of research 3. Types of Research  -Descriptive Research -Comparative Research -Analytical Research -Applied Research -Fundamental Research -Empirical Research -Exploratory Research -Historical Research -Academic Research	Presentation, Interactive teaching sessions in small groups combining online research, lectures, discussions	2 Hrs	3	Listening Writing
2 <sup>nd</sup>	Main Research Approaches	1. Inductive Approach 2. Deductive Approach	Presentation, lectures, discussions	3 Hrs	3	Listening speaking
3 <sup>rd</sup>	Research Strategy	1. Qualitative Research 2. Quantitative Research	Presentation, lectures, discussions	3 Hrs	3	Speaking listening
4 <sup>th</sup>	What is a good Research	1.Characteristics of Research	Presentation, lectures, group work	3 Hrs	3	Speaking
5 <sup>th</sup>	Research Process	1.Objectives and Research Problem 2. Literature Review 3. Developing Research model and Formulating hypotheses 4. Research Design 5. Data Collection 6. Data Analysis 7. Discussion	Presentation, Interactive teaching sessions in small groups combining online research, lectures, discussions	3 Hrs	3	Enhancing critical thinking  writing

6 <sup>th</sup>	Introduction to Student Symposium	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What is a Student Symposium</li> <li>3. The importance of Presenting in a student Symposium</li> <li>4. How to search about symposiums?</li> </ol>	Presentation, Interactive teaching sessions in small groups combining online research, lectures, discussions	3 Hrs	3	Listening speaking	
7 <sup>th</sup>	Writing an Abstract	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What is an Abstract?</li> <li>3. Why write Abstracts?</li> <li>4. Contents</li> <li>5. Writing an Abstract</li> <li>6. Writing the title and keywords</li> </ol>	Lectures face to face or online, Group discussions	3 Hrs	3	writing	
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>					
9 <sup>th</sup>	Writing an Extend Abstract	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What is an Extend Abstract?</li> <li>3. Contents</li> <li>4. Writing an Extend Abstract</li> </ol>	Lectures face to face or online	3 Hrs	3	Writing	
10 <sup>th</sup>	Information Searching Techniques and online Database Searching	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. Online Data base Searching</li> <li>3. Research Gate</li> <li>4. Google Scholar</li> <li>5. RISS</li> </ol>	Online Sessions	3 Hours	3	writing	
11 <sup>th</sup>	How to Write a Full paper	<ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. What is a Full paper?</li> <li>3. Contents</li> <li>4. Writing a Full paper</li> </ol>	Presentation, Interactive teaching sessions in small groups combining online research, lectures, discussions	3 Hours	3	Writing reading	
12 <sup>th</sup>	How to write a Research proposal	<ol style="list-style-type: none"> <li>1. What is a research Proposal?</li> <li>2. Types of Research Proposal</li> <li>3. Research Proposal Steps</li> <li>4. How to write a research proposal</li> </ol>	Presentation, Interactive teaching sessions in small groups combining online research, lectures, discussions	3 Hours	3	Writing Speaking reading	

			outline				
13 <sup>th</sup>	Guidance of writing the Hons Degree Dissertation -01	1. Searching a research topic 2. Reading relevant studies		Presentation, Interactive teaching sessions in small groups combining online research, lectures, discussions	3 Hours	3	Writing reading
14 <sup>th</sup>	Guidance of writing the Hons Degree Dissertation -02	1. making a database of the relevant literature 2. Grouping the same research interested undergraduates and share knowledge on the area of study.		Presentation, Interactive teaching sessions in small groups combining online research, lectures, discussions	3 Hours	3	Speaking writing
15 <sup>th</sup>	Guidance of writing the Hons Degree Dissertation -03	1. writing the research Proposal and feed back		Face to face instructions	3 Hours	3	Writing Reading Speaking listening
<b>11.</b>	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities –				
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	Continuous assessments throughout the semester (Theory 50%, Practical Continuous assessment (100%)						
	Details: Evaluation of Classroom Assignments 20%, Research Proposal 15%, extend Abstract 15% and mid semester and end of semester oral Presentations 50%						
	<b><i>Expected soft skills to be evaluated through the continuous assessments:</i></b>						
	Positive Attitude, Professionalism, Teamwork, Work ethic, Critical thinking, communication skills						

	<p><b>Assessments:</b>  <b>In Course Evaluation (Mid Semester Evaluation) 75% from Total Marks Allocated</b></p> <p><b>Group Presentation (10%), Individual Report (20%), Individual Presentation (10%), , Extended Abstract (10%), Research full Paper (25%)</b></p> <p><b>End of Course Evaluation (End Semester Evaluation) from Total Marks 25% Allocated</b>  <b>Research Proposal (10%), Presentation (15%)</b></p>
13.	<p><b>Recommended Readings:</b></p> <p>Geoffrey R Marczyk, David DeMatteo, David Festinger(2005), Essentials of Research Design and Methodology, John Wiley &amp; Sons, (Edition 1)</p> <p>John W. Creswell ( 2013) Research Design: Qualitative, Quantitative and Mixed methods Approaches, SAGE Publications, 4<sup>th</sup> edition (ISBN 1452226105)</p>

\*Selected themes of the course unit **KORE33563** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 33563**

1.	<b>Code of the Course Unit</b>	KORE 31572
2.	<b>Title of the Course Unit</b>	General Skills of Translation I
3.	<b>Number of Credits</b>	02
4.	<b>Coordinator of the Course Unit</b>	
5.	<p><b>Course Content</b></p> <p>Translation methodology, Poem Translations, Short story translations</p>	

6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p> <p><b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.</p>	
8.	<p><b>Main objective of the course</b></p> <p>Developing skills in translating, processing information collected from texts. Provide students with a good command of translation theories and methodologies and graduate ethical and professionals translators capable of translating different cultural, economic, legal and technical genres of texts.</p>	

9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able;</p> <p>ILO 1 – Familiarize themselves with the theories of Translation</p> <p>ILO 2 - Practice of Translating simple literary and non- literary texts from Korean to their first and second languages.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
	<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>				
1 <sup>st</sup>	Introduction	1.Reading Skills 2.Writing Skills 3.Comprehension Skills 4.Grammatical Skills	Online sessions, discussions, web-based learning, presentation	2	2	Writing Listening Reading Speaking	
2 <sup>nd</sup>	Translation Skills 01	1.Introduction 2.Analytical Skills 2.1Choosing the Text: The Translator’s Attitudes & reading the texts.	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking	
3 <sup>rd</sup>	Translation Skills 02	1.Methodological Skills:The organization of the process of 2, Translating Improvement and Revising skills	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking	
4 <sup>th</sup>	Translation skills 03	Dictionary use Skills Types of dictionaries The Translators’ use of the Dictionary	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking	



5 <sup>th</sup>	Translation skills 04	1. Translation Methods Skills 2. Major Methods of Translation 2.1 Literal vs Free Translation 2.2 Skills of applying Translation Methods	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
6 <sup>th</sup>	Specialization Skills	1. How to be a Successful Translator 2. What to Specialize in 3. How to improve One's Translation Specialization	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
7 <sup>th</sup>	Translation Related General skills	1. Introduction 2. Cognitive Skills 3. General Knowledge Skills 4. Curiosity Skills 5. Argument Skills Computer Skills	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>				
9 <sup>th</sup>	Translating Poetry	The process of translating poetry: A sample Example	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
10 <sup>th</sup>	Translation - 02	Selected Classical Poetic Songs of Korea Translation 01	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
11 <sup>th</sup>	Translation - 02	Selected Classical Poetic Songs of Korea Translation - 02	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking

	12 <sup>th</sup>	Translation 03	Selected Classical Poetic Songs of Korea Translation - 03	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
	13 <sup>th</sup>	Translation 04	Selected Korean short story translation 1	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
	14 <sup>th</sup>	Translation 04	Selected Korean short story translation 1	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
	15 <sup>th</sup>	Translation 05	Selected Korean short story translation 1	Online sessions, discussions, web-based learning, presentation	02	2	Writing Listening Reading Speaking
<b>11.</b>	<b>Number of Notional Hours: 100</b>						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 40				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities – 0				
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 50% from Total Marks Allocated</b>						
	Continuous assessment (50%)						
	Continuous assessment contains of class room tests (10%), written assignments (20%), Presentations (10%), Group Projects (10%)						
	<b><i>Expected soft skills to be evaluated through the continuous assessments:</i></b>						
	<b><i>Self- motivation, team work, problem solving, creativity, critical thinking</i></b>						
	<b>End of Course Evaluation (End Semester Evaluation) 60% - 80% from Total Marks Allocated</b>						
	Final Assessment contains of a written examination (50%)						
<b>13.</b>	<b>Recommended Readings:</b>						
	Translation Skills: A Textbook, Hasan Said Ghazala, Umm Al- Qura University. Makkah Al- Mukarramah, 2015, ISBN: 978-603-8026-27-4						

\*Selected themes of the course unit **KORE31572** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 31572**

1.	<b>Code of the Course Unit</b>	KORE 31583
2.	<b>Title of the Course Unit</b>	Korean Language for Business Communication II
3.	<b>Number of Credits</b>	03
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> The content of this course presents Relevant vocabulary and expressions used in a business context, appropriate speech level(honorific form), manners and attitudes for business with Koreans and customized expressions in the work place.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p> <p><b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.</p>	

8.	<p><b>Main objective of the course</b></p> <p>At the completion of the course students will be able to demonstrate basic skills and competency in working in a relevant Professional Environment and demonstrate the ability to use suitable words and expressions in conversations with Koreans for business purposes.</p>						
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able;</p> <p>ILOs 1. to demonstrate a good knowledge and understanding of Korean Business culture, society and ethics.</p> <p>ILOs 2. to clearly communicate information, ideas through using Korean language skill.</p> <p>ILOs 3. to think critically and understand the cultural diversity and get new ideas from the content.</p> <p>ILOS 4. to use proper format for all types of written business communication.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	1) Company and products	1-1 Reading company introduction & introducing the company. 1-2 Listening to a conversation about introducing company products and speaking.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking	
2 <sup>nd</sup>	2) Saying hi & leisure  Review 1	2-1 Exchanging greeting. 2-2 Reading an instant message conversation about leisure activities and Speaking.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking	
3 <sup>rd</sup>	3) Visit & working outside.	3-1 Reading & Business visit schedule and speaking. 3-2 Listening to a conversation about outside Duty schedule and speaking.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking	

4 <sup>th</sup>	4) Interpersonal Relationships  Review 2	4-1 Listening to a conversation about workshop & speaking. 4-2 Reading a post and talking about my strengths and weaknesses.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
5 <sup>th</sup>	5) In - House communication	5-1 Reading & writing a notice. 5-2 Reading and replying to an In-house messenger	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
6 <sup>th</sup>	6) Personal Management  Review 3	6-1 Reading an article on self -development & taking about my goal as an Employee. 6-2 Listening to a conversation about transfer to an Overseas branch and speaking.	Direct Classroom Teaching	03	1.2.3.4	Writing Listening Reading Speaking
7 <sup>th</sup>	7) Working Conditions	7-1 Reading & responding to a post on how to manage the salary. 7-2 Listening to a conversation about company employee welfare and speaking.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>				
9 <sup>th</sup>	8) Custom Counselling  Review 4	8-1 Listening and responding to customer complaints. 8-2 Reading and replying to customer's email for consultation.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
10 <sup>th</sup>	9) Negotiation and Order	9-1 Listening to a conversation about product price negotiation and speaking. 9-2 Reading the order form and placing an order over the phone.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking

11 <sup>th</sup>	10)Problem situation	10-1 Listening to a conversation in a problem situation and filling out the return application form. 10-2 Reading a messenger conversation and talking about the reason for the problem.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
12 <sup>th</sup>	Review 5		Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
13 <sup>th</sup>	11)Product Description	11-1 Reading and writing product features manuals. 11-2 Listening to &writing product Ads.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
14 <sup>th</sup>	12)Reports 2	12-1 Listening to a market Research presentation & reporting my work. 12-2 Listening to a presentation about new product development & giving my opinion.	Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
15 <sup>th</sup>	Review 6		Direct Classroom Teaching	03	1,2,3,4	Writing Listening Reading Speaking
<b>11.</b>	<b>Number of Notional Hours: 150</b>					
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90			
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities –0			
<b>12.</b>	<b>Evaluation and Assessment:</b>					
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>					
	<b>Presentations – 20%</b>					
	<b>Assignments – 20%</b>					
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>					
	<b>Written Examination :60 %</b>					

<b>13.</b>	<b>Recommended Readings:</b> -<비즈니스한국어>(연세대학교출판부, 2009) -<프로비즈니스한국어2>(한글파크, 2013) - <i>Korean Language for Foreigners - [Vocabulary &amp; Expression from Business, Employment College Life 850</i> (북시그널, 2014) 바로배워바로쓰는비즈니스한국어2(세종학당,하우, 2019)
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\*Selected themes of the course unit **KORE31583** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 31583**

1.	<b>Code of the Course Unit</b>	KORE 32593
2.	<b>Title of the Course Unit</b>	Korean Language for Tourism 2
3.	<b>Number of Credits</b>	03
4.	<b>Coordinator of the Course Unit</b>	E.A Imali Eidrisooriya
5.	<b>Course Content</b> The content of this course presents Expressions in Korean to explain aspects of culture, daily life, history, geography, government, economics and arts of Sri Lanka. This course unit also focuses on Expressions in Korean for giving information on historical sites and events of Sri Lanka, Manners and attitudes to manage Korean tourists and Customized expressions in the field of tourism.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Program Learning Outcomes</b> At the end of B.A. Honours Degree in Korean Studies program, students will be able to <b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.  <b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.  <b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.  <b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.  <b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.  <b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.  <b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.  <b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.  <b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.  <b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.	
8.	<b>Main objective of the course</b> 1. Demonstrate knowledge and understanding the travel and tourism industry in Sri Lanka. 2. Analyze travel and tourism – related issues and problems and use appropriate research technics. 3. Evaluate information to make judgments and make recommendations about travel and tourism – related matters	



9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b>          At the completion of this course unit the student will be able to demonstrate knowledge of the technical terms use in the tourism field and to display skills of verbal and non- verbal communicative behavior appropriate to Korean culture. He/she will be able to display skills using polite expressions in formal context.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies Week</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	Air Ticket Reservation	1.Listening to a real-world dialogue 2.Theoretical Knowledge 3.Vocabulary Group Presentation	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking	
2 <sup>nd</sup>	Types of Visa and Passport	1.Visit Visa 2.Residence Visa 3.Diplomatic and Official Visa 4.Transit Visa 5.Ordinary Passport 6.Diplomatic Passport 7.Official Passport	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking	
3 <sup>rd</sup>	At Air Port	1.Greetings 2.At the baggage claim 3.At the airport lobby 4.At the airport Information desk	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking	
4 <sup>th</sup>	Introduction to Air Port	1. Facilities 1.1 Terminals a. Duty Free 1.3 Telephone box  2.Air lines and Destinations	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking	
5 <sup>th</sup>	Ground Transportation	1. Introduction to Transportation facilities 2. Take a Taxi 3. Conversation with the Visitor	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking	
6 <sup>th</sup>	Checking into the Hotel	1. Greetings 2. at the hotel counter	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking	

7 <sup>th</sup>	Hotel Facilities	<ol style="list-style-type: none"> <li>1. Introduction to the hotel</li> <li>2. Hotel Staff &amp; duties</li> <li>3. important places in the hotel</li> <li>4. inside the Hotel room</li> </ol>	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>				
9 <sup>th</sup>	Accommodation in Sri Lanka	<ol style="list-style-type: none"> <li>1. Hotels</li> <li>2. guest House</li> <li>3. Lodge</li> <li>4. Tourist inn</li> <li>5. Home stay</li> <li>6. Boutique Villas</li> <li>7. Bungalows</li> </ol>	Audio Video Materials, Presentations, Discussions, Group Projects	3hrs	1,2,3,4,5	Writing Listening Reading Speaking
10 <sup>th</sup>	Tourist attractions in Sri Lanka	<ol style="list-style-type: none"> <li>1. Kandy</li> <li>2. Galle</li> <li>3. Nuwaraeliya</li> <li>4. Trincomale</li> </ol>	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking
11 <sup>th</sup>	Visit to Colombo City	<ol style="list-style-type: none"> <li>1. Colombo Fort &amp; History</li> <li>2. Shopping in Colombo city</li> <li>3. Museum</li> </ol>	Field Visits, Report Writing, Presentations, Group works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking
12 <sup>th</sup>	Introduction to Historical Ancient Places in Sri Lanka	<ol style="list-style-type: none"> <li>1. Anuradhapura</li> <li>2. Polonnaruwa</li> <li>3. Sigiriya</li> <li>4. Adam's Peak</li> <li>5. Dambulla Cave temple</li> </ol>	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking
13 <sup>th</sup>	Places to visit in Sri Lanka	<ol style="list-style-type: none"> <li>1. Beaches</li> <li>2. National parks</li> <li>3. Mountains</li> <li>4. Water Falls</li> </ol>	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking
14 <sup>th</sup>	Sri Lankan Traditional Culture	<ol style="list-style-type: none"> <li>1. Sri Lankan Cuisine</li> <li>2. Clothing</li> </ol>	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking

	15 <sup>th</sup>	Sri Lankan Traditional Culture	1. Sri Lankan Customs & Hospitality 2. Sri Lankan Cultural Values	Audio Video Materials, Presentations, Discussions, Group Works	3hrs	1,2,3,4,5	Writing Listening Reading Speaking
<b>11.</b>	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours –90				
	2. Tutorial / Practical / Presentation Hours –15		4. Hours for Field Surveys / Factory Visits / Social Activities –				
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	Continuous assessments - Presentations (10%), Assignments (20%), Reports (10%)						
	<b>Expected soft skills to be evaluated through the continuous assessments:</b>						
	Team work, creativity, critical thinking, communication, leadership, responsibility, flexibility						
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>						
	Final Assessment contains of a written examination (60%)						
<b>13.</b>	<b>Recommended Readings:</b>						
	<a href="http://www.immigration.gov.lk/web/index.php?option=com_content&amp;view=article&amp;id=151&amp;lang=en">http://www.immigration.gov.lk/web/index.php?option=com_content&amp;view=article&amp;id=151&amp;lang=en</a>						
	<a href="https://en.wikipedia.org/wiki/Bandaranaike_International_Airport#:~:text=Bandaranaike%20International%20Airport%20(commonly%20known,international%20airport%20serving%20Sri%20Lanka.">https://en.wikipedia.org/wiki/Bandaranaike_International_Airport#:~:text=Bandaranaike%20International%20Airport%20(commonly%20known,international%20airport%20serving%20Sri%20Lanka.</a>						

\*Selected themes of the course unit **KORE32593** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 32593**

**Level 4 (Special 3<sup>rd</sup> Year)**

<b>1.</b>	<b>Code of the Course Unit</b>	KORE 41513
<b>2.</b>	<b>Title of the Course Unit</b>	Reading Comprehension and Writing Skills 3
<b>3.</b>	<b>Number of Credits</b>	03
<b>4.</b>	<b>Coordinator of the Course Unit</b>	
<b>5.</b>	<b>Course Content</b>	
	1) Reading Love and Marriage, Character, Nature, flora and fauna, Family, Crime and prevention, Economy, Language, Traditional Arts, Science Technology, Literature and life.	
	2) Writing Preparatory learning, Basic of Korean writing, Writing practice by functions, Lyrical Writing, Assertion Writing.	
<b>6.</b>	<b>Pre-requisites</b>	Requirements for the honors degree program
<b>7.</b>	<b>Program Learning Outcomes</b>	
	At the end of B.A. Honours Degree in Korean Studies program, students will be able to	
	<b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.	
	<b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.	
	<b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.	
	<b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.	
	<b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.	
	<b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.	
	<b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.	
	<b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.	
	<b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.	
	<b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's	
<b>8.</b>	<b>Main objective of the course</b>	
	At the completion of the course, Students will be able to read the text with an arrangement on the general coverage of its contents to define a text subject or theme and identify main ideas in paragraphs and reading selections. He / She will be able to build monologic statement of productive character on a suggested subject according to communicative arrangement. The student will be able to express monologic statement of reproductive character on the basis of the reader listened text according to communicatively set arrangement.	

9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1. Demonstrate a good knowledge and understanding of Korean culture, society, ethics.</p> <p>ILOs 2. Clearly communicate information, ideas through using Korean language skill.</p> <p>ILOs 3. Think critically and write own ideas in Korean creatively and identify main ideas in paragraphs and reading selections.</p> <p>ILOS 4. Do exercises initiative and manage own learning skills as well.</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
	<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>				
	1 <sup>st</sup>	Reading 1. 연애와 결혼  Writing 01 준비 학습	1-1 연애 변천사 1-2 연애의 과학  1. 글쓰기 습관 점검 2. 좋은 글의 요건	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
	2 <sup>nd</sup>	Reading 1. 연애와 결혼  2. 인물  Writing 01 준비 학습	1-3 결혼 '안' 하는 사람과 결혼 '못' 하는 사람  2-1 신발 한 짝  3. 글 쓰는 순서와 방법 4. 원고지 쓰는 방법	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
3 <sup>rd</sup>	Reading 2. 인물  Writing 02 한국어쓰기의기 초	2-2 아동 문학가 방정환 2-3 '톤즈의 아버지', 이태석 신부  1. 문장 확장하기 2. 틀린 문장 고치기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing	

4 <sup>th</sup>	Reading 3. 자연과 동식물  Writing 02.한국어 쓰기의 기초	3-1 북극의 사냥꾼 3-2 도도새의 멸종  3. 단락 완성하기 4. 바꿔 표현하기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
5 <sup>th</sup>	Reading 3. 자연과 동식물  4. 가족  Writing 03 기능별 쓰기 연습	3-3 지구 환경 운동가, 제인 구달  4-1 가족 그리고 식구  1. 요약하기 2. 비유하기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing.
6 <sup>th</sup>	Reading 4. 가족  Writing 03 기능별 쓰기 연습	4-2 가족의 힘 4-3 가족 개념의 변화  1. 요약하기 2. 비유하기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
7 <sup>th</sup>	Reading 5.범죄와 예방  Writing 03.기능별 쓰기 연습	5-1 현금 인출기에 놓고 간 돈도 가져가면 '절도죄' 5-2 깨진 유리창 이론  3. 상황 기술하기 4. 주장하기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>				

9 <sup>th</sup>	Reading 5. 범죄와 예방 6. 경제  Writing 04 서정적인 글 쓰기	5-3 회기동 '안녕 마을' 6-1 생활 속 10원짜리 동전  1. 감상문쓰기 2. 개요쓰기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
10 <sup>th</sup>	Reading 6. 경제  Writing 04 서정적인 글 쓰기	6-2 경제 지수 이야기 6-3 불황 마케팅의 종류와 효과  3. 단락쓰기 4. 종합쓰기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
11 <sup>th</sup>	Reading 7. 언어  Writing 04 서정적인 글 쓰기	7-1 세계 언어 사용자 순위 7-2 언어의 다양성  5. 고쳐쓰기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
12 <sup>th</sup>	Reading 7. 언어 8. 전통예술  Writing 05 주장하는 글 쓰기	7-3 사라지는 언어, 사라지는 세계 8-1 조각보에 담긴 어머니의 마음  1. 논설문쓰기 2. 개요쓰기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
13 <sup>th</sup>	Reading 8. 전통예술  Writing 05 주장하는 글 쓰기	8-2 자연을 닮은 사물놀이 8-3 풍속화로 읽는 조선 후기 사회  3. 단락쓰기 4. 종합쓰기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing

	14 <sup>th</sup>	Reading 9. 과학기술  Writing 05 주장하는 글 쓰기	9-1 로봇의 발달 9-2 눈동자 추적 기술 9-3 뇌파 인식 기술, 상상이 현실이 된다  5. 고쳐쓰기	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
	15 <sup>th</sup>	Reading 10. 문학과삶	10-1 바람이 오면 10-2 지각 인생 10-3 건축학 개론	Direct Classroom Teaching	03	1,2,3,4	Reading Writing
11.	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours –90				
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities –0				
12.	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>						
	Class Test – 10%						
	Assignment – 30%						
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>						
	<b>Question Paper: 60 %</b>						
13.	<b>Recommended Readings:</b>						
	-<바로한국어읽기4>(Hawoo Publishing Inc.. 2019)						
	-Selected Readings in Korean(KLEAR Textbook in Korean Language. 2004)						
	-Adapted Korean novels and short stories, mixed type texts provided by the lecturer in-charge						
	-<바로한국어쓰기4>(Hawoo Publishing Inc.. 2019)						
	-<외국인을위한한국어쓰기1, 2, 3, 4, 5>(신아출판사. 2010)						
	-<외국인유학생을위한한국어생존글쓰기>(다른. 2015)						



1.	<b>Code of the Course Unit</b>	KORE 41523
2.	<b>Title of the Course Unit</b>	Listening & Oral Skills 3
3.	<b>Number of Credits</b>	03
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> 1)Listening Popular culture, Stories, Gender Differences, Incidents and accidents, Trend, Dreams and jobs, Tourism, Sports, Employment, Life and Values. 2)Speaking Leisure Life, Economic life, habits, Exchange and refund, Life, Health, Move, Social Problem.	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Program Learning Outcomes</b> At the end of B.A. Honours Degree in Korean Studies program, students will be able to <b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country. <b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities. <b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner. <b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication. <b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills. <b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes. <b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media. <b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility. <b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity. <b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.	
8.	<b>Main objective of the course</b> To build on the students existing listening and speaking proficiency to enable them to understand and produce language beyond the level of individual sounds, words and individual sentences.it aims at enabling students to engage in simple predictable dialogues on social and interpersonal topics.	

9.	<b>Expected/Intended Learning Outcomes (ILOs)</b> At the completion of the course, Students will be able; ILOs 1- to recognize single words and phrases that introduce organizational structures within lectures, new concepts or vocabulary. ILOs 2- to use information from academic and informal listening passages to both create and take tests and quizzes that include objective and subjective questions, make inferences, summarize, discuss and debate. ILOs 3-to communicate with professors or other professionals to set up appointments for which to later conduct interviews; present interview results to the class. ILOs 4-to speak comprehensibly by using appropriate vocabulary and grammar and debate on local and global issues. ILOs 5- use Korean language creatively and precisely for a range of purposes and audience in a clear and effective manner.						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	LISTENING 1.대중문화  Speaking 1. 여가 생활	1-1 콘서트 현장에 나와 있습니다 1-2 연기에 대한 자신감도 많이 생겼고요  1-1 힘들 줄 알았는데 정말 재미있더라고 1-2 춤을 추다 보면 새로운 사람들도 많이 사귀게 돼	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading	

	2 <sup>nd</sup>	<p>Listening 1. 대중문화</p> <p>2. 이야기</p> <p>Speaking 2. 분실</p>	<p>1-3 이번 주 목요일 개봉을 앞두고 있는데요</p> <p>2-1 아주 먼 옛날 마음씨 착한 나무꾼이 살고 있었어요</p> <p>2-1 가족 지갑인데 앞에 금색 리본 장식이 붙어 있어요</p> <p>2-2 집에 와서 보니까 가방이 없더라고요</p>	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading
	3 <sup>rd</sup>	<p>Listening 2. 이야기</p> <p>Speaking 3. 경제생활</p>	<p>2-2 개구리 소리를 들으셨다면 우산을 챙기는 것도 좋을 것 같습니다</p> <p>2-3 지금도 비가 오는 날이면 개굴개굴하고 운답니다</p> <p>3-1 생활비를 어디어디에 썼는지 메모해 보지 그래?</p> <p>3-2 저는 물건 살 때 가격 비교 사이트를 자주 이용하는 편이에요</p>	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading
	4 <sup>th</sup>	<p>Listening 3. 남녀차이</p> <p>Speaking</p>	<p>3-1 원시 시대로 거슬러 올라가 원인을 찾아볼 수 있습니다</p> <p>3-2 여자는 대화를 원하기 때문에 갈등이 생기곤 하는 것입니다</p> <p>4-1 그렇게 게임만</p>	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading

	4. 습관	하다가는 시험에 떨어질지도 몰라요 4-2 메모하는 습관을 길러 봐야겠어요				
5 <sup>th</sup>	Listening 3. 남녀 차이  4. 사건과 사고  Speaking 5. 실수와잘못	3-3 남녀의 대화 목적이 다르다는 게 무슨 말이야?  4-1 빈집 털이 예방법을 소개해 드리겠습니다  5-1 제가 좀 더 서둘렀어야 했는데 죄송합니다 5-2 급한 일을 처리하다 보니 시간 가는 줄 몰랐네	Direct Classroom Teaching	03	1,2,3,4, 5	Listening Speaking Writing Reading
6 <sup>th</sup>	Listening 4. 사건과사고  Speaking 6. 교환과환불	4-2 길을 지나가던 사람이 크게 다쳤대 4-3 지난밤 사건·사고 소식, 강혜리 기자입니다  6-1 이번만 환불해 주시면 안 될까요? 6-2 새 걸로 교환해 준다고 하셨잖아요	Direct Classroom Teaching	03	1,2,3,4, 5	Listening Speaking Writing Reading
7 <sup>th</sup>	Listening 5. 유행	5-1 최근 유행에 민감한 남성들이 증가하고 있는데요 5-2 디자인 하나하나가 실용적인 기능을 갖추고 있습니다	Direct Classroom Teaching	03	1,2,3,4, 5	Listening Speaking Writing Reading

	Speaking 7. 인생	7-1 업무에 필요한 데다가 회사에서 학비도 지원을 해 준다고 해서요 7-2 제가 가장 힘들었던 순간은 처음 유학을 왔을 때였습니다				
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>				
9 <sup>th</sup>	Listening 5. 유행  6. 꿈과직업  Speaking 8. 건강	5-3 트렌치코트로 세련된 패션을 완성해 보세요 6-1 꿈을 이루기 위해 사업을 시작했습니다  8-1 처음에는 배가 아프더니 지금은 머리까지 어지럽네요 8-2 물도 마시기 힘들 정도로 목이 아파요	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading
10 <sup>th</sup>	Listening 6. 꿈과직업  Speaking 9. 이사	6-2 제 마음속에서 변화가 생기기 시작하더라고요 6-3 주변의 반대 때문에 이 일을 포기할 수는 없었어요  9-1 근처에 편의 시설이 많아서 생활하기에 편리할 것 같아요 9-2 보일러를 고쳤는데도 온수가 잘 안 나와요	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading

	11 <sup>th</sup>	<p>Listening 7. 관광</p> <p>Speaking 10. 사회문제</p>	<p>7-1 '의료 관광'이 새로운 관광 트렌드로 떠오르고 있습니다 7-2 왜 무영탑이라고 불리는지 아시나요?</p> <p>10-1 약품의 안전성을 확인해야 한다는 점에서 동물 실험이 필요하다고 생각합니다 10-2 금연 구역을 확대해야 한다는 의견에 찬성합니다</p>	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading
	12 <sup>th</sup>	<p>Listening 7. 관광</p> <p>8. 스포츠</p>	<p>7-3 자, 그러면 이제 근정전 내부를 살펴볼까요? 8-1 올림픽에서 메달 소식, 한번 기대해 보겠습니다</p>	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading
	13 <sup>th</sup>	<p>Listening 8. 스포츠</p>	<p>8-2 오늘 경기 소감을 말씀해 주시죠 8-3 최근 김지훈 선수 활약이 대단해요</p>	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading
	14 <sup>th</sup>	<p>Listening 9. 취업</p>	<p>9-1 자기 소개서를 쓸 때는 단어 하나도 신중하게 선택해야 돼요 9-2 공공 기관 채용 박람회 열렸습니다 9-3 인성이 좋아야 회사 생활도 잘할 수 있을 테니까</p>	Direct Classroom Teaching	03	1,2,3,4,5	Listening Speaking Writing Reading

	15 <sup>th</sup>	Listening 10. 인생과 가치관	10-1 인생에서 가장 중요한 것은 행복한 가정이라고 답했습니다 10-2 노후 준비를 위한 강연이 인기를 끌고 있습니다 10-3 여러분만의 버킷 리스트를 가지게 됐으면 좋겠습니다	Direct Classroom Teaching	03	1,2,3,4, 5	Listening Speaking Writing Reading
<b>11.</b>	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45			3. Self-study and Homework Preparation Hours – 90			
	2. Tutorial / Practical / Presentation Hours – 15			4. Hours for Field Surveys / Factory Visits / Social Activities – 0			
<b>12.</b>	<b>Evaluation and Assessment:</b>						
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>						
	<b>Class Tests – 20%</b>						
	<b>Oral Tests – 20%</b>						
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>						
	<b>Written Examination : 60 %</b>						
<b>13.</b>	<b>Recommended Readings:</b>						
	-<바로한국어듣기4>(Hawoo Publishing Inc.. 2019)						
	-<생생한국어듣기: 중급코스>(랭기지플러스. 2008)						
	-<대학생활을위한한국어듣기: 중급1>(연세대학교출판부. 2012)						
	-Multimedia lesson materials introduced by the lecturer in-charge						
	-<바로한국어말하기4>(Hawoo Publishing Inc.2019)						
	-<대학강의수강을위한한국어말하기: 중급>(연세대학교출판문화원. 2012)						
	-<한달완성한국어말하기: 중급1>(연세대학교출판부. 2008)						
	-Audio and video lessons prepared/provided by the department 세종한국어회화 4(세종학당,공앤박,2020)						

1.	<b>Code of the Course Unit</b>	KORE 41533
2.	<b>Title of the Course Unit</b>	Lexicon & Grammar III
3.	<b>Number of Credits</b>	03
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> The content of this course presents on the causative form, the passive form, correct use of form and usage in quotation clause, the honorific expression, the intimate expression, the humble expression. This course also focuses on the correct using of particles with complex meaning (ex. 조차, 마저...), correct using of conjunctive endings with complex meaning and restriction. Also this course focuses on Understanding and corrects using of quotation expression in spoken language and correct using of suitable personal pronouns (우리, 저희, 너희,	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<b>Program Learning Outcomes</b> At the end of B.A. Honours Degree in Korean Studies program, students will be able to <b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country. <b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities. <b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner. <b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication. <b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills. <b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes. <b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media. <b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility. <b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity. <b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.	



8.	<p><b>Main objective of the course</b></p> <p>-Develop students insight into the structure of Korean language, Grammar skills and use the Korean language effectively.</p>																												
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able;</p> <p>ILOs 1. to demonstrate a good knowledge and understanding of Korean grammar usage.</p> <p>ILOs 2. to recognize and incorporate basic grammar, mechanics and sentence variety writing.</p> <p>ILOs 3. to Think critically and write own ideas creatively in Korean Grammatical sentences.</p> <p>ILOs 4. to do exercises initiative and manage own learning skills as well.</p> <p>ILOs 5. to self-edit their oral and written production with growing confidence.</p>																												
10.	<table border="1"> <thead> <tr> <th data-bbox="224 768 310 919">Week</th> <th data-bbox="310 768 654 919">Main Themes</th> <th data-bbox="654 768 1167 919">Mode of Delivery/ Way of Delivery (T/L Materials)</th> <th data-bbox="1167 768 1239 919">No. of Hrs</th> <th data-bbox="1239 768 1323 919">ILO No.</th> <th data-bbox="1323 768 1511 919">Integrated Skills/ Competencies</th> </tr> </thead> <tbody> <tr> <td data-bbox="224 919 310 1241">1<sup>st</sup></td> <td data-bbox="310 919 654 1241"> <p>(바로 한국어 문법 4)</p> <p>01)동작동사(가)보면</p> <p>02)동사 (으)ㄹ 줄 알았다/몰랐다</p> <p>03)동작동사 느라(고)</p> </td> <td data-bbox="654 919 1167 1241">Direct Classroom Teaching</td> <td data-bbox="1167 919 1239 1241">03</td> <td data-bbox="1239 919 1323 1241">1,2,3,4,5</td> <td data-bbox="1323 919 1511 1241">Writing Reading Speaking</td> </tr> <tr> <td data-bbox="224 1241 310 1470">2<sup>nd</sup></td> <td data-bbox="310 1241 654 1470"> <p>04)동사 아/어야</p> <p>05)동사 (으)ㄹ 정도(로)</p> <p>06)동작동사 고 나니(까)</p> </td> <td data-bbox="654 1241 1167 1470">Direct Classroom Teaching</td> <td data-bbox="1167 1241 1239 1470">03</td> <td data-bbox="1239 1241 1323 1470">1,2,3,4,5</td> <td data-bbox="1323 1241 1511 1470">Writing Reading Speaking</td> </tr> <tr> <td data-bbox="224 1470 310 1785">3<sup>rd</sup></td> <td data-bbox="310 1470 654 1785"> <p>07)아무 명사 (이)나</p> <p>08)동작동사 (으)ㄹ/는 김에</p> <p>09)동작동사 아/어 있다</p> </td> <td data-bbox="654 1470 1167 1785">Direct Classroom Teaching</td> <td data-bbox="1167 1470 1239 1785">03</td> <td data-bbox="1239 1470 1323 1785">1,2,3,4,5</td> <td data-bbox="1323 1470 1511 1785">Writing Reading Speaking</td> </tr> </tbody> </table>					Week	Main Themes	Mode of Delivery/ Way of Delivery (T/L Materials)	No. of Hrs	ILO No.	Integrated Skills/ Competencies	1 <sup>st</sup>	<p>(바로 한국어 문법 4)</p> <p>01)동작동사(가)보면</p> <p>02)동사 (으)ㄹ 줄 알았다/몰랐다</p> <p>03)동작동사 느라(고)</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking	2 <sup>nd</sup>	<p>04)동사 아/어야</p> <p>05)동사 (으)ㄹ 정도(로)</p> <p>06)동작동사 고 나니(까)</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking	3 <sup>rd</sup>	<p>07)아무 명사 (이)나</p> <p>08)동작동사 (으)ㄹ/는 김에</p> <p>09)동작동사 아/어 있다</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking
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4 <sup>th</sup>	<p>10)동사 (으)ㄹ까 봐(서)</p> <p>11)동작동사기에는</p> <p>12)동사 거든</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking
5 <sup>th</sup>	<p>13)명사을/를 통해(서)</p> <p>14)동사(으)ㄴ/는 데다(가)</p> <p>15)동작동사 다(가)보니(까)</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking
6 <sup>th</sup>	<p>16)동사 더라도</p> <p>17)동사 (으)ㄹ 뿐(만) 아니라, 명사 뿐(만) 아니라</p> <p>18)동사 (으)ㄴ/는 탓에, 명사 ?탓에</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking.
7 <sup>th</sup>	<p>19)사동</p> <p>20)동사 고 해서</p> <p>21)명사(으)로 인해(서)</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>			
9 <sup>th</sup>	<p>22)동사 (으)ㄹ 텐데</p> <p>23)동작동사 는 한</p> <p>24)명사 마저</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking
10 <sup>th</sup>	<p>25)동작동사 다가는</p> <p>26)명사 에 의해(서)</p> <p>27)동작동사도록</p>	Direct Classroom Teaching	03	1,2,3,4,5	Writing Reading Speaking.

11 <sup>th</sup>	28)동사 (으)ㄴ/는 셈이다 29)동작동사 (으)러던 참이다 30)동작동사 (으)ㄴ 채(로)	Direct Classroom Teaching	03	1,2,3,4, 5	Writing Reading Speaking
12 <sup>th</sup>	31)동사 기는(요) 32)동작동사 곧 하다 33)동사 (으)ㄴ/는데도	Direct Classroom Teaching	03	1,2,3,4, 5	Writing Reading Speaking
13 <sup>th</sup>	34)동사 더니 35)동작동사 아/어 버리다 36)동사 든(지)	Direct Classroom Teaching	03	1,2,3,4, 5	Writing Reading Speaking
14 <sup>th</sup>	37)동사지 38)동사(으)ㄴ수록 39)동작동사(으)ㄴ/는셈 치다	Direct Classroom Teaching	03	1,2,3,4, 5	Writing Reading Speaking
15 <sup>th</sup>	40)명사 에 의하면 41)동사 (으)ㄴ지라도 42)동사 (으)ㄴ/는 법이다	Direct Classroom Teaching	03	1,2,3,4, 5	Writing Reading Speaking
11.	<b>Number of Notional Hours: 150</b>				
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90		
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 0		
12.	<b>Evaluation and Assessment:</b>				
	<b>In Course Evaluation (Mid Semester Evaluation) 30% from Total Marks Allocated</b>				
	Class Tests - 10 %				
	Presentations - 10 %				
	Assignments - 10%				
	<b>End of Course Evaluation (End Semester Evaluation) 70% from Total Marks Allocated</b>				
	Written Examination : 70%				

**13.****Recommended Readings:**

- <바로한국어문법4 Get it Korean Grammar>(Hawoo Publishing Inc.2019)
- <외국인을위한한국어문법2> (커뮤니케이션북스.2005)
- <한국어교실옆보기>(하우. 2012)
- <표준국어문법론-개정판>(탑출판사. 2005)
- <한국어어휘교육연구>(박이정. 2000)
- <외국인을위한한국어문법: 중급>(연세대학교출판부. 2012)
- 한국어교육 문법:자료편(강현화 등,한글파크,2016)

1.	<b>Code of the Course Unit</b>	KORE 41543
2.	<b>Title of the Course Unit</b>	Teaching Korean as a Foreign Language
3.	<b>Number of Credits</b>	03
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content : Reading, Writing, speaking, listening education, lesson planning, micro teaching sessions, lesson material preparing,</b>	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p> <p><b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.</p>	

8.	<p><b>Main objective of the course</b></p> <p>The main objective of this course is to examine characteristics and types of skills and to discuss on actual teaching plans focusing on fluency and accuracy and cultivate creative Korean language educators and researchers.</p>						
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able;</p> <p>ILO 1- Demonstrate a sound knowledge of theories of language teaching and language teaching methodology.</p> <p>ILO 2-Demonstrate the ability to identify and adapt language teaching methods, develop materials and course contents suitable to the target group</p>						
10.	<b>Contents</b>			<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
	<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>				
	1 <sup>st</sup>	II 언어 항목 수업의 조직 발음	발음 제시 발음 연습 발음 생산	PPT파일, 그림 카드,연습 오디오,영상 자료,교수 방법들의 예에 해당하는 보조 자료	3	2	Writing Listening Reading Speaking
	2 <sup>nd</sup>	III 언어 기술 수업의 조직 듣기	듣기 전 단계 듣기 단계 듣기 후 단계	PPT파일, 그림 카드,연습 오디오,영상 자료,교수 방법들의 예에 해당하는 보조 자료	3	2	Writing Listening Reading Speaking

3 <sup>rd</sup>	III 언어 기술 수업의 조직말하기	말하기 전 단계 말하기 단계 말하기 후 단계	PPT파일, 그림 카드,연습 오디오,영상 자료,교수 방법들의 예에 해당하는 보조 자료	3	2	Writing Listening Reading Speaking
4 <sup>th</sup>	III 언어 기술 수업의 조직 읽기	읽기 전 단계 읽기 단계 읽기 후 단계	PPT 파일, 그림 카드,연습 오디오,영상 자료,교수 방법들의 예에 해당하는 보조 자료	3	2	Writing Listening Reading Speaking
5 <sup>th</sup>	III 언어 기술 수업의 조직 쓰기	쓰기 전 단계 쓰기 단계 쓰기 후 단계	PPT 파일, 주제와 관련된 영상, 듣기 파일, 퀴즈	3	2	Writing Listening Reading Speaking
6 <sup>th</sup>	IV 수업 설계와 운영 수업 계획	1-수업 계획하기 2-수업 계획서 작성하기	PPT 파일, 주제와 관련된 영상, 듣기 파일, 퀴즈	3	2	Writing Listening Reading Speaking
7 <sup>th</sup>	IV 수업 설계와 운영 교실 운영	1-책상 배치 2-교사의 말과 움직임 3-질문하기 기법 4-교실에서 발생하는 문제들	PPT 파일, 주제와 관련된 영상, 듣기 파일, 퀴즈	3	2	Writing Listening Reading Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>				

9 <sup>th</sup>	IV 수업 설계와 운영 교실 활동	1-활동의 준비 2-짝 또는 소집단 구성하기 3-교사의 역할 4-활동 중 발생하는 문제 다루기	PPT 파일, 주제와 관련된 영상, 듣기 파일, 퀴즈	3	2	Writing Listening Reading Speaking
10 <sup>th</sup>	IV 수업 설계와 운영 교수 학습 매체	1-학습 보조 도구 2-멀티미디어 매체	PPT 파일, 주제와 관련된 영상, 듣기 파일, 퀴즈	3	2	Writing Listening Reading Speaking
11 <sup>th</sup>	IV 수업 설계와 운영 오류 수정	1-말하기에서의 오류 수정 2-쓰기에서의 오류 수정	PPT 파일, 주제와 관련된 영상, 듣기 파일, 퀴즈	3	2	Writing Listening Reading Speaking
12 <sup>th</sup>	IV 수업 설계와 운영 제 10장 수업	1-평가의 유형 2-평가의 준비와 시행 3-평가 문항의 유형	PPT 파일, 주제와 관련된 영상, 듣기 파일, 퀴즈	3	2	Writing Listening Reading Speaking
13 <sup>th</sup>	수업지도안 교육	수업 지도안 작성 방법 및 모델 제시	PPT 파일, 주제와 관련된 수업 지도안	3	2	Writing Listening Reading Speaking
14 <sup>th</sup>	수업지도안 교육	수업 지도안 발표 및 수정 1	PPT 파일, 학생들의 수업 지도안	3	2	Writing Listening Reading



							Speaking
	15 <sup>th</sup>	수업지도안 교육	수업 지도안 발표 및 수정 2	PPT 파일, 학생들의 수업 지도안	3	2	Writing Listening Reading Speaking
<b>11.</b>	<b>Number of Notional Hours: 150</b>						
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 75				
	2. Tutorial / Practical / Presentation Hours – 30			4. Hours for Field Surveys / Factory Visits / Social Activities – 0			
<b>12.</b>	<b>Evaluation and Assessment: Continuous assessments throughout the semester contains: 40%</b>						
	<b>Assignments (20%), Presentations (20%)</b>						
	<b>Expected soft skills to be evaluated through the continuous assessments:</b>						
	Team work, Responsibility, self- motivation, leadership, flexibility, creativity, time management						
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>						
	Portfolio (30%), Practical Teaching sessions (30%)						
<b>13.</b>	<b>Recommended Readings:</b>						
	<한국어교육론1, 2, 3>(한국문화사. 2005),						
	<외국어로서의한국어교육론>(월인. 2006)						
	<외국어로서의한국어교육교사연수과정자료집>(서강대학교한국어센터)						

\*Selected themes of the course unit **KORE41543** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 41543**

**Course Information (2018/2019) – Korean****Fields of Study:**

1.	<b>Code of the Course Unit</b>	KORE 41552
2.	<b>Title of the Course Unit</b>	Analysis and Interpretation of Korean Folk Literature
3.	<b>Number of Credits</b>	2
4.	<b>Coordinator of the Course Unit</b>	
5.	Course Contents: introduction to folk literature, mythology, legends, folk tales, folk literature translations	
6.	<b>Pre-requisites</b>	
7.	<p><b>Programme Learning Outcomes</b></p> <p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p>	

8.	<p><b>Main objective of the course</b></p> <p>Understanding of simple fictional texts from Korean legends, folk tales, Folk Poetry. comparison and contrastive analysis of the above-mentioned genres with Sri Lankan folk literature</p>						
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the end of this course students will be able to :</p> <ol style="list-style-type: none"> <li>1. Possess a thorough knowledge of classical Korean folk tales, legends , fairy tales</li> <li>2. Understand the folk traditions, literature in Korea and do a comparison between Sri Lankan folk literature</li> </ol>						
10.	<b>Contents</b>			<b>Mode of Delivery / Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	Introduction to Korean Folk Literature	<ol style="list-style-type: none"> <li>1. History of Folk Literature</li> <li>2. Background of the Korean Folk Literature</li> </ol>	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations	2 Hrs	2	Writing Listening Reading Speaking	
2 <sup>nd</sup>	Mythology	1. Founding Myth	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentation, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking	

	3 <sup>rd</sup>	Mythology	1. Myth of Dangun	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking
	4 <sup>th</sup>	Mythology	1. Myth of Seven Stars	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking
	5 <sup>th</sup>	Mythology	Song of sun and moon	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking
	6 <sup>th</sup>	Legends	Bulguk temple	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking
	7 <sup>th</sup>	Legends	Emille Bell	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking

8 <sup>th</sup>	Mid Semester Evaluation	Written Examination / Assignment / Individual or Group Presentation / Practical Test					
9 <sup>th</sup>		Kim Hyeon Moved to Tiger	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking	
10 <sup>th</sup>		King Munmu	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking	
11 <sup>th</sup>	Folk Tales	Cucumber Planted in the Morning and Harvest in the Evening	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking	
12 <sup>th</sup>	Folk Tales	Foolish Daughter- in - Law	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking	
13 <sup>th</sup>	Folk Tales	Fox Marble	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking	

	14 <sup>th</sup>	Folk Tales	Why Sea Water Tastes Salty	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking
	15 <sup>th</sup>	Folk Tales	Reincarnation Tale	Student centered learning methods using multimedia, Presentations, Group Discussions and Oral Presentations, Writing Tasks	2 Hrs	2	Writing Listening Reading Speaking
<b>11.</b>	<b>Number of Notional Hours:</b>						
	1. Lecture Hours – 30		3. Self-study and Homework Preparation Hours – 40				
	2. Tutorial / Practical / Presentation Hours – 30		4. Hours for Field Surveys / Factory Visits / Social Activities –				
<b>12.</b>	Evaluation and Assessment: Continuous assessments throughout the year (100%)  Continuous assessments contain written Assignments 50%, oral assignments, group presentations and theatrical performances 50%						
	<b><i>Expected soft skills to be evaluated through the continuous assessments:</i></b> Speaking ability, Presentation Skills, Team Work						
	<b>End of Course Evaluation (End Semester Evaluation) - from Total Marks Allocated</b>  <b>Question Paper: -</b>						
<b>13.</b>	<b>Recommended Readings:</b>  Encyclopedia of Korean Folk Literature, Cheon Jin- gi, The National Folk Museum of Korea, 2014 ISBN 978-89-289-0084-891030						

\*Selected themes of the course unit **KORE41552** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 41552**

**Course Information (2018/2019) – Korean****Fields of Study:**

1.	<b>Code of the Course Unit</b>	KORE 43568
2.	<b>Title of the Course Unit</b>	Dissertation and Oral Presentation
3.	<b>Number of Credits</b>	8
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Contents</b>	
	<p>The content of this course presents on Writing a dissertation selecting one of the following disciplines Korean Language, culture, Literature, society, linguistics &amp; different aspects of the Teaching Korean as a foreign language etc. The thesis should be written in Korean with an abstract in both Sinhala and English.</p>	
6.	<b>Pre-requisites</b>	
7.	<b>Programme Learning Outcomes</b>	
	<p><b>PLO 1</b> demonstrates theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and Employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do Written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrates flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p>	

8.	<p><b>Main objective of the course</b></p> <p>The main objective of this course unit is to enhancing the skills of writing a dissertation in Korean and doing an oral presentation.</p>						
9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the end of this course students will be able to :</p> <ol style="list-style-type: none"> <li>1. Complete the dissertation in Korean language, do an oral presentation.</li> <li>2. Write a dissertation on a chosen topic after conducting research and analyzing data independently under the supervision of lecturer in charge.</li> <li>3. Demonstrate a sound knowledge of identifying research problems, to demonstrate the ability to carry out an independent research, to write a dissertation in Korean and present the dissertation in precise and coherent manner.</li> </ol>						
10.	<b>Contents</b>			<b>Mode of Delivery / Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>	<b>Sub Themes</b>					
1 <sup>st</sup>	Introduction to Dissertation Writing	1. How to write a dissertation. (workshop)	Lecture sessions	8Hrs	3	Writing Listening Reading Speaking	
2 <sup>nd</sup>	Introduction to Dissertation Writing	2. Introduce the content of the dissertation & research proposal submission	Lecture sessions	8Hrs	3	Writing Listening Reading Speaking	



	3 <sup>rd</sup>	Dissertation Writing	Guide to read selected thesis written in English/Sinhala/Korean	Individual Guidance	8Hrs	3	Writing Listening Reading Speaking
	4 <sup>th</sup>	Dissertation Writing	Reading recommended text books on methods of a research	Individual Guidance	8 Hrs	3	Writing Listening Reading Speaking
	5 <sup>th</sup>	Dissertation Writing	Making a data base of the interested research fields and choosing a research topic	Individual Guidance	8Hrs	3	Writing Listening Reading Speaking
	6 <sup>th</sup>	Dissertation Writing	Making a database of the relevant literature & submission of the Extended Abstract relevant to the research topic	Individual discussions & feedback	8Hrs	3	Writing Listening Reading Speaking
	7 <sup>th</sup>	Preparation 01	Data Collection	Individual discussions & feedback	8Hrs	3	Writing Listening Reading Speaking

	8 <sup>th</sup>						
	9 <sup>th</sup>	Preparation 02	Writing the literature review	Individual discussions	8Hrs	3	Writing Listening Reading Speaking
	10 <sup>th</sup>	Preparation 03	Discussion with the supervisor & guide	Individual discussions & feed back	8Hrs	3	Writing Listening Reading Speaking
	11 <sup>th</sup>	Preparation 04	Guide to Research methodology	Individual discussions	8Hrs	3	Writing Listening Reading Speaking
	12 <sup>th</sup>	Preparation 05	Data collection	Individual discussions	8Hrs	3	Writing Listening Reading Speaking
	13 <sup>th</sup>	Individual Discussions	Feed back on the data collection	Individual discussions	8 Hrs	3	Writing Listening Reading Speaking

	14 <sup>th</sup>	Individual discussions	Guide to Data analysis & discussion, Feed back	Individual discussions	8Hrs	3	Writing Listening Reading Speaking
	15 <sup>th</sup>	Thesis submission	Final Feed back	Individual discussions	8 Hrs	3	Writing Listening Reading Speaking
<b>11.</b>	<b>Number of Notional Hours: 400</b>						
	1. Lecture Hours – 120		3. Self-study and Homework Preparation Hours – 270				
	2. Tutorial / Practical / Presentation Hours – 10		4. Hours for Field Surveys / Factory Visits / Social Activities –				
<b>12.</b>	Evaluation and Assessment: Continuous assessments throughout the year (10%)						
	Mid semester oral presentation and research proposal (10%)						
	<b><i>Expected soft skills to be evaluated through the continuous assessments:</i></b>						
	Speaking Ability, Presentation Skills, Team Work						
	<b>End of Course Evaluation (End Semester Evaluation) 90% from Total Marks Allocated</b>						
	Dissertation (80%), Oral presentation (10%)						
	Final assessment contains the evaluation of the dissertation containing a minimum of 20,000 words in 1.5 spaced.						
	Final assessment of the thesis according to the marking scheme provided by the faculty of Humanities						
<b>13.</b>	<b>Recommended Readings:</b>						
	Reading list relevant to the selected topic as recommended by the supervisor						

1.	<b>Code of the Course Unit</b>	KORE 41572
2.	<b>Title of the Course Unit</b>	Korean Proficiency Test Guide II
3.	<b>Number of Credits</b>	02
4.	<b>Coordinator of the Course Unit</b>	
5.	<b>Course Content</b> Writing Skills, Listening & Reading Comprehension practice for the preparation of Korean Language Proficiency Test (TOPIK II).	
6.	<b>Pre-requisites</b>	Requirements for the honors degree program
7.	<p><b>Program Learning Outcomes</b></p> <p>At the end of B.A. Honours Degree in Korean Studies program, students will be able to</p> <p><b>PLO 1</b> demonstrate theoretical knowledge in identifying the pathways of higher qualifications, fulfilling personal development and potential as undergraduates, and contributing to social and economic development of the country.</p> <p><b>PLO 2</b> demonstrate practical knowledge and identify the levels of competencies enhancing equity in training and employment opportunities.</p> <p><b>PLO 3</b> communicate creatively and precisely in different situations for a range of purposes and audiences and do written and oral presentations in Korean in a clear and effective manner.</p> <p><b>PLO 4</b> demonstrate flexibly when working in teams in a professional environment while demonstrating intercultural competence and communication.</p> <p><b>PLO 5</b> solve problems and make judgments by thinking critically considering evidence and arguments, organize and present ideas creatively, and improve intellectual abilities including analytical skills, evaluation skills and soft skills.</p> <p><b>PLO 6</b> display managerial skills and entrepreneurship in industrial environments and during simulated trainings, use Korean language in business communication and tourism and use Korean for professional purposes.</p> <p><b>PLO 7</b> display digital literacy in using Korean electronic sources of information and media.</p> <p><b>PLO 8</b> network with Korean nationals taking leadership in the professional environment and demonstrating social skills with responsibility, Adaptability and flexibility.</p> <p><b>PLO 9</b> develop positive and professional attitudes and values to serve the Community while respecting diversity.</p> <p><b>PLO 10</b> achieve aims of life as a qualified graduate and use the available career pathways to succeed in one's community by updating oneself through lifelong learning which ultimately helps to achieve personal, social and Economic potential.</p>	
8.	<p><b>Main objective of the course</b></p> <p>Main objective of the course is to demonstrate the competencies of the Korean proficiency level 5/6 (Advanced Level)</p>	

9.	<p><b>Expected/Intended Learning Outcomes (ILOs)</b></p> <p>At the completion of the course, Students will be able to;</p> <p>ILOs 1 - demonstrate the competencies of the Korean Proficiency level 5/6(Advanced Level).</p> <p>ILOs 2- develop Korean language skills and measure, utilize the results for admission to Korean colleges and job seeking.</p> <p>ILOs 3 – carrying out transactions with people in public spaces and maintaining social relationships.</p> <p>ILOs 4 – take leaderships and works with Koreans in the professional environment.</p>					
10.	<b>Contents</b>		<b>Mode of Delivery/ Way of Delivery (T/L Materials)</b>	<b>No. of Hrs</b>	<b>ILO No.</b>	<b>Integrated Skills/ Competencies</b>
<b>Week</b>	<b>Main Themes</b>					
1 <sup>st</sup>	<p>-Topic Advanced Grammar List 문법 ("중국인고급 TOPIK 응시자를위한문법교육방안 연구(2012)" by <b>Li Ting</b>, Busan University of Foreign Studies.)</p>	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking	
2 <sup>nd</sup>	<p>-시험에 자주 나오는 문법 (EBS 교육방송 TOPIK 한국어능력시험 고급)</p>	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking	
3 <sup>rd</sup>	-어휘	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking	
4 <sup>th</sup>	<p>-시험에 자주 나오는 어휘 (EBS 교육방송 TOPIK 한국어능력시험 고급)</p>	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking	
5 <sup>th</sup>	<p>- Korean Onomatopoeia (의성어) and Mimetic words (의태어)</p>	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking	

6 <sup>th</sup>	-Topic Advanced writing	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking
7 <sup>th</sup>	-Topic Advanced Essay writing	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking
8 <sup>th</sup>	<b>Mid Semester Evaluation</b>	<b>Written Examination / Assignment / Individual or Group Presentation / Practical Test</b>			
9 <sup>th</sup>	-문장부호	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking
10 <sup>th</sup>	-Topic Advanced Reading	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking
11 <sup>th</sup>	-Korean Slang and Phrases	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking
12 <sup>th</sup>	-실전모의고사 (EBS 교육방송 TOPIK 한국어능력시험 고급)	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking
13 <sup>th</sup>	-정답 및 해설 (EBS 교육방송 TOPIK 한국어능력시험 고급)	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking

	14 <sup>th</sup>	-Topic II paper writing and discussion (60 topic II Test paper)	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking
	15 <sup>th</sup>	-Topic II paper writing and discussion (64 topic II Test paper)	Direct Classroom Teaching	02	1,2,3,4	Reading Writing Listening Speaking)
<b>11.</b>	<b>Number of Notional Hours: 150</b>					
	1. Lecture Hours – 45		3. Self-study and Homework Preparation Hours – 90			
	2. Tutorial / Practical / Presentation Hours – 15		4. Hours for Field Surveys / Factory Visits / Social Activities – 0			
<b>12.</b>	<b>Evaluation and Assessment:</b>					
	<b>In Course Evaluation (Mid Semester Evaluation) 40% from Total Marks Allocated</b>					
	Vocabulary Tests -20 %					
	Class Tests - 20 %					
	<b>End of Course Evaluation (End Semester Evaluation) 60% from Total Marks Allocated</b>					
	<b>Written Examination : 60%</b>					
<b>13.</b>	<b>Recommended Readings:</b>					
	Topik Master TOPIK 1 .Basic, The KyungHee University Basic Campus Korean Education Research Group, Darakwon (2017)					
	TOPIK Master, TOPIK II, Intermediate- Advanced, Darakwon (2017)					
	Perfect TopikII, 에듀월( 2015)					
	고급 대비 학습자를 위한 토픽 필수 문법 (고급), 박이정(2013)					
	EBS 교육 방송 토픽(고급), TOPIK of Proficiency in Korean, 한국어능력시험연구회( 2014)					

\*Selected themes of the course unit **KORE41572** will be taught in English medium

\* OBE-LCT and blended learning approaches to be used the course unit **KORE 41572**