

Department of Modern Languages
Bachelor of Arts Degree Programme – 2020

Chinese

Level	Course Code	Title of the Paper	Type
Level 01	CHIN 11312	Chinese Characters and Vocabulary	C
	CHIN 13323	Chinese Language & Syntax I	C
	CHIN 13333	Comprehension & Composition I	C
	CHIN 13342	Listening & Conversational Chinese I	C
	CHIN 13352	Chinese Culture I	O
	CHIN 12362	Chinese Arts	O
	CHIN 13372	Chinese Language & Culture I	O
Level 02	CHIN 21312	Modern Chinese Life Style	C
	CHIN 23322	Chinese Language & Syntax II	C
	CHIN 23332	Comprehension & Composition II	C
	CHIN 23342	Listening & Conversational Chinese II	C
	CHIN 23352	Chinese Culture II	O
	CHIN 23362	Daily Chinese	O
	CHIN 23372	Chinese for Business Communication	O
	CHIN 23382	Chinese Language & Culture II	O
Level 03	CHIN 31312	Chinese Language & Syntax III	C
	CHIN 31322	Listening & Conversational Chinese III	C
	CHIN 31332	Chinese Literature	C
	CHIN 31342	Teaching Chinese as a Foreign Language	C
	CHIN 31352	Chinese for Professional Purpose	O
	CHIN 33362	Chinese Culture III	O
	CHIN 33372	Chinese Language & Culture III	O

Semester:	Semester 1& 2		
Course Code	CHIN 13313		
Course name	Chinese Characters and Vocabulary I		
Credit Value	3		
Type	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	45	35	70
<p>Course Intended Learning Outcomes:</p> <p>This unit is to provide students with knowledge of phonetics, master the pronunciation in standard Chinese, expand vocabulary and acquired writings skills.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • identify Chinese phonetics. • pronounce Initials and Finals. • classify tonal language. • pronounce tonal variation. • apply spelling rules of pinyin. • identify structure and stroke order of characters. • Practice characters. 			
Course Content:			
Chinese phonetic transcription pinyin with the IPA sounds, Tones, History of Chinese character formation, the six categories of Chinese characters, basic strokes of Chinese characters, vocabulary with meaning of Chinese characters and character writing exercise			
Teaching/Learning Method	Lectures, Exercises, Practical sessions		
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
character writing	dictation	70%	
30%			

Recommended Reading

1. Liu Xun, New practical Chinese Reader-Text book 1, Beijing Language & Cultural University press, (2004)
2. Liu Xun, New practical Chinese Reader-Work book 1, Beijing Language & Cultural University press, (2004)
3. Rev. Therupaha Upananda Thero, Introduction to Chinese 《基础汉语》, S. Godage and Brothers Pvt. Ltd., (2019), ISBN 978 – 624 – 00 – 0184 - 7
4. Ven. Prof. N. Dhammadinna, Our Chinese Text Book 1, Vijithayapa Publisher, (2016), ISBN 978 – 955 - 665 – 270 - 3
5. Yang Zongxiong, Zhang Zhe, 《初级汉语教程》, M.D. Gunasena & company printers Ltd., (July 2019)

Semester :	Semester 1		
Course Code	CHIN 13323		
Course name	Chinese Language and Syntax I		
Credit Value	3		
Type	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	45	35	70
Learning outcomes			
This unit is to provide students with knowledge of word formation and sentence pattern.			
At the completion of the course the students will be able to			
<ul style="list-style-type: none"> • apply the rules of word formation • makes sentences using basic grammatical components. • use negative form . • make interrogative negative questions. • makes alternative questions. • use measure words to count quantity. • numbers from 100-10,000 & use Chinese currency . • Use prepositions, adverbs, conjunctions . 			
Course Content			
vocabulary, negation, numeral measure words, Sentences of predicate with main verbs and adjectives ,interrogative pronouns			
Teaching/Learning Method	Lectures, Exercises, Practical sessions		
Assessment Strategy			

Continuous Assessment		End of Semester Examination
Dictation /exercise	Class test	70%
30%		
Recommended Reading <ol style="list-style-type: none"> 1. Liu Xun, New practical Chinese Reader-Text book 1, Beijing Language & Cultural University press, (2004) 2. Liu Xun, New practical Chinese Reader-Work book 1, Beijing Language & Cultural University press, (2004) 3. Ven. Prof. N. Dhammadinna, Our Chinese Text Book 1, Vijithayapa Publisher, (2016), ISBN 978 – 955 - 665 – 270 - 3 4. Rev. Therupaha Upananda Thero, Introduction to Chinese 《基础汉语》, S. Godage and Brothers Pvt. Ltd., (2019), ISBN 978 – 624 – 00 – 0184 - 7 5. Yang Zongxiong, Zhang Zhe, 《初级汉语教程》, M.D. Gunasena & company printers Ltd., (July 2019) 		

Semester:	Semester 2		
Course Code	CHIN 12332		
Course name	Comprehension and Composition I		
Credit Value	2		
Type	Compulsory		
Hourly Breakdown	Lecture Hours		Independent Learning hours
	comprehension	composition	
	30	15	
			55

Learning outcomes:

In this unit students will comprehend textual content, and also grasp basic written communication.

At the completion of the course the students will be able to

- reads and understands the prescribed texts.
- describe the content of the prescribed texts.
- expresses personal ideas and opinions.
- produce a simple essay genres.
- apply formats for different kinds of texts.
- write different formats of documents.
- translate simple documents.

Course Content			
Introduction to standard Chinese using authentic texts, Introduction to different techniques of creative writing. picture descriptions, dialogues, student card, greeting cards, business card leave request, application forms ,day journal			
Teaching/Learning Method		Lectures, Exercises, Practical sessions, Group activities	
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
Comprehension 15%	Composition 15%	70%	
Recommended Reading			
1. Liu Xun, New practical Chinese Reader-Text book 1, Beijing Language & Cultural University press, (2004)			
2. 徐缦华, 《现代汉语阅读教程》第一册(下), 江苏人民出版社, (1992), ISBN 7-214-00881-5/G.229			
3. 鹿士义, 王洁《汉语写作教程》(中级A种本)上册, 北京语言大学出版社, (2008年9月) ISBN 978-7-5619-1067-2			
4. 邹昭华, 夏小芸《汉语写作教程》(中级A种本)下册, 北京语言大学出版社, (2008年9月) ISBN 978-7-5619-1137-2			
5. 赵洪琴, 傅亿芳《汉语写作》(供二年级使用), 北京语言学院出版社, (1995)			
6. Other teaching material available such as online resources, magazine etc.			

Semester :	Semester 1 & 2		
Course Code	CHIN 13342		
Course name	Listening & Conversational Chinese I		
Credit Value	2		
Type	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	20	50
Learning outcomes			
The purpose of this unit is to Practices the language through conversations with frequently used phrases, apply in day to day life			
At the completion of the course the students will be able to			
<ul style="list-style-type: none"> • listen and practice Chinese pronunciation system. • use Chinese greetings. • do Self-introduction. • talk about simple everyday activities with accuracy and fluency. • speak about places and directions. 			

Course Content	
Lesson 01 – 10 《汉语会话 301》 vocabulary, reading and listening exercises on initials and final, phonetic alphabet, tones, changes of tones, question words, asking time, asking about one's health, how to ask about birthday, ask about family members, asking about one's living place, asking time, asking directions	
Teaching/Learning Method	Lectures, exercises, practical sessions
Assessment Strategy	
Continuous Assessment	End of Semester Examination
Oral 25% Listening 25%	portfolio 50%
Recommended Reading	
1. 康玉华, 来思平《汉语会话 310 句》, 北京语言大学出版社, (2005), ISBN 978 -7-5619 -1403 - 8	

Semester :	Semester 1 & 2		
Course Code	CHIN 13352		
Course name	Chinese Culture I		
Credit Value	2		
Type	Optional		
Hourly Breakdown	Lecture Hours 30	Practical Hours 15	Independent Learning hours 55
Learning outcomes			
This unit is focused on basic historical, geographical and cultural information of China.			
At the completion of the course the students should be able to			
<ul style="list-style-type: none"> • acquires knowledge of Chinese culture and society. • acquires knowledge of geography and climate of China. • name main administrative regions and main cities of China. • use words and terms about climate. 			
Course Content			
Chinese legends, Chinese Lunar calendar and the Animal Zodiac. Geography and major Cities in China and their Cultural and Historical significance, festival Celebrations and modern trends, Chinese Food .			

Teaching/Learning Method		Lectures, Practical sessions, Group activities, Exercises
Assessment Strategy		
Continuous Assessment		End of Semester Examination
Assignment	presentation	70%
30%		
Recommended Reading		
1. 刘元满《中国概况》，北京大学出版社，（2000），ISBN 7- 301- 02479 - 7		
2. Other teaching material available such as online resources, magazine etc.		

Semester:	Semester 2		
Course Code	CHIN 12362		
Course name	Chinese Arts		
Credit Value	2		
Type	Optional		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	20	50
Learning outcomes			
In this unit attention is given to understanding Chinese arts in practical session.			
At the completion of the course the students are expected to			
<ul style="list-style-type: none"> • understand Chinese Culture and Civilization. • practice Chinese Martial Arts, • practice Chinese paper cutting, • make Chinese Knots. • write Chinese Calligraphy. • Chinese Tea culture . • Chinese clothing • prepare Chinese food. 			
Course Content			
Authentic texts providing information on Chinese Arts. Chinese Calligraphy, Chinese paper cutting, Chinese Knots, Chinese Martial Arts, Chinese Clothes, Chinese Tea, Recipes			
Teaching/Learning Method	Lectures, Practical sessions, Group activities		
Assessment Strategy			

Continuous Assessment		End of Semester Examination
presentation	Practical sessions/	70%
30%		
Recommended Reading		
1. Audio video Teaching material available such as online resources, magazine etc.		

Level 1			
Course Code	CHIN 13372		
Course Title	Chinese Language & Culture I		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	15	55
Learning outcomes			
<p>This unit is to provide students with the skills to master the pronunciation in standard Chinese, expand vocabulary, understand basic sentence pattern and farther learn about Chinese culture.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • identify Chinese phonetics. • pronounce Initials and Finals. • classify tonal language. • pronounce tonal variation. • apply spelling rules of pinyin. • identify structure and stroke order of characters. • Practice characters. • apply the rules of word formation • makes sentences using basic grammatical components 			
Course Content			
Chinese phonetic transcription pinyin with the IPA sounds, Tones, History of Chinese character formation, the six categories of Chinese characters, basic strokes of Chinese characters, vocabulary with meaning of Chinese characters and character writing exercise, Basic sentence pattern vocabulary, negation, numeral measure words, Sentences of predicate with main verbs and adjectives ,interrogative pronouns			
Teaching/Learning Method	Lectures, Exercises, Practical sessions		

Assessment Strategy	
Continuous Assessment	End of Semester Examination
character writing class test	
30%	70%
Recommended Reading <ol style="list-style-type: none"> 1. Liu Xun, New practical Chinese Reader-Text book 1, Beijing Language & Cultural University press, (2004) 2. Liu Xun, New practical Chinese Reader-Work book 1, Beijing Language & Cultural University press, (2004) 3. Ven. Prof. N. Dhammadinna, Our Chinese Text Book 1, Vijithayapa Publisher, (2016), ISBN 978 – 955 - 665 – 270 - 3 4. Rev. Therupaha Upananda Thero, Introduction to Chinese 《基础汉语》, S. Godage and Brothers Pvt. Ltd., (2019), ISBN 978 – 624 – 00 – 0184 - 7 5. Yang Zongxiong, Zhang Zhe, 《初级汉语教程》, M.D. Gunasena & company printers Ltd., (July 2019) 	

Level 2			
Course Code	CHIN 23312		
Course Title	Chinese Language & Syntax II		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	15	55
Learning outcomes			
<p>This unit is to provide intermediate learners with skills to comprehend of word formation and sentence pattern.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • understand of history of Chinese characters. • use demonstrative pronoun . • use prepositional phrase. • use sentences with the verbal predicate and the nominal predicates. • use optative words , particles , pronouns and reduplication words . • use adverbial modifier. • identifies realization or completion of an action. • uses pivotal sentences. 			

<ul style="list-style-type: none"> • use passive sentence pattern. • ask questions with extended answers . 			
Course Content			
<ul style="list-style-type: none"> • Evolution of Chinese characters • vocabulary • optative verbs “要、想、愿意、会、能、可以” • adverbial modifier -有点儿、一点儿 • time, date, day ,month & express daily activities • The particle "了" • the pivotal sentences "请、让" • “把” sentence pattern 			
Teaching/Learning Method		Lectures, exercises, practical sessions	
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
Assignments /exercise	class test	70%	
30%			
Recommended Reading			
<ol style="list-style-type: none"> 1. Liu Xun, New practical Chinese Reader-Text book 2, Beijing Language & Cultural University press, (2004) 2. Liu Xun, New practical Chinese Reader-Work book 2, Beijing Language & Cultural University press, (2004) 3. Rev. Therupaha Upananda Thero, Introduction to Chinese 《基础汉语》, S. Godage and Brothers Pvt. Ltd., (2019), ISBN 978 – 624 – 00 – 0184 - 7 4. Yang Zongxiong, Zhang Zhe, 《初级汉语教程》, M.D. Gunasena & company printers Ltd., (July 2019) 			

Level 2			
Course Code	CHIN 23322		
Course Title	Comprehension & Composition II		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	15	55

Learning outcomes			
In this unit students will comprehend textual content, and also distinguish between spoken and written language.			
At the completion of the course the students will be able to			
<ul style="list-style-type: none"> • reads and understands the prescribed texts. • describe the content of the prescribed texts. • understand syntactic structure of Chinese Language. • expresses personal ideas and opinions • produce a variety of essay genres • improve vocabulary of written and spoken expression • apply formats for different kinds of texts • write different formats of documents 			
Course Content			
short and long reading text ,Paragraph reading ,Punctuation marks, Essay writing ,Letter writing ,Day journal , Resume, Notice on finding of lost property, Invitation , Applications forms			
Teaching/Learning Method		Lectures, exercises, practical sessions	
Assessment Strategy			
Continuous Assessment 30%		End of Semester Examination 70%	
Recommended Reading			
1. 鹿士义, 王洁《汉语写作教程》(中级 A 种本)上册, 北京语言大学出版社, (2008年9月) ISBN 978 - 7 - 5619 - 1067 - 2			
2. 邹昭华, 夏小芸《汉语写作教程》(中级 A 种本)下册, 北京语言大学出版社, (2008年9月) ISBN 978 - 7 - 5619 - 1137 - 2			
3. 赵洪琴, 傅亿芳《汉语写作》(供二年级使用), 北京语言学院出版社, (1995)			
4. Other teaching material available such as online resources, magazine etc.			

Level 2			
Course Code	CHIN 23332		
Course Title	Listening & Conversational Chinese II		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours 30	Practical Hours 20	Independent Learning hours 50

Learning outcomes	
<p>The purpose of this unit is to improve the fluency through to practicing different functions and topics.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • listen, understand audio aids and native speakers. • Ask and answer questions about hobbies, studies, health, food. • practices the language with conversations with frequently used phrases. 	
Course Content	
<p>Lesson 10 – 20 《汉语会话 301》</p> <p>Vocabulary, Conversational practice on at the market ,at the department store ,at the bank exchange money, asking someone to help, talk about Chinese opera ,talk about picnics, travel to Beijing ,talk about travel experience, at the restaurant meet friends</p>	
Teaching/Learning Method	Lectures, exercises, practical sessions
Assessment Strategy	
Continuous Assessment	End of Semester Examination
<p>Oral 25% Listening 25%</p>	Portfolio 50%
<p>Recommended Reading</p> <p>1.康玉华，来思平《汉语会话 310 句》，北京语言大学出版社，（2005），ISBN 978 -7-5619 -1403 - 8</p>	

Level 2			
Course Code	CHIN 22342		
Course Title	Modern Chinese Life Style		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	20	50
Learning outcomes			
<p>The aim of this unit is to get students to underrate the impact of modernization and transformation language and culture.</p> <p>At the completion of the course the students will be able to</p>			

<ul style="list-style-type: none"> • identify the modern Chinese life style. • geographical background of china. • climatic changes in china. • current situation of Chinese society. 			
Course Content			
Modern Chinese life style , Geography of China, Four Seasons , Population matters in China, Greeting methods, How to address people ,Chinese Traditional Festivals			
Teaching/Learning Method		Lectures, exercises, practical sessions	
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
Assignments	Presentation	70%	
10%	20%		
Recommended Reading			
<ol style="list-style-type: none"> 1. 刘元满《中国概况》，北京大学出版社，（2000）， ISBN 7- 301- 02479 - 7 2. Other teaching material available such as online resources, magazine etc. 			

Level 2			
Course Code	CHIN 23352		
Course Title	Chinese Culture II		
Credit Value	2		
Compulsory/Optional	Optional		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	15	55
Learning outcomes			
<p>The aim of this unit is to learn costumes and ceremony in the Chinese culture.</p> <p>At the completion of the course the students should be able to</p> <ul style="list-style-type: none"> • acquires knowledge of Chinese culture and society • acquires knowledge of festival • Present information about nationalities ,population and general situation • Use words and terms about lifestyle • Describe basic folk customs, festivals of China 			

Course Content	
Chinese ethnic groups and their cultural practices, Type of residence in China: Country yard houses, Shared dormitory housing and Apartment. Chinese culture festivals, panda , etc	
Teaching/Learning Method	Lectures, Practical sessions, Group activities, Exercises
Assessment Strategy	
Continuous Assessment	End of Semester Examination
Assignment	70%
presentation	
30%	
Recommended Reading	
1. 刘元满《中国概况》，北京大学出版社，（2000），ISBN 7- 301- 02479 – 7	
2. Other teaching material available such as online resources, magazine etc.	

Level 2			
Course Code	CHIN 23362		
Course Title	Daily Chinese		
Credit Value	2		
Compulsory/Optional	Optional		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	25	45
Learning outcomes			
<p>The purpose of this unit is to improve the beginning speaking proficiency in Chinese for daily usage</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • use greetings • asking simple questions • initiating conversations • carry on conversations regarding everyday life experiences 			
Course Content			

greetings ,Hotel booking Official & normal Telephone call Go on shopping buying food & cloths How to order foods in a restaurant Be at the air port Visiting to a post office Asking about directions from one person			
Teaching/Learning Method		Lectures, exercises, practical sessions	
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
Assignments 20%	Practical 10%	70%	
Recommended Reading			
1. Liu Xun, New practical Chinese Reader-Text book 2, Beijing Language & Cultural University press, (2004)			
2. 戴桂英, 刘立新, 李海燕 《初级汉语口语》 (课本与联系) 1 (第三版), 北京大学出版社, ISBN 978 - 7 - 301 - 24287 - 2			
3. Other teaching material available such as online resources, magazine etc.			

Level 2			
Course Code		CHIN 23372	
Course Title		Chinese for Business Communication	
Credit Value		2	
Compulsory/Optional		Optional	
Hourly Breakdown		Lecture Hours	Practical Hours
		30	15
			Independent Learning hours
			55
Learning outcomes			
In this unit students will be introduced to the knowledge of Chinese communication for business.			
At the completion of the course the students are will be able to			
<ul style="list-style-type: none"> • Greet in Chinese & introduce business clients to public • Write personal name card, business card, 			

<ul style="list-style-type: none"> • Describe one's occupation, • Face a job interview, • Create a time schedule, • Communication through invitation, • Do business consulting • Do financial management 		
Course Content		
<p>Lesson 1- 10 《体验汉语》 (Experience in Chinese- Business Communication in China)</p> <p>Writing business card, job titles, describe organizational structure, practical session on job interviews, booking air tickets ,making time schedules, how to give directions to somebody on company location, shopping in internet, how to make a budget, how to consult a business customer</p>		
Teaching/Learning Method		Lectures, exercises, practical sessions
Assessment Strategy		
Continuous Assessment		End of Semester Examination
Assignment 20%	Practical 10%	70%
<p>Recommended Reading</p> <ol style="list-style-type: none"> 1.张红, 岳薇 《体验汉语商务篇》, 高等教育出版社, (2009), ISBN 978-7-04-018766-3 2.周晨萌, 曹晋, 唐兴全 《新商务汉语 I 精读教程》上册, 清华大学出版社, (2014), ISBN 978-302-37787-0 3.邓如冰, 卢英, 王颖 《新商务汉语 II》 听力与口语教程, 下册, ISBN 978-7-302-46067-1 4. Ven. Prof. N. Dhammadinna, 商务与法律汉语, Samayawardhana Bookshop (Pvt) Ltd., (2019), ISBN 978-955-708-077-2 		

Level 2	
Course Code	CHIN 23282
Course Title	Chinese Language & Culture II
Credit Value	2
Compulsory/Optional	Optional

Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	15	55
Learning outcomes			
<p>In this unit attention is given to acquiring skills needed for spoken Chinese, recognizing sentence pattern and understand Chinese Culture.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • understand of history of Chinese characters. • use demonstrative pronoun . • use prepositional phrase. • use sentences with the verbal predicate and the nominal predicates. • use optative words , particles , pronouns and reduplication words . • use adverbial modifier. 			
Course Content			
Evolution of Chinese characters ,vocabulary,optative verbs ,adverbial modifier ,time, date, day ,month & express daily activities			
Teaching/Learning Method	Lectures, Exercises, Practical sessions		
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
dictation	class test	70%	
30%			
Recommended Reading			
<ol style="list-style-type: none"> 1. Liu Xun, New practical Chinese Reader-Text book 1, Beijing Language & Cultural University press, (2004) 2. Liu Xun, New practical Chinese Reader-Work book 1, Beijing Language & Cultural University press, (2004) 3. Ven. Prof. N. Dhammadinna, Our Chinese Text Book 1, Vijithayapa Publisher, (2016), ISBN 978 – 955 - 665 – 270 - 3 4. Rev. Therupaha Upananda Thero, Introduction to Chinese 《基础汉语》, S. Godage and Brothers Pvt. Ltd., (2019), ISBN 978 – 624 – 00 – 0184 - 7 5. Yang Zongxiong, Zhang Zhe, 《初级汉语教程》, M.D. Gunasena & company printers Ltd., (July 2019) 			

Level 3			
Course Code	CHIN 31312		
Course Title	Chinese Language & Syntax III		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	15	55
Learning outcomes			
<p>This unit is to provide advanced learners to apply what the previous study with skills to comprehend of word formation and sentence patter and produce language closed to native learners.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • Use new vocabulary to describe differences on specific situations • use time measure complement • use regulative complements • use directional complements • The construction 什么....的 • Identifies comparative sentences • use sentence indication existence “在、有” • Use particles to indicate certain action has happened or emphasize experience • Use negative sentences that include 把 sentences • Identifies change of an action • Identifies progressive aspect • uses conjunctions • Combine 把 with question formations to make questions • Distinguish main ideas in a text • Summarize and translate different texts 			
Course Content			
<ul style="list-style-type: none"> • vocabulary • time measure complements “来、去、到” • sentence pattern 跟.....一样/ 比字句 • conjunctions 连词 不但..... 而且/从.....到/如果.....就 			

<ul style="list-style-type: none"> • the particle “了” • sentences pattern 要....了 • the action measure word “次、遍” • adverbs 在/正在....呢 • the aspect particle “过” 	
Teaching/Learning Method	Lectures, exercises, practical sessions
Assessment Strategy	
Continuous Assessment	End of Semester Examination
	70%
Class test	
30%	
Recommended Reading <ol style="list-style-type: none"> 1. Liu Xun, New practical Chinese Reader-Text book 2, Beijing Language & Cultural University press, (2004) 2. Liu Xun, New practical Chinese Reader-Work book 2, Beijing Language & Cultural University press, (2004) 3. Liu Xun, New practical Chinese Reader-Text book 3, Beijing Language & Cultural University press, (2004) 4. Liu Xun, New practical Chinese Reader-Work book 3, Beijing Language & Cultural University press, (2004) 	

Level 3			
Course Code	CHIN 31322		
Course Title	Listening & Conversational Chinese I III		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	20	50
Learning outcomes			
<p>The purpose of this unit is to teach the advanced learner to communicate with others who are fluent in Chinese such as native speakers.</p> <p>At the completion of the course the students will be able to ;</p> <ul style="list-style-type: none"> • listen and understand audio aids. • ability on communicating with Chinese native speakers. • conversations with frequently used phrases, utterances in day to day life. 			

Course Content	
Lesson 21 – 30 《汉语会话 301》下 Vocabulary, Conversational practice on welcome a Chinese person , organizing a party, inviting for a Christmas party, making an appointment , apologizing from a person , appreciating one of the friend’s skill, wishing a friend on her birthday, advise to a friend on bad habits. Welcome a new customer ,Invite people, Apologize in Chinese ,talk about favorite sports ,talk about experience in learning Chinese	
Teaching/Learning Method	Lectures, exercises, practical sessions
Assessment Strategy	
Continuous Assessment	End of Semester Examination
Oral 25% Listening 25%	Portfolio 50%
Recommended Reading 1. 康玉华, 来思平《汉语会话 310 句》下, 北京语言大学出版社, (2005), ISBN 978 -7-5619 -1403 - 8	

Level 3			
Course Code	CHIN 31332		
Course Title	Chinese Literature		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours 30	Practical Hours 10	Independent Learning hours 60
Learning outcomes			
<p>The aim of this unit is to discuss and provide an overview of historical development of Chinese literature.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • understand history of Chinese Literature • underrated deference style of literary works • learn tang poems • understand modern and contemporary Chinese Literature • Reads about Chinese poets, writers 			

<ul style="list-style-type: none"> • Reads and understands masterpieces of modern Chinese literature • Reads and understands masterpieces of Contemporary Chinese literature • Explain basic details of famous Chinese writers and their works 			
Course Content			
History of china ,brief introduction of history Chinese literature tang poets and poems Modern Chinese literature 1919 -1949 Contemporary Chinese literature 1949 to the present Modern Chinese Authors and their masterpieces contemporary Chinese literature authors and their masterpieces			
Teaching/Learning Method		Lectures, presentation	
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
Assessments	Presentation	70%	
30%			
Recommended Reading			
<ol style="list-style-type: none"> 1. Sinolingua, Readings from the Chinese Writers 1919-1949-1, Sinolingua. Sinolingua,(1989) Readings from the Chinese Writers 1919-1949-2, Sinolingua, ISBN 7-80052-100-1, ISBN 0-8351-1928-9 2. Sinolingua Readings from the Chinese Writers 1949-1986-1, Sinolingua, ISBN 7-80052-066-8, ISBN 0-8351-1916-5 3. Li Chuyu, Chinese Culture Literature, China International Press (January 2004), ISBN 978 – 7 – 5085 – 2736 - 9 4. Ven. Prof. N. Dhammadinna, Study Guide Chinese Literature History & Texts CHIN E 2025, Center for distance and continuing education University of Kelaniya, (2017), ISBN 978 – 955 – 704 – 005 - 9 5. Other teaching material available such as online resources, magazine etc. 			

Level 3			
Course Code	CHIN 31342		
Course Title	Teaching Chinese as a Foreign Language		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	15	55

Learning outcomes	
<p>This unit is provide with understand the contextual difference between teaching Chinese as an international language for the purpose of adopting a differentiated approach in pedagogy.</p> <p>At the completion of the course the students will be able to</p> <ul style="list-style-type: none"> • identify teaching methods of Chinese as a foreign language. • make lesson plan. • identify teaching materials. • construction questions. 	
Course Content	
History of teaching Chinese as a foreign Language ,Teaching Methodology, Classroom Activities , Teaching materials, Lesson plans	
Teaching/Learning Method	Lectures, practical sessions
Assessment Strategy	
Continuous Assessment	End of Semester Examination
presentation	Assesments
30%	70%
<p>Recommended Reading</p> <ol style="list-style-type: none"> 1. Liu Xun, New practical Chinese Reader-Text book 3, Beijing Language & Cultural University press, (2004) 2. Liu Xun, New practical Chinese Reader-Work book 3, Beijing Language & Cultural University press, (2004) 3.康玉华, 来思平《汉语会话 310 句》, 北京语言大学出版社, (2005), ISBN 978 -7-5619 -1403 - 8 4. 张业军, 《对外汉语教学法学》, 现代出版社, (1990) , ISBN 80028-107-8/G. 027 5. 刘询, 《对外汉语教育引论》, 北京语言大学出版社, (2014) , ISBN 978-7-5619- 0874-7 6. Other teaching material available such as online resources. 	

Level 3	
Course Code	CHIN 31362
Course Title	Chinese for professional purpose
Credit Value	2
Compulsory/Optional	Compulsory

Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30	10	60
Learning outcomes			
This unit focused on business communication and other linguistically application of Chinese language			
At the completion of the course the students will be able to			
<ul style="list-style-type: none"> • translate documents . • write business letters. • introduce about Sri Lanka and historical places. • read and understand tour itineraries . • arrange tour plans for Chinese. 			
Course Content			
business letters and documents ,information on history ,geography ,resources ,culture and society of Sri Lanka visit travel agencies and hotels			
Teaching/Learning Method	Lectures, practical sessions		
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
Oral 20%	Listening 20%	60%	
Recommended Reading			
<ol style="list-style-type: none"> 1. 巩光明, Chinese Language for Tourism in Sri Lanka, Colour Creations (Pvt) LTD, (2016), ISBN 978 – 955 – 51737 – 5-9 2. Ven. Prof. N. Dhammadinna, 商务与法律汉语, Samayawardhana Bookshop (Pvt) Ltd., (2019), ISBN 978 – 955 – 708 – 077 – 2 3. Other teaching material available such as online resources. 			

Level 3	
Course Code	CHIN 33352
Course Title	Chinese Culture III
Credit Value	2
Compulsory/Optional	Optional

Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30		70
Learning outcomes			
<p>This unit provides further insights in development of Chinese society. At the completion of the course the students should be able to</p> <ul style="list-style-type: none"> • acquires knowledge of Chinese culture and society. • Acquires knowledge of university life, leisure activities. • understand one child policy. • Describe tradition customs and celebrations. 			
Course Content			
Students will study various topics on Chinese culture, society and civilization through selected readings on university life ,leisure activities, customs of modern society etc.			
Teaching/Learning Method	Lectures, Practical sessions, Group activities, Exercises		
Assessment Strategy			
Continuous Assessment		End of Semester Examination	
assignment	presentation	70%	
30%			
Recommended Reading			
<ol style="list-style-type: none"> 1. 刘元满《中国概况》，北京大学出版社，（2000）， ISBN 7- 301- 02479 - 7 2. 梅立崇，魏怀荣，杨俊萱《中国文化面面观》，（1993）， ISBN 0 – 8351 – 2619 -6 ISBN 7 – 80052 – 301 - 2 3. Other teaching material available such as online resources. 			

Level 1			
Course Code	CHIN 33372		
Course Title	Chinese Language & Culture III		
Credit Value	2		
Compulsory/Optional	Compulsory		
Hourly Breakdown	Lecture Hours	Practical Hours	Independent Learning hours
	30		70
Learning outcomes			

This unit provides students to improve listening through conversations comprehend textual content and develop writing skills in Chinese.

At the completion of the course the students will be able to

- reads and understands the prescribed texts.
- describe the content of the prescribed texts.
- expresses personal ideas and opinions.
- produce a simple essay genres.
- apply formats for different kinds of texts.
- talk about simple everyday activities with accuracy and fluency.
- speak about places and directions.

Course Content

Vocabulary, Conversational practice on Daily life Situation ,Short Reading Text , Essay writing, Day Journal

Teaching/Learning Method

Lectures, Exercises, Practical sessions

Assessment Strategy

Continuous Assessment

End of Semester Examination

Class test

Oral test

15%

15%

70%

Recommended Reading

1. Liu Xun, New practical Chinese Reader-Text book 2, Beijing Language & Cultural University press, (2004)
2. Liu Xun, New practical Chinese Reader-Work book 2, Beijing Language & Cultural University press, (2004)